

# HB2461



## 100TH GENERAL ASSEMBLY

### State of Illinois

2017 and 2018

**HB2461**

by Rep. Emily McAsey

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-17a

from Ch. 122, par. 10-17a

Amends the School Code. Requires school report cards to include the most current data collected and maintained (rather than possessed) by the State Board of Education. Requires the State Board to include in the school report cards certain demographic information concerning gifted education and advanced academic programs, as well as information concerning the number of teachers a school has who hold a gifted education endorsement.

LRB100 08502 MLM 18623 b

FISCAL NOTE ACT  
MAY APPLY

STATE MANDATES  
ACT MAY REQUIRE  
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section  
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

7 Sec. 10-17a. State, school district, and school report  
8 cards.

9 (1) By October 31, 2013 and October 31 of each subsequent  
10 school year, the State Board of Education, through the State  
11 Superintendent of Education, shall prepare a State report card,  
12 school district report cards, and school report cards, and  
13 shall by the most economic means provide to each school  
14 district in this State, including special charter districts and  
15 districts subject to the provisions of Article 34, the report  
16 cards for the school district and each of its schools.

17 (2) In addition to any information required by federal law,  
18 the State Superintendent shall determine the indicators and  
19 presentation of the school report card, which must include, at  
20 a minimum, the most current data collected and maintained  
21 ~~possessed~~ by the State Board of Education related to the  
22 following:

23 (A) school characteristics and student demographics,

1 including average class size, average teaching experience,  
2 student racial/ethnic breakdown, and the percentage of  
3 students classified as low-income; the percentage of  
4 students classified as English learners; the percentage of  
5 students who have individualized education plans or 504  
6 plans that provide for special education services; the  
7 number and percentage of all students who have been  
8 assessed for placement in a gifted education or advanced  
9 academic program and, of those students: (i) the racial and  
10 ethnic breakdown, (ii) the percentage who are classified as  
11 low-income, and (iii) the number and percentage of students  
12 who received direct instruction from a teacher who holds a  
13 gifted education endorsement and, of those students, the  
14 percentage who are classified as low-income; the  
15 percentage of students scoring at the "exceeds  
16 expectations" level on the assessments required under  
17 Section 2-3.64a-5 of this Code; the percentage of students  
18 who annually transferred in or out of the school district;  
19 the per-pupil operating expenditure of the school  
20 district; and the per-pupil State average operating  
21 expenditure for the district type (elementary, high  
22 school, or unit);

23 (B) curriculum information, including, where  
24 applicable, Advanced Placement, International  
25 Baccalaureate or equivalent courses, dual enrollment  
26 courses, foreign language classes, school personnel

1 resources (including Career Technical Education teachers),  
2 before and after school programs, extracurricular  
3 activities, subjects in which elective classes are  
4 offered, health and wellness initiatives (including the  
5 average number of days of Physical Education per week per  
6 student), approved programs of study, awards received,  
7 community partnerships, and special programs such as  
8 programming for the gifted and talented, students with  
9 disabilities, and work-study students;

10 (C) student outcomes, including, where applicable, the  
11 percentage of students deemed proficient on assessments of  
12 State standards, the percentage of students in the eighth  
13 grade who pass Algebra, the percentage of students enrolled  
14 in post-secondary institutions (including colleges,  
15 universities, community colleges, trade/vocational  
16 schools, and training programs leading to career  
17 certification within 2 semesters of high school  
18 graduation), the percentage of students graduating from  
19 high school who are college and career ready, and the  
20 percentage of graduates enrolled in community colleges,  
21 colleges, and universities who are in one or more courses  
22 that the community college, college, or university  
23 identifies as a developmental course;

24 (D) student progress, including, where applicable, the  
25 percentage of students in the ninth grade who have earned 5  
26 credits or more without failing more than one core class, a

1 measure of students entering kindergarten ready to learn, a  
2 measure of growth, and the percentage of students who enter  
3 high school on track for college and career readiness;

4 (E) the school environment, including, where  
5 applicable, the percentage of students with less than 10  
6 absences in a school year, the percentage of teachers with  
7 less than 10 absences in a school year for reasons other  
8 than professional development, leaves taken pursuant to  
9 the federal Family Medical Leave Act of 1993, long-term  
10 disability, or parental leaves, the 3-year average of the  
11 percentage of teachers returning to the school from the  
12 previous year, the number of different principals at the  
13 school in the last 6 years, the number of teachers who hold  
14 a gifted education endorsement, the process and criteria  
15 used by the district to determine whether a student is  
16 eligible for participation in a gifted education program or  
17 advanced academic program and the manner in which parents  
18 and guardians are made aware of the process and criteria, 2  
19 or more indicators from any school climate survey selected  
20 or approved by the State and administered pursuant to  
21 Section 2-3.153 of this Code, with the same or similar  
22 indicators included on school report cards for all surveys  
23 selected or approved by the State pursuant to Section  
24 2-3.153 of this Code, and the combined percentage of  
25 teachers rated as proficient or excellent in their most  
26 recent evaluation; and

1           (F) a school district's and its individual schools'  
2           balanced accountability measure, in accordance with  
3           Section 2-3.25a of this Code.

4           The school report card shall also provide information that  
5           allows for comparing the current outcome, progress, and  
6           environment data to the State average, to the school data from  
7           the past 5 years, and to the outcomes, progress, and  
8           environment of similar schools based on the type of school and  
9           enrollment of low-income students, special education students,  
10          and English learners.

11          (3) At the discretion of the State Superintendent, the  
12          school district report card shall include a subset of the  
13          information identified in paragraphs (A) through (E) of  
14          subsection (2) of this Section, as well as information relating  
15          to the operating expense per pupil and other finances of the  
16          school district, and the State report card shall include a  
17          subset of the information identified in paragraphs (A) through  
18          (E) of subsection (2) of this Section.

19          (4) Notwithstanding anything to the contrary in this  
20          Section, in consultation with key education stakeholders, the  
21          State Superintendent shall at any time have the discretion to  
22          amend or update any and all metrics on the school, district, or  
23          State report card.

24          (5) Annually, no more than 30 calendar days after receipt  
25          of the school district and school report cards from the State  
26          Superintendent of Education, each school district, including

1 special charter districts and districts subject to the  
2 provisions of Article 34, shall present such report cards at a  
3 regular school board meeting subject to applicable notice  
4 requirements, post the report cards on the school district's  
5 Internet web site, if the district maintains an Internet web  
6 site, make the report cards available to a newspaper of general  
7 circulation serving the district, and, upon request, send the  
8 report cards home to a parent (unless the district does not  
9 maintain an Internet web site, in which case the report card  
10 shall be sent home to parents without request). If the district  
11 posts the report card on its Internet web site, the district  
12 shall send a written notice home to parents stating (i) that  
13 the report card is available on the web site, (ii) the address  
14 of the web site, (iii) that a printed copy of the report card  
15 will be sent to parents upon request, and (iv) the telephone  
16 number that parents may call to request a printed copy of the  
17 report card.

18 (6) Nothing contained in this amendatory Act of the 98th  
19 General Assembly repeals, supersedes, invalidates, or  
20 nullifies final decisions in lawsuits pending on the effective  
21 date of this amendatory Act of the 98th General Assembly in  
22 Illinois courts involving the interpretation of Public Act  
23 97-8.

24 (Source: P.A. 98-463, eff. 8-16-13; 98-648, eff. 7-1-14; 99-30,  
25 eff. 7-10-15; 99-193, eff. 7-30-15; 99-642, eff. 7-28-16.)