**Section 26.380 Human Development and Learning**

The competent elementary teacher understands how individuals grow, develop, and learn and provides learning opportunities that support all students' cognitive, social, emotional, moral/ethical, and physical development.

a) Knowledge Indicators – The competent elementary teacher:

1) understands that physical, social, emotional, moral/ethical, cognitive, and linguistic development influences learning and uses this understanding when planning curriculum, delivering instruction, and constructing assessment.

2) understands human and cognitive development, learning theories, and the ranges of individual variation within each developmental domain.

b) Performance Indicators – The competent elementary teacher:

1) assesses individual and group performance in relation to cognitive, social, emotional, moral/ethical, and physical development.

2) recognizes and respects differences among students and designs instruction so all students can learn.