**Section 232.APPENDIX A Curriculum and Instruction Frameworks**

Curriculum and instruction in the Summer Bridges Program shall be based upon the balanced literacy framework whose components are displayed in this Appendix A.

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| Word Knowledge | Sight Vocabulary  Phonemic Awareness  Letter and Sound Recognition  Phonics Analysis  Spelling  Structural Analysis  Word Meaning |
| Fluency | Reading Speed  Oral Reading  Accuracy  Phrasing  Expression |
| Comprehension | Oral Language  Understanding Text Structure  Listening Comprehension  Types of Information to "Find" in Text  Organization of Information  Inquiry and Study Strategies |
| Writing | Purposes  Products  Processes  Audiences |
| Literacy-rich Environment | Engaged Reading and Writing Activities  Celebration of Reading and Writing Efforts  Extensive Classroom Collection of Reading Materials (wide range of high-interest fiction and non-fiction books that motivate and support reading and writing on a variety of levels)  Room Designed to Support Instruction (whole-group, small-group, and individual) |
| Assessment | Assessment to Inform Instruction  Individual and/or Group Reading Inventories  Writing Rubric  Reading Logs  Analysis of Students' Work |