

HB2501



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

HB2501

by Rep. Thaddeus Jones

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.61a

Amends the School Code. With regard to the 21st Century Community Learning Center Grant Program, provides that for Fiscal Year 2020 only, the State Board of Education must award grants to eligible applicants under the Program to establish 50 after-school programs in 50 disadvantaged communities where the household income is greater than 95% of the poverty guidelines updated periodically in the Federal Register by the U.S. Department of Health and Human Services. Effective immediately.

LRB101 09955 AXK 55057 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 2-3.61a as follows:

6 (105 ILCS 5/2-3.61a)

7 Sec. 2-3.61a. 21st Century Community Learning Center Grant
8 Program.

9 (a) The State Board of Education shall be the designated
10 agency responsible for the administration of programs under
11 Part I of Subchapter X of Chapter 70 of the federal Elementary
12 and Secondary Education Act of 1965.

13 (b) The State Board of Education shall establish and
14 implement a 21st Century Community Learning Center Grant
15 Program, in accordance with federal guidelines, to provide
16 grants to support whole child-focused after-school programs
17 that are aligned with the regular academic programs of a school
18 and the academic needs of students. These grants shall be used
19 to help those students who attend high-poverty, low-performing
20 schools meet State and local performance standards in core
21 academic subjects and, if applicable, increase school day
22 attendance and improve social-emotional skills and to offer
23 opportunities for families of participating students to have

1 meaningful engagement in their children's education that are
2 linked to learning and healthy development outcomes. If
3 appropriate, external stakeholder feedback shall be gathered
4 and used to inform the grant application.

5 The State Board of Education shall award grants to eligible
6 applicants that are of sufficient size and scope to implement
7 effective after-school programs, to ensure reasonable success
8 of achieving the goals identified in the grant application, and
9 to offer those activities that are necessary to achieve these
10 goals and performance indicators and measures with a direct
11 link to student achievement.

12 For Fiscal Year 2020 only, the State Board of Education
13 must award grants to eligible applicants under this Section to
14 establish 50 after-school programs in 50 disadvantaged
15 communities where the household income is greater than 95% of
16 the poverty guidelines updated periodically in the Federal
17 Register by the U.S. Department of Health and Human Services
18 under the authority of 42 U.S.C. 9902(2).

19 (c) Using State funds, subject to appropriation, and any
20 federal funds received for this purpose, the State Board of
21 Education may establish any other grant programs that are
22 necessary to establish high-quality, academically based,
23 after-school programs that include family-centered education
24 activities.

25 (d) The State Board of Education may adopt any rules
26 necessary to implement this Section.

1 (Source: P.A. 100-1046, eff. 8-23-18.)

2 Section 99. Effective date. This Act takes effect upon
3 becoming law.