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REGULAR SESSION
SENATE TRANSCRIPT

32nd Legislative Day

4/28/2021

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PRESIDING OFFICER: (SENATOR KOEHLER)

The regular Session of the 102nd General Assembly will please come to order. Will the Members please be at their desks? In place of our invocation, the Senate will observe a moment of silence in respect for all those lost during the pandemic. (Moment of silence observed) Please remain standing for the Pledge of Allegiance. Senator Connor, please lead us in the Pledge.

SENATOR CONNOR:

(Pledge of Allegiance, led by Senator Connor)

PRESIDING OFFICER: (SENATOR KOEHLER)

Richard Millard from Blueroomstream seeks leave for permission to video. Without any objection, so granted. Mr. Secretary, Reading and Approval of the Journal.

SECRETARY ANDERSON:

Senate Journal of April 27th, 2021.

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Hunter.

SENATOR HUNTER:

Mr. President, I move to postpone the reading and approval of the Journal just read by the Secretary, pending arrival of the printed transcripts.

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Hunter moves to postpone the reading and the approval of the Journal, pending arrival of the printed transcripts. There being no objection, so ordered. Mr. Secretary, Resolutions.

SECRETARY ANDERSON:

Senate Resolutions 247 and 248, offered by Senator Doris Turner and all Members.

And Senate Resolutions 249 through 253, offered by Senator

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Bennett and all Members.

They are all celebration of life resolutions, Mr. President.

PRESIDING OFFICER: (SENATOR KOEHLER)

Mr. Secretary, Resolutions Consent Calendar. Mr. Secretary, Committee Reports.

SECRETARY ANDERSON:

Senator Van Pelt, Chair of the Committee on Healthcare Access and Availability, reports Senate Resolution 98 Be Adopted.

Senator Belt, Chair of the Committee on Education, reports Senate Amendment 3 to Senate Bill 517, Senate Amendment 1 to Senate Bill 810, Senate Amendment 3 to Senate Bill 814, Senate Amendment 1 to Senate Bill 1305, Senate Amendment 1 to Senate Bill 2043, and Senate Amendment 2 to Senate Bill 2109 Recommend Do Adopt.

Senator Morrison, Chair of the Committee on Health, reports Senate Amendment 2 to Senate Bill 1040 and Senate Amendment 2 to Senate Bill 2137 Recommend Do Adopt.

Senator Villivalam, Chair of the Committee on Transportation, reports Senate Amendment 1 to Senate Bill 1231 and Senate Amendment 1 to Senate Bill 1232 Recommend Do Adopt.

Senator Crowe, Chair of the Committee on Judiciary, reports Senate Amendment 2 to Senate Bill 701, Senate Amendment 1 to Senate Bill 2494, and Senate Amendment 3 to Senate Bill 2520 Recommend Do Adopt.

Senator Bennett, Chair of the Committee on Higher Education, reports Senate Amendment 1 to Senate Bill 661 and Senate Amendment 1 to Senate Bill 662 Recommend Do Adopt; and Senate Resolution 107 Be Adopted.

Senator Connor, Chair of the Committee on Criminal Law, reports Senate Amendment 1 to Senate Bill 769 and Senate Amendment

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2 to Senate Bill 2122 Recommend Do Adopt.

And Senator Holmes, Chair of the Committee on Labor, reports
Senate Amendment 2 to Senate Bill 1767 Recommend Do -- Do Adopt.

PRESIDING OFFICER: (SENATOR KOEHLER)

Mr. Secretary, House Bills 1st Reading.

SECRETARY ANDERSON:

House Bill 32, offered by Senator Morrison.

(Secretary reads title of bill)

House Bill 34, offered by Senator Gillespie.

(Secretary reads title of bill)

House Bill 83, offered by Senator Van Pelt.

(Secretary reads title of bill)

House Bill 119, offered by Senator Villa.

(Secretary reads title of bill)

House Bill 162, offered by Senator Morrison.

(Secretary reads title of bill)

House Bill 227, offered by Senator Rezin.

(Secretary reads title of bill)

House Bill 275, offered by Senator Feigenholtz.

(Secretary reads title of bill)

House Bill 416, offered by Senator Martwick.

(Secretary reads title of bill)

House Bill 588, offered by Senator Collins.

(Secretary reads title of bill)

House Bill 590, offered by Senator Hunter.

(Secretary reads title of bill)

House Bill 635, offered by President Harmon.

(Secretary reads title of bill)

House Bill 638, offered by Senator Rezin.

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(Secretary reads title of bill)

House Bill 738, offered by Senator Van Pelt.

(Secretary reads title of bill)

House Bill 862, offered by Senator Hunter.

(Secretary reads title of bill)

House Bill 1726, offered by Senator Harris.

(Secretary reads title of bill)

House Bill 2643, offered by Senator Belt.

(Secretary reads title of bill)

House Bill 2795, offered by Senator Hunter.

(Secretary reads title of bill)

House Bill 2834, offered by Senator Sally Turner.

(Secretary reads title of bill)

House Bill 3013, offered by Senator Stewart.

(Secretary reads title of bill)

House Bill 3031, offered by Senator DeWitte.

(Secretary reads title of bill)

House Bill 3097, offered by Senator Hunter.

(Secretary reads title of bill)

House Bill 3138, offered by Senator Crowe.

(Secretary reads title of bill)

House Bill 3167, offered by Senator Cullerton.

(Secretary reads title of bill)

House Bill 3174, offered by Senator Joyce.

(Secretary reads title of bill)

House Bill 3217, offered by Senator Lightford.

(Secretary reads title of bill)

House Bill 3235, offered by Senator Peters.

(Secretary reads title of bill)

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House Bill 3255, offered by Senator Connor.
(Secretary reads title of bill)

House Bill 3267, offered by Senator Harris.
(Secretary reads title of bill)

House Bill 3272, offered by Senator Hunter.
(Secretary reads title of bill)

House Bill 3277, offered by Senator Belt.
(Secretary reads title of bill)

House Bill 3302, offered by Senator Rezin.
(Secretary reads title of bill)

House Bill 3310, offered by Senator Rezin.
(Secretary reads title of bill)

House Bill 3313, offered by Senator Rezin.
(Secretary reads title of bill)

House Bill 3372, offered by Senator Johnson.
(Secretary reads title of bill)

House Bill 3484, offered by Senator Crowe.
(Secretary reads title of bill)

House Bill 3520, offered by Senator Morrison.
(Secretary reads title of bill)

House Bill 3571, offered by Senator Rezin.
(Secretary reads title of bill)

House Bill 3592, offered by Senator Cunningham.
(Secretary reads title of bill)

House Bill 3598, offered by Senator Castro.
(Secretary reads title of bill)

House Bill 3823, offered by Senator Connor.
(Secretary reads title of bill)

House Bill 3856, offered by Senator Sally Turner.

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(Secretary reads title of bill)

House Bill 3862, offered by Senator Sally Turner.

(Secretary reads title of bill)

House Bill 3893, offered by Senator Peters.

(Secretary reads title of bill)

House Bill 3914, offered by Senator Collins.

(Secretary reads title of bill)

1st Reading of the bills.

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Hunter, for what purpose do you seek recognition?

SENATOR HUNTER:

For the purpose of a motion, Mr. President.

PRESIDING OFFICER: (SENATOR KOEHLER)

Please make your motion.

SENATOR HUNTER:

Pursuant to Senate Rule 4-1(e), I move that Senators Ellman, Harris, and Landek be allowed to participate and vote remotely for today's Session.

PRESIDING OFFICER: (SENATOR KOEHLER)

Is there any discussion? If not, the question is, shall Senators Ellman, Harris, and Landek be allowed to participate and vote remotely for the April 28th, 2021 Session Day pursuant to Senate Rule 4-1(e). All those in favor will say Aye. Opposed, Nay. In the opinion of the Chair, the Ayes have it, and the motion carries. Senators Ellman, Harris, Landek are allowed to participate and vote remotely for the April 28th, 2021 Session Day. Please come to the Senate Floor. We're going to be taking up 3rd Readings. Please come to the Senate Floor for final action. Committee on Assignments -- will the Committee on Assignments

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please come to the Senate Floor? Committee on Assignments. Quincy Media seeks permission to -- do video recording. Seeing no objection, leave is granted. Mr. Secretary, Committee Reports.

SECRETARY ANDERSON:

Senator Lightford, Chairperson of the Committee on Assignments, reports the following Legislative Measures have been assigned: Refer to Appropriations Committee - House Bill 86; refer to Behavioral and Mental Health Committee - House Bill 449; refer to Commerce Committee - House Bills 122, 395, -- 645, 665, and Floor Amendment 2 to Senate Bill 672; refer to Criminal Law Committee - House Bills 111, 168, 350, 734, 862, and Floor Amendment 2 to Senate Bill 767; refer to Education Committee - House Bills 18, 24, 40, 120, 160, 169, 376, 557, 576, 577, 597, and Floor Amendment 2 to Senate Bill 2088; refer to Energy and Public Utilities Committee - Senate Bill 311, House Bills 165 and 414; refer to Environment and Conservation Committee - House Bill 713; refer to Executive Committee - Senate Bill 1785, House Bills 45, 132, 147, 277, 292, 355, -- 691, 721, 848, 1063, and Floor Amendment 3 to Senate Bill 2563; refer to Financial Institutions Committee - House Bill 741; refer to Health Committee - House Bills 19, 279, 307, 601, 684, and 739; refer to Higher Education Committee - House Bills 226, 374, 573, 641, and 796; refer to Human Rights Committee - House Bills 25, 58, 121, 588, and 709; refer to Insurance Committee - House Bills 706, 711, Floor Amendment 1 to Senate Bill 147; refer to Judiciary Committee - House Bills 55, 185, 266, 282, 370, 410, 574, 644, 679, 835, and 842; refer to Labor Committee - House Bills 12, 75, 118, 220, and 816; refer to Licensed Activities Committee - House Bills 214, 246, 806, 836, 704, and Floor Amendment 2 to Senate Bill 1078; refer to Local

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Government Committee - House Bill 56; refer to Pensions Committee - House Bill 351; refer to Public Safety Committee - House Bills 60 and 125; refer to Revenue Committee - House Bills 571 and 648; refer to State Government Committee - House Bills 115, 117, 368, 550, 590, 592, 605, 832, and Committee Amendment 1 to Senate Resolution 94; refer to Transportation Committee - House Bills 270 and 343; refer to Veterans Affairs Committee - House Bills 714 and 1290; refer to Appropriations-Criminal Justice Subcommittee - House Bill 716; Be Approved for Consideration - Senate Bills 969, 1204, 1230, and House Bill 1068.

Signed, Senator Kimberly A. Lightford, Chairperson.

Excuse me. Forgot to read the last line. Pursuant to Senate Rule 3-8 (b-1), the following amendments will remain in the Committee on Assignments: Floor Amendment 1 to Senate Bill 1768. Signed, Senator Kimberly A. Lightford, Chairperson.

PRESIDING OFFICER: (SENATOR KOEHLER)

We are going to do Senate Bills 3rd Reading. We're going to stop -- do selective 3rd Readings throughout the Calendar. We're going to start on page 7, the top of the page. Senate Bill 330. Senator Feigenholtz. Are you ready to proceed? Senator -- Senator Feigenholtz seeks leave of the Body to return Senate Bill 330 to the Order of 2nd Reading. Leave is granted. Now on the Order of 2nd Reading is Senate Bill 330. Mr. Secretary, are there any Floor amendments approved for consideration?

SECRETARY ANDERSON:

Floor Amendment No. 3, offered by Senator Feigenholtz.

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Feigenholtz, to explain your amendment.

SENATOR FEIGENHOLTZ:

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The underlying bill was missing a word and now that word is being replaced. I'd appreciate your support for the word.

PRESIDING OFFICER: (SENATOR KOEHLER)

Is there any discussion? Seeing none, all those in favor will say Aye. Opposed, Nay. The Ayes have it, and the amendment is adopted. Are there any further Floor amendments approved for consideration?

SECRETARY ANDERSON:

No further amendments reported.

PRESIDING OFFICER: (SENATOR KOEHLER)

3rd Reading. We're now going to go to Senate Bill 661. Senator Gillespie. Want to proceed? Senator Gillespie seeks leave of the Body to return Senate Bill 661 to the Order of 2nd Reading. Leave is granted. On the Order of 2nd Reading is Senate Bill 661. Mr. Secretary, are there any Floor amendments approved for consideration?

SECRETARY ANDERSON:

Floor Amendment No. 1, offered by Senator Gillespie.

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Gillespie, to explain your amendment.

SENATOR GILLESPIE:

I -- I'd like to adopt the amendment and explain on 3rd, please.

PRESIDING OFFICER: (SENATOR KOEHLER)

Is there any discussion? All those in favor will say Aye. Opposed, Nay. The Ayes have it, and the amendment is adopted. Are there any further Floor amendments approved for consideration?

SECRETARY ANDERSON:

No further amendments reported.

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PRESIDING OFFICER: (SENATOR KOEHLER)

3rd Reading. Now on the Order of 3rd Reading is Senate Bill 661. Senator Gillespie, to present your bill.

SENATOR GILLESPIE:

Thank you, Mr. President. Senate Bill 661...

PRESIDING OFFICER: (SENATOR KOEHLER)

Hold it. I'm sorry. Mr. Secretary, please read the bill.

SECRETARY ANDERSON:

Senate Bill 661.

(Secretary reads title of bill)

3rd Reading of the bill.

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Gillespie.

SENATOR GILLESPIE:

Thank you, Mr. President. Senate Bill 661 is subject to appropriation, providing scholarship -- Post -- two hundred and fifty Post-Master of Social Work Professional Educator License scholarships annually to an applicant who agrees to take courses, designated in the bill, with an endorsement in School Social Work and meets all of the requirements. It includes, in the amendment, language aligning the priority of those applicants for members of underrepresented communities that syncs it up with the other priority language in other programs ISAC administers. And I would ask for an Aye vote.

PRESIDING OFFICER: (SENATOR KOEHLER)

Is there any discussion? Senator Barickman.

SENATOR BARICKMAN:

Question of the sponsor, if I may.

PRESIDING OFFICER: (SENATOR KOEHLER)

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Indicates she'll yield. Senator Barickman.

SENATOR BARICKMAN:

Thank you, Mr. President. A few questions about your legislation, Senator. First of all, I understand scholarship program. What's the cost of the program?

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Gillespie.

SENATOR GILLESPIE:

The cost of the program, the scholarship commission has indicated that it could be between three to four million a year, and that's -- it is subject to appropriation.

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Barickman.

SENATOR BARICKMAN:

What happens if an individual receives the scholarship and doesn't either enroll in the program or complete the -- I understand the program might be a two-year requirement. What happens if they don't enroll or don't complete the work?

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Gillespie.

SENATOR GILLESPIE:

Yes. In talking with ISAC yesterday immediately before committee, we did recognize that we do not have a clawback provision in this, and we are going to be working on that in the House to add that in.

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Barickman.

SENATOR BARICKMAN:

What -- I guess there's always an -- an uneasiness when the

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-- when the Senate passes something over to the House that is incomplete. Can you give us a flavor of what the intent may be regarding -- I -- I'm not sure, is it a clawback? Or what is it that is envisioned for how that would work?

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Gillespie.

SENATOR GILLESPIE:

In conversations with ISAC, what it would be is if a -- a recipient does not meet the requirements of the program as outlined in the legislation, the ISAC would seek a reimbursement of the funds granted and they would go after the student to get that, like they do with other scholarship programs.

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Barickman.

SENATOR BARICKMAN:

Okay. And not to get off topic, but if you could, Mr. President, my understanding is Senate Bill 662 has some of the -- similar issues. I'm not sure if you intend -- if -- in the event you intend to proceed with that bill, are we -- have -- is the same discussion a part of that?

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Gillespie.

SENATOR GILLESPIE:

Yes, it is. And all parties to the bill have agreed to resolve it in the House.

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Barickman.

SENATOR BARICKMAN:

Okay. Thank you to the sponsor. To the bill, real briefly,

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Mr. President. I'm going...

PRESIDING OFFICER: (SENATOR KOEHLER)

To the bill.

SENATOR BARICKMAN:

I'm going to support the -- support the bill. Appreciate the effort. I'm not always comfortable where we may simply send something over that's incomplete. I don't think that's a significant issue here. I appreciate the sponsor's work on it and would ask for an Aye vote. Thank you.

PRESIDING OFFICER: (SENATOR KOEHLER)

Seeing no further discussion, Senator Gillespie, to close.

SENATOR GILLESPIE:

I'd like to thank Senator Barickman for his support. As I said, all parties have committed to resolving those issues in the House. And I would ask for your support on this bill.

PRESIDING OFFICER: (SENATOR KOEHLER)

So, the question is, shall Senate Bill 661 pass. All those in favor, vote Aye. Opposed, Nay. The voting is open. Have all voted who wish? We'll go to the queue now. Senator Ellman. Senator Harris. Senator Landek. Have all voted who wish? Have all voted who wish? Take the record. On that question, there are 52 voting Yea, 1 voting Nay, none voting Present. And Senate Bill 661, having received the required constitutional majority, is declared passed. We'll go on to Senate Bill 662. Senator Gillespie. Senator Gillespie seeks leave of the Body to return Senate Bill 662 to the Order of 2nd Reading. Leave is granted. Now on the Order of 2nd Reading is Senate Bill 662. Mr. Secretary, are there any Floor amendments approved for consideration?

SECRETARY ANDERSON:

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Floor Amendment No. 1, offered by Senator Gillespie.

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Gillespie, to explain your amendment.

SENATOR GILLESPIE:

Yes. I'd like to adopt the amendment and speak to it on 3rd, please.

PRESIDING OFFICER: (SENATOR KOEHLER)

Is there any discussion? All those in favor will say Aye. Opposed, Nay. The Ayes have it, and the amendment is adopted. Are there any further Floor amendments approved for consideration?

SECRETARY ANDERSON:

No further amendments reported.

PRESIDING OFFICER: (SENATOR KOEHLER)

3rd Reading. Now on the Order of 3rd Reading is Senate Bill 662. Mr. Secretary, please read the bill.

SECRETARY ANDERSON:

Senate Bill 662.

(Secretary reads title of bill)

3rd Reading of the bill.

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Gillespie, to present your bill.

SENATOR GILLESPIE:

Thank you, Mr. President. Like Senate Bill 661, Senate Bill 662 is a measure seeking to advance and enhance the number of social workers available to work in our schools. Particularly after the pandemic, we know there are going to be an increased number of students who are in need of services provided by school social workers, and so we are trying to get more social workers into the system. This bill, 662, -- has ISAC considering annual

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applications for loan repayment assistance to borrowers with educational loans related to obtaining a degree in social work who are currently employed at a public elementary school or secondary school in the State and have been for at least one consecutive year. The bill also requires ISAC to grant priority to applicants who are members of underrepresented communities. Again, the amendment syncs the language of that prioritization up with other programs ISAC administers. And the same commitment to working on the repayment option that we talked about for 661 will apply to 662 as well.

PRESIDING OFFICER: (SENATOR KOEHLER)

Is there any discussion? Seeing none, the question is, shall Senate Bill 662 pass. All those in favor, vote Aye. Opposed, Nay. The voting is open. Have all voted who wish? Senator Ellman. Senator Harris. Senator Landek. Have all voted who wish? Have all voted who wish? Take the record. On that question, there are 52 voting Yea, 1 voting Nay, none voting Present. And Senate Bill 662, having received the required constitutional majority, is declared passed. We're going to go to Senate Bill 701. Senator Crowe, do you wish to proceed? Mr. Secretary -- Senator Crowe seeks the leave -- leave of the Body to return Senate Bill 701 to the Order of 2nd Reading. Leave is granted. Now on the Order of 2nd Reading is Senate Bill 701. Mr. Secretary, are there any Floor amendments approved for consideration?

SECRETARY ANDERSON:

Floor Amendment No. 1, offered by Senator Crowe.

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Crowe, to explain your amendment.

SENATOR CROWE:

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Thank you, Mr. President. I'd ask that the amendment be adopted and be happy to explain on 3rd.

PRESIDING OFFICER: (SENATOR KOEHLER)

Is there any discussion? All those in favor will say Aye. Opposed, Nay. The Ayes have it, and the amendment is adopted. Are there any further Floor amendments approved for consideration?

SECRETARY ANDERSON:

Floor Amendment No. 2, offered by Senator Crowe.

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Crowe, to explain your amendment.

SENATOR CROWE:

Thank you, Mr. President. I'd ask that Amendment No. 2 also be adopted and I'd be happy to explain on 3rd.

PRESIDING OFFICER: (SENATOR KOEHLER)

Is there any discussion? All those in favor will say Aye. Opposed, Nay. The Ayes have it, and the amendment is adopted. Are there any further Floor amendments approved for consideration?

SECRETARY ANDERSON:

No further amendments reported.

PRESIDING OFFICER: (SENATOR KOEHLER)

3rd Reading. Now on the Order of 3rd Reading is Senate Bill 701. Mr. Secretary, please read the bill.

SECRETARY ANDERSON:

Senate Bill 701.

(Secretary reads title of bill)

3rd Reading of the bill.

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Crowe, to present your bill.

SENATOR CROWE:

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Thank you, Mr. President. Senate Bill 701 is an omnibus bill that is the result of the Elder Abuse Task Force. It expands the scope of the Adult Protective Services Act to include reports of abandonment. It requires Aging to offer annual trauma-informed training programs for APS and other caseworkers. It requires Aging to develop and implement a demonstration project to allow for the use of an elder abuse risk assessment tool. It extends the statute of limitations on theft by deception where the victim is sixty years of age or older or disabled. And it changes the definition of a person in a position of trust and confidence with an elderly person for purposes of financial exploitation. I'd like to give a special thanks to the Department of {sic} (on) Aging, the Madison County Sheriff's Department, and the Madison County State's Attorney's Office for all their work on the Elder Abuse Task Force, as well as Representative Katie Stuart. I know of no opposition and I'd ask for an Aye vote.

PRESIDING OFFICER: (SENATOR KOEHLER)

Is there any discussion? Seeing none, the question is, shall Senate Bill 701 pass. All those in favor, vote Aye. Opposed, Nay. The voting is open. Have all voted who wish? Senator Ellman. Senator Harris. Senator Landek. Have all voted who wish? Have all voted who wish? Take the record. On that question, there are 52 voting Yea, none voting Nay, none voting Present. And Senate Bill 701, having received the required constitutional majority, is declared passed. We're going to now skip to page 8. We're going to go to the bottom of the page. Senator Rose, for what purpose do you seek recognition?

SENATOR ROSE:

Thank you -- thank you, Mr. President. I got caught in a

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conversation and missed that one. Could you please have the record record me as intending to vote Yes on that bill, Senate Bill 701? Thank you.

PRESIDING OFFICER: (SENATOR KOEHLER)

The record will so reflect your intentions. Thank you. We're going to go to the bottom of page 8 and we're going to go to Senate Bill 810. Senator Cullerton, are you ready to present your bill? Mr. Secretary -- Senator Cullerton seeks leave of the Body to return Senate Bill 810 to the Order of 2nd Reading. Leave is granted. On the Order of 2nd Reading now is Senate Bill 810. Mr. Secretary, are there any Floor amendments approved for consideration?

SECRETARY ANDERSON:

Floor Amendment No. 1, offered by Senator Cullerton.

PRESIDING OFFICER: (SENATOR KOEHLER)

Senator Cullerton, to explain your amendment. Wish to -- do you wish to adopt the amendment? Out of the record. We're going to go to Senate Bill 814. Senator -- Leader Lightford. You wish to proceed? Leader Lightford seeks leave of the Body to return Senate Bill 814 to the Order of 2nd Reading. Leave is granted. Now on the Order of 2nd Reading is Senate Bill 814. Mr. Secretary, are there any Floor amendments approved for consideration?

SECRETARY ANDERSON:

Floor Amendment No. 3, offered by Senator Lightford.

PRESIDING OFFICER: (SENATOR KOEHLER)

Leader Lightford, to explain your amendment.

SENATOR LIGHTFORD:

Thank you, Mr. President. Ladies and Gentlemen of the Senate, Senate Bill 814, as amended, creates the new teacher induction and

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mentoring program...

PRESIDING OFFICER: (SENATOR KOEHLER)

Just going to adopt the amendment first.

SENATOR LIGHTFORD:

Thank you, Mr. Chair -- President. I move for its adoption.

PRESIDING OFFICER: (SENATOR KOEHLER)

Is there any discussion? All those in favor will say Aye. Opposed, Nay. The Ayes have it, and the amendment is adopted. Are there any further Floor amendments approved for consideration?

SECRETARY ANDERSON:

No further amendments reported.

PRESIDING OFFICER: (SENATOR KOEHLER)

3rd Reading. Now on the Order of 3rd Reading is Senate Bill 814. Mr. Secretary, please read the bill.

SECRETARY ANDERSON:

Senate Bill 814.

(Secretary reads title of bill)

3rd Reading of the bill.

PRESIDING OFFICER: (SENATOR KOEHLER)

Leader Lightford, to present your bill.

SENATOR LIGHTFORD:

Thank you, Mr. President. The Floor Amendment No. 3 combines the previous two amendments that created the new teacher induction and mentoring program and the new principal mentoring program. These programs are designed to allow the regional office of education, institutions of higher ed, statewide teacher organizations, local education agencies, and early childhood education not-for-profits to better support and mentor new teachers and principals into the profession using best practices

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and Culturally Responsive Teaching and Learning {sic} (Leading) Standards. I learned from the debate in committee that there are some concerns around the standards. I did a little research and I found that when JCAR was actually establishing the rules, there was quite a bit of clarity that was provided by the State Board of Education because of the misinformation that was being put out. I did learn that during Governor Rauner's administration there were a national group that was put together and Illinois was asked to participate. And so they came up with a leadership team. And since 2017, they've been working on establishing these rules together. So I'm really proud of the work that the P-20 Council came up with in conjunction with the State Board of Education. And I'll be happy to answer questions.

PRESIDING OFFICER: (SENATOR KOEHLER)

Is there any discussion? Senator Rezin.

SENATOR REZIN:

To -- to the bill, Mr. President.

PRESIDING OFFICER: (SENATOR KOEHLER)

To the bill.

SENATOR REZIN:

Thank you. Thank you, Leader Lightford, for carrying this bill. And I apologize; I was having a very difficult time hearing what you were saying. So I would just like to speak to the bill and acknowledge your work on the bill. This -- for our Members, this bill does tie the new mentoring to the culturally responsive administrative rule that was passed at JCAR. As we all know, there was a lot of discussion regarding the rule. Our concern with the culturally responsive rule that was written by a committee was that the committee was not at all reflective of the entire State.

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The majority of this committee that wrote the rules were predominantly from Chicago and from groups that maybe are not reflective of some Members on this side. Although the rule was made a little bit better, I have yet to see the work from this commission. When they -- when we told 'em of our concerns, they said that they would add more people to the commission that were reflective of our side. We haven't seen it yet. But I just want for our Members to know that some of the family groups are still opposed to this bill because of it. No disrespect to what's been done on the bill, Leader Lightford, regarding that, but I just wanted to let our Members know that there is some opposition. Thank you.

PRESIDING OFFICER: (SENATOR KOEHLER)

Further discussion? Senator Bailey.

SENATOR BAILEY:

Thank you, Mr. President. May I speak to the bill?

PRESIDING OFFICER: (SENATOR KOEHLER)

...bill.

SENATOR BAILEY:

Thank you very much. Friends, it just -- it seems like it's another day here in Springfield and this Body is losing the trust of the State of Illinois. The problem is that we just can't help our schools and classrooms without any strings attached. That would probably be too simple. Instead, we take local tax dollars and then we send it back to local communities with these strings attached. If an idea needs to be forced, then it probably isn't a good idea. But, sadly, bad ideas never stop this Body and government bureaucrats from trying to control local classrooms and communities. After seventeen years on the North Clay School Board

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in Louisville, Illinois, I know all too well that if it doesn't fit, if -- you can't force education standards, unfunded mandates, and more created by bureaucrats and activists that could {sic} point out our school districts if you gave them a map and a three-day head start. And when it comes to mandating CR2 {sic} (CRT) or any other activist platform that replaces our children's education with political indoctrination, I can never stand for that. Education decisions should be made at the local level and held accountable to local communities. Friends, I've had enough of these programs with strings attached that are funded through hard-earned tax dollars of Illinoisans. It's got to stop. Let me be clear, our nation was founded on July 4th, 1776, and this revisionist theory and racially divisive rhetoric are not bringing our State or our nation closer together - it's dividing us. As a man of faith, I will treat every single person with respect -- with the respect that they are due and I will fight for the freedoms, opportunities, and tax dollars of every Illinoisan, but I will not vote for a bill that puts more strings attached to our classrooms. It's time to start cutting strings and letting teachers teach so our students can succeed. It's time to focus on classroom results that prepare students for their future. I hope that all of you will join with me and vote No on this politically motivated bill that is meant to control teachers and classrooms. Thank you.

PRESIDING OFFICER: (SENATOR KOEHLER)

Further discussion? Leader Lightford, to close.

SENATOR LIGHTFORD:

Thank -- thank you, Mr. President. I appreciate the sentiments of Senators who just previously spoke. I will just

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remind the Body that this standard will take effect in 2025, which gives us several years to continue working with partners from higher education and educators and other individuals who are interested in the implementation of these standards across education. I just want to clear up some misunderstanding of information that was just spoken to, because this is about the teachers. This is about the profession. And this is about professional development and making sure we begin to address the teacher shortage, the lack of supports that we give to new teachers, new principals, so that they have the mentorship that's needed. And when we talk about culturally responsive, what that really means is, we wanted to create a learning environment in which students from all different backgrounds feel included and engaged. These standards will be implemented in the educator preparation programs, which means that colleges and universities that have approved preparation programs that prepare teachers and school leaders will look for opportunities to introduce culturally responsive practices over the course of their preparation. This is a -- a -- a great addition. We should have never taken it out of our State budget. I'm glad that it's back. I'm glad that the Governor has appropriated the appropriate funds in his proposed budget. And I ask for an Aye vote.

PRESIDING OFFICER: (SENATOR KOEHLER)

And so, the question is, shall Senate Bill 814 pass. All those in favor, vote Aye. Opposed, Nay. The voting is open. Have all voted who wish? Senator Ellman. Senator Harris. Senator Landek. Have all voted who wish? Have all voted who wish? Take the record. On that question, there are 36 voting Yea, 17 voting Nay, none voting Present. And Senate Bill 814, having received

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the required constitutional majority, is declared passed. We have committees meeting this afternoon, so if everyone will please be on time to their committees. There being no further business to come before the Senate, the Senate stands adjourned until 12 noon on the 29th day of April 2021. The Senate stands adjourned.