



Rep. Litesa E. Wallace

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10000HB3869ham001

LRB100 10921 MLM 23830 a

1 AMENDMENT TO HOUSE BILL 3869

2 AMENDMENT NO. \_\_\_\_\_. Amend House Bill 3869 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by adding Sections  
5 10-20.60 and 34-18.53 as follows:

6 (105 ILCS 5/10-20.60 new)

7 Sec. 10-20.60. Implicit bias training.

8 (a) The General Assembly makes the following findings:

9 (1) implicit racial bias influences evaluations of and  
10 behavior toward those who are the subject of the bias;

11 (2) understanding implicit racial bias is needed in  
12 order to reduce that bias;

13 (3) marginalized students would benefit from having  
14 access to educators who have worked to reduce their biases;  
15 and

16 (4) training that helps educators overcome implicit

1       racial bias has implication for classroom interactions,  
2       student evaluation, and classroom engagement; it also  
3       affects student academic self-concept.

4       (b) Each school board shall require in-service training for  
5       school personnel to include training to develop cultural  
6       competency, including understanding and reducing implicit  
7       racial bias.

8       (c) As used in this Section, "implicit racial bias" means a  
9       preference, positive or negative, for a racial or ethnic group  
10      that operates outside of awareness. This bias has 3 different  
11      components: affective, behavioral, and cognitive.

12           (105 ILCS 5/34-18.53 new)

13       Sec. 34-18.53. Implicit bias training.

14       (a) The General Assembly makes the following findings:

15           (1) implicit racial bias influences evaluations of and  
16           behavior toward those who are the subject of the bias;

17           (2) understanding implicit racial bias is needed in  
18           order to reduce that bias;

19           (3) marginalized students would benefit from having  
20           access to educators who have worked to reduce their biases;

21           and

22           (4) training that helps educators overcome implicit  
23           racial bias has implication for classroom interactions,  
24           student evaluation, and classroom engagement; it also  
25           affects student academic self-concept.

1       (b) The board shall require in-service training for school  
2 personnel to include training to develop cultural competency,  
3 including understanding and reducing implicit racial bias.

4       (c) As used in this Section, "implicit racial bias" means a  
5 preference, positive or negative, for a racial or ethnic group  
6 that operates outside of awareness. This bias has 3 different  
7 components: affective, behavioral, and cognitive.

8       Section 99. Effective date. This Act takes effect July 1,  
9 2017."