



## 100TH GENERAL ASSEMBLY

### State of Illinois

2017 and 2018

HB5721

by Rep. Sonya M. Harper

#### SYNOPSIS AS INTRODUCED:

See Index

Amends the Chicago School District Article of the School Code. Adds to the definition of "school action". Provides that, beginning on July 1, 2019, the facility performance standards published by the district must include the performance standards of safety measures in the district. Requires the data, information, and analysis published on the district's Internet website regarding the 10-year educational facility master plan to include a brief description of specific plans for special education programs, early childhood education programs, career and technical education programs, and any other programs that are space sensitive to avoid space irregularities, a description of a communications and community involvement plan for each community in the City of Chicago, historical and projected enrollment of each school, and other items. Requires the chief executive officer to publish a procedure for conducting an annual capital improvement hearing that shall discuss the district's annual capital budget. Adds to the requirements of the capital improvement plan published annually by the chief executive officer. Provides that beginning on June 1, 2019, and annually thereafter, the district shall conduct a regional capital budget hearing that describes planned projects for the year and reviews the 5-year capital budget and the educational facility master plan. Adds to the requirements of a school transition plan. Makes other changes.

LRB100 20495 AXK 35857 b

FISCAL NOTE ACT  
MAY APPLY

STATE MANDATES  
ACT MAY REQUIRE  
REIMBURSEMENT

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections  
5 34-200, 34-205, 34-210, 34-215, 34-220, 34-225, and 34-230 and  
6 by adding Section 34-227 as follows:

7 (105 ILCS 5/34-200)

8 Sec. 34-200. Definitions. For the purposes of Sections  
9 34-200 through 34-235 of this Article:

10 "Capital improvement plan" means a plan that identifies  
11 capital projects to be started or finished within the  
12 designated period, excluding projects funded by locally raised  
13 capital not exceeding \$10,000.

14 "Community area" means a geographic area of the City of  
15 Chicago defined by the chief executive officer as part of the  
16 development of the educational facilities master plan.

17 "Space utilization" means the percentage achieved by  
18 dividing the school's actual enrollment by its design capacity.

19 "School closing" or "school closure" means the closing of a  
20 school, the effect of which is the assignment and transfer of  
21 all students enrolled at that school to one or more designated  
22 receiving schools.

23 "School consolidation" means the consolidation of 2 or more

1 schools by closing one or more schools and reassigning the  
2 students to another school.

3 "Phase-out" means the gradual cessation of enrollment in  
4 certain grades each school year until a school closes or is  
5 consolidated with another school.

6 "School action" means any school closing; school  
7 consolidation; co-location; boundary change that requires  
8 reassignment of students, unless the reassignment is to a new  
9 school with an attendance area boundary and is made to relieve  
10 overcrowding; new school turnaround, including charter  
11 schools; or phase-out.

12 (Source: P.A. 97-473, eff. 1-1-12; 97-474, eff. 8-22-11;  
13 97-813, eff. 7-13-12.)

14 (105 ILCS 5/34-205)

15 Sec. 34-205. Educational facility standards.

16 (a) By January 1, 2012, the district shall publish space  
17 utilization standards on the district's website. The standards  
18 shall include the following:

19 (1) the method by which design capacity is calculated,  
20 including consideration of the requirements of elementary  
21 and secondary programs, shared campuses, after school  
22 programming, the facility needs, grade and age ranges of  
23 the attending students, and use of school buildings by  
24 governmental agencies and community organizations;

25 (2) the method to determine efficient use of a school

1 building based upon educational program design capacity;

2 (3) the rate of utilization; and

3 (4) the standards for overcrowding and  
4 underutilization.

5 (b) The chief executive officer or his or her designee  
6 shall publish a space utilization report for each school  
7 building operated by the district on the district's website by  
8 December 31 of each year.

9 (c) The facility performance standards provisions are as  
10 follows:

11 (1) On or before January 1, 2012, the chief executive  
12 officer shall propose minimum and optimal facility  
13 performance standards for thermal comfort, daylight,  
14 acoustics, indoor air quality, furniture ergonomics for  
15 students and staff, technology, life safety, ADA  
16 accessibility, plumbing and washroom access, environmental  
17 hazards, and walkability.

18 (2) The chief executive officer shall conduct at least  
19 one public hearing and submit the proposed educational  
20 facilities standards to each local school council and to  
21 the Chicago Public Building Commission for review and  
22 comment prior to adoption.

23 (3) After the chief executive officer has incorporated  
24 the input and recommendations of the public and the Chicago  
25 Public Building Commission, the chief executive officer  
26 shall issue final facility performance standards.

1 (4) The chief executive officer is authorized to amend  
2 the facility performance standards following the  
3 procedures in this Section.

4 (5) The final educational facility space utilization  
5 and performance standards shall be published on the  
6 district's Internet website.

7 (6) Beginning on July 1, 2019, the facility performance  
8 standards must include the performance standards of safety  
9 measures in the district.

10 (Source: P.A. 97-473, eff. 1-1-12; 97-474, eff. 8-22-11;  
11 97-813, eff. 7-13-12.)

12 (105 ILCS 5/34-210)

13 Sec. 34-210. The Educational Facility Master Plan.

14 (a) In accordance with the schedule set forth in this  
15 Article, the chief executive officer or his or her designee  
16 shall prepare a 10-year educational facility master plan every  
17 5 years, with updates 2 1/2 years after the approval of the  
18 initial 10-year plan, with the first such educational facility  
19 master plan to be approved on or before October 1, 2013.

20 (b) The educational facility master plan shall provide  
21 community area level plans and individual school master plans  
22 with options for addressing the facility and space needs for  
23 each facility operated by the district over a 10-year period.

24 (c) The data, information, and analysis that shall inform  
25 the educational facility master plan shall be published on the

1 district's Internet website and shall include the following:

2 (1) a description of the district's guiding  
3 educational goals and standards;

4 (2) a brief description of the types of instructional  
5 programs and services delivered in each school, including  
6 specific plans for special education programs, early  
7 childhood education programs, career and technical  
8 education programs, and any other programs that are space  
9 sensitive to avoid space irregularities;

10 (3) a description of the process, procedure, and  
11 timeline for community participation in the development of  
12 the plan;

13 (3.5) A description of a communications and community  
14 involvement plan for each community in the City of Chicago  
15 that includes the engagement of students, school  
16 personnel, parents, and key stakeholders throughout the  
17 community and all of the following:

18 (A) community action councils;

19 (B) local school councils or, if not present,  
20 alternative parent and community governance for that  
21 school;

22 (C) the Chicago Teachers Union; and

23 (D) the Chicago Principals and Administrators  
24 Association;

25 (4) the enrollment capacity of each school and its rate  
26 of enrollment and historical and projected enrollment, and

1 current and projected demographic information for the  
2 neighborhood surrounding the district based on census data  
3 utilization;

4 (5) a report on the assessment of individual building  
5 and site conditions;

6 (6) a data table with historical and projected  
7 enrollment data by school by grade;

8 (7) community analysis, including a study of current  
9 and projected demographics, land usage, transportation  
10 plans, residential housing and commercial development,  
11 private schools, plans for water and sewage service  
12 expansion or redevelopment, and institutions of higher  
13 education;

14 (8) an analysis of the facility needs and requirements  
15 of the district and a timeline to address critical facility  
16 and programmatic capital needs of every school building  
17 with a weighted prioritization, which shall be publicly  
18 available on the district's Internet website for schools  
19 and communities to have access to the information and  
20 transparent data on the timeline that the district will  
21 address those critical issues; and

22 (9) identification of potential sources of funding for  
23 the implementation of the Educational Facility Master  
24 Plan, including financial options through tax increment  
25 financing, property tax levies for schools, and bonds that  
26 address critical facility needs; and =

1           (10) any school building disposition, including a plan  
2           delineating the process through which citizen involvement  
3           is facilitated and establishing the criteria that is  
4           utilized in building disposition decisions, one of which  
5           shall be consideration of the impact of any proposed new  
6           use of a school building on the neighborhood in which the  
7           school building is located and how it may impact enrollment  
8           of schools in that community area.

9           (d) On or before May 1, 2013, the chief executive officer  
10          or his or her designee shall prepare and distribute for comment  
11          a preliminary draft of the Educational Facility Master Plan.  
12          The draft plan shall be distributed to the City of Chicago, the  
13          County of Cook, the Chicago Park District, the Chicago Housing  
14          Authority, the Chicago Transit Authority, attendance centers  
15          operated by the district, and charter schools operating within  
16          the district. Each attendance center shall make the draft plan  
17          available to the local school council at the annual  
18          organizational meeting or to an alternative advisory body and  
19          to the parents, guardians, and staff of the school. The draft  
20          plan also shall be distributed to each State Senator and State  
21          Representative with a district in the City of Chicago, to the  
22          Mayor of the City of Chicago, and to each alderman of the City.

23          (e) The chief executive or his or her designee shall  
24          publish a procedure for conducting regional public hearings and  
25          submitting public comments on the draft plan and an annual  
26          capital improvement hearing that shall discuss the district's



1 annual capital budget and that is not in conjunction with  
2 operating budget hearings.

3 (f) After consideration of public input on the draft plan,  
4 the chief executive officer or his or her designee shall  
5 prepare and publish a report describing the public input  
6 gathered and the process used to incorporate public input in  
7 the development of the final plan to be recommended to the  
8 Board.

9 (g) The chief executive officer shall present the final  
10 plan and report to the Board for final consideration and  
11 approval.

12 (h) The final approved Educational Facility Master Plan  
13 shall be published on the district's website.

14 (i) No later than July 1, 2016, and every 5 years  
15 thereafter, the chief executive officer or his or her designee  
16 shall prepare and submit for public comment a draft revised  
17 Educational Facility Master Plan following the procedures  
18 required for development of the original plan.

19 (j) This proposed revised plan shall reflect the progress  
20 achieved during the first 2 1/2 years of the Educational  
21 Facility Master Plan.

22 (k) Based upon the data from the plan, the district must do  
23 the following for all under-enrolled schools: (i) create a  
24 request for proposals for joint use of the school with an  
25 intergovernmental rental or other outside entity rental, (ii)  
26 cease any potential plans for school expansion that may

1 negatively impact enrollment at the under-enrolled school,  
2 (iii) redo attendance boundaries to maximize enrollment of  
3 additional students, and (iv) work with under-enrolled schools  
4 to identify opportunities to increase enrollment and lower the  
5 costs of occupancy through joint use agreements.

6 (Source: P.A. 99-531, eff. 7-8-16.)

7 (105 ILCS 5/34-215)

8 (Text of Section from P.A. 97-473)

9 Sec. 34-215. Capital improvement plans.

10 (a) The district shall develop a capital needs review  
11 process and one-year and 5-year capital improvement plans.

12 (b) By January 1, 2012, the chief executive officer or his  
13 or her designee shall establish a capital needs review process  
14 that includes a comprehensive bi-annual assessment of the  
15 capital needs at each facility owned, leased, or operated by  
16 the district. The review process shall include development of  
17 an assessment form to be used by attendance centers to provide  
18 a school-based capital, maintenance, utility, and repair needs  
19 assessment report and recommendations aligned with the  
20 educational program and goals of the attendance center.

21 (c) Beginning with fiscal year 2013 and for each year  
22 thereafter, the chief executive officer shall publish a  
23 proposed one-year capital improvement plan at least 60 days  
24 prior to the end of the prior fiscal year. The proposed  
25 one-year capital improvement plan shall be posted on the

1 district's Internet website and shall be subject to public  
2 review and comment and at least 3 public hearings. The one-year  
3 capital improvement plan shall include the following  
4 information for all capital projects for which funds are to be  
5 appropriated:

6 (1) description of the scope of the project;

7 (2) justification for the project;

8 (3) status of the project, including, if appropriate,  
9 percentage funded, percentage complete, and approved start  
10 and end dates;

11 (4) original approved cost and current approved cost  
12 for each project;

13 (5) the impact of the project on the district's  
14 operating budget;

15 (6) the name of each school and facility affected by a  
16 project;

17 (7) all funding sources for the project;

18 (8) any relationship of the project to the needs  
19 assessment submitted by the attendance center; ~~and~~

20 (9) any relationship to the district's 10-year  
21 Educational Facilities Master Plan; ~~and~~

22 (10) a description of the scope of work to be done,  
23 schedule of achieved and projected major milestones, and an  
24 explanation for any delay in meeting projected milestones;

25 (11) a justification for modernization, new  
26 construction, or other capital improvements, supported by

1       the educational specification, student enrollment  
2       projections, school facility condition assessment, and  
3       assessment of the need for use as an educational facility;  
4       and

5       (12) school-specific project recommendations on the  
6       timing and funding for modernization of existing school  
7       facilities, new school facility construction, and other  
8       school facility capital improvements planned for the next  
9       fiscal year and the succeeding 5 fiscal years.

10       (d) The chief executive officer shall present a final  
11 proposed one-year capital improvement plan to the Board for  
12 consideration.

13       (e) The Board shall adopt a final one-year capital  
14 improvement plan no more than 45 days after adopting the annual  
15 budget.

16       (f) Beginning with fiscal year 2013, the chief executive  
17 officer shall publish a proposed 5-year capital improvement  
18 plan with the proposed one-year capital improvement plan. The  
19 5-year capital improvement plan shall include proposed capital  
20 improvements for the next 4 years and, to the extent  
21 practicable, the same information for each proposed project  
22 that is required for the one-year capital improvement plan.

23       (g) The 5-year capital improvement plan shall be assessed  
24 annually. An annual report shall be published explaining the  
25 differences between projected capital projects in the 5-year  
26 capital improvement plan and the capital projects authorized in

1 the proposed one-year capital improvement plan for the  
2 following fiscal year. The 5-year plan shall be published on  
3 the district's Internet website and distributed to all  
4 principals.

5 (h) Beginning on June 1, 2019, and annually thereafter, the  
6 district shall conduct a regional capital budget hearing with  
7 30-day notice to the public that describes planned projects for  
8 the year and reviews the 5-year capital budget and the  
9 educational facility master plan.

10 (Source: P.A. 97-473, eff. 1-1-12.)

11 (Text of Section from P.A. 97-474)

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14 process and one-year and 5-year capital improvement plans.

15 (b) By January 1, 2012, the chief executive officer or his  
16 or her designee shall establish a capital needs review process  
17 that includes a comprehensive bi-annual assessment of the  
18 capital needs at each facility owned, leased, or operated by  
19 the district. The review process shall include development of  
20 an assessment form to be used by attendance centers to provide  
21 a school-based capital, maintenance, utility, and repair needs  
22 assessment report and recommendations aligned with the  
23 educational program and goals of the attendance center.

24 (c) Beginning with fiscal year 2013 and for each year  
25 thereafter, the chief executive officer shall publish a

1 proposed one-year capital improvement plan at least 60 days  
2 prior to the end of the prior fiscal year. The proposed  
3 one-year capital improvement plan shall be posted on the  
4 district's Internet website and shall be subject to public  
5 review and comment and at least 3 public hearings. The one-year  
6 capital improvement plan shall include the following  
7 information for all capital projects for which funds are to be  
8 appropriated:

9 (1) description of the scope of the project;

10 (2) justification for the project;

11 (3) status of the project, including, if appropriate,  
12 percentage funded, percentage complete, and approved start  
13 and end dates;

14 (4) original approved cost and current approved cost  
15 for each project;

16 (5) the impact of the project on the district's  
17 operating budget;

18 (6) the name of each school and facility affected by a  
19 project;

20 (7) all funding sources for the project;

21 (8) any relationship of the project to the needs  
22 assessment submitted by the attendance center; ~~and~~

23 (9) any relationship to the district's 10-year  
24 Educational Facilities Master Plan; ~~-~~

25 (10) a description of the scope of work to be done,  
26 schedule of achieved and projected major milestones, and an

1 explanation for any delay in meeting projected milestones;

2 (11) a justification for modernization, new  
3 construction, or other capital improvements, supported by  
4 the educational specification, student enrollment  
5 projections, school facility condition assessment, and  
6 assessment of the need for use as an educational facility;  
7 and

8 (12) school-specific project recommendations on the  
9 timing and funding for modernization of existing school  
10 facilities, new school facility construction, and other  
11 school facility capital improvements planned for the next  
12 fiscal year and the succeeding 5 fiscal years.

13 (d) The chief executive officer shall present a final  
14 proposed one-year capital improvement plan to the Board for  
15 consideration.

16 (e) The Board shall adopt a final one-year capital  
17 improvement plan no more than 45 days after adopting the annual  
18 budget.

19 (f) Beginning with fiscal year 2013, the chief executive  
20 officer shall publish a proposed 5-year capital improvement  
21 plan with the proposed one-year capital improvement plan. The  
22 5-year capital improvement plan shall include proposed capital  
23 improvements for the next 4 years and, to the extent  
24 practicable, the same information for each proposed project  
25 that is required for the one-year capital improvement plan.

26 (g) The 5-year capital improvement plan shall be assessed

1 annually. An annual report shall be published explaining the  
2 differences between projected capital projects in the 5-year  
3 capital improvement plan and the capital projects authorized in  
4 the proposed one-year capital improvement plan for the  
5 following fiscal year. The 5-year plan shall be published on  
6 the district's Internet website and distributed to all  
7 principals.

8 (h) Beginning on June 1, 2019, and annually thereafter, the  
9 district shall conduct a regional capital budget hearing with  
10 30-day notice to the public that describes planned projects for  
11 the year and reviews the 5-year capital budget and the  
12 educational facility master plan.

13 (Source: P.A. 97-474, eff. 8-22-11.)

14 (105 ILCS 5/34-220)

15 Sec. 34-220. Financial transparency.

16 (a) For fiscal year 2012, the chief executive officer shall  
17 provide the Board with an annual capital expenditure report  
18 within 90 days after the end of the fiscal year. The report  
19 shall be published on the district's Internet website.

20 (b) For fiscal year 2013 and thereafter, the chief  
21 executive officer shall provide the Board with an annual  
22 capital expenditure report within 90 days after the end of the  
23 fiscal year. The report shall be published on the district's  
24 Internet website. The annual capital expenditure report shall  
25 include the following:



1           (1) expenditures on all facilities in which students  
2 enrolled in the district receive instruction for all  
3 capital projects on which funds were expended in that  
4 fiscal year, even if the project was not initiated or  
5 completed in the fiscal year;

6           (2) identification of capital projects that aligned  
7 with the school-based facility needs assessment and  
8 recommendations of school principals or were the result of  
9 other public input and presented at the annual hearing  
10 under subsection (h) of Section 34-215 of this Code;

11           (3) the levels of appropriation actually provided to  
12 the district for capital projects in the fiscal year by the  
13 city, the State, and the federal government, with a  
14 comparison of the level of such funding against funding  
15 levels for the prior 5 years; and

16           (4) a summary comparison of annual capital expenses and  
17 the corresponding one-year capital improvement plan.

18           (c) A list of all property owned by or leased to the Board  
19 shall be published on the district's Internet website by  
20 January 1, 2012, and shall be updated annually. For each  
21 property listed, the most recent facility standards review and  
22 any capital improvement projects that are pending or planned or  
23 have been completed in the 2-year period prior to publication  
24 shall be outlined.

25           (d) All lease agreements in which the Board is a lessor or  
26 lessee shall be published on the district's Internet website

1 for the duration of the lease. Temporary facility use, right of  
2 entry, and other temporary license agreements not exceeding one  
3 year in duration are not subject to this requirement.

4 (e) The district shall publish on the district's Internet  
5 website a summary of the lease agreements in which the Board is  
6 a lessor or lessee, including the following:

7 (1) a description of the leasehold;

8 (2) the full legal name of the parties to the  
9 agreement;

10 (3) the term of the agreement;

11 (4) the rent amount; and

12 (5) the party responsible for maintenance, capital  
13 improvements, utilities, and other expenses.

14 (Source: P.A. 97-473, eff. 1-1-12; 97-474, eff. 8-22-11.)

15 (105 ILCS 5/34-225)

16 Sec. 34-225. School transition plans.

17 (a) If the Board approves a school action, the chief  
18 executive officer or his or her designee shall work  
19 collaboratively with local school educators and families of  
20 students attending a school that is the subject of a school  
21 action to ensure successful integration of affected students  
22 into new learning environments.

23 (b) The chief executive officer or his or her designee  
24 shall prepare and implement a school transition plan to support  
25 students attending a school that is the subject of a school

1 action that accomplishes the goals of this Section. The chief  
2 executive must identify and commit specific resources for  
3 implementation of the school transition plan for a minimum of  
4 the full first academic year after the board approves a school  
5 action.

6 (c) The school transition plan shall include the following:

7 (1) services to support the academic, social, and  
8 emotional needs of students; supports for students with  
9 disabilities, homeless students, and English language  
10 learners; and support to address security and safety  
11 issues;

12 (2) options to enroll in higher performing schools;

13 (3) informational briefings regarding the choice of  
14 schools that include all pertinent information to enable  
15 the parent or guardian and child to make an informed  
16 choice, including the option to visit the schools of choice  
17 prior to making a decision; ~~and~~

18 (4) the provision of appropriate transportation where  
19 practicable; ~~and~~

20 (5) the departments that are responsible for the  
21 oversight;

22 (6) specific programs to be offered;

23 (7) 5 years of financial support to implement plans at  
24 receiving schools, specifying the funding source; and

25 (8) the tracking of each student affected by the school  
26 action and a published report that details where students

1 listed in paragraph (1) of this subsection (c) are  
2 enrolled.

3 (c-5) A local school council affected by a school action  
4 shall conduct an annual evaluation on the school transition  
5 plan at the council's annual organizational meeting to identify  
6 additional support needed from the district to ensure there has  
7 not been any negative impact to the school or student body as a  
8 result of the school action.

9 (d) When implementing a school action, the Board must make  
10 reasonable and demonstrated efforts to ensure that:

11 (1) affected students receive a comparable level of  
12 social support services provided by Chicago Public Schools  
13 that were available at the previous school, provided that  
14 the need for such social support services continue to  
15 exist; and

16 (2) class sizes of any receiving school do not exceed  
17 those established under the Chicago Public Schools policy  
18 regarding class size, subject to principal discretion.

19 (Source: P.A. 97-473, eff. 1-1-12; 97-474, eff. 8-22-11;  
20 97-813, eff. 7-13-12; 97-1133, eff. 11-30-12.)

21 (105 ILCS 5/34-227 new)

22 Sec. 34-227. Failure to comply with amendatory Act. If the  
23 district fails to comply with this amendatory Act of the 100th  
24 General Assembly, the General Assembly shall withhold all  
25 capital funding for the district.

1 (105 ILCS 5/34-230)

2 Sec. 34-230. School action public meetings and hearings.

3 (a) By October 1 of each year, the chief executive officer  
4 shall prepare and publish guidelines for school actions. The  
5 guidelines shall outline the academic and non-academic  
6 criteria for a school action. These guidelines shall be created  
7 with the involvement of local school councils, parents,  
8 educators, and community organizations. These guidelines, and  
9 each subsequent revision, shall be subject to a public comment  
10 period of at least 21 days before their approval.

11 (b) The chief executive officer shall announce all proposed  
12 school actions to be taken at the close of the current academic  
13 year consistent with the guidelines by December 1 of each year.

14 (c) On or before December 1 of each year, the chief  
15 executive officer shall publish notice of the proposed school  
16 actions.

17 (1) Notice of the proposal for a school action shall  
18 include a written statement of the basis for the school  
19 action, an explanation of how the school action meets the  
20 criteria set forth in the guidelines, and a draft School  
21 Transition Plan identifying the items required in Section  
22 34-225 of this Code for all schools affected by the school  
23 action. The notice shall state the date, time, and place of  
24 the hearing or meeting.

25 (2) The chief executive officer or his or her designee

1 shall provide notice to the principal, staff, local school  
2 council, and parents or guardians of any school that is  
3 subject to the proposed school action.

4 (3) The chief executive officer shall provide written  
5 notice of any proposed school action to the State Senator,  
6 State Representative, and alderman for the school or  
7 schools that are subject to the proposed school action.

8 (4) The chief executive officer shall publish notice of  
9 proposed school actions on the district's Internet  
10 website.

11 (5) The chief executive officer shall provide notice of  
12 proposed school actions at least 30 calendar days in  
13 advance of a public hearing or meeting. The notice shall  
14 state the date, time, and place of the hearing or meeting.  
15 No Board decision regarding a proposed school action may  
16 take place less than 60 days after the announcement of the  
17 proposed school action.

18 (d) The chief executive officer shall publish a brief  
19 summary of the proposed school actions and the date, time, and  
20 place of the hearings or meetings in a newspaper of general  
21 circulation.

22 (e) The chief executive officer shall designate at least 3  
23 opportunities to elicit public comment at a hearing or meeting  
24 on a proposed school action and shall do the following:

25 (1) Convene at least one public hearing at the  
26 centrally located office of the Board.

1           (2) Convene at least 2 additional public hearings or  
2 meetings at ~~a location convenient to the school community~~  
3 ~~subject to the proposed school action.~~

4           (f) Public hearings shall be conducted by a qualified  
5 independent hearing officer chosen from a list of independent  
6 hearing officers. The general counsel shall compile and publish  
7 a list of independent hearing officers by November 1 of each  
8 school year. The independent hearing officer shall have the  
9 following qualifications:

10           (1) he or she must be a licensed attorney eligible to  
11 practice law in Illinois;

12           (2) he or she must not be an employee of the Board; and

13           (3) he or she must not have represented the Board, its  
14 employees or any labor organization representing its  
15 employees, any local school council, or any charter or  
16 contract school in any capacity within the last year.

17           The independent hearing officer shall issue a written  
18 report that summarizes the hearing and determines whether the  
19 chief executive officer complied with the requirements of this  
20 Section and the guidelines.

21           The chief executive officer shall publish the report on the  
22 district's Internet website within 5 calendar days after  
23 receiving the report and at least 15 days prior to any Board  
24 action being taken.

25           (g) Public meetings shall be conducted by a representative  
26 of the chief executive officer. A summary of the public meeting

1 shall be published on the district's Internet website within 5  
2 calendar days after the meeting.

3 (h) If the chief executive officer proposes a school action  
4 without following the mandates set forth in this Section, the  
5 proposed school action shall not be approved by the Board  
6 during the school year in which the school action was proposed.  
7 (Source: P.A. 97-473, eff. 1-1-12; 97-474, eff. 8-22-11;  
8 97-813, eff. 7-13-12; 97-1133, eff. 11-30-12.)



1 INDEX

2 Statutes amended in order of appearance

3 105 ILCS 5/34-200

4 105 ILCS 5/34-205

5 105 ILCS 5/34-210

6 105 ILCS 5/34-215

7 105 ILCS 5/34-220

8 105 ILCS 5/34-225

9 105 ILCS 5/34-227 new

10 105 ILCS 5/34-230