**Section 395.305 Advanced Nursing Assistant Training Program**

The ANATP shall obtain the model program curriculum from the Department. The ANATP curriculum shall include, at a minimum, the following:

a) Module I – Introduction to the CNA II Role

1) History of CNA Education. Objectives: upon completion of this unit, the student will be able to:

A) Discuss the progression of Certified Nursing Assistant (CNA) education in Illinois; and

B) Differentiate the current CNA practice levels.

2) Purpose of CNA II. Objectives: upon completion of this unit, the student will be able to:

A) Discuss the role of the CNA II as an agent of change; and

B) Describe the various responsibilities of a CNA II in Illinois.

3) CNA II Requirements. Objective: upon completion of this unit, the student will be able to identify the current requirements to practice as a CNA II in Illinois, including:

A) Education;

B) Experience;

C) Criminal Background Check;

D) Competency Testing;

E) Registry;

F) Renewal; and

G) Recertification.

b) Module II – Rules and Regulations Overview

1) Rules and Regulations. Objectives: upon completion of this unit, the student will be able to:

A) Define the purpose of administrative rules;

B) Discuss the impact of standards of care on CNA II practice;

C) Discuss the impact of practice Acts on CNA II practice; and

D) Examine the expanded role of the CNA II pertaining to administrative rules.

2) Governmental Regulatory Agencies. Objectives: upon completion of this unit, the student will be able to:

A) Identify pertinent regulatory agencies; and

B) Discuss the purpose of the regulating governmental agencies.

3) Current Regulations. Objectives: upon completion of this unit, the student will be able to:

A) Locate sources for current regulations;

B) Review information related to abuse, neglect and theft;

C) Examine the expanded role of the CNA II regarding abuse, neglect and theft; and

D) Discuss the impact of current regulations.

4) Facility Policies and Procedures. Objective: upon completion of this unit, the student will be able to analyze policies and procedures found in various health care settings.

5) Compliance Issues. Objectives: upon completion of this unit, the student will be able to:

A) Investigate compliance issues identified in various health care settings by regulatory agencies;

B) Discuss the connection between regulatory requirements and policies and procedures in various health care settings; and

C) Describe the accreditation options in various health care settings, including type and purpose.

c) Module III – Person-Directed Care

1) Respect of the Individual

A) Culture. Objectives: upon completion of this unit, the student will be able to:

i) Define culture as it relates to healthcare; and

ii) Compare and contrast the previous and current perceptions of healthcare and culture.

B) Philosophy. Objective: upon completion of this unit, the student will be able to discuss the philosophy of person-directed care.

2) Advocate for the Individual. Objectives: upon completion of this unit, the student will be able to:

A) Review appropriate methods used to deliver person-directed care;

B) Examine methods to support the CNA II in his or her role as an advocate; and

C) Examine the expanded advocacy role of the CNA II in person-directed care.

3) Continuity of Individualized Care. Objectives: upon completion of this unit, the student will be able to:

A) Recognize the importance of maintaining individualized care across various health care settings; and

B) Model ways that continuity of care can be supported by the CNA II.

d) Module IV – Professional Relationships

1) Attitude. Objectives: upon completion of this unit, the student will be able to:

A) Identify various types of attitudes in the workplace;

B) Discuss the impact of attitudes on professional relationships; and

C) Examine various influences affecting one's professional attitude.

2) Communication

A) Personal. Objectives: upon completion of this unit, the student will be able to:

i) Distinguish between various styles of personal communication;

ii) Identify one's own personal style of communication; and

iii) Demonstrate effective communication utilizing his or her personal style.

B) Organizational. Objectives: upon completion of this unit, the student will be able to:

i) Examine the expanded role of the CNA II regarding documentation;

ii) Discuss factors affecting staff scheduling;

iii) Develop a sample staff schedule;

iv) Discuss factors affecting care assignments;

v) Develop a sample care assignment;

vi) Identify skills required to be an effective committee member;

vii) Examine the expanded role of the CNA II regarding organizational evaluation; and

viii) Examine the role of the CNA II regarding the utilization of technology in the workplace.

3) Motivations. Objectives: upon completion of this unit, the student will be able to:

A) Compare and contrast various motivational theories;

B) Discuss various external motivators; and

C) Discuss various internal motivators.

4) Team Building. Objectives: upon completion of this unit, the student will be able to:

A) Discuss the concepts of team building;

B) Examine the role of a leader in team building;

C) Identify effective team building techniques utilized by leaders;

D) Examine various roles in which team members may serve; and

E) Identify various responsibilities of effective team members.

5) Conflict Resolution. Objectives: upon completion of this unit, the student will be able to:

A) Identify common causes of conflict in the workplace;

B) Analyze possible effects of workplace conflict; and

C) Identify steps of a resolution process, including:

i) Discussing appropriate informal conflict resolution strategies, including assertiveness and negotiation; and

ii) Discussing appropriate formal conflict resolution strategies, including chain of command and grievance policy.

6) Critical Thinking. Objectives: upon completion of this unit, the student will be able to:

A) Differentiate between critical thinking and problem-solving;

B) Identify steps of the critical thinking process, including:

i) Interpretation;

ii) Analysis;

iii) Evaluation;

iv) Inference;

v) Explanation; and

vi) Self-regulation; and

C) Integrate critical thinking strategies into the CNA II role.

e) Module V – Mentoring

1) Peer Mentor. Objectives: upon completion of this unit, the student will be able to:

A) Examine the role of a peer mentor;

B) Differentiate peer mentor, preceptor, and trainer roles; and

C) Identify qualities and characteristics of an effective peer mentor.

2) Peer Mentor Program. Objectives: upon completion of this unit, the student will be able to:

A) Discuss the purpose of a peer mentor program;

B) Discuss the role of the CNA II regarding program planning;

C) Examine the role of the CNA II regarding program implementation; and

D) Examine the role of the CNA II in the evaluative process of the mentee and the program.

3) Education

A) Learning Styles. Objectives: upon completion of this unit, the student will be able to:

i) Identify various learning styles; and

ii) Discuss the importance of recognizing various learning styles.

B) Learning Theories. Objective: upon completion of this unit, the student will be able to compare and contrast various learning theories, including Knowles Theory of Adult Learning.

C) Influences on Learning. Objective: upon completion of this unit, the student will be able to examine various influences affecting one's ability to learn.

D) Teaching Methods. Objective: upon completion of this unit, the student will be able to recognize the importance of matching teaching methods to learning styles.

4) Mentor-Mentee Relationship

A) Recognition. Objectives: upon completion of this unit, the student will be able to:

i) Examine the role of the CNA II in welcoming the mentee;

ii) Examine the role of the CNA II in appreciating the value of the mentee, including prior experiences and individualism; and

iii) Examine the role of the CNA II regarding inclusion of the mentee in the workplace culture.

B) Motivation. Objective: upon completion of this unit, the student will be able to examine the role of the CNA II in selecting appropriate motivational methods.

C) Communication. Objectives: upon completion of this unit, the student will be able to:

i) Examine the role of the CNA II in serving as an appropriate role-model;

ii) Examine the role of the CNA II in providing appropriate clinical guidance; and

iii) Examine the role of the CNA II in providing appropriate feedback to the mentee in a timely, constructive, and respectful manner.

f) Module VI – Common Health Concerns

1) Neurological System

A) Parkinson's Disease. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Parkinson's disease;

ii) Recognize signs and symptoms of Parkinson's Disease;

iii) Discuss the impact of Parkinson's Disease on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Parkinson's Disease.

B) Multiple Sclerosis. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Multiple Sclerosis;

ii) Recognize signs and symptoms of Multiple Sclerosis;

iii) Discuss the impact of Multiple Sclerosis on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Multiple Sclerosis.

C) Alzheimer's Disease and Related Dementias. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Alzheimer's Disease and Related Dementias;

ii) Recognize signs and symptoms of Alzheimer's Disease and Related Dementias;

iii) Discuss the impact of Alzheimer's Disease and Related Dementias on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Alzheimer's Disease and Related Dementias.

D) Cerebrovascular Accident. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Cerebrovascular Accident;

ii) Recognize signs and symptoms of Cerebrovascular Accident;

iii) Discuss the impact of Cerebrovascular Accident on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Cerebrovascular Accident.

2) Cardiovascular System

A) Congestive Heart Failure. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Congestive Heart Failure;

ii) Recognize signs and symptoms of Congestive Heart Failure;

iii) Discuss the impact of Congestive Heart Failure on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Congestive Heart Failure.

B) Peripheral Vascular Disease. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Peripheral Vascular Disease;

ii) Recognize signs and symptoms of Peripheral Vascular Disease;

iii) Discuss the impact of Peripheral Vascular Disease on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Peripheral Vascular Disease.

C) Coronary Artery Disease. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Coronary Artery Disease;

ii) Recognize signs and symptoms of Coronary Artery Disease;

iii) Discuss the impact of Coronary Artery Disease on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Coronary Artery Disease.

3) Respiratory System

A) Chronic Obstructive Pulmonary Diseases. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Chronic Obstructive Pulmonary Diseases;

ii) Recognize signs and symptoms of various Chronic Obstructive Pulmonary Diseases;

iii) Discuss the impact of Chronic Obstructive Pulmonary Diseases on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Chronic Obstructive Pulmonary Diseases.

B) Pneumonia. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Pneumonia;

ii) Recognize signs and symptoms of Pneumonia;

iii) Discuss the impact of Pneumonia on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Pneumonia.

4) Gastrointestinal System

A) Gastro-Esophageal Reflux Disorder. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Gastro-Esophageal Reflux Disorder;

ii) Recognize signs and symptoms of Gastro-Esophageal Reflux Disorder;

iii) Discuss the impact of Gastro-Esophageal Reflux Disorder on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Gastro-Esophageal Reflux Disorder.

B) Gastrointestinal Ulcers. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Gastrointestinal Ulcers;

ii) Recognize signs and symptoms of various Gastrointestinal Ulcers;

iii) Discuss the impact of Gastrointestinal Ulcers on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Gastrointestinal Ulcers.

C) Gallstones. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Gallstones;

ii) Recognize signs and symptoms of Gallstones;

iii) Discuss the impact of Gallstones on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Gallstones.

D) Diverticulitis. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Diverticulitis;

ii) Recognize signs and symptoms of Diverticulitis;

iii) Discuss the impact of Diverticulitis on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Diverticulitis.

5) Urinary System

A) Incontinence. Objectives: upon completion of this unit, the student will be able to:

i) Identify various types of Incontinence;

ii) Demonstrate understanding of the incidence and prevalence of Incontinence;

iii) Recognize signs and symptoms of various types of Incontinence;

iv) Discuss the impact of Incontinence on a person; and

v) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Incontinence.

B) Urinary Tract Infections. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Urinary Tract Infections;

ii) Recognize signs and symptoms of Urinary Tract Infections;

iii) Discuss the impact of Urinary Tract Infections on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Urinary Tract Infections.

C) Kidney Stones. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Kidney Stones;

ii) Recognize signs and symptoms of Kidney Stones;

iii) Discuss the impact of Kidney Stones on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Kidney Stones.

6) Reproductive System, Male: Prostate Enlargement. Objectives: upon completion of this unit, the student will be able to:

A) Demonstrate understanding of the incidence and prevalence of Prostate Enlargement;

B) Recognize signs and symptoms of Prostate Enlargement;

C) Discuss the impact of Prostate Enlargement on a person; and

D) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Prostate Enlargement.

7) Reproductive System, Female

A) Endometriosis. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Endometriosis;

ii) Recognize signs and symptoms of Endometriosis;

iii) Discuss the impact of Endometriosis on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Endometriosis.

B) Menopause. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Menopause;

ii) Recognize signs and symptoms of Menopause;

iii) Discuss the impact of Menopause on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Menopause.

C) Hysterectomy. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of a Hysterectomy;

ii) Recognize signs and symptoms of problems experienced post-Hysterectomy;

iii) Discuss the impact of a Hysterectomy on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with a Hysterectomy.

8) Musculoskeletal System

A) Osteoporosis. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Osteoporosis;

ii) Recognize signs and symptoms of Osteoporosis;

iii) Discuss the impact of Osteoporosis on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Osteoporosis.

B) Fractures. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Fractures;

ii) Recognize signs and symptoms of various Fractures;

iii) Discuss the impact of a Fracture on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with a Fracture.

C) Osteoarthritis. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Osteoarthritis;

ii) Recognize signs and symptoms of Osteoarthritis;

iii) Discuss the impact of Osteoarthritis on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Osteoarthritis.

9) Integumentary System

A) Wounds. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of various Wound types;

ii) Discuss measures commonly utilized for Wound prevention;

iii) Recognize signs and symptoms of various Wounds;

iv) Discuss the impact of Wounds on a person;

v) Identify and demonstrate skills in non-sterile dressing changes:

vi) Describe and demonstrate techniques for non-sterile dressing changes (e.g., adhesive bandages, non-sterile gauze and tape, and drain sponges/drainage gauze);

vii) Describe and demonstrate application of triple antibiotic ointment (TAO) or other over-the-counter antimicrobial creams/ointments;

viii) Describe and demonstrate other non-sterile dressing changes (e.g., removal of soiled, and application of new, non-sterile drain sponge/gauze at g-tube/j-tube site and removal of soiled, and application of new, non-sterile drain sponge/gauze at tracheostomy site); and

ix) Demonstrate understanding of the role of the CNA II in supporting the care of a person with a Wound.

B) Pressure Ulcers. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Pressure Ulcers;

ii) Discuss measures commonly utilized for Pressure Ulcer prevention;

iii) Recognize signs and symptoms of various Pressure Ulcers;

iv) Discuss the impact of Pressure Ulcers on a person; and

v) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Pressure Ulcers.

C) Circulatory Ulcers. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Circulatory Ulcers;

ii) Recognize signs and symptoms of Circulatory Ulcers;

iii) Discuss the impact of Circulatory Ulcers on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with a Circulatory Ulcer.

D) Dermal Anomalies. Objectives: upon completion of this unit, the student will be able to:

i) Identify various types of Dermal Anomalies;

ii) Demonstrate understanding of the incidence and prevalence of various Dermal Anomalies;

iii) Recognize signs and symptoms of various Dermal Anomalies;

iv) Discuss the impact of Dermal Anomalies on a person; and

v) Demonstrate understanding of the role of the CNA II in supporting the care of a person with a Dermal Anomaly.

E) Infestations. Objectives: upon completion of this unit, the student will be able to:

i) Identify various types of Infestations;

ii) Demonstrate understanding of the incidence and prevalence of various Infestations;

iii) Recognize signs and symptoms of various Infestations;

iv) Discuss the impact of an Infestation on a person; and

v) Demonstrate understanding of the role of the CNA II in supporting the care of a person with an Infestation.

10) Cancer. Objectives: upon completion of this unit, the student will be able to:

A) Demonstrate understanding of the incidence and prevalence of various Cancers;

B) Recognize signs and symptoms of various Cancers;

C) Discuss the impact of Cancer on a person; and

D) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Cancer.

11) Infections. Objectives: upon completion of this unit, the student will be able to:

A) Identify various types of Infections, including sepsis and septicemia;

B) Demonstrate understanding of the incidence and prevalence of various types of Infections, including sepsis and septicemia;

C) Discuss measures commonly utilized to prevent Infections;

D) Recognize signs and symptoms of Infections, including sepsis and septicemia;

E) Discuss the impact of an Infection on a person; and

F) Demonstrate understanding of the role of the CNA II in supporting the care of a person with an Infection.

12) Pain. Objectives: upon completion of this unit, the student will be able to:

A) Identify various types of Pain;

B) Demonstrate understanding of the incidence and prevalence of Pain;

C) Identify methods of Pain recognition;

D) Recognize signs and symptoms of Pain;

E) Discuss the impact of Pain on a person; and

F) Demonstrate understanding of the role of the CNA II in supporting the care of a person experiencing Pain.

13) Mental Health

A) Anxiety Disorders. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Anxiety Disorders;

ii) Recognize signs and symptoms of various Anxiety Disorders;

iii) Discuss the impact of an Anxiety Disorder on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with an Anxiety Disorder.

B) Mood Disorders. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Mood Disorders;

ii) Recognize signs and symptoms of various Mood Disorders;

iii) Discuss the impact of a Mood Disorder on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with a Mood Disorder.

C) Mental Illness. Objectives: upon completion of this unit, the student will be able to:

i) Demonstrate understanding of the incidence and prevalence of Mental Illness;

ii) Recognize signs and symptoms of various Mental Illnesses;

iii) Discuss the impact of Mental Illness on a person; and

iv) Demonstrate understanding of the role of the CNA II in supporting the care of a person with a Mental Illness.

14) Endocrine System. Diabetes. Objectives: upon completion of this unit, the student will be able to:

A) Demonstrate understanding of the incidence and prevalence of Diabetes;

B) Recognize signs and symptoms of Diabetes;

C) Discuss the impact of Diabetes on a person; and

D) Demonstrate understanding of the role of the CNA II in supporting the care of a person with Diabetes.

g) Module VII – Skills

1) CNA II as a Procedural Assistant. Objective: upon completion of this unit, the student will be able to examine the role of the CNA II as a procedural assistant to health care practitioners.

2) Sterile Technique. Objectives: upon completion of this unit, the student will be able to:

A) Explain the purpose of sterile technique;

B) Examine the role of the CNA II regarding sterile technique;

C) Demonstrate applying sterile gloves; and

D) Demonstrate setting up the sterile field.

3) Respiratory Procedures

A) Assisting with Oxygen Delivery. Objectives: upon completion of this unit, the student will be able to:

i) Explain the purpose of oxygen delivery;

ii) Review the responsibilities of the CNA II in oxygen therapy;

iii) Examine the role of the CNA II regarding oxygen delivery;

iv) Demonstrate maintenance of correct placement of established oxygen delivery devices, including mask, cannula, and tent;

v) Verify rate of oxygen administration ordered with supervisor;

vi) Compare rate of administration ordered with rate being delivered;

vii) Monitor the person with established oxygen therapy;

viii) Review signs and symptoms of respiratory distress;

ix) Review appropriate CNA actions utilized for the person experiencing respiratory distress; and

x) Transfer oxygen delivery tubing from one oxygen delivery device to another.

B) Pulse Oximetry. Objectives: upon completion of this unit, the student will be able to:

i) Explain the purpose of pulse oximetry;

ii) Examine the role of the CNA II regarding pulse oximetry; and

iii) Demonstrate correct measurement of pulse oximetry.

4) Urinary Catheters. Objectives: upon completion of this unit, the student will be able to:

A) Review the purpose of urinary catheters;

B) Review routine catheter care;

C) Examine the role of the CNA II regarding urinary catheters; and

D) Demonstrate application of external urinary catheters.

5) Ostomy Appliances. Objectives: upon completion of this unit, the student will be able to:

A) Review the purpose of ostomies;

B) Examine the role of the CNA II regarding ostomies;

C) Differentiate ostomy types;

D) Demonstrate cleaning the stoma of an established ostomy; and

E) Demonstrate changing an ostomy appliance of an established ostomy.

6) Dressings. Objectives: upon completion of this unit, the student will be able to:

A) Identify various types of dressings;

B) Discuss the purpose of various types of dressings;

C) Examine the role of the CNA II regarding dressings;

D) Describe observations made during care of a person with a dressing;

E) Demonstrate various types of non-sterile dressing changes; and

F) Demonstrate set-up assistance for sterile dressing changes.

7) Drains. Objectives: upon completion of this unit, the student will be able to:

A) Identify various types of drains;

B) Discuss the purpose of drains;

C) Examine the role of the CNA II regarding drains; and

D) Describe observations made during care of a person with a drain.

8) Enteral Feedings. Objectives: upon completion of this unit, the student will be able to:

A) Review enteral feedings;

B) Discuss the purpose of enteral feedings;

C) Examine the role of the CNA II regarding enteral feedings;

D) Describe observations made during care of a person with an enteral feeding; and

E) Demonstrate care of an established enteral tube insertion site.

9) Testing

A) Testing of Occult Blood. Objectives: upon completion of this unit, the student will be able to:

i) Discuss the purpose of testing for occult blood;

ii) Examine the role of the CNA II regarding testing for occult blood; and

iii) Demonstrate testing for occult blood.

B) Blood Glucose Testing. Objectives: upon completion of this unit, the student will be able to:

i) Discuss the purpose of blood glucose testing;

ii) Examine the role of the CNA II regarding blood glucose testing; and

iii) Demonstrate blood glucose testing.

C) Urine Testing. Objectives: upon completion of this unit, the student will be able to:

i) Identify various types of urine tests;

ii) Discuss the purpose of various types of urine tests;

iii) Examine the role of the CNA II regarding urine testing; and

iv) Demonstrate various methods of urine testing.

10) Blood Pressure

A) Measurements. Objectives: upon completion of this unit, the student will be able to:

i) Discuss measurement of blood pressure; and

ii) Examine the role of the CNA II regarding blood pressure measurements.

B) Alternative Sites. Objectives: upon completion of this unit, the student will be able to:

i) Discuss the purpose of using alternate sites when measuring blood pressure; and

ii) Demonstrate measuring blood pressure utilizing alternative sites, such as, forearm, thigh and lower leg.

C) Orthostatic Blood Pressure. Objectives: upon completion of this unit, the student will be able to:

i) Discuss the purpose of orthostatic blood pressure measurements; and

ii) Demonstrate measuring orthostatic blood pressure manually and electronically.

(Source: Added at 44 Ill. Reg. 3455, effective February 21, 2020)