

STATE OF ILLINOIS
83RD GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES
TRANSCRIPTION DEBATE

30th Legislative Day

April 14, 1983

Speaker Madigan: "The House shall come to order. The Members shall be in their chairs. The House shall come to order. The Members shall be in their chairs. We shall be led in prayer today by Father Anthony Tzortzis, Pastor of St. Anthony's Church in Springfield. Father Tzortzis is a guest of Representative Steve Nash. Will the guests in the gallery please rise to join us in the invocation?"

Father Tzortzis: "In the name of the Father, and of the Son, and of the Holy Spirit, Amen. Glory to Thee, O our God, glory to Thee. O heavenly King and Comforter, the Spirit of truth, Who are everywhere present and fillest all things, the treasury of the blessings and giver of life, come and dwell in the hearts and in the mind of our State Representatives and all loyal officers of our government, of our country. Purify them from everything and of Thy goodness save their souls. Amen."

Speaker Madigan: "We shall be led in the Pledge of Allegiance by Representative Ropp."

Ropp et al: "I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all."

Speaker Madigan: "Roll Call for Attendance. Mr. Matijevich, are there any excused absences?"

Matijevich: "Yes, Mr. Speaker. Would the record show that Representative Rhem is excused due to legislative business, and Representatives Vitek, Henry, and Huff be excused due to illness?"

Speaker Madigan: "Mr. Vinson, are there any excused absences?"

Vinson: "Representative Barnes."

Speaker Madigan: "Let the record show that those Representatives have been excused. Mr. Clerk, take the record. There are

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105 Members responding to the Attendance Roll Call. There is a quorum present. Committee reports."

Clerk O'Brien: "Representative Richmond, Chairman from the Committee on Agriculture, to which the following Bills were referred, action taken April 13, 1983, reported the same back with the following recommendations: 'do pass Short Debate' House Bill 717; 'do pass Consent Calendar' House Bill 716. Representative Giglio, Chairman of the Committee on Cities and Villages, to which the following Bills were referred, action taken April 13, 1983, reported the same back with the following recommendations: 'do pass' House Bills 708, 709, and 838; 'do pass as amended' House Bill 553 and 555; 'do pass as amended Short Debate' House Bill 667. Representative Flinn, Chairman from the Committee on Financial Institutions, to which the following Bills were referred, action taken April 13, 1983, reported the same back with following the recommendation: 'do pass as amended Short Debate' House Bill 740. Representative Jesse White, Chairman from the Committee on Human Services, to which the following Bills were referred, action taken April 13, 1983, reported the same back with following the recommendations: 'do pass' House Bills 619 and 620; 'do pass as amended Short Debate' House Bill 736. Representative John Dunn, Chairman from the Committee on Transportation and Motor Vehicles, to which the following Bills were referred, action taken April 13, 1983, reported the same back with following recommendations: 'do pass' House Bill 769; 'do pass as amended' House Bills 764 and 796; 'do pass Short Debate' House Bill 763."

Speaker Madigan: "Introduction and First Reading."

Clerk O'Brien: "House Bill 1364, Matijevich - McAuliffe, a Bill for an Act to amend the Fire Protection Act. First Reading of the Bill. House Bill 1365, Shaw, a Bill for an Act to

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amend the Illinois Insurance Code. First Reading of the Bill. House Bill 1366, Ralph Dunn, a Bill for an Act to amend an Act concerning public utilities. First Reading of the Bill. House Bill 1367, Stuffle - Ropp, a Bill for an Act to amend the Uniform Commercial Code. First Reading of the Bill. House Bill 1368, Stuffle - Ropp, a Bill for an Act to amend the Code of Civil Procedure. First Reading of the Bill. House Bill 1369, Oblinger, a Bill for an Act to amend the Public Community College Act. First Reading of the Bill. House Bill 1370, Bowman - Reilly, a Bill for an Act to amend the Illinois Administra... Administrative Procedure Act. First Reading of the Bill. House Bill 1371, Bowman - Reilly, a Bill for an Act to amend the Illinois Purchasing Act. First Reading of the Bill. House Bill 1372, Bowman - Reilly, a Bill for an Act to amend the Administrative Procedure Act. First Reading of the Bill. House Bill 1373, Hastert, a Bill for an Act in relation to service occupation and service use taxes. First Reading of the Bill. House Bill 1374, Saltsman, a Bill for an Act to amend the Illinois Pension Code. First Reading of the Bill. House Bill 1375, Saltsman, a Bill for an Act to amend the Illinois Pension Code. First Reading of the Bill. House Bill 1376, Homer. That's Homer - Matijevich, a Bill for an Act to amend the Illinois Municipal Code. First Reading of the Bill. House Bill 1377, Homer - Giorgi - Matijevich - Mulcahey - DeJaegher, a Bill for an Act to amend the Environmental Protection Act. First Reading of the Bill. House Bill 1378, Homer - O'Connell - Matijevich - Giorgi and Brummer, a Bill for an Act to amend the Consumer Fraud and Deceptive Business Practice Act. First Reading of the Bill. House Bill 1379, Homer - Levin - Giorgi - Matijevich and Brummer, a Bill for an Act to amend the Illinois Antitrust Act. First Reading of the Bill.

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House Bill 1380, Homer - Giorgi - Matijevich - O'Connell and Brummer, a Bill for an Act to amend the Crime Victims Compensation Act. First Reading of the Bill. House Bill 1381, Homer - Cullerton - Braun - Brummer and O'Connell, a Bill for an Act to amend the Consumer Fraud and Deceptive Business Practice Act. First Reading of the Bill. House Bill 1382, Homer - Giorgi - Matijevich - Brummer and Mulcahey, a Bill for an Act to amend the Code of Civil Procedure. First Reading of the Bill. House Bill 1383, Homer - Cullerton - Braun - Levin and Matijevich, a Bill for an Act to amend the Illinois Antitrust Act. First Reading of the Bill. House Bill 1384, Homer - O'Connell - Giorgi - Matijevich and Mulcahey, a Bill for an Act to amend the Crime Victims Compensation Act. First Reading of the Bill. House Bill 1385, Saltsman, a Bill for an Act to amend the Municipal Code. First Reading of the Bill. House Bill 1386, W. Peterson, a Bill for an Act to amend the School Code. First Reading of the Bill. House Bill 1387, Leverenz, a Bill for an Act making an appropriation for the ordinary and contingent expense of the Attorney General. First Reading of the Bill. House Bill 13...House Bill 1388, Flinn, a Bill for an Act authorizing the Department of Transportation to convey certain described land to the City of Centerville. First Reading of the Bill. House Bill 1389, Ronan - Farley - Kulas and DiPrima, a Bill for an Act to amend the Illinois Horse Racing Act. First Reading of the Bill. House Bill 1390, Ronan - Farley - Kulas and DiPrima, a Bill for an Act to amend the Illinois Horse Racing Act. First Reading of the Bill. House Bill 1391, Brunsvold, a Bill for an Act to amend the Municipal Code. First Reading of the Bill. House Bill 1392, McMaster, a Bill for an Act to amend an Act to revise the law in relation to recorders. First Reading of the

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Bill. House Bill 1393, Mautino, a Bill for an Act to amend the Illinois Income Tax Act. First Reading of the Bill."

Speaker Madigan: "Representative Greiman in the Chair."

Speaker Greiman: "On page 3 of the Calendar, House Bills... we... on page 2 of the Calendar, House Bills Second Reading Short Debate Calendar. On the Order of House Bills Second Reading Short Debate appears House Bill 84. Mr. Clerk, read the... Representative Braun. Is the Lady in the chamber? Representative Braun. Out of the record. On the Order of House Bills Second Reading appears House Bill 119, Representative Terzich. Representative Terzich, you want to proceed with the Bill? Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 119, a Bill for an Act to amend various Acts and delete references to the now nonexistent Justice of the Peace. Second Reading of the Bill. No Committee Amendments."

Speaker Greiman: "Are... no Committee Amendments. Are there any Floor Amendments?"

Clerk O'Brien: "Floor Amendment #1, Terzich, amends House Bill 119 on page 2, line 33 and so forth."

Speaker Greiman: "Representative Terzich."

Terzich: "Yes, Mr. Speaker. I have a series of Bills that were on the Consent Calendar, and after the staff reviewed these, these are nonsubstantive Bills that came out from the Judiciary Committee, originating from the Law Revision. This is simply a technical Amendment. It makes no substantive changes in the Bill, and I would move for its adoption, the same with the rest of them that will be called up."

Speaker Greiman: "Is there any discussion on the Amendment? There being none, all those in favor signify by saying 'aye', those opposed si... signify by saying 'no'. The 'ayes' have it. The Amendment is adopted. Further

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Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker Greiman: "Third Reading. Does the Gentleman have leave to keep this Bill on the Order of Short Debate? The Gentleman has leave... and leave is granted. Representative Terzich."

Terzich: "All of these Amend... Amendments are just cleaning up Amendments, and I am going to make a Motion that they be re... placed back on the Consent Calendar."

Speaker Greiman: "Now, Mr. Terzich, we don't have any procedure to do that for Amendments. We can take them on Third Reading in a single Roll, so you'll have to go one by one. Okay? The Gentleman has leave to keep the Bill on the Order of Third Reading Short... Short Debate. That's ...that's to House Bill 119. On the Order of House Bills Second Reading Short Debate appears House Bill 120. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 120, a Bill for an Act to amend various Acts to revise terminology in relation to subpoena power. Second Reading of the Bill. No Committee Amendments."

Speaker Greiman: "Are there any Floor Amendments?"

Clerk O'Brien: "Floor Amendment #1, Terzich."

Speaker Greiman: "Mr... Mr. Terzich."

Terzich: "Again, this is simply a clarifying Amendment, and I would move for its adoption."

Speaker Greiman: "Is there any discussion? There being none, the Gentleman mo... moves for the adoption of Amendment #1 to House Bill 120. All those in favor signify by saying 'aye'... Representative Johnson."

Johnson: "If these have been distributed, they've been distributed leaving this row out. We don't have in our file, in our Bill box, or any of the Members of this row,

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copies of these Amendments."

Speaker Greiman: "Apparently, they have not been distributed... Thank you for pointing that out, and so we're going to take House Bill 120 out of the record then. On the Order of... now have of any the Amendments been distributed on any of these Bills? All right. Then we're going to move down to the Order of... on the Order of House Bills Second Reading Short Debate Calendar appears House Bill 450. Representative Hallock, you ready to proceed? Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 450, a Bill for an Act to amend the Local Mass Transit District Act. Second Reading of the Bill. No Committee Amendments."

Speaker Greiman: "No Motions. No Committee Amendments. Are there any Floor Amendments?"

Clerk O'Brien: "Floor Amendment #1, Curran, amends House Bill 450 on page 1, in line 1 and 5 and so forth."

Speaker Greiman: "Representative Curran."

Curran: "Mr. Speaker, Ladies and Gentlemen, Amendment #1 simply allows the Transit District in the Springfield area, in the Champaign area, to add two additional members, if they so choose. It is permissive legislation. I believe that Representative Johnson and Representative Satterthwaite approve of the Amendment. I approve of the Amendment. I think the Sponsors approve of the Amendment, and I ask for a favorable vote."

Speaker Greiman: "The Gentleman from Winnebago, Representative Hallock."

Hallock: "Yes, Mr. Speaker, Members of the House. The Amendment is trying to resolve a problem, like I have in Rockford, for the Springfield district, and I would accept the Amendment."

Speaker Greiman: "All right. There being no further... no one

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seeking recognition, the Gentleman moves for adoption of Amendment #1 to House Bill 450. All those in favor signify by saying 'aye', those opposed. The 'ayes' have it, and the Amendment is adopted. Are there further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker Greiman: "Third Reading and leave to keep it on Short Debate Calendar on Third Reading. On the Order... on the Order of House Bills Second Reading Short Debate appears House Bill 506, Representative Friedrich. Is... Representative Winchester, for what purpose do you arise?"

Winchester: "He's going to take it."

Speaker Greiman: "All right. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 506, a Bill for an Act to amend an Act in relation to state finance. Second Reading of the Bill. No Committee Amendments."

Speaker Greiman: "Are there... are there any Floor Motions... Floor Amendments?"

Clerk O'Brien: "Floor Amendment #1, Friedrich."

Speaker Greiman: "Mr. Friedrich."

Friedrich: "Mr. Speaker, I would like to draw... withdraw Amendment #1 and 2 and proceed with #3."

Speaker Greiman: "All right. The Amend... leave for the Gentleman to withdraw Amendments #1 and 2. Does the Gentleman have leave? The Gentleman has leave, and they are withdrawn, and on Amendment #3, Representative Friedrich."

Friedrich: "Mr. Speaker, this merely points out that the reference to public funds is not implied to people in public office when it's their personal funds for personal use. I move for the adoption of the Resol... of the Amendment."

Speaker Greiman: "Is there... is there any discussion on the Amendment? There being none, the Gentleman has moved for

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the adoption of Amendment #3 to House Bill 506. All those in favor signify by saying 'aye', those opposed 'nay'. The 'aye's... the 'ayes' have it, and the Amendment is adopted. Are there further Amendments?"

Clerk O'Brien: "Floor Amendment #4, Keane."

Speaker Greiman: "Representative Keane on four... Floor Amendment #4 to House Bill 506."

Keane: "Thank you, Mr. Speaker. Amendment #4... there in... in the Bill, in 506, we have excluded certain groups, and what we want to do is to add to that exclusion, so that we do not involve the university foundations, alumni associations, and what has been called outgrowths of universities. So this... this Amendment clarifies the language, because in the Bill, as it exists now in 506, it could include foundations and alumni groups from universities, and we just want to exclude them. I've talked to the Speaker about this, and he is in agreement. I've talked to the... to the Sponsor, and he's in agreement."

Speaker Greiman: "Is there any discussion? There being no discussion, the Gentleman has moved for the adoption of Amendment #4 to House Bill 506. All those in favor signify by saying 'aye', those opposed 'nay'. The 'ayes' have it, and Amendment #4 to House Bill 506 is adopted. Are there any further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker Greiman: "Does the Gentleman have leave to keep the Bill on the Order of... House... House Bills Short Debate? Leave is hereby granted. Third Reading. On the Order of House Bills Second Reading Short Debate appears House Bill 522, Representative Hawkinson. Out of the record. On the Order of House Bills Second Reading Short Debate appears House Bill 628, Representative Stuffle. Representative

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Stuffle. He wants to go ahead. Mr. Clerk, are there...
are there any Motions?"

Clerk O'Brien: "House Bill 628, a Bill for an Act to amend the
School Code. Second Reading of the Bill. Amendment #1 was
adopted in Committee."

Speaker Greiman: "Are there any Motions?"

Clerk O'Brien: "No Motions filed."

Speaker Greiman: "Any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Greiman: "Third Reading, with leave to... Third Reading.
He needs leave. On the Order of House Bills Second Reading
Short Debate appears House Bill 669, Representative
Stuffle. 669 out of the record. The Gentleman does not
per... wish to proceed. On the Order of House Bills Second
Reading Short Debate appears House Bill 755,
Representative Krska. Representative Krsp... Krska, do you
wish to proceed? Do you wish to proceed, Representative
Krska? You do. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 755, a Bill for an Act to amend the
Illinois Pension Code. Second Reading of the Bill.
Amendment #1 was adopted in Committee."

Speaker Greiman: "Are there any Motions?"

Clerk O'Brien: "No Motions filed."

Speaker Greiman: "Any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Greiman: "Third Reading. On .. all right. On the Order
of House Bills Second Reading Short Debate Calendar appears
House Bill 776, Representative Kulas. Mr. Clerk, read the
Bill."

Clerk O'Brien: "House Bill 776, a Bill for an Act to amend the
Illinois Pension Code. Second Reading of the Bill. No
Committee Amendments."

Speaker Greiman: "Are there any Floor Amendments?"

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Clerk O'Brien: "None."

Speaker Greiman: "Third Reading. On the Order of House Bills Second Reading Short Debate Calendar appears House Bill 787, Representative Braun. Out of the Record. On that Order of Business appears House Bill 793. Representative Alexander. Out of the record. On page 3 of the Calendar, House Bills Second Reading. On the Order of House Bills Second Reading appears House Bill 74, Representative Preston. Wish to proceed, Sir? Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 74, a..."

Speaker Greiman: "Gentleman asks that it be taken out of the record. On the Order of House Bills Second Reading appears House Bill 82, Representative Mulcahey. If you want to end your phone conversation, Sir. House Bill 82 out of the record? No. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 82, a Bill for an Act making an appropriation to the Department of Agriculture. Second Reading of the Bill. Amendment #1 was adopted in Committee."

Speaker Greiman: "Are there any Motions?"

Clerk O'Brien: "No Motions filed."

Speaker Greiman: "Are there any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Greiman: "Third Reading. On the Order of House... on the Order of House Bills Second Reading appears House Bill 195, Representative Laurino. Out of the record. On the Order of House Bills Second Reading appears House Bill 244. Representative Nash, do you wish to proceed? Representative Nash. The Bill is out of the record. Mr. Nash, you weren't in your usual seat. On the Order of House Bills 275. Representative McGann, do you wish to proceed? Representative McGann. No. Out of the record. Now on the Order of House Bills 276, Representative Levin."

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Representative Levin, in the chamber? Out of the record.
On the Order of... on the Order of House Bill 277,
Representative Levin. Not with us. Representative Levin
on 280. Okay. On the Order of House Bills 295. I'm
sorry. On the Order of House Bills Second Reading, House
Bill 295, Representative Satterthwaite. Out of the record.
On the Order of House Bills Second Reading, House Bill 336,
Representative Preston. Out of the record. On the Order
of House Bills Second Reading, Repre... Repre... House Bill
351, Representative Mulcahey. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 351, a Bill for an Act to amend
Sections of the School Code. Second Reading of the Bill.
Amendment #1 was adopted in Committee."

Speaker Greiman: "Are there any Motions?"

Clerk O'Brien: "No Motions filed."

Speaker Greiman: "Are there any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Greiman: "Third Reading. No. Is the Gentleman... turn
on Mr. Mulcahey. Mr. Mulcahey, what is your pleasure,
Sir?"

Mulcahey: "Mr. Speaker, take this Bill out of the record if you
would, please."

Speaker Greiman: "All right."

Mulcahey: "And leave it on Second Reading."

Speaker Greiman: "Take this out of the record."

Mulcahey: "Leave it on Second. Thank you."

Speaker Greiman: "All right, on the Order of House Bills Second
Reading appears House Bill 377. Representative Capparelli.
Are you ready with that? Out of the record. How about
379, Representative Capparelli? Out of the record. 380?
On the Order of House Bills Second Reading appears House
Bill 381. Representative Birkinbine. Mr. Clerk, read the
Re... read the Bill."

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Clerk O'Brien: "House Bill 381, a Bill for an Act providing for a mosquito abatement district. Second Reading of the Bill. No Committee Amendments."

Speaker Greiman: "Are there any... are there any Motions?"

Clerk O'Brien: "No Committee Amendments."

Speaker Greiman: "... Are there any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Greiman: "Third Reading. On the Order of House Bi... House Bills Second Reading appears House Bill 394, Representative Leverenz. Out of the Record. On the Order of House Bills Second Reading appears House Bill 398, Representative Hastert. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 398, a Bill for an Act to authorize townships to establish Plan Commissions. Second Reading of the Bill. Amendment #1 was adopted in Committee."

Speaker Greiman: "Are there any Motions?"

Clerk O'Brien: "No Motions filed."

Speaker Greiman: "Are there any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Greiman: "Third Reading. On the Order of House Bills Second Reading appears House Bill 401, Representative Wolf. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 401, a Bill for an Act to amend the Unified Code of Corrections. Second Reading of the Bill. Amendment #1..."

Speaker Greiman: "Mr. Nash, would you come forward... up here?"

Clerk O'Brien: "Amendment #1 was adopted in Committee."

Speaker Greiman: "Are there any Motions?"

Clerk O'Brien: "No Motions filed."

Speaker Greiman: "Are there any... Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Greiman: "Third Reading. On the Order of House Bills Second Reading appears House Bill 403, Representative Nash."

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Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 403, a Bill for an Act to provide continued group accident and health insurance coverage for persons who have been fired or laid off. Second Reading of the Bill. No Committee Amendments."

Speaker Greiman: "Are... are there any Floor Amendments?"

Clerk O'Brien: "Floor Amendment #1, Greiman, amends House Bill 403 on page 5, line 26 and so forth."

Speaker Greiman: "All right... House Bill... Amendment #1 to 403, the Gentleman has leave to withdraw Amendment #1. Are there further Amendments, Mr. Clerk?"

Clerk O'Brien: "Floor Amendment #2, Greiman."

Speaker Greiman: "All right. Representative Nash."

Nash: "Amendment #... Mr. Speaker, Ladies and Gentlemen of the House, Amendments #2 corrects technical... technicalities in the Bill."

Speaker Greiman: "Is there any discussion? There being none, the Gentleman moves for the adoption of Amendment #2 to House Bill 403. All those in favor signify by saying 'aye', those opposed 'nay'. The 'ayes' have it, and Amendment #2 is adopted. Are there further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker Greiman: "Third Reading. On the Order of House Bills Second Reading appears House Bill 424. Mr. Bowman. Mr. Bowman, in the chamber? Out of the record. On the Order of House Bills Second Reading appears House Bill 429. Representative Terzich, are you prepared for that? Mr. Terzich. House Bill 429. Mr. Clerk, I think he wants us to read the Bill. Mr. Terzich, do want to give us... read the Bill."

Clerk O'Brien: "House Bill 429, a Bill for an Act to amend the Illinois Pension Code. Second Reading of the Bill. No Committee Amendments."

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Speaker Greiman: "Are there any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Greiman: "Third Reading. On the Order of House Bills Second Reading appears House Bill 454. Representative Huff is not here. Out of the record. On the Order of House Bills 46... House Bills Second Reading appears House Bill 467. Representative Kulas. Out of the record. Is there a fiscal note been... been filed?"

Clerk O'Brien: "Fiscal note has not been filed."

Speaker Greiman: "All right. On the Order of House Bills Second Reading now appears House Bill 47... 477, Representative Mulcahey. Out of the record. On the Order of House Bills Second Reading appears House Bill 494, Representative Young. Out of the record. On the Order of House Bills Second Reading appears House Bill 495, Representative Bowman. 49... out of the record, Mr. Bowman tells us. On the Order of House Bills Second Reading appears House Bill 514, Mr. Steczo. Representative Steczo. Out of the record. On the Order of House Bills Second Reading appears House Bill 531. Representative Leverenz. Representative Leverenz, wants to go? Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 531, a Bill for an Act to amend Sections of an Act making appropriations for the ordinary and contingent expenses of the Attorney General. Second Reading of the Bill. Amendments #1 and 2 were adopted in Committee."

Speaker Greiman: "Are there any Motions?"

Clerk O'Brien: "No Motions filed."

Speaker Greiman: "Are there any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Greiman: "Third Reading. On the Order of House Bills Second Reading appears House Bill 541, Representative Reilly. Mr. Clerk, read the Bill."

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Clerk O'Brien: "House Bill 541, a Bill for an Act making an appropriation of the State Board of Education. Second Reading of the Bill. Amendment #1 was adopted in Committee."

Speaker Greiman: "Are there any Motions?"

Clerk O'Brien: "No Motions filed."

Speaker Greiman: "Are there any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Greiman: "Third Reading. On the Order of House Bills Second Reading appears House Bill 542, Representative Reilly. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 542, a Bill for an Act making appropriations for the ordinary and contingent expense of the State Emergency Services and Disaster Agency. Second Reading of the Bill. No Committee Amendments."

Speaker Greiman: "Are there any Floor Amendments?"

Clerk O'Brien: "Amendment #1 lost in Committee. Floor Amendment #2, Bowman, amends House Bill 542 on page 5, by deleting lines 16 and 17 and inserting in lieu thereof the following."

Speaker Greiman: "Representative Bowman on Amendment #2."

Bowman: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. We... I'd offered an Amendment in Committee to delete the appropriation of... in the current year's budget of the agency. It was federal money. The agency argued that... they... would like to retain the money; however, they... they indicated to us that the...the purpose for which the money was going to be... be put was not really accurately described by the... the title of the position that's being funded by this... this money. And I think that if that's the case, we ought to... put a proper label on it to indicate what the intent of the General Assembly is when it comes to expenditures of this fund. So

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that's why I'm offering this particular Amendment. It makes it clear that the... the position being funded by this Amendment or... or by those federal funds shall be for the purposes of... controlling emissions from reactor facilities or... or controlling the damage that is done if emissions occur. It's a pur... purely a civilian program as contemplated by this Amendment."

Speaker Greiman: "Is there any discussion on Amendment #2? There being no discussion, the Gentleman has moved for the adoption of Amendment #2 to House Bill 542. All those in favor signify by saying 'aye', those opposed 'nay'. The 'ayes' have it. The Amendment is hereby adopted. Are there any further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker Greiman: "Third Reading. On the Order of House Bills Second Reading appears House Bill 547. Representative Daniels. Representative Daniels. Out of the record. On the Order of House Bills Second Reading appears House Bill 552. Representative Stuffle. Out of the record. On the Order of House Bills Second Reading appears House Bill 561, Representative Panayotovich. Representative Panayotovich in the chamber? Out of the record. On the Order of House Bills Second Reading appears House Bill 562, Representative Tate. Representative Tate in the chamber? Well, not what I want. What would you like? 562. Would you like to proceed with the Bill, Mr. Tate? Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 562, a Bill for an Act in relation to fireworks. Second Reading of the Bill. No Committee Amendments."

Speaker Greiman: "Any Floor Amendments, Mr. Clerk?"

Clerk O'Brien: "None."

Speaker Greiman: "Third Reading. On the Order of House Bills

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Second Reading appears House Bill 563, Representative Hannig. Representative Hannig. 563. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 563, a Bill for an Act to amend Sections of the School Code. Second Reading of the Bill. No Committee Amendments."

Speaker Greiman: "Are there any Floor Amendments?"

Clerk O'Brien: "None."

Speaker Greiman: "Third Reading. On the Order of House Bills Second Reading appears House Bill 581, Representative Johnson. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 581, a Bill for an Act to amend Sections of the Code of Criminal Procedure. Second Reading of the Bill. Amendment #1 was adopted in Committee."

Speaker Greiman: "Are there any Motions?"

Clerk O'Brien: "No Motions filed."

Speaker Greiman: "Are there any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Greiman: "Third Reading. On the Order of House Bills Second Reading appears House Bill 631, Representative Kirkland. Representative Kirkland, if you'll come from be... beneath your desk. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 631, a Bill for an Act to amend Sections of the School Code. Second Reading of the Bill. No Committee Amendments."

Speaker Greiman: "Are there any Floor Amendments?"

Clerk O'Brien: "None."

Speaker Greiman: "Third Reading. On the Order of House Bills Second Reading appears House Bill 632, Representative Kirkland. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 632, a Bill for an Act to amend Sections of the School Code. Second Reading of the Bill. Amendment #1 was adopted in Committee."

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Speaker Greiman: "Are there any Motions?"

Clerk O'Brien: "No Motions filed."

Speaker Greiman: "Are there any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Greiman: "Third Reading. On the Order of House Bills
Second Reading appears House Bill 633, Representative
Keane. Representative Keane on House Bill 633. Mr. Clerk,
read the Bill."

Clerk O'Brien: "House Bill 633, a Bill for an Act to amend
Sections of the School Code. Second Reading of the Bill.
No Committee Amendments."

Speaker Greiman: "Are there any Floor Amendments?"

Clerk O'Brien: "None."

Speaker Greiman: "Third Reading. On the Order of House Bills
Second Reading appears House Bill 637, Representative
Krska. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 637, a Bill for an Act to amend
Sections of the Illinois Pension Code. Second Reading of
the Bill. Amendment #1 was adopted in Committee."

Speaker Greiman: "Are there any Motions?"

Clerk O'Brien: "No Motions filed."

Speaker Greiman: "Any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Greiman: "Third Reading. On the Order of House Bills
Second Reading appears House Bill 638, Representative
Capparelli. 638. Out of the record. On the Order of
House Bills Second Reading appears House Bill 674,
Representative Ronan. Representative Ronan in the chamber?
Out of the record. On the Order of House Bills Second
Reading appears House Bill 675, Representative Reilly. Mr.
Clerk, read the Bill."

Clerk O'Brien: "House Bill 675, a Bill for an Act to amend
Sections of the Illinois Pension Code. Second Reading of

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the Bill. No Committee Amendments."

Speaker Greiman: "Are there any Floor Amendments?"

Clerk O'Brien: "None."

Speaker Greiman: "Third Reading. On the Order of House Bills Second Reading appears House Bill 682, Representative Matijevich. Well, you haven't received the pension impact statement?"

Matijevich: "I don't know. If there's one filed, no."

Speaker Greiman: "Not been filed. All right, we'll take it out of the record then. On the Order of House Bills Second Reading appears House Bill 691, Representative Hannig. Representative Hannig. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 691, a Bill for an Act in relation to the preservation of wildlife and wildlife habitat. Second Reading of the Bill. No Committee Amendments."

Speaker Greiman: "Any Floor Amendments?"

Clerk O'Brien: "None."

Speaker Greiman: "Third Reading. On the Order of House Bills Six... House Bills Second Reading appears House Bill 694, Representative Hannig. Mr. Clerk, read the... read the Bill."

Clerk O'Brien: "House Bill 694, a Bill for an Act to amend Sections of an Act relating to disputes concerning terms and conditions of employment. Second Reading of the Bill. No Committee Amendments."

Speaker Greiman: "Are there any Floor Amendments?"

Clerk O'Brien: "None."

Speaker Greiman: "Third Reading. On the Order of House Bills Second Reading appears House Bill 722, Representative Levin. Is he with us? Representative Levin. Out of the record. Okay, on the Order of House Bills Second Reading appears House Bill 730, Representative Rea. Mr. Clerk, read the Bill."

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Clerk O'Brien: "House Bill 730, a Bill for an Act to amend Sections of the Illinois Income Tax Act. Second Reading of the Bill. Amendment #1 was adopted in Committee."

Speaker Greiman: "Are there any Motions?"

Clerk O'Brien: "No Motions filed."

Speaker Greiman: "Are there any Floor Amendments?"

Clerk O'Brien: "Floor Amendment #2, Rea."

Speaker Greiman: "Mr... Representative Rea on Floor Amendment #2."

Rea: "Mr. Speaker, I'd like to go back to Amendment 1 and move for the tabling of Amendment 1, because there was a technical problem with it, and I would like to move to table Amendment 1."

Speaker Greiman: "The Gentleman has moved to table Amend... has moved to table Amendment #1. Does the Gentleman have leave to table Gentle... Amendment #1 to House Bill 730? Leave is hereby granted, and House Bill... and Amendment #1 to House Bill 730 is tabled. Further Amendments?"

Clerk O'Brien: "Floor Amendment #2, Rea."

Speaker Greiman: "Mr. Rea."

Rea: "Mr. Speaker, I would like to withdraw Amendment #2."

Speaker Greiman: "Amendment's withdrawn. Further Amendments?"

Clerk O'Brien: "Floor Amendment #3, Rea."

Speaker Greiman: "Mr. Rea."

Rea: "Okay. Amendment #3 is just a technical Amendment to correct Amendment #1. I would move for its adoption."

Speaker Greiman: "The Gentleman... is there any discussion? There being none, the Gentleman has moved for the adoption of Amendment #3 to House Bill 730. All those in favor signify by voting 'aye', those opposed 'nay'. The 'ayes' have it, and the Amendment is adopted. Are there further Amendments?"

Clerk O'Brien: "No further Amendments."

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Speaker Greiman: "Third Reading. On the Order of House Bills
Second Reading appears House Bill 754, Mr. Ewing. Mr.
Clerk, read the Bill."

Clerk O'Brien: "House Bill 754, a Bill for an Act to amend
Sections of the School Code. Second Reading of the Bill.
No Committee Amendments."

Speaker Greiman: "Are there Floor Amendments?"

Clerk O'Brien: "None."

Speaker Greiman: "Third Reading. On the Order of House Bills
Second Reading appears House Bill 758, Representative
Terzich. Read the Bill, Mr. Clerk."

Clerk O'Brien: "House Bill 758, a Bill for an Act to amend
Sections of the Illinois Pension Code. Second Reading of
the Bill. No Committee Amendments."

Speaker Greiman: "Any Floor Amendments?"

Clerk O'Brien: "None."

Speaker Greiman: "Third Reading. On the Order of House Bills
Second Reading appears House Bill 767, Representative
Matijevich. Out of the record. On the Order of House
Bills Second Reading appears House Bill 768, Representative
Matijevich. Read the Bill, Mr. Clerk."

Clerk O'Brien: "House Bill 768, a Bill for an Act setting forth
certain rights, which are guaranteed to law enforcement
officers, and discipline procedures. Second Reading of the
Bill. Amendment #1 was adopted in Committee."

Speaker Greiman: "Are there any Motions, Mr. Clerk?"

Clerk O'Brien: "No Motions filed."

Speaker Greiman: "Are there any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Grieman: "Third Reading. On the Order of House Bills
Second Reading appears House Bill 771, Representative
Mautino. Representative Mautino. Okay. Mr. Clerk, call
the Bill... read the Bill."

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Clerk O'Brien: "House Bill 771, a Bill for an Act to amend Sections of an Act in relation to the acquisition of the Illinois and Mississippi Channel. Second Reading of the Bill. No Committee Amendments."

Speaker Greiman: "Any Floor Amendments?"

Clerk O'Brien: "None."

Speaker Greiman: "Third Reading. On the Order of House Bills Second Reading appears House Bill 888, Ms. Barnes. Ms. Barnes with us? Out of the record. For what purpose does the Gentleman from DeWitt, Representative Vinson, arise?"

Vinson: "Mr. Speaker, the... when you were going through House Bills Second Reading a little bit earlier, I believe you missed House Bill 543. You skipped past it, I believe."

Speaker Greiman: "The... she... the Sponsor is excused today, Mr. Vinson... if you were going to handle the Bill."

Vinson: "There's a hyphenated Cosponsor on it."

Speaker Greiman: "I don't think he wanted to proceed with the Bill. Anything further, Mr. Vinson? We're going to go to Third Readings, on page 6 of the Calendar. Mr. Vinson, for what purpose do you rise, Sir?"

Vinson: "... I would just point out that the Bill wasn't called, and I believe Mr. Winchester did want to move it to Third Reading."

Speaker Greiman: "Representative Cullerton."

Cullerton: "Yes. Yes. This is on House Bill 543."

Speaker Greiman: "Yes."

Cullerton: "I believe we had some... some technical problems with that Bill, and we would respectfully ask the Sponsor if he could hold it on Second Reading until tomorrow."

Speaker Greiman: "Well, in any event, I passed that... I'm now on a new Order of Business, and it's a little late in the day to raise it. If I missed it, I missed it, but it is late in the day, and I will ha... I'm on another Order of

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Business, Mr. Vinson. So on the Order of House Bills Third Reading Short Debate... Representative Winchester or Representative Tate, you both have your hands up, which... which is it? Who wants speak? Representative Winchester. Yes, Sir."

Winchester: "Well, a question of the Chair, Mr. Speaker. In the cases of situation where it's, in this case Barnes - Winchester, and Representative Barnes is not on the floor, will you... will you call the name of Representative Winchester and give him the opportunity, or do you just call the first Sponsor of the Bill and then pass on if they're not here?"

Speaker Greiman: "Well, Mr. Winchester, it may well be that it would have been appropriate to call you at that time, or to call the Bill at that time. If I missed it, I missed it. We are on a different Order of Business now, Sir. On the Order of House Bills Third Reading Short Debate Calendar appears House Bill 137, Representative Terzich. Out of the... Representative Terzich. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 137..."

Speaker Greiman: "Mr. Clerk, out of the record. The Gentleman indicates he wants the Bill out of the record. On the Order of House Bills... Representative Terzich."

Terzich: "Mr. Speaker, what I would like to do is that there's some Amendments that are be... being prepared by the Department of Revenue, and I'd like to have leave to bring this Bill back to Second Reading and leave it there."

Speaker Greiman: "Well, why don't you just hold it until... until the Amendments... Amendments come, and we'll get you... back to you then. On the Order of House Bills Third Reading Short Debate appears House Bill 308, Representative Rice. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 308, a Bill for an Act to amend

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Sections of the Illinois Public Aid Code. Third Reading of the Bill."

Speaker Greiman: "Representative Rice."

Rice: "Mr. Speaker, Ladies and Gentlemen of this sorry House, House Bill 308 amends the Public Aid Code to ensure medical... Medicaid coverage for the victim of sickle-cell anemia. House Bill 308 has..."

Speaker Greiman: "Excuse me, Mr. Rice. Excuse me. Can we give the Gentleman some order so that he may debate this Bill properly? Thank you. Mr. Rice, proceed."

Rice: "House Bill 308 has been amended to satisfy objections of the Department of Public Aid. It was approved unanimously by the Human Service Committee. No one has indicated any objection since that time. This is my first attempt in seeking to pass such fine legislation. I trust in this Christian community. I can seek a favorable Roll Call."

Speaker Greiman: "Does anyone stand in opposition to House Bill 308? No one standing in opposition, the Gentleman... the question is, 'Shall the House pass House Bill 308?' All those in favor signify by voting 'aye', those opposed vote 'nay'. Mr. Clerk, the voting is opening. Representative Bullock."

Bullock: "Well, Mr. Speaker..."

Speaker Greiman: "... to explain his vote."

Bullock: "... to explain my vote. I just want to add to my seatmate that he intends for all Judeo-Christians to support this Bill, and if we get the Judeo-Christians up there, this Bill'll fly out of here. We certainly ask for a favorable vote, Representative Pierce."

Speaker Greiman: "Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this Bill, there are 103 voting 'aye', 1 voting 'nay', 2 voting 'present', and this Bill, having receiv... having obtained a

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Constitutional Majority, is hereby declared passed. On the Order of House Bills Third Reading Short Debate appears House Bill 426, Representative McPike. Representative Pangle is going to handle that. Representative Pangle. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 426, a Bill for an Act in relation to Retailers' Occupation Tax reported by transit merchants..."

Speaker Greiman: "Mr Pangle."

Clerk O'Brien: "Third Reading of the Bill."

Pangle: "Thank you, Mr. Speaker, Ladies and Gentleman of the House. This Bill is simply to prevent the gypsy merchants from other states coming into Illinois, stopping on a street corner, selling their carpets, pots and pans, so forth, undercutting the local merchants within our own home town, forcing them to pay taxes that we all know is much needed by everyone in the State of Illinois, and I would hope a favorable vote on this Bill."

Speaker Greiman: "Is there any discussion? ... I'm sorry... does anyone stand in opposition to this Bill? Representative Ropp."

Ropp: "Mr. Speaker, I'd like to just ask a question of the Sponsor."

Speaker Greiman: "Under rules, you have reasonable time to ask the questions. Proceed, Sir."

Ropp: "Can you tell me how this is going to be enforced, if they're to pay their taxes on a... or report daily? What if they're a few hours late? Who in the world's going to check up on this?"

Speaker Greiman: "Representative Pangle."

Pangle: "Well, I think #1, I would hope that the Department of Revenue would take measures to do that, but I think the most important thing is the outstate merchants would probably realize the fact that they're going to have to pay

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this tax and maybe very... at the very offset, it would detour them from coming into our state, again selling their pots and pans and wares."

Ropp: "Currently, do they pay monthly or quarterly their tax?"

Pangle: "Most of the merchants that come from out of state don't pay anything, in fact I might add, that there will be thousands of dollars revenue, of course, brought into the State of Illinois after this Bill passes."

Ropp: "Well, I'm just wondering if they're not paying now, if they... if this is going to be an additional chore, will they, in fact, increase their asking or sale price for whatever commodity their... which I don't have anything wrong with that I guess, but I'm just... I think maybe you've got a Bill here that really is a real problem when it comes to administer, though the intent may be fully good."

Pangle: "I agree. I would also like to say if the outstate merchants coming into the State of Illinois do raise their prices, maybe they would be fair as to what our local merchants on a day to day basis do pay."

Speaker Greiman: "Does anyone stand in opposition to this Bill? Representative Dunn. There being no one, the Gentleman moves for the passage of House Bill 426. All those in favor signify by voting 'aye', those opposed vote 'nay'. Voting is now open. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this Bill, there are 104 voting 'aye', 1 voting 'nay', no voting 'present', and this Bill, having received a Constitutional Majority, is hereby declared passed. On the Order of House Bills Third Reading Short Debate Calendar appears House Bill 465, Representative Winchester. We don't forget you all the time, Representative Winchester. Mr. Clerk, read the Bill."

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Winchester: "Thank you. Thank you, Mr. Speaker. House Bill..."

Speaker Greiman: "Let's wait for the Bill to be read a Third time."

Clerk O'Brien: "House Bill 465, a Bill for an Act to amend Sections of the Agriculture Fair Act. Third Reading of the Bill."

Speaker Greiman: "Representative Winchester."

Winchester: "Yes, thank you, Mr. Speaker. House Bill 465 will allow the County of Massac County to have a county fair. If this Bill is signed into law by the Governor and passed by both chambers, then they will be entitled to participate in the county fair distribution formula, which is dollars coming from the Agriculture Premium Fund, in Fiscal Year '85. That would be July of 1984, and I would ask for a favorable vote."

Speaker Greiman: "Does anyone stand in opposition? There being no one, the Gentleman moves for the passage of House Bill 465. All those in favor signify by saying... by voting 'aye', those opposed vote 'nay'. Voting is now open. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this Bill, there are 106 voting 'aye', 107 voting 'aye', none voting 'no', none voting 'present', and this Bill, having received a Constitutional Majority, is hereby declared passed. On the Order of House Bills Third Reading Short Debate appears House Bill 499, Representative Keane. Representative Keane. Out of the... out of the record, Mr.... Mr. Clerk. On the Order of House Bills Third Reading Short Debate Calendar appears House Bill 504, Mr. Friedrich. Mr. Clerk, read the Bill."

Clerk O'Brien: "House... House Bill 504, a Bill for an Act to amend Sections of the Illinois Purchasing Act. Third Reading of the Bill."

Speaker Greiman: "Mr. Friedrich."

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Friedrich: "Mr. Speaker, Members of the House, this is a Bill, one of a series of Bills that was proposed by the Legislative Audit Commission and is sponsored by the Members of that Commission on the floor in both Parties. It deletes the requirement that agencies file quarterly or... and annual reports of purchases of commodities without bidding for individual orders for less than 5,000. This became a real bookkeeping chore, and the audits in themselves, done by the Auditor General, already checks for bid stringing, which is the thing this was supposed to prevent, and actually the filing of the reports becomes a lot of paper work, which in our opinion is not necessary. As far as I know, there is no opposition."

Speaker Greiman: "Does anyone stand in opposition to House Bill 504? There being no one, the Gentleman moves for the adopt... for the passage of House Bill 504. All those in favor signify by voting 'aye', those opposed vote 'nay'. Voting is now open. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this Bill there are 105 voting 'aye', no voting... none voting 'no', none voting 'present', and this Bill having received a Constitutional Majority is hereby declared... Representative... yeah, all right, Representative Laurino and Representative... Representative Taylor votes 'aye', and so on this Bill there are 107 voting 'aye', no... none voting 'no', none voting 'present', and this Bill having received a Constitutional Majority is hereby declared passed. On the Order of House Bills Third Reading Short Debate appears House Bill 718. Representative Tuerk. Do you want to proceed with that Bill? Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 718, a Bill for an Act to amend Sections of the Illinois Vehicle Code. Third Reading of

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the Bill."

Speaker Greiman: "Mr. Tuerk."

Tuerk: "Mr. Speaker, Members of the House. As most of you know, we now have on the statutes allowing for free license plate for any prisoner of war. What this Amendment does is amend the Act further, that allows that any naturalized U.S. citizen, who was a P.O.W., while serving in the Allied Forces, would get the same treatment as those who served in the U.S. Forces. In other words, this came about by a problem that was raised by a person, who was serving as a R.A.F. pilot during World War II. He flew missions over Germany. He's a P.O.W. He's now a naturalized citizen of the United States. This gives him the same right as any U.S. citizen, who served this country during World War II, or any of the subsequent wars. I ask for your favorable support."

Speaker Greiman: "Does anyone stand in opposition to this Bill? Representative Pierce."

Pierce: "I just have a question of the Gentleman. This..."

Speaker Greiman: "The Gentleman has a question."

Pierce: "This would include people, who ser... served in the Soviet Russian Army in World War II, cause they were our Allies, and they get a free license plate. Right?"

Tuerk: "If they're a naturalized U.S. citizen today."

Pierce: "All right. Thank you. This is the first Bill we've ever had to benefit members of the Soviet Union Armed Forces. Representative Tuerk, I'm interested to know that you're the Sponsor. Thank you."

Speaker Greiman: "Well, does anyone now stand in opposition to the Bill? There being no one, the Gentleman moves for the adoption... for the adoption of House Bill 718. All those in favor signify by voting 'aye', those opposed vote 'nay'. Voting is now open. Have all voted who wish? Mr. Clerk,

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take the record. On this Bill, there are 97 voting 'aye', 10 voting 'no', 4 voting 'present', and this Bill having received a Constitutional Majority is hereby declared passed. Now moving to the Order of House Bills Third Reading, on page 7 of the Calendar. Third Reading. On the Order of House Bills Third Reading appears House Bill 43. Representative Cullerton. Mr. Clerk, read the Bill. Representative Johnson."

Johnson: "Just an inquiry, Mr. Speaker, not an obstruction. I... I'm just looking at the Calendar, and I see the language 'next Bill' about two-thirds of the way down on the page. I'm wondering what the procedure is... and is going to be with respect to the use of that language."

Speaker Greiman: "Yes, the... Mr. Johnson, it's a... an option that the Speaker can exercise at that point, and since there were not a lot of them in the line, I determined that we'd start from the top. Take it from the top, as they say in the music business. Representative Cullerton. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 43, a Bill for an Act to amend Sections of the Revenue Act. Third Reading of the Bill."

Speaker Greiman: "Mr. Cullerton."

Cullerton: "Mr. Speaker. I would ask leave to have this Bill brought back to Second Reading."

Speaker Greiman: "Does the Gentleman have leave to return the Bill to Second Reading? Leave being granted, the Bill is now returned to Second Reading. Mr. Cullerton."

Cullerton: "Mr. Speaker. I understand there'll be some Motions on Amendment #1 and 2, put by the Sponsors of those two Amendments, Mr. Hastert, and Representative Nelson."

Speaker Greiman: "Are... are there... are there any Motions, Mr. Clerk?"

Cullerton: "They're not written. They're oral Motions."

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Speaker Greiman: "Representative Hastert."

Hastert: "Mr... Mr. Speaker. Pursuant to the appropriate rule, I move to table Amendment #2, to House Bill 43."

Speaker Greiman: "The Gentleman asks leave to table Amendment #1, to House Bill 43. Does the Gentleman have..."

Hastert: "Amendment #2."

Speaker Greiman: "I'm sorry. Mr. Clerk, we're on Amendment #2, I guess. The Gentleman asks leave to table Amendment #2, to House Bill 43. Does the Gentleman have leave? The Gentleman has leave... leave here... hereby granted. House Bill... Amendment #2, to House Bill 43 is hereby granted. Representative Nelson."

Nelson: "Thank you, Mr. Speaker, Members of the House. Pursuant to the appropriate rule, I move to table Amendment #3, to House Bill 43."

Speaker Greiman: "The Lady moves to table House Bill #3... I mean... House... Amendment #3, to House Bill 43. Does the Lady have leave? The Lady has leave. Leave is hereby granted, and Amendment 3, to House Bill 43, is hereby tabled. Are there any further Motions? The Bill..."

Clerk O'Brien: "No Motions."

Speaker Greiman: "All right. The Bill will remain on Second Reading, Mr. Clerk. On the Order of House Bills Third Reading appears House Bill 56. Mr. Bowman. Out of the record. On the Order of House Bills Third Reading appears House Bill 85. Mr. Steczo. Out of the record. On the Order of House Bills Third Reading appears House Bill 187. Representative Currie. Out of the record. On the Order of House Bills Third Reading appears House Bill 203. Representative Olson. Mr. Olson says, 'Out of the record.' On the Order of House Bills Third Reading appears House Bill 233. Miss Currie. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 233, a Bill for an Act to amend

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Sections of the School Code. Third Reading of the Bill."

Speaker Greiman: "Representative Currie."

Currie: "Thank you, Mr. Speaker and Members of the House. House Bill 233 is a permissive Bill, providing for full state reimbursement for school districts that operate kindergartens on a full time basis. Increasingly the educational research shows that efforts put into education when children are very young, particularly children from disadvantaged families, pays off in the long run. A study in Ypsilanti, Michigan, over a 19 year period, showed that disadvantaged children, with early educational opportunities, were by the time they were grown-ups, much more likely to hold jobs, much less likely to be on welfare, and were during the course of their school years on half as likely to need the resources of special education, as children without those early experiences. School districts, across the state, are increasingly finding that full day kindergarten is the choice, the choice for children, who are educationally disadvantaged, and the choice for children of the middle-class. But presently, our state statutes make a disincentive for those school districts that would like to provide the full day program, because state reimbursement is only available for the first half day. House Bill 233 would correct that error by entitling those school districts that operate full day kindergartens, not requiring any school district to do so, but entitling those districts that do make that chose, to the second half day reimbursement. I think it makes educational sense. I think it establishes our state priorities with early education, which is where education is most effective, and it ent... enables those local school communities to make their own choices, their priorities, the ones that count. I urge your support for House Bill

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233, and I'm happy to answer any questions."

Speaker Greiman: "Is there any discussion? Representative Hoffman."

Hoffman: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. Rather than ask questions of the Sponsor, let me just make a number of observations, which are... I believe are pertinent to this Bill. At the present time, and has been true for many years, we support half day kindergarten, and it's accountable into the General Distributive Fund. At the present time, we have had to reduce, this Fiscal Year, the General Distributive Fund by a significant amount because the resources were not available. Also as many of you know, and have heard from your school people, our categorical funding for Special Ed, and transportation, and other programs has been fractionalized significantly, so whereas they may qualify for 'X' amount of money, we will give them 85, 70, 68% of the resources for which they qualify. The reason for this, of course, say... is the fact that the state does not have the resources. I would suggest to the Members of the House, it is not wise or it is not prudent or probably fair for us to extend the programs for which we will pay, when we are unable to pay for the programs that we presently have on the books. I also would suggest to you that if we make this... if this program becomes optional then it will work to the disadvantage of those who chose not have a full day kindergarten, because the bottom line of the General Distributive Fund being finite as it is, will be redistributed across those districts that have full day kindergarten to the detriment of those who chose for whatever the reason, to have it for half day, and for these two reasons, Mr. Speaker and Ladies and Gentlemen of the House, I rise in opposition to this particular program.

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Until the state is in a financial position to not only fund the programs that we have on the books, and then put us in the position to make some decisions about what kind of additional program we would like to fund, including half day kindergarten, I think it... it behooves us to do the moderate and prudent thing and not support this program until we see if we're going to be at some point in time in a financial position to support additional programming."

Speaker Greiman: "Representative Marzuki."

Marzuki: "Mr. Speaker, Ladies and Gentlemen of the House. I rise in support of this Bill. I think it's a good Bill. Most everyone would agree that education is one of Illinois' best investments, regardless of whether it comes in early childhood or late in life. One of the things that was proven by the federal programs in education, and one of the few that was most successful was Project Headstart. I think most every educator, most everyone associated with education would agree that the earlier we start with our youngsters, the better chance they have to learn. The more experiences they have, the better chance they have to make it, in an educational way. We need, in this state, to pay attention to our educational expenditures. If it's going to cost us more, so be it. It's an important program, and to allow this program to go down, because we may not have the funds, would be a criminal act in my opinion. I urge everyone to support this Bill, which allows and encourages school districts to begin educationing our youngsters at an early age. Thank you."

Speaker Greiman: "Representative Piel."

Piel: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. I stand in support of House Bill 233. I think the things that we should sort of keep in... light year, as far as House Bill 233 goes, first of all, it is a completely

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permissive Bill. If a school district wants to opt into the... the program, fine, it's a permissive situation. Our analysis here gives us a figure that it's going to cost so many million dollars. Well, that's if every single school district if the State of Illinois opted to go into this program. I think what you've got to do, you've got to look at the situation of what it's also costing the taxpayers as far as parents. If you have a situation, where both parents are working, what are they going to have to do? They're going to have to go into a situation where their children are not going into the pu... pr... public kindergarten. They're going to have to put them into an all day kindergarten. I know quite a few of my constituents have had this problem, to where it was a mother and father both working, and it was a situation to where they had to go into a private school for an all day situation because they were both working and they could not, you know, afford to have them half day and then come home and then take them to the private school, so I would ask for support of House Bill 233."

Speaker Greiman: "The Lady from DuPage, Representative Nelson."

Nelson: "Thank you, Mr. Speaker, Members of the House. I rise in opposition to this Bill for a number of reasons. I think it is a very important leg... piece of legislation, but a piece of legislation that is probably ill-timed. I agree with Representative Hoffman in his assessment of the financial impact of this Bill on the state, and on our schools. There is only so much money in the pot, and this is a radical shifting of that money. A previous Speaker said that the schools under this Bill will be able to educate children at an earlier age. That is not precisely an accurate statement. Children will still begin school at age 5. Children begin school presently at age 5. That has

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nothing to do with it. This Bill has to do with how long 5 year old kids will sit in the classroom, and I ask yourself to think of those 5 year olds that you know presently, either your children, or grandchildren, or children down the block from where you live. Are 5 year olds, emotionally and physically, ready to sit there all day, every day? I think not. I think they need other kinds of opportunities for learning, and if those opportunities are at a day-care center, so be it. The schools in the State of Illinois are not in the business of providing day-care, and it is my opinion that that is what this Bill does. I would ask you to vote 'no'."

Speaker Greiman: "Representative Hastert."

Hastert: "Question of the Sponsor."

Speaker Greiman: "The Lady indicates she'll yield for a question."

Hastert: "I just need something clarified, here. I understand that there already are full day kindergartens. Is that correct?"

Currie: "Some districts do operate full day kindergarten. I have a list of those that presently provide..."

Hastert: "They don't need a statute to permit them to do that, do they?"

Currie: "That's absolutely right. What this Bill would do, however, is make them eligible for the same level of state reimbursement, if they provide a 9 to 3 kindergarten that they presently get for the 9 to 3 first grade."

Hastert: "I see."

Currie: "Presently, they only are entitled to a half day kindergarten stat... half day reimbursement for half day kindergarten, if they provide a full day program, they do so entirely at their own expense."

Hastert: "I have one other question."

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Currie: "Local taxpayer expense."

Hastert: "I have one other question, then. There are full day kindergartens that go every other day or like Monday, Wednesday, Friday, or Tuesday, Thursday, Friday, or something like that."

Currie: "In fact, large numbers of school districts in the state, presently, operate that alternate day kindergarten program. Under the provisions of House Bill 233, their state reimbursement would not be increased, if they continued to provide alternate day programs."

Hastert: "All right, so what you're saying then in essence is this allows schools to do that full day for five days a week."

Currie: "If the school district chooses, remembering too, that the whole kindergarten program in the state is permissive with respect to parents. That is no child has to be enrolled in kindergarten."

Hastert: "Thank you."

Speaker Greiman: "Representative Steczo."

Steczko: "Thank you, Mr. Speaker, Members of the House. I rise in support of House Bill 233, and would like to for a moment expand on what the Sponsor has indicated in her responses to the previous questioner, and that's to say that, in the State of Illinois presently, there are approximately only 70 districts that provide for that type of full day kindergarten, most of which, according to my best recollections, are located downstate, and not in Cook County, not in the City of Chicago, so this piece of legislation definitely would affect and benefit schools... many school districts in the southern... in... downstate Illinois. In addition to that, let me make it clear that presently, these programs and these school districts currently receive funding for one half day, so the purpose

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of House Bill 233, is to give those 70 districts the opportunity to collect funding for one full day for those students, but there is currently reimbursement provided for half day kindergartens. Finally, let me mention that this Bill will not have any fiscal impact until Fiscal Year 1985. Kindergarten is reimbursable, therefore, the schools receive their money after they have already expended their own, as part of the reimbursement program, therefore, this upcoming fiscal year will have no impact as far as this program goes. It will simply be reimbursed to them in Fiscal Year 1985. For all those reasons, I think the legislation for this Session is fiscally sound. It will not have an impact until next year. It's something that I think is very viable and something that should be done, something that's extremely important, and I would urge everybody in the House to accept House Bill 233."

Speaker Greiman: "Representative Vinson."

Vinson: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. I wonder if the Sponsor may yield for a question."

Speaker Greiman: "Lady indicates that she will."

Vinson: "How many other states have a program of this nature?"

Currie: "I'm not sure of the exact number, Representative Vinson, but I do think that there are a substantial number."

Vinson: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. To the Bill. I am advised by Staff that the large number of states which have a similar program to this is exactly zero."

Speaker Greiman: "Is there further discussion? There being none, Representative Currie, to close."

Currie: "I guess my information was wrong. This is the opportunity for Illinois to be first off the mark when it comes to establishing the right priorities for our children. I think the issues have been pretty well

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discussed. This Bill would have no fiscal impact for this year, Fiscal '83, for Fiscal '84. It would have no effect, no impact on the state aid formula, until 19... Fiscal Year 1985, but the real issue in this Bill is not dollars. There is nothing in this Bill that would require us to spend one extra red cent on the education of our school kids. What this Bill does is to say that our priorities go with early childhood education. The research makes it clear that's where the impact will be felt. The research makes it clear that you can save dollars in your categorical programs like special education if you put your money in when the children are young. The Illinois Federation of Teachers, the Illinois Education Association, both these groups support House Bill 233. Professional educators, those people who understand where money spent is well spent, support the concept of House Bill 233 as well. I hope this House will. I urge a 'yes' vote on House Bill 233."

Speaker Greiman: "The question is, 'Shall this Bill pass?'. All those in favor signify by voting 'aye', those opposed vote 'nay'. The voting is now open. Former Representative Corneal Davis is with us on the floor of the House, a great man and a great Representative, always the Dean of the House of Representatives. Representative Satterthwaite to explain her vote."

Satterthwaite: "Mr. Speaker and Members of the House, I think we do need to be emphasizing with this vote that it is for the educational benefit of young children to be able to enroll them for a full-day program on an optional basis if the school district desires to do that. We're finding that in many instances, by a... by the time a child gets into first grade, for instance, that they have already learned to have an adverse reaction to education. By getting them into the

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programs early, getting them to share the excitement of learning, we're finding a lasting impact over years and years to come within that educational system. I think we are disadvantaging our children across the board if we do not provide them with this opportunity. Certainly, if a local school board does not feel that this is a benefit to their children, they need not initiate the program. For those school districts who do recognize the benefit, for those school districts who are, in many cases, already providing the program, I believe that they deserve to have the full-day reimbursement, and I urge some more votes up there."

Speaker Greiman: "Representative Oblinger."

Oblinger: "Mr. Speaker and Members of the House, I only have one comment to make. Not very long ago we were called upon to vote on a Bill that was going to put the age back for when young children could go to first grade, because they aren't ready yet for all-day school. Now, in this one we're saying, 'Oh yeah, but now they are ready at age three, four or five.' I can't understand how people can be inconsistent. We either should say, 'Let them go to school when they're ready and can stand the whole day', or else we should say, 'No, they can't have this kind of education that requires a whole-day school'. We are very inconsistent in our voting."

Speaker Greiman: "Have all voted who wish? Have all voted who wish? Representative... Representative Bullock? Representative Barger, Gentleman from DuPage."

Barger: "Mr. Speaker, thank you. I rise to explain my vote. The only advantage that I can see to this - all of us who are here either had half-day kindergartens or no kindergarten at all, and we turned out reasonably well. All I can see that this Bill is going to do is to increase the number of

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members of the faculty for elementary education by twenty percent which will put a heavy burden, not only upon us, but also upon the taxpayers in all of the local school districts. I thank you."

Speaker Greiman: "Have all voted who wish? Have all vote... Representative Pullen, yes, to explain her vote."

Pullen: "Thank you. This Bill may be permissive on the part of school districts, but it's not permissive on the part of the state's... of the state and could cost as much as 40 million dollars. This is building toward the income tax, and those people who are voting for this had better be willing to vote for a whopping tax increase because this is one of those programs that they're going to have to vote to help fund once they vote to create it. It is a... It is a problem that you should not be creating for yourself for later in this Session, and it's a problem you should not be creating for the taxpayers of Illinois. I urge 'no' votes."

Speaker Greiman: "Have all voted who wish? Have all voted who wish? Mr. Clerk. Mr. Vinson. Mr. Vinson, to explain your vote. Mr. Vinson, didn't you speak in debate?"

Vinson: "Mr. Speaker, I'm requesting a verification."

Speaker Greiman: "Alright. Have all voted who... Have all voted who wish? Mr. Clerk, take the record. On this Bill there are 62 voting 'aye', 45 voting 'no', 5 voting 'present'. Mr. Vinson has requested a verification. The Lady from Cook, Representative Currie, requests a Poll of the Absentees. Let's poll the absentees, Mr. Clerk."

Clerk Leone: "Poll of the Absentees. Barnes. Domico. Henry. Huff. Rhem and Vitek."

Speaker Greiman: "Yeah, alright. The Gentleman has requested a Verification of the Affirmative Roll Call. Please be in your seats. Mr Clerk, proceed to verify the Affirmative

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Roll Call."

Clerk Leone: "Poll of the Affirmative..."

Speaker Greiman: "Represent... Excuse me, Mr. Clerk.
Representative Slape, for what purpose do you rise?"

Slape: "Yes, Mr. Speaker. Would the Gentleman give me leave to
be verified, please?"

Speaker Greiman: "May be... Gentleman gives leave for
Representative Slape. Proceed, Mr. Clerk."

Clerk Leone: "Poll of the affirmative. Alexander. Berrios.
Bowman. Braun. Breslin. Brookins. Bullock. Capparelli.
Christensen. Churchill. Cullerton. Curran. Currie.
DeJaegher. DiPrima. Doyle. John Dunn. Ralph Dunn.
Farley. Giglio. Giorgi. Greiman. Hannig. Hicks.
Hutchins. Jaffe. Keane. Kirkland. Krska. Kulas.
Laurino. LeFlore. Leverenz. Levin. Marzuki.
Matijevich. Mautino. McGann. McPike. Mulcahey. Nash.
Panayotovitch. Pangle. Piel. Pierce. Preston. Rea.
Rice. Ronan. Saltsman. Satterthwaite. Shaw. Slape.
Steczko. Taylor. Terzich. Van Duyne. White. Wolf.
Younge. Yourell and Mr. Speaker."

Speaker Greiman: "Representative Mulcahey."

Mulcahey: "Thank you, Mr. Speaker. Could I have leave to be
verified now, please?"

Speaker Greiman: "Mr. Vinson says you may."

Mulcahey: "Thank you."

Speaker Greiman: "Thank you. Mr. Vinson, do you have challenges
to the Affirmative Call... Roll Call?"

Vinson: "Representative Alexander."

Speaker Greiman: "Representative Alexander is standing at her
seat with a Wendy's."

Vinson: "Representative Braun."

Speaker Greiman: "Representative Braun just was here a moment
ago. Representative Braun? Right there. She's right next

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to Representative Alexander."

Vinson: "Mr. Speaker, the rule... that on verifications individuals are supposed to be in their seats, and I wonder if you might restore the decorum of the chamber and enforce the rules."

Speaker Greiman: "Well I... I certainly did admonish the Members to be in their seats; but, if they are in the chamber, we will recognize them, Mr. Vinson. That is our custom, Sir. Proceed."

Vinson: "Representative Breslin."

Speaker Greiman: "Representative Breslin is there in her seat."

Vinson: "Representative Christensen."

Speaker Greiman: "Representative Christensen is in his seat."

Vinson: "Representative Doyle.."

Speaker Greiman: "Representative Doyle is sitting right in his seat in the front row."

Vinson: "Representative Farley."

Speaker Greiman: "I'm sorry, who?"

Vinson: "Farley."

Speaker Greiman: "Representative Farley is in his seat right next to Representative Keane. He's not wearing a suit jacket. That's why you didn't recognize him. Go ahead, Mr. Vinson."

Vinson: "Mr. Giglio."

Speaker Greiman: "Mr. Giglio. Mr. Giglio is there. He's next to Mr. Farley."

Vinson: "Mr. Giorgi."

Speaker Greiman: "Mr. Giorgi is working the aisle there. He's there."

Vinson: "I see. He should be in his seat, Sir. Mr. Hannig."

Speaker Greiman: "Mr. Hannig is in his seat."

Vinson: "Mr. Hutchins."

Speaker Greiman: "Mr. Hutchins. Ozzie Hutchins is in his... is

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in his seat next to Mr. Brunsvold. He's right there."

Vinson: "Mr. Krska."

Speaker Greiman: "Mr. Krska, as always, is in his seat. You should come over and get to know our Members, Mr. Vinson."

Vinson: "This is an easier way. Mr. Levin."

Speaker Greiman: "Mr. Levin. Representative Levin is going right to his seat to sit down right now. He's in the chamber."

Vinson: "Mr. McPike."

Speaker Greiman: "Mr. McPike is within my voice, if not in his seat."

Vinson: "Yes, but you can't be verified by being within your voice."

Speaker Greiman: "Is he... Is Mr. McPike not there? Well, Mr. McPike is apparently not in the chamber. Are you sure you want to challenge Mr. McPike?"

Vinson: "Yes, I do want to challenge Mr. McPike."

Speaker Greiman: "Fine. The Gentleman is not in the chamber. Remove Mr. McPike from the Roll Call."

Vinson: "Mr. Nash."

Speaker Greiman: "Representative Nash is in his seat."

Vinson: "Where is his seat now?"

Speaker Greiman: "His seat is right there next to Mr. Preston."

Vinson: "Mr. Rea."

Speaker Greiman: "I'm sorry, Mr. Rea? Mr. Rea is right there with his pipe."

Vinson: "Mr. Ronan."

Speaker Greiman: "Mr. McPike has returned. Return him to the Roll Call."

Vinson: "Mr. Ronan."

Speaker Greiman: "Representative Ronan. Is Representative Ronan in the chamber? Representative Ronan is in his seat."

Vinson: "Saltsman."

Speaker Greiman: "Representative Saltsman is down here right near

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the well."

Vinson: "Van Duyne."

Speaker Greiman: "Representative Van Duyne is in his seat."

Vinson: "Mr. Yourell."

Speaker Greiman: "Representative Yourell is in his seat. Representative Cullerton, for what purpose do you rise, Sir?"

Cullerton: "Mr. Speaker, it seems like he's going to keep on calling names till it's time to adjourn. This is dilatory. Every..."

Speaker Greiman: "Well, Mr. Vinson is practicing to be a Clerk someday. Do you want to continue to call these names or what?"

Vinson: "No, I don't think I have any more."

Speaker Greiman: "Alright, fine. On this Bill there are 62 'ayes', 45 voting 'no', 5 voting 'present', and this Bill, having received a Constitutional Majority, is hereby declared passed. And on the Order... No. On the Order of House Bills Third Reading appears House Bill 522... I'm sorry. House Bill 255, Representative Terzich. Read the... Read the Bill, Mr. Clerk."

Clerk Leone: "House Bill 255, a Bill for an Act to amend an Act concerning fees and salaries. Third Reading of the Bill."

Speaker Greiman: "Representative Terzich."

Terzich: "Yes, Mr. Speaker, Ladies and Gentlemen of the House, House Bill 255 amends the salaries and fees for the regional superintendent of schools and assistant regional superintendent of schools. The salaries of regional superintendent of schools and assistant regional superintendent of schools are set by state statute, and these salaries are paid from the Common School Fund as part of the State Board of Education appropriation. The last adjustment that the regional superintendents received was

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in 1979. During their tenure in office that their salary cannot be adjusted, if there is no salary increase; that this will be eight years without any type of a salary adjustment for the regional superintendents. After hearing the Bill and realizing the financial crisis the state is in, and it always appears to be in that same state, that the Bill was amended to provide a salary adjustment of 5,000 dollars for the first year and then approximately... Well, it is 1500 dollars for the next three years, which amounts to approximately a 3% salary adjustment. These individuals have done a very, very commendable job in the State of Illinois. Unfortunately, they have to come to the General Assembly for a salary adjustment. There's no other place to go. I feel that this is a well-deserved rate adjustment. It is an economical one and justifiable in relation to today's costs; that they do have bills and expenses like every other employee in the State of Illinois who has received their annual rate adjustments, but they are substantially behind - for example - superintendents of schools, by a substantial amount of money from 10 to 15 thousand dollars. And I would urge your support of House Bill 255."

Speaker Greiman: "Is there any discussion? Representative Johnson."

Johnson: "Our fiscal note indicates, Representative, that we have in the file, Representative Terzich, that the fiscal impact of this Bill as amended is five million dollars. Now, you've indicated to me off the record that that's incorrect. Can you tell me what the fiscal impact will be?"

Terzich: "The fiscal impact, according with the fiscal note filed, is the first year cost is 736,000 dollars and each subsequent year would be approximately 223,000 dollars."

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Johnson: "That's not what our fiscal note says that's in our file."

Terzich: "Well, that's the one that was filed from the..."

Johnson: "We have the one that was filed. It's right here in front of me. I won't debate that. I guess I'll debate the Bill."

Speaker Greiman: "Alright. On the Bill, Mr. Johnson."

Johnson: "Mr. Speaker and Members of the House, I think how we vote on this Bill is an extremely important message to send to your constituents and to the taxpayers of the State of Illinois. As everybody is aware, the Governor and a variety of individuals and groups in this state have debated and will debate until June 30th or past the question of whether we ought to impose new taxes on the people of Illinois. There's... Some people support that and some don't; but, in any event, nobody's happy with new taxes no matter what the ultimate posture of that is. In addition to that in districts throughout the state, in the Champaign and urbana districts that I represent in part and other districts throughout... school districts throughout my Legislative District, and throughout Illinois, and the Chicago area and downstate we're laying off teachers. We're increasing the size of classes. We're cutting back on, in many cases, essential services to the school children and to the... really the whole body politic, in terms of what we're doing with education. And at the same time, in this Bill, in an absolutely outrageous manner, we're turning around and indicating to the people of Illinois that that notwithstanding we're going to give substantial percentage increases, pay increases, salary increases to Regional Superintendents. When teachers are losing their jobs, when teachers aren't being paid funds commensurate with what they're doing and when school

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children of Illinois are suffering at the same time, business and taxpayers individually are facing the prospect of tax increases that cut into their ability to live from day to day. While I respect and really, deeply respect the Sponsors of this legislation, I can't think of any single piece of legislation that's more ill-timed than this one. It's bad politics. It's bad government, and it really strikes at the whole heart of what we're down here for. And, if you vote for this legislation and you go back to your individual constituencies and your individual districts and look at all the problems in education and look at the revenue picture of the state and tell them at the same time you voted to increase, in a substantial percentage way, the salaries of a... of a high elected official on the county level, whether they do or don't deserve it, you're not going to be able to come back and be fiscally responsible here on other issues and neither are you going to be able to speak for education and those vital services that are being cut back. I strongly urge a 'no' vote on this legislation. Perhaps in the future when the economy is different, when we can afford it or when revenue increment measures have gone into effect, that's something we can consider or deal with. But we absolutely can't deal with it right now. I've gotten a good many unsolicited letters and calls on this issue, and I can tell you the vast, vast, vast majority of your constituencies and the people of Illinois are absolutely opposed to this Bill."

Speaker Greiman: "Representative Preston."

Preston: "Thank you, Mr. Speaker. Would the Gentleman yield for a question?"

Speaker Greiman: "The Gentleman indicates that he will."

Preston: "Representative Terzich, I certainly agree that if a person has a job that they should be adequately paid and

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that their salaries should be increased from time to time. But with the State Superintendent of Instruction and with district superintendents and with principals of schools, why do we need this job in the first place?"

Terzich: "Well, you're not addressing the issue of the salary adjustment. You're discussing the issue of the... of the office, and I, personally... I'm very, very satisfied with the job that the superintendents perform. Now, that... Me, I don't know what that has to do with the salary adjustment. Whether or not we should have regional superintendents?"

Preston: "Well, I... I think..."

Terzich: "I'm happy with ours. I don't if you're not, but I'm happy with our regional superintendent."

Preston: "Who's your regional superintendent? Mr. Terzich, who's your regional superintendent?"

Terzich: "Who's the regional superintendent? Well, you should know. He's yours also. It's Richard 'Hartwood'."

Preston: "Richard 'Hartwood'."

Terzich: "That's correct."

Preston: "I... what I've... A lot of constituents and even one Representative that I know myself really doesn't know what the job of a regional superintendent is or why it's required. I'm not picking on you. I just thought perhaps you could tell us what they do that the district superintendents don't do or that the Superintendent of Public Instruction for the state doesn't do."

Terzich: "They supervise the educational service region that they represent."

Preston: "I see. Thank you."

Speaker Greiman: "Representative Stuffle."

Stuffle: "Just for the record and Members of the House, the Amendment that I put on the Bill with a colleague on the

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Republican side reduced the first year cost of the salary increase by 55% from where it would have been in the Bill, by about 42% the second year, 38% the third, 24% the fourth. The actual cost that Representative Terzich referred to of 700,000 was accurate. The five million dollar cost that Representative Johnson referred to is the cost calculated by taking existing salaries and adding all the new costs to it. The real increase is as Representative Terzich said. And, as I indicated, that's been cut, virtually, in half, more than half the first year, substantially the rest of the years. I really want to indicate that for the record. And, as Representative Terzich said, it is a touchy point. I don't, obviously, this Bill's going to move anywhere in the scheme of things unless there is new revenue. We're all aware of that. No one wants to hurt education. I think we have to be realistic though. If this office is going to be there, these people, without any raise at this time before August of 1983, would go eight years without any increase at all in salary. So, it's not as easy and simple a political things as possible. I guess you could make a lot of hay out of banging the drum against the Bill. And I know in my area the media... the media was quick to point out what the Bill did originally. Even in attempting to point out to them we're going to cut it substantially, spread the salaries out and the fact that there's an eight year/no pay increase potential alternative without it, they didn't bother to point that out. In fact, they refused, in some cases, even to talk about that, even after we attempted to tell them this was the case. I guess, if you're out to make media points, that's fine, but sometimes you have to make realistic points with what's happening. And I think Representative Terzich has done as best he can with a tough

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Bill in the face of some tough criticism that may not be totally well put. And simply put, too, I think that there comes a time when you have to look at the real situation instead of one that's created by a media hyp, and that's the case here."

Speaker Greiman: "Representative Ropp."

Ropp: "Yeah, Mr. Speaker, Members of the House, I guess we are getting very much concerned about costs of State Government, and I'm as concerned as anybody. But I'm equally concerned about the quality of education, and I question whether or not, if we withhold money here, we're going to not improve the quality of education. I'm not sure really, if we don't increase the salaries to teachers, that, individually, the quality of education will be reduced per se. I'm not sure that if we do not give additional scholarships to students, that we will affect the quality of education. But, what I really think is that the quality of education is the sum total of a number of different things, including administrators, including instructors. And if you don't have students to go to school, you really can't determine a real good, quality education. I'm saying it's a sum total of everything, and that it is a bit long, in my opinion, even though we are a bit short of dollars, to say that people in this position should not be given consideration for salary increases at least in an eight-year period. I think the 10,000 dollars that initially was requested was too high. They have come back and amended that down. I'm in the position that I think I can support an Amendment downed from the previous 10,000 dollars. In my opinion, this is going to help the quality of education a piece; and, certainly if you're talking about dollars, we're talking about fewer dollars than the 15,000 dollar increase we gave to each of the

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Judges throughout the State of Illinois."

Speaker Greiman: "Is there further discussion? There being none, Representative Terzich to close."

Terzich: "Well, yes again, Mr. Speaker, Ladies and Gentlemen of the House, it's not an easy Bill to come up and ask for a salary adjustment, but again, this is the only place that the superintendents can request a salary adjustment. And eight years is really ridiculously too long. All the other state employees that come under a personnel code or the teachers under a union contract have always gotten their annual salary adjustments. We can't expect these people to survive. This is not going to affect the educational system one way or another about the quality of education, because in the same token that they have to be adequately reimbursed for their talents in providing the educational needs of the children of the State of Illinois. Like I say, we reviewed this. I... And it's a very minimal type of a salary adjustment of 5,000 dollars, 1500 dollars for each year, thereafter, for the next four years which amounts to approximately 3%. And I'm sure that everyone else is going to get a more substantial salary adjustment than that. I wish there was somewhere else they could go, but they do have their needs, their families and things to provide for. And this is certainly a minimal adjustment, and I would certainly appreciate your consideration in voting 'aye' for House Bill 255."

Speaker Greiman: "The question is, 'Shall this Bill pass?'. All those in favor signify by voting 'aye', those opposed vote 'no'. Voting is now open. Have all voted... Have all voted who wish? Representative Terzich to explain his vote."

Terzich: "Well, again, Mr. Speaker, I'm really disappointed in seeing the red lights up there. You know, I don't

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necessarily like to Sponsor any pay raise Bills, but you also have to stand up to be counted as well. If these people had some other place to go for a salary adjustment or if someone can tell me what a reasonable amount is, I would have certainly listened. Now, we did negotiate and cut the Bill in half. It's only a 5,000 dollar salary adjustment, which they haven't had an adjustment in four years. They cannot get another one for another four years, or a total of eight years, and there's only a 1500 dollar annual adjustment on that. The amount is only 700,000 dollars, and certainly they have needs. And, you know, when it comes to other peoples' adjustment, you're going to say the same thing to the teachers? Are you going to say the same thing to the State Police? Are you going to say the same thing to the state employees, in this economical crunch, that you are not allowed to have a livable wage, that you cannot provide for your family, that you cannot do all of the things that are required because you are inadequately paid and saying that you have to bite the bullet? Well, these people have been biting the bullet for the last four years."

Speaker Greiman: "Bring your remarks to a close, Sir."

Terzich: "So, you know, let's give some serious consideration. I don't think that a 'no' vote is a proper vote. I think that a red... or an 'aye' vote is certainly a well-considered vote, and certainly these people definitely deserve this salary adjustment and need your support as well."

Speaker Greiman: "Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this Bill there are 48 voting 'aye', 48 voting 'no', 14 voting 'present'. Representative Terzich."

Terzich: "May I please have the Poll of the Absentees, please?"

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Speaker Greiman: "Gentleman requests a Poll of the Absentees.

Representative Johnson, for what purpose do you rise?"

Johnson: "Just on the outside chance that the poll of absentees would... would allow these impoverished 41,000 dollar-a-year public citizens to get their 60 votes, I'd ask to verify that."

Speaker Greiman: "If he can make eight into twelve, okay. Representative... Mr. Clerk, would you poll the absentees?"

Clerk Leone: "Poll of the Absentees. Barnes. Domico. Ralph Dunn. Henry. Huff. Rhem. Vittek and Winchester. No further."

Speaker Greiman: "On this Bill there are 48 voting 'aye', 48 voting 'no', 14 voting 'present'. Representative Terzich."

Terzich: "May I have leave for Postponed Consideration?"

Speaker Greiman: "Gentleman requests Postponed Consideration. Postponed Consideration. On the Order of House Bills Third Reading appears House Bill 266. Out of the record. On the Order of House Bills Third Reading appears House Bill 267. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 267, a Bill for an Act to amend certain Acts in relationship to the performance of bonds for certain landfills. Third Reading of the Bill."

Speaker Greiman: "Representative Nelson."

Nelson: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. House Bill 267 provides for the posting of performance bonds for sanitary landfills. Under present law, there must be a financial responsibility for hazardous waste disposal sites, but we have no similar kind of law or rule regarding a regular landfill. And yet, a regular landfill can develop problems after closure. What the Bill does is amend the Environmental Protection Act to require persons who dispose of nonhazardous waste to post a

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performance bond, which is a kind of form of insurance, so that if problems develop with the landfill after it is closed - and let's say for instance the operator of the landfill has declared bankruptcy or, for some other reason, has gone out of business. There is created a fund that will be available in that case to protect the environment. I'd be glad to answer any questions that you have about House Bill 267."

Speaker Greiman: "Is there any discussion? Representative Friedrich."

Friedrich: "Would the Sponsor yield? Is the bond..."

Speaker Greiman: "Indicates that she will, Sir."

Friedrich: "Is the bond for an indefinite period or for a specific period?"

Nelson: "The... The bond is posted for an indefinite period."

Speaker Greiman: "Representative Nelson."

Nelson: "Did you hear me?"

Friedrich: "No."

Nelson: "Excuse me. The bond is posted for an indefinite period.

It says, 'There is hereby created within the State Treasury a special fund to be known as the Landfill Closure and Post-Closure Fund. Monies collected by the State of Illinois from any performance bond shall be placed in this Fund and shall, on approval of the Governor and the Director, be used by and under the direction of the Agency for the purposes that the bond was issued.' So, the answer is indefinite."

Friedrich: "Well, my only comment that would be, I think if you go to get a bond like that for an indefinite period probably costs will be prohibitive, and I doubt if you'll be able to get it. But I just want to point that out. I think you're really, by making this requirement, probably procluding the ability to get the bond to perform in the

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first place. I think the cost of the bond would be prohibitive if it's indefinite."

Nelson: "Well, I appreciate your pointing that out to me and perhaps, if the Bill moves over to the Senate, I should address that problem, Representative."

Speaker Greiman: "Is there any further discussion? There being no further discussion, the question is, 'Shall this Bill pass?'. All those in favor signify by voting 'aye', those opposed vote 'nay'. Voting is now open. Have all voted who wish? Have all voted who wish? Mr. Clerk. Mr. Clerk, take the record. On this Bill there are 91 voting 'aye', 13 voting 'nay', 1 voting 'present', and this Bill, having received a Constitutional Majority, is hereby declared passed. On the... On the Order of House Bills Third Reading appears House Bill 291, Representative Breslin. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 291, a Bill for an Act in relationship to job sharing by state employees. Third Reading of the Bill."

Speaker Greiman: "Ms. Breslin."

Breslin: "Thank you, Mr. Speaker. I would ask leave to move this Bill back to Second Reading for a technical Amendment, please."

Speaker Greiman: "The Lady asks for leave to remove the Bill to Second Reading for the purpose of Amendment. Leave is hereby granted. Are there any Amendments?"

Clerk Leone: "Floor Amendment #5, Breslin, amends House Bill 291 as amended."

Speaker Greiman: "Representative Breslin."

Breslin: "Yes. Ladies and Gentlemen, in Committee, the Committee asked that this Bill be amended so that seniority would be accorded to employees in shared positions under the same terms as all other employees. We adopted that Amendment in

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Committee; however, the Reference Bureau failed to take out the other language dealing with seniority in shared positions. Amendment #5 eliminates that language and puts the Bill in the form that the Committee desired it. I would appreciate a favorable Roll Call."

Speaker Greiman: "Is there any discussion? There being none, all those in favor signify by saying 'aye', those opposed vote 'no'. The 'ayes' have it, and the Amendment is adopted. Further Amendment?"

Clerk Leone: "No further Amendments."

Speaker Greiman: "Third Reading. Representative Breslin, for what purpose do you rise?"

Breslin: "I would ask to suspend Rule 37(c) at this time to have the Bill immediately heard on Third Reading."

Speaker Greiman: "The Lady asks leave to suspend the appropriate rule for... in order to consider this Bill on the Order of Third Reading. It takes 71 votes. All... Is there any discussion? Is there leave? The Lady have leave for the Attendance Roll Call? Lady has leave for the Attendance Roll Call. And the Attendance Roll Call be journalized for the vote on suspension of the rule for House Bill 291. Mr. Clerk, read the Bill a third time."

Clerk Leone: "House Bill 291, a Bill for an Act in relationship to job sharing by state employees. Third Reading of the Bill."

Speaker Greiman: "Representative Breslin."

Breslin: "Thank you. Ladies and Gentlemen, this Bill creates an Act that allows all of state employment to engage in what is called job sharing. At the present time, all of the offices under the Personnel Code are allowed to engage in job sharing. That has taken place since 1979. However, the Clerks of the Appellate Court, the several courts of this state and the Legislature are not presently allowed to

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engage in job sharing. The advantage of job sharing is that two individuals may share one position. When we discussed the whole issue of making jobs more flexible in State Government in 1979, we went to flex time, and we also allowed the shared position. You should know that it is not engaged in in a large number in state employment. At the present time, there are only 10 employees in State Government that are job sharing. However, at... whenever people desire to share jobs, they go to the... the administrative offices and request that position. It is entirely permissive in the state and, under this Bill, would be permissive in all other State Government positions that the employer grant job sharing. In addition to that, the Committee requested three changes in the Bill. The first is that we make it very clear that job sharing, or entry into shared positions be voluntary on the part of the employee. That also is intended. As a matter of fact, the head of employment for this state indicates that he has never, ever even considered granting shared positions unless it is specifically requested by the employees. In addition to that, there is language in the Bill that says that where the employees of the state agency form a recognized collective bargaining unit or are presently subject to an existing bargaining unit, then those shared positions shall be subject to negotiations. The third Amendment requested by the Committee deals with the issue of seniority. The State Government treats seniority in shared positions and in part-time positions the same as all other employees, and they wanted that language specifically in the Bill. In this form, I believe that the Bill is advantageous. It grants greater flexibility to the... to a management, to employers, and I think it is ... should be understood that women employees are expected to be the

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primary beneficiaries of the Bill so that those people who want to take time off to raise families can remain as participants in the work force. And this makes it for more easy and more flexible for them to do so, if the employers are interested in that kind of positions also. I'd be happy to answer any questions."

Speaker Greiman: "Is there any discussion? Representative Matijevich."

Matijevich: "Would the Lady yield to a question?"

Speaker Greiman: "Lady indicates that she will."

Matijevich: "Peg, would you make it clear to this Body - let's say that an employee says, 'I want to share a job'. Is it explicit - I'm sure I know your intent - but is it explicit that it is the... within the purview of the state agency that... For example, I want to share a job. Say I work with my wife, although I don't, in a position of State Government, and I'd like to share with her. Is it explicit that it's within the State Government that they determine who you share the job with?"

Speaker Greiman: "Representative Breslin."

Breslin: "That is certainly the intent of the legislation. It is to be completely permissive on the part of the employer, the state governing agency. This language that we have used uses the word 'may share', and that is the same language presently used under 127 1/2 governing State Governments. That's why we used that; however, for purposes of legislative intent, it is certainly within the purview of management to make that determination as to whether or not they want to allow job sharing and as to who can participate in job sharing."

Matijevich: "I just wonder if... I wouldn't want to hold a good Bill up, but I just wonder if maybe in the Senate they shouldn't have a provision to make that very clear. I know

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your legislative intent, and I don't know if our discussion on the floor is good enough. I just think you ought to make it more explicit."

Breslin: "I will certainly have the Senate Committee discuss that."

Speaker Greiman: "Representative.... Representative Olson."

Olson: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. I rise in support of this Bill. In a Work-Sharing Subcommittee which we held last fall in Springfield, the subject was given to us by some court reporters in the Peoria area. This is not to be confused with work sharing. It does not put into place mechanism that we can't deal with the unemployment trust area. So, I would urge the support of this Bill. As Representative Breslin has pointed out, it deals with those people in this agency or agencies who might be able to make use of the mechanism which we offer them and is cost-effective and is not detrimental to the fundamental financial structure."

Speaker Greiman: "Representative McGann."

McGann: "Thank you, Mr. Speaker. Would the Sponsor yield for a point of clarification?"

Speaker Greiman: "She indicates that she will."

McGann: "Thank you. Peg, given a 40 hour week, would this Bill be interpreted that two people could share 20 hours or two people could share 30 and 10 hours or...?"

Breslin: "The Bill allows that flexibility to the employer to make that decision. They are not required, under the statute, to go exactly half and half, and that, by the way, was also the request of management. They prefer to have that flexibility. For instance, if someone got sick, they wanted to be sure that the person that they were sharing the job with could come in and do the job full time while that person was recovering. So, they wanted that

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flexibility."

McGann: "I see. Thank you."

Speaker Greiman: "Is there... Is there further discussion? The Gentleman from Cook, Representative Harris."

Harris: "Thank you, Mr. Speaker. Will the Sponsor yield for a question?"

Speaker Greiman: "Indicates that she will."

Harris: "Representative Breslin, many people throughout the state now sometimes feel that the State Government... State Government employees are not working as effeciently and as productively as they might. That might be an unjustified belief, but do you think that if someone works a position or two people share a position for a week, let's say - somebody works 30 hours, another person works 10 hours, or conceivably, someone works 35 hours and another person works 5 hours - that that position is going to be effectively filled in State Government?"

Breslin: "I would say it probably wouldn't be in the sample that you give; however, it would be up to the employer to make that decision. I would think that the... traditionally, the employer would make a decision to say one person works one week and another persons works the other week. The... One of the situations cited was of court reporters, and that's exactly what those court reporters wanted to do. They wanted to share a position so that one works six months and the other works six months. So, it would be up to the employer to make the decision as to how his office or her office is best served in granting shared employment."

Harris: "Thank you. Thank you, Mr. Speaker."

Speaker Greiman: "Is there further discussion? Representative Cullerton."

Cullerton: "Will the Sponsor yield?"

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Speaker Greiman: "She indicates that she will."

Cullerton: "Representative Breslin, have you addressed the issue of seniority? How does this Bill affect seniority?"

Breslin: "Seniority is to be given to all people under this Bill in the same provisions that are provided for all full-time employees. That was discussed in Committee, and it was specifically requested by the Committee that that be allowed. The head of the Employee and Labor Relations Division of the Department of Administrative Services says that that's how it operates presently in State Government, and that's how he prefers that it continue to operate."

Cullerton: "And seniority is significant for what purpose? Layoffs?"

Breslin: "Seniority can be significant for layoffs. It can be significant for accumulating vacation time, for instance. He pointed out quite appropriately that if you worked five years, and you thus acquired two weeks vacation time you should get that two weeks whether or not you are working in a part-time position, a flex-time position, a compacted-time position, whatever position it was. Because in a shared position, you would still only be receiving... be receiving your shared-time salary, although it would be for two weeks."

Cullerton: "Alright, thank you."

Speaker Greiman: "Is there further discussion? There being none, the Lady from LaSalle to close."

Breslin: "Ladies and Gentlemen, I would appreciate your favorable vote on this legislation. I think it gives employers and employees a lot more flexibility in jobs available in State Government."

Speaker Greiman: "The question is, 'Shall this Bill pass?'. All those in favor signify by saying 'aye', those... by voting 'aye', those opposed vote 'no'. Voting is now open. Have

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all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this Bill there are 102 voting 'aye', 1 voting 'no', none 'present', and this Bill, having received the Constitutional Majority, is hereby declared passed. On page five of the Calendar, on the Order of House Bills Second Reading appears House Bill 547, Mr. Daniels, the Minority Leader. Representative Vinson, are you going to handle that for the Minority Leader. Representative Vinson. Yes. Read the Bill."

Clerk Leone: "House Bill 547, a Bill for an Act making appropriations for the ordinary and contingent expenses of the Department of Transportation. Second Reading of the Bill. Amendment #1 was adopted in Committee."

Speaker Greiman: "Are there any Motions?"

Clerk Leone: "No Motions filed."

Speaker Greiman: "Further Amendments?"

Clerk Leone: "No further Amendments."

Speaker Greiman: "Third Reading. On page nine of the Calendar on the Order of Senate Bills Second Reading, appears Senate Bill 177. Mr. Reilly? Mr. Reilly in the chamber? Mr. Reilly. Mr. Clerk, read the Bill."

Clerk Leone: "Senate Bill 177, a Bill for an Act making appropriations for the ordinary and contingent expenses of the Department of Public Aid. Second Reading of the Bill. No Committee Amendments."

Speaker Greiman: "Are there any Motions, Mr. Clerk? Any Amendments from the floor?"

Clerk Leone: "Floor Amendment #1, Reilly, amends Senate Bill 177 on page one and so forth."

Speaker Greiman: "Representative Reilly on Amendment #1."

Reilly: "Thank you, Mr. Speaker, and this is the Amendment that we were on yesterday. We have attempted to, through various individual conferences, to clarify the issue. It's

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no different, in a sense, than it was yesterday. I would hope on both sides, mine and the other, that we would not have to repeat all the speeches that we gave yesterday. The issue hasn't, in that sense, changed. I would urge adoption of Amendment #1 and be glad to answer any questions."

Speaker Greiman: "Is there any discussion? Representative Terzich."

Terzich: "Yes, Mr. Speaker and Ladies and Gentlemen of the House. With regard to Amendment #1, it's still they're raping the pension system, and that should not be used to support State Government. And, if the... if the Amendment is adopted, then I'm certain that everyone who is supporting the Amendment will support my Bill that will reduce the employees' contribution for the same amount that the Governor feels that he wants to reduce the pension contribution. And it's about time that the state stop raiding the pension systems which desperately need the money and start providing benefits for the participants, rather than denying them benefits because of their unfunded liability on account of the employer not wanting to make his contribution into the pension system. And therefore, I would oppose this Amendment and any other additional Amendments of this nature."

Speaker Greiman: "Representative Stuffle."

Stuffle: "Mr. Speaker and Members of the House, I dispense with the remarks of yesterday simply to say briefly, however, that the same problems exist that existed yesterday. Representative Terzich clearly outlined them. We're once again deciding to put on the backs of the annuitants in the pension systems the brunt of an 85 million dollar cut. This is the third such reduction in pay out. The third time, after the Governor said it would only occur once,

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that it's been done. We're continuing to take money from the same people over, and over and over again. On the other hand, then we come back and put them in the catch-22 and say, 'That's why we can't give you any new benefits. That's why the fund is underfunded. That's why we have a problem.' You can't cut it both ways and win. I think the Governor's created a situation. He created it right up to election day. Now he's trying to take it out of the hides of these people in one fell, unfair swoop, taking it from the same people over and over again. There are alternatives. They have to be looked at, as indicated yesterday. I don't think this is a fair approach to these people; and, for that reason as Representative Terzich said, it ought to be defeated."

Speaker Greiman: "Representative Curran."

Curran: "Mr. Speaker, yesterday Representative Stuffle noted that Representative Reilly had used the word 'take' when referring to this 85 million dollars, rather than the word 'borrow'. With all due respect to my friends, Representative Reilly and Representative Stuffle, I want to suggest to the Members that the more appropriate word here is 'steal'. If you reach down and vote 'yes' on this Bill, you're voting to make a mockery of the promise of sound retirement system. You're voting to allow the Governor to steal 85 million dollars, mostly from teachers and state employees. It's high time that this Body had enough courage to say no to this kind of process of trying to force teachers and state employees to pick up the tab for the sloppy bookkeeping that's been done in the last several years by the Governor. I strongly encourage a 'no' vote on this very bad Amendment."

Speaker Greiman: "Representative Vinson."

Vinson: "Thank you, Mr. Speaker, Ladies and Gentlemen of the

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House. What we are really faced here with this spring is the question of whether we are going to cut some 80 million dollars here for this purpose or whether we're going to cut some 300 million dollars from ongoing programs - programs like education, like mental health - direct service care. Now the simple fact is that if you cut this 80 or 85 million dollars that's proposed in this Amendment, you're not going to affect the provision of any service that's important to the people of this state. You're not going to affect the provision of any service. Beyond that, you're not going to deny a check to anyone, either an existing employee or a retired employee. But if you make the option ... If you choose to reject this option of making this cut, then you're going to be forced to deal with the situation where you have to take checks away from employees who are currently working for the state or local school districts. You're going to have to cut existing teaching jobs, existing mental health jobs, or you're going to make the option for the Treasurer of this state of not being able to send out the voucher to the employee or to the school district. The money simply is not there. There are two choices. You can make a cut which will hurt no one in the short term, or you can make a cut later that's going to hurt an awful lot of people very, very painfully and very immediately. And for those reasons, I urge support of Mr. Reilly's Amendment."

Speaker Greiman: "Representative Flinn."

Flinn: "Mr. Speaker, I move the previous question."

Speaker Greiman: "Gentleman from St. Clair has moved the previous question. All those in favor signify by saying 'aye', those opposed 'nay'. In the opinion of the Chair, the 'ayes' have it and Representative Reilly to close."

Reilly: "Thank you, Mr. Speaker. This is one of those issues

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that's easy to demagogue on. It's easy to campaign on. There... You can present a very simplistic argument that means absolutely nothing. Everybody here in their heart of hearts know those arguments don't mean anything. 'Steal', all that kind of PR poppycock, is just nonsense. We all know that. The pension fund, even with this cut, will take in 950 million dollars this year and pay out 450 million dollars less than that. There will be... What we're dealing with here is the question of how much we're putting in. We're not taking anything out. No beneficiary will lose anything under the Prudent Person Rule that Representative Karpel passed through the Legislature last year. We were successful; and, as a result of that, for example, just in the Teacher Retirement Fund alone there's been something like a one-third growth in the value of the assets held by that Fund, just since the first of December which is an amazing growth and an amazing record. And all the talk that somehow this endangers pensions, you know, maybe you can campaign. Maybe by making all those people feel as if they're going to lose something, maybe you'll gain something. I hope you can live with your conscience when you mislead them in that way. It is not true. The fund is in good shape. It will be in good shape. It will continue to be in good shape after this Amendment. The alternative is either a big tax increase or big cuts. None of you who are opposing this on the grounds that one union or one kind of group or another is against it will vote for those cuts. You know that. You ought to be honest with us about that. The fact is that this is a reasonable proposal to get through a very trying period in this state's history. I urge adoption of Amendment #1."

Speaker Greiman: "The question here is, 'Shall Amendment #1 to Senate Bill 177 be adopted?'. All those in favor signify

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by saying 'aye', those opposed 'nay'. In the opinion of the... In the opinion of the Chair, perhaps we should have a Roll Call. All those in favor signify by voting 'aye', those opposed vote 'nay'. Voting is now open. To explain your vote, Representative Hoffman. Have all voted who wish? Voting... Mr. Clerk, take the record. On this... On this Amendment there are 54 voting 'aye', 49 voting 'no', 1 voting 'present', and this Amendment is hereby adopted. Further Amendments?"

Clerk Leone: "Floor Amendment #2, McGann, amends Senate Bill 117 (sic - 177) as amended."

Speaker Greiman: "Representative McGann."

McGann: "Thank you, Mr. Chairman. Mr. Speaker..."

Speaker Greiman: "Mr. McGann, go ahead. Proceed."

McGann: "... colleagues in this Assembly, I'm offering this Amendment to Senate Bill 177 inasmuch as House Amendment #1 covers an area of 4 million dollars to restore partially funds which were cut under the Emergency Budget Act to allow the reserve of funds from FY '83. The total cut to the Department of Mental Health and Developmental Disabilities amounted to 16 million dollars. Institutions were cut 8 million. Grant and aid to the centers were cut 8 million. The funds cut from grants and aid were equally important to the five regions of our state. We should support this Amendment to provide funds; that is, to restore funds need to continue their most needed programs. The handicapped people jeopardized by these cuts have no options. They are limited for all their lives by the painful burdens and agonizing restrictions of their handicap. I ask all of you to please give a 'yes' vote on this Amendment."

Speaker Greiman: "Is there any discussion? Representative Reilly."

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Reilly: "Mr. Speaker, we would accept the Amendment. Representative McGann has presented a good case."

Speaker Greiman: "Fine. The question is, 'Shall Amendment #2 be adopted?'. All in favor signify by saying 'aye', all opposed 'nay'. The 'ayes' have it. The Amendment's hereby adopted. Further Amendment."

Clerk Leone: "Floor Amendment #3, Reilly, amends Senate Bill..."

Speaker Greiman: "I knew how to do it before, but I didn't want to do it. Represen... Further Amendment. Representative Reilly."

Reilly: "I withdraw 3 and 4."

Speaker Greiman: "The Gentleman withdraws Amendments #3 and 4 to Senate Bill 177. Any further Amendments?"

Clerk Leone: "Amendment #5, McGann, amends Senate Bill 177 as amended."

Speaker Greiman: "Representative McGann."

McGann: "Mr. Speaker, I'd like to withdraw Amendment #5."

Speaker Greiman: "Gentleman withdraws Amendment #5. Any further Amendments?"

Clerk Leone: "Amendment #6, McGann, amends Senate Bill 177."

Speaker Greiman: "Representative McGann."

McGann: "Mr. Speaker, I'd like to withdraw Amendment #6."

Speaker Greiman: "Gentleman withdraws Amendment #6. Any further Amendments?"

Clerk Leone: "No further Amendments."

Speaker Greiman: "Third Reading. On the Order... On page ten on the Order of Consent Calendar Second Reading. Mr. Clerk, read the Bills. Consent Calendar Second Reading. Page ten of the Calendar."

Clerk Leone: "House Bill 11, a Bill for an Act to amend the School Code, together with Amendments #1 and 2. House Bill 54, a Bill for an Act to amend the Illinois Human Rights Act, together with Amendment 1. House Bill 117, a Bill for

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an Act to repeal an Act relating to the length of terms and the right to seek retention of certain Judges. House Bill 118, a Bill for an Act to amend the Code of Criminal Procedure. House Bill 121, a Bill for an Act to repeal an Act defining the relationships between banks and their depositors. House Bill 131, a Bill for an Act to repeal the Section of the Revenue Act. House Bill 138, a Bill for an Act to repeal Sections of the Revenue Act. House Bill 143, a Bill for an Act to amend the Revenue Act. House Bill 152, a Bill for an Act to amend the Code of Criminal.. Civil Procedure. House Bill 162, a Bill for an Act to amend various Acts in order to coordinate terminology of Code of Civil Procedure. House Bill 163, a Bill for an Act to amend an Act to regulate service by publication in courts. House Bill 164, a Bill for an Act to repeal Sections of an Act concerning conveyances. House Bill 167, a Bill for an Act to repeal the State Fair Board. House Bill 168, a Bill for an Act to repeal the Illinois Business Takeover Act. House Bill 196, a Bill for an Act to amend an Act in relationship to uncollected claims and account receivable of state agencies. House Bill 1.. 344, a Bill for an Act to amend the Code of Civil Procedure. House Bill 438, a Bill for an Act to amend the Illinois Vehicle Code. House Bill 470, a Bill for an Act to amend the River Conservancy Districts Act. House Bill 498, a Bill for an Act to amend the Illinois State Auditing Act. House Bill 505, a Bill for an Act to amend an Act to create sanitary districts and to remove obstructions from the Des Plaines and Illinois Rivers. House Bill 546, a Bill for an Act to amend the Illinois Police Training Act. House Bill 576, a Bill for an Act to amend the Snowmobile Registration and Safety Act, together with Amendment #1. House Bill 603, a Bill for an Act to amend the Illinois Highway Code. House

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Bill 629, a Bill for an Act to amend the School Code.
House Bill 639, a Bill for an Act to amend the Illinois
Pension Code. House Bill 711, a Bill for an Act to amend
the Illinois Vehicle Code, together with Amendment #1.
House Bill 728, a Bill for an Act to amend an Act to
provide for the licensing and regulation of salvage
warehouse and salvage warehouse stores for food, alcoholic
liquors, drugs and cosmetics. House Bill 729, a Bill for
an Act to amend an Act to regulate sale of paints, oils and
other articles or compounds used in connection therein.
Second Reading of these Bills."

Speaker Greiman: "Third Reading. Agreed Resolutions.
Representative Matijevich. Agreed Resolutions."

Matijevich: "Zeke's... Zeke is here."

Speaker Greiman: "Mr. Clerk."

Clerk O'Brien: "House... Agreed Resolutions. House Resolution
163, DeJaegher; 164, Hallock - Giorgi; 165, Deuchler; 166,
Topinka - et al; 167, Topinka - Laurino; 168, Oblinger;
169, Terzich; 170, Ewing; 171, Ropp; 172, Ropp; 173,
Brunsvold and DeJaegher; 174, Giglio. And House Joint
Resolution 28, Richmond and Rea. And House Resolution
29... House Joint Resolution 29, Daniels and Madigan."

Speaker Greiman: "Mr. Giorgi on the Agreed Resolutions."

Giorgi: "Mr. Speaker, DeJaegher's 163 tells of the dedicated
service of Don Morris, 164, by Hallock, notes a retirement.
164, by Deuchler, recalls a half of a century of devoted
teaching. 166, by Topinka, logs a Lithuanian Independence
Day. 167, by Topinka, tells of a 90th Anniversary. 168,
by Oblinger, says that the Governor should appoint elderly
citizens on boards and commissions. 169, by Terzich, logs
the church's Silver Anniversary. 170, by Ewing, records
the second place finish. Ropp's 171 recognizes the
Illinois State University and it's 20,000 students for an

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ourstanding basketball team. 172, by Ropp, talks about the same thing. 173, by Brunsvold, honors The Argus newspaper. And 174, by Giglio, honors Father Fenske. And I move for the adoption of those Agreed Resolutions."

Speaker Greiman: "Representative O'Connell, for what purpose do you rise, Sir?"

O'Connell: "Thank you, Mr. Speaker. I rise on a point of personal privilege."

Speaker Greiman: "Proceed, Sir."

O'Connell: "I would like to introduce that... people sitting up in the gallery above the Republican side, the Board members of the LaGrange Community Memorial Hospital and staff headed by Edwin 'Seabert' and Joe 'Colandra', the Executive Director. LaGrange Community Memorial is represented by Representative Topinka, Representative Nelson and myself, and I'd like to give them a big welcome. Thank you."

Speaker Greiman: "Thank you. Representative from Winnebago, Representative Giorgi, has moved for the adoption of the Agreed... Representative Giorgi, proceed."

Giorgi: "Also, Mr. Speaker, there's two Joint Resolutions. There's House Joint 28, by Richmond, that commends a girl being elected National Secretary of Phi Beta Lambda. 29, by Daniels, honors a contribution by Kathryn J. Gesterfield. And O'Connell's Senate Joint Resolution 23, creates a Heritage Corridor. And I move for the adoption of the Agreed House Resolutions, Senate Joint Resolution and House Joint Resolutions."

Speaker Greiman: "Gentleman has moved for the adoption of House Resolutions, House Joint Resolutions, Senate Joint Resolutions. All those in favor signify by saying 'aye', those opposed 'nay'. The 'ayes' have it, and the Resolutions are adopted. Are there further Resolutions, Mr. Clerk?"

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Clerk O'Brien: "House Resolution 162, by Representative Tate."

Speaker Greiman: "Committee on Assignments. Are there any announcements? Representative McPike on the adjourn... for adjournment. Gentleman moves that the House stand adjourned until the hour of 12:00 tomorrow, giving the Clerk a half hour for First Readings. All those in favor signify by saying 'aye', those opposed 'nay'. The House will stand adjourned."

Clerk O'Brien: "A Message from the Senate by Mr. Wright, Secretary. 'Mr. Speaker, I am directed to inform the House of Representatives that the Senate has passed the following Bill and the passage of which I am instructed to ask concurrence of the House of Representatives, to wit; Senate Bill 406, passed by the Senate April 14, 1983. Kenneth Wright, Secretary.' A Message from the Senate by Mr. Wright, Secretary. 'Mr. Speaker, I am directed to inform the House of Representatives the Senate has adopted the following Senate Joint Resolution and the adoption of which I am instructed to ask concurrence of the House of Representatives, to wit; Senate Joint Resolution #26, adopted by the Senate April 14, 1983. Kenneth Wright, Secretary.' Committee Report. Representative Terzich, Chairman of the Committee on Executive, to which the following Bills were referred, action taken April 14, 1983, reported the same back with the following recommendations: 'do pass' House Bill 933; 'do pass Short Debate Calendar' House Bills 501 and 698; 'do pass as amended Short Debate Calendar' House Bill 58."

Speaker Greiman: "Representative Wolf, some Committee announcements. Go ahead."

Wolf: "Thank you, Mr. Speaker. For purposes of an announcement, the Personnel and Pensions Committee will meet at 4:00 this afternoon in room C-1, and I would suggest to those

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Sponsors who have Bills posted that they should be there. The time is getting very short, and from here on in only those Bills that are requested by the Sponsors will be posted. Thank you."

Clerk O'Brien: "Introduction and First Reading of Bills. House Bill 1383, John Dunn, a Bill for an Act to impose county, municipal Metro-East Mass Transit District and Regional Transportation Authority use taxes on items used in the operation of a manufacturing business under certain circumstances. First Reading of the Bill. Take that last Bill I read out of the record. That 1383 by John Dunn was misspoken. Introduction and First Reading of Bills. House Bill 1394, Wojcik - Churchill - Hensel - Pangle and Keane, a Bill for an Act to amend Sections of an Act to regulate solicitation and collection of funds for charitable purposes. First Reading of the Bill. House Bill 1395, Keane - Hastert, a Bill for an Act to amend the Revenue Act. First Reading of the Bill. House Bill 1396, Keane - Hastert, a Bill for an Act to amend the Revenue Act. First Reading of the Bill. House Bill 1397, LeFlore - Bullock - Hutchins and White, a Bill for an Act to amend the Public Aid Code. First Reading of the Bill. House Bill 1398, Stuffle, a Bill for an Act to amend Sections of the Conservation District Act. First Reading of the Bill. House Bill 1399, Pullen - Piel - Terzich and O'Connell, a Bill for an Act to amend Sections of the Illinois Abortion Law. First Reading of the Bill. House Bill 1400, Pierce, a Bill for an Act to amend Sections of the Illinois Income Tax Act. First Reading of the Bill. House Bill 1401, Pierce, a Bill for an Act to amend Sections of the Business Corporation Act. First Reading of the Bill. House Bill 1402, Pierce, a Bill for an Act to amend Sections of the Illinois Income Tax Act. First Reading of the Bill. House

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Bill 1403, Capparelli - Terzich, a Bill for an Act making an appropriation to the Illinois Off-Track Betting Study Commission. First Reading of the Bill. House Bill 1404, Capparelli - Terzich, a Bill for an Act to create the Illinois Off-Track Betting Study Commission. First Reading of the Bill. House Bill 1405, McGann, a Bill for an Act to amend the Illinois Pension Code. First Reading of the Bill. House Bill 1406, McGann, a Bill for an Act to amend the Chicago Police Article of the Pension Code. First Reading of the Bill. House Bill 1407, Bullock - Pierce - McPike - Taylor and LeFlore, a Bill for an Act to prohibit... to provide for sharing Illinois income tax revenues with Park Forest Preserve Conservation Districts. First Reading of the Bill. House Bill 1408, Ebbesen, a Bill for an Act to amend the Dram Shop Act. First Reading of the Bill. House Bill 1409, Ebbesen, a Bill for an Act to amend the Liquor Control Act. First Reading of the Bill. House Bill 1410, Van Duyne - Mautino - Birkinbine - Ewing and Hastert, a Bill for an Act to amend the Environmental Protection Act. First Reading of the Bill. House Bill 1411, McAuliffe, a Bill for an Act making an appropriation to the Public School Teachers' Pension and Retirement Fund of Chicago for a group health insurance premium reimbursements. First Reading of the Bill. House Bill 1412, McAuliffe, a Bill for an Act to amend Sections of the Illinois Pension Code. First Reading of the Bill. House Bill 1413, McAuliffe, a Bill for an Act to amend the Chicago Police Article of the Pension Code. First Reading of the Bill. House Bill 1414, McAuliffe, a Bill for an Act to amend the Chicago Police Article of the Pension Code. First Reading of the Bill. House Bill 1415, Deuchler, a Bill for an Act to amend the Nursing Home Care Reform Act. First Reading of the Bill. House Bill 1416, Deuchler, a

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Bill for an Act to amend the Nursing Care Reform Home Act (sic - Nursing Home Care Reform Act). First Reading of the Bill. House Bill 1417, Deuchler, a Bill for an Act to amend the Nursing Home Care Reform Act. First Reading of the Bill. House Bill 1418, Deuchler, a Bill for an Act to amend the Nursing Home Care Reform Act. First Reading of the Bill. House Bill 1419, Deuchler, a Bill for an Act to amend the Nursing Home Care Reform Act. First Reading of the Bill. House Bill 1420, Deuchler, a Bill for an Act to amend the Nursing Home Care Reform Act. First Reading of the Bill. House Bill 1421, Reilly, a Bill for an Act to amend the Illinois Public Aid Code. First Reading of the Bill. House Bill 1422, Olson, a Bill for an Act to amend an Act to revise the law in relation to clerks of courts. First Reading of the Bill. House Bill 1423, Stuffle, a Bill for an Act to create the State Employment Labor Relations Act. First Reading of the Bill. House Bill 1424, Mautino, a Bill for an Act to amend Sections of an Act providing for protection and safety of persons in and about the construction, repair, alteration and removal of buildings, bridges, viaducts and other structures. First Reading of the Bill. House Bill 1425, Mautino - Hannig, a Bill for an Act creating the Illinois Product Development Corporation. First Reading of the Bill. House Bill 1426, Bullock - McPike - Pierce - Taylor and LeFlore, a Bill for an Act to amend the Revenue Act. First Reading of the Bill. House Bill 1427, Steczo and Keane, a Bill for an Act to amend the Revenue Act. First Reading of the Bill. House Bill 1428, Capparelli - Krska and Berrios, a Bill for an Act to amend the Illinois Pension Code. First Reading of the Bill. House Bill 1429, Tate and Mays, a Bill for an Act to amend the Illinois Income Tax Act. First Reading of the Bill. House Bill 1430, Tate and Mays, a Bill for an

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Act in relation to occupation and use tax exemptions for computer software. First Reading of the Bill. House Bill 1431, Pierce - Keane and Yourell, a Bill for an Act to amend the Revenue Act. First Reading of the Bill. House Bill 1432, Keane, a Bill for an Act to amend Sections of the Truth and Taxation Act. First Reading of the Bill. House Bill 1433, Keane, a Bill for an Act to amend the Revenue Act. First Reading of the Bill. House Bill 1434, Wait, a Bill for an Act to provide for the deferral of payment of special assessments on property of senior citizens and disabled persons. First Reading of the Bill. House Bill 1435, Woodyard, a Bill for an Act to establish a medical service tax credit. First Reading of the Bill. House Bill 1436, Bowman, a Bill for an Act in relation to funds received by the state on account of the use of motor fuel on... on account of the use of motor vehicles and amending certain Acts. First Reading of the Bill. House Bill 1437, Hensel and Homer, a Bill for an Act to amend Sections of the Illinois Beauty Culture Act. First Reading of the Bill. House Bill 1438, Karpel and Daniels, a Bill for an Act to amend Sections of the Criminal Code. First Reading of the Bill. House Bill 1439, Satterthwaite, a Bill for an Act to amend Sections of an Act creating the Board of Higher Education. First Reading of the Bill. House Bill 1440, W. Peterson, a Bill for an Act to amend the School Code. First Reading of the Bill. House Bill 1441, McAuliffe, a Bill for an Act to amend the Code of Civil Procedure. First Reading of the Bill. House Bill 1442, Capparelli and Krska, a Bill for an Act authorizing public employees to grant public... public employers to grant public employees the right to designated representatives of their own choosing for collective bargaining purposes. First Reading of the Bill. House

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Bill 1443, Karpziel and Keane, a Bill for an Act to prescribe uniform procedures that units of local government and School Districts must follow in preparing budgets and then the county auditing and reporting the use of public funds. First Reading of the Bill. House Bill 1444, Wolf, a Bill for an Act to amend the Illinois Pension Code. First Reading of the Bill. House Bill 1445, Hastert - Reilly, a Bill for an Act to amend Sections of the Illinois Vehicle Code. First Reading of the Bill. House Bill 1445, Cullerton, a Bill for an Act to amend the Attorney General and the State's Attorneys Act. First Reading of the Bill. That's 1446 on that Bill. House Bill 1447, Cullerton, a Bill for an Act to amend the Illinois Administrative Procedure Act. First Reading of the Bill. House Bill 1448, Terzich, a Bill for an Act to amend the County Officers' Salary Act. First Reading of the Bill. House Bill 1449, Jaffe and Preston, a Bill for an Act to amend the Illinois Marriage and Dissolution of Marriage Act. First Reading of the Bill. House Bill 1450, Jaffe and Preston, a Bill for an Act to amend the Illinois Marriage and Dissolution of Marriage Act. First Reading of the Bill. House Bill 1451, Jaffe, a Bill for an Act to amend the Illinois Marriage and Dissolution of Marriage Act. First Reading of the Bill. House Bill 1452, Nash, a Bill for an Act to amend the Election Code. First Reading of the Bill. House Bill 1453, Nash, a Bill for an Act to amend the Election Code. First Reading of the Bill. House Bill 1454, Nash, a Bill for an Act to amend the Election Code. First Reading of the Bill. House Bill 1455, Nash, a Bill for an Act to amend the Election Code. First Reading of the Bill. House Bill 1456, Nash, a Bill for an Act to amend Sections of the Illinois Vehicle Code. First Reading of the Bill. House Bill 1457, Nash, a Bill for an Act to

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amend an Act in relation to certain Commissions and Agencies of the State. First Reading of the Bill. House Bill 1458, Nash, a Bill for an Act to amend the Code of Civil Procedure. First Reading of the Bill. House Bill 1459, Nash, a Bill for an Act to amend the Election Code. First Reading of the Bill. House Bill 1460, Nash, a Bill for an Act to amend the Election Code. First Reading of the Bill. House Bill 1461, Mulcahey, a Bill for an Act to amend the Code of Civil Procedure. First Reading of the Bill. House Bill 1462, Topinka, a Bill for an Act to amend the Medical Practice Act. First Reading of the Bill. House Bill 1463, Pierce and O'Connell, a Bill for an Act to amend the Revenue Act. First Reading of the Bill. House Bill 1464, Tate, a Bill for an Act to amend the Medical Practice Act. First Reading of the Bill. House Bill 1465, Leverenz, a Bill for an Act making an appropriation to the State Comptroller. First Reading of the Bill. House Bill 1466, Leverenz, a Bill for an Act to amend the Court of Claims Act. First Reading of the Bill. House Bill 1467, Mays and DiPrima, a Bill for an Act to amend the Veterans Affairs Act. First Reading of the Bill. House Bill 1468, Mays and DiPrima, a Bill for an Act to amend the Veterans Affairs Act. First Reading of the Bill. House Bill 1469, DiPrima and Mays, a Bill for an Act to amend the Illinois Health Facilities Planning Act. First Reading of the Bill. House Bill 1470, Vinson, a Bill for an Act to create the Illinois Non-game Wildlife Protection Act. First Reading of the Bill. House Bill 1471, Vinson, a Bill for an Act to amend the Condominium Property Act. First Reading of the Bill. House Bill 1472, Vinson, a Bill for an Act to amend the School Code. First Reading of the Bill. House Bill 1473, Steczo and Davis, a Bill for an Act to amend the Income Tax Act. First Reading of the Bill. House Bill

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1474, Steczo and Davis, a Bill for an Act to amend the Illinois Income Tax Act. First Reading of the Bill. House Bill 1475, Giorgi - Matijevich - Panayotovich - Bullock and Farley, a Bill for an Act to amend the Workers' Compensation Act. First Reading of the Bill. House Bill 1476, Giorgi - Matijevich - Bullock - Panayotovich and Farley, a Bill for an Act to amend the Civil Administrative Code. First Reading of the Bill. House Bill 1477, Giorgi - John Dunn and Matijevich, a Bill for an Act to amend the Illinois Rules of the Road of the Illinois Vehicle Code. First Reading of the Bill. House Bill 1478, Giorgi and Keane, a Bill for an Act to amend an Act in relation to the regulation of motor vehicle traffic. First Reading of the Bill. House Bill 1489, House Bill 1479 that is, Giorgi - Panayotovich and Matijevich, a Bill for an Act creating the Illinois Self Service Storage Facility Act. First Reading of the Bill. House Bill 1480, Giorgi - Panayotovich - Matijevich and Mulcahey, a Bill for an Act to amend the Dental Practice Act. First Reading of the Bill. House Bill 1481, Giorgi and Giglio, a Bill for an Act to amend the Park District Code. First Reading of the Bill. House Bill 1482, Giorgi and Giglio, a Bill for an Act to amend the Municipal Code. First Reading of the Bill. House Bill 1483, Pierce - Wolf and Neff, a Bill for an Act to amend the Illinois Vehicle Code. First Reading of the Bill. House Bill 1484, Hicks, a Bill for an Act to amend the Public Community College Act. First Reading of the Bill. House Bill 1485, Laurino, a Bill for an Act to amend the Election Code. First Reading of the Bill. House Bill 1486, McMaster, a Bill for an Act to amend the Illinois Highway Code. First Reading of the Bill. House Bill 1487, Tate and Vinson, a Bill for an Act to preclude attempted control of the ownership of firearms through product

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liability law. First Reading of the Bill. House Bill 1488, Tate and Vinson, a Bill for an Act to preclude attempted control of the ownership of firearms through product liability law. First Reading of the Bill. House Bill 1489, Terzich, a Bill for an Act to amend the Revenue Act. First Reading of the Bill. House Bill 1490, Preston - Oblinger, a Bill for an Act to amend the Public Aid Code. First Reading of the Bill. House Bill 1491, Brummer - Dwight Friedrich, a Bill for an Act to amend the Revenue Act. First Reading of the Bill. House Bill 1492, Panayotovitch and McMaster, a Bill for an Act to amend the Illinois Nursing Act. First Reading of the Bill. House Bill 1493, Panayotovitch and McMaster, a Bill for an Act to amend the Nursing Home Care Reform Act. First Reading of the Bill. House Bill 1494, Leverenz, a Bill for an Act to amend the downstate police officers Article of the Pension Code. First Reading of the Bill. House Bill 1495, Matijevich and McCracken, a Bill for an Act to amend the Dangerous Drug Abuse Act. First Reading of the Bill. House Bill 1496, Johnson and McCracken, a Bill for an Act to amend the Jury Commissioners Law. First Reading of the Bill. House Bill 1497, O'Connell and McCracken, a Bill for an Act to amend the Unified Code of Corrections. First Reading of the Bill. House Bill 1498, Topinka, a Bill for an Act to amend the Medical Practice Act. First Reading of the Bill. House Bill 1499, Wolf - Van Dyne and Slape, a Bill for an Act to amend the School Code. First Reading of the Bill. House Bill 1500, LeFlore and Taylor, a Bill for an Act to amend the Illinois Insurance Code. First Reading of the Bill. House Bill 1501, Terzich, a Bill for an Act to amend an Act in relation to state finance. First Reading of the Bill. House Bill 1502, White, a Bill for an Act to amend the Public Aid Code. First Reading of the

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Bill. House Bill 1503, White, a Bill for an Act to amend the School Code. First Reading of the Bill. House Bill 1504, White, a Bill for an Act to amend the Chicago Teachers' Article of the Pension Code. First Reading of the Bill. House Bill 1505, Keane and Kirkland, a Bill for an Act to amend an Act authorizing the Director of Mental Health and Developmental Disabilities to convey certain real property. First Reading of the Bill. House Bill 1506, Matijevich, a Bill for an Act in relation to special education programs. First Reading of the Bill. House Bill 1507, O'Connell and Pierce, a Bill for an Act to amend the Revenue Act. First Reading of the Bill. House Bill 1508, Bullock - Greiman - Flinn and Taylor, a Bill for an Act to amend the Illinois Banking Act. First Reading of the Bill. House Bill 1509, Steczo and Currie, a Bill for an Act to repeal certain Acts concerning laetrile. First Reading of the Bill. House Bill 1510, Rea, a Bill for an Act to amend the Illinois Public Aid Code. First Reading of the Bill. House Bill 1511, Rea, a Bill for an Act to amend the Public Aid Code. First Reading of the Bill. House Bill 1512, Rea and McMaster, a Bill for an Act to amend the Illinois Public Aid Code. First Reading of the Bill. House Bill 1513, Rea, a Bill for an Act to amend the Illinois Public Aid Code. First Reading of the Bill. House Bill 1514, Rea and McMaster, a Bill for an Act to amend the Public Aid Code. First Reading of the Bill. House Bill 1515, Rea, a Bill for an Act to amend the Public Aid Code. First Reading of the Bill. House Bill 1516, Rea, a Bill for an Act to amend the Public Aid Code. First Reading of the Bill. House Bill 1517, Rea - McMaster and Hannig, a Bill for an Act to amend the Illinois Public Aid Code. First Reading of the Bill. House Bill 1518, Rea - McMaster and Hannig, a Bill for an Act to amend the Civil Administrative

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Code. First Reading of the Bill. House Bill 1519, Rea - McMaster and Hannig, a Bill for an Act to amend the Nursing Home Care Reform Act. First Reading of the Bill. House Bill 1520, Saltsman, a Bill for an Act to amend an Act regulating wages of laborers, mechanics and other workers employed in any public works by the state, county, city, or any public body, or any political subdivision, or any by anyone under contract for public works. First Reading of the Bill. House Bill 1521, Ronan - Farley, a Bill for an Act to amend the Prevailing Wage Law. First Reading of the Bill. House Bill 1522, Steczo and Oblinger, a Bill for an Act to amend the Medical Assistance Article of the Public Aid Code. First Reading of the Bill. House Bill 1523, Bullock - LeFlore - White - Oblinger and Johnson, a Bill for an Act concerning the video tapping of the testimony of a child in any prosecution for sexual or physical abuse. First Reading of the Bill. House Bill 1524, McGann, a Bill for an Act to amend the Illinois Highway Code. First Reading of the Bill. House Bill 1525, Hicks, a Bill for an Act to prohibit harassment of hunters, trappers, and fishermen. First Reading of the Bill. House Bill 1526, Ronan, a Bill for an Act concerning fair share agreements in public employment. First Reading of the Bill. House Bill 1527, Hicks, a Bill for an Act relating to the leasing of mineral interest of unknown or missing owners. First Reading of the Bill. House Bill 1528, O'Connell, a Bill for an Act in relation to the property tax homestead exemption. First Reading of the Bill. House Bill 1529, Deuchler, a Bill for an Act to amend the School Code. First Reading of the Bill. House Bill 1530, McPike, a Bill for an Act to establish the right of educational employees to organize and bargain collectively. First Reading of the Bill. House Bill 1531, Deuchler, a Bill for an Act making

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an appropriation to the State Board of Education. First Reading of the Bill. House Bill 1532, Stuffle - Mulcahey, a Bill for an Act to amend the School Code. First Reading of the Bill. House Bill 1533, Krska, a Bill for an Act to amend the Chicago Park Employees' Article of the Illinois Pension Code. First Reading of the Bill. House Bill 1534, Levin, a Bill for an Act to amend the Illinois Antitrust Act. First Reading of the Bill. House Bill 1535, Levin, a Bill for an Act to amend the Illinois Insurance Code. First Reading of the Bill. House Bill 1536, Levin, a Bill for an Act to amend the Code of Civil Procedure. First Reading of the Bill. House Bill 1537, Levin, a Bill for an Act to amend the Consumer Fraud and Deceptive Business Practices Act. First Reading of the Bill. House Bill 1538, Levin, a Bill for an Act in relation to the disclosure of gifts and excess of an \$100,000 made to institutions of higher education by foreign governments or individuals. First Reading of the Bill. House Bill 1539, Levin, a Bill for an Act to amend the Condominium Property Act. First Reading of the Bill. House Bill 1540, Levin, a Bill for an Act to create the Illinois Freedom of Choice Ventures Act. First Reading of the Bill. House Bill 1541, Levin, a Bill for an Act to amend the Election Code. First Reading of the Bill. House Bill 1542, Matijevich, a Bill for an Act to regulate the practice of public accounting. First Reading of the Bill. House Bill 1543, Ralph Dunn and Hannig, a Bill for an Act to amend Sections of an Act concerning Public Utilities. First Reading of the Bill. House Bill 1544, Matijevich, a Bill for an Act to amend Sections of an Act in relation to the definition licensing and regulation of the Community Currency Exchange and Ambulatory Currency Exchanges. First Reading of the Bill. House Bill 1545, Matijevich, a Bill for an Act to amend the

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Currency Exchange Act. First Reading of the Bill. House Bill 1546, Jaffe - Curran - Alexander - Preston and White, a Bill for an Act to amend the Child Care Act. First Reading of the Bill. House Bill 1547, Jaffe, a Bill for an Act to amend the Mental Health and Developmental Disabilities Code. First Reading of the Bill. House Bill 1548, Jaffe - Breslin and Johnson, a Bill for an Act to amend the Code of Civil Procedure. First Reading of the Bill. House Bill 1549, Jaffe, a Bill for an Act to amend the Cook County Police and Corrections Merit Board Act. First Reading of the Bill. House Bill 1550, Richmond and Keane, a Bill for an Act to amend the State Finance Act. First Reading of the Bill. House Bill 1551, McGann, a Bill for an Act to amend the Community College Act. First Reading of the Bill. House Bill 1552, Leverenz, a Bill for an Act in relation to tax incentives for hiring new employees. First Reading of the Bill. House Bill 1553, by Representative Wait, a Bill for an Act to amend Sections of the Illinois Vehicle Code. First Reading of the Bill. House Bill 1554, Hower - DeJaegher and Brunsvold, a Bill for an Act to amend the Illinois Public Aid Code. First Reading of the Bill. House Bill 1555, John Dunn, a Bill for an Act to amend the Municipal County and Local Mass Transit District and RTA Use Tax Act. First Reading of the Bill. House Bill 1556, Zwick, a Bill for an Act to amend the School Code. First Reading of the Bill. House Bill 1557, Zwick, a Bill for an Act to amend the Retailers' Occupation Tax Act. First Reading of the Bill. House Bill 1558, Steczo and Yourell, a Bill for an Act to amend the Election Code. First Reading of the Bill. House Bill 1559, Breslin - Stuffle - McAuliffe - Farley and Pangle, a Bill for an Act in relation to the settlement of differences between state employees...and employers and

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state employees and providing for collective bargaining. First Reading of the Bill. House Bill 1560, by Representative Younge, a Bill for an Act to amend the Illinois Community Development Finance Corporation Act. First Reading of the Bill. House Bill 1561, by Representative McGann, a Bill for an Act to amend the Revenue Act. First Reading of the Bill. House Bill 1562, by Representative McGann, a Bill for an Act to amend the Revenue Act. First Reading of the Bill. House Bill 1563, by Representative McGann, a Bill for an Act to amend the Revenue Act. First Reading of the Bill. House Bill 1564, by Representative McGann, a Bill for an Act to amend the Revenue Act. First Reading of the Bill. House Bill 1565, Yourell, a Bill for an Act to amend the Election Code. First Reading of the Bill. House Bill 1566, Yourell, a Bill for an Act to amend the Election Code. First Reading of the Bill. House Bill 1567, by Representative Nelson, a Bill for an Act to amend the School Code. First Reading of the Bill. House Bill 1568, by Representative Nelson, a Bill for an Act to amend the School Code. First Reading of the Bill. House Bill 1569, by Representative Nelson, a Bill for an Act to amend an Act in relation to rate of interest and other charges in connection with sales on credit and the lending of money. First Reading of the Bill. House Bill 1570, by Representative Keane, a Bill for an Act to amend the Illinois Nursing Act. First Reading of the Bill. Committee Report. Representative Mulcahey, Chairman from the Committee on Elementary and Secondary Education, to which the following Bills were referred, action taken April 14, 1983, reported the same back with the following recommendations: 'do pass' House Bills 312, 580, 815, 873, 946, 974. 'do pass as amended' House Bills 226, 627, 743, and 814. 'do pass Consent Calendar' House

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Bills 810, 818, 834, and 999. 'do pass as amended Consent Calendar' House Bill 997. 'do pass as amended Short Debate Calendar' House Bill 687. Committee Report. Representative Pierce, Chairman from the Committee on Revenue, to which the following Bills were referred, action taken April 14, 1983, reported the same back with the following recommendations: 'Do pass' House Bill 87 and 507. 'do pass as amended' House Bills 17, 18, 24, 347, 558, and 644. Further introductions. House Bill 1571, Stuffle and Woodyard, a Bill for an Act relating to nonresident alien ownership of real property use for farming. First Reading of the Bill. House Bill 1572, Stuffle and Woodyard, a Bill for an Act to create an Act to protect the family farm in Illinois. First Reading of the Bill. House Bill 1573, Stuffle and Woodyard, a Bill for an Act in relation to the ownership of agricultural land by certain corporations, partnerships and trusts. First Reading of the Bill. Will be at ease a couple of minutes waiting for an introduction. Further introductions and First Readings. House Bill. Introduction and First Readings. House Bill 1574, Churchill, a Bill for an Act relating to the establishment of an Illinois Crimes Stoppers Commission. First Reading of the Bill. House Bill 1575, Churchill - Virginia Frederick - Matijevich - Peterson and Didrickson, a Bill for an Act to amend Sections of the Illinois Vehicle Code. First Reading of the Bill. House Bill 1576, Churchill, a Bill for an Act to amend the Municipal Code. First Reading of the Bill. House Bill 1577, Yourell, a Bill for an Act to amend the Illinois Drainage Code. First Reading of the Bill. No further business, the House now stands adjourned.

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