



HJ0041

LRB097 13162 KXB 57668 r

1

HOUSE JOINT RESOLUTION

2

WHEREAS, Dyslexia is a specific learning disability that is neurological in origin and is characterized by difficulties with accurate or fluent word recognition and by poor spelling and decoding abilities; and

3

4

5

6

WHEREAS, These difficulties typically are caused by a deficit in the phonological component of language that is unexpected in relation to other cognitive abilities and to the provision of effective classroom instruction; and

7

8

9

10

WHEREAS, Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge; and

11

12

13

WHEREAS, Dyslexia, which occurs on a continuum of severity, affects between 10 and 20 percent of the population according to the National Institutes of Health; and

14

15

16

WHEREAS, An estimated 200,000 Illinois students, from kindergarten through postgraduate studies, learn differently and would benefit from receiving accessible content; and

17

18

19

WHEREAS, Research shows significant improvements in reading comprehension, content acquisition, reading accuracy,

20

1 self-confidence, and reading rates for students with dyslexia
2 who used accessible materials, such as audiobooks, in their
3 education; and

4 WHEREAS, Illinois students, parents, teachers, and
5 residents will benefit from increased awareness of the nature
6 of dyslexia, the early warning signs of dyslexia, and the value
7 of accessible educational materials and multisensory language
8 interventions for students with dyslexia; and

9 WHEREAS, Greater recognition and understanding are
10 necessary to ensure that individuals with dyslexia are
11 accurately identified and provided with appropriate services
12 so that they might lead maximally productive lives; therefore,
13 be it

14 RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE
15 NINETY-SEVENTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, THE
16 SENATE CONCURRING HEREIN, that we declare the month of October
17 2011 as Dyslexia Awareness Month in the State of Illinois; and
18 be it further

19 RESOLVED, That we join in celebrating the success of
20 students with dyslexia and the different ways by which these
21 students learn; and be it further

1 RESOLVED, That we support the November 1, 2011 event to be
2 hosted by the Illinois Dyslexia Advisory Council for parents,
3 educators, and legislators; and be it further

4 RESOLVED, That a suitable copy of this resolution be
5 presented to the Illinois Dyslexia Advisory Council as a symbol
6 of our respect and esteem.