

HB0018



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

HB0018

Introduced 1/9/2019, by Rep. Mary E. Flowers

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-17a
105 ILCS 5/27-12

from Ch. 122, par. 10-17a
from Ch. 122, par. 27-12

Amends the School Code. Requires the instruction on character education to include the teaching of respect toward a person's race or ethnicity or gender. With regard to the State Board of Education's school report card, requires data collected on curriculum information to include information on a school's instruction on character education.

LRB101 00156 AXK 45156 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections
5 10-17a and 27-12 as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

7 (Text of Section before amendment by P.A. 100-448)

8 Sec. 10-17a. State, school district, and school report
9 cards.

10 (1) By October 31, 2013 and October 31 of each subsequent
11 school year, the State Board of Education, through the State
12 Superintendent of Education, shall prepare a State report card,
13 school district report cards, and school report cards, and
14 shall by the most economic means provide to each school
15 district in this State, including special charter districts and
16 districts subject to the provisions of Article 34, the report
17 cards for the school district and each of its schools.

18 (2) In addition to any information required by federal law,
19 the State Superintendent shall determine the indicators and
20 presentation of the school report card, which must include, at
21 a minimum, the most current data collected and maintained by
22 the State Board of Education related to the following:

23 (A) school characteristics and student demographics,

1 including average class size, average teaching experience,
2 student racial/ethnic breakdown, and the percentage of
3 students classified as low-income; the percentage of
4 students classified as English learners; the percentage of
5 students who have individualized education plans or 504
6 plans that provide for special education services; the
7 number and percentage of all students who have been
8 assessed for placement in a gifted education or advanced
9 academic program and, of those students: (i) the racial and
10 ethnic breakdown, (ii) the percentage who are classified as
11 low-income, and (iii) the number and percentage of students
12 who received direct instruction from a teacher who holds a
13 gifted education endorsement and, of those students, the
14 percentage who are classified as low-income; the
15 percentage of students scoring at the "exceeds
16 expectations" level on the assessments required under
17 Section 2-3.64a-5 of this Code; the percentage of students
18 who annually transferred in or out of the school district;
19 the per-pupil operating expenditure of the school
20 district; and the per-pupil State average operating
21 expenditure for the district type (elementary, high
22 school, or unit);

23 (B) curriculum information, including, where
24 applicable, Advanced Placement, International
25 Baccalaureate or equivalent courses, dual enrollment
26 courses, foreign language classes, school personnel

1 resources (including Career Technical Education teachers),
2 before and after school programs, extracurricular
3 activities, subjects in which elective classes are
4 offered, health and wellness initiatives (including the
5 average number of days of Physical Education per week per
6 student), approved programs of study, awards received,
7 community partnerships, instruction on character
8 education, and special programs such as programming for the
9 gifted and talented, students with disabilities, and
10 work-study students;

11 (C) student outcomes, including, where applicable, the
12 percentage of students deemed proficient on assessments of
13 State standards, the percentage of students in the eighth
14 grade who pass Algebra, the percentage of students enrolled
15 in post-secondary institutions (including colleges,
16 universities, community colleges, trade/vocational
17 schools, and training programs leading to career
18 certification within 2 semesters of high school
19 graduation), the percentage of students graduating from
20 high school who are college and career ready, and the
21 percentage of graduates enrolled in community colleges,
22 colleges, and universities who are in one or more courses
23 that the community college, college, or university
24 identifies as a developmental course;

25 (D) student progress, including, where applicable, the
26 percentage of students in the ninth grade who have earned 5

1 credits or more without failing more than one core class, a
2 measure of students entering kindergarten ready to learn, a
3 measure of growth, and the percentage of students who enter
4 high school on track for college and career readiness;

5 (E) the school environment, including, where
6 applicable, the percentage of students with less than 10
7 absences in a school year, the percentage of teachers with
8 less than 10 absences in a school year for reasons other
9 than professional development, leaves taken pursuant to
10 the federal Family Medical Leave Act of 1993, long-term
11 disability, or parental leaves, the 3-year average of the
12 percentage of teachers returning to the school from the
13 previous year, the number of different principals at the
14 school in the last 6 years, the number of teachers who hold
15 a gifted education endorsement, the process and criteria
16 used by the district to determine whether a student is
17 eligible for participation in a gifted education program or
18 advanced academic program and the manner in which parents
19 and guardians are made aware of the process and criteria, 2
20 or more indicators from any school climate survey selected
21 or approved by the State and administered pursuant to
22 Section 2-3.153 of this Code, with the same or similar
23 indicators included on school report cards for all surveys
24 selected or approved by the State pursuant to Section
25 2-3.153 of this Code, and the combined percentage of
26 teachers rated as proficient or excellent in their most

1 recent evaluation;

2 (F) a school district's and its individual schools'
3 balanced accountability measure, in accordance with
4 Section 2-3.25a of this Code;

5 (G) the total and per pupil normal cost amount the
6 State contributed to the Teachers' Retirement System of the
7 State of Illinois in the prior fiscal year for the school's
8 employees, which shall be reported to the State Board of
9 Education by the Teachers' Retirement System of the State
10 of Illinois;

11 (H) for a school district organized under Article 34 of
12 this Code only, State contributions to the Public School
13 Teachers' Pension and Retirement Fund of Chicago and State
14 contributions for health care for employees of that school
15 district;

16 (I) a school district's Final Percent of Adequacy, as
17 defined in paragraph (4) of subsection (f) of Section
18 18-8.15 of this Code;

19 (J) a school district's Local Capacity Target, as
20 defined in paragraph (2) of subsection (c) of Section
21 18-8.15 of this Code, displayed as a percentage amount;

22 (K) a school district's Real Receipts, as defined in
23 paragraph (1) of subsection (d) of Section 18-8.15 of this
24 Code, divided by a school district's Adequacy Target, as
25 defined in paragraph (1) of subsection (b) of Section
26 18-8.15 of this Code, displayed as a percentage amount; and

1 (L) a school district's administrative costs.

2 The school report card shall also provide information that
3 allows for comparing the current outcome, progress, and
4 environment data to the State average, to the school data from
5 the past 5 years, and to the outcomes, progress, and
6 environment of similar schools based on the type of school and
7 enrollment of low-income students, special education students,
8 and English learners.

9 As used in this subsection (2):

10 "Administrative costs" means costs associated with
11 executive, administrative, or managerial functions within the
12 school district that involve planning, organizing, managing,
13 or directing the school district.

14 "Advanced academic program" means a course of study to
15 which students are assigned based on advanced cognitive ability
16 or advanced academic achievement compared to local age peers
17 and in which the curriculum is substantially differentiated
18 from the general curriculum to provide appropriate challenge
19 and pace.

20 "Gifted education" means educational services, including
21 differentiated curricula and instructional methods, designed
22 to meet the needs of gifted children as defined in Article 14A
23 of this Code.

24 (3) At the discretion of the State Superintendent, the
25 school district report card shall include a subset of the
26 information identified in paragraphs (A) through (E) of

1 subsection (2) of this Section, as well as information relating
2 to the operating expense per pupil and other finances of the
3 school district, and the State report card shall include a
4 subset of the information identified in paragraphs (A) through
5 (E) of subsection (2) of this Section.

6 (4) Notwithstanding anything to the contrary in this
7 Section, in consultation with key education stakeholders, the
8 State Superintendent shall at any time have the discretion to
9 amend or update any and all metrics on the school, district, or
10 State report card.

11 (5) Annually, no more than 30 calendar days after receipt
12 of the school district and school report cards from the State
13 Superintendent of Education, each school district, including
14 special charter districts and districts subject to the
15 provisions of Article 34, shall present such report cards at a
16 regular school board meeting subject to applicable notice
17 requirements, post the report cards on the school district's
18 Internet web site, if the district maintains an Internet web
19 site, make the report cards available to a newspaper of general
20 circulation serving the district, and, upon request, send the
21 report cards home to a parent (unless the district does not
22 maintain an Internet web site, in which case the report card
23 shall be sent home to parents without request). If the district
24 posts the report card on its Internet web site, the district
25 shall send a written notice home to parents stating (i) that
26 the report card is available on the web site, (ii) the address

1 of the web site, (iii) that a printed copy of the report card
2 will be sent to parents upon request, and (iv) the telephone
3 number that parents may call to request a printed copy of the
4 report card.

5 (6) Nothing contained in Public Act 98-648 repeals,
6 supersedes, invalidates, or nullifies final decisions in
7 lawsuits pending on July 1, 2014 (the effective date of Public
8 Act 98-648) in Illinois courts involving the interpretation of
9 Public Act 97-8.

10 (Source: P.A. 99-30, eff. 7-10-15; 99-193, eff. 7-30-15;
11 99-642, eff. 7-28-16; 100-227, eff. 8-18-17; 100-364, eff.
12 1-1-18; 100-465, eff. 8-31-17; 100-807, eff. 8-10-18; 100-863,
13 eff. 8-14-18.)

14 (Text of Section after amendment by P.A. 100-448)

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22 district in this State, including special charter districts and
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1 the State Superintendent shall determine the indicators and
2 presentation of the school report card, which must include, at
3 a minimum, the most current data collected and maintained by
4 the State Board of Education related to the following:

5 (A) school characteristics and student demographics,
6 including average class size, average teaching experience,
7 student racial/ethnic breakdown, and the percentage of
8 students classified as low-income; the percentage of
9 students classified as English learners; the percentage of
10 students who have individualized education plans or 504
11 plans that provide for special education services; the
12 number and percentage of all students who have been
13 assessed for placement in a gifted education or advanced
14 academic program and, of those students: (i) the racial and
15 ethnic breakdown, (ii) the percentage who are classified as
16 low-income, and (iii) the number and percentage of students
17 who received direct instruction from a teacher who holds a
18 gifted education endorsement and, of those students, the
19 percentage who are classified as low-income; the
20 percentage of students scoring at the "exceeds
21 expectations" level on the assessments required under
22 Section 2-3.64a-5 of this Code; the percentage of students
23 who annually transferred in or out of the school district;
24 average daily attendance; the per-pupil operating
25 expenditure of the school district; and the per-pupil State
26 average operating expenditure for the district type

1 (elementary, high school, or unit);

2 (B) curriculum information, including, where
3 applicable, Advanced Placement, International
4 Baccalaureate or equivalent courses, dual enrollment
5 courses, foreign language classes, school personnel
6 resources (including Career Technical Education teachers),
7 before and after school programs, extracurricular
8 activities, subjects in which elective classes are
9 offered, health and wellness initiatives (including the
10 average number of days of Physical Education per week per
11 student), approved programs of study, awards received,
12 community partnerships, instruction on character
13 education, and special programs such as programming for the
14 gifted and talented, students with disabilities, and
15 work-study students;

16 (C) student outcomes, including, where applicable, the
17 percentage of students deemed proficient on assessments of
18 State standards, the percentage of students in the eighth
19 grade who pass Algebra, the percentage of students enrolled
20 in post-secondary institutions (including colleges,
21 universities, community colleges, trade/vocational
22 schools, and training programs leading to career
23 certification within 2 semesters of high school
24 graduation), the percentage of students graduating from
25 high school who are college and career ready, and the
26 percentage of graduates enrolled in community colleges,

1 colleges, and universities who are in one or more courses
2 that the community college, college, or university
3 identifies as a developmental course;

4 (D) student progress, including, where applicable, the
5 percentage of students in the ninth grade who have earned 5
6 credits or more without failing more than one core class, a
7 measure of students entering kindergarten ready to learn, a
8 measure of growth, and the percentage of students who enter
9 high school on track for college and career readiness;

10 (E) the school environment, including, where
11 applicable, the percentage of students with less than 10
12 absences in a school year, the percentage of teachers with
13 less than 10 absences in a school year for reasons other
14 than professional development, leaves taken pursuant to
15 the federal Family Medical Leave Act of 1993, long-term
16 disability, or parental leaves, the 3-year average of the
17 percentage of teachers returning to the school from the
18 previous year, the number of different principals at the
19 school in the last 6 years, the number of teachers who hold
20 a gifted education endorsement, the process and criteria
21 used by the district to determine whether a student is
22 eligible for participation in a gifted education program or
23 advanced academic program and the manner in which parents
24 and guardians are made aware of the process and criteria, 2
25 or more indicators from any school climate survey selected
26 or approved by the State and administered pursuant to

1 Section 2-3.153 of this Code, with the same or similar
2 indicators included on school report cards for all surveys
3 selected or approved by the State pursuant to Section
4 2-3.153 of this Code, and the combined percentage of
5 teachers rated as proficient or excellent in their most
6 recent evaluation;

7 (F) a school district's and its individual schools'
8 balanced accountability measure, in accordance with
9 Section 2-3.25a of this Code;

10 (G) the total and per pupil normal cost amount the
11 State contributed to the Teachers' Retirement System of the
12 State of Illinois in the prior fiscal year for the school's
13 employees, which shall be reported to the State Board of
14 Education by the Teachers' Retirement System of the State
15 of Illinois;

16 (H) for a school district organized under Article 34 of
17 this Code only, State contributions to the Public School
18 Teachers' Pension and Retirement Fund of Chicago and State
19 contributions for health care for employees of that school
20 district;

21 (I) a school district's Final Percent of Adequacy, as
22 defined in paragraph (4) of subsection (f) of Section
23 18-8.15 of this Code;

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25 defined in paragraph (2) of subsection (c) of Section
26 18-8.15 of this Code, displayed as a percentage amount;

1 (K) a school district's Real Receipts, as defined in
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3 Code, divided by a school district's Adequacy Target, as
4 defined in paragraph (1) of subsection (b) of Section
5 18-8.15 of this Code, displayed as a percentage amount; and

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7 The school report card shall also provide information that
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9 environment data to the State average, to the school data from
10 the past 5 years, and to the outcomes, progress, and
11 environment of similar schools based on the type of school and
12 enrollment of low-income students, special education students,
13 and English learners.

14 As used in this subsection (2):

15 "Administrative costs" means costs associated with
16 executive, administrative, or managerial functions within the
17 school district that involve planning, organizing, managing,
18 or directing the school district.

19 "Advanced academic program" means a course of study to
20 which students are assigned based on advanced cognitive ability
21 or advanced academic achievement compared to local age peers
22 and in which the curriculum is substantially differentiated
23 from the general curriculum to provide appropriate challenge
24 and pace.

25 "Gifted education" means educational services, including
26 differentiated curricula and instructional methods, designed

1 to meet the needs of gifted children as defined in Article 14A
2 of this Code.

3 For the purposes of paragraph (A) of this subsection (2),
4 "average daily attendance" means the average of the actual
5 number of attendance days during the previous school year for
6 any enrolled student who is subject to compulsory attendance by
7 Section 26-1 of this Code at each school and charter school.

8 (3) At the discretion of the State Superintendent, the
9 school district report card shall include a subset of the
10 information identified in paragraphs (A) through (E) of
11 subsection (2) of this Section, as well as information relating
12 to the operating expense per pupil and other finances of the
13 school district, and the State report card shall include a
14 subset of the information identified in paragraphs (A) through
15 (E) of subsection (2) of this Section. The school district
16 report card shall include the average daily attendance, as that
17 term is defined in subsection (2) of this Section, of students
18 who have individualized education programs and students who
19 have 504 plans that provide for special education services
20 within the school district.

21 (4) Notwithstanding anything to the contrary in this
22 Section, in consultation with key education stakeholders, the
23 State Superintendent shall at any time have the discretion to
24 amend or update any and all metrics on the school, district, or
25 State report card.

26 (5) Annually, no more than 30 calendar days after receipt

1 of the school district and school report cards from the State
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4 provisions of Article 34, shall present such report cards at a
5 regular school board meeting subject to applicable notice
6 requirements, post the report cards on the school district's
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9 circulation serving the district, and, upon request, send the
10 report cards home to a parent (unless the district does not
11 maintain an Internet web site, in which case the report card
12 shall be sent home to parents without request). If the district
13 posts the report card on its Internet web site, the district
14 shall send a written notice home to parents stating (i) that
15 the report card is available on the web site, (ii) the address
16 of the web site, (iii) that a printed copy of the report card
17 will be sent to parents upon request, and (iv) the telephone
18 number that parents may call to request a printed copy of the
19 report card.

20 (6) Nothing contained in Public Act 98-648 repeals,
21 supersedes, invalidates, or nullifies final decisions in
22 lawsuits pending on July 1, 2014 (the effective date of Public
23 Act 98-648) in Illinois courts involving the interpretation of
24 Public Act 97-8.

25 (Source: P.A. 99-30, eff. 7-10-15; 99-193, eff. 7-30-15;
26 99-642, eff. 7-28-16; 100-227, eff. 8-18-17; 100-364, eff.

1 1-1-18; 100-448, eff. 7-1-19; 100-465, eff. 8-31-17; 100-807,
2 eff. 8-10-18; 100-863, eff. 8-14-18.)

3 (105 ILCS 5/27-12) (from Ch. 122, par. 27-12)

4 Sec. 27-12. Character education. Every public school
5 teacher shall teach character education, which includes the
6 teaching of respect, including, but not limited to, respect
7 toward a person's race or ethnicity or gender, responsibility,
8 fairness, caring, trustworthiness, and citizenship, in order
9 to raise pupils' honesty, kindness, justice, discipline,
10 respect for others, and moral courage for the purpose of
11 lessening crime and raising the standard of good character.

12 (Source: P.A. 94-187, eff. 7-12-05.)

13 Section 95. No acceleration or delay. Where this Act makes
14 changes in a statute that is represented in this Act by text
15 that is not yet or no longer in effect (for example, a Section
16 represented by multiple versions), the use of that text does
17 not accelerate or delay the taking effect of (i) the changes
18 made by this Act or (ii) provisions derived from any other
19 Public Act.