**Section 755.50 Admission of Students with Severe Physical Disabilities**

a) The Superintendent of ICRE-R shall admit students with severe physical disabilities if space is available. These students shall have been diagnosed, by a physician licensed pursuant to the Medical Practice Act of 1989 [225 ILCS 60], as severely disabled by cerebral palsy, muscular dystrophy or spina bifida, or as having other severe physical disabilities, e.g., traumatic brain injury or a progressive neurological disorder, including those with secondary disabilities listed in 89 Ill. Adm. Code 765.10(d). The child must be 14½ through 21, inclusive (i.e., through the day before the student's 22nd birthday) and must reside in Illinois. A student who becomes 22 during the school year may be allowed to complete the semester. It shall have been determined through an application and evaluation process that ICRE-R can provide an appropriate transition-based program. Younger students may be accepted at ICRE-R if it has been determined they can benefit from the ICRE-R program.

b) Students who have completed academic requirements at their local high school, but are in need of further IEP-related transition services (such as independent living and daily living skills, medical management, orientation and mobility, personal assistant management, etc.) may apply for admission to ICRE-R's transition program. Students found eligible for the transition program may remain at ICRE-R until they are 22 years old. A student who becomes 22 during the school year may be allowed to complete the semester.

(Source: Amended at 37 Ill. Reg. 17109, effective October 8, 2013)