



Rep. Christian L. Mitchell

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LRB100 09747 MLM 26451 a

1 AMENDMENT TO SENATE BILL 865

2 AMENDMENT NO. _____. Amend Senate Bill 865 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)
7 Sec. 10-17a. State, school district, and school report
8 cards.

9 (1) By October 31, 2013 and October 31 of each subsequent
10 school year, the State Board of Education, through the State
11 Superintendent of Education, shall prepare a State report card,
12 school district report cards, and school report cards, and
13 shall by the most economic means provide to each school
14 district in this State, including special charter districts and
15 districts subject to the provisions of Article 34, the report
16 cards for the school district and each of its schools.

1 (2) In addition to any information required by federal law,
2 the State Superintendent shall determine the indicators and
3 presentation of the school report card, which must include, at
4 a minimum, the most current data possessed by the State Board
5 of Education related to the following:

6 (A) school characteristics and student demographics,
7 including average class size, average teaching experience,
8 student racial/ethnic breakdown, and the percentage of
9 students classified as low-income; the percentage of
10 students classified as English learners; the percentage of
11 students who have individualized education plans or 504
12 plans that provide for special education services; the
13 percentage of students who annually transferred in or out
14 of the school district; the per-pupil operating
15 expenditure of the school district; and the per-pupil State
16 average operating expenditure for the district type
17 (elementary, high school, or unit);

18 (B) curriculum information, including, where
19 applicable, Advanced Placement, International
20 Baccalaureate or equivalent courses, dual enrollment
21 courses, foreign language classes, school personnel
22 resources (including Career Technical Education teachers),
23 before and after school programs, extracurricular
24 activities, subjects in which elective classes are
25 offered, health and wellness initiatives (including the
26 average number of days of Physical Education per week per

1 student), approved programs of study, awards received,
2 community partnerships, and special programs such as
3 programming for the gifted and talented, students with
4 disabilities, and work-study students;

5 (C) student outcomes, including, where applicable, the
6 percentage of students deemed proficient on assessments of
7 State standards, the percentage of students in the eighth
8 grade who pass Algebra, the percentage of students enrolled
9 in post-secondary institutions (including colleges,
10 universities, community colleges, trade/vocational
11 schools, and training programs leading to career
12 certification within 2 semesters of high school
13 graduation), the percentage of students graduating from
14 high school who are college and career ready, and the
15 percentage of graduates enrolled in community colleges,
16 colleges, and universities who are in one or more courses
17 that the community college, college, or university
18 identifies as a developmental course;

19 (D) student progress, including, where applicable, the
20 percentage of students in the ninth grade who have earned 5
21 credits or more without failing more than one core class, a
22 measure of students entering kindergarten ready to learn, a
23 measure of growth, and the percentage of students who enter
24 high school on track for college and career readiness;

25 (E) the school environment, including, where
26 applicable, the percentage of students with less than 10

1 absences in a school year, the percentage of teachers with
2 less than 10 absences in a school year for reasons other
3 than professional development, leaves taken pursuant to
4 the federal Family Medical Leave Act of 1993, long-term
5 disability, or parental leaves, the 3-year average of the
6 percentage of teachers returning to the school from the
7 previous year, the number of different principals at the
8 school in the last 6 years, 2 or more indicators from any
9 school climate survey selected or approved by the State and
10 administered pursuant to Section 2-3.153 of this Code, with
11 the same or similar indicators included on school report
12 cards for all surveys selected or approved by the State
13 pursuant to Section 2-3.153 of this Code, and the combined
14 percentage of teachers rated as proficient or excellent in
15 their most recent evaluation; ~~and~~

16 (F) a school district's and its individual schools'
17 balanced accountability measure, in accordance with
18 Section 2-3.25a of this Code; ~~and~~

19 (G) the total and per pupil normal cost amount the
20 State contributed to the Teachers' Retirement System of the
21 State of Illinois in the prior fiscal year for the school's
22 employees, which shall be reported to the State Board of
23 Education by the Teachers' Retirement System of the State
24 of Illinois; and

25 (H) State contributions to the Public School Teachers'
26 Pension and Retirement Fund of Chicago and State

1 contributions for health care for employees of City of
2 Chicago School District 299.

3 The school report card shall also provide information that
4 allows for comparing the current outcome, progress, and
5 environment data to the State average, to the school data from
6 the past 5 years, and to the outcomes, progress, and
7 environment of similar schools based on the type of school and
8 enrollment of low-income students, special education students,
9 and English learners.

10 (3) At the discretion of the State Superintendent, the
11 school district report card shall include a subset of the
12 information identified in paragraphs (A) through (E) of
13 subsection (2) of this Section, as well as information relating
14 to the operating expense per pupil and other finances of the
15 school district, and the State report card shall include a
16 subset of the information identified in paragraphs (A) through
17 (E) of subsection (2) of this Section.

18 (4) Notwithstanding anything to the contrary in this
19 Section, in consultation with key education stakeholders, the
20 State Superintendent shall at any time have the discretion to
21 amend or update any and all metrics on the school, district, or
22 State report card.

23 (5) Annually, no more than 30 calendar days after receipt
24 of the school district and school report cards from the State
25 Superintendent of Education, each school district, including
26 special charter districts and districts subject to the

1 provisions of Article 34, shall present such report cards at a
2 regular school board meeting subject to applicable notice
3 requirements, post the report cards on the school district's
4 Internet web site, if the district maintains an Internet web
5 site, make the report cards available to a newspaper of general
6 circulation serving the district, and, upon request, send the
7 report cards home to a parent (unless the district does not
8 maintain an Internet web site, in which case the report card
9 shall be sent home to parents without request). If the district
10 posts the report card on its Internet web site, the district
11 shall send a written notice home to parents stating (i) that
12 the report card is available on the web site, (ii) the address
13 of the web site, (iii) that a printed copy of the report card
14 will be sent to parents upon request, and (iv) the telephone
15 number that parents may call to request a printed copy of the
16 report card.

17 (6) Nothing contained in this amendatory Act of the 98th
18 General Assembly repeals, supersedes, invalidates, or
19 nullifies final decisions in lawsuits pending on the effective
20 date of this amendatory Act of the 98th General Assembly in
21 Illinois courts involving the interpretation of Public Act
22 97-8.

23 (Source: P.A. 98-463, eff. 8-16-13; 98-648, eff. 7-1-14; 99-30,
24 eff. 7-10-15; 99-193, eff. 7-30-15; 99-642, eff. 7-28-16.)

25 Section 99. Effective date. This Act takes effect upon

1 becoming law.".