



Sen. Chapin Rose

Filed: 5/25/2018

10000HB4781sam001

LRB100 18943 AXK 40843 a

1 AMENDMENT TO HOUSE BILL 4781

2 AMENDMENT NO. _____. Amend House Bill 4781 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 2-3.64a-5 as follows:

6 (105 ILCS 5/2-3.64a-5)

7 Sec. 2-3.64a-5. State goals and assessment.

8 (a) For the assessment and accountability purposes of this
9 Section, "students" includes those students enrolled in a
10 public or State-operated elementary school, secondary school,
11 or cooperative or joint agreement with a governing body or
12 board of control, a charter school operating in compliance with
13 the Charter Schools Law, a school operated by a regional office
14 of education under Section 13A-3 of this Code, or a public
15 school administered by a local public agency or the Department
16 of Human Services.

1 (b) The State Board of Education shall establish the
2 academic standards that are to be applicable to students who
3 are subject to State assessments under this Section. The State
4 Board of Education shall not establish any such standards in
5 final form without first providing opportunities for public
6 participation and local input in the development of the final
7 academic standards. Those opportunities shall include a
8 well-publicized period of public comment and opportunities to
9 file written comments.

10 (c) Beginning no later than the 2014-2015 school year, the
11 State Board of Education shall annually assess all students
12 enrolled in grades 3 through 8 in English language arts and
13 mathematics.

14 Beginning no later than the 2017-2018 school year, the
15 State Board of Education shall annually assess all students in
16 science at one grade in grades 3 through 5, at one grade in
17 grades 6 through 8, and at one grade in grades 9 through 12.

18 The State Board of Education shall annually assess schools
19 that operate a secondary education program, as defined in
20 Section 22-22 of this Code, in English language arts and
21 mathematics. The State Board of Education shall administer no
22 more than 3 assessments, per student, of English language arts
23 and mathematics for students in a secondary education program.
24 One of these assessments shall include a college and career
25 ready determination that shall be accepted by this State's
26 public institutions of higher education, as defined in the

1 Board of Higher Education Act, for the purpose of student
2 application or admissions consideration. The assessment
3 administered by the State Board of Education for the purpose of
4 student application to or admissions consideration by
5 institutions of higher education must be administered on a
6 school day during regular student attendance hours. On the same
7 day as one of these assessments for the 2018-2019 school year
8 through the 2020-2021 school year, the State Board shall
9 conduct a brief survey of each student taking the assessment
10 that collects the student's contact information, career
11 interests, intended fields of study, and self-reported
12 cumulative grade point average. The State Board shall make the
13 information collected from the survey available to all public
14 institutions of higher education through an existing or
15 accessible secure data transfer method, unless the student or
16 his or her parent or guardian chooses to opt out of sharing the
17 survey. Beginning with the 2021-2022 school year, one of the
18 assessments must include the survey. In addition, beginning
19 with the 2021-2022 school year, the scores on that assessment
20 and information collected from the survey shall be made
21 available to all public institutions of higher education
22 through an existing or accessible secure data transfer method,
23 unless the student or his or her parent or guardian chooses to
24 opt out of sharing the scores or survey.

25 Students who are not assessed for college and career ready
26 determinations may not receive a regular high school diploma

1 unless the student is exempted from taking State assessments
2 under subsection (d) of this Section because (i) the student's
3 individualized educational program developed under Article 14
4 of this Code identifies the State assessment as inappropriate
5 for the student, (ii) the student is enrolled in a program of
6 adult and continuing education, as defined in the Adult
7 Education Act, (iii) the school district is not required to
8 assess the individual student for purposes of accountability
9 under federal No Child Left Behind Act of 2001 requirements,
10 (iv) the student has been determined to be an English learner
11 and has been enrolled in schools in the United States for less
12 than 12 months, or (v) the student is otherwise identified by
13 the State Board of Education, through rules, as being exempt
14 from the assessment.

15 The State Board of Education shall not assess students
16 under this Section in subjects not required by this Section.

17 Districts shall inform their students of the timelines and
18 procedures applicable to their participation in every yearly
19 administration of the State assessments. The State Board of
20 Education shall establish periods of time in each school year
21 during which State assessments shall occur to meet the
22 objectives of this Section.

23 (d) Every individualized educational program as described
24 in Article 14 shall identify if the State assessment or
25 components thereof are appropriate for the student. The State
26 Board of Education shall develop rules governing the

1 administration of an alternate assessment that may be available
2 to students for whom participation in this State's regular
3 assessments is not appropriate, even with accommodations as
4 allowed under this Section.

5 Students receiving special education services whose
6 individualized educational programs identify them as eligible
7 for the alternative State assessments nevertheless shall have
8 the option of taking this State's regular assessment that
9 includes a college and career ready determination, which shall
10 be administered in accordance with the eligible accommodations
11 appropriate for meeting these students' respective needs.

12 All students determined to be English learners shall
13 participate in the State assessments, excepting those students
14 who have been enrolled in schools in the United States for less
15 than 12 months. Such students may be exempted from
16 participation in one annual administration of the English
17 language arts assessment. Any student determined to be an
18 English learner shall receive appropriate assessment
19 accommodations, including language supports, which shall be
20 established by rule. Approved assessment accommodations must
21 be provided until the student's English language skills develop
22 to the extent that the student is no longer considered to be an
23 English learner, as demonstrated through a State-identified
24 English language proficiency assessment.

25 (e) The results or scores of each assessment taken under
26 this Section shall be made available to the parents of each

1 student.

2 In each school year, the scores attained by a student on
3 the State assessment that includes a college and career ready
4 determination must be placed in the student's permanent record
5 pursuant to rules that the State Board of Education shall adopt
6 for that purpose in accordance with Section 3 of the Illinois
7 School Student Records Act. In each school year, the scores
8 attained by a student on the State assessments administered in
9 grades 3 through 8 must be placed in the student's temporary
10 record.

11 (f) All schools shall administer an academic assessment of
12 English language proficiency in oral language (listening and
13 speaking) and reading and writing skills to all children
14 determined to be English learners.

15 (g) All schools in this State that are part of the sample
16 drawn by the National Center for Education Statistics, in
17 collaboration with their school districts and the State Board
18 of Education, shall administer the biennial academic
19 assessments under the National Assessment of Educational
20 Progress carried out under Section 411(b)(2) of the federal
21 National Education Statistics Act of 1994 (20 U.S.C. 9010) if
22 the U.S. Secretary of Education pays the costs of administering
23 the assessments.

24 (h) Subject to available funds to this State for the
25 purpose of student assessment, the State Board of Education
26 shall provide additional assessments and assessment resources

1 that may be used by school districts for local assessment
2 purposes. The State Board of Education shall annually
3 distribute a listing of these additional resources.

4 (i) For the purposes of this subsection (i), "academically
5 based assessments" means assessments consisting of questions
6 and answers that are measurable and quantifiable to measure the
7 knowledge, skills, and ability of students in the subject
8 matters covered by the assessments. All assessments
9 administered pursuant to this Section must be academically
10 based assessments. The scoring of academically based
11 assessments shall be reliable, valid, and fair and shall meet
12 the guidelines for assessment development and use prescribed by
13 the American Psychological Association, the National Council
14 on Measurement in Education, and the American Educational
15 Research Association.

16 The State Board of Education shall review the use of all
17 assessment item types in order to ensure that they are valid
18 and reliable indicators of student performance aligned to the
19 learning standards being assessed and that the development,
20 administration, and scoring of these item types are justifiable
21 in terms of cost.

22 (j) The State Superintendent of Education shall appoint a
23 committee of no more than 21 members, consisting of parents,
24 teachers, school administrators, school board members,
25 assessment experts, regional superintendents of schools, and
26 citizens, to review the State assessments administered by the

1 State Board of Education. The Committee shall select one of its
2 members as its chairperson. The Committee shall meet on an
3 ongoing basis to review the content and design of the
4 assessments (including whether the requirements of subsection
5 (i) of this Section have been met), the time and money expended
6 at the local and State levels to prepare for and administer the
7 assessments, the collective results of the assessments as
8 measured against the stated purpose of assessing student
9 performance, and other issues involving the assessments
10 identified by the Committee. The Committee shall make periodic
11 recommendations to the State Superintendent of Education and
12 the General Assembly concerning the assessments.

13 (k) The State Board of Education may adopt rules to
14 implement this Section.

15 (Source: P.A. 99-30, eff. 7-10-15; 99-185, eff. 1-1-16; 99-642,
16 eff. 7-28-16; 100-7, eff. 7-1-17; 100-222, eff. 8-18-17;
17 revised 9-22-17.)

18 Section 99. Effective date. This Act takes effect upon
19 becoming law."