



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

HB0190

by Rep. La Shawn K. Ford

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-20.69 new
105 ILCS 5/34-18.61 new

Amends the School Code. Provides that, beginning with the 2019-2020 school year, a school board shall require its schools to connect at-risk students in need of academic support to either community-based or in-school academic support; defines "at-risk student". Provides that each school district shall inform the parent or guardian of an at-risk student about the community-based or in-school academic support available in that school district or the community in which the school district is located. Effective immediately.

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FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Sections
5 10-20.69 and 34-18.61 as follows:

6 (105 ILCS 5/10-20.69 new)

7 Sec. 10-20.69. Academic support; at-risk student.

8 (a) In this Section, "at-risk student" means a student who
9 meets any of the following:

10 (1) He or she has failed 2 or more classes in the
11 immediately preceding school semester.

12 (2) He or she is experiencing a decline in his or her
13 grade point average of more than 2 points on a 4.0 scale,
14 or its equivalent on another scale, compared to the
15 immediately preceding school semester.

16 (3) He or she is a chronic truant, as defined under
17 Section 26-2a of this Code.

18 (4) He or she has been suspended more than 3 times from
19 a school pursuant to Section 10-22.6 or 34-19 of this Code.

20 (5) He or she is homeless or at-risk of becoming
21 homeless.

22 (6) He or she is under the legal custody of the
23 Department of Children and Family Services.

1 (7) He or she is the subject of an investigation
2 conducted by the Department of Children and Family
3 Services.

4 (8) He or she displays recurring violent behaviors,
5 including, but not limited to, fighting or threatening
6 other students or school personnel.

7 (b) Beginning with the 2019-2020 school year, a school
8 board shall require its schools to connect at-risk students in
9 need of academic support to either community-based or in-school
10 academic support. The academic support may include, but is not
11 limited to, any of the following:

12 (1) Individual or small-group tutoring.

13 (2) A summer school program.

14 (3) A mentoring program.

15 (4) An evaluation for the purpose of placing the
16 student in an individualized education program or a federal
17 Section 504 plan.

18 (5) Meeting with an academic advisor.

19 Each school district shall inform the parent or guardian of
20 an at-risk student about the community-based or in-school
21 academic support available in that school district or the
22 community in which the school district is located.

23 (105 ILCS 5/34-18.61 new)

24 Sec. 34-18.61. Academic support; at-risk student.

25 (a) In this Section, "at-risk student" means a student who

1 meets any of the following:

2 (1) He or she has failed 2 or more classes in the
3 immediately preceding school semester.

4 (2) He or she is experiencing a decline in his or her
5 grade point average of more than 2 points on a 4.0 scale,
6 or its equivalent on another scale, compared to the
7 immediately preceding school semester.

8 (3) He or she is a chronic truant, as defined under
9 Section 26-2a of this Code.

10 (4) He or she has been suspended more than 3 times from
11 a school pursuant to Section 10-22.6 or 34-19 of this Code.

12 (5) He or she is homeless or at-risk of becoming
13 homeless.

14 (6) He or she is under the legal custody of the
15 Department of Children and Family Services.

16 (7) He or she is the subject of an investigation
17 conducted by the Department of Children and Family
18 Services.

19 (8) He or she displays recurring violent behaviors,
20 including, but not limited to, fighting or threatening
21 other students or school personnel.

22 (b) Beginning with the 2019-2020 school year, the board
23 shall require its schools to connect at-risk students in need
24 of academic support to either community-based or in-school
25 academic support. The academic support may include, but is not
26 limited to, any of the following:

1 (1) Individual or small-group tutoring.

2 (2) A summer school program.

3 (3) A mentoring program.

4 (4) An evaluation for the purpose of placing the
5 student in an individualized education program or a federal
6 Section 504 plan.

7 (5) Meeting with an academic advisor.

8 The school district shall inform the parent or guardian of
9 an at-risk student about the community-based or in-school
10 academic support available in the school district or the
11 community in which the school district is located.

12 Section 99. Effective date. This Act takes effect upon
13 becoming law.