**Section 675.APPENDIX B Evaluation Rubric**

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| **Criterion** | **Insufficient Information** | **Below Standards** | **Meets Standards** | **Above Standards** |
| Student Achievement(See Note 1) | There is insufficient information available to determine student achievement outcomes. | The effect size for students in the provider's program can be identified and does not demonstrate any gains that can be attributed to tutoring received from the provider. | The effect size for students in the provider's program can be identified and does demonstrate gains that can be attributed to tutoring received from the provider. | The effect size for students in the provider's program can be identified and is in the top one-third of those providers demonstrating gains that can be attributed to tutoring received from the provider. |
| Attendance (See Notes 2 and 3) | Not applicable. Providers that do not submit attendance data will not be included on the list of eligible providers for the following SES reporting period. | (1) The provider's average attendance is one full standard deviation below the overall average attendance; and(2) The provider cannot demonstrate satisfactorily that it has made dedicated efforts to encourage student attendance. | The provider's average attendance is between one full standard deviation below and one full standard deviation above the overall average attendance. | The provider's average attendance is one standard deviation or more above the overall average attendance. |
| Parent Satisfaction | There is insufficient information available to determine parent satisfaction outcomes. | More than 25% of respondents indicate: (1) overall dissatisfaction with the provider; or(2) the provider did not consult with the parent regarding results of the student's diagnostic test and plans for the program of the student's study. | More than 10% but no more than 25% of respondents indicate: (1) overall dissatisfaction with the provider; and(2) the provider did not consult with the parent regarding results of the student's diagnostic test and plans for the program of the student's study. | No more than 10% of respondents indicate: (1) overall dissatisfaction with the provider; and (2) the provider did not consult with the parent regarding results of the student's diagnostic test and plans for the program of the student's study. |

Note 1: The evaluation shall be limited to students who have received at least 18 hours of instruction from a given provider.

Note 2: Calculated based on attendance rate for sessions scheduled by the provider.

Note 3: A "provider's average attendance" is calculated by dividing the total number of hours the provider served by the total number of students the provider served. The "overall average attendance" is calculated by dividing the sum of all the "provider's average attendances" by the total number of providers.

(Source: Amended at 33 Ill. Reg. 15290, effective October 20, 2009)