

STATE OF ILLINOIS
94th GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES
TRANSCRIPTION DEBATE

51st Legislative Day

5/17/2005

Clerk Mahoney: "House Perfunctory Session will come to order. Rules Committee Report. Representative Barbara Flynn Currie, Chairperson from the Committee on Rules, to which the following legislative measures and/or Joint Action Motions were referred, action taken on May 16, 2005, reported the same back with the following recommendation/s: 'approved for floor consideration' referred to the Order of Second Reading is House Bill 1038, referred to the Order of Third Reading is House Bill 1098. The following Bills were referred to the Order of Second Reading: House Bill 1666, House Bill 1731, House Bill 1752, House Bill 1812, House Bill 1813, House Bill 1871, House Bill 2048, House Bill 2065, House Bill 2133, House Bill 2414, House Bill 3031, and House Bill 3767. The following Amendments 'recommend be adopted': Amendment #4 to House Bill 4074, Amendment #1 to Senate Bill 54, Amendment #2 to Senate Bill 66, Amendment #2 to Senate Bill 139, Amendment #1 to Senate Bill 210, Amendment #1 to Senate Bill 511, Amendment #1 to Senate Bill 519, Amendment #1 to Senate Bill 1638, Amendment #1 to Senate Bill 1699, Amendment #2 to Senate Bill 1862, Amendment #1 to Senate Bill 1892, Amendment #2 to Senate Bill 1910, and Amendment #2 to Senate Bill 2012. House Perfunctory Session will come to order. Introduction and Reading of House Bills-First Bill... First Reading. House Bill 4078, offered by Representative Smith, a Bill for an Act concerning government. First Reading of this House Bill."

Speaker Madigan: "The House shall come to order. The Members shall be in their chairs. We ask the Members and our guests

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in the gallery to turn off laptop computers, cell phones, and pagers. And we ask the guests in the gallery to rise and join us for the invocation and the Pledge of Allegiance. We shall be led in prayer today by the Reverend Dr. William Grice III of the First Congregational Church of Des Plaines... Des Plaines, Illinois. Reverend Grice is the guest of Representative Mulligan."

Reverend Grice: "Thank you, Speaker Madigan. Thank you, Representative Mulligan and the House for inviting me to share a prayer with you once again. I took the long way to get to Springfield, I left Sunday afternoon, drove through DeKalb, went to Rochelle to the railroad park. I saw six trains go through the intersection in 20 minutes, it was a good day. We went on to Galesburg and then to Nauvoo. We came through a number of college towns and went to Lewistown to stand in the cemetery where Edgar Lee Masters began to write his poems from Spoon River Anthology. We went through Petersburg and came to Springfield where, last night, we walked around the community and saw birds flying around the Capitol dome, catching bugs for their dinner. I came to realize, we live in a marvelous state, a beautiful place that is filled with such great diversity. And sometimes I don't take the time to appreciate it because I get so involved in the details of life. I believe we all do that, get involved in the details of life so that we miss the big picture. It is my hope and prayer that for all the responsibilities that you carry with you each and every day, that you will never lose sight of the big picture. Mies van der Rohe was fond of saying, 'God is in the details', but we

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know God is in the big picture as well. Let us bow our heads for a prayer. Everlasting and eternal God, it's helpful for us to remember where we have been in order to affirm where we are and to dream about where we are going. We thank You for this privilege of being able to serve the people of Illinois, this great and beautiful state that we call home. Give us the strength, the courage, the fortitude, the wisdom to do what is right, to do what is noble, to do what is good, to do what is fair, to do what is just for the people. And be with each of us we pray, that we may have, indeed, that wisdom to discern what You would have us do. This is a prayer that we offer before You this day and every day for the privilege of serving the people and the privilege of serving You. Amen."

Speaker Madigan: "We shall be led in the Pledge of Allegiance by Representative Bellock."

Bellock - et al: "I pledge of allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Madigan: "Roll Call for Attendance. Representative Currie."

Currie: "Thank you, Speaker. Please let the record reflect that Representatives Feigenholtz and McKeon are excused today."

Speaker Madigan: "Mr. Bost."

Bost: "Thank you, Mr. Speaker. Let the record reflect all Republicans are present today."

Speaker Madigan: "The Clerk shall take the record. There being 116 Members responding to the Attendance Roll Call, there is

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a quorum present. Mr... Mr... Mr. Jim Watson, for the purpose of an announcement."

Watson: "Thank you, Mr. Speaker. It's my privilege today to introduce several students from the Illinois School for the Visually Impaired from Jacksonville, Illinois. These kids come from all across the state and many of them probably live in some of your districts. These kids have a challenge but they face that challenge with a lot of strength and courage and I hope you'll give 'em your attention. Thank you."

Speaker Madigan: "Representative May."

May: "Yes, Mr. Speaker, I have an announcement."

Speaker Madigan: "Proceed."

May: "Okay, thank you. The National Caucus of Environmental Legislators has some representatives in the Speaker's Conference Room, the door to the left. They'll be there until 1:30 because of our delay in Session. Adam Schafer, the program director, and former Minnesota Senator Jane Krentz and former Michigan Rep. Pat Godchaux will be there. They have information about a great conference that's going to be in Chicago December 9-11. I was pleased that so many downstaters came to the Rathskellar to meet with them this morning. But, this is an opportunity to learn about their program. Membership is free so please stop by and talk to them. Thank you."

Speaker Madigan: "Representative Jakobsson."

Jakobsson: "Thank you, Mr. Speaker. I rise on a point of personal privilege."

Speaker Madigan: "State your point."

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Jakobsson: "We are happy to have with us today, and he's in the balcony, Chief William W. Shilts, Chief of the Illinois State Geological Survey. Back in 1905, then Governor Deneen signed legislation authorizing the creation of the Illinois State Geological Survey. So, they're celebrating their 100 years today. And I would like to welcome them. Thank you."

Speaker Madigan: "Mr. Franks."

Franks: "Thank you, Mr. Speaker. For purposes of an announcement. We celebrated a birthday recently on the House Floor for Representative Mendoza. And sitting next to Representative Sacia is some cake for those of you that would like to partake and help Susana celebrate."

Speaker Madigan: "Mr. Brady."

Brady: "Thank you, Mr. Speaker. For purpose of an announcement that the Republican Caucus will meet immediately in Room 118 for approximately 1 hour as soon as we are released from Session. A Republican Caucus, approximately for 1 hour, in Room 118, immediately. Thank you, Mr. Speaker."

Speaker Madigan: "The Democrat... excuse me, the Republicans shall go to caucus immediately, the Democrats shall stand at ease."

Clerk Mahoney: "House Perfunctory Session will come to order. Representative Currie, Chairperson from the Committee on Rules, to which the following legislative measures and/or Joint Action Motions were referred, action taken on May 17, 2005, reported the same back with the following recommendation/s: 'approved for floor consideration', Order of Second Reading, is House Bill 1921."

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Speaker Hannig: "The House will be in order. Will the Members please be in their seats? We're going to begin on page 9 of the Calendar, under Senate Bills-Third Reading, and then we'll just go down the list for awhile. On Senate Bill 10, Representative Delgado. Is the Gentleman prepared to call this Bill? Okay. Let's move to page 10 of the Calendar, is Senate Bill 23. Representative Lou Jones. Mr. Clerk, would you read the Bill?"

Clerk Mahoney: "Senate Bill 23, a Bill for an Act concerning State Government, which may be cited as the Act to End Atrocities and Terrorism in Sudan."

Speaker Hannig: "Representative Jones."

Jones: "Thank you, Mr. Speaker and Members of the House. Senate Bill 23... Mr. Speaker, take it out of the record right now."

Speaker Hannig: "Okay. Out of the record at the request of the Sponsor. Senate Bill 52. Representative Granberg, do you want us to call this Bill on Third Reading? Out of the record. Is that correct? Out of the record? Okay. Representative Sullivan, you have Senate Bill 53. Out of the record. Representative Millner has Senate Bill 57. Okay, let's take that out of the record. Representative Osmond, you have Senate Bill 58. Mr. Clerk, would you read the Bill?"

Clerk Mahoney: "Senate Bill 58, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Hannig: "Representative Osmond."

Osmond: "Thank you, Mr. Speaker, Members of the House. Senate Bill 58 is a Bill that adds first aid training to the allowable list for teachers' institute days. Originally,

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this did have opposition from the IFT but they have removed their opposition during committee, so we know of no opposition. I ask for a favorable vote."

Speaker Hannig: "The Lady moves for the passage of Senate Bill 58. This is on Short Debate. Does anyone stand in response? Then the question is, 'Shall this Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 115 voting 'yes' and 0 voting 'no'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Representative Winters. Out of the record. Representative Lang, you have Senate Bill 63. Mr. Clerk, would you read the Bill?"

Clerk Mahoney: "Senate Bill 63, a Bill for an Act concerning public aid. Third Reading of this Senate Bill."

Speaker Hannig: "Representative Lang."

Lang: "Thank you, Mr. Speaker. This Bill embodies an agreement between all of the parties involved in the Medicaid nursing home reimbursement... reimbursement issue. And this agreement between the nursing homes and the Department of Public Aid would extend by 1 year, the transition period for implementing the new MDS system. As you know, they're supposed to implement this system this year, but they're having some trouble putting it all together. This is an agreement by all the parties to simply extend the implementation by 1 year to give them an opportunity to get their gears together. So, I would appreciate your support."

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Speaker Hannig: "This is on the Order of Short Debate. Does anyone stand in response? Then the question is, 'Shall this Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 115 voting 'yes' and 1 voting 'no'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Mr. Clerk, would you read House (sic-Senate) Bill 74?"

Clerk Mahoney: "House (sic-Senate) Bill 74, a Bill for an Act concerning criminal law. Third Reading of this Senate Bill."

Speaker Hannig: "Representative Joyce."

Joyce: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. House (sic-Senate) Bill 74... Senate Bill... I'm sorry, Senate Bill 74 would allow for the wiretapping of text messaging, faxes, and e-mails. In this Bill, simply eliminates from the statute the term 'oral'. Today, law enforcement at the federal level is allowed to do this. This would allow local... local law enforcement to tap into these text messages, e-mails, and faxes. They would still be required to go through the same exhaustive measures, getting approval from judges before they could go. And it would be focused on very specific criminals and criminal activity, only dealing with murder, for hire murder, and narcotics trafficking. I'd be happy to answer any questions."

Speaker Hannig: "This is on the Order of Short Debate. Does anyone stand in response? Then the question is, 'Shall this

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Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 115 voting 'yes' and 1 voting 'no'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Representative Delgado, do you want us to call Senate Bill 88? Mr. Clerk, would you read the Bill?"

Clerk Mahoney: "Senate Bill 88, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Hannig: "The Gentleman from Cook, Representative Delgado."

Delgado: "Thank you... thank you, Mr. Speaker and Members of the House. Senate Bill 88 seeks to reform the School Code's physical education waiver process as part of the Illinois Childhood Obesity Prevention Consensus Agenda by requiring waiver reports to be filed earlier in the year, March 1st instead of Mar... instead of May 1st, and increasing the time for the General Assembly to act on waiver requests 60 days rather than 30. The agenda hopes to decrease the number of waivers that are granted to school districts by... thereby increasing the number of school districts which daily physical education is mandatory in a number of students participating in regular physical activity. And I would ask for your support and an 'aye' vote."

Speaker Hannig: "This is on the Order of Short Debate. Does anyone stand in response? Then the question is, 'Shall this Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted

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who wish? Have all voted who wish? Representative... Mr. Clerk, take the record. On this question, there are 116 voting 'yes' and 0 voting 'no'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Mr. Clerk, read Senate Bill 100."

Clerk Mahoney: "Senate Bill 100, a Bill for an Act concerning criminal law. Third Reading of this Senate Bill."

Speaker Hannig: "The Lady from Cook, Representative Bassi."

Bassi: "Thank you, Mr. Speaker. Ladies and Gentlemen, Senate Bill 100 amends the Criminal Code, making it unlawful for a child sex offender to knowingly be present on school property or in a school vehicle when any persons under 18 are present, and that includes the exception of... even if the offender is a parent or guardian of a student who is present. There is an Amendment on it that adds language to present... okay, the amend... the Amendment allows the attending pers... the offender may be on the grounds if a person is there to attend a conference with school personnel, if it's participating in school conferences, or attending conferences to discuss other student issues. It also allows the offender to be there if that person is voting, but they must have the notification of the superintendent or, in the case of a private school, of a principal. It is almost identical to the... it is identical to the Bill... House Bill 23, which passed the House with no opposition whatsoever. I would request an 'aye' vote."

Speaker Hannig: "This is on the Order of Short Debate. And in response is Representative Davis."

Davis, W.: "Thank you, Mr. Speaker. Will the Sponsor yield?"

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Speaker Hannig: "She indicates she'll yield."

Davis, W.: "Representative Bassi, I wanna make sure that I understand, at least as our analysis states, in your Amendment where it indicates that an individual fitting that description will be allowed to come on school grounds. And here it says if the school... it says, 'the parent or guardian must notify the principal of the school if that parent or guardian will be on school grounds.' Does that also include... because as I understand it, sometimes a notice will be sent home to the parent saying if your child is suspended or something like that they must come at this date, at this time in order to have that student reinstated. So, if that notice is sent to the parent, are you still saying that the parent must still then provide some notification to the school? Because they're being asked to come at that day and time."

Bassi: "Correct. But that... in that case, if the parent is a sex offender, the sex offender must also notify the superintendent or the principal that they will, in fact, be attending that conference."

Davis, W.: "Is the principal or superintendent notified when that counselor or dean sends the notice home to the student as well, that they are asking that parent to come to school?"

Bassi: "I would think..."

Davis, W.: "I mean, do they know... do they know in advance that that particular parent is deemed a sex offender?"

Bassi: "Generally speaking, I think that they... the administration in the school is very cognizant of the fact

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that they have that situation in place. And yes, they would be aware of it."

Davis, W.: "I'm sorry, I couldn't... couldn't quite..."

Bassi: "Yes, they would be aware of it."

Davis, W.: "So... so, the school will already be aware that that parent is a sex offender. So, in that..."

Bassi: "The school... the school would be aware of it, yes."

Davis, W.: "Okay. So, in that situation will that dean or counselor that sends a notice home, will they also then be required to let the school administration, whoever that may be, know that we have invited this parent to come to the school at this time who is deemed a sex offender?"

Bassi: "A school superintendent gets a list on a monthly basis of sex offenders that they have... who are parents of kids in their district. So, if there is a notice being sent out, they would've let... made sure that the teachers that are involved with that would notify them so that the superintendent would be aware that that individual would be on campus."

Davis, W.: "Okay. And then in addition to that, that parent must also contact the school..."

Bassi: "Yes."

Davis, W.: "...to let them know as well that they will be attending this conference at that day."

Bassi: "Yes."

Davis, W.: "Okay. I just wanted to make sure that the school has some responsibility as well and that they are aware that that individual has been invited to come to the school at that day or that time."

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Bassi: "Yes."

Davis, W.: "And that... and that is the case."

Bassi: "And gen... generally speaking, the school wants to be aware of that. This... the reason... one of the reasons for this Bill actually stemmed from a situation in my district in which a... a subcontractor was hired by another organization and... and as it turned out, the sex... the sex offender was... had a child in the school, so the school was unable to prosecute him at that point in time. Ironically, there were several individuals who had been victims of this person. This guy wanted to come to the school to attend his daughter's graduation. The school took it to court and said, no, you cannot even be there..."

Davis, W.: "Okay."

Bassi: "...under the circumstances. The school wants to know, yes."

Davis, W.: "I... I appreciate that. And I... I certainly plan to support the legislation. I just wanna make sure that there's also a dual responsibility..."

Bassi: "Oh, yeah."

Davis, W.: "...not only of the parent to say, I'm coming to school, but that... when that dean or counselor invites the parent to the school for that conference, that they are also making the administration aware that we have invited this parent to the school as well."

Bassi: "Yes."

Davis, W.: "Okay. Thank you very much."

Bassi: "Thank you."

Speaker Hannig: "Representative Bassi to close."

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Bassi: "I would request an 'aye' vote."

Speaker Hannig: "The question is, 'Shall this Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 116 voting 'yes' and 0 voting 'no'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Representative Black, would you like us to read Senate Bill 123? Mr. Clerk, read the Bill."

Clerk Mahoney: "Senate Bill 123, a Bill for an Act concerning government. Third Reading of this Senate Bill."

Speaker Hannig: "The Gentleman from Vermilion, Representative Black."

Black: "Thank you very much, Mr. Speaker and Ladies and Gentlemen of the House. This piece of legislation is long overdue. I know many... many of us in here have dealt with this very issue with a number of our constituents. It provides that the Department of Natural Resources shall assign a customer identification number to each hunting and fishing license applicant, and they're to do this as soon as humanly possible. Provides that a licensee's Social Security number shall not appear on the face of his or her hunting or fishing license. It not only eliminates that potential problem for identity theft, but you no longer have to walk in to get a deer permit or a hunting license or a fishing license in a rural area where the application may be stuck in a cigar box for three or four days until it's forwarded to DNR. As soon as you get this customer I.D. number you will not have to put your Social Security number

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on any application for a hunting or fishing license. I'll be glad to answer any questions you have."

Speaker Hannig: "This Bill's on the Order of Short Debate. And in response, Representative Franks is recognized."

Franks: "Thank you, Mr. Speaker. I rise in support of this Bill and I wanna thank the Sponsor for bringing this forward. I've had a number of calls into my district exactly on this issue and we had made some calls to DNR. This is a very important piece of legislation, especially with all the identity theft that we've had in this state and in this country, and we need to do more to safeguard individuals' private issues. I mean, recently we saw in the CMS audit that the state had sold computers with personal information on it. It'd be nice not to have Social Security numbers floating out there. We need to be protect our citizens. This is a great Bill and I encourage everyone to vote for it."

Speaker Hannig: "The question is, 'Shall this Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 116 voting 'yes' and 0 voting 'no'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Representative Saviano, does the Gentleman wish us to call Senate Bill 158. Okay, let's move on to Representative Mathias on 159. Mr. Clerk, would you read the Bill?"

Clerk Mahoney: "Senate Bill 159, a Bill for an Act concerning business. Third Reading of this Senate Bill."

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Speaker Hannig: "The Gentleman from Lake, Representative Mathias."

Mathias: "Thank you, Mr. Speaker. Senate Bill 159 is identical to House Bill 44, which we previously passed unanimously out of this House recently. It basically adds home nursing services and in-home support services to the Home Health Agency Licensing Act and basically establishes oversight for agencies that provide or place private in-home care workers. I think one of the main things of this Bill is that it provides for background checks for those in-home care workers who basically take care of our elderly seniors and people with disabilities. For legislative intent, Senate Bill 159 would, among other things, add several new definitions to the Home Health Agency Licensing Act, including a definition of the term 'placement agency'. Just to clarify a point that was raised previously, the term is intended to apply to private entities, not to the Illinois Employment Services which is run by the Department of Employment Security or to any of the department's employees. And I ask for your 'aye' vote."

Speaker Hannig: "This is on the Order of Short Debate. Does anyone speak in response? Then the question is, 'Shall this Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 116 voting 'yes' and 0 voting 'no'. And this Bill, having received a Constitutional Majority, is hereby declared passed."

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Representative Delgado, you have Senate Bill 162. Mr. Clerk, read the Bill."

Clerk Mahoney: "Senate Bill 162, a Bill for an Act concerning schools. Third Reading of this Senate Bill."

Speaker Hannig: "The Gentleman from Cook, Representative Delgado."

Delgado: "Thank you, Mr. Speaker and Members of the House. Senate Bill 162 is actually a piece of legislation I passed out of the House. It requires the State Board of Education to establish a goal that all school districts in the state have a wellness policy in consistent... that is consistent with the Center for Disease Control recommendations and establishes an interagency working group made of the Department of Public Health, Department of Human Services, and the State Board of Education to work on model policies. This will create the School Wellness Policy Task Force made up of representatives of the various state agencies and entities concerned with the health of school-aged children. And I would ask for your 'aye' vote. This is a piece of legislation all with the anti-obesity legislation I've been working on this year. And I would ask for your help passing this with an 'aye' vote."

Speaker Hannig: "This is on the Order of Short Debate. Does anyone stand in response? Then the question is, 'Shall this Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 115 voting 'yes' and 0 voting 'no'. And this Bill, having received a

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Constitutional Majority, is hereby declared passed. Representative Flider, you have Senate Bill 169. Mr. Clerk, would you read the Bill?"

Clerk Mahoney: "Senate Bill 169, a Bill for an Act concerning local government. Third Reading of this Senate Bill."

Speaker Hannig: "The La... the Gentleman from Macon, Representative Flider."

Flider: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. Senate Bill 169 is an initiative of the Illinois Municipal League and it amends the Illinois Municipal Code to allow cities to provide for the extermination of pests on private property. Now, the current language in the law only provides for the extermination of rats. And in this Bill, pests is defined as, 'undesirable arthropods, insects, spiders, mites, ticks, and so on.' However, pests do not include cats and dogs. So, they don't include pets. Appreciate your 'aye' vote."

Speaker Hannig: "This is on the Order of Short Debate. Does anyone stand in response? Then the question is, 'Shall this Bill pass? All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 116 voting 'yes' and 0 voting 'no'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Representative Ryg, do you wish us to read Senate Bill 171? Mr. Clerk, read the Bill."

Clerk Mahoney: "Senate Bill 171, a Bill for an Act concerning the Township Code. Third Reading of this Senate Bill."

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Speaker Hannig: "Representative Ryg."

Ryg: "Thank you, Mr. Speaker. Senate Bill 171 clarifies townships' authority to accumulate funds for open space maintenance and requires that the surplus funds for maintenance and operations will be maintained separately. This is similar to previous legislation that was passed and, just again clarifies that surplus funds will be maintained separately and will only be used for the intended purpose for which they were collected."

Speaker Hannig: "This Bill's on the Order of Short Debate. Does anyone stand in response? Then the question is, 'Shall this Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 116 voting 'yes' and 0 voting 'no'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Representative Reitz, do you wish us to read Senate Bill 190? Mr. Clerk, read the Bill."

Clerk Mahoney: "Senate Bill 190, a Bill for an Act in relation to criminal law. Third Reading of this Senate Bill."

Speaker Hannig: "The Gentleman from Randolph, Representative Reitz."

Reitz: "Thank you, Mr. Speaker. Senate Bill 190 creates an offense for obstructing the duties of an emergency management worker and it provides a penalty similar to those that we have in statute now for police officers, firefighters, correctional officers. And I'd be happy to answer any questions."

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Speaker Hannig: "This Bill's on the Order of Short Debate. Does anyone stand in response? Then the question is, 'Shall this Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Kosel. Mr. Clerk, take the record. On this question, there are 116 voting 'yes' and 0 voting 'no'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Representative Lang, shall we read Senate Bill 211? Mr. Clerk, read the Bill."

Clerk Mahoney: "Senate Bill 211, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Hannig: "Representative Lang."

Lang: "Thank you, Mr. Speaker, Ladies and Gentlemen. This Bill would do three things. It would allow school boards to excuse students from P.E. in high school if they need the time to receive special ed. support. It also requires schools to provide students with daily courses of physical education and updates the state requirements for appropriate physical education. This is an ISBE-sponsored initiative and I would ask for your support."

Speaker Hannig: "This Bill's on the Order of Short Debate. And in response, the Gentleman from Vermilion, Representative Black."

Black: "Thank you very much, Mr. Speaker. Will the Sponsor yield?"

Speaker Hannig: "He indicates he'll yield."

Black: "Representative, about 10 minutes ago we passed a Bill, and I think it passed unanimously, that clearly gave waiver,

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ya know, where you're trying to get an exemption from a mandated curricula, from 30 days to 60 days. Now, this Bill comes along... and I guess... I guess what I'm asking you specifically is, should this Bill become law can a district still request a waiver from a physical education class due to overcrowding, block schedule, whatever the reason may be?"

Lang: "I would think so. This is for a very specific situation. There are children receiving special ed. support in schools with no time to do the... to give them the services and support they need. So, in these specific circumstances we would be allowing schools to bypass the phys. ed. requirement to allow these special ed. students to get the support they need."

Black: "So, if I understood your answer, you are not now, with this Bill, mandating that all schools have physical education classes regardless of their space constraints, block schedule constraints, or the various things that you and I have seen as exemption waivers over the last several years?"

Lang: "Well, schools could still come and ask for their waivers but what this does is update what the P.E. requirements might be. And in addition to this section about special ed., it would require schools to provide... to provide daily courses in physical education. We already have a physical education mandate, this sort of tweaks it. The State Board of Education has requested this. And if... if they felt that this would subvert the waiver process, I'm sure they would not have brought this."

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Black: "Representative, as always, I thank you for your answers. Let me just ask you one question, and I apologize for the delay. I... I've read the proponents and I understand that exa... I understand why they would be proponents. Has anyone during the course that you've had this Bill in the House, such as the Large Unit District Association or the School Management Alliance, expressed any concern about the way the Bill is drafted?"

Lang: "As far as I'm concerned... or, as far as I recall, the answer is 'no'. It's possible that someone..."

Black: "Okay."

Lang: "...was opposed to this in committee, but I don't recall that and I don't... I don't think so, Representative."

Black: "All right. Representative, thank you very much."

Speaker Hannig: "Representative Lang to close."

Lang: "I ask for your 'aye' votes, please."

Speaker Hannig: "Okay. The question is, 'Shall this Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 115 voting 'yes' and 1 voting 'no'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Representative Kosel, do you wish us to read 223? Mr. Clerk, read the Bill."

Clerk Mahoney: "Senate Bill 223, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Hannig: "The Lady from Will, Representative Kosel."

Kosel: "Thank you, Mr. Speaker. This Bill is identical to a Bill that we have seen earlier. What it does is it puts the

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special ed. requirements back into the code but does not have specific funding. And what this Bill will enable school districts to do is have an outline of what a gifted program should look like. And I would move for your approval of this piece of legislation."

Speaker Hannig: "This is on the Order of Short Debate. Does anyone stand in response? Then the question is, 'Shall this Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Reitz and Phelps, would you like to be recorded? Mr. Clerk, take the record. On this question, there are 116 voting 'yes' and 0 voting 'no'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Representative Franks, shall we read 248? Mr. Clerk, read the Bill."

Clerk Mahoney: "Senate Bill 248, a Bill for an Act concerning transportation. Third Reading of this Senate Bill."

Speaker Hannig: "The Gentleman from McHenry, Representative Franks."

Franks: "Thank you, Mr. Speaker. Currently, there are over 50 different spets... sets of special license plates. What this Bill would do is require the Secretary of State to institute three different studies concerning license plates, the first determining whether a standard special license plate bearing a special sticker could be... could replace all the special license plate currently allowed under the Vehicle Code. The second study would be determine whether it'd be feasible to place a sticker on the first division vehicles that would

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identify the county in which the vehicle is registered, much like they do in Florida. And third is a study to determine whether it'd be feasible to permit the attachment of a special plate to the front of a first or second division vehicle and attachment of a standard plate to the back of the vehicle. I'd be glad to answer any questions."

Speaker Hannig: "This is on the Order of Short Debate. Does anyone stand in response? Representative McCarthy."

McCarthy: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hannig: "He indicates he'll yield."

McCarthy: "Did the Secretary of State have an opinion on this?"

Franks: "Yeah, I... I believe they're in favor of this Bill."

McCarthy: "You believe or they believe or...?"

Franks: "That's what I was told, but I don't... I don't think anyone slipped in."

McCarthy: "Did someone from their office tell you or someone from someplace else?"

Franks: "I think it was someplace else. I believe they were in favor of it, though. But I... but they didn't slip it, they didn't come to committee."

McCarthy: "Okay. So, do you have any cost figures of what this would cost the Secretary to do this?"

Franks: "No. I'm looking. The Amend... it says that there is going to be... no, I don't know. I don't know how much it's gonna cost. I'm looking at the Senate analysis as well."

McCarthy: "And why do they do three different studies? It seems like if they assign someone this they could do the studies, you know..."

Franks: "Well, I could see..."

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McCarthy: "...at the same time."

Franks: "Well, I presume it would be at the same time. There's three different areas of the study we wanna... three different areas we want them to focus on."

McCarthy: "Okay, but our analysis says that they have to conduct three different studies and I would assume have three different reports then. That seems a little bit..."

Franks: "Well, it could be overlapping. They could have the same findings at the beginning and then come up with different conclusions. We're not looking to spend a lot of money here, we're actually trying to save money. That's the issue here."

McCarthy: "And this will look at whether a sticker instead of a new plate?"

Franks: "Right."

McCarthy: "And also the front plate instead of the back plate?"

Franks: "Right."

McCarthy: "So, the goal would be that the back plates would still be standard..."

Franks: "Right."

McCarthy: "But, the front plate could be something."

Franks: "Right. Because there's so many different plates it's very difficult for our law enforcement."

McCarthy: "That's for sure. And I am one of the people that vote against these special plates, so I wish ya a lot of luck."

Franks: "Thank you."

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Speaker Hannig: "Okay. There are few others who wish to speak, so we're gonna move this to Standard Debate. And Representative Meyer is next."

Meyer: "Thank you, Mr. Speaker. Would the Sponsor yield?"

Speaker Hannig: "He indicates he'll yield."

Meyer: "Representative, my understanding... your legislation is proposing... one of the aspects of it is to allow for a decal to be put in a special place on the plate that would take the place of, say, an existing plate or take... would become part of a plate in the future."

Franks: "I think the idea would be a study to see if it would be feasible to do one universal specialty plate and then have... and then have decals put on those plates. That way the monies could still go to the different charities or wherever they were going to. But it would help our law enforcement because it would standardized plates and it would also save the Secretary of State when it comes to the printing costs of new license plates."

Meyer: "I don't disagree with you... with that method being used. As a matter fact, if I recall correctly, my history, several years ago we pass... perhaps it was before you were down here, we passed the legislation that provides for that. It's sitting out there, doing just fine. No one uses it because everyone wants to propose his own... their own special plate. Of course, we all go along and say 'yes, it's okay that you do so.' But my understanding is that we already have a plate in existence in this state that allows for a decal to be placed on it with whatever interest group you might want it to have dedicated to that plate. Are you aware of that?"

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Franks: "No, I... no, I wasn't."

Meyer: "Okay. Well, perhaps I'm speaking in mistake. But, perhaps you should check into that and see if it's already there. I don't have a problem with your legislation, I just thought that part of it's already there."

Franks: "Thank you. I'll check."

Speaker Hannig: "Representative Flider."

Flider: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hannig: "He indicates he'll yield."

Flider: "Representative, I... I don't know if you're aware, I think you might be aware, that in my district, at Macon Resources, this is where many of these license plates are manufactured. And they are manufactured by people with disabilities, people who are employed at Macon Resources, are sometimes, perhaps, unemployed. However, this particular facility, because they manufacture license plates, allows them to have jobs and be gainfully employed. And I... I wonder if you could tell me what prompted these studies and... and why you are presenting this today."

Franks: "Bob, I think it was a question of safety because there's been such a... a proliferation of new license plates. And I... and I... there's just so many, it's very difficult for law enforcement. And plus, I believe that the municipalities are losing revenue as a result because there's not places on a lo... a lot of the policemen's citation checklist for these special plates. So, let's say, for instance, your... your number on your license plate, if I'm from the General Assembly, is 105. They don't have a General Assembly license plate, for instance. Or if there's

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someone with the 'doo-wop' plate or whatever the plate may be. And there's just no way they can... they are able to collect if someone is to having a parking violation. It's also very difficult for law enforcement and it's also really difficult for the Secretary of State. So, we're trying streamline government, cut some costs. I understand... I remember voting for your Bill a couple years ago, for the folks who are working on this, and hopefully they'll still be able to make license plates, 'cause there's gonna be a specialty license plate made, just have one specialty license plate instead of all these different ones. Possibly decals are made there. Hope... we'll do what we can. But, I think it's worth a study to see if this is feasible. Maybe the study's gonna come back and say this is a bad idea, we shouldn't do it. But I think we should look into ways, especially when there's been complaints by law enforcement."

Flider: "Would you consider an Amendment that would take a look at, in addition to looking at whether we could save money, the economic impact of... of not employing individuals, as opposed to them not... so for example, in other words, taking a look at the impact of these individuals with the jobs they have, given the revenues that we provide to Macon Resources, versus us paying people to, ya know, through government funds for their medical costs and... and other costs when they're not working?"

Franks: "I think you make a valid point. We're on the Third Reading, though, with 10 days to go before adjournment. I'd like to go forward on this. But, I think you could ask for that study, regardless, and that could be part... and once you

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have those results you could then include this in the results. That might be something you can do with a... a House Joint Resolution and go forward on that. But, I just... I don't think we should do it in part of this Bill."

Flider: "Okay. Well, thank you very much."

Speaker Hannig: "Representative Howard."

Howard: "Yes, thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hannig: "He indicates he'll yield."

Howard: "Yes, Representative Franks, I'm understanding why you are saying that this legislation perhaps would be necessary. But, my problem is that when people get special license plates, they want to have something that is distinctive, that sort of sets them out away from the crowd. And unless you're talking about the studies of coming up with something that makes you have a larger plate that can then allow ya to include some graphic or some kind of language that makes it distinctive, I'm not sure what it... what you could be talking about. A sticker is not quite what my sorority and the other Greek world were thinking about when they helped us to get a law that created the Greek... the Black Greek license plates. So, tell me... give me some idea what you think, a sticker that would cover the entire plate or a substantial part of the plate?"

Franks: "Representative, there's no mandates in this Bill. This is merely a study to see if it's feasible. I think once we get the idea to see whether it is feasible or not, then we can talk about the specifics. But I think it's... I think it's germane to be able to discuss these issues and also save the state money when it comes to our license plates."

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Howard: "And... and certainly again, I said I understand that is... the study is what you're talking about. But when you do a study, you already have in mind that there's some kind of result that you want to be the case. And so, it seems to me that you're talking about changing the... changing the plates substantially so that everybody has some kind of plate that is pretty-generic with some identifying graphic or mark on it. And I'm just thinking that I don't see how that's going to be possible. I'm not... I'm not sure that I like the idea of toying around with this. Who... who... is it the... is it law enforcement that is asking you to do this?"

Franks: "Yeah... yes, they're... yeah, there has been. There's been complaints because it's difficult sometimes to tell even what state the... the vehicles are registered in because we have so many different license plate. We have over 50 specialty license plates, and I don't believe that's even counting the..."

Howard: "And is that just in the State of Illinois?"

Franks: "Yes, Ma'am. And I don't believe that's even counting the ones that are short-term, like if there's a... a centennial celebration or some type of celebration in a certain town or if there's a baseball game or things like that. There's all these... all these special plates and it really is difficult for our law enforcement."

Howard: "So, don't all of these special plates have Illinois on them someplace?"

Franks: "Oh, yes, Ma'am."

Howard: "So what is the dis... what is the problem with distinguishing them from plates from out of state?"

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Franks: "Well, I think it's different when they have different stickers. Some of these don't have stickers if they're for a short term. And I just know that the law enforcement, for instance, I give the example to Representative Flider when they... doing a citation, for instance, they might not have that specific license plate on their checklist and as result they're foregoing revenue."

Howard: "Thank you very much."

Speaker Hannig: "We've now had three speak in response. Representative Boland, do you rise in support? That's all we have left."

Boland: "I... I just have one question."

Speaker Hannig: "Okay, ask your question."

Boland: "Yes. Jack, has any other states done this? Has there been success anywhere or a failure anywhere? Seems like there's a good idea but, ya know, are we being the pioneers here?"

Franks: "That's a good question. I don't know the answer to that, but I think that's what the studies will show."

Boland: "Find out what other states have done?"

Franks: "Right. Let's see what the practices are."

Boland: "Okay. All right. Thank you."

Speaker Hannig: "Representative Flider, you've already spoke in debate. For what reason do you rise?"

Flider: "Mr. Speaker, I just heard my name mentioned in debate. I would like a follow-up question, if I might."

Speaker Hannig: "The purpose of... proceed."

Flider: "Thank you. One further question, Representative, that I had on my mind that I wished I had asked, but thank you

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for mentioning my name in debate. Question has to do with are you contemplating then, if the study finds that we can save money, that the prices that our citizens pay for license plates will be reduced?"

Franks: "I would love to have that. Heck, I filed that Bill a few years ago to reduce the costs of license plates. I think we need to do that. It's a... it's a tax on our... on our citizens that I think is onerous. I'd like to reduce the cost. I think that's a very good question. I'm glad I did mention your name in debate."

Flider: "Well, I don't know if... if that means that we're on that track or not, but I guess what I would suggest to you is that it will be very hard to reduce the costs that our cus... that our citizens pay for their license plates. And it seems to me that what we're talking about here is saving money. And the question is, let's say we save that money, what are we gonna do with that money? So, we either here have to agree that we're gonna be able to reduce the price of license plates to our citizens or I guess I would add, again, that we need to, perhaps, do a little bit more thorough study as to the overall economic impact of this legislation on the State of Illinois. Because as the case... as we made the case last year in debate, whenever we manufacture license plates in state versus, say, some other state or some other location like Canada, this is a net benefit for our citizens, just as we provide economic funds for businesses to keep jobs, retain jobs, to expand, and so on. So, it seems to me that that would be a part of a more complete picture and I just wanted to express that view

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right now and I... I appreciate the opportunity to do so.
Thank you."

Franks: "Thank you."

Speaker Hannig: "Representative Franks to close."

Franks: "I'd ask for your 'aye' vote."

Speaker Hannig: "The question is, 'Shall this Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Mulligan, do you wish to be recorded? Mr. Clerk, take the record. On this question, there are 102 voting 'yes' and 13 voting 'no'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Representative Rita, do you wish us to read 253? Mr. Clerk, read the Bill."

Clerk Mahoney: "Senate Bill 253, a Bill for an Act concerning public employee benefits. Third Reading of this Senate Bill."

Speaker Hannig: "The Gentleman from Cook, Representative Rita."

Rita: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. Senate Bill 253 increases the size of what is considered an emerging investment manager. And emerging investment manager is defined as a 'small minority or female-owned investment management company.' They are classified by the size... by the dollar amount is considered what their size is if they're emerging investment manager or not. And what Senate Bill 253... it increases the threshold of the assets from 400 million to 2 billion. And what has happened over time is that it's been harder for these pension systems to comply with statute... the state statute of

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minority and female investments. Be happy to answer any questions."

Speaker Hannig: "This is on the Order Short Debate. And in response, the Gentleman from Cook, Representative Parke."

Parke: "In... thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hannig: "He indicates he'll yield."

Parke: "This went through the Pension Committee?"

Rita: "Yes."

Parke: "And did anybody file a slip in opposition?"

Rita: "No."

Parke: "Has anybody talked to you about their concern about this?"

Rita: "Not about the underlying Bill, about the amending pen... there was a... an Amendment that they were trying to put on but we did not put it on, we moved the Bill out as is. And there was no one in opposition that has contacted me or showed up to committee on this."

Parke: "And who's requested this?"

Rita: "The... this come from... the President of the Senate had it and talked to me about picking it up."

Parke: "I'm sorry..."

Rita: "All the different... all the different pension systems did file in support of this because it makes it easier for them to... to comply with the... the statute for minority and female-owned investment companies."

Parke: "And what happens if this doesn't pass? What is the alternative? What do they have to do? It says here that... that the emerging investment manager is 400 million. What happens if they stay at 400 million?"

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Rita: "Well, it just makes it more difficult for these systems to comply with the statute that was passed about 5... 5 to 7 years ago that 25 percent of the investments go to minorities and/or women. It just makes it more difficult for them to comply with that statute. So, by raising the threshold it... it makes them so they can comply with the Illinois Statutes that were passed."

Parke: "Do you know if this has been done at other states? Is this common? Is this something that's done?"

Rita: "Not that I know of. I'm... I'm not sure."

Parke: "Thank you."

Speaker Hannig: "Representative Rita to close."

Rita: "I ask for a favorable vote."

Speaker Hannig: "The question is, 'Shall this Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Cultra. Okay. Mr. Clerk, take the record. On this question, there are 116 voting 'yes' and 0 voting 'no'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Representative Yarbrough, shall we read Senate Bill 254? Out of the record. Representative Lang, you have Senate Bill 287. Mr. Clerk, read the Bill."

Clerk Mahoney: "Senate Bill 287, a Bill for an Act concerning criminal law. Sec... Third Reading of this Senate Bill."

Speaker Hannig: "The Gentleman from Cook, Representative Lang."

Lang: "Thank you, Mr. Speaker, Ladies and Gentlemen. Senate Bill 287 is simple. It would expand the definition of 'hate

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crime' to include electronic communications. We would ask for your support."

Speaker Hannig: "This is on the Order of Short Debate. Does anyone stand in response? The Gentleman from Cook, Representative Parke."

Parke: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hannig: "He indicates he'll yield."

Parke: "Representative, give us an example of what the genesis of this Bill is and what are you trying to solve with it?"

Lang: "Well, as you know, this Bill came out of the Senate, but I'll... I'll try. So, there's a lot..."

Parke: "I'm sorry, so... so you really don't know or are you guessing?"

Lang: "Well, I... I know enough to help you, Representative."

Parke: "No, no, no. I understand. But, there's not a specific thing you can relate to that you..."

Lang: "I... I'll give you an example..."

Parke: "All right."

Lang: "...Representative. So, people have been... just as people commit crimes of hate to harass people in public, they can harass people in private, on the telephone, over the Internet, you can think of a thousand examples. And this would resolve those situations. And we give law enforcement tool... tools to intervene."

Parke: "So, is it just that technologists just hasn't caught up to this aspect of law enforcement?"

Lang: "I think that's a good way to put it. And as far as I have heard, law enforcement is strongly in favor of this Bill."

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Parke: "Sounds like a good Bill, Representative."

Lang: "Thank you."

Parke: "It's my pleasure."

Speaker Hannig: "Any further discussion? Then Representative
Lang is recognized to close."

Lang: "Ask for your 'aye' vote."

Speaker Hannig: "The question is, 'Shall this Bill pass?' All
in favor vote 'aye'; opposed 'nay'. The voting is open.
Have all voted who wish? Have all voted who wish? Have all
voted who wish? Mr. Clerk, take the record. On this
question, there are 116 voting 'yes' and 0 voting 'no'. And
this Bill, having received a Constitutional Majority, is
hereby declared passed. Representative Giles, shall we call
297? Okay, out of the record. Representative Granberg on
299. We always catch ya on the phone, Representative. Mr.
Clerk, read the Bill."

Clerk Mahoney: "Senate Bill 299, a Bill for an Act concerning
special districts. Third Reading of this Senate Bill."

Speaker Hannig: "Representative Granberg."

Granberg: "Thank you, Mr. Speaker, Ladies and Gentlemen of the
House. Senate Bill 299 is exactly the same as the House
Bill which passed this chamber earlier this Session
unanimously and the Senate chamber. It provides for the
immediate reconstitution of the Rend Lake Conservancy
District Board located in Southern Illinois. I'd be happy
any questions."

Speaker Hannig: "This is on the Order of Short Debate. Does
anyone stand in response? Then the question is, 'Shall this
Bill pass?' All in favor vote 'aye'; opposed 'nay'. The

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voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 116 voting 'yes' and 0 voting 'no'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Mr. Clerk, read Senate Bill 301."

Clerk Mahoney: "Senate Bill 301, a Bill for an Act concerning transportation. Third Reading of this Senate Bill."

Speaker Hannig: "Representative Froehlich."

Froehlich: "Thank you, Mr. Speaker. Senate Bill 301 is an initiative of the Secretary of State's Office. It provides that the Secretary of State may not issue a driver's license to a nonresident who becomes a resident of Illinois while their driver's lic... driving privileges are revoked in their previous state. I know of no opposition. I ask for an 'aye' vote."

Speaker Hannig: "This is on the Order of Short Debate. Does anyone stand in response? Then the question is, 'Shall this Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 116 voting 'yes' and 0 voting 'no'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Representative Acevedo, shall we read Senate Bill 302? Representative Jakobsson, shall we read 323? Mr. Clerk, read the Bill."

Clerk Mahoney: "Senate Bill 323, a Bill for an Act concerning State Government. Third Reading of this Senate Bill."

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Speaker Hannig: "The Lady from Champaign, Representative Jakobsson."

Jakobsson: "Thank you, Mr. Speaker. Senate Bill 323 amends the Build Illinois Act. It creates the Military Reservist Business Assistance Loan. It authorizes the Department of Commerce and Economic develop... or, Economic Opportunity to make loans to small businesses that lose an owner or a key employee due to a period of military conflict and that will experience substantial economic injury as a result of the loss of that owner or key employee. It authorizes the department to accept grants, loans, or appropriations and enter into contracts for the purposes of this program and also agreements. It does limit the total amount of any loan awarded under the program to \$150,000."

Speaker Hannig: "The Lady moves for the passage of Senate Bill 323. This is on the Order of Short Debate. And in response, the Gentleman from Vermilion, Representative Black."

Black: "Thank you very much, Mr. Speaker. Will the Sponsor yield?"

Speaker Hannig: "She indicates she'll yield."

Black: "Representative, are you... is it your intent to amend not just the Build Illinois Act, but as I understand it, if this program becomes law, you could access almost any fund for this money. Would that be a correct statement?"

Jakobsson: "I'm sorry, I didn't hear your question."

Black: "It appears... it appears to me that if this becomes law, the Department of Commerce and Economic Opportunity could access almost any dollars that are there, including GRF. It

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amends the Build Illinois Act, but I don't see any language that says you can only take money from the Build Illinois Act."

Jakobsson: "That's not the intent that I understand."

Black: "Well, on page 2 of the Bill, if you take a look at it said, 'from funds appropriated for that purpose. The department shall administer a Military Reservist Business Assistance Loan Program. The director may make loans...', et cetera, et cetera, et cetera. It appears to me that the department could use General Revenue Funds for this program. And given the budget crisis, I'm not sure that that's a very good idea at this time."

Jakobsson: "I believe that this is one that would mean that we have to appropriate the money for it."

Black: "All right. Does it say that specifically in the Bill, subject to appropriation?"

Jakobsson: "Let me look. Well, Mr. Black, the.. the legislation does read, 'from funds appropriated for that purpose the department shall administer.'"

Black: "All right. But, let me ask you a question in a similar vein. Are these secured loans or is the state taking all of the risk?"

Jakobsson: "Are they secured or what?"

Black: "What would... how would they be secured?"

Jakobsson: "I don't have the answer to that right now."

Black: "Well, I... I'm a little concerned about this. And I know this is a bad period of time to say, you may wanna take a second look at something that would help a company because they've lost a key individual to service who's been called

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up. But, I don't understand whether these loans are secured? I don't understand what position the state has. Are we in a first position to attach assets to recover the loan? It also allows private donations. So then are we in a... a second... secondary position? And when you amend the Build Illinois Act, that's primarily bond funds. And unless you're adding on an addition, I didn't think you could use bond funds for operational expenses. And if you want to add an addition, I don't think an addition or a capital expense has anything really to do with... with an individual, a key individual, being called to military service. Well, I won't belabor the point. Mr. Speaker, to the Bill."

Speaker Hannig: "To the Bill."

Black: "I... I will put my credentials on supporting our men and women who have been called to the military or a veteran with anybody in this chamber. And it's not easy to get up and say, 'Wait a minute, you really oughta take a look at this.' But... but, I think you should. This says if you lose a key employ..."

Speaker Hannig: "Representative, could you bring your remarks to a close, please?"

Black: "Yeah, I..."

Speaker Hannig: "It's on Short Debate, but if you'd like to move it off Short Debate."

Black: "Mr. Speaker, just... just let me close, if I could. And I apologize if it takes 90 seconds. There's no definition of a 'key employee' in the Bill, there's no definition of who... how the loan is to be secured. It is subject, somewhat, to appropriation because the language clearly says we have to

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make an appropriation. I don't know how far we can go without doing due diligence when you can give up to \$150,000 to... hold harmless isn't the right word, but to assist a business who loses a key employee due to military service. There are a lot of unanswered questions in this Bill. Again, I don't wanna be perceived as... as trying to help a company who loses someone to military service for 12 to 14 to 18 months. But the bottom line is, we have to be very, very responsible on dollars that we appropriate. And in this case, we're appropriating money for something that's very hard to quantify. We have no idea what our position is on the loan. I... I intend to vote 'present' on the legislation. I think there are just too many unanswered questions on giving a company money because one of their employees is called to military service."

Speaker Hannig: "Representative Jakobsson to close."

Jakobsson: "Thank you. Since this Bill would be one that would provide grants to businesses that have lost a key employee due to a conflict and... well, I just urge an 'aye' vote. I think it's really important for our people serving our country."

Speaker Hannig: "The question is, 'Shall this Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Lyons, would you like to be recorded? Mr. Clerk, take the record. On this question, there are 105 voting 'yes', 0 voting 'no', and 11 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared

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passed. Representative Hoffman, shall we call Senate Bill 411? Okay. Out of the record. Representative Eddy, 427? Mr. Clerk, read the Bill."

Clerk Mahoney: "Senate Bill 427, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Hannig: "The Gentleman from Crawford, Representative Eddy."

Eddy: "Thank you very much, Mr. Speaker... Mr. Speaker, Ladies and Gentlemen of the House. Senate Bill 427 clarifies current law regarding the reassignment of principals in... in the school district and is basically a technical clarification. I would be happy to answer any questions folks might have on that, but I appreciate your support."

Speaker Hannig: "This is on the Order of Short Debate. Does anyone stand in response? Then the question is, 'Shall... excuse me, Representative Monique Davis in response.'"

Davis, M.: "Yes, Mr. Speaker, I would just like a little more clarity on exactly what this Bill does."

Speaker Hannig: "Representative indicates he'll yield."

Eddy: "Thank you very much. This Bill very simply adds, to the written code, a statement that says, 'upon nonrenewal of a principal's administrative contract, the principal shall be reclassified pursuant to this section.' It just clarifies the... the code, the law that reclassifies principals. Currently, if a school district is not happy with a principal's performance the district already has the right to reclassify the principal back to the classroom, provided that the notice is given by April 1st. That happens. Oftentimes, schools end up in court because the law is not

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totally clear. This just clarifies that, it's only a technical change. Nothing change in practice."

Davis, M.: "So, your Bill is saying if a principal does not have a renewed contract, the principal would be reclassified as a teacher to go into a classroom?"

Eddy: "If... if that's what the reclassification does. Current law... this does not change the current law, it only puts into the..."

Davis, M.: "Has the Principals Association weighed in on this?"

Eddy: "The Principals Association is in support of the Bill, there is no opposition to the Bill."

Davis, M.: "Thank you, Mr. Speaker. And thank you very much, Representative."

Eddy: "Welcome."

Speaker Hannig: "Representative Gordon."

Gordon: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Hannig: "He indicates he'll yield."

Gordon: "Representative Eddy, I'm... I'm looking at our analysis, I guess... and I just have some questions to clarify this as well. Have there been some lawsuits regarding this... this... this law the way it's written and maybe an interpretation not in the favor of the principal?"

Eddy: "What happens every year, there's a... there's just a handful of districts that... that have a reclassification problem and they view this law as optional. This actually puts the language in the code that does not make it optional. The code does not, but this clarifies that in the code so hopefully there won't be that type of litigation that's costly, that's unnecessary."

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Gordon: "Okay. Did... did the Principals Association bring this Bill to you? Is that where you got it from?"

Eddy: "Actually, the Principals Association started this in the Senate but I picked it up in the House, yes."

Gordon: "Okay. And I saw that there'll be a chance for both private and public hearings. Can you explain to me how that works and the purpose of those?"

Eddy: "The hearing is a due process ingredient so that there is an opportun..."

Gordon: "I can't... I can't hear."

Eddy: "The hearing is a due process ingredient so that the principal has an opportunity to have a... a hearing regarding what the reasons are for the reclassification."

Gordon: "Okay. And bo... in both private and public? Private meaning what? In an executive session of a school board, for example, or... or what?"

Eddy: "That's one example and it's certainly maybe, perhaps, through the evaluation process. However, as far the school board concerned, it would be during executive session."

Gordon: "Okay. And in... and in a public hearing, so the town could come and find out why this person is being reclassified?"

Eddy: "Not only find out, but also make comments. It gives the community members an opportunity to, for example, support that administrator, if that's their wish."

Gordon: "Okay. So, a school that... and I'm sorry for just maybe not understanding. But, a school that is deciding to reclassify a principal, send him back to the classroom for whatever reason, has a way to have public hearings, private

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hearings, written notice, and... so then we can clarify this... this law you said that... that's somewhat confusing at the moment. That... that's the whole point of this, right?"

Eddy: "This just clears up any confusion that exists about the reclassification and simply... it simply stated, '...upon nonrenewal of a principal's administrative contract, the principal shall be reclassified pursuant to this section', which is what we've just been discussing, those... those procedures that you just talked about."

Gordon: "Right."

Eddy: "Unfortunately, there is some confusion and every year there are a handful of cases that result in litigation that they would like to have cleared up and feel that this slight change would take care of that confusion."

Gordon: "How many other professions have this type of procedure before someone is demoted?"

Eddy: "Ya know, I... being the member of one profession, I can't answer that for, perhaps, lawyers or do... I have no idea what the due process is."

Gordon: "And... and... and why are principals afforded this... this special process?"

Eddy: "I think it's likely due to the fact that in many communities there might be some support and some opposition to the individual, and this is a way for that person to be afforded due process they would not otherwise have. If they are trying to fight the reclassification or attempt to change the board's mind, this might be the avenue that they would use to show public support."

Gordon: "Thank you."

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Speaker Hannig: "Representative Eddy to close."

Eddy: "I just appreciate your support on this proposal. Thank you."

Speaker Hannig: "The question is, 'Shall this Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 115 voting 'yes' and 0 voting 'no', 1 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. We're gonna return to a few Bills that were passed over, I think, when we began. Representative Delgado, do you wish us to call Senate Bill 10? That was the first one we started with today and you weren't on the floor. So, Representative... or, Mr. Clerk, read Senate Bill 10."

Clerk Mahoney: "Senate Bill 10, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Hannig: "Representative Delgado."

Delgado: "Thank you, Mr. Speaker and Members of the House. Senate Bill 10 creates a State Board of Education pilot project to increase parental participation in four of the state's lowest performing school districts. Beginning with the year 2006-2007, ISBE may allocate up to \$250,000 per year to provide grants to assist four school districts in implementing measures to increase parental participation. Senate Bill 10 also provides for annual and final evaluations of the project and repeals all provisions relating to the program on December 31, 2010. And the project will include, outside of Chicago, the collar

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counties of DuPage, Kane, McHenry, and Will, and then the remainder of the state. And I would ask for your 'aye' vote."

Speaker Hannig: "This is on the Order of Short Debate. Does anyone stand in response? Then the question is, 'Shall this Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 116 voting 'yes' and 0 voting 'no'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Mr. Clerk, read Senate Bill 23."

Clerk Mahoney: "Senate Bill 23, a Bill for an Act concerning State Government, which may be cited as the Act to End Atrocities and Terrorism in the Sudan. Third Reading of this Senate Bill."

Speaker Hannig: "The Lady from Cook, Representative Lou Jones."

Jones: "Members of the House. Senate Bill 23 aims to prohibit any state monies from being invested in any entity associated with the Republic of Sudan, including the government of Sudan, any company in which or in part managed by Sudan, any company established under the laws of Sudan, any company that has been identified as sponsoring terror activities or has been fined or sanctioned by the U.S. Treasury for having violated a restriction regarding Sudan, and any company that has failed to certify under oath that it does not own or control any assets materially associated with Sudan or they're domiciled in Sudan. And I ask for a favorable vote."

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Speaker Hannig: "This is on the Order of Short Debate. Does anyone stand in response? The Gentleman from McHenry, Representative Franks."

Franks: "Thank you, Mr. Speaker. I stand... I stand in strong support of this Bill and I wanna thank the Sponsor for bringing this forward. She brought it to our committee and it gave me a chance to do some research on this. And there was a... a very interesting article that's written by a lady by the name of Ruth Messinger, and it's called Hotel Darfur. And I wanna give you some selections from that. 'One year ago, international humanitarian organizations began sounding the alarm, warning of an escalating crisis in Darfur in the Sudan. In Darfur, a remote region the size of Texas in Africa's... is Africa's largest nation, almost 2,000,000 African tribal farmers have been violently driven from their homes by the government of Sudan and the militias they named... called Janjaweed', which means evil men on horseback. Despite repeated calls from hu... from humanitarian organizations and United Nations agencies warning of the worst humanitarian crisis in the world today, there continues to be a systematic program of expulsion, rape and murderous violence that has... been that has taken at least 300,000 lives since the crisis began in February 2003. This campaign of destruction and displacement is calculated to ensure the loss of livelihood and means of survival, purposely forcing hundreds of thousands of men, women and children to face starvation and disease. Recently, Jews all over the world remembered the consequences of inaction by the international community in the face of genocide. We

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remember and we still cannot, nor will we ever, comprehend how the world looked on as 6,000,000 Jews were gassed, tortured, displaced, starved and worked to death. And we vowed, never again! So we must all be the guardians of this call for action, highly sensitive and responsive to all attempts by any people to annihilate another people. The world stood by idly 60 years ago, and again as massacres unfolded in Cambodia, Rwanda, and now Sudan. Last month was the 11th anniversary of the Rwandan genocide where 800,000 people of the Tutsi minority were slaughtered by the machete-wielding government forces. World leaders knew, our government knew, and they did nothing. It's unconscionable that even now, with the attention surrounding the film 'Hotel Rwanda', the leaders of the world have not only not ended the genocide in Sudan, but they seem not to care too much about it. Current reports indicate that the situation continues to worsen. According to the United Nations Commission (sic-United Nations Commission of Inquiry), Sudanese government officials and the Janjaweed are responsible for the killing of civilians, torture, enforced disappearance, destruction of villages, rape and other forms of sexual violence, pillaging and forced displacement through Darfur. Many of these survivors of this campaign of destruction and displacement now live in hastily erected, internally displaced persons camps, lacking adequate food, water, shelter, medical care, and security. There are more than 2.5 million people in dire need of humanitarian assistance. Yet, just last month, on April 8, the United Nations-led World Food Program announced that, due to the

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lack of contributions from donor countries, they must cut in half the food rations they are providing to 1,000,000 people in Darfur. So not only are many nations turning a blind eye to the annihilation of a people, they are also contributing to the Sudanese government-induced 'genocide by famine'. I pray that one day we do not have to watch a film with our children and grandchildren that depicts the horrors of Darfur and once again be asked why the world failed to act. I ask each of you to vote for this important piece of legislation and let our voices be heard. This is our obligation.'"

Speaker Hannig: "This is on the Order of Short Debate. Does anyone wish to speak in opposition? Okay, it looks like a few would just like to speak, so why don't we just go down the list. Representative Black."

Black: "Thank you very much, Mr. Speaker and Ladies and Gentlemen of the House. I don't intend to vote against the Bill, but there are a dozen questions that one could answer. General Motors may have a plant in Sudan and they may employ Sudanese people. The Marriott, the Hyatt, the Hilton may have a hotel in Sudan, and they employ Sudanese people. But as I read this Bill, we can't invest in the Hilton hotel chain, we can't invest in General Motors or any other company that might have a physical presence in Sudan. Now, one of the questions that I... and I've gone through and I can't find the answer. Do we have to divest ourselves, the pension systems of the State of Illinois, which you all know needs an infusion of money? Do we have to divest ourselves of, say, 10,000 shares of General Motors if this

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becomes law? And what a time to divest ourselves of General Motors stock, trading at an all time low. There are dozens of questions like that that you can ask. I guess I'm mad at myself that I don't have the courage to stand up and ask 10... 10 or 12 of those questions and vote against the Bill. But, what... what frustrates me is we can spend 10 minutes on foreign relations, which we have absolutely no authority to do as a State Government, but we can't spend 30 seconds on a budget Bill, and time grows late. We can't debate a medical malpractice Bill without harassment Amendments that Democrats have sponsored and put on the Calendar. We can't discuss what we're going to do with our pension systems, but we can discuss this Bill and vote for it when 90 percent of us don't know the ramifications of this Bill to the current Illinois Pension System. Foreign relations is not a power given to the Illinois General Assembly by the State of Illinois Constitution. This Bill's gonna get a unanimous vote. I guess I'm mad at myself that I don't have the intestinal fortitude at this point in my life to stand up and say, what are we doing with this Bill and how do we relate this Bill to the Holocaust and why can't we debate and vote on the Bills that we're supposed to do by the Constitution of the State of Illinois and the people who send us here? Where's the malpractice Bill, Mr. Speaker? Where's the budget, Mr. Speaker? Where's the so-called gaming expansion Bill, Mr. Speaker? Where's the so-called pension reform Bill, Mr. Speaker? And the ever popular, campaign finance law? Or, as I prefer to call it, do as I say, not as I do. Ahh... let's vote."

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Speaker Hannig: "Okay, this is on the Order of Standard Debate. The next on the list to speak will be Representative Boland. Are you in favor or in opposition?"

Boland: "In favor."

Speaker Hannig: "Okay, 5 minutes."

Boland: "Okay. I won't take up 5 minutes, I just wanted to commend the Sponsor actually for her actions in sponsoring this legislation. It's been said that... that our State Government has nothing to do with foreign policy or foreign relations, and in many ways that's true. But, we also have something that is the power of the purse. The power of the purse strings that we can use to influence, in many ways, erratic or violent or even catastrophic types of activities in other parts of the world. We have control over our own wallets and purse strings as far as the State of Illinois. And with that, we've done that in past. For example, I passed legislation 2 years ago that said that the State of Illinois will no longer use our tax dollars to buy goods made by political and religious prisoners in places like... dictatorships like China. We passed one just this very year and it's now on its way to the Governor from the Senate that says the State of Illinois will not use its tax dollars to buy goods made by child labor in the... the developing world. And now, this is an attempt to say... to give the moral standard of the State of Illinois of our pocket book that says if you're gonna... if you're a foreign government and you engage in these type of atrocities that we have seen so much in the past, according to what Representative Franks said, and any of us who know a little bit of our world history

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know have happened time and time again. And we, unfortunately, in the greatest country in the world, have stood by and not really taken any action. Well, this is a way that we can take action. This is a way that we can send a very powerful message that you're not going to get any of our dollars invested in your country if you engage in... in policies that result in genocide, that result atrocities that are almost beyond the human imagination. And it happens in all over the world. We've seen it in Cambodia, we've seen it in parts of Africa, we've seen it in many, many parts of the world. And in fact, we even have a little bit of it in our own history as far as the treatment of the American Indians. So, I believe that the... the Sponsor is... is taking a very principled stand, a very farsighted stand. And I just wanted to rise and support her in those efforts. Thank you."

Speaker Hannig: "So, we have Representative Jones, Franks, and Boland have spoken in favor of the Bill and Representative Black in response. The rules of debate provide that two more could speak in response. Representative Rose is recognized in response."

Rose: "Thank you. To the Bill, Mr. Speaker."

Speaker Hannig: "To the Bill."

Rose: "Ladies and Gentlemen, one of the reasons why we have the best managed pension funds in the entire country is because they're afraid to invest in every day common blue chip stocks. To vote 'yes' on this would deny those funds the ability to invest in what are some of the best run companies in the world. The fact that maybe one company sells a car

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in some country or has a hotel room in some country shouldn't prohibit our pension funds and, frankly, the retirees who rely on them from making wise and safe investment decisions. I think this is a terrible idea at this time and would urge us all to vote 'no'. Thank you."

Speaker Hannig: "So now under the rules of debate, Representative Black and Representative Rose have spoken in response, three have spoken in support. The rules provide that one additional speaker could speak in response, and Representative Molaro is next on the list. Do you wish to speak in response?"

Molaro: "Yes."

Speaker Hannig: "Okay. Five minutes."

Molaro: "Thank you. I'm... I'm also glad I see Senator Collins here 'cause I wanna state something that I think is important to state 'cause this is perhaps one of the toughest Bills of the year for me, considering how many Bills we've had. And I even have no idea which way I'm gonna vote. So, like, Representative Black, it was encouraging. I have set a rule for myself in the 14, 15 years being down here that... Representative Boland just spoke and he's right when he talks about state money and taxpayers' dollars. When we talk about state money, taxpayers' dollars, I couldn't agree more with everything we had said. But, we have what we call public pension funds, and that's a misnomer. I just want everybody to make sure what... they understand what I'm talking about here. You have 35,000 people that belong to certain pension funds, 40,000 in SERS, 50,000 in SURS. And they're public pension funds

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only in the name that they work for a public entity. Once 8 percent of their check and once 8 percent of the employer's check goes into their trust fund, it's no longer public money. It's private money that is owned by those 40,000 participants, some are retired, some happen to be working, but it's no longer public money. So, it just kind of bothers me... not this Bill. 'Cause you're pretty close to me, I don't want Leader Jones coming after me. Not this Bill. But, I just wanna stop the banter that it's state money or taxpayers' money. It's not. It's not public money. It's owned by those 40,000 people who are in that fund. And all of our laws in this state and the United States says that we have a fiduciary duty to do what's best for those 40,000 participants. We can make statements of public policy with state money and taxpayers' money day and night, but we're not... we are not allowed by law to do it for private individual. That trust fund is private. Now, it is created by statute and we can certainly do what we're doing. So, it has been my hard fast rule for 14, 15 years never to vote for something that doesn't have to do with strictly fiduciary duty. It sort of the old slippery slope argument that if we're gonna do it for the Sudan, then why not North Korea? Why not other places? Then we gotta decide here in the General Assembly who has raised to the level where we're gonna come up and say pension funds should... forget their fiduciary duty and we're gonna say there are social prospects that are more important than that fiduciary duty. Now, the way I'm gonna get out of not voting 'no' on this is to saying... and I got Frank laughing. The way I'm gonna get

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out of not voting 'no' is say that it's never really a good rule unless there are exceptions to it. Okay. And this certainly comes close to rising to that exception. The only thing that I'm gonna ask the Sponsor, which is Leader Jones, and ask the Senate Sponsor, who luckily is in the room here, I would hope that in the next week and a half you can sit down again, for maybe the fiftieth time 'cause you've been very gracious, Senator, sitting with... sitting with the pension funds. So, sit with them to see if there is a way that... to alear (sic-allay)... to make sure that their fears and their thoughts are talked to 'cause of what Rep... Representative Black said. We may need a little time to get out of some of these holdings. There may have to be exceptions that we can talk about, when he talks about... when he talks about Coca-Cola and all these other places, we... we wanna keep working with them. Now, they may come up with something that we... you might want to look at and bring in trailer legislation. I know you've done some things... and there are some Senators they can bring that you're just gonna say 'no' to, which I don't blame ya. You don't want to kill a Bill you just passed. All I'm asking that maybe in the next 6 or 7 days if they get ideas, let them give them to ya. If they're better ideas, think about it. If they're not good ideas just toss 'em by the wayside. But I still stand, and I have 20 seconds left, to say that is it... is should be very, very, very few times that we start messing with the pension funds. This may be one of 'em, but it should be very, very few that we do. And thank you for listening."

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Speaker Hannig: "Okay, there's been three now who've spoken in response and three who've spoken in support. Under the rules of debate, Representative Lou Jones is recognized to close."

Jones: "Thank you, Mr. Speaker. And to my colleague that spoke, there is a 3 year divest period in that Bill. And I'm not trying to do anything to hurt the Retired Teachers Fund or the... or the Teachers Union Fund. All we're saying is do not invest in Sudan. It's genocide, babies are dying, they are killing off people unconsciously (sic-unconscionably) there. If you look on the Internet, if you look on the news you will see babies dying in the street. I'm quite sure the United States does not want to support any country that's doing that to... to... really genocide. That's really... no other word for it, but genocide. And I'd ask for a favorable vote. And again, it takes 3 years for this divestiture. Thank you."

Speaker Hannig: "So the question is, 'Shall this Bill pass?' All in favor vote 'aye'; opposed 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Biggins, would you like to be recorded? Representative Kosel, would you like to be recorded? Mr. Clerk, take the record. On this question, there are 89 voting 'yes', 23 voting 'no', and 4 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Representative Monique Davis, for what reason do you rise? Okay. Representative Currie is recognized for a Motion."

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Currie: "Thank you, Speaker and Members of the House. In order to give effect to the blue sheets, which have just arrived on our desks, I move to suspend the posting requirement so that House Bill 3464 can be heard in the Judiciary-I, House Bill 3871 in... as in State Government, House Bill 4078... I'll get back to you on that one, Senate Bill 201 to R&R, Senate Bill 244 to Exec., Senate Bill 274 to Labor, Senate Bill 468 to SGA, Senate Bill 502 to Exec., Senate Bill 530 to Child Support, Senate Bill 553 to Revenue, Senate Bill 599 to Elections, Senate Bill 662 to Fee-for-Service, Senate Bill 1701 to Environment, Senate Bill 1740 to Jud-I, Senate Bill 1821 to Exec., Senate Bill 1853 to Elementary, Senate Bill 1883 to Jud-I, Senate Bill 1909 to Energy, Senate Bill 1930 to Jud-I, Senate Bill 1968 to Exec., Senate Bill 2082 to Jud-II, House Resolution 364 to Higher Ed., House Resolution 369 to Housing, House Resolution 370 to Labor, House Resolution 389 to Environmental Health, House Joint Resolution 54 to Elementary, and Senate Joint Resolution to Transportation. Now, if you could just hold one moment on my Motion. Thank you. Renewing my Motion, my Motion does not include any direction for House Bill 4078."

Speaker Hannig: "So, you've heard the Lady's Motion. Is there any discussion? Then all in favor say 'aye'; opposed 'nay'. The 'ayes' have it. And the Motion is adopted. We have some Bills to move from Third to Second. Mr. Clerk, what is the status of House Bill 1098?"

Clerk Mahoney: "House Bill 1098 is on the Order of Third Reading."

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Speaker Hannig: "Return that to the Order of Second Reading at the request of the Sponsor. Mr. Clerk, what's the status of Senate Bill 158? 158."

Clerk Mahoney: "Senate Bill 158 is on the Order of Third Reading."

Speaker Hannig: "Return that to the Order of Second Reading at the request of the Sponsor. Mr. Clerk, what is the status of Senate Bill 562?"

Clerk Mahoney: "Senate Bill 562 is on the Order of Third Reading."

Speaker Hannig: "Return that to the Order of Second Reading at the request of the Sponsor. And finally, Mr. Clerk, what is the status of Senate Bill 1814?"

Clerk Mahoney: "Senate Bill 1814 is on the Order of Third Reading."

Speaker Hannig: "Return that to the Order of Second Reading at the request of the Sponsor. Okay, we're gonna have... the Clerk's gonna read the committee schedule for the rest of the day. Mr. Clerk, would you read the committee schedule?"

Clerk Mahoney: "Committee schedule. Immediately following Session: the Aging Committee will meet in Room 114. The Aging Committee will meet in Room 114. Housing and Urban Development will meet in Room D-1. Housing and Urban Development in Room D-1. Judiciary-Civil Law will meet in Room C-1. Judiciary-Civil Law in Room C-1. Human Services will meet in Room 122-B. Human Services in Room 122-B. Transportation and Motor Vehicles will meet in Room 115. And the Labor Committee will meet in Room 118. Meeting at 4:30 or a half hour immediately following Session is: the

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Child Support Enforcement in Room 114, Elementary & Secondary Education in Room D-1, Revenue in Room 122-B, State Government Administration in Room 115, Veterans Affairs in Room C-1, and Environment & Energy in Room 118."

Speaker Hannig: "Representative Turner is recognized for an announcement."

Turner: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. I'd like to remind the Members that if you remember last week we had the annual House/Senate softball game where the House was winning and then we were rained out. That game is going to be continued tomorrow evening at 5:00 at Lincoln Park, this is the park that we played at in the past. I'll give you the address again tomorrow for the new Members who don't know where it's located. But the game will start tomorrow at 5:00, assuming we get out of here in a timely fashion. We'll start from the first inning. And so the game will start over again, but it will start at 5:00 tomorrow, it should be over by 7. All Members that intend to play should be there."

Speaker Hannig: "Representative Smith."

Smith: "Thank you, Mr. Speaker. For an announcement. The Appropriations Committee for Elementary & Secondary Education Committee, which was scheduled to meet tomorrow morning, has been canceled. That's the Elementary & Secondary Appropriation Committee is canceled for tomorrow morning."

Speaker Hannig: "Representative Bellock, for what reason do you rise?"

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Bellock: "Thank you very much, Mr. Speaker. I just wanted to remind all the Members that tonight is the COWL Capitol Capers Show. It's at 7:00 at the Crowne Plaza and we appreciate everybody that's put so much time into it. We have over 700, close to 800 people coming to this show and we'd love to have all of you there. There is one last run-through for the cast members at 5:30. Thank you very much."

Speaker Hannig: "Representative McCarthy, for what reason do you rise?"

McCarthy: "Thank you, Mr. Speaker. This is an announcement for the Members of the Higher Education Committee. The Higher Education Committee scheduled at 9:30 tomorrow morning will meet at 10:30 instead, 10:30 instead of 9:30. Thank you."

Speaker Hannig: "Are there any further announcements? Okay, Representative Currie then now moves that, allowing perfunctory time for the Clerk, that the House stand adjourned until 12 noon tomorrow, Wednesday, May 18. All in favor say 'aye'; opposed 'nay'. The 'ayes' have it. And the House stands adjourned."

Clerk Mahoney: "House Perfunctory Session will come to order. Introduction and reading of House Bills-First Reading. House Bill 4079, offered by Representative Boland, a Bill for an Act concerning government. Senate Bills-First Reading. Senate Bill 1548, offered by Representative Madigan, a Bill for an Act concerning appropriations. First Reading of this Senate Bill. The following Resolutions are referred to the House Rules Committee: House Resolution 433, offered by Representative Feigenholtz, House Resolution 436, offered by Representative Hamos, House Resolution 438,

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offered by Representative Millner, House Resolution 439,
offered by Representative Millner, House Resolution 443,
offered by Representative Sacia, and House Joint Resolution
56, offered by Representative Jefferson. There being no
further business, the House Perfunctory Session will stand
adjourned."