



103RD GENERAL ASSEMBLY

State of Illinois

2023 and 2024

SB2987

Introduced 1/31/2024, by Sen. Meg Loughran Cappel

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-16a

Amends the School Boards Article of the School Code. Provides that, in addition to required professional development leadership training, every voting member of a school board of a school district elected or appointed for a term beginning after the effective date of the amendatory Act shall complete a minimum of 3 hours of training every 2 years on continuous improvement planning and leveraging instruction, funding, and support to improve student outcomes. Provides that this training must be completed within one year after the effective date of the amendatory Act or the first year of a school board member's term and must be completed at least every 2 years thereafter. Provides that, subject to the requirements of the Open Meetings Act, school board members may take this training together. Provides that the training may be provided by an association established under the Code for the purpose of training school board members or by other qualified providers approved by the State Board of Education, in consultation with an association so established.

LRB103 36145 RJT 66237 b

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-16a as follows:

6 (105 ILCS 5/10-16a)

7 Sec. 10-16a. School board member's ~~leadership~~ training.

8 (a) This Section applies to all school board members
9 serving pursuant to Section 10-10 of this Code who have been
10 elected after the effective date of this amendatory Act of the
11 97th General Assembly or appointed to fill a vacancy of at
12 least one year's duration after the effective date of this
13 amendatory Act of the 97th General Assembly.

14 (a-5) In this Section, "trauma" has the meaning ascribed
15 to that term in subsection (b) of Section 3-11 of this Code.

16 (b) Every voting member of a school board of a school
17 district elected or appointed for a term beginning after the
18 effective date of this amendatory Act of the 97th General
19 Assembly, within a year after the effective date of this
20 amendatory Act of the 97th General Assembly or the first year
21 of his or her first term, shall complete a minimum of 4 hours
22 of professional development leadership training covering
23 topics in education and labor law, financial oversight and

1 accountability, fiduciary responsibilities of a school board
2 member, and, beginning with the 2023-2024 school year,
3 trauma-informed practices for students and staff. The school
4 district shall maintain on its Internet website, if any, the
5 names of all voting members of the school board who have
6 successfully completed the training.

7 (b-5) The training regarding trauma-informed practices for
8 students and staff required by this Section must include
9 information that is relevant to and within the scope of the
10 duties of a school board member. Such information may include,
11 but is not limited to:

12 (1) the recognition of and care for trauma in students
13 and staff;

14 (2) the relationship between staff wellness and
15 student learning;

16 (3) the effect of trauma on student behavior and
17 learning;

18 (4) the prevalence of trauma among students, including
19 the prevalence of trauma among student populations at
20 higher risk of experiencing trauma;

21 (5) the effects of implicit or explicit bias on
22 recognizing trauma among various student groups in
23 connection with race, ethnicity, gender identity, sexual
24 orientation, socio-economic status, and other relevant
25 factors; and

26 (6) effective district and school practices that are

1 shown to:

2 (A) prevent and mitigate the negative effect of
3 trauma on student behavior and learning; and

4 (B) support the emotional wellness of staff.

5 (c) The training on financial oversight, accountability,
6 fiduciary responsibilities, and, beginning with the 2023-2024
7 ~~2023-24~~ school year, trauma-informed practices for students
8 and staff may be provided by an association established under
9 this Code for the purpose of training school board members or
10 by other qualified providers approved by the State Board of
11 Education, in consultation with an association so established.

12 (c-5) In addition to the training required under
13 subsection (b), every voting member of a school board of a
14 school district elected or appointed for a term beginning
15 after the effective date of this amendatory Act of the 103rd
16 General Assembly shall complete a minimum of 3 hours of
17 training every 2 years on continuous improvement planning and
18 leveraging instruction, funding, and support to improve
19 student outcomes. This training must be completed within one
20 year after the effective date of this amendatory Act of the
21 103rd General Assembly or the first year of a school board
22 member's term and must be completed at least every 2 years
23 thereafter. Subject to the requirements of the Open Meetings
24 Act, school board members may take this training together. The
25 training set forth in this subsection may be provided by an
26 association established under this Code for the purpose of

1 training school board members or by other qualified providers
2 approved by the State Board of Education, in consultation with
3 an association so established.

4 (d) The State Board of Education may adopt rules that are
5 necessary for the administration of the provisions of this
6 Section.

7 (Source: P.A. 102-638, eff. 1-1-23; 103-413, eff. 1-1-24.)