**Section 240.60 Supplemental Services and Instructional Time**

The proposed calendar for the program shall be in conformance with the requirements of Section 13B-45 of the School Code [105 ILCS 5/13B-45]. A calendar that varies in the number of days or length of the instructional day (i.e., five clock-hours of school work) from those requirements shall be approved under the following conditions.

a) The calendar meets all of the exceptions enumerated in Section 13B-45(1) through (4) of the School Code.

b) The supplemental services, provided pursuant to Section 13B-45(3) of the School Code, that are noninstructional in nature (e.g., student assistance programs, counseling services, case management, life skills or conflict resolution training, career counseling, community service) shall be:

1) directly linked to a need identified in the student's Student Success Plan developed pursuant to Section 240.40 of this Part and necessary to remove barriers to learning for that student (see 105 ILCS 5/13B-15.15(ii));

2) provided by qualified personnel with the experience and skills appropriate to the service being provided; and

3) monitored by Alternative Learning Opportunities Program staff to ensure that the services provided are effective in improving the student's academic achievement, as specified in his or her Student Success Plan, so that the student can be returned to the regular school program.

c) Activities that are instructional in nature (e.g., work-based learning activities, service learning, physical fitness and health programs) shall not be considered supplemental services for the purposes of this Section. These shall be considered to be part of the five clock-hours of school work required under Section 18-8.05 of the School Code [105 ILCS 5/18-8.05], provided that:

1) the activity is an integral and regular part of the academic instruction that the student is receiving and is tied to one or more of the fundamental learning areas (see Section 27-1 of the School Code);

2) the student receives academic credit, in accordance with his or her district's policies for awarding credit, upon successful completion of the activity; and

3) the activity is provided under the direction of a teacher who holds the appropriate educator licensure (see Section 240.30(f)(1) of this Part).

(Source: Amended at 38 Ill. Reg. 8345, effective April 1, 2014)