



Rep. Mary E. Flowers

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LRB101 02843 AXK 56179 a

1 AMENDMENT TO HOUSE BILL 208

2 AMENDMENT NO. \_\_\_\_\_. Amend House Bill 208 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The Critical Health Problems and Comprehensive  
5 Health Education Act is amended by changing Section 3 as  
6 follows:

7 (105 ILCS 110/3)

8 Sec. 3. Comprehensive Health Education Program. The  
9 program established under this Act shall include, but not be  
10 limited to, the following major educational areas as a basis  
11 for curricula in all elementary and secondary schools in this  
12 State: human ecology and health;7 human growth and  
13 development;7 the emotional, psychological, physiological,  
14 hygienic,7 and social responsibilities of family life,  
15 including sexual abstinence until marriage;7 prevention and  
16 control of disease, including instruction in grades 6 through

1 12 on the prevention, transmission and spread of AIDS;17  
2 age-appropriate sexual abuse and assault awareness and  
3 prevention education in grades pre-kindergarten through 12;17  
4 public and environmental health;17 consumer health;17 safety  
5 education and disaster survival;17 mental health and illness;17  
6 personal health habits;17 alcohol and17 drug use17 and abuse,17  
7 including the medical and legal ramifications of alcohol, drug,  
8 and cannabis ~~tobacco~~ use;17 abuse during pregnancy;17  
9 evidence-based and medically accurate information regarding  
10 sexual abstinence;17 tobacco, including the medical and legal  
11 ramifications of tobacco use; nutrition;17 and dental health.  
12 The program shall also provide course material and instruction  
13 to advise pupils of the Abandoned Newborn Infant Protection  
14 Act. The program shall include information about cancer,  
15 including without limitation types of cancer, signs and  
16 symptoms, risk factors, the importance of early prevention and  
17 detection, and information on where to go for help.  
18 Notwithstanding the above educational areas, the following  
19 areas may also be included as a basis for curricula in all  
20 elementary and secondary schools in this State: basic first aid  
21 (including, but not limited to, cardiopulmonary resuscitation  
22 and the Heimlich maneuver), heart disease, diabetes, stroke,  
23 the prevention of child abuse, neglect, and suicide, and teen  
24 dating violence in grades 7 through 12. Beginning with the  
25 2014-2015 school year, training on how to properly administer  
26 cardiopulmonary resuscitation (which training must be in

1 accordance with standards of the American Red Cross, the  
2 American Heart Association, or another nationally recognized  
3 certifying organization) and how to use an automated external  
4 defibrillator shall be included as a basis for curricula in all  
5 secondary schools in this State.

6 The school board of each public elementary and secondary  
7 school in the State shall encourage all teachers and other  
8 school personnel to acquire, develop, and maintain the  
9 knowledge and skills necessary to properly administer  
10 life-saving techniques, including without limitation the  
11 Heimlich maneuver and rescue breathing. The training shall be  
12 in accordance with standards of the American Red Cross, the  
13 American Heart Association, or another nationally recognized  
14 certifying organization. A school board may use the services of  
15 non-governmental entities whose personnel have expertise in  
16 life-saving techniques to instruct teachers and other school  
17 personnel in these techniques. Each school board is encouraged  
18 to have in its employ, or on its volunteer staff, at least one  
19 person who is certified, by the American Red Cross or by  
20 another qualified certifying agency, as qualified to  
21 administer first aid and cardiopulmonary resuscitation. In  
22 addition, each school board is authorized to allocate  
23 appropriate portions of its institute or inservice days to  
24 conduct training programs for teachers and other school  
25 personnel who have expressed an interest in becoming qualified  
26 to administer emergency first aid or cardiopulmonary

1 resuscitation. School boards are urged to encourage their  
2 teachers and other school personnel who coach school athletic  
3 programs and other extracurricular school activities to  
4 acquire, develop, and maintain the knowledge and skills  
5 necessary to properly administer first aid and cardiopulmonary  
6 resuscitation in accordance with standards and requirements  
7 established by the American Red Cross or another qualified  
8 certifying agency. Subject to appropriation, the State Board of  
9 Education shall establish and administer a matching grant  
10 program to pay for half of the cost that a school district  
11 incurs in training those teachers and other school personnel  
12 who express an interest in becoming qualified to administer  
13 cardiopulmonary resuscitation (which training must be in  
14 accordance with standards of the American Red Cross, the  
15 American Heart Association, or another nationally recognized  
16 certifying organization) or in learning how to use an automated  
17 external defibrillator. A school district that applies for a  
18 grant must demonstrate that it has funds to pay half of the  
19 cost of the training for which matching grant money is sought.  
20 The State Board of Education shall award the grants on a  
21 first-come, first-serve basis.

22 No pupil shall be required to take or participate in any  
23 class or course on AIDS or family life instruction or to  
24 receive training on how to properly administer cardiopulmonary  
25 resuscitation or how to use an automated external defibrillator  
26 if his or her parent or guardian submits written objection

1 thereto, and refusal to take or participate in the course or  
2 program or the training shall not be reason for suspension or  
3 expulsion of the pupil.

4 Curricula developed under programs established in  
5 accordance with this Act in the major educational area of  
6 alcohol and drug use and abuse, including cannabis, shall  
7 include classroom instruction in grades 5 through 12. The  
8 instruction, which shall include matters relating to both the  
9 physical and legal effects and ramifications of drug and  
10 substance abuse, including cannabis, shall be integrated into  
11 existing curricula; and the State Board of Education shall  
12 develop and make available to all elementary and secondary  
13 schools in this State instructional materials and guidelines  
14 which will assist the schools in incorporating the instruction  
15 into their existing curricula. In addition, school districts  
16 may offer, as part of existing curricula during the school day  
17 or as part of an after school program, support services and  
18 instruction for pupils or pupils whose parent, parents, or  
19 guardians are chemically dependent.

20 (Source: P.A. 97-1147, eff. 1-24-13; 98-190, eff. 8-6-13;  
21 98-441, eff. 1-1-14; 98-632, eff. 7-1-14; 98-756, eff.  
22 7-16-14.)".