**Section 144.TABLE D Guidelines for Determining Levels of Functioning**

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|  | COGNITIVEABILITY IQ SCORE | FUNCTIONALADAPTIVEBEHAVIORS | PROBLEMS | IDPALEVEL OFFUNCTIONING |
| I. | MildModerateSevere/ | Moderate orSevereProfound | Behavior | Based on CognitiveAbility withSpecialized Service I, II, III, if applicable. |
|  | If a person's assessed adaptive behaviors are lower than the assessed cognitive ability because of behavior, then the overall functioning should be based upon the person's cognitive ability. |
| II. | MildModerateSevere/Profound | ModerateSevereSevere/Profound | EpilepsyAutismCerebral Palsy | Based upon adaptive level. May also be eligible for specialized service. |
|  | If a person's assessed adaptive behavior is lower than the assessed cognitive ability because of a related condition (epilepsy, autism, cerebral palsy or a seizure disorder which is/are currently active and affect daily living), level of functioning should be based upon the person's adaptive functional behavior. |
| III. | MildModerateSevere/Profound | Moderate or SevereSevere or Profound | None | Based upon the cognitive ability. |
|  | If a person's assessed adaptive behavior is lower than the assessed cognitive ability, but not due to a related condition, then the overall level of functioning is based upon the cognitive ability. |
| IV. | MildModerateSevere/Profound | MildMildModerate | None | Based upon adaptive functional behavior. |
|  | If a person's assessed adaptive behavior is higher than the assessed cognitive ability, then the overall level of functioning is based upon the adaptive behavior. |

(Source: Added at 14 Ill. Reg. 17988, effective October 29, 1990)