



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

HB5136

Introduced 2/18/2020, by Rep. Mary Edly-Allen

SYNOPSIS AS INTRODUCED:

50 ILCS 705/7

from Ch. 85, par. 507

50 ILCS 705/10.17

Amends the Illinois Police Training Act. Provides that the in-service training requirements for mental health awareness and response shall consist of at least 16 hours of training that must be satisfactorily completed every 3 years. Provides that the crisis intervention training addressing specialized policing responses to people with mental illnesses shall consist of at least 16 hours of training.

LRB101 19141 RLC 68604 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning local government.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Illinois Police Training Act is amended by
5 changing Sections 7 and 10.17 as follows:

6 (50 ILCS 705/7) (from Ch. 85, par. 507)

7 Sec. 7. Rules and standards for schools. The Board shall
8 adopt rules and minimum standards for such schools which shall
9 include, but not be limited to, the following:

10 a. The curriculum for probationary police officers
11 which shall be offered by all certified schools shall
12 include, but not be limited to, courses of procedural
13 justice, arrest and use and control tactics, search and
14 seizure, including temporary questioning, civil rights,
15 human rights, human relations, cultural competency,
16 including implicit bias and racial and ethnic sensitivity,
17 criminal law, law of criminal procedure, constitutional
18 and proper use of law enforcement authority, vehicle and
19 traffic law including uniform and non-discriminatory
20 enforcement of the Illinois Vehicle Code, traffic control
21 and accident investigation, techniques of obtaining
22 physical evidence, court testimonies, statements, reports,
23 firearms training, training in the use of electronic

1 control devices, including the psychological and
2 physiological effects of the use of those devices on
3 humans, first-aid (including cardiopulmonary
4 resuscitation), training in the administration of opioid
5 antagonists as defined in paragraph (1) of subsection (e)
6 of Section 5-23 of the Substance Use Disorder Act, handling
7 of juvenile offenders, recognition of mental conditions
8 and crises, including, but not limited to, the disease of
9 addiction, which require immediate assistance and response
10 and methods to safeguard and provide assistance to a person
11 in need of mental treatment, recognition of abuse, neglect,
12 financial exploitation, and self-neglect of adults with
13 disabilities and older adults, as defined in Section 2 of
14 the Adult Protective Services Act, crimes against the
15 elderly, law of evidence, the hazards of high-speed police
16 vehicle chases with an emphasis on alternatives to the
17 high-speed chase, and physical training. The curriculum
18 shall include specific training in techniques for
19 immediate response to and investigation of cases of
20 domestic violence and of sexual assault of adults and
21 children, including cultural perceptions and common myths
22 of sexual assault and sexual abuse as well as interview
23 techniques that are age sensitive and are trauma informed,
24 victim centered, and victim sensitive. The curriculum
25 shall include training in techniques designed to promote
26 effective communication at the initial contact with crime

1 victims and ways to comprehensively explain to victims and
2 witnesses their rights under the Rights of Crime Victims
3 and Witnesses Act and the Crime Victims Compensation Act.
4 The curriculum shall also include training in effective
5 recognition of and responses to stress, trauma, and
6 post-traumatic stress experienced by police officers that
7 is consistent with Section 25 of the Illinois Mental Health
8 First Aid Training Act in a peer setting, including
9 recognizing signs and symptoms of work-related cumulative
10 stress, issues that may lead to suicide, and solutions for
11 intervention with peer support resources. The curriculum
12 shall include a block of instruction addressing the
13 mandatory reporting requirements under the Abused and
14 Neglected Child Reporting Act. The curriculum shall also
15 include a block of instruction aimed at identifying and
16 interacting with persons with autism and other
17 developmental or physical disabilities, reducing barriers
18 to reporting crimes against persons with autism, and
19 addressing the unique challenges presented by cases
20 involving victims or witnesses with autism and other
21 developmental disabilities. The curriculum shall include
22 training in the detection and investigation of all forms of
23 human trafficking. The curriculum shall also include
24 instruction in trauma-informed responses designed to
25 ensure the physical safety and well-being of a child of an
26 arrested parent or immediate family member; this

1 instruction must include, but is not limited to: (1)
2 understanding the trauma experienced by the child while
3 maintaining the integrity of the arrest and safety of
4 officers, suspects, and other involved individuals; (2)
5 de-escalation tactics that would include the use of force
6 when reasonably necessary; and (3) inquiring whether a
7 child will require supervision and care. The curriculum for
8 permanent police officers shall include, but not be limited
9 to: (1) refresher and in-service training in any of the
10 courses listed above in this subparagraph, (2) advanced
11 courses in any of the subjects listed above in this
12 subparagraph, (3) training for supervisory personnel, and
13 (4) specialized training in subjects and fields to be
14 selected by the board. The training in the use of
15 electronic control devices shall be conducted for
16 probationary police officers, including University police
17 officers.

18 b. Minimum courses of study, attendance requirements
19 and equipment requirements.

20 c. Minimum requirements for instructors.

21 d. Minimum basic training requirements, which a
22 probationary police officer must satisfactorily complete
23 before being eligible for permanent employment as a local
24 law enforcement officer for a participating local
25 governmental agency. Those requirements shall include
26 training in first aid (including cardiopulmonary

1 resuscitation).

2 e. Minimum basic training requirements, which a
3 probationary county corrections officer must
4 satisfactorily complete before being eligible for
5 permanent employment as a county corrections officer for a
6 participating local governmental agency.

7 f. Minimum basic training requirements which a
8 probationary court security officer must satisfactorily
9 complete before being eligible for permanent employment as
10 a court security officer for a participating local
11 governmental agency. The Board shall establish those
12 training requirements which it considers appropriate for
13 court security officers and shall certify schools to
14 conduct that training.

15 A person hired to serve as a court security officer
16 must obtain from the Board a certificate (i) attesting to
17 his or her successful completion of the training course;
18 (ii) attesting to his or her satisfactory completion of a
19 training program of similar content and number of hours
20 that has been found acceptable by the Board under the
21 provisions of this Act; or (iii) attesting to the Board's
22 determination that the training course is unnecessary
23 because of the person's extensive prior law enforcement
24 experience.

25 Individuals who currently serve as court security
26 officers shall be deemed qualified to continue to serve in

1 that capacity so long as they are certified as provided by
2 this Act within 24 months of June 1, 1997 (the effective
3 date of Public Act 89-685). Failure to be so certified,
4 absent a waiver from the Board, shall cause the officer to
5 forfeit his or her position.

6 All individuals hired as court security officers on or
7 after June 1, 1997 (the effective date of Public Act
8 89-685) shall be certified within 12 months of the date of
9 their hire, unless a waiver has been obtained by the Board,
10 or they shall forfeit their positions.

11 The Sheriff's Merit Commission, if one exists, or the
12 Sheriff's Office if there is no Sheriff's Merit Commission,
13 shall maintain a list of all individuals who have filed
14 applications to become court security officers and who meet
15 the eligibility requirements established under this Act.
16 Either the Sheriff's Merit Commission, or the Sheriff's
17 Office if no Sheriff's Merit Commission exists, shall
18 establish a schedule of reasonable intervals for
19 verification of the applicants' qualifications under this
20 Act and as established by the Board.

21 g. Minimum in-service training requirements, which a
22 police officer must satisfactorily complete every 3 years.
23 Those requirements shall include constitutional and proper
24 use of law enforcement authority, procedural justice,
25 civil rights, human rights, mental health awareness and
26 response, officer wellness, reporting child abuse and

1 neglect, and cultural competency. The in-service training
2 requirements for mental health awareness and response
3 shall consist of at least 16 hours of training that must be
4 satisfactorily completed every 3 years.

5 h. Minimum in-service training requirements, which a
6 police officer must satisfactorily complete at least
7 annually. Those requirements shall include law updates and
8 use of force training which shall include scenario based
9 training, or similar training approved by the Board.

10 (Source: P.A. 100-121, eff. 1-1-18; 100-247, eff. 1-1-18;
11 100-759, eff. 1-1-19; 100-863, eff. 8-14-18; 100-910, eff.
12 1-1-19; 101-18, eff. 1-1-20; 101-81, eff. 7-12-19; 101-215,
13 eff. 1-1-20; 101-224, eff. 8-9-19; 101-375, eff. 8-16-19;
14 101-564, eff. 1-1-20; revised 9-10-19.)

15 (50 ILCS 705/10.17)

16 Sec. 10.17. Crisis intervention team training; mental
17 health awareness training.

18 (a) The Illinois Law Enforcement Training Standards Board
19 shall develop and approve a standard curriculum for certified
20 training programs in crisis intervention addressing
21 specialized policing responses to people with mental
22 illnesses. The Board shall conduct Crisis Intervention Team
23 (CIT) training programs that train officers to identify signs
24 and symptoms of mental illness, to de-escalate situations
25 involving individuals who appear to have a mental illness, and

1 connect that person in crisis to treatment. Officers who have
2 successfully completed this program shall be issued a
3 certificate attesting to their attendance of a Crisis
4 Intervention Team (CIT) training program.

5 (b) The Board shall create an introductory course
6 incorporating adult learning models that provides law
7 enforcement officers with an awareness of mental health issues
8 including a history of the mental health system, types of
9 mental health illness including signs and symptoms of mental
10 illness and common treatments and medications, and the
11 potential interactions law enforcement officers may have on a
12 regular basis with these individuals, their families, and
13 service providers including de-escalating a potential crisis
14 situation. This course, in addition to other traditional
15 learning settings, may be made available in an electronic
16 format.

17 (c) The training required under this Section shall be at
18 least 16 hours.

19 (Source: P.A. 99-261, eff. 1-1-16; 99-642, eff. 7-28-16;
20 100-247, eff. 1-1-18.)