

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-17a and by adding Section 2-3.176 as follows:

6 (105 ILCS 5/2-3.176 new)

7 Sec. 2-3.176. Computer science education grants.

8 (a) In this Section, "computer science education" means the
9 study of computers and algorithmic processes, including their
10 principles, hardware and software designs, implementation, and
11 impact on society.

12 (b) Subject to appropriation or private donations, the
13 State Board of Education shall make available to school
14 districts grants to support computer science education. A
15 school district must use grant funds awarded under this Section
16 for educator salaries, professional development for educators,
17 and the equipment needed to facilitate computer science
18 education. Of the total grant amount received, a school
19 district must use 20% for professional development for
20 educators. The State Board shall prioritize the distribution of
21 grants under this Section to Organizational Units assigned to
22 Tier 1 or Tier 2 under Section 18-8.15.

1 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)
2 (Text of Section before amendment by P.A. 100-448)
3 Sec. 10-17a. State, school district, and school report
4 cards.

5 (1) By October 31, 2013 and October 31 of each subsequent
6 school year, the State Board of Education, through the State
7 Superintendent of Education, shall prepare a State report card,
8 school district report cards, and school report cards, and
9 shall by the most economic means provide to each school
10 district in this State, including special charter districts and
11 districts subject to the provisions of Article 34, the report
12 cards for the school district and each of its schools.

13 (2) In addition to any information required by federal law,
14 the State Superintendent shall determine the indicators and
15 presentation of the school report card, which must include, at
16 a minimum, the most current data collected and maintained by
17 the State Board of Education related to the following:

18 (A) school characteristics and student demographics,
19 including average class size, average teaching experience,
20 student racial/ethnic breakdown, and the percentage of
21 students classified as low-income; the percentage of
22 students classified as English learners; the percentage of
23 students who have individualized education plans or 504
24 plans that provide for special education services; the
25 number and percentage of all students who have been
26 assessed for placement in a gifted education or advanced

1 academic program and, of those students: (i) the racial and
2 ethnic breakdown, (ii) the percentage who are classified as
3 low-income, and (iii) the number and percentage of students
4 who received direct instruction from a teacher who holds a
5 gifted education endorsement and, of those students, the
6 percentage who are classified as low-income; the
7 percentage of students scoring at the "exceeds
8 expectations" level on the assessments required under
9 Section 2-3.64a-5 of this Code; the percentage of students
10 who annually transferred in or out of the school district;
11 the per-pupil operating expenditure of the school
12 district; and the per-pupil State average operating
13 expenditure for the district type (elementary, high
14 school, or unit);

15 (B) curriculum information, including, where
16 applicable, Advanced Placement, International
17 Baccalaureate or equivalent courses, dual enrollment
18 courses, foreign language classes, computer science
19 courses, school personnel resources (including Career
20 Technical Education teachers), before and after school
21 programs, extracurricular activities, subjects in which
22 elective classes are offered, health and wellness
23 initiatives (including the average number of days of
24 Physical Education per week per student), approved
25 programs of study, awards received, community
26 partnerships, and special programs such as programming for

1 the gifted and talented, students with disabilities, and
2 work-study students;

3 (C) student outcomes, including, where applicable, the
4 percentage of students deemed proficient on assessments of
5 State standards, the percentage of students in the eighth
6 grade who pass Algebra, the percentage of students enrolled
7 in post-secondary institutions (including colleges,
8 universities, community colleges, trade/vocational
9 schools, and training programs leading to career
10 certification within 2 semesters of high school
11 graduation), the percentage of students graduating from
12 high school who are college and career ready, and the
13 percentage of graduates enrolled in community colleges,
14 colleges, and universities who are in one or more courses
15 that the community college, college, or university
16 identifies as a developmental course;

17 (D) student progress, including, where applicable, the
18 percentage of students in the ninth grade who have earned 5
19 credits or more without failing more than one core class, a
20 measure of students entering kindergarten ready to learn, a
21 measure of growth, and the percentage of students who enter
22 high school on track for college and career readiness;

23 (E) the school environment, including, where
24 applicable, the percentage of students with less than 10
25 absences in a school year, the percentage of teachers with
26 less than 10 absences in a school year for reasons other

1 than professional development, leaves taken pursuant to
2 the federal Family Medical Leave Act of 1993, long-term
3 disability, or parental leaves, the 3-year average of the
4 percentage of teachers returning to the school from the
5 previous year, the number of different principals at the
6 school in the last 6 years, the number of teachers who hold
7 a gifted education endorsement, the process and criteria
8 used by the district to determine whether a student is
9 eligible for participation in a gifted education program or
10 advanced academic program and the manner in which parents
11 and guardians are made aware of the process and criteria, 2
12 or more indicators from any school climate survey selected
13 or approved by the State and administered pursuant to
14 Section 2-3.153 of this Code, with the same or similar
15 indicators included on school report cards for all surveys
16 selected or approved by the State pursuant to Section
17 2-3.153 of this Code, and the combined percentage of
18 teachers rated as proficient or excellent in their most
19 recent evaluation;

20 (F) a school district's and its individual schools'
21 balanced accountability measure, in accordance with
22 Section 2-3.25a of this Code;

23 (G) the total and per pupil normal cost amount the
24 State contributed to the Teachers' Retirement System of the
25 State of Illinois in the prior fiscal year for the school's
26 employees, which shall be reported to the State Board of

1 Education by the Teachers' Retirement System of the State
2 of Illinois;

3 (H) for a school district organized under Article 34 of
4 this Code only, State contributions to the Public School
5 Teachers' Pension and Retirement Fund of Chicago and State
6 contributions for health care for employees of that school
7 district;

8 (I) a school district's Final Percent of Adequacy, as
9 defined in paragraph (4) of subsection (f) of Section
10 18-8.15 of this Code;

11 (J) a school district's Local Capacity Target, as
12 defined in paragraph (2) of subsection (c) of Section
13 18-8.15 of this Code, displayed as a percentage amount;

14 (K) a school district's Real Receipts, as defined in
15 paragraph (1) of subsection (d) of Section 18-8.15 of this
16 Code, divided by a school district's Adequacy Target, as
17 defined in paragraph (1) of subsection (b) of Section
18 18-8.15 of this Code, displayed as a percentage amount; ~~and~~

19 (L) a school district's administrative costs; ~~and~~

20 (M) ~~(L)~~ whether or not the school has participated in
21 the Illinois Youth Survey. In this paragraph (M) ~~(L)~~,
22 "Illinois Youth Survey" means a self-report survey,
23 administered in school settings every 2 years, designed to
24 gather information about health and social indicators,
25 including substance abuse patterns and the attitudes of
26 students in grades 8, 10, and 12.

1 The school report card shall also provide information that
2 allows for comparing the current outcome, progress, and
3 environment data to the State average, to the school data from
4 the past 5 years, and to the outcomes, progress, and
5 environment of similar schools based on the type of school and
6 enrollment of low-income students, special education students,
7 and English learners.

8 As used in this subsection (2):

9 "Administrative costs" means costs associated with
10 executive, administrative, or managerial functions within the
11 school district that involve planning, organizing, managing,
12 or directing the school district.

13 "Advanced academic program" means a course of study to
14 which students are assigned based on advanced cognitive ability
15 or advanced academic achievement compared to local age peers
16 and in which the curriculum is substantially differentiated
17 from the general curriculum to provide appropriate challenge
18 and pace.

19 "Gifted education" means educational services, including
20 differentiated curricula and instructional methods, designed
21 to meet the needs of gifted children as defined in Article 14A
22 of this Code.

23 (3) At the discretion of the State Superintendent, the
24 school district report card shall include a subset of the
25 information identified in paragraphs (A) through (E) of
26 subsection (2) of this Section, as well as information relating

1 to the operating expense per pupil and other finances of the
2 school district, and the State report card shall include a
3 subset of the information identified in paragraphs (A) through
4 (E) of subsection (2) of this Section.

5 (4) Notwithstanding anything to the contrary in this
6 Section, in consultation with key education stakeholders, the
7 State Superintendent shall at any time have the discretion to
8 amend or update any and all metrics on the school, district, or
9 State report card.

10 (5) Annually, no more than 30 calendar days after receipt
11 of the school district and school report cards from the State
12 Superintendent of Education, each school district, including
13 special charter districts and districts subject to the
14 provisions of Article 34, shall present such report cards at a
15 regular school board meeting subject to applicable notice
16 requirements, post the report cards on the school district's
17 Internet web site, if the district maintains an Internet web
18 site, make the report cards available to a newspaper of general
19 circulation serving the district, and, upon request, send the
20 report cards home to a parent (unless the district does not
21 maintain an Internet web site, in which case the report card
22 shall be sent home to parents without request). If the district
23 posts the report card on its Internet web site, the district
24 shall send a written notice home to parents stating (i) that
25 the report card is available on the web site, (ii) the address
26 of the web site, (iii) that a printed copy of the report card

1 will be sent to parents upon request, and (iv) the telephone
2 number that parents may call to request a printed copy of the
3 report card.

4 (6) Nothing contained in Public Act 98-648 repeals,
5 supersedes, invalidates, or nullifies final decisions in
6 lawsuits pending on July 1, 2014 (the effective date of Public
7 Act 98-648) in Illinois courts involving the interpretation of
8 Public Act 97-8.

9 (Source: P.A. 99-30, eff. 7-10-15; 99-193, eff. 7-30-15;
10 99-642, eff. 7-28-16; 100-227, eff. 8-18-17; 100-364, eff.
11 1-1-18; 100-465, eff. 8-31-17; 100-807, eff. 8-10-18; 100-863,
12 eff. 8-14-18; 100-1121, eff. 1-1-19; revised 12-19-18.)

13 (Text of Section after amendment by P.A. 100-448)

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5 including average class size, average teaching experience,
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7 students classified as low-income; the percentage of
8 students classified as English learners; the percentage of
9 students who have individualized education plans or 504
10 plans that provide for special education services; the
11 number and percentage of all students who have been
12 assessed for placement in a gifted education or advanced
13 academic program and, of those students: (i) the racial and
14 ethnic breakdown, (ii) the percentage who are classified as
15 low-income, and (iii) the number and percentage of students
16 who received direct instruction from a teacher who holds a
17 gifted education endorsement and, of those students, the
18 percentage who are classified as low-income; the
19 percentage of students scoring at the "exceeds
20 expectations" level on the assessments required under
21 Section 2-3.64a-5 of this Code; the percentage of students
22 who annually transferred in or out of the school district;
23 average daily attendance; the per-pupil operating
24 expenditure of the school district; and the per-pupil State
25 average operating expenditure for the district type
26 (elementary, high school, or unit);

1 (B) curriculum information, including, where
2 applicable, Advanced Placement, International
3 Baccalaureate or equivalent courses, dual enrollment
4 courses, foreign language classes, computer science
5 courses, school personnel resources (including Career
6 Technical Education teachers), before and after school
7 programs, extracurricular activities, subjects in which
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22 certification within 2 semesters of high school
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10 applicable, the percentage of students with less than 10
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14 the federal Family Medical Leave Act of 1993, long-term
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17 previous year, the number of different principals at the
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1 indicators included on school report cards for all surveys
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4 teachers rated as proficient or excellent in their most
5 recent evaluation;

6 (F) a school district's and its individual schools'
7 balanced accountability measure, in accordance with
8 Section 2-3.25a of this Code;

9 (G) the total and per pupil normal cost amount the
10 State contributed to the Teachers' Retirement System of the
11 State of Illinois in the prior fiscal year for the school's
12 employees, which shall be reported to the State Board of
13 Education by the Teachers' Retirement System of the State
14 of Illinois;

15 (H) for a school district organized under Article 34 of
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20 (I) a school district's Final Percent of Adequacy, as
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1 paragraph (1) of subsection (d) of Section 18-8.15 of this
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3 defined in paragraph (1) of subsection (b) of Section
4 18-8.15 of this Code, displayed as a percentage amount; ~~and~~

5 (L) a school district's administrative costs ; ~~and~~

6 (M) ~~(H)~~ whether or not the school has participated in
7 the Illinois Youth Survey. In this paragraph (M) ~~(H)~~,
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20 As used in this subsection (2):

21 "Administrative costs" means costs associated with
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23 school district that involve planning, organizing, managing,
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25 "Advanced academic program" means a course of study to
26 which students are assigned based on advanced cognitive ability

1 or advanced academic achievement compared to local age peers
2 and in which the curriculum is substantially differentiated
3 from the general curriculum to provide appropriate challenge
4 and pace.

5 "Gifted education" means educational services, including
6 differentiated curricula and instructional methods, designed
7 to meet the needs of gifted children as defined in Article 14A
8 of this Code.

9 For the purposes of paragraph (A) of this subsection (2),
10 "average daily attendance" means the average of the actual
11 number of attendance days during the previous school year for
12 any enrolled student who is subject to compulsory attendance by
13 Section 26-1 of this Code at each school and charter school.

14 (3) At the discretion of the State Superintendent, the
15 school district report card shall include a subset of the
16 information identified in paragraphs (A) through (E) of
17 subsection (2) of this Section, as well as information relating
18 to the operating expense per pupil and other finances of the
19 school district, and the State report card shall include a
20 subset of the information identified in paragraphs (A) through
21 (E) of subsection (2) of this Section. The school district
22 report card shall include the average daily attendance, as that
23 term is defined in subsection (2) of this Section, of students
24 who have individualized education programs and students who
25 have 504 plans that provide for special education services
26 within the school district.

1 (4) Notwithstanding anything to the contrary in this
2 Section, in consultation with key education stakeholders, the
3 State Superintendent shall at any time have the discretion to
4 amend or update any and all metrics on the school, district, or
5 State report card.

6 (5) Annually, no more than 30 calendar days after receipt
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22 of the web site, (iii) that a printed copy of the report card
23 will be sent to parents upon request, and (iv) the telephone
24 number that parents may call to request a printed copy of the
25 report card.

26 (6) Nothing contained in Public Act 98-648 repeals,

1 supersedes, invalidates, or nullifies final decisions in
2 lawsuits pending on July 1, 2014 (the effective date of Public
3 Act 98-648) in Illinois courts involving the interpretation of
4 Public Act 97-8.

5 (Source: P.A. 99-30, eff. 7-10-15; 99-193, eff. 7-30-15;
6 99-642, eff. 7-28-16; 100-227, eff. 8-18-17; 100-364, eff.
7 1-1-18; 100-448, eff. 7-1-19; 100-465, eff. 8-31-17; 100-807,
8 eff. 8-10-18; 100-863, eff. 8-14-18; 100-1121, eff. 1-1-19;
9 revised 12-19-18.)

10 Section 95. No acceleration or delay. Where this Act makes
11 changes in a statute that is represented in this Act by text
12 that is not yet or no longer in effect (for example, a Section
13 represented by multiple versions), the use of that text does
14 not accelerate or delay the taking effect of (i) the changes
15 made by this Act or (ii) provisions derived from any other
16 Public Act.

17 Section 99. Effective date. This Act takes effect upon
18 becoming law.