



Rep. Emanuel Chris Welch

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LRB101 05907 AXK 57040 a

1 AMENDMENT TO HOUSE BILL 817

2 AMENDMENT NO. \_\_\_\_\_. Amend House Bill 817 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section  
5 10-17a and by adding Section 2-3.176 as follows:

6 (105 ILCS 5/2-3.176 new)

7 Sec. 2-3.176. Computer science education grants.

8 (a) In this Section, "computer science education" means the  
9 study of computers and algorithmic processes, including their  
10 principles, hardware and software designs, implementation, and  
11 impact on society.

12 (b) Subject to appropriation or private donations, the  
13 State Board of Education shall make available to school  
14 districts grants to support computer science education. A  
15 school district must use grant funds awarded under this Section  
16 for educator salaries, professional development for educators,

1 and the equipment needed to facilitate computer science  
2 education. Of the total grant amount received, a school  
3 district must use 20% for professional development for  
4 educators. The State Board shall prioritize the distribution of  
5 grants under this Section to Organizational Units assigned to  
6 Tier 1 or Tier 2 under Section 18-8.15.

7 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

8 (Text of Section before amendment by P.A. 100-448)

9 Sec. 10-17a. State, school district, and school report  
10 cards.

11 (1) By October 31, 2013 and October 31 of each subsequent  
12 school year, the State Board of Education, through the State  
13 Superintendent of Education, shall prepare a State report card,  
14 school district report cards, and school report cards, and  
15 shall by the most economic means provide to each school  
16 district in this State, including special charter districts and  
17 districts subject to the provisions of Article 34, the report  
18 cards for the school district and each of its schools.

19 (2) In addition to any information required by federal law,  
20 the State Superintendent shall determine the indicators and  
21 presentation of the school report card, which must include, at  
22 a minimum, the most current data collected and maintained by  
23 the State Board of Education related to the following:

24 (A) school characteristics and student demographics,  
25 including average class size, average teaching experience,

1 student racial/ethnic breakdown, and the percentage of  
2 students classified as low-income; the percentage of  
3 students classified as English learners; the percentage of  
4 students who have individualized education plans or 504  
5 plans that provide for special education services; the  
6 number and percentage of all students who have been  
7 assessed for placement in a gifted education or advanced  
8 academic program and, of those students: (i) the racial and  
9 ethnic breakdown, (ii) the percentage who are classified as  
10 low-income, and (iii) the number and percentage of students  
11 who received direct instruction from a teacher who holds a  
12 gifted education endorsement and, of those students, the  
13 percentage who are classified as low-income; the  
14 percentage of students scoring at the "exceeds  
15 expectations" level on the assessments required under  
16 Section 2-3.64a-5 of this Code; the percentage of students  
17 who annually transferred in or out of the school district;  
18 the per-pupil operating expenditure of the school  
19 district; and the per-pupil State average operating  
20 expenditure for the district type (elementary, high  
21 school, or unit);

22 (B) curriculum information, including, where  
23 applicable, Advanced Placement, International  
24 Baccalaureate or equivalent courses, dual enrollment  
25 courses, foreign language classes, computer science  
26 courses, school personnel resources (including Career

1 Technical Education teachers), before and after school  
2 programs, extracurricular activities, subjects in which  
3 elective classes are offered, health and wellness  
4 initiatives (including the average number of days of  
5 Physical Education per week per student), approved  
6 programs of study, awards received, community  
7 partnerships, and special programs such as programming for  
8 the gifted and talented, students with disabilities, and  
9 work-study students;

10 (C) student outcomes, including, where applicable, the  
11 percentage of students deemed proficient on assessments of  
12 State standards, the percentage of students in the eighth  
13 grade who pass Algebra, the percentage of students enrolled  
14 in post-secondary institutions (including colleges,  
15 universities, community colleges, trade/vocational  
16 schools, and training programs leading to career  
17 certification within 2 semesters of high school  
18 graduation), the percentage of students graduating from  
19 high school who are college and career ready, and the  
20 percentage of graduates enrolled in community colleges,  
21 colleges, and universities who are in one or more courses  
22 that the community college, college, or university  
23 identifies as a developmental course;

24 (D) student progress, including, where applicable, the  
25 percentage of students in the ninth grade who have earned 5  
26 credits or more without failing more than one core class, a

1 measure of students entering kindergarten ready to learn, a  
2 measure of growth, and the percentage of students who enter  
3 high school on track for college and career readiness;

4 (E) the school environment, including, where  
5 applicable, the percentage of students with less than 10  
6 absences in a school year, the percentage of teachers with  
7 less than 10 absences in a school year for reasons other  
8 than professional development, leaves taken pursuant to  
9 the federal Family Medical Leave Act of 1993, long-term  
10 disability, or parental leaves, the 3-year average of the  
11 percentage of teachers returning to the school from the  
12 previous year, the number of different principals at the  
13 school in the last 6 years, the number of teachers who hold  
14 a gifted education endorsement, the process and criteria  
15 used by the district to determine whether a student is  
16 eligible for participation in a gifted education program or  
17 advanced academic program and the manner in which parents  
18 and guardians are made aware of the process and criteria, 2  
19 or more indicators from any school climate survey selected  
20 or approved by the State and administered pursuant to  
21 Section 2-3.153 of this Code, with the same or similar  
22 indicators included on school report cards for all surveys  
23 selected or approved by the State pursuant to Section  
24 2-3.153 of this Code, and the combined percentage of  
25 teachers rated as proficient or excellent in their most  
26 recent evaluation;

1 (F) a school district's and its individual schools'  
2 balanced accountability measure, in accordance with  
3 Section 2-3.25a of this Code;

4 (G) the total and per pupil normal cost amount the  
5 State contributed to the Teachers' Retirement System of the  
6 State of Illinois in the prior fiscal year for the school's  
7 employees, which shall be reported to the State Board of  
8 Education by the Teachers' Retirement System of the State  
9 of Illinois;

10 (H) for a school district organized under Article 34 of  
11 this Code only, State contributions to the Public School  
12 Teachers' Pension and Retirement Fund of Chicago and State  
13 contributions for health care for employees of that school  
14 district;

15 (I) a school district's Final Percent of Adequacy, as  
16 defined in paragraph (4) of subsection (f) of Section  
17 18-8.15 of this Code;

18 (J) a school district's Local Capacity Target, as  
19 defined in paragraph (2) of subsection (c) of Section  
20 18-8.15 of this Code, displayed as a percentage amount;

21 (K) a school district's Real Receipts, as defined in  
22 paragraph (1) of subsection (d) of Section 18-8.15 of this  
23 Code, divided by a school district's Adequacy Target, as  
24 defined in paragraph (1) of subsection (b) of Section  
25 18-8.15 of this Code, displayed as a percentage amount; ~~and~~

26 (L) a school district's administrative costs; and-

1           (M) ~~(I)~~ whether or not the school has participated in  
2           the Illinois Youth Survey. In this paragraph (M) ~~(I)~~,  
3           "Illinois Youth Survey" means a self-report survey,  
4           administered in school settings every 2 years, designed to  
5           gather information about health and social indicators,  
6           including substance abuse patterns and the attitudes of  
7           students in grades 8, 10, and 12.

8           The school report card shall also provide information that  
9           allows for comparing the current outcome, progress, and  
10          environment data to the State average, to the school data from  
11          the past 5 years, and to the outcomes, progress, and  
12          environment of similar schools based on the type of school and  
13          enrollment of low-income students, special education students,  
14          and English learners.

15          As used in this subsection (2):

16          "Administrative costs" means costs associated with  
17          executive, administrative, or managerial functions within the  
18          school district that involve planning, organizing, managing,  
19          or directing the school district.

20          "Advanced academic program" means a course of study to  
21          which students are assigned based on advanced cognitive ability  
22          or advanced academic achievement compared to local age peers  
23          and in which the curriculum is substantially differentiated  
24          from the general curriculum to provide appropriate challenge  
25          and pace.

26          "Gifted education" means educational services, including

1 differentiated curricula and instructional methods, designed  
2 to meet the needs of gifted children as defined in Article 14A  
3 of this Code.

4 (3) At the discretion of the State Superintendent, the  
5 school district report card shall include a subset of the  
6 information identified in paragraphs (A) through (E) of  
7 subsection (2) of this Section, as well as information relating  
8 to the operating expense per pupil and other finances of the  
9 school district, and the State report card shall include a  
10 subset of the information identified in paragraphs (A) through  
11 (E) of subsection (2) of this Section.

12 (4) Notwithstanding anything to the contrary in this  
13 Section, in consultation with key education stakeholders, the  
14 State Superintendent shall at any time have the discretion to  
15 amend or update any and all metrics on the school, district, or  
16 State report card.

17 (5) Annually, no more than 30 calendar days after receipt  
18 of the school district and school report cards from the State  
19 Superintendent of Education, each school district, including  
20 special charter districts and districts subject to the  
21 provisions of Article 34, shall present such report cards at a  
22 regular school board meeting subject to applicable notice  
23 requirements, post the report cards on the school district's  
24 Internet web site, if the district maintains an Internet web  
25 site, make the report cards available to a newspaper of general  
26 circulation serving the district, and, upon request, send the



1 report cards home to a parent (unless the district does not  
2 maintain an Internet web site, in which case the report card  
3 shall be sent home to parents without request). If the district  
4 posts the report card on its Internet web site, the district  
5 shall send a written notice home to parents stating (i) that  
6 the report card is available on the web site, (ii) the address  
7 of the web site, (iii) that a printed copy of the report card  
8 will be sent to parents upon request, and (iv) the telephone  
9 number that parents may call to request a printed copy of the  
10 report card.

11 (6) Nothing contained in Public Act 98-648 repeals,  
12 supersedes, invalidates, or nullifies final decisions in  
13 lawsuits pending on July 1, 2014 (the effective date of Public  
14 Act 98-648) in Illinois courts involving the interpretation of  
15 Public Act 97-8.

16 (Source: P.A. 99-30, eff. 7-10-15; 99-193, eff. 7-30-15;  
17 99-642, eff. 7-28-16; 100-227, eff. 8-18-17; 100-364, eff.  
18 1-1-18; 100-465, eff. 8-31-17; 100-807, eff. 8-10-18; 100-863,  
19 eff. 8-14-18; 100-1121, eff. 1-1-19; revised 12-19-18.)

20 (Text of Section after amendment by P.A. 100-448)

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24 school year, the State Board of Education, through the State  
25 Superintendent of Education, shall prepare a State report card,

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3 district in this State, including special charter districts and  
4 districts subject to the provisions of Article 34, the report  
5 cards for the school district and each of its schools.

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7 the State Superintendent shall determine the indicators and  
8 presentation of the school report card, which must include, at  
9 a minimum, the most current data collected and maintained by  
10 the State Board of Education related to the following:

11 (A) school characteristics and student demographics,  
12 including average class size, average teaching experience,  
13 student racial/ethnic breakdown, and the percentage of  
14 students classified as low-income; the percentage of  
15 students classified as English learners; the percentage of  
16 students who have individualized education plans or 504  
17 plans that provide for special education services; the  
18 number and percentage of all students who have been  
19 assessed for placement in a gifted education or advanced  
20 academic program and, of those students: (i) the racial and  
21 ethnic breakdown, (ii) the percentage who are classified as  
22 low-income, and (iii) the number and percentage of students  
23 who received direct instruction from a teacher who holds a  
24 gifted education endorsement and, of those students, the  
25 percentage who are classified as low-income; the  
26 percentage of students scoring at the "exceeds

1 expectations" level on the assessments required under  
2 Section 2-3.64a-5 of this Code; the percentage of students  
3 who annually transferred in or out of the school district;  
4 average daily attendance; the per-pupil operating  
5 expenditure of the school district; and the per-pupil State  
6 average operating expenditure for the district type  
7 (elementary, high school, or unit);

8 (B) curriculum information, including, where  
9 applicable, Advanced Placement, International  
10 Baccalaureate or equivalent courses, dual enrollment  
11 courses, foreign language classes, computer science  
12 courses, school personnel resources (including Career  
13 Technical Education teachers), before and after school  
14 programs, extracurricular activities, subjects in which  
15 elective classes are offered, health and wellness  
16 initiatives (including the average number of days of  
17 Physical Education per week per student), approved  
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19 partnerships, and special programs such as programming for  
20 the gifted and talented, students with disabilities, and  
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25 grade who pass Algebra, the percentage of students enrolled  
26 in post-secondary institutions (including colleges,

1 universities, community colleges, trade/vocational  
2 schools, and training programs leading to career  
3 certification within 2 semesters of high school  
4 graduation), the percentage of students graduating from  
5 high school who are college and career ready, and the  
6 percentage of graduates enrolled in community colleges,  
7 colleges, and universities who are in one or more courses  
8 that the community college, college, or university  
9 identifies as a developmental course;

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11 percentage of students in the ninth grade who have earned 5  
12 credits or more without failing more than one core class, a  
13 measure of students entering kindergarten ready to learn, a  
14 measure of growth, and the percentage of students who enter  
15 high school on track for college and career readiness;

16 (E) the school environment, including, where  
17 applicable, the percentage of students with less than 10  
18 absences in a school year, the percentage of teachers with  
19 less than 10 absences in a school year for reasons other  
20 than professional development, leaves taken pursuant to  
21 the federal Family Medical Leave Act of 1993, long-term  
22 disability, or parental leaves, the 3-year average of the  
23 percentage of teachers returning to the school from the  
24 previous year, the number of different principals at the  
25 school in the last 6 years, the number of teachers who hold  
26 a gifted education endorsement, the process and criteria

1 used by the district to determine whether a student is  
2 eligible for participation in a gifted education program or  
3 advanced academic program and the manner in which parents  
4 and guardians are made aware of the process and criteria, 2  
5 or more indicators from any school climate survey selected  
6 or approved by the State and administered pursuant to  
7 Section 2-3.153 of this Code, with the same or similar  
8 indicators included on school report cards for all surveys  
9 selected or approved by the State pursuant to Section  
10 2-3.153 of this Code, and the combined percentage of  
11 teachers rated as proficient or excellent in their most  
12 recent evaluation;

13 (F) a school district's and its individual schools'  
14 balanced accountability measure, in accordance with  
15 Section 2-3.25a of this Code;

16 (G) the total and per pupil normal cost amount the  
17 State contributed to the Teachers' Retirement System of the  
18 State of Illinois in the prior fiscal year for the school's  
19 employees, which shall be reported to the State Board of  
20 Education by the Teachers' Retirement System of the State  
21 of Illinois;

22 (H) for a school district organized under Article 34 of  
23 this Code only, State contributions to the Public School  
24 Teachers' Pension and Retirement Fund of Chicago and State  
25 contributions for health care for employees of that school  
26 district;

1 (I) a school district's Final Percent of Adequacy, as  
2 defined in paragraph (4) of subsection (f) of Section  
3 18-8.15 of this Code;

4 (J) a school district's Local Capacity Target, as  
5 defined in paragraph (2) of subsection (c) of Section  
6 18-8.15 of this Code, displayed as a percentage amount;

7 (K) a school district's Real Receipts, as defined in  
8 paragraph (1) of subsection (d) of Section 18-8.15 of this  
9 Code, divided by a school district's Adequacy Target, as  
10 defined in paragraph (1) of subsection (b) of Section  
11 18-8.15 of this Code, displayed as a percentage amount; ~~and~~

12 (L) a school district's administrative costs ; ~~and~~

13 (M) ~~(L)~~ whether or not the school has participated in  
14 the Illinois Youth Survey. In this paragraph (M) ~~(L)~~,  
15 "Illinois Youth Survey" means a self-report survey,  
16 administered in school settings every 2 years, designed to  
17 gather information about health and social indicators,  
18 including substance abuse patterns and the attitudes of  
19 students in grades 8, 10, and 12.

20 The school report card shall also provide information that  
21 allows for comparing the current outcome, progress, and  
22 environment data to the State average, to the school data from  
23 the past 5 years, and to the outcomes, progress, and  
24 environment of similar schools based on the type of school and  
25 enrollment of low-income students, special education students,  
26 and English learners.

1 As used in this subsection (2):

2 "Administrative costs" means costs associated with  
3 executive, administrative, or managerial functions within the  
4 school district that involve planning, organizing, managing,  
5 or directing the school district.

6 "Advanced academic program" means a course of study to  
7 which students are assigned based on advanced cognitive ability  
8 or advanced academic achievement compared to local age peers  
9 and in which the curriculum is substantially differentiated  
10 from the general curriculum to provide appropriate challenge  
11 and pace.

12 "Gifted education" means educational services, including  
13 differentiated curricula and instructional methods, designed  
14 to meet the needs of gifted children as defined in Article 14A  
15 of this Code.

16 For the purposes of paragraph (A) of this subsection (2),  
17 "average daily attendance" means the average of the actual  
18 number of attendance days during the previous school year for  
19 any enrolled student who is subject to compulsory attendance by  
20 Section 26-1 of this Code at each school and charter school.

21 (3) At the discretion of the State Superintendent, the  
22 school district report card shall include a subset of the  
23 information identified in paragraphs (A) through (E) of  
24 subsection (2) of this Section, as well as information relating  
25 to the operating expense per pupil and other finances of the  
26 school district, and the State report card shall include a

1 subset of the information identified in paragraphs (A) through  
2 (E) of subsection (2) of this Section. The school district  
3 report card shall include the average daily attendance, as that  
4 term is defined in subsection (2) of this Section, of students  
5 who have individualized education programs and students who  
6 have 504 plans that provide for special education services  
7 within the school district.

8 (4) Notwithstanding anything to the contrary in this  
9 Section, in consultation with key education stakeholders, the  
10 State Superintendent shall at any time have the discretion to  
11 amend or update any and all metrics on the school, district, or  
12 State report card.

13 (5) Annually, no more than 30 calendar days after receipt  
14 of the school district and school report cards from the State  
15 Superintendent of Education, each school district, including  
16 special charter districts and districts subject to the  
17 provisions of Article 34, shall present such report cards at a  
18 regular school board meeting subject to applicable notice  
19 requirements, post the report cards on the school district's  
20 Internet web site, if the district maintains an Internet web  
21 site, make the report cards available to a newspaper of general  
22 circulation serving the district, and, upon request, send the  
23 report cards home to a parent (unless the district does not  
24 maintain an Internet web site, in which case the report card  
25 shall be sent home to parents without request). If the district  
26 posts the report card on its Internet web site, the district



1 shall send a written notice home to parents stating (i) that  
2 the report card is available on the web site, (ii) the address  
3 of the web site, (iii) that a printed copy of the report card  
4 will be sent to parents upon request, and (iv) the telephone  
5 number that parents may call to request a printed copy of the  
6 report card.

7 (6) Nothing contained in Public Act 98-648 repeals,  
8 supersedes, invalidates, or nullifies final decisions in  
9 lawsuits pending on July 1, 2014 (the effective date of Public  
10 Act 98-648) in Illinois courts involving the interpretation of  
11 Public Act 97-8.

12 (Source: P.A. 99-30, eff. 7-10-15; 99-193, eff. 7-30-15;  
13 99-642, eff. 7-28-16; 100-227, eff. 8-18-17; 100-364, eff.  
14 1-1-18; 100-448, eff. 7-1-19; 100-465, eff. 8-31-17; 100-807,  
15 eff. 8-10-18; 100-863, eff. 8-14-18; 100-1121, eff. 1-1-19;  
16 revised 12-19-18.)

17 Section 95. No acceleration or delay. Where this Act makes  
18 changes in a statute that is represented in this Act by text  
19 that is not yet or no longer in effect (for example, a Section  
20 represented by multiple versions), the use of that text does  
21 not accelerate or delay the taking effect of (i) the changes  
22 made by this Act or (ii) provisions derived from any other  
23 Public Act.

24 Section 99. Effective date. This Act takes effect upon

1 becoming law.".