



Sen. Kimberly A. Lightford

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10000SB0704sam002

LRB100 08210 NHT 26895 a

1 AMENDMENT TO SENATE BILL 704

2 AMENDMENT NO. _____. Amend Senate Bill 704 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 2-3.162 as follows:

6 (105 ILCS 5/2-3.162)

7 Sec. 2-3.162. Student discipline report; school discipline
8 improvement plan.

9 (a) On or before October 31, 2015 and on or before October
10 31 of each subsequent year, the State Board of Education,
11 through the State Superintendent of Education, shall prepare a
12 report on student discipline in all school districts in this
13 State, including State-authorized charter schools. This report
14 shall include data from all public schools within school
15 districts, including district-authorized charter schools. This
16 report must be posted on the Internet website of the State

1 Board of Education. The report shall include data on the
2 issuance of out-of-school suspensions, expulsions, and
3 removals to alternative settings in lieu of another
4 disciplinary action, disaggregated by race and ethnicity,
5 gender, age, grade level, whether a student is an English
6 learner, incident type, and discipline duration.

7 (b) The State Board of Education shall analyze the data
8 under subsection (a) of this Section on an annual basis and
9 determine the top 20% of school districts qualifying under any
10 of ~~for~~ the following metrics:

11 (1) Total number of out-of-school suspensions divided
12 by the total district enrollment by the last school day in
13 September for the year in which the data was collected,
14 multiplied by 100.

15 (2) Total number of out-of-school expulsions divided
16 by the total district enrollment by the last school day in
17 September for the year in which the data was collected,
18 multiplied by 100.

19 (3) Racial disproportionality, defined as the
20 overrepresentation of students of color or white students
21 in comparison to the total number of students of color or
22 white students on October 1st of the school year in which
23 data are collected, with respect to the use of
24 out-of-school suspensions and expulsions, which must be
25 calculated using the same method as the U.S. Department of
26 Education's Office for Civil Rights uses.

1 ~~The analysis must be based on data collected over 3~~
2 ~~consecutive school years, beginning with the 2014-2015 school~~
3 ~~year.~~

4 (c) On or before October 31, 2017 and on or before October
5 31 of each subsequent year, the State Board of Education shall
6 notify each school district ~~Beginning with the 2017-2018 school~~
7 ~~year, the State Board of Education shall require each of the~~
8 ~~school districts that are~~ identified in the top 20% of any of
9 the metrics described in ~~this~~ subsection (b) of this Section
10 for 3 consecutive school years that the school district must
11 submit a plan in conformance with subsection (d) of this
12 Section.

13 (d) School districts identified in the top 20% of any of
14 the metrics described in subsection (b) of this Section for 3
15 consecutive school years must, in a manner prescribed by the
16 State Board of Education, submit a plan to the State Board of
17 Education that identifies ~~to submit a plan identifying~~ the
18 strategies the school district will implement to reduce the use
19 of exclusionary disciplinary practices or racial
20 disproportionality or both, if applicable. ~~School districts~~
21 ~~that no longer meet the criteria described in any of the~~
22 ~~metrics described in this subsection (b) for 3 consecutive~~
23 ~~years shall no longer be required to submit a plan.~~

24 This plan may be combined with any other improvement plans
25 required under federal or State law.

26 The plan must be approved at a public school board meeting

1 no later than 90 days after notification from the State Board
2 of Education pursuant to subsection (c) of this Section and
3 must be posted on the school district's Internet website.
4 Within one calendar year after the school board's approval of
5 the plan, the school district shall submit to the State Board
6 of Education, in a manner prescribed by the State Board of
7 Education, and post on the district's Internet website a
8 progress report describing the implementation of the plan and
9 the results achieved. Additional annual progress reports shall
10 be required until a school district no longer meets the
11 criteria in any of the metrics described in subsection (b) of
12 this Section for 3 consecutive school years.

13 (e) The calculation of the top 20% of any of the metrics
14 described in ~~this~~ subsection (b) of this Section shall exclude
15 all school districts, State-authorized charter schools, and
16 special charter districts that issued fewer than a total of 10
17 out-of-school suspensions or expulsions, whichever is
18 applicable, during the school year. The calculation of the top
19 20% of the metric described in subdivision (3) of ~~this~~
20 subsection (b) of this Section shall exclude all school
21 districts with an enrollment of fewer than 50 white students or
22 fewer than 50 students of color.

23 ~~The plan must be approved at a public school board meeting~~
24 ~~and posted on the school district's Internet website. Within~~
25 ~~one year after being identified, the school district shall~~
26 ~~submit to the State Board of Education and post on the~~

1 ~~district's Internet website a progress report describing the~~
2 ~~implementation of the plan and the results achieved.~~

3 (Source: P.A. 98-1102, eff. 8-26-14; 99-30, eff. 7-10-15;
4 99-78, eff. 7-20-15.)

5 Section 99. Effective date. This Act takes effect upon
6 becoming law.".