**Section 26.400 Planning for Instruction**

The competent elementary teacher understands instructional planning and designs instruction based upon knowledge of the discipline, students, community, and curriculum goals.

a) Knowledge Indicators – The competent elementary teacher:

1) understands the Illinois Learning Standards (see 23 Ill. Adm. Code 1.Appendix D), content knowledge, learning theories, and student needs, including IEPs.

2) understands how to develop flexible short- and long-range plans consistent with curriculum goals, learners' diversity, and learning theories.

3) understands how to integrate career awareness into the curriculum.

4) understands how students' individualized education programs (IEPs) relate to the instruction they receive.

5) understands how to evaluate and integrate technologies, including assistive technology, into classroom instruction.

6) understands how to use various technological tools to locate and manage information.

b) Performance Indicators – The competent elementary teacher:

1) establishes goals and selects learning materials based on the Illinois Learning Standards, content knowledge, learning theories, and students' needs, including IEPs.

2) creates flexible short-range and long-term plans based on elementary-level scope and sequence when planning curriculum and instruction.

3) creates learning activities to allow for variation in students' learning styles and performance modes.

4) incorporates experiences into instructional practices that relate to the students' life experiences and to future career and work experiences.

5) creates approaches to learning that are interdisciplinary and that integrate multiple content areas.

6) selects and uses a wide range of instructional resources and technologies.