

# SB1123



## 101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

SB1123

Introduced 2/5/2019, by Sen. Mattie Hunter

### SYNOPSIS AS INTRODUCED:

20 ILCS 1315/15

Amends the Illinois Youthbuild Act. In language providing that the Secretary of Human Services shall make grants to applicants for the purpose of carrying out approved Youthbuild programs, deletes language providing that the grantmaking is subject to appropriation. Effective July 1, 2019.

LRB101 05053 KTG 50063 b

FISCAL NOTE ACT  
MAY APPLY

A BILL FOR

1 AN ACT concerning State government.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The Illinois Youthbuild Act is amended by  
5 changing Section 15 as follows:

6 (20 ILCS 1315/15)

7 Sec. 15. Program requirements. The Secretary shall~~7~~  
8 ~~subject to appropriation,~~ make grants to applicants for the  
9 purpose of carrying out Youthbuild programs as approved under  
10 this Section. All programs funded pursuant to the provisions of  
11 this Section shall reflect strong youth and community  
12 involvement. In addition, funding provided under this Section  
13 shall be used by each Youthbuild program to provide, at a  
14 minimum, the following services:

15 (a) Acquisition, rehabilitation, acquisition and  
16 rehabilitation, or construction of housing and related  
17 facilities to be used for the purpose of providing home  
18 ownership for disadvantaged persons, residential housing  
19 for homeless individuals, and low-income and very  
20 low-income families, or transitional housing for persons  
21 who are homeless, have disabilities, are ill, are  
22 deinstitutionalized, or have special needs, and  
23 rehabilitation or construction of community facilities

1 owned by not-for-profit or public agencies.

2 (b) Integrated education and job skills training  
3 services and activities which are evenly divided within the  
4 program, with 50% of students' time spent in  
5 classroom-based instruction, counseling, and leadership  
6 development instruction and 50% of their time spent in  
7 experiential training on the construction site. The  
8 programs shall include, at a minimum, the following  
9 elements:

10 (1) An education component which includes basic  
11 skills instruction, secondary education services, and  
12 other activities designed to lead to the attainment of  
13 a high school diploma or its equivalent. The curriculum  
14 for this component shall include math, language arts,  
15 vocational education, life skills training, social  
16 studies related to the cultural and community history  
17 of the students, leadership skills, and other topics at  
18 the discretion of the programs. Bilingual services  
19 shall be available for individuals with  
20 limited-English proficiency. The desired minimum  
21 teacher to student ratio shall be one teacher for every  
22 18 students.

23 (2) A work experience and skills training  
24 component program that includes the construction and  
25 rehabilitation activities described in subsection (a).  
26 The process of construction must be coupled with skills

1 training and with close on-site supervision by  
2 experienced trainers. The curriculum for this  
3 component shall contain a set of locally agreed upon  
4 skills and competencies that are systematically  
5 taught, with a student's mastery assessed individually  
6 on a regular, ongoing basis. Safety skills shall be  
7 taught at the outset. The desired trainer to student  
8 ratio shall be one trainer for every 7 students. The  
9 work experience and skills training component shall be  
10 coordinated to the maximum extent feasible with  
11 preapprenticeship and apprenticeship programs.

12 (3) Assistance in attaining post secondary  
13 education and required financial aid shall be made  
14 available to participants prior to graduation.

15 (c) Counseling services designed to assist  
16 participants to positively participate in society, which  
17 should include all of the following if necessary: outreach,  
18 assessment, and orientation; individual and peer  
19 counseling; life skills training, drug and alcohol abuse  
20 education and prevention; and referral to appropriate drug  
21 rehabilitation, medical, mental health, legal, housing,  
22 and other services and resources in the community. The  
23 desired counselor to participant ratio shall be one  
24 counselor for every 28 students.

25 (d) Leadership development training that provides  
26 participants with meaningful opportunities to develop

1 leadership skills such as decision making, problem  
2 solving, and negotiating. The program must also encourage  
3 participants to develop strong peer group ties that support  
4 their mutual pursuit of skills and values.

5 All programs must establish a youth council in which  
6 participants are afforded opportunities to develop public  
7 speaking and negotiating skills, and management and policy  
8 making participation in specific aspects of the program.

9 (e) Stipends and wages. A training subsidy, living  
10 allowance, or stipend that will be no less than minimum  
11 wage must be provided to program participants for the time  
12 spent at the worksite in construction training. For those  
13 participants who receive public assistance, this training  
14 subsidy, living allowance, or stipend will not affect their  
15 housing benefits, medical benefits, child care benefits or  
16 food stamp benefits. Stipends and wages may be distributed  
17 in a manner that offers incentives for good performance.

18 (f) Full time participation in a Youthbuild program  
19 shall be offered for a period of not less than 6 months and  
20 not more than 24 months.

21 (g) A concentrated effort shall be made to find  
22 construction, construction-related, and nonconstruction  
23 jobs for all graduates of the program who have performed  
24 well. The skills training curriculum shall provide  
25 participants with basic preparation for seeking and  
26 maintaining a job. Follow-up counseling and assistance in

1           job-seeking shall also be provided to participants for at  
2           least 12 months following graduation from the program.

3           (h) All programs serving 28 trainees or more are  
4           required to have a full-time director responsible for the  
5           coordination of all aspects of the Youthbuild program.

6           (Source: P.A. 95-524, eff. 8-28-07.)

7           Section 99. Effective date. This Act takes effect July 1,  
8           2019.