

100TH GENERAL ASSEMBLY State of Illinois 2017 and 2018 HB4346

by Rep. Thaddeus Jones

SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-20.4
110 ILCS 305/100 new
110 ILCS 520/85 new
110 ILCS 660/5-195 new
110 ILCS 665/10-195 new
110 ILCS 670/15-195 new
110 ILCS 675/20-200 new
110 ILCS 680/25-195 new
110 ILCS 685/30-205 new
110 ILCS 690/35-200 new
110 ILCS 805/3-29.12 new

from Ch. 122, par. 27-20.4

Amends the School Code and various Acts relating to the governance of public universities and community colleges in Illinois. With respect to the requirement that the events of Black History be taught in every public elementary school and high school, provides that a student may not complete the 8th grade or graduate from high school without studying this material and that a school may meet this requirement through an online program or course. Requires every public institution of higher education and community college to offer a course studying the events of Black History. Allows public institutions of higher education and community colleges to meet the requirement by offering an online course.

LRB100 16285 NHT 31408 b

FISCAL NOTE ACT MAY APPLY

STATE MANDATES ACT MAY REQUIRE REIMBURSEMENT 8

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1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The School Code is amended by changing Section 5 27-20.4 as follows:
- 6 (105 ILCS 5/27-20.4) (from Ch. 122, par. 27-20.4)

Sec. 27-20.4. Black History Study. Every public elementary school and high school shall include in its curriculum a unit of instruction studying the events of Black History, including the history of the African slave trade, slavery in America, and the vestiges of slavery in this country. These events shall include not only the contributions made by individual African-Americans in government and in the arts, humanities and sciences to the economic, cultural and political development of the United States and Africa, but also the socio-economic struggle which African-Americans experienced collectively in striving to achieve fair and equal treatment under the laws of this nation. The studying of this material shall constitute an affirmation by students of their commitment to respect the dignity of all races and peoples and to forever eschew every form of discrimination in their lives and careers. In no event may a student complete the 8th grade or graduate from high school without studying this material.

- The State Superintendent of Education may prepare and make 1 2 available to all school boards instructional materials, 3 including those established by the Amistad Commission, which may be used as guidelines for development of a unit of 4 5 instruction under this Section; provided, however, that each 6 school board shall itself determine the minimum amount of 7 instruction time which shall qualify as a unit of instruction 8 satisfying the requirements of this Section.
- A school may meet the requirements of this Section through an online program or course.
- 11 (Source: P.A. 94-285, eff. 7-21-05.)
- Section 10. The University of Illinois Act is amended by adding Section 100 as follows:
- 14 (110 ILCS 305/100 new)
- 15 Sec. 100. Black History course. Subject to Section 7 of the Board of Higher Education Act, the University shall offer a 16 17 course studying the events of Black History, including the history of the African slave trade, slavery in America, and the 18 vestiges of slavery in this country. These events shall include 19 20 not only the contributions made by individual 21 African-Americans in government and in the arts, humanities, 22 and sciences to the economic, cultural, and political 23 development of the United States and Africa, but also the socio-economic struggle that African-Americans experienced 24

- collectively in striving to achieve fair and equal treatment under the laws of this nation. The taking of this course shall constitute an affirmation by students of their commitment to
- 5 Constitute an allimation by students of their commitment to
- 4 respect the dignity of all races and peoples and to forever
- 5 <u>eschew every form of discrimination in their lives and careers.</u>
- The University may meet the requirements of this Section by
- 7 offering an online course.
- 8 Section 15. The Southern Illinois University Management
- 9 Act is amended by adding Section 85 as follows:
- 10 (110 ILCS 520/85 new)
- 11 Sec. 85. Black History course. Subject to Section 7 of the
- 12 Board of Higher Education Act, the University shall offer a
- 13 <u>course studying the events of Black History, including the</u>
- 14 history of the African slave trade, slavery in America, and the
- 15 <u>vestiges of slavery in this country. These events shall include</u>
- 16 not only the contributions made by individual
- 17 African-Americans in government and in the arts, humanities,
- 18 and sciences to the economic, cultural, and political
- 19 <u>development of the United States and Africa</u>, but also the
- 20 socio-economic struggle that African-Americans experienced
- 21 collectively in striving to achieve fair and equal treatment
- 22 under the laws of this nation. The taking of this course shall
- 23 constitute an affirmation by students of their commitment to
- respect the dignity of all races and peoples and to forever

- 1 <u>eschew every form of discrimination in their lives and careers.</u>
- 2 The University may meet the requirements of this Section by
- 3 <u>offering an online course.</u>
- 4 Section 20. The Chicago State University Law is amended by
- 5 adding Section 5-195 as follows:
- 6 (110 ILCS 660/5-195 new)
- Sec. 5-195. Black History course. Subject to Section 7 of
- 8 the Board of Higher Education Act, the University shall offer a
- 9 course studying the events of Black History, including the
- 10 <u>history of the African slave trade, slavery in America, and the</u>
- 11 vestiges of slavery in this country. These events shall include
- 12 not only the contributions made by individual
- 13 African-Americans in government and in the arts, humanities,
- 14 <u>and sciences to the economic, cultural</u>, and political
- development of the United States and Africa, but also the
- 16 socio-economic struggle that African-Americans experienced
- 17 collectively in striving to achieve fair and equal treatment
- 18 under the laws of this nation. The taking of this course shall
- 19 constitute an affirmation by students of their commitment to
- 20 respect the dignity of all races and peoples and to forever
- 21 eschew every form of discrimination in their lives and careers.
- The University may meet the requirements of this Section by
- 23 offering an online course.

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Section 25. The Eastern Illinois University Law is amended by adding Section 10-195 as follows:

(110 ILCS 665/10-195 new)

Sec. 10-195. Black History course. Subject to Section 7 of the Board of Higher Education Act, the University shall offer a course studying the events of Black History, including the history of the African slave trade, slavery in America, and the vestiges of slavery in this country. These events shall include not only the contributions made by individual African-Americans in government and in the arts, humanities, and sciences to the economic, cultural, and political development of the United States and Africa, but also the socio-economic struggle that African-Americans experienced collectively in striving to achieve fair and equal treatment under the laws of this nation. The taking of this course shall constitute an affirmation by students of their commitment to respect the dignity of all races and peoples and to forever eschew every form of discrimination in their lives and careers. The University may meet the requirements of this Section by offering an online course.

21 Section 30. The Governors State University Law is amended 22 by adding Section 15-195 as follows:

23 (110 ILCS 670/15-195 new)

Sec. 15-195. Black History course. Subject to Section 7 of 1 2 the Board of Higher Education Act, the University shall offer a 3 course studying the events of Black History, including the history of the African slave trade, slavery in America, and the 4 5 vestiges of slavery in this country. These events shall include the contributions made 6 onlv bv individual 7 African-Americans in government and in the arts, humanities, 8 and sciences to the economic, cultural, and political 9 development of the United States and Africa, but also the socio-economic struggle that African-Americans experienced 10 11 collectively in striving to achieve fair and equal treatment 12 under the laws of this nation. The taking of this course shall 13 constitute an affirmation by students of their commitment to 14 respect the dignity of all races and peoples and to forever eschew every form of discrimination in their lives and careers. 15 16 The University may meet the requirements of this Section by 17 offering an online course.

Section 35. The Illinois State University Law is amended by adding Section 20-200 as follows:

20 (110 ILCS 675/20-200 new)

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Sec. 20-200. Black History course. Subject to Section 7 of the Board of Higher Education Act, the University shall offer a course studying the events of Black History, including the history of the African slave trade, slavery in America, and the

- vestiges of slavery in this country. These events shall include 1 2 not only the contributions made by individual 3 African-Americans in government and in the arts, humanities, and sciences to the economic, cultural, and political 4 5 development of the United States and Africa, but also the socio-economic struggle that African-Americans experienced 6 7 collectively in striving to achieve fair and equal treatment under the laws of this nation. The taking of this course shall 8 9 constitute an affirmation by students of their commitment to 10 respect the dignity of all races and peoples and to forever 11 eschew every form of discrimination in their lives and careers. 12 The University may meet the requirements of this Section by 13 offering an online course.
- Section 40. The Northeastern Illinois University Law is amended by adding Section 25-195 as follows:
- 16 (110 ILCS 680/25-195 new)
- 17 Sec. 25-195. Black History course. Subject to Section 7 of the Board of Higher Education Act, the University shall offer a 18 19 course studying the events of Black History, including the 20 history of the African slave trade, slavery in America, and the 21 vestiges of slavery in this country. These events shall include 22 not only the contributions made by individual 23 African-Americans in government and in the arts, humanities, and sciences to the economic, cultural, and political 24

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- development of the United States and Africa, but also the socio-economic struggle that African-Americans experienced collectively in striving to achieve fair and equal treatment under the laws of this nation. The taking of this course shall constitute an affirmation by students of their commitment to respect the dignity of all races and peoples and to forever eschew every form of discrimination in their lives and careers.

 The University may meet the requirements of this Section by offering an online course.
- Section 45. The Northern Illinois University Law is amended by adding Section 30-205 as follows:
- 12 (110 ILCS 685/30-205 new)
- Sec. 30-205. Black History course. Subject to Section 7 of 13 14 the Board of Higher Education Act, the University shall offer a 15 course studying the events of Black History, including the history of the African slave trade, slavery in America, and the 16 17 vestiges of slavery in this country. These events shall include individual 18 not only the contributions made bv 19 African-Americans in government and in the arts, humanities, 20 and sciences to the economic, cultural, and political 21 development of the United States and Africa, but also the 22 socio-economic struggle that African-Americans experienced 23 collectively in striving to achieve fair and equal treatment under the laws of this nation. The taking of this course shall 24

- 1 constitute an affirmation by students of their commitment to
- 2 respect the dignity of all races and peoples and to forever
- 3 <u>eschew every form of discrimination in their lives and careers.</u>
- 4 The University may meet the requirements of this Section by
- 5 offering an online course.
- 6 Section 50. The Western Illinois University Law is amended
- 7 by adding Section 35-200 as follows:
- 8 (110 ILCS 690/35-200 new)
- 9 Sec. 35-200. Black History course. Subject to Section 7 of
- 10 the Board of Higher Education Act, the University shall offer a
- 11 course studying the events of Black History, including the
- 12 history of the African slave trade, slavery in America, and the
- 13 vestiges of slavery in this country. These events shall include
- 14 not only the contributions made by individual
- 15 African-Americans in government and in the arts, humanities,
- 16 and sciences to the economic, cultural, and political
- development of the United States and Africa, but also the
- 18 socio-economic struggle that African-Americans experienced
- 19 collectively in striving to achieve fair and equal treatment
- 20 under the laws of this nation. The taking of this course shall
- 21 constitute an affirmation by students of their commitment to
- 22 respect the dignity of all races and peoples and to forever
- eschew every form of discrimination in their lives and careers.
- 24 The University may meet the requirements of this Section by

- 1 <u>offering an online course.</u>
- 2 Section 55. The Public Community College Act is amended by
- 3 adding Section 3-29.12 as follows:
- 4 (110 ILCS 805/3-29.12 new)
- 5 Sec. 3-29.12. Black History course. Subject to Section 7 of the Board of Higher Education Act, every community college 6 7 shall offer a course studying the events of Black History, 8 including the history of the African slave trade, slavery in 9 America, and the vestiges of slavery in this country. These 10 events shall include not only the contributions made by 11 individual African-Americans in government and in the arts, 12 humanities, and sciences to the economic, cultural, and political development of the United States and Africa, but also 13 14 the socio-economic struggle that African-Americans experienced 15 collectively in striving to achieve fair and equal treatment 16 under the laws of this nation. The taking of this course shall constitute an affirmation by students of their commitment to 17 respect the dignity of all races and peoples and to forever 18 19 eschew every form of discrimination in their lives and careers.
- 20 <u>A community college may meet the requirements of this</u>
 21 Section by offering <u>an online course.</u>