**Section 795.50 Criteria for Change**

No single procedure shall be used as the sole criterion for initiating a change or changing the identification, evaluation or educational program of a student enrolled in a School. An ER team through one or more reviews shall make the determination of a change. These reviews may be preceded by an individual case study conducted in accordance with Section 795.30 and its accompanying procedures.

a) Participants in the reviews shall include appropriate representatives of the local school district; School personnel involved in the evaluation of the student; the parents or guardians; other persons having significant information, knowledge or special experience regarding the student; and those persons who may become responsible for providing the special education program or service to the student; the student, when appropriate, and other individuals at the discretion of the parent or guardian, the School, or the local school district.

b) The purpose of the above reviews shall be to:

1) Establish a composite understanding of the student's learning characteristics, sensory and motor skills, and behaviors.

2) Determine need for modified special education programs and/or services.

3) Determine the student's unique educational needs and the extent to which these needs can or cannot be met by the basic special education program of the School.

4) Determine the nature and degree of other special education intervention that is needed, and recommend corresponding programming or placement that is least restrictive of interaction with students who have disabilities and students who do not have disabilities.

(Source: Amended at 37 Ill. Reg. 8748, effective June 11, 2013)