



100TH GENERAL ASSEMBLY

State of Illinois

2017 and 2018

HB5771

by Rep. Linda Chapa LaVia

SYNOPSIS AS INTRODUCED:

105 ILCS 5/26-19 new

Amends the School Code. Provides that, beginning July 1, 2018, any publicly funded early childhood program receiving Preschool for All Block Grant funds or Preschool for All Expansion Block Grant funds shall collect and review its chronic absence data and determine what systems of support and resources are needed to engage chronically absent students and their families to encourage the habit of daily attendance and promote success; defines "chronic absence". Sets forth actions that are encouraged. Provides that, on or before July 1, 2020, and annually thereafter, an early childhood program shall report all the data collected to the State Board of Education, which shall make the report publicly available via the Illinois Early Childhood Asset Map Internet website and the Preschool for All Program or Preschool for All Expansion Program triennial report. Effective July 1, 2018.

LRB100 19596 AXK 34867 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Section
5 26-19 as follows:

6 (105 ILCS 5/26-19 new)

7 Sec. 26-19. Chronic absenteeism in preschool children.

8 (a) In this Section, "Chronic absence" has the meaning
9 ascribed to that term in Section 26-18 of this Code.

10 (b) The General Assembly makes all of the following
11 findings:

12 (1) The early years are an extremely important period
13 in a child's learning and development.

14 (2) Missed learning opportunities in the early years
15 make it difficult for a child to enter kindergarten ready
16 for success.

17 (3) Attendance patterns in the early years serve as
18 predictors of chronic absenteeism and reduced educational
19 outcomes in later school years. Therefore, it is crucial
20 that the implications of chronic absence be understood and
21 reviewed regularly in all publicly funded early childhood
22 programs receiving State funds under Section 2-3.71 of this
23 Code.

1 (c) Beginning July 1, 2018, any publicly funded early
2 childhood program receiving State funds under Section 2-3.71 of
3 this Code shall collect and review its chronic absence data and
4 determine what systems of support and resources are needed to
5 engage chronically absent students and their families to
6 encourage the habit of daily attendance and promote success.

7 (d) Publicly funded early childhood programs receiving
8 State funds under Section 2-3.71 of this Code are encouraged to
9 do all of the following:

10 (1) Provide a system of support to students who are at
11 risk of reaching or exceeding chronic absence levels.

12 (2) Make resources available to families, such as those
13 available through the State Board of Education's Family
14 Engagement Framework, to support and encourage families to
15 become more involved in their children's education and to
16 ensure their children's daily program attendance.

17 (3) Include information about chronic absenteeism as
18 part of their preschool to kindergarten transition
19 resources.

20 (e) On or before July 1, 2020, and annually thereafter, an
21 early childhood program shall report all data collected under
22 subsection (c) of this Section to the State Board of Education,
23 which shall make the report publicly available via the Illinois
24 Early Childhood Asset Map Internet website and the Preschool
25 for All Program or Preschool for All Expansion Program
26 triennial report.

1 Section 99. Effective date. This Act takes effect July 1,
2 2018.