

STATE OF ILLINOIS
99th GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES
TRANSCRIPTION DEBATE

47th Legislative Day

5/14/2015

Clerk Hollman: "House Perfunctory Session will come to order. Committee Reports. Representative Barbara Flynn Currie, Chairperson from the Committee on Rules reports the following committee action taken on May 14, 2015: recommends be adopted, referred to the floor is Floor Amendment #2 to House Bill 1286; approved for consideration, referred to Second Reading is House Bill 813."

Speaker Lang: "The House will be in order. Members will be in their chairs. We shall be led in prayer today by Reverend Sotirios Malamis who is with the Ascension of our Lord Greek Orthodox Church in Lincolnshire. Reverend Malamis is the guest of Representative Sente. Members and guests are asked to refrain from starting their laptops, turn off cell phones and rise for the invocation and Pledge of Allegiance. Reverend Malamis."

Reverend Malamis: "Lord, our God, the giver of supreme law of love, we turn to You in this time of gathering. Bowing before you, we confess that Your law is above every human law and Your ordinances above every human ordinance. Grant us the insight and the strength to push Your law of love first in our lives, as well as the courage to make the way of Your matters of the law, mercy, compassion, and justice our own priorities. At this time, we humbly entreat You to bless our nation, our state, and this Illinois House of Representatives. Send Your grace upon them all, so that they may complete their tasks faithfully and diligently, so that it may be proved helpful to all people. For you're blessed and glorified, now and forever, Amen."

Speaker Lang: "Be led in the Pledge by Representative Crespo."

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Crespo - et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Speaker Lang: "Roll Call for Attendance. Leader Currie."

Currie: "Thank you, Speaker. Please let the record show that there are no excused absences among House Democrats today."

Speaker Lang: "Mr... Let's hear it. Mr. Brown."

Brown: "Thank you, Mr. Speaker. Please let the record reflect that Representatives Reis and Tryon are excused today."

Speaker Lang: "Mr. Clerk, please take the record. There are 116 Members present and the House has a quorum. Mr. Clerk, House Resolution 475, Mr. Brady. Please read an appropriate portion of the Resolution."

Clerk Bolin: "House Resolution 475, offered by Representative Brady.

RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE NINETY-NINTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that we honor the service and the sacrifice of Specialist Ron Gebur and we support the Honor and Remember organization's goal of a universally-recognized symbol honoring the sacrifice of those who perished serving our country."

Speaker Lang: "Mr. Brady."

Brady: "Thank you very much, Mr. Speaker, and Ladies and Gentlemen of the House. I am also joined by Representative Tim Butler on this Resolution, who now represents the area in which our fallen soldier lived many years ago. I'd like to introduce our guests in the gallery, behind me, to my right, if they would stand, Bethany and Gage Gebur, who are the wife and son

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of Ron Gebur. Also, Larry Gebur, father of Ron. And Karen Boswell, mother and grandmother to Beth... Bethany and Gage. Also present are members of the Frontier Communications office, Mike Flynn, Eric Beer, and Mike Nelson. On December 29, 2005, Tony Lutes was killed by a sniper's bullet while on patrol in Fallujah. The news of Tony's death was devastating to his family, friends, just like so many other families who have suffered a similar tragedy. In the months that followed, Tony's father, George Lutes, visited with many other families that had lost loved ones in Iraq. He immediately sensed that he had joined the ranks of a unique fellowship. He also quickly realized there were two things that mattered most to these families, to know that their sacrifice was not in vain and that the nation would never forget. These two important items led George on a quest to discover where the universal recognized symbol was that acknowledged the American servicemen and women who never made it home. The Honor and Remember Flag was conceived. The Honor and Remember Flag specifically recognizes the ultimate sacrifice of our military men and women, bringing tribute to every service member who has lost their life in the line of duty. It is the mission of Honor and Remember to establish and promote this national symbol of appreciation through state and national legislation and broad public awareness. Today, we honor Gage Gebur, who lost his father, Ron, on May 13, 2006 in Iraq. Ron Gebur was assigned to the 1st Battalion, 22nd Infantry Regiment, 1st Brigade, 4th Infantry Division of Fort Hood, Texas. In the gallery you may notice that this flag is prepared in trifold configuration, held by the family. The

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significance of the shape is born of the detail when this was... loved ones memorialized the family was handed a folded American flag at the time of the funeral service. That American flag was ceremoniously representative of the life lost and meant to be stored and treasured in a shadow box, never to be unfolded. The Honor and Remember Flag, however, was created to respectfully say thank you and is meant to mirror the folded U.S. Flag but be unfolded and proudly flown or displayed. Thank you, Gage, for your sacrifice and allowing us to share, today, this respectful moment in remembering your father, an American hero. I'd ask for a moment of silence."

Speaker Lang: "Thank you, Mr. Brady."

Brady: "Resolution."

Speaker Lang: "Gentleman moves that all Members be added to the Resolution. Is there leave? Leave is granted and all Members are added as cosponsors to the Resolution. The Chair recognizes Representative Bellock."

Bellock: "Thank you very much, Mr. Speaker. A point of personal privilege. Oh..."

Speaker Lang: "Are you speaking on the Resolution?"

Bellock: "No, I'm sorry."

Speaker Lang: "We'll get back to you. Those in favor of the Resolution will say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. Thank you, Members. Representative Bellock is recognized."

Bellock: "Thank you very much, Mr. Speaker. A point of personal privilege."

Speaker Lang: "Please proceed."

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Bellock: "I'd like to introduce today two Pages that have come to the floor. One is... to be with us today. One is Ellie Gross, she's from the Herrick Middle School in Downers Grove, Illinois. And also joining us today is Zacharias Hall, who is the grandson of State Representative Eileen Lyons, who is with us today on the floor also. So, I'd like everybody to give them a round of applause and welcome them to the State of Illinois."

Speaker Lang: "Welcome. We're happy to have you here with us. Mr. Sosnowski."

Sosnowski: "Rise... I rise on a point of personal privilege."

Speaker Lang: "Go right ahead, Sir."

Sosnowski: "With me I have two young gentlemen, Braylon and Larson Garrigan. So, they herald from Winnebago, Illinois. So, on behalf of myself and Representative Stewart, we'd like to welcome these young gentlemen as they serve as Page for the day. Let's give them a round of applause."

Speaker Lang: "Good to have you here, guys. Thank you. Representative Wallace."

Wallace: "Thank you. I rise for a point of personal privilege."

Speaker Lang: "Proceed."

Wallace: "Yes. I'd like to recognize Mr. Alvit... Alvin Jacobs Jr. He is a photo journalist from Rockford, Illinois, but he's traveled the nation and the globe documenting many of the current civil rights struggles including Ferguson, Baltimore. He's also gone abroad. His work has been recognized nationally and globally. So, please welcome Mr. Alvin Jacobs."

Speaker Lang: "Welcome. Thanks for being here with us in the Illinois House. Mr. Moylan."

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Moylan: "Thank you, Mr. Speaker. Point of personal privilege, please."

Speaker Lang: "Proceed. Are you going to dance for us, Sir?"

Moylan: "Well, if you... if that is part of the... the requirement to get heard, I will."

Speaker Lang: "Sure."

Moylan: "I would like to notice today... in the gallery today, where I'd like to thank all the union members that came to Springfield today to hear their voices heard. Thank you."

Speaker Lang: "Mr. Phelps."

Phelps: "Pers... point of personal privilege, Mr. Speaker."

Speaker Lang: "Proceed Sir."

Phelps: "Keep clappin', keep clappin'. I want to welcome all the hardworking men and women here today from AFL-CIO, SEIU, AFSCME, IEA, IFT, firefighters, IBEW, carpenters, the UA, the operators, machinists, painters, PBPA, UWA, CWA, and all the orange shirts from the laborers. Welcome."

Speaker Lang: "Mr. Durkin."

Durkin: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Lang: "Proceed, Sir."

Durkin: "I am honored to have some very hardworking young men and wom... young men and women joining us today from Lemont, Illinois. Specifically, 7th and 11th graders from Le... Lemont High School, Lockport High School, Old Quarry Middle School, Montessori of Lemont, and Everest Academy, who will be the future of this country. And I am pleased to join them and have them here today. If they are here, if they could stand and be recognized and if we can extend a warm welcome to them, it would be wonderful."

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Speaker Lang: "Welcome to the Illinois House chamber. Thank you, Leader."

Durkin: "Hardworking young men and women."

Speaker Lang: "Thank you, Sir. Representative Monique Davis."

Davis, M.: "Thank you, Mr. Speaker. I just want to comment on Eileen Lyons in Patti... Patti Bellock's personal privilege. They forgot to mention that little Zacharias is from Ethiopia. So, can we welcome a great Ethiopian gentleman here, who's Eileen's grandson?"

Speaker Lang: "Welcome again. Mr. Jones."

Jones: "Thank you, Mr. Speaker. I rise on a point of personal privilege."

Speaker Lang: "You may proceed."

Jones: "I'd like to recognize some vibrant, mature adults from Calumet City, who are... they told me to say mature adults, so I'd like to mention their name. We have Dorothy Glenn, Virda Pickens, Marva Hill, Letitice Burke, and Jamie Bush. Give them a round of applause and welcome to Springfield."

Speaker Lang: "Welcome aboard, ladies. Welcome aboard. Mr. Unes."

Unes: "Thank you, Mr. Speaker. I rise for a point of personal privilege."

Speaker Lang: "Proceed."

Unes: "I would like to introduce a very special guest who's with us today. My Page for the day, a sophomore from Morton High School, Addy Horton, and her mom is in the gallery with us today too, Pam Horton, up in the gallery. I'd like to welcome them both on behalf of Keith Sommer and I. Welcome them to Springfield and I ha... hope they enjoy the day at the Capitol."

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Speaker Lang: "Welcome to your State Capitol. Representative Lilly."

Lilly: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Lang: "Go right ahead."

Lilly: "Thank you. The ladies of COWL would like to thank each of you for joining us on last evening. The cast was fantastic. The spirit was in the house. We got a thumbs up from Capitol Fax. Ladies of COWL, members of COWL, congratulations for another fantastic year."

Speaker Lang: "Nice work, COWL."

Lilly: "And I'd like to say, Barbara Flynn Currie was a hit. Along with our very own Ann Williams, who did all of our lyrics. All I can say now is see you next year."

Speaker Lang: "Representative Chapa LaVia."

Chapa LaVia: "Thank you, Speaker. You look mighty fine today."

Speaker Lang: "Appreciate it."

Chapa LaVia: "I just want everybody in the General Assembly to understand when we're doing all these point of personal privileges and things, that the clerks need a list of the names that you're announcing so they can document it. So, if we could be cautious, just to make sure they get that. Yesterday, or the day before yesterday, we had 41 points of personal privilege and that... it's not that they're backed up, but they just need the names written out properly. So, thank you, Speaker."

Speaker Lang: "I... I was here for all 41 of those, Representative Representative Reaves-Harris."

Reaves-Harris: "Point of personal privilege."

Speaker Lang: "Proceed."

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Reaves-Harris: "My young people had to leave because they are headed to the State Board of Education. They are culinary students from John Marshall High School, located in the 10th District. They competed with 16 other schools for the competition and they won and they'll be headed to Washington on June the 9th to participate in a national competition for their culinary art skills. Some of the things that they'll be preparing is Haitian Spiced Chicken, Slamming Collard Greens, and Pineapple Surprise Parfait. So, even though they had to leave, I wanted to congratulate them in their success and just welcome them to Springfield."

Speaker Lang: "Welcome to the Illinois House. Mr. Cabello."

Cabello: "Thank you, Mr. Speaker. I rise for a point of personal privilege."

Speaker Lang: "Go right ahead, Sir."

Cabello: "I understand what Representative Chapa LaVia said, but I may not know how to spell some of these folks' names. We... in the gallery, up here in the Speaker's gallery, we have Fortunato Salamone from Rockford, we have Brad Long from Rockford, we have John Penney from Rockford, and our delegation from Rockford. Thanks for being here, folks."

Speaker Lang: "Mr. Jones."

Jones: "Speaker, I rise on a point of personal privilege."

Speaker Lang: "Proceed."

Jones: "And just so you know, I have my list. So, I'll turn it in at the Clerk. Thank you, Representative. We have... want to thank the Black Caucus. Today, we have students from all over Illinois, and the Black Caucus calls this a day of advocacy. So, behind me, I have Aldridge Elementary and

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Principal Sha... Shaheena Khan. I will mention their names in order: Sharice Clemons, Alisha Brooks, Tara Lucks, Jay Galvin, Tyrie Williams, Trina Taylor. Let's give them all a round of applause and welcome them to Springfield."

Speaker Lang: "Representative Williams."

Williams: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Lang: "Go right ahead."

Williams: "I had a great time at COWL last night and really appreciate the shout outs. But I have to say, it was a real partnership, a team effort. And I wanted everyone to understand that much like Lennon and McCartney worked together, myself and Kelly Burke both worked equally to put the number forward and thank you, Kelly, for all your hard work. And it's really a partnership and team effort. We may not be here tomorrow if we get picked up by talent scouts, FYI."

Speaker Lang: "The Chair is a little disappointed you didn't mention Mr. Moylan. Representative Ammons."

Ammons: "Thank you, Mr. Speaker. Point of personal privilege."

Speaker Lang: "Please proceed."

Ammons: "I just want to echo our Representative who identified the Illinois Legislative Black Caucus today. We have over 500 students from all over Illinois in the Capitol, in orange t-shirts. There's too many of them to bring into the gallery, but we want to welcome them to Springfield to their Capitol today. Thank you so much."

Speaker Lang: "Thank you, Representative. Mr. Clerk, Agreed Resolutions."

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Clerk Hollman: "Agreed Resolutions. House Resolution 368, offered by Representative Ives. House Resolution 480, offered by Representative Willis. House Resolution 481, offered by Representative Beiser. House Resolution 482, offered by Representative Beiser."

Speaker Lang: "Leader Currie moves for the adoption of the Agreed Resolutions. Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the Agreed Resolutions are adopted. Page 4 of the Calendar, Mr. Clerk, under the Order of House Bills-Second Reading, there appears House Bill 1286. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 1286, a Bill for an Act concerning employment. This Bill was read a second time on a previous day. No Committee Amendments were approved for consideration. Floor Amendment #2 is offered by Speaker Madigan, has been approved for consideration."

Speaker Lang: "Chair recognizes Mr. Brown."

Brown: "Thank you, Mr. Speaker. The Republicans request an immediate caucus in Room 118."

Speaker Lang: "The Chair is shocked, Sir. How long will your caucus be?"

Brown: "At least one hour."

Speaker Lang: "The House will be in recess 'til the call of the Chair. The House will be in order. Mr. Clerk, House Bill 1286 on the Order of Second Reading. Please read the Bill."

Clerk Hollman: "House Bill 1286, a Bill for an Act concerning employment. This Bill was read a second time a previous day. No Committee Amendments. Floor Amendment #2, offered by

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Speaker Madigan, has been approved... has been approved for consideration."

Speaker Lang: "Mr. Hoffman on the Amendment."

Hoffman: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. Amendment #2 to House Bill 1286 is Governor Rauner's local em... employee empowerment zone legislation. As you know, as part of his Turnaround Agenda, he proposed these local employee empowerment zones and we've now put this into Bill form. We, on this side of the aisle, have always been defenders of the right to organize, banding together for a common good, enhancing the middle class. I believe, twice, that I know of in Illinois history, this type of right to work legislation, whether you call it an empowerment zone, whether you call it employment empowerment zone, whether you call it local empowerment zone, make no mistake, this is right to work. This is right to work legislation that is being... has been proposed by the Governor here in Illinois. In 1939, this right to work type of legislation was resoundly defeated by this House. Forty-seven years went by, and in 1981 it was voted on again. At that time, there was a Republican Governor, Governor Thompson, who stood on the steps of this Capitol and said to members of organized labor, if that makes it to my desk... if right to work makes it to my desk, I'm going to veto it. It was resoundly defeated. So, here we are again. So, why are we here and why are we putting this forward for a vote today? I'm not being critical of the Governor. He believes... he believes in right to work legislation. I believe differently. I'm not being critical of his thought process, I just disagree. It's okay to disagree. That's what debates

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are about. That's why we're going to have a debate on this today. The problem is, is this has become a conditioned precedent to talking real terms about how we're going to solve our budget problem, a \$6 billion budget problem. Make no mistake about it, Rome is burning, and we're having to deal with these type of issues. You just have to look at some of the comments that've been made about right to work legislation in Illinois. Even the Chamber of Commerce indicated, back in January, Illinois doesn't need right to work laws to compete with its neighbors. That was from the head of the Illinois Chamber of Commerce. It was contained in the *Tribune*. Business and labor do have joint agendas in Illinois. And I'm quoting the *Tribune*, and that's the head of the Chamber of Commerce. What has organized labor brought to Illinois? Higher average weekly wages, higher than any of the surrounding states and higher than all but two of right to work states. A middle class where you can raise your family, where you can get a good education for your child, where you can make sure if you work hard you can make a decent living, a minimum wage so that people who work sometimes one and two jobs can make it, workplace safety, health care for you and your family. They're proponents of public education, safety in our workplace, and safety on our streets, and much, much more. So, today, we're going to debate this right to work legislation. Now, you may say, well, this isn't the real Governor's proposal. But this proposal was taken right from his Turnaround Agenda, right from the annals of the Illinois Turnaround Agenda, Agenda for Economic Competitiveness and Job Growth, and from the page entitled Local Employee Empowerment Zones. So, we have not

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gotten legislation from the second floor, so we did it ourselves. And we took it exactly from his proposal. So, today, as we debate this, I ask you to... to not get personal. But let's have a debate about this proposal. I say, we should vote against it. That's what I say. You may want to vote 'present'. That's what the rumor is. And some of you may want to vote for it. Either way, let's have that debate. And I thank you, Mr. Speaker, for my time."

Speaker Lang: "Leader Durkin."

Durkin: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Durkin: "Representative Hoffman, how many affirmative votes will it take to pass your Amendment?"

Hoffman: "It's my understanding more 'yeyes' than 'noes' to adopt the Amendment."

Durkin: "I'll accept that."

Hoffman: "Well, that's the rules, I believe."

Durkin: "And you are a... truly a scholar of rules in this building and I appreciate your response. Now, the language that we see in Amendment #... Floor Amendment #2 to House Bill 1286. You state that this is the Governor's language, correct?"

Hoffman: "This was taken from..."

Durkin: "Oh."

Hoffman: "...the..."

Durkin: "Oh. Yes or no. Representative Hoffman, yes or no? This is the Governor's language?"

Hoffman: "The Governor... well, we're still waiting on the Governor's language."

Durkin: "This is not his language, then?"

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Hoffman: "It's taken from his proposal."

Durkin: "You said you... you're waiting for the Governor's language.
And how..."

Hoffman: "Well, we have seven... we have seven pieces..."

Durkin: "...could this be the Governor's Bill if it's not the
Governor's language?"

Hoffman: "Does this come from... Does the language on this Bill
specifically come from the Governor's Office? No, it doesn't.
He hasn't given it to us."

Durkin: "His attorneys... You have not vetted this or sought the
approval of the attorneys for the Governor or anyone on the
Governor's staff that this is what the Governor wants the
Legislature to vote on? Have..."

Hoffman: "We... we took it directly from his... his Illinois
Turnaround Agenda dot points."

Durkin: "Question again. House Amendment #2. Have you given this
to the Governor's Office and sought their approval on
presenting this language today?"

Hoffman: "Well, it was filed, I believe this morning, and I assume
that they're tracking this stuff. And I would assume that
they've looked at it. Have we affirmatively gone to them? We
have requested... or I haven't. The Speaker has requested that
he provide us the language that would be consistent with his
Turnaround Agenda items."

Durkin: "But this is not the Governor's language. Let's... Jay,
let's be perfectly honest between the two of us."

Hoffman: "No. I... I'm not..."

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Durkin: "This is... this is not the Governor's language. This did not come from the second floor. It did not come from his attorney. Did not come from the Governor, correct?"

Hoffman: "I indicated in my opening statement where it came from. And it comes right from his local employee empowerment zone Turnaround Agenda items."

Durkin: "Okay. I'm looking at it right now..."

Hoffman: "But... but no..."

Durkin: "...this is the..."

Hoffman: "The answer is no. I mean..."

Durkin: "Thank you."

Hoffman: "...he hasn't provided any of the language. I'm not trying to hide it. I said in the opening statement, he hasn't provided language to us."

Durkin: "Well, we'll talk about that. Now, I just want to make it perfectly clear for everyone that the source document you're talking about, which you are working off of, which is part of the... which is created this... this Bill, is under his Economic Competitiveness and Job Growth Package. And on the bottom, the second to the last par... last... second to last paragraph, there's a two and a half sentence statement about empowerment zones. Now, that's two and a half sentences. I was looking at a four... five-page... four-page Bill. So, I don't know how we draw four pages out of a two and a half sentences, but the fact is, let's be perfectly clear, that this is not the Governor's language. It hasn't been vetted through him. This is the Speaker. This is the Speaker's language. This is your language, Representative Hoffman."

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Hoffman: "This is the Speaker's Amendment. But if you look at page 6 of his Illinois Turnaround Agenda, there is an entire page on this subject, on right to work and his proposal. It's a... and we took it from that. We didn't take it just from the two sentences on the..."

Durkin: "All right. That's one page."

Hoffman: "...front page."

Durkin: "We've got four pages of filler that you have put in. Anyway, let's go a little bit about the fact, you said, the Governor has not given you any language. Now, Representative Hoffman, you understand at the beginning of this Session the goal of all four Caucuses is to work in a bipartisan manner on very difficult issues. We are s... Our unemployment is unacceptable. Our state debt is unacceptable. Our unfunded pension liability is unacceptable. We have to work, and the point is, the Governor who had made it very clear, that we are to work in a bipartisan manner to solve the biggest issues of the day. Work groups were created, with the acquiescence of all four Legislative Leaders to a point, men and women from both sides of the aisle to work on the... these competitive issues. One of them, economic development. That is the one committee that is working to try to find, to see, if there is a common ground to find resolutions on these major issues. So, have they finished their work? Has economic development's working group, are they done?"

Hoffman: "I'm a member of that working group. No, we are not done."

Durkin: "Then why are we doing this when we have not... when you have not finished your work?"

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Hoffman: "In that working group, there are five items. This is one of them. And to be honest with you, Leader Durkin, you've known me for a long time, there are certain things that we just are going to fundamentally disagree with. I believe this is one of them. And we've got to put this behind us so we can solve the problems that are facing the state."

Durkin: "Representative Hoffman, have you walked away from the group? Have you walked away from this negotiating table on this issue?"

Hoffman: "No. We've not... we... we met this morning at 9:30. Not on this issue, it was on a different issue. I'm not..."

Durkin: "We have two and a half weeks of work left. Don't you think it is in the best interest of this Body, and also the Senate, for this working group to continue their work on every one of the issues you have in front of you... in front of you in that commission to see if there is resolution. Is there a way in which we can find common ground? This isn't May 31. We're in the second week of May."

Hoffman: "Again, some things we're just going to disagree on. And you can fundamentally disagree on whether or not we should be a right to work state. I don't think we should. We're going to have a vote today as to whether or not we think... other people think we should. I would... I'm just going to make a prediction here. I would say that the majority of people here would say we shouldn't be a right to work state. So, can't we then work on the other four things and find common ground. I'm willing to continue to do that."

Durkin: "How many votes do you think... in favor of this Bill do you think you're going to get? How many... how many votes do

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you think you will get in favor of this Amendment? You're a betting man, I've known you for a number of years, Representative Hoffman."

Hoffman: "Not very good at it."

Durkin: "No. Don't... don't underestimate yourself."

Hoffman: "I... I don't know. That's why we're going to have a Roll Call."

Durkin: "I would take the under on that. So, now, you're presenting this Bill. I'm... I'm fascinated at what's happened over the last few weeks. Historically, when we present Amendments to Bills as Sponsors, and we are trying to... we are Sponsors of a Bill that means that we are trying to advance a Bill. Mr. Hoffman, how will you vote on this Amendment today?"

Hoffman: "I intend to vote 'no'. It's not my Amendment, it's Madigan's Amendment. I'm voting against the Speaker on this one."

Durkin: "How will the Speaker vote on the Amendment today? Let's be perfectly clear. The Sponsor of the Bill, and I appreciate the fact that you are taking up this responsibility today. How will the Speaker vote today on his Bill?"

Hoffman: "I... I don't know. I have not talked to him about it."

Durkin: "I know. But again, we talked about the fact that you're a pretty good betting man. Do you expect him to vote 'yes' in favor of his Bill?"

Hoffman: "I really don't know, Leader. I don't know. I doubt that he is in favor of this Amendment..."

Durkin: "And as this is..."

Hoffman: "...based on his past..."

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Durkin: "...and this is his Amendment, correct?"

Hoffman: "It is taken, again, from page 6 of the Turnaround Agenda of the Governor."

Durkin: "Which was not approved by the Governor. It hasn't been vetted through the Governor's Office nor any of his staff. So, this is the Speaker's, this is the House Democrats Amendment, correct?"

Hoffman: "This is Speaker Madigan's Amendment..."

Durkin: "Which..."

Hoffman: "...that reflects the Governor's wishes, I believe."

Durkin: "No, it... it doesn't. And I presume..."

Hoffman: "You see..."

Durkin: "...that 71 red votes will come on that side of the aisle, correct? That will vote against the Speaker's Amendment."

Hoffman: "I don't... I don't know that. But..."

Durkin: "I do know that. And you both..."

Hoffman: "I don't..."

Durkin: "Jay."

Hoffman: "I... don't..."

Durkin: "Jay."

Hoffman: "...I really don't know that."

Durkin: "Oh. Come on."

Hoffman: "I think... I believe there are some on our side of the aisle that may vote 'present' or vote... or vote 'yes'. I... I truly believe that."

Durkin: "I..."

Hoffman: "I'm voting 'no'."

Durkin: "...highly... I highly doubt it. I know you are. And I think that what you could do, since we know that this is going

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nowhere, then why are we going through this exercise today when we have bigger problems facing the State of Illinois? Why are we doing this? What is the point that's going to be accomplished today?"

Hoffman: "Well, as you know, you know, I've come and gone from this process. One of the reasons I came back is because I enjoy the deliberative process of the... of the House. I've had chances to go to the Senate, I've had chances to go and possibly run for other offices. I've chose to stay here because of the deliberative Bo... Body and what we do in deliberating Bills and ideas and concepts. That's what this is today."

Durkin: "What is deliberative about putting together... putting forth an Amendment that is going to fail miserably? And it'll fail and it will not pass. What is deliberative about that?"

Hoffman: "Look, if it passes or it doesn't pass..."

Durkin: "It won't pass."

Hoffman: "Well..."

Durkin: "It is not going to pass."

Hoffman: "...that's good news because I'm not in favor of right to work in Illinois."

Durkin: "This Bill... Ladies and Gentlemen, who are here watching this process, this Bill will not pass. I'm telling you right now. We're going through a political exercise. I understand it. I've seen it. But we've seen a lot of that over the last few weeks. Matter of fact, two weeks in a row in which we are proceeding with sham Bills. Bills that are doing nothing.. or are meant to do nothing other than to tear apart the men and women who are... who have been elected to come here, who take

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the oath of office. And implicit with that is to work to solve the greatest problems we have in the State of Illinois. And this does not advance that whole being, why we are here, or what this chamber is about. In January, I'm going to repeat this, and I'm going to keep saying this until this Session is over, but we were reminded by the Speaker every... I remember like it was yesterday. He said welcome back, Republicans, to active participation in governance... in government. And we've been doing that. And that's why we have working groups, one that you're on. But the fact is, what's happening today, what's happened last week really is a disservice to this Body and to this chamber and to this building. And it's unfortunate. This is not directed at you, Representative Hoffman, you and I go back to college. But the fact is, what's happening right now, when people are watching us and they are demanding results in Springfield that are going to put people back to work, who want responsibility in spending and budgeting. And remember, this Governor was not elected with just Republican votes, he was elected with Democrat votes, Independent votes, who told him to come to Springfield and fix the problems that we have. And unfortunately, what we are witnessing today, and we'll see more of it tomorrow and next week, is nothing more than high theatre. If you're coming here to Springfield to watch Branson, Illinois, operate, welcome. But the fact is, it's a disservice and it... I'm embarrassed to be part of this process today. Choose what you want to do, vote 'no'. Everybody here knows that this Bill is not going to pass. We knew that the moment that this was brought up yesterday and the day before. I think that this is

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an unfortunate time and I think that this is a very dark moment in this Body's chamber."

Speaker Lang: "Mr. Harris."

Harris, G.: "Mr. Speaker, to the Bill. One of the most important parts of, you know, our system of government here in America, just a fundamental part of the American system of government is the Representatives of the people coming together, debating topics that are important to our state and to our country and voting on them in public, where all can see. That is what we're doing here today. We are talking about one of the most important issues that faces our state. We're going to talk about the pros and the cons. Those of us who support the idea of right to work will vote for it. Those of us, such as myself who oppose, you know, limiting the ability of men and women in organized labor to organize themselves and collectively bargain and assert their rights, we're going to vote against it. But what we're talking about here today is also to be fun... some fundamental rights that our Constitution guarantees all American citizens. The right to assemble, the right to organize, the right to speak freely and that is what the labor movement in this country has always been about. Nothing is more fundamental nor essential to our democracy than to protect the rights of men and women to organize, to protect the interests of their families, to engage in better wages... in obtaining better wages, and obtaining better health benefits and strengthening our communities, and participating with a voice in democracy to express a point of view. Ladies and Gentlemen, this is part of the core of American politics to support men and women

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organizing in the ways they choose. Ladies and Gentlemen, I urge you to vote 'no' on this piece of legislation."

Speaker Lang: "The Chair is going to use the two-minute timer. We have 13 ready to speak. Fourteen. Fifteen. Eighteen. Mr. Christian Mitchell."

Mitchell, C.: "Thank you, Mr. Speaker. To the Bill. I'm going to try to keep this brief. But to answer one of the previous questions, the reason we're going through this so-called political exercise is because your Governor has made the decision that if my City of Chicago is going to receive relief or if we're going to be able to move forward on anything from economic development to education funding this must be taken up. So, let me tell you why this is personal to me. Because I wouldn't be here without the existence of unions. Now, my grandpa didn't come from much. The last year of school he finished was eighth grade. And when he returned from fighting for our country in the Korean War, he came back to the City of Chicago and was able to get a job as a member of the United Steel workers' Union working at Reynolds Metal Company. And that job allowed my grandfather to be who he was, it allowed him to be home on the weekends to be an elder in our church, a man of faith, somebody who taught us fiscal discipline, because he bought his house without ever having to take out a loan. That's the kind of man that this job allowed my grandfather to be. And we had a weekend, by the way, because of the labor movement that created it in the first place. And he still had time to be a grand.. a fath.. a grandfather and a father basically to a grandson who desperately needed him. And that was all possible because of the union. Now, I want

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to be clear. Unions aren't perfect. We can have debates. They can be loud, contentious, messy, expensive, believe me, I know. But what's important, even though for... and... there are people in my community who remember the Dan Ryan Project going through and not seeing nary a black face. Now, to be clear, we can rebuke our brothers and say that they need to do better. And we will hold their feet to the fire to do so. But we must remember that they are our brothers. Because to forget that is to forget how we got here. Because without unions we wouldn't have an African-American middle class because the African-American middle class in places like Chatham and Bronzeville was built on the backs of teachers and firefighters and laborers and unions. That's who build the African-American middle class. That's how it happened. We are standing on their shoulders to even be in this chamber today. Now, we have challenges we must face as a state, of finance yes, but primarily of equality of opportunity. And am... and unions have always been the way by which people have entered the middle class. That's how they get there. That's what's on the line today. This is an existential threat to the middle class. We will not compete in a race to the bottom. You will not leverage the desperation of my community, or any other community, for the sake of increasing corporate profits. That's not how it works in Illinois. We believe economic development starts from the middle out, not from the top down. And that if we want to invest in good schools and good roads and good bridges, the things that real, good community businesses rely on, we need to make sure that people are making money to take home to pay their taxes. That's what's

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on the line today. I leave you, finally, with the words of Martin Luther King, who talked about right to work, and who was assassinated in Memphis organizing the sanitation workers. Who said about right to work, in our glorious fight for civil rights we must guard against being fooled by false slogans like right to work. It is a law to rob us of our civil rights and our job rights. Its purpose is to destroy labor unions and the freedom of collective bargaining by which unions have improved the wages and working conditions of everyone, not just union people, but anyone in the middle class. Wherever these laws have passed, wages are lower, job opportunities are fewer, and there are no civil rights. We do not intend to let that happen to us. We demand this fraud be stopped. Now today, Members, you may argue about whether or not this is a negotiated or agreed Bill, but the bottom line is, the Bill is on the board. And you can stand up now for the middle class or you can choose to turn to the solution of those who have destroyed it over the last 40 years. Vote 'no'."

Speaker Lang: "We're not going to have a rally after each speaker, Ladies and Gentlemen. Members on the floor, guests in the gallery, Members will speak their minds and we'll move through this group of people that want to speak. And then we will finish this debate. Mr. Bradley for two minutes."

Bradley: "Ladies and Gentlemen of the House, people of the State of Illinois, make no mistake about this, this is not a procedural issue. This is not a matter of process. This is a vote on values. This is a vote on the working class. This is a vote on the middle class. This is a vote about health care.

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This is about... vote about fundamental rights. This is a vote about the future and the history of the State of Illinois. This is a vote as to whether or not my father, a schoolteacher, has the right to organize without being deemed illegal for doing so. This is a right. This is a vote on the value of whether or not we're going to have a strong middle class. Whether or not we're going to have opportunities. Whether or not our children can rise up and do greater things than we have. Ladies and Gentlemen, don't get caught in procedure. Don't get caught in all of these distractions. Remember, this is a vote about the values of the people of the State of Illinois and the right of men and women to organize in our state, the State of Illinois. Vote 'no'."

Speaker Lang: "Mr. Guzzardi for two minutes."

Guzzardi: "Thank you, Mr. Speaker. To the Bill. I'm not going to take a lot of time talking about my opinions about unions. Those opinions are public and... and well known. I think it's important that we take a moment and just talk about facts. Scientific facts proven, independently verified facts. There are two facts that I'd like to underscore. The first is captured in a graph that we've probably all seen. You see two lines falling together. One of those lines is union membership starting in 1967 and slowly falling to the present day. Right alongside that line you see middle class wages. Starting nice and high and slowly falling. As union membership declines, so do wages for the middle class. That's not my opinion. That's not the opinion of the Members on this side of the aisle. That is proven fact. The other fact is directly related to the provisions of this Bill. It's a study by the Economic

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Policy Institute. It came out in 2011. They're a nonpartisan agency. It looked at right to work states compared to union states. They controlled for 42 variables in this study. It's a very rigorous study. What they found is that wages are 3.2 percent lower in right to work states than in other states when you control for every other variable. Strictly right to work versus not, wages are 3.2 percent lower. That's the equivalent of \$1500 a year. And that's not my opinion. That's not a guess about what's going to happen in Illinois if we pass right to work. That is proven, scientific, mathematically computed fact. It is unconscionable at a time that we continue to cut services to the families in my community and in all of our communities who desperately rely on them. It is unconscionable that we're considering taking \$1500 a year out of their pockets just for the sake of eroding the strength of unions in this state. I urge my colleagues to vote 'no' on this Bill."

Speaker Lang: "Representative Williams for two minutes."

Williams: "Thank you, Mr. Speaker. We just heard Will talk about some of the economic benefits and increased wages that come along with being a union state, but this is about so much more than numbers. It's about a basic philosophy that by allowing workers to organize they are better able to move upward and all of us benefit as a result. One example, unions inherently eliminate hurdles and barriers in the workforce and remove the disparities based on gender, race, disability, et cetera. By design and operation, collective bargaining agreements empower underrepresented groups by providing that if you do the work you get the pay. The structure allows

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women, minorities, and people with disabilities and other groups who might not otherwise have had a fair shake to move upward, guarantees a fairness in the process that otherwise wouldn't exist. A state which values unions values the importance of a strong and vibrant middle class. If that doesn't exist, what happens to the rest of us? What makes America so great is that no matter who we are or where we come from we can all aspire to be a part of that goal to support our families comfortably, to work in a safe and equitable environment. In the words of President John F. Kennedy, Jr., the American labor movement has consistently demonstrated its devotion to the public interest. It is and has been good for all Americans. I'm joined today by the students from the sixth-grade class of Bell School, and I spoke with them just before I came back on the floor, explained the debate as, well, it's about whether you support unions or you don't support unions. And that's what this vote really is. When fairness and equity exist in the workplace, we all win. Why should we take a step back? We still have so far to go. Vote 'no'."

Speaker Lang: "Mr. Smiddy for two minutes."

Smiddy: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Smiddy: "To the Bill. Ladies and Gentlemen, this Amendment is not about helping the state's economy. It's about destroying organized labor in Illinois. Claiming it will improve our economy is ignoring history and the facts. Right to work is associated with lower wages and benefits, both union and nonunion. As un... as union membership declines, so has the

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middle class. Today, the overall income received by those considered middle class is at a 45-year low. Seven of the top 10 states with the highest unemployment rate are right to work states. Eight of the top 12 with the lowest wages for their employees are right to work states including Indiana and Iowa that border Illinois. In Illinois, if this legislation passes, incomes will fall, the economy will shrink, and the state and local tax revenues will be reduced at a time when more revenue is needed in this state not less. This Amendment is part of the Governor's Turnaround Agenda, make no mistake about it. His agenda will turn around Illinois and lead us in the wrong direction. Right to work for less will accomplish one thing in this state. The rich will get richer, the poor will get poorer, and the middle class will become on the endangered species list. Vote 'no'."

Speaker Lang: "Mr. Walsh for two minutes."

Walsh: "Thank you, Mr. Speaker. Ladies and Gentlemen of the House, to the Bill. I am a 20-year... proud 20-year union member for the International Association of Machinists and Aerospace Workers. Worked when that facility at... at Caterpillar Joliet for 14 of those years, was part of negotiating committee. I understand what unionism is. I understand what the right to collectively bargain. We sit down, as a union, and work with people to come to solutions to be competitive. We've done that. Every union member here and every leadership... leader in that union has done that, to sit down with their employer and negotiate fair wages that are not going to put a company out of business. They're not looking to bury the company, they're looking to help them. And along with that, help their

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employees and help their union members. What right to work does. This is the only thing it does is it gives somebody the availability to freeload. That's what it does. They get the same benefits, the same wages, the same protections as that union member. They don't have to pay dues. And what that does is destroy the inner function of organized labor. Takes away their ability to represent their members. That is what's wrong with right to work. Again, that is what's wrong with right to work. It's the ability to freeload. I... Right now, we have companies that we do have open shops in Illinois. It's not illegal to have an open shop in Illinois. I've got two of them that we represent. And they have every ability to not join that union, but we still represent those people that don't pay the dues. And that's a negotiated thing. That's a negotiated item to either have a closed shop or an open shop. Now, for those that do go closed shop, you have to have... you have to pay that union dues. You have to pay that union dues or the equivalent costs of those bargaining. And that's the fair thing to do. That is the fair thing to do. What this is in... in a... Governor Rauner came to my town, talked about it, and the keystone of this whole Turnaround Agenda was making Illinois a right to work state. Through these zones, whatever, it... it's the process. And I just think it's wrong. We need to vote 'no' on this piece of legislation."

Speaker Lang: "Mr. Sosnowski for two minutes."

Sosnowski: "Thank you, Mr. Speaker. To the Bill. You know, this is not about unions being bad, this is about the process. And the Governor's proposal is not to piecemeal proposals or ideas in a bunch of scattered agenda items that one side of the

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aisle decides to put forward. His agenda is comprehensive. We're working in working groups to work together to look at an entire package because the bottom line is, we're not heading in the right direction. Our total employed individuals is down and it's less per capita than other states. And we need to move forward; we need to do something different. Unions are not bad. I come from a union household too. There's union members in my family. And to the previous speaker who said he's the product of a union and... and that's why he is where he's at. He is also a product of nonunion workers also. I have nonunion workers in my family. The bottom line for Illinois is what we need is jobs. We need to find a path forward on a bipartisan basis, working together to come up with reforms that will grow jobs in Illinois. Jobs across the spectrum. And by singling out one piece of legislation or one idea here and there and not working together in a bipartisan basis, we are doing ourselves a disjustice. We need to work on real legislative reform, true reform for Illinois especially for communities, like mine, that's a border state. We had to pay, from the State of Illinois, tens of millions of dollars to an aerospace company named Woodward just so they would stay in Illinois because they looked at their balance sheet, they looked at what they could get in 10 other states and what they could get here and they said, listen, we're tens of millions of dollars short because of a variety of things, unemployment, workers' comp, et cetera. We need to look at the entire package together, and we shouldn't have to put corporate bailouts together to keep companies here in Illinois. If we make it competitive with other states,

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again, in a wide spectrum, looking at the full picture, that's what we need to do. We need to work on that together and I would just ask everybody to... let's put this aside, let's go back to the working groups, continue in the working groups, and find something that on a bipartisan basis we can move forward on and grow Illinois."

Speaker Lang: "Mr. Martwick for two minutes."

Martwick: "Thank you, Mr. Speaker. I rise in strong opposition to this Bill. And I... I... You know, the... the idea that this is about a bigger picture is really sort of silly because if the bigger picture includes this portion, then there's no picture whatsoever. This process is about working through those elements of that bigger picture to find out what it's going to look like because if it includes this, there will be no picture. And I think that's clear by what's going on today. This is not what this Bill purports to do. I love political speak, I love how we put these tags on these things. We're empowering workers. We are disempowering them by silencing their voices. We are giving them rights. We're not giving them rights. We're diminishing their rights to collectively bargain for a better workplace and a better life. You know, you've heard speakers talk about this. I know there are people who think that unions have served their time and they've become irrelevant, but they could never be more relevant than they are today. You just look at the dis... growing disparity in income. You look at the consolidation of wealth and power in the wealthiest one percent of our... of our society. And last time I looked out the window, and I'm looking out it right now, I don't see the manna raining down from the

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heavens. It's not ho... happening. We need a strong union workforce to stand up for the rights of working men and women, to secure a good lifestyle for themselves, for their families, and the next generation. The union movement grew out of democracy. And to restrict their rights to bargain for a better workplace, to me, is nothing less than antidemocratic. I ask you to vote 'no'."

Speaker Lang: "Mr. Welch for two minutes."

Welch: "Thank you, Mr. Speaker. I rise today to speak up for working families all across Illinois. Right to work, Ladies and Gentlemen, is wrong for all working families. If you look at the data, poverty rates are higher in states with right to work, 20.2 percent for children, 14.8 percent overall. Right to work is wrong for women and minorities. African-American workers' wages fall 9 percent. Latinos' wages fall 8 percent. Women fall 7 percent. That's wrong for Illinois. I'm talking to the Christians in here today. Read Proverbs 31:9. It says, speak up for those who cannot speak for themselves, for the right of all who are destitute. Speak up and judge fairly. Defend the rights of the poor and the needy. This chamber, today, should speak up for the poor. Speak up for our children and our women, our minorities. Speak up for Illinois. Say no to the Governor, say 'no' to this Amendment."

Speaker Lang: "Mr. Fortner for two minutes."

Fortner: "Thank you, Speaker. To the Amendment. A process where we see Amendments designed to fail is certainly not new. Two years ago, on this floor, we had a very important issue of pensions facing our state. Not surprisingly, it's back in the news again. We had a whole day, actually a whole set of weeks

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of days, starting on February 28, 2013, where we took up a bunch of Amendments on Bills designed to fail. At that time, I thought that these aren't serious Amendments. These are just thrown out there so people can cast 'no' votes and it can fail. Accordingly, I did not vote at all. Yet, when we had a serious Bill, when SB1 came before us, much later that year, I did vote; I did more than that. I rose up and spoke against that Bill because I stood with labor and believed it was unconstitutional. But this is not the final Bill. This is a Bill... this is an Amendment designed to fail and as such, I will not be voting on it, much as I did two years ago on the pensions. I would make one comment, though. Leader Durkin, in his initial comments, asked a question about how the Speaker might choose to vote. I have no idea how he'll vote on this Amendment. But I think it's interesting to note, on one of those Amendments, this was Floor Amendment #1 to House Bill 1154, 2 'yea', 66 'nay', 0 'present', the Speaker, who was, again, the Sponsor of that Amendment, he was actually in favor of it. Thank you, Mr. Speaker."

Speaker Lang: "Mr. Mitchell for two minutes."

Mitchell, B.: "Thank... thank you, Mr. Speaker. To the Amendment. Where we're from, our backgrounds, to a great extent determine how we view things. I... I've been blessed to represent the Bloomington and Champaign areas. I'm fortunate, and I thank the Good Lord for that, but my home is in Decatur, Illinois. Decatur, Illinois, which I would venture to say, in the last 50 years has witnessed more labor strike, particularly in the '90s. If you Google it and you go back, I don't know if you remember this, they called it a war zone, the labor wars. It

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divided families, it was bad, it was awful. Peoples' lives were destroyed, their careers gone after 20 years of... 30 years of working at a factory. You might remember, we had a lockout at Staley's. If you go up to Firestone, which is no longer there, strike; Caterpillar strike. It was awful. We don't want that. I've opposed right to work under Governor Quinn. I oppose right to work under Governor Rauner. And I will vote 'no' when Governor Rauner's language comes to this floor. But this isn't about right to work. This is about dividing people and it's not fair. Last November, the voters of this state elected a Republican Governor. But at the same time, they elected a Democratic General Assembly. And after 12 long years of exhaustion, they elected people to solve problems. We have a budget deficits, you can go on and on. This, today, Speaker Madigan's Amendment, isn't about right to work. It's about dividing people. It's not fair to working men and women. This is a... this so-called right to work Bill is a cynical attempt by certain people, who have controlled this chamber for 40 years, for political power. When a right to work Bill comes that are Governor Rauner's language, some Members of this aisle might vote for it, others against it. This isn't that. This is not fair to the people in this gallery. Thank you."

Speaker Lang: "Representative Ammons for two minutes."

Ammons: "Thank you, Mr. Speaker. I rise in opposition to this Bill. I have a... I believe my colleagues have done an excellent job pointing out the facts. Whether this Bill and this Amendment comes from the Speaker of the House or from the Governor of Illinois, it's wrong regardless to who brings it. The second thing I'll ask our colleagues on the right in this

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chamber, is the very thing that the Governor stood in this chamber and said, as part of his Turnaround Agenda, is to turn out Democratic support by removing the unions and their ability to have representation in the State Legislature. And this is a sign, as the Governor has given checks to every Member of the House this week. I ask you, have you cashed the check? Have you cashed the check to vote against the middle class? Have you cashed that check to vote against Illinois... Illinois families and the ability to collectively bargain for their rights? Have you cashed that check, so that you can tell our unions that, no, we don't want you to have fair wages, we want you to have lower wages like Alabama and some of our southern states who believe right to work is the best thing going for corporations but not for the people of those states? The question on the floor today is whether we will be able to represent the rest of us that don't make it into the 1 percent. Don't cash that check."

Speaker Lang: "Mr. Phelps for two minutes."

Phelps: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. To the Amendment. I wasn't going to get up and talk, I don't talk much on some of these issues, but this one's very dear to me because I echo Representative Mitchell... Christian Mitchell. I wouldn't be here today without my union brothers and sisters. And one of the reasons I was asked to talk is because my previous life, I was a union organizer for over 15 years, and I organized many workers in these right to work states. And I've seen, firsthand, the travesty that right to work states can cause on working families. The right to work for less hurts minorities, it hurts nonunion workers as

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well. It hurts benefits. Many of these workers never had health insurance; they never had pensions. With the union they did. They could take care of their families. And a lot of people also... always say, too, about what we were talking about earlier about, well, what about the poor worker that doesn't want to join the union or make contributions. Ladies and Gentlemen, the Federal Law already takes care of those people. It's called the Taft-Hartley Act, for crying out loud. You all know that. So, more than anything, I... I'm going to sum up with this, and I know you know this, and not many times do we get to show our friends that we're with them, but today, we can. Today, we're not just voting for union members, we're voting for all workers because the only thing the right to work only true purpose is, is to hurt the ability of unions to advocate for us all. That's the main thing. Vote 'no'."

Speaker Lang: "Representative Conroy for two minutes."

Conroy: "Thank you, Speaker. To the Amendment. I stand before you the proud wife of a union laborer and the proud mother of a union laborer. I'd like to share with you a brief story about my middle-class union family. When I was 26 years old, I had two small boys at home and my husband had a stroke. When he had that stroke, we didn't know if he was going to survive or not. We were fortunate, and he did. He was also diagnosed with a lifelong disease; he has kidney disease. He left the hospital with life sustaining medication and as a 26-year-old, who had just gotten my first credit card, I went to the pharmacy to pick them up. And the pharmacist said to me, we don't carry this one. For two weeks' supply it was \$1500. That was one of five prescriptions. We survived that; we got

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through that. My husband went back to work. Today, we know that at some point he will face a kidney transplant. We've lived with that for over 20 years. Because of the union, because we're a middle-class union family, my family has survived this illness. We've been able to pay our bills. My husband gets the best care and we don't have to live in constant fear of losing our home because he may need a kidney transplant. I am the face of a middle-class union family. Please vote 'no'."

Speaker Lang: "Mr. Kay for two minutes."

Kay: "Thank you, Mr. Speaker. Would the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Kay: "I just have a few quick things to say. First of all, there are a lot of us in here who are Christians. And I think to take a shot at someone's Christianity is wrong. So, I just want to go on the record, I may not always act like one, forgive me for that, but the fact that I am one should be noted. And to use that as an excuse for an argument in this debate, I think is shameful. I think you disrespect those of us who, I think, maybe believe together. The other thing I'd say to the Representative who talked about money. Representative, I didn't get a check. So, what do you say to me? I didn't get a check. Maybe I'm not... maybe I'm not the Governor's favorite. But I think it's wrong for you... I think it's wrong for you to make the assertion, unless you know the checks have been cashed, to say that. You know, too often, we all have good opinions and very few facts. So, I just want to clear it up today because, I think, we have used some props, and some really bad ones. And I regret both of the comments

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that were made on the floor because they're inappropriate and unnecessary to this debate. Thank you, Mr. Speaker."

Speaker Lang: "Representative Manley for two minutes."

Manley: "Thank you, Mr. Speaker. To the Bill. As I prepared my comments to stand in opposition on this right to work Bill, I thought about many things. So, my comments will be a little bit different. Ever since I arrived in Springfield, I... or we, have all been bombarded by nothing but negativity and criticism about the State of Illinois. We are the worst at this or we're the last at that. We failed at this or that. There are too many of those labels to count. Some of the criticisms are well-earned. We can't deny that we have huge problems. But as we all know, negativity breeds negativity and before too long it drives our spirits and our hopes into the ground. So, let's talk about some positive things, shall we? Because, as we all know, though we may not have mentioned them lately, there are many things to be proud of in the State of Illinois. In my own family, and in the families of countless others, that you and I represent, Illinois has provided and is a place that provides enormous opportunity. We have the opportunity to learn to... excuse me, to earn higher wages, better wages, than most of those working in the surrounding states and we can be proud of that. Higher wages has afforded us the opportunity for a higher standard of living. We can definitely take pride in that as well. Many of Illinois workers get to go to work in protected and safe environments and our workforce is well-trained and their abilities are second to none. Again, we can all take pride in that. In Illinois, we have the opportunity to work for and

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obtain health insurance, an opportunity for an adequate retirement. These points, and so much more, are things to be proud of. And that's what we need to focus our conversation on. The constant negativity is demoralizing and it robs us of our ability to feel grateful for the things that make us proud and quite frankly, position us heads and shoulders above many of our neighboring states. My family, and the lives of many people in Illinois, have been better because of this opportunity. This opportunity has made it possible for people to provide for their families, take care of themselves, pay their taxes, and live their lives with dignity. Many of you know Allen, my fiancée, he's been here many times; he loves being here, by the way. What you may not know is a few short years ago, at the age of 52, he was diagnosed with prostate cancer. And that... that opportunity to have insurance, as I mentioned earlier, the insurance he worked for for more than 40 years, to have that benefit, it was there when he needed it. Many of the families in my district and across the state have similar stories to tell. We can all be proud of that. We are a state that provides opportunity for all our citizens, and not all states do this, but we do. Taking away these opportunities is wrong. Right to work will greatly diminish opportunity in Illinois. On behalf of the thousands of families whose lives have been made better by this opportunity that Illinois provides, please vote 'no' on right to work."

Speaker Lang: "Representative Davis."

Davis, M.: "Thank you, Mr. Speaker. I rise in support of our children. A 'no' vote on a right to vote Bill will show our support for our schoolchildren. How could we ever support

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legislation that would reduce the income to our schools? According to the University of Illinois's policy brief, in 3 years after adoption of a right to work law, the 5-year reduction in income tax would be 1.4 billion or 1.6 billion. States like Mississippi, with right to vote laws, spend 31.3 percent less per pupil on elementary and secondary education. One of the reasons that workers deserve to be paid a fair wage, not a reduction in wage, is so that families can live a life that helps to pursue the happiness that our Constitution provides or tries to guarantee. A right to work Bill will simply say to those who hire, you can continue or start discrimination because there are no rules that apply to everyone. As a former educator and a member of the Chicago Teacher's Union, only once did fairness prevail, and that's when union rights were in place. My father was a retired 50-year United States Steel worker. And because of his working at the steel mill and earning a livable wage he could educate nine girl... nine children, eight girls and one boy. A 'no' vote is the only way to go to support the children of the State of Illinois. Thank you."

Speaker Lang: "Mr. Andrade for two minutes."

Andrade: "Thank you, Mr. Speaker. And Ladies and Gentlemen of the House, I'll try not to get emotional as I speak right now, but just being here, meeting people. Growing up, I thought I was middle class. Excuse me. But as... Sorry. As my father... as I think back, my... we worked in factories. And... and... I really thought I was middle class, but twice, my father's companies, where he worked at, they were nonunion. We got paid minimum wage, but they felt we're going to get up and we're going to

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go to Mexico or go to Texas, and they tell my father you're welcome to come over and work for us, but you lose your 20-year seniority and you're going to make \$5 less. So, that's the experience that I have, of seeing my family, myself, work at nonunion places. I... I promised myself I wouldn't get emotional, but it truly is my experience that, as someone who worked in a factory can be here now, speaking on behalf of all those people that worked with... worked with my father who lost their jobs because that company decided minimum wage is just too much. We're going to get up and we're going to go to Texas so we can pay you even less than minimum wage. So, I just want to say, that at 63 years old my father was able to first time get a union job and that provided us with insurance. It helped my mom get her... get insurance for her medical, but that union, and those jobs, helped me, actually, to become a real middle-class family. 'Cause growing up I thought, you know, we delivered newspapers, I thought we... And your father has two jobs, your mom has a job, all the kids work, I thought that was normal. And I thought that was part of us, you know. We didn't even know what college was. So, I just want to say, and I thank the unions for providing my family and myself a chance to succeed in this country. Thank you."

Speaker Lang: "Representative Kelly Burke for two minutes."

Burke, K.: "Thank you, Mr. Speaker. To the Bill. The positive effects of unions are well-documented for all workers and eloquently and passionately spoken and attested to by my colleagues. We're in a time when the middle class, and working class, their wages have stagnated while the incomes of those

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at the top have grown. A strong middle class with plenty of opportunities to move up is vital for our society. Union jobs provide that opportunity. We focus, in this Body, about ensuring that our citizens are well-educated and prepared for meaningful jobs and careers. Unions play a vital role in that educational process through their apprentice and training programs to which the unions dedicate millions of their own funds. Training facilities provide the vital education for apprentices to move into these we... well-paying jobs. An example of this is a training facility run by IBEW Local 134, that is in Representative Hurley's district, but quite near mine. The union has in... invested over \$4 million in a facility... in the construction of a facility that will provide training for wind and solar... wind and solar installation and maintenance. This is the union's money. It doesn't... \$4 million doesn't count what it's going to cost to maintain and train those workers and it is providing an opportunity in a growing industry, good jobs, well-paying jobs. There've been much talk from our Republican colleagues, do we want to wait for a package of reforms that will cure our state of its problems? I'm the first to admit that our state has many problems, but union representation is not one of those problems. And is, in fact... and in fact, can be part of the solution providing good jobs to our citizens at good wages. They can have a career, they can raise a family, they can be in the middle class. Please vote 'no'."

Speaker Lang: "Representative Scherer for two minutes."

Scherer: "Thank you, Mr. Speaker, and Members of the House. To the Bill. In my opinion, this Bill truly takes away the rights

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of the middle class. There's no way around it. This is not about wages or conditions for rich people that live in mansions. This is about people working to put food on the table. Working to put shoes on their children's feet. Working to save a little bit the best they can, to put their children through college. This is the first step to the end of the middle class. I was elected to be the voice of the people of my district. I am the voice and I am the face of a middle-class teacher as Representative Conroy is the same. I urge you all, in your deepest conscience, to vote 'no' to stand up for the middle class of Illinois and of the United States of America."

Speaker Lang: "Mr. Wheeler for two minutes."

Wheeler, K.: "Thank you, Mr. Speaker. To the Bill. I serve on the Labor and Commerce Committee with many of my friends from both sides of the aisle. And it makes sense, to me, since I grew up in a family business that's a union contracting company. I was a union member in college. I'll be... became a part owner in that union contracting company. So, I have insights into both points of view. And I'm impressed with my colleagues on... who've expressed very passionately their... the deep importance that they have in this issue. And as a freshman, I would hope that they would support a thoughtful process to discuss something so important to them. But our side of the aisle received this Amendment at 9:00 this morning and I don't believe that is really part of a thoughtful process. And we had a Labor Committee meeting this morning. It wasn't discussed there and that's okay. I learned that the issue is being discussed, hopefully in a thoughtful process,

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in a working group and I'm not part of that working group. But like many of you, I ran for office to do my very best to help create an environment where we'll see more Illinois jobs for Illinois families be created and grown throughout our entire state. And I hope to do that with all of you through a truly thoughtful, deliberative process and not a political exercise, like this. Therefore, I'm going to urge all my colleagues to vote 'present' on this Amendment and let the working group actually complete a hopefully more thoughtful approach to this very important issue. Thank you."

Speaker Lang: "Representative Cloonen for two minutes."

Cloonen: "Thank you, Mr. Speaker. I come at this Bill just from a more practical aspect. I have companies in my district, which some are union, some are open shop, not one employer has come to me and asked for me to vote in favor of right to work. Not one. Not one employee had come to ask to me to vote for right to work. And so, I have to ask myself, what... if this must just be coming from the Governor because the companies did not ask for this. The second aspect is just, simply, a safety and training aspect on right to work. And I speak more from the construction side. The labor unions are highly skilled and highly trained and as a former Representative said, they pay for it themselves with the cost of higher education. No one asks for... no one asks the state to pay for any of the training for the labor unions. And yet, to get trained and skilled people on a job, they have to have many certifications, whether they're laborer or nonlaborer. They have to go all the way from OSHA 40, certified welders, certified flaggers, certified riggers, certified signalmen.

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So, I'm concerned about the safety on the construction job. You have to ask yourself, will you come to a building or a bridge, ask yourself, who put this together? Skilled, trained, certified people, or day laborer? Please vote 'no'."

Speaker Lang: "Representative Cassidy for two minutes."

Cassidy: "Thank you, Mr. Speaker. I rise in strong opposition to this measure. Quite frankly, we've heard a lot of talk about what this means to the middle class. We've talked about our brothers in the labor movement. I want to talk about our sisters in the movement as well. Women have historically earned less than men for identical work in the U.S. Women represented by collective bargaining units face a much narrower pay gap and that is because it is as import... equality is as important to our brothers and sisters in the labor movement as it is to the rest of us. They believe in equality for women, for minorities, for people of color, for people with disabilities. That is the whole point of collective bargaining. In Wisconsin, where a law was passed in 2010 that stripped collective bargaining rights from public workers, women were more deeply affected than men and that is because that law exempted law enforcement and firefighters. Law enforcement workers in Wisconsin are 81 percent male. Firefighters are 98 percent male in Wisconsin. That left behind the teachers, the nurses, the child care workers, and the home health care workers, predominantly women led professions. That left them absent that collective bargaining right, absent that shot at equality. So, to my colleagues in the House, as you consider this measure, I ask that you reflect on the social and economic successes made by working

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people of all ethnicities, male and female. To my colleagues on the other side of the aisle who've talked about this not being the Bill, when you say this isn't the Bill, what you are saying is that there is a right to work Bill that is right for Illinois. I beg to differ. Right to work will never be right for Illinois. Not this Bill, not the next Bill, not the one after that. Do the right thing. Stand up for middle-class families. Stand up for our families. Vote 'no'."

Speaker Lang: "Representative Kifowit for two minutes."

Kifowit: "Thank you, Mr. Speaker. First, I want to thank my colleague to my left for his... his testimony. It's... it's very brave to stand up and... and speak from the heart, of which he did. I just want to... to go a different direction. Things have been said, political exercise, I think what I have in my hand is a template that has been... gone around the whole State of Illinois that is recommended by the Governor for our local municipalities to pass. And in it, this is language from the Governor's Office given to the local counties... municipalities and in it it says, whereas voters in our community should be allowed to decide via referendum. And in the Bill that's presented I know, if you read it, the first two pages simply define the words that need to be defined in a Bill and then the next two pages define that statement in the language that we have to have to talk about a Bill. It's not made up language. This is language that directly correlates to what is being asked to be passed of local governments, municipalities, and counties. It also goes on to say, nonemployees should be forced to join a union or pay dues as a condition of employment. If you read this Amendment, the

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final page, page 4, puts this language, from the Governor, into a form, which is called a Bill, to be before our committee. For some reason, it's... it hasn't been projected that a word document that has been given to municipalities, counties, villages, and towns, does not constitute the language we need, which is called a Bill, to be able to actually take a position on what is being asked all our municipalities to take a position on. Secondly, I think, and I want this for the record, if we lower corporate responsibility, we increase government spending because the need is there and the need has to be paid for. Therefore, we need to maintain wages, maintain benefits, in order to be a responsible government to make sure that we take care of those that truly need it, and that the corporations take care of the employees that they really need. Thank you, Mr. Speaker. I encourage everybody to thoughtfully vote against this and not just vote against it for fun. Thank you so much."

Speaker Lang: "Mr. Phillips for two minutes."

Phillips: "Thank you. I guess, I wanted to talk about one thing. I've been a independent contractor since on my high school days. Not a member of the union, but as such, we are just as skilled as independent carpenters that haven't been members of the union too. And we take pride in what we do and all sorts of jobs that we do just like they also do. We're just as skilled as they are and we work very, very hard just like they do so. But I guess, I've been listening to this all day, I wasn't going to speak, and I didn't want to get emotional or excited about this, but I think one thing, maybe we should take this away from this Body, and take this vote to the

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citizens of Illinois. Let's put it on a ballot, let them decide, and they vote. Do we want term limits? Do we want right to work? And do we want remapping? Let the citizens of Illinois decide because this group has put us in the position that we are in Illinois and we've got to do a change, otherwise, we're headed in the wrong direction, folks. And as a freshman here, that's the reason why I'm here. I have companies, I have employees, and they are expecting us to do something different in the State of Illinois. Thank you for the time."

Speaker Lang: "Mr. Franks."

Franks: "Thank you, Mr. Speaker. I'd like to talk to the Amendment. I've heard my colleagues on the other side of the aisle bemoaning the procedure. I'm tired of the procedure too. I think the procedure stinks. I'm tired of secret meetings. I don't think we should have these secret meetings. You know, I didn't even know who were on these working groups. I couldn't find out who were on these working groups. What's the secret? We... we're doing exactly what we should be doing. We're talking about a piece of public policy in the open where it ought to be debated. That's what we should be doing. And frankly, anything the Governor brings later isn't going to be materially different than what we are voting on today. Let's not kid ourselves. Any Bill will be essentially the same. So, today is the vote, Ladies and Gentlemen. This is probably the only time we're going to have a chance to vote on right to work. So, I encourage you to vote your conscience. Now, I was thinking about what I was going to say and I was listening; Jaime, you moved me when I heard you speak. And I... I started

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writing notes. You know that 80 families in the world control almost half of the wealth? How much is enough, you know? Do... do you need it all? I'm concerned about the rising wealth inequality in this country. Our stock market is at a record high, but most people are not benefitting from it. We have an obligation to protect and to preserve our middle class. We need to continue to pay our workers a living wage and to treat them with respect, to treat them with dignity. Our way of life depends on it. We have an obligation to protect those with the faintest voices. We need to put this behind us. This has become a distraction. Let's vote this down; let's put a stake through its heart. Let's go forward, upward, let's solve the real issues facing the State of Illinois. Let's talk about our pension. Let's talk about our budget. Let's protect the working people as they protected us. Vote 'no'. Let's move on."

Speaker Lang: "Mr. Turner in the Chair."

Speaker Turner: "Representative Turner in the Chair. Representative Sandack."

Sandack: "Thank you, Mr. Speaker. To the Amendment. I wasn't going to speak on this Amendment because I... I had a good idea that about 40 or 50 of my colleagues on the Democratic side of the aisle would speak. Why not, right? It's a political moment. It's time to make a political speech. Get your YouTube videos together for the next campaign because that's all this was and all it is. It's not a real Bill, we all know that. And to the Gentleman from McHenry, is he... is he left? Good. I'd like to know the 80 families because I suspect you may be on that list. I love it when the Gentleman from McHenry bloviates for

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the working class when he's one of the 1 percent. So, here... here's what we're doing today. Here's what we're doing today, we've heard some wonderful campaign speeches. Remember, this Amendment is brought to you by the Speaker of the House. So, the Speaker puts an Amendment on, ostensibly, talking for the Governor. That's something we should probably distrust right from the get go, right? The Speaker's going to speak for the Governor? The Speaker puts it on the board and 40 lights go on for your YouTube comm... commercial for the next campaign. Well done. Well done. What else you've done well is put us right here. We're the laughingstock of the country, for a reason. We lead in unemployment. We lead in pension unfunded indebtedness. We lead in debt. Did you all read the re... the... the Supreme Court's opinion last week? Folks, the idea... the idea that you're standing up for the working class, that you're standing up for the people of Illinois is an embarrassment. One-Party rule for 12 years. We are where we are because of One-Party rule. And the idea that you're going to put something on the board and say we're for everyone. You're for no one but yourselves. Oh, that hurts? Oh, I'm sorry. Pardon me. I'm not going to invoke the Bible. I'm not going to bring out a family history. I'm not going to talk political campaign, Representative. I was on the sheet there. I know where your money comes from, bought and sold. So, Ladies and Gentlemen, have your day. Have your day and then, let's be responsible. Let's lead, finally. Let's do something different because the same thing over and over, and expecting a different outcome, the end of the game shouldn't be. That's

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Illinois. That's the definition of insanity, stupidity. Let's do something different. I dare you."

Speaker Turner: "I forgot to apply the timer for the last speaker. My apologies. Representative D'Amico for two minutes."

D'Amico: "Thank you, Mr. Speaker. I was debating on whether I was going to say anything earlier as well. But you know, in my district on the northwest side of Chicago I have a park over there, it's called Gompers Park. And for those that don't know, Samuel Gompers, he was the first President of the American Federation of Labor. I grew up in that park, and everything that was taught to me by my family in that park was about unions and what unions stood for and stood for the families in a neighborhood that I grew up in. It rose everybody up into the middle class. Samuel Gompers made sure that everybody worked 40 hours. They made sure that they.. that they were able to earn a decent wage. So, I'm proud to have grown up there and been in Gompers Park. Not too long ago, we had a ceremony honoring Samuel Gompers. If I were to vote 'yes' on this, Samuel Gompers would be turning over in his grave. So, I will proudly be voting 'no'. And I'm proud to say that I'm a union member from Local 130 Plumber's Union there in Chicago. My grandfather was a union member. My father was a union member. And my son is right here, he may be a union member in the future. So, I urge everyone to vote 'no' on this legislation. Thank you."

Speaker Turner: "Representative Gordon-Booth for two minutes."

Gordon-Booth: "There's a lot that's been said this afternoon, so I won't belabor the point. Stand up for working class families. Stand up for middle-class families. Vote 'no'."

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Speaker Turner: "Representative Golar for two minutes."

Golar: "Thank you, Mr. Speaker. To the Amendment. And to the Bill.

During the 2008-2009 downturn, many of my colleagues as a city employee, they were union workers. Hundreds of them, 600 in my department, was laid off. The unions, through negotiations, six months to a year, my colleagues returned to work. I, being an exempt employee, I am not a union employee. I lost 24 days every year; 24 days if I had been in a union. So, I say today, (sings) *We Shall Not Be Moved*."

Speaker Turner: "Representative Dunkin for two minutes."

Dunkin: "Oh. We shall not be moved. There's no way in the world that I could ever sing like Representative Golar. I am happy to stand here in supporting working families. I'm happy here to support teachers and public employees, service workers. Those nurses who are... who have never been unionized but about 10 years ago they became a part of the Service Employees Union, who change diapers and clean bed... beds, hotel workers, state employees, municipal employees. And I appreciate the leadership and the service and the protection of their jobs and their future especially as... as it impacts their family. And so, I celebrate the unions and that level of security. So, I'll be voting 'no' on this Bill. But I'd be remiss not to highlight the real challenges that we have in the trades. The lack of blacks, the lack of Hispanics in our state's trade union is sad. The numbers don't lie. You can check with the U.S. Department of Labor. You can check with the State's Department of Labor. Here it is in the 21st century, 2015, we have a severe problem of black and brown representation in the trade union. That's no secret. So, I'm going to challenge

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you, as you get 'present' votes on the Republican side, you get 'no' votes on the Democratic side, to have you take the lead in the initiative, leaders of the trade union. And the various categories that we've been discussing since I've come here since Dick Newhouse was a State Senator and countless others before. It's a new day. And yes, this Governor is playing off of some of the chasms that we have in our respective communities, but I know we can do better and you know better. Now, this is the first rung; you'll get the 'no' votes. I don't support right to work. But I support for everyone's ability to have an opportunity to work. And so, we're going to be watching very closely and hopefully we're going to talk about how it is that your num... your numbers in the trades improve. There is a sense of urgency and a state of emergency in the black and brown community. We are having real challenges with violence, with keeping our communities together in order to feed our families. And so, it's a new day for all of us. We'll send our message to all the regional states, to the Governor, but the next message is on the leadership of our trades that all of us are very proud of, myself included. I've worked with you over the years, as many of us have. But the next step, and it's... it has to be a sincere discussion and conversation is going to be on our state's trade union. So, I am looking forward to sincere, to a strong willingness, to action of aggressive training programs, apprentice programs, and programs of inclusion that really count and leadership as well in your union, for the trades. So, this is a first step, Ladies and Gentlemen. And I'm going to encourage, again, our trade unions to do ten

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times much as better in the shortest of short timeline in our future. Thank you."

Speaker Turner: "Leader Lang."

Lang: "Thank... thank you. Thank you, Mr. Speaker, Ladies and Gentlemen. I don't intend to sing. That could... I could've done that last night. I don't... I don't blame you. Ladies and Gentlemen, I... I heard some talk on the other side of the aisle regarding the fact that what's in this Amendment isn't the Governor's language. Fair enough. Where's the Governor's language? Have you seen the Governor's language? Anyone seen the Governor's language? I haven't seen the Governor's language. In fact, in the hour and a half we've been debating this you could've filed the Governor's language. The Rules Committee would've met. Leader Currie's a nice lady, she would've called the Rules Committee together. And I'm quite sure that when this Amendment failed, Mr. Hoffman would hold the Bill so we could have a hearing on the Governor's language, but no one chose to file the Governor's language because there is no Governor's language. There was never going to be Governor's language. Here is the Governor's language. I want to have a right to work Bill for two reasons. First, I just want to have one. Second, I want to break the labor unions in the State of Illinois. I want to take the labor unions, which were built up to build the middle class in this state, and break them so that we don't have labor unions and so that we no longer have a middle class in this state. The labor unions have built up the middle class in this state and in this country from nothing. The song that Representative Golar sang, there was some good words in that song, they had

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meaning. The meaning is, we will stand for something. And so, I ask those of you who would stand against labor unions today, what do you stand for? You have a responsibility to tell the people of the State of Illinois not always what you stand against but what do you stand for? We stand for them. We stand for organized labor. We stand for working men and women. We stand for them and their families and their parents and their futures and their health care and the college education for the grandchildren. Someone on that side of the aisle said some people were bought and paid for on this side of the aisle. Really? Four hundred thousand dollars over there, this week. What were those checks for? The Governor has said, many times, talked about the conflict between AFCSME and SEIU and previous Governors were... they negotiated their labor contracts. Well, what the heck was that \$400 thousand, if that wasn't a conflict of interest, on the eve of voting on right to work. What was that all about? You want to talk about a disservice, somebody over there used the word disservice. This is a disservice. What's a disservice is having a 25-year-old working man or working woman with children, go to work in the morning and read in the paper that the Governor of the State of Illinois and his minions want to take away their health care, their right to bargain, their right to free speech. That's a disservice, to threaten them, and to make them feel every day as if they're worthless. They are not worthless. We stand with working men and women. What do you stand for? And Mr. Speaker, in conclusion... Thank you... we will continue to stand with working men and women no matter what you say, no matter what the Governor says, and no matter

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how the political winds blow because we care for those working men and women. What do you care for?"

Speaker Turner: "Representative Hoffman to close."

Hoffman: "Well... Thank you, Mr. Speaker. Someone on their side of the aisle called us divisive. We're divisive? We're not the one going around the state calling us corrupt because we support organized labor. We're the ones that are divisive? We're not the ones going from town to town to town saying throw organized labor out of your city, throw organized labor out of your village, throw organized labor out of your county. We're divisive? How dare you call us divisive when we're trying to move the ball forward by putting this aw... away from us, so we can talk about the budget. So, we can begin, so this isn't a conditioned precedent to doing the work that we need to do. We're divisive because we want to get something done. Where's his Bill? Where's his language? The previous Representative said it best. There is none. We got 15 or 16 days. What are we waiting on? I talked last year about where's your plan. Well, where's his Bill? Where is his Bill? I don't know where his Bill is. I called Judi over at the office. I said hey, hey Judi, have you seen the Governor's Bill on right to work? You know what she said? You know what she said. She hasn't seen the Governor's Bill. I called my district office, Stacey. Stacey, have you seen the Governor's Bill? Have you seen the language of the Governor's Bill that's going to strip the rights of workers? Stacey said I haven't seen it. I haven't seen the Governor's Bill. So, what'd I do? What did I do? I called my assistant. I said, go to the P.O. Box. It's right there, P.O. Box 134 there in Collinsville, Illinois.

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She's got a key. I said look in the P.O. Box, the Governor's Bill on right to work has to be there. Well, just like I did, it's on the third level, so she had to bend down a little bit, open it up. She looked in there, she called me back, she said Jay, there's no Bill in the P.O. Box, I hate to tell you. There's no Bill. So, I was worried, so I called home. But I got some terrible news for you. I got some terrible news. Even though Willy may have ate your plan last year, Willy the dog. Unfortunately, we had to put Willy down in July, which is terrible. And it's a sad day, it's terrible for me. But he didn't eat the Governor's Bill because he couldn't have. You know why there's no Bill? Because he doesn't want us voting on this because he knows it's going to go down in flames. Now, you guys can try and hide behind 'present' votes. And talk about process. You can talk about red herrings like this isn't the Governor's language. Well, we took it from his Turnaround Agenda. You can disagree and talk about other things, like... well, point to Indiana, Kentucky, Missouri, Iowa, Wisconsin. I don't want to be... I don't want to be Indiana, Kentucky, Missouri, Iowa, Wisconsin. I don't want to race them to the bottom by stripping the rights of working men and women in Illinois. We're not going to do that. People in your district, particularly organized labor, they're going to know what a 'present' vote is. They're not dumb. They know it's a 'yes' vote. They know that you're backing the right... the right to work legislation. You can run but you can't hide. They're going to catch you. But what I don't know, I don't know what you're ashamed of, what you're afraid of. Are you afraid of

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the mummy? Are you afraid of the power? Are you afraid of maybe losing elections? I've done that; it's no fun. But guess what? But guess what? In the United States of America, if you lose an election they don't shoot you or hang you. You can come back like a phoenix rising from the ashes. I... I don't know what you're afraid of. Are you afraid of helping out the carpenter who builds your house? Are you afraid of helping out the laborer who pours your asphalt? Are you afraid of helping out the electrician, or the plumber, or the teamster, or the bricklayer, or the machinist, or the sheet metal worker? What are you afraid of? Empowering them, and their families so they can have a better life? Why are you afraid of that? You afraid of helping the teacher, whether they're an IEA member or an IFT member? Are you afraid of SEIU or AFSCME? Are they in too much power for you? Are you afraid of the UTU or the Brotherhood of Locomotive Engineers? Are you afraid of the United Food Commercial Workers who work in your grocery store, or the communication workers or the auto dealers who make your cars, or the firefighter who protects you, or the policemen who keep our streets safe? Are you afraid of the person at Granite City Steel, who is facing a historic layoff within the next week, the steelworker and Caterpillar? Are you afraid of helping those people? Don't be afraid. Stand with us. Vote 'no'."

Speaker Turner: "Gentleman moves that the House adopt Floor Amendment #2. All in favor... Floor Amendment #2 to House Bill 1286. All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the

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record. On a count of 0 voting 'yes', 72 voting 'no', and 37 voting 'present', Floor Amendment #2, having failed to receive the Majority, is not adopted. It's failed. Leader Lang in the Chair."

Speaker Lang: "Page 6 of the Calendar, under the Order of Senate Bills-Third Reading, there appears Senate Bill 67, Representative Fine. Please read the Bill."

Clerk Hollman: "Senate Bill 67, a Bill for an Act concerning liquor. Third Reading of this Senate Bill."

Speaker Lang: "Representative Fine."

Fine: "Thank you, Mr. Speaker. What this legislation would do is it would ban the sale of powdered alcohol in Illinois. There are 46 states that are considering this legislation this year. I know of no opposition to the Bill."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting's open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Senate Bill 82, Representative Hammond. Please read the Bill."

Clerk Hollman: "Senate Bill 82, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Lang: "Representative Hammond."

Hammond: "Thank you, Mr. Speaker. Senate Bill 82 would allow for two-thirds of the voters to decide whether or not a school board will be made up of at large members rather than the based decision on the electorate of each congressional

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township comprising the school district. Be happy to answer any questions."

Speaker Lang: "Those in favor of the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Drury, Gordon-Booth. Please take the record. On this question, there are 115 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Senate Bill 650, Mr. Hoffman. Out of the record. Senate Bill 659, Mr. Beiser. Please read the Bill."

Clerk Hollman: "Senate Bill 659, a Bill for an Act concerning State Government. Third Reading of this Senate Bill."

Speaker Lang: "Mr. Beiser."

Beiser: "Thank you, Mr. Speaker and Members of the House. This creates the new business permitting portal. It's a comprehensive approach to create a website for one stop shopping where people wishing to create a new business or relay... relocate a business to Illinois will have easy access to permit and licensing information. I'd be happy to answer your questions. I want to say thanks to Representative Sente for presenting this in committee for me. It's greatly appreciated and her support of getting all the Sponsors with us."

Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Please record yourselves, Members. Let's move some Bills. Have all voted who wish? Drury, Gordon-Booth. Please take the record. There are 116 voting 'yes', 0 voting 'no'. And this Bill, having received

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the Constitutional Majority, is hereby declared passed. Mr. Brown is recognized."

Brown: "Thank you, Mr. Speaker. Please let the record show that Representative Anthony is excused for the remainder of the day."

Speaker Lang: "Thank you, Sir. The record will so reflect. Senate Bill 679, Representative Williams. Out of the record. Senate Bill 751, Mr. Thapedi. Out of the record. Senate Bill 764, Mr. Burke. Mr. Burke. Out of the record. Senate Bill 784, Mr. Bradley. Mr. Bradley. Out of the record. Senate... Senate Bill 804, Mr. Moffitt. Out of the record. Senate Bill 834, Representative Fine. Representative Fine. Out of the record. Sorry, I couldn't see you behind Leader Turner. Mr. Clerk, please read the Bill. Senate Bill 834."

Clerk Hollman: "Senate Bill 834, a Bill for an Act concerning health. Third Reading of this Senate Bill."

Speaker Lang: "Representative Fine."

Fine: "Thank you, Mr. Speaker. What this legislation would do is it would allow court records to follow a patient if they are being admitted into a mental health facility to allow them to go through the process quicker."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Ammons. Please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Senate Bill 837, Mr. Zalewski. Please read the Bill."

Clerk Hollman: "Senate Bill 837, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

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Speaker Lang: "Mr. Zalewski."

Zalewski: "Mr. Speaker, this is a regulatory Bill that deals with nurse and hospital affiliates. I'd ask for an 'aye' vote."

Speaker Lang: "Mr. Sandack."

Sandack: "Thank you, Mr. Speaker. Mike, could you elaborate a little bit? That was very brief."

Zalewski: "Of course I can, Representative."

Sandack: "Thank you."

Zalewski: "Of course I can. The Bill... Actually, this becomes the physical... PT Occupational Act, the extension of the sunset. My belief is that it extends the... it clarifies the scope of practice, it clarifies the referral rules, and it clarifies how to become a physical therapy aide. It provides person that seeks a licensure must be at least 21. And it clarifies eligibility."

Sandack: "Thank you for that. And my analysis shows that there known... no known opponents. Is that correct?"

Zalewski: "Correct."

Sandack: "Thank you."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Wallace. Please take the record. On this question, there are 115 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Senate Bill 1205, Mr. Zalewski. Two in a row, Sir. Please read the Bill."

Clerk Hollman: "Senate Bill 1205, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

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Speaker Lang: "Mr. Zalewski."

Zalewski: "Thank you. This is an omnibus ISMS Bill, Mr. Speaker. It defines a hospital affiliate within the statute and it deals with retired physician profiles as well. Making... developing some protocols for retired physician protocols. I'd ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please take the record. On this question, there are 114 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Senate Bill 1222, Mr. Hoffman. Mr. Hoffman. Out of the record. Senate Bill 1249, Representative Gabel. Please read the Bill."

Clerk Hollman: "Senate Bill 1249, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

Speaker Lang: "Representative Gabel."

Gabel: "Thank... Thank you, Mr. Speaker. This Bill just makes some technical changes to the Mental Health System Planning Act. It changes the date of the report to be due January 2016 instead of January 2015 and changes the name from the Governor's Office of Health Innovation to just the Governor's Office. And adds substance abuse services to the list of services they'll be looking at. Appreciate an 'aye' vote."

Speaker Lang: "Mr. Sandack."

Sandack: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Lady yields."

Sandack: "Representative, I'm looking at the analysis and I... are there any opponents to your Bill?"

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Gabel: "No."

Sandack: "Okay. Was DHS originally an opponent?"

Gabel: "Yes. I... we had an Amendment that was added to the Bill with... that's taken away their opposition."

Sandack: "And so, they're... are they neutral or a proponent now?"

Gabel: "I believe they're proponents now."

Sandack: "Thank you. I appreciate that."

Gabel: "Thank you."

Speaker Lang: "Those in favor of the Lady's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Leader Currie. Please take the record. On this question, 115 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Senate Bill 1255, Mr. Ford. Please read the Bill."

Clerk Bolin: "Senate Bill 1255, a Bill for an Act concerning State Government. Third Reading of this House Bill... this Senate Bill."

Speaker Lang: "Mr. Ford."

Ford: "Thank you, Mr. Speaker and Members of the House. Senate Bill 1255 is simply... simply sets up a internship program for foster youth for the summer. I move for the passage of this Bill. It passed out of the Senate with all 'yes' votes."

Speaker Lang: "Mr. Davidsmeyer."

Davidsmeyer: "This... this Bill came through one of the committees that we serve on together. And I had a question in committee whether this violates any AFSCME contract issues."

Speaker Lang: "Sponsor yields."

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Ford: "That's right. And I answered it. Did you want me to answer it again?"

Davidsmeyer: "Yes, please."

Ford: "To my knowledge, it violates no contracts with the unions."

Davidsmeyer: "So, it does not violate any contracts on what the... a union member could... the service that a union member could provide?"

Ford: "To my knowledge, this will not violate any union agreements."

Davidsmeyer: "Okay. Thank you."

Speaker Lang: "Mr. Sandack."

Sandack: "Thank you. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Sandack: "Representative, are... are you aware of any cost associated with this program being implemented?"

Ford: "There will be no costs. It's cost neutral. And that was stated to me by DCFS."

Sandack: "Thank you."

Ford: "Thanks."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please take the record. On this question, there are 115 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Senate Bill 1360, Mr. Sims. Out of the record. Senate Bill 1424, Mr. DeLuca. Please read the Bill."

Clerk Bolin: "Senate Bill 1424, a Bill for an Act concerning transportation. Third Reading of this Senate Bill."

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Speaker Lang: "Mr. DeLuca."

DeLuca: "Thank you, Mr. Speaker, Ladies and Gentlemen. Senate Bill 1424; under current law, when a waste vehicle is stopped you cannot drive around that vehicle at speeds in excess of 15 miles per hour. This legislation adds recycling vehicle. I ask for your 'yes' vote."

Speaker Lang: "Those in favor of the Gentleman's Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Harris. Greg Harris. Please take the record. On this question, there are 114 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Senate Bill 1484, Mr. Batinick. Please read the Bill."

Clerk Bolin: "Senate Bill 1484, a Bill for an Act concerning government. Third Reading of this Senate Bill."

Speaker Lang: "Mr. Batinick."

Batinick: "Thank you, Mr. Speaker. Senate Bill 1484 designates September 19 as Preventing Lost Potential Day. A day dedicated to educate, encourage, protect, and develop our state's youth. It came through unanimously from the Senate. I know of no opposition. I appreciate an 'aye' vote."

Speaker Lang: "Those in favor of the Bill will vote 'yes'; opposed 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Please take the record. On this question, there are 115 voting 'yes', 0 voting 'no'. And this Bill, having received the Constitutional Majority, is hereby declared passed. On page 13 of the Calendar, under the Order of Senate Bills-Second Reading, there appears Senate Bill

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1761, Representative Feigenholtz. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 1761, a Bill for an Act concerning finance. Second Reading of this Senate Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Lang: "Third Reading. Mr. Clerk, Committee Report."

Clerk Hollman: "Representative Jones, Chairperson from the Committee on Community College Access & Affordability reports the following committee action taken on May 14, 2015: recommends be adopted is Floor Amendment #3 to House Resolution 55."

Speaker Lang: "On page 16 on the Calendar, under the Order of Resolutions, appears House Resolution 55, Representative Ives. Please proceed on your Resolution."

Ives: "Thank you. House Resolution 55 authorizes the State Auditor General to do a performance audit of the College of DuPage. Following the \$763 thousand severance package buyout at College of DuPage, it became apparent of all the other malfeasance occurring there. We're try... we're just adopting the Amendment at this time, which is House Floor Amendment 3. The reason for this Amendment, and you should understand, is that the Board of Trustees themselves asked for an expanded audit of the College of DuPage greater than what we had in the original Resolution. They want the Auditor General to come in and do more work, not less. And they have already approved this at their April 30 board meeting. So, I ask for your adoption of this Amendment."

Speaker Lang: "Mr. Franks, can we wait 'til Third Reading for you, Sir, or the... the final vote on the Resolution? Those in

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favor of the Amendment will say 'yes'; opposed 'no'. The 'ayes' have it. And the Amendment is adopted. Representative Ives, do you have anything further to say on the Resolution?"

Ives: "No. I think I have covered most of it. If there's any questions, I'm willing to take them."

Speaker Lang: "Mr. Franks."

Franks: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lang: "Sponsor yields."

Franks: "Thank you. Representative, good work on this. I know you had filed the original Resolution. It was House Resolution 55. I had filed a similar one, 162. I believe that was the basis of the Floor Amendment #2 on this, on House Resolution 55. Did you copy the House Resolution 162?"

Ives: "It was actually... The Auditor General also came to me at the same time that you were filing yours with the same Res... language to make the audit more substantial."

Franks: "Correct."

Ives: "And to get at what we are wanting to do."

Franks: "Wonderful."

Ives: "So, that was actually House fl... that was actually Amendment #1, which was adopted early. Now, Amendment #3 is really the expanded audit that was requested by the trustees in their April 30 board meeting. We took their Resolution... their ideas and put it into action."

Franks: "Have they agreed to pay for it?"

Ives: "Yes. They have agreed to fully comply with everything that the Auditor General wants. And they agreed to fully pay for the entire audit, even in its expanded form."

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Franks: "Thank you. And to the Resolution. I want to commend the Sponsor for her work on this. We had some meetings; we had done some letters together. We actually had a couple of the meetings with many people on this. And the Auditor General was very helpful. What this will do is s... set a precedent, really, and we're not going to be going too far because this will allow the College of DuPage to actually pay for this audit. It will only apply to them. It won't be going to other community colleges. And as you know, we've had real problems at that college. There's been millions of dollars in squandered money by the taxpayers. They've lost millions of dollars at a restaurant where it was basically used for the pleasure of the President and the... and the trustees. Very few students were able to work at this restaurant. They had no justifiable reason for it. And they lost over \$2 million in a short period of time. Any other restaurant would've gone out of business. This is the same univ... same college that had agreed to give an excess of three-quarters of a million dollars for someone to leave their job. And then they also agreed to name a building after the guy after they were trying to fire him. I think it's unconscionable that we would ever consider giving these type of agreements and payouts and basically hush money for people to leave and then name a building after them and we have to pay them to go. So, you are 100 percent right here. And this is a... a college with a huge surplus, over \$100 million in surplus. They can easily afford to pay for this audit. And the original idea was to look at how some of the moneys were spent, but this will go much farther. This will go to determine whether they followed

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their own bylaws, whether they did the right thing. And hopefully, after getting this done, we will be able to overturn the decisions of the prior board because I don't believe they followed the... the right procedures. And if the Auditor General can show that they didn't, hopefully we'll be able to get that money back and we won't be naming buildings after folks who make livings out of retiring at the taxpayers' expense over and over and getting huge payouts. So, again, I commend the Sponsor. I know it's taken a long time to get this far. There was a lot of people involved. And I encourage everyone to vote 'aye'."

Speaker Lang: "Representative Bellock."

Bellock: "Thank you very much, Mr. Speaker. To the Resolution. I just wanted to say thank you to Representative Ives for all her work that she's done on this and to move forward on this. Because the College of DuPage is an outstanding college and for what has happened, for all that has gone on over the last couple of years, it is an outrage. And I'm just glad that we were able to work with the Auditor General and that the College of DuPage is willing to pay for this audit and to move forward with the new board that is in place to cleanse what has happened in the past and move forward. So, I just want to thank her for all her work and ask everybody to support this Resolution and this third Amendment. Thank you."

Speaker Lang: "Those in favor of the Resolution will vote 'yes'; opposed will vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Davis. Mr. Davis. Please take the record. On this question, there are 111 voting 'yes',

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0 voting 'no'. And the Resolution is adopted. House Resolution 199, Representative Moeller. Please proceed, Representative."

Moeller: "Thank you, Speaker. House Resolution 199 asks the... or calls on the Auditor General's Office to examine and ens... the circumstances that surrounded a prisoner escape last year at the Elgin Mental Health Facility. And to ensure that standard operating procedures have been put into place to prevent a future incident from occurring at that facility. Be happy to answer any questions."

Speaker Lang: "Those in favor of the Resolution will vote 'yes'; opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Record yourselves, Members. Please take the record. On this question, 112 voting 'yes', 0 voting 'no'. And the Resolution is adopted. House Resolution 232, Representative Flowers. Please proceed, Representative."

Flowers: "Thank you, Mr. Speaker, and Ladies and Gentlemen of the House. I urge the passage of House Resolution 232. Un... We were fortunate enough to have a Medicaid program and we were unfortunate enough to force the blind, the disabled in the program and we would like to know how they are faring after being forced into this Medicaid program. A lot of doctors are complaining that they're not seeing their patients. So..."

Speaker Lang: "Representative, I hate to interrupt you. The rec... the computer shows that you still have an Amendment on this which is in the Human Services Committee. Do you wish to proceed or hold this now?"

Flowers: "No. I would like to withdraw it out of the record, please."

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Speaker Lang: "Thank you. Out of the record, Mr. Clerk."

Flowers: "Thank you."

Speaker Lang: "House Resolution 241, Representative Gordon-Booth. Out of the record. House Resolution 304, Mr. Thapedi. Please proceed, Sir. Excuse me. Out of the record. House Resolution 329, Representative Lilly. Representative Lilly. Please proceed."

Lilly: "Thank you, Mr. Speaker. We have acknowledged that Deltas are fabulous women and a fabulous sorority. And Delta Day, which we established last week, April 29, 2015. I just want to make sure that we all are in agreement that Deltas Lobby Day is April 29, 2015."

Speaker Lang: "Representative Wallace."

Wallace: "Thank you. Sponsor yield?"

Speaker Lang: "Sponsor yields."

Wallace: "I just rise in support of this Resolution of one of the most fabulous, one of the most socially active organizations on the planet, Delta Sigma Theta Sorority, Inc.. Thank you."

Speaker Lang: "Those in favor of the Resolution will say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. House Resolution 380, Mr. Burke. Out of the record. House Resolution 385, Representative Bellock. Please proceed."

Bellock: "Thank you very much, Mr. Speaker. House Resolution 385 just encourages all drivers in the State of Illinois to get annual eye exams to ensure that they are able to drive safely. This was brought to me by a doctor in my district who actually wrote the first eye exam that still exists for all drivers in the State of Illinois. I appreciate your support."

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Speaker Lang: "Those in favor of the Resolution will say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. House Resolution 389, Mr. Unes. Please proceed."

Unes: "Thank you, Mr. Speaker. House Resolution 389 is Motorcycle Awareness Month. This is a Bill that... or a Resolution that we do every year on... in this Body and I think it's wholly appropriate that we recognize all the motorcyclists in the State of Illinois who do so much goodwill for... everything from philanthropy to motorcycle awareness and saving lives. And I ask for an 'aye' vote."

Speaker Lang: "Those in favor of the Gentleman's Resolution will say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. House Resolution 394, Representative Manley. Please proceed."

Manley: "Thank you, Mr. Speaker. House Resolution 394 designates the month of April 2015 and 2016 as Organ Donor Registration Month in the State of Illinois. This initiative was brought to me by a family member for the late Robert Rogina of Joliet. He was a vibrant, vital member of the business community. He was a friend of mine. And he died while waiting for a liver. And I appreciate being able to bring the Resolution."

Speaker Lang: "Those in favor of the Resolution will say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. House Resolution 396, Mr. Ford. Mr. Ford. Out of the record. House Resolution 398, Representative Will Davis. Please proceed, Sir."

Davis, W.: "Thank you very much, Mr. Speaker, and Ladies and Gentlemen of the House. House Resolution 398 encourages Illinois schools participating in the School Breakfast

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Program and schools with 70 percent or higher free and reduced lunch meal eligibility, in particular, to utilize alternative delivery models such as Breakfast in the Classroom and Grab n' Go to provide alternative breakfast models to students. This acknowledges the importance of increasing participation in school breakfast programs in Illinois and recognizes that establishing state requirements for schools who participate in alternative breakfast models is the most effective means to increase school breakfast participation. Furthermore, it urges the Illinois Commission to End Hunger's No Kid Hungry Working Group to provide the General Assembly with a report showing the impact providing alternative breakfast models at all schools, with an emphasis on schools that have a 70 percent or higher Free and Reduced Price eligibility. I ask for the adoption of the Resolution."

Speaker Lang: "Representative Bellock."

Bellock: "Thank you, Mr. Speaker. To the Resolution. I just want to thank Representative Davis for doing this Resolution, the Commission to End Hunger, all the members who were down here the other day. And I applaud you for doing this to highlight what's going on in the schools and especially, the alternative delivery models, which I think are a great way of providing more food to children in the schools. Thank you very much."

Speaker Lang: "Those in favor of the Resolution will say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. House Resolution 403, Representative Bellock. Please proceed."

Bellock: "Thank you very much, Mr. Speaker. House Resolution 403 designates the month of April in 2015 and 2016 as Child Abuse

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Prevention Month in the State of Illinois. I appreciate your support."

Speaker Lang: "Those in favor of the Resolution will say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. House Resolution 404, Representative Barbara Wheeler. Please proceed."

Wheeler, B.: "Thank you, Mr. Speaker. House Resolution 404 urges the Governor and ISBE to reevaluate the contract with PARCC and urges the state board to better communicate changes to the General Assembly and the public before entering the rulemaking process. I would appreciate your support."

Speaker Lang: "Those in favor of the Resolution will say 'yes'; opposed 'no'. The 'ayes' have it. And the Resolution is adopted. House Resolution 413, Representative Hurley. Please proceed."

Hurley: "Thank you, Mr. Speaker. House Resolution 413 designates May 15, tomorrow, as Go Gray in May Day in Illinois. The Resolution urges Illinois citizens to wear gray to support people who have been diagnosed with brain tumors. Just a couple quick facts. Brain tumors are the deadliest form of childhood cancer. Another fact, the National Cancer Institute designates less than four percent of its budget to pediatric cancer research. And the exact cause of primary brain cancers is unknown. So, I would like the Resolution adopted and if.. if okay, have all the Members of the House be added to the Resolution."

Speaker Lang: "The Lady moves that all Members of the House be made cosponsors of the Resolution. Is there leave? Leave is granted and all Members will be added. Those in favor of the

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Resolution will vote 'yes'; opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And the Resolution is adopted. House Resolution 414, Representative Bellock."

Bellock: "Thank you very much, Mr. Speaker. House Resolution 414 urges the United States Congress to take prompt action to reauthorize the James Zadroga 9/11 family of programs and to fully fund these programs."

Speaker Lang: "Those in favor of the Resolution will vote.. will say 'yes'; opposed say 'no'. The 'ayes' have it. And the Resolution is adopted. House Resolution 396, Mr. Ford. Please proceed, Sir."

Ford: "Thank you..."

Speaker Lang: "This is direct, so we have to vote on this."

Ford: "...Mr. Speaker. I move for the passage of the House Resolution 396. It's an initiative of the Juvenile Justice Initiative and what they're asking is that the Juvenile Justice Commission work in partnership with the Illinois Balanced and Restorative Justice Project and the Illinois Juvenile Justice Initiative, among other community groups, to review the juvenile justice policies for the State of Illinois and make recommendations at the end of their review. I move for the passage of House Resolution 396."

Speaker Lang: "Those in favor of the Resolution will vote 'yes'; opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Please take the record. Mr. Clerk, take the record. On this question, there are 113 voting 'yes', 0 voting 'no'. And the Resolution

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is adopted. Members, an announcement. Session on Monday will be at 1 p.m. I don't make these decisions, Sir. I just announce them. Don't kill the messenger. And now, leaving perfunctory time for the Clerk, Leader Currie moves that the House stand adjourned 'til Friday, May 15 at the hour of 9 a.m. Be on time. Those in favor say 'yes'; opposed 'no'. The 'ayes' have it. And the House does stand adjourned 'til Friday, May 15 at the hour of 9 a.m."

Clerk Hollman: "House Perfunctory Session will come to order. Introduction and First Reading of House Bills. House Bill 4215, offered by Representative Batinick, a Bill for an Act concerning education. First Reading of this House Bill. Introduction and First Reading of Senate Bills. Senate Bill 155, offered by Representative Lang, a Bill for an Act concerning civil law. Senate Bill 220, offered by Representative Davidsmeyer, a Bill for an Act concerning education. Senate Bill 626, offered by Representative Turner, a Bill for an Act concerning transportation. Senate Bill 806, offered by Representative Crespo, a Bill for an Act concerning education. Senate Bill 920, offered by Representative Bennett, a Bill for an Act concerning local government. Senate Bill 1745, offered by Representative Franks, a Bill for an Act concerning local government. First Reading of these Senate Bills. Introduction of Senate Joint Resolution #2, offered by Representative Davidsmeyer. This is referred to the Rules Committee. Committee Reports. Representative Crespo, Chairperson from the Committee on Appropriations-General Services reports the following committee action taken on May 14, 2015: do pass is Short Debate is House Bill 4210.

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Representative Kelly Burke, Chairperson from the Committee on Higher Education reports the following committee action taken on May 14, 2015: do pass Short Debate is Senate Bill 1393; do pass Standard Debate is Senate Bill 760; do pass as amended Short Debate is Senate Bill 1457; recommends be adopted is House Resolution 240. Representative D'Amico, Chairperson from the Committee on Transportation: Vehicles & Safety reports the following committee action taken on May 14, 2015: do pass Short Debate is Senate Bill 1899; do pass as amended Short Debate is Senate Bill 636. Representative Franks, Chairperson from the Committee on State Government Administration reports the following committee action taken on May 14, 2015: do pass Short Debate is Senate Bill 564, Senate Bill 1523; do pass as amended Short Debate is Senate Bill 903; recommends be adopted is House Resolution 402. Representative Hoffman, Chairperson from the Committee on Labor & Commerce reports the following committee action taken on May 14, 2015: do pass Short Debate is Senate Bill 1683; do pass as amended Short Debate is Senate Bill 1859. Representative Rita, Chairperson from the Committee on Business & Occupational Licenses reports the following committee action taken on May 14, 2015: do pass Short Debate is Senate Bill 1062, Senate Bill 1381, Senate Bill 1820. Representative Sims, Chairperson from the Committee on Judiciary - Criminal reports the following committee action taken on May 14, 2015: do pass Short Debate is Senate Bill 201, Senate Bill 207, Senate Bill 836, Senate Bill 845, Senate Bill 1129, Senate Bill 1389, Senate Bill 1657, Senate Bill 1747, Senate Bill 1866, Senate Bill 1947; do

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pass Standard Debate is Senate Bill 1547; do pass as amended Short Debate is Senate Bill 844, Senate Bill 1335. Representative Soto, Chairperson from the Committee on Financial Institutions reports the following committee action taken on May 14, 2015: do pass Short Debate is Senate Bill 1861, Senate Bill 1882, Senate Bill 1942. Representative Verschoore, Chairperson from the Committee on the Environment reports the following committee action taken on May 14, 2015: do pass Short Debate is Senate Bill 543, Senate Bill 793, Senate Bill 1590; do pass as amended Short Debate is Senate Bill 1378, Senate Bill 1408, Senate Bill 1518. Representative Hernandez, Chairperson from the Committee on Consumer Protection reports the following committee action taken on May 14, 2015: do pass Short Debate is Senate Bill 9, Senate Bill 46, Senate Bill 1800; do pass as amended Short Debate is Senate Bill 66. Representative Bradley, Chairperson from the Committee on Revenue & Finance reports the following committee action taken on May 13, 2015: do pass Short Debate is Senate Bill 509, Senate Bill 792, Senate Bill 936, Senate Bill 1548, Senate Bill 1608, Senate Bill 1612, Senate Bill 1714, Senate Bill 1894. Representative Jackson, Chairperson from the Committee on Counties & Townships reports the following committee action taken on May 13, 2015: do pass Short Debate is Senate Bill 378, Senate Bill 816; do pass as amended Short Debate is Senate Bill 374. Representative Nekritz, Chairperson from the Committee on Personnel and Pensions reports the following committee action taken on May 13, 2015: do pass Standard Debate is Senate Bill 437. Representative Chapa LaVia, Chairperson from the Committee on

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Energy reports the following committee action taken on May 14, 2015: do pass Short Debate is Senate Bill 418; do pass as amended Short Debate is Senate Bill 1445. Representative DeLuca, Chairperson from the Committee on Cities & Villages reports the following committee action taken on May 14, 2015: do pass Short Debate is Senate Bill 369, Senate Bill 740, Senate Bill 781. Introduction of Resolutions. House Resolution 479, offered by Representative Bradley. House Joint Resolution 75, offered by Representative Riley. These are referred to the Rules Committee. There being no further business, the House Perfunctory Session will stand adjourned."