



## 93RD GENERAL ASSEMBLY

### State of Illinois

### 2003 and 2004

Introduced 02/06/04, by Michael J. Madigan

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.106

from Ch. 122, par. 2-3.106

Amends the School Code to make a technical change to a Section concerning State Urban Education Partnership Grants.

LRB093 16812 NHT 42464 b

1 AN ACT regarding education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section  
5 2-3.106 as follows:

6 (105 ILCS 5/2-3.106) (from Ch. 122, par. 2-3.106)

7 Sec. 2-3.106. State Urban Education Partnership Grants.  
8 From State moneys appropriated specifically for purposes of  
9 this Section, the State Board of Education shall award State  
10 Urban Education Partnership Grants to qualifying attendance  
11 centers within school districts that meet the criteria  
12 specified in subparagraph (A) or ~~subparagraph~~ (B) below:

13 (A) The number of students enrolled in the public  
14 schools of the district is 1,500 or more, and not less than  
15 10% of those students are low income students as determined  
16 with reference to the annual Public Schools Fall  
17 Enrollment-Housing Report that the school district is  
18 required to file with the State Board of Education; or

19 (B) The school district receives not less than \$100,000  
20 in a fiscal year from funds allocated and distributed under  
21 Chapter 1 of Title I of the federal Elementary and  
22 Secondary Education Act of 1965, and not less than 10% of  
23 the students enrolled in the public schools of the school  
24 district are "minority students", defined for purposes of  
25 this Section to mean a pupil who is Black (having origins  
26 in any of the black racial groups in Africa), Hispanic (of  
27 Spanish or Portuguese culture with origins in Mexico, South  
28 or Central America, or the Caribbean Islands, regardless of  
29 race), Asian American (having origins in any of the  
30 original peoples of the Far East, Southeast Asia, the  
31 Indian Subcontinent, or the Pacific Islands), or American  
32 Indian or Alaskan Native (having origins in any of the

1 original peoples of North America).

2 State Urban Education Partnership Grants awarded under  
3 this Section shall be used for the planning, development,  
4 operation or expansion of programs, projects and activities  
5 that are designed to carry out programs that improve student  
6 achievement or the quality of education for students and that  
7 are comparable or similar in nature to targeted assistance  
8 programs for which discretionary federal grant funds are  
9 allocated under Chapter 2 of Title I of the federal Elementary  
10 and Secondary Education Act of 1965; provided, that in  
11 evaluating applications and awarding State Urban Education  
12 Partnership Grants under this Section, priority consideration  
13 and preference shall be given to grant applications that  
14 propose to carry out effective school programs that are  
15 developed and designed to increase the academic achievement  
16 levels of students in large and small urban communities through  
17 collaborative efforts or partnerships between the attendance  
18 center applying for the grant and at least one parent or  
19 community group, social service agency, public sector business  
20 entity or institution of higher education. Indicators of such  
21 effective school programs shall include but not be limited to  
22 components designed to improve student attendance at school and  
23 in class, increase student homework output and quality,  
24 increase student time on the task of acquiring basic and higher  
25 order skills, improve teacher-given classroom grades, improve  
26 State and national standardized test scores and assessment  
27 results, improve community involvement in the development and  
28 implementation of effective school programs, and improve  
29 parent involvement to foster a positive home environment,  
30 meaningful parent-child communication in matters of  
31 educational performance and progress, and increased parent  
32 participation in home learning activities, school volunteer  
33 activities and school governance.

34 The State Board of Education shall adopt rules and  
35 regulations governing the procedure and requirements  
36 applicable to grant applications submitted under this Section.

1 The period during which grants may be awarded to an attendance  
2 center under this Section shall not exceed 3 consecutive school  
3 years; provided that before approving continuation of a grant  
4 for a new school year, the State Board of Education shall  
5 review and evaluate a report which the attendance center shall  
6 file with respect to its use of grant funds in carrying out  
7 grant programs during the preceding school year.

8 Grants shall be awarded to attendance centers under this  
9 Section on a competitive basis, and the State Board of  
10 Education shall establish standards, consistent with the  
11 provisions of this Section, by which to evaluate grant  
12 applications and programs submitted and proposed hereunder.

13 It is the purpose and intent of this Section to establish a  
14 State grant program that parallels and supplements, but that  
15 operates independently of federal grant programs that allocate  
16 funds for targeted assistance under Chapter 2 of Title I of the  
17 federal Elementary and Secondary Education Act of 1965.

18 (Source: P.A. 91-357, eff. 7-29-99.)