



Sen. Jennifer Bertino-Tarrant

Filed: 5/24/2018

10000SB3190sam003

LRB100 19841 AXK 40804 a

1 AMENDMENT TO SENATE BILL 3190

2 AMENDMENT NO. _____. Amend Senate Bill 3190, AS AMENDED,
3 by replacing everything after the enacting clause with the
4 following:

5 "Section 5. The Dual Credit Quality Act is amended by
6 changing Sections 15 and 20 and by adding Sections 16, 17, 18,
7 19, and 35 as follows:

8 (110 ILCS 27/15)

9 Sec. 15. Student academic standing ~~access, eligibility,~~
10 ~~and attainment.~~

11 ~~(a) The Illinois Community College Board and the Board of~~
12 ~~Higher Education shall develop policies to permit multiple~~
13 ~~appropriate measures using differentiated assessment for~~
14 ~~granting eligibility for dual credit to students. The measures~~
15 ~~developed shall ensure that a student is prepared for any~~
16 ~~coursework in which the student enrolls.~~

1 ~~(b)~~ Institutions may adopt policies to protect the academic
2 standing of students who are not successful in dual credit
3 courses, including, but not limited to, options for (i) late
4 withdrawal from a course, or (ii) taking the course on a
5 pass-fail basis, or both. All institutional policies relating
6 to the academic standing of students enrolled in dual credit
7 courses or the transfer of credit for dual credit courses must
8 be made publicly available by the institution and provided to
9 each student enrolled in dual credit courses offered by that
10 institution.

11 (Source: P.A. 96-194, eff. 1-1-10.)

12 (110 ILCS 27/16 new)

13 Sec. 16. High school and community college partnership
14 agreements; dual credit. A community college district shall,
15 upon the request of a school district within the jurisdiction
16 of the community college district, enter into a partnership
17 agreement with the school district to offer dual credit
18 coursework.

19 A school district may offer any course identified in the
20 Illinois Articulation Initiative General Education Core
21 Curriculum package under the Illinois Articulation Initiative
22 Act as a dual credit course on the campus of a high school of
23 the school district and may use a high school instructor who
24 has met the academic credential requirements under this Act to
25 teach the dual credit course.

1 The partnership agreement shall include all of the
2 following:

3 (1) The establishment of the school district's and the
4 community college district's respective roles and
5 responsibilities in providing the program and ensuring the
6 quality and instructional rigor of the program. This must
7 include an assurance that the community college district
8 has appropriate academic control of the curriculum,
9 consistent with any State or federal law and as required or
10 negotiated with the Higher Learning Commission or other
11 applicable accrediting agency.

12 (2) The dual credit courses that the school district
13 will offer its students and whether those courses will be
14 offered on the high school or community college campus or
15 through an online platform established by the Illinois
16 Community College Board.

17 (3) The establishment of academic criteria for
18 granting eligibility for high school students to enroll in
19 dual credit coursework. The academic criteria shall be
20 evidence-based and shall include multiple appropriate
21 measures to determine whether a student is prepared for any
22 dual credit coursework in which the student enrolls.

23 (4) The establishment of any limitations that the
24 school district or community college district may put on
25 course offerings due to availability of instructors, the
26 availability of students for specific course offerings, or

1 local board policy.

2 (5) The requirement that the dual credit instructor
3 meet the academic credential requirements to teach a dual
4 credit course, consistent with paragraphs (1), (2), and (3)
5 of Section 20 of this Act, but shall not be required to
6 exceed those credentials.

7 (6) The collaborative process and criteria by which the
8 school district shall identify and recommend and the
9 community college district shall review and approve high
10 school instructors of dual credit courses taught on the
11 campus of a high school. This provision shall require that
12 the school district be responsible for hiring and
13 compensating the instructor.

14 (7) The requirement that a community college district
15 take the appropriate steps to ensure that dual credit
16 courses are equivalent to those courses offered at the
17 community college in quality and rigor to qualify for
18 college credit. The dual credit programs shall encompass
19 the following characteristics:

20 (A) Student learning outcomes expected for dual
21 credit courses in General Education Core Curriculum
22 courses and the professional and career and technical
23 disciplines shall be the same as the student learning
24 outcomes expected for the same courses taught on the
25 postsecondary campus.

26 (B) Course content, course delivery, and course

1 rigor shall be evaluated by the community college chief
2 academic officer or his or her designee, in
3 consultation with the school district's superintendent
4 or his or her designee. The evaluation shall be
5 conducted in a manner that is consistent with the
6 community college district's review and evaluation
7 policy and procedures for on-campus adjunct faculty,
8 including visits to the secondary class. This
9 evaluation shall be limited to the course and the
10 ability of the instructor to deliver quality, rigorous
11 college credit coursework. This evaluation shall not
12 impact the instructor's performance evaluation under
13 Article 24A of the School Code.

14 (C) The academic supports and, if applicable,
15 guidance that will be provided to students
16 participating in the program by the high school and the
17 community college district.

18 (8) Identify all fees and costs to be assessed by the
19 community college district for dual credit courses. This
20 provision shall require that any fees and costs assessed
21 for dual credit courses shall be reasonable and promote
22 student access to those courses, and may take into account
23 regional considerations and differences.

24 (9) The community college district shall establish a
25 mechanism for evaluating and documenting on a regular basis
26 the performance of students who complete dual credit

1 courses, consistent with paragraph (9) of Section 20 and
2 Section 30 of this Act, and for sharing that data in a
3 meaningful and timely manner with the school district. This
4 evaluation shall be limited to the course and the
5 coursework. This evaluation shall not impact the
6 instructor's performance evaluation under Article 24A of
7 the School Code.

8 If, within 180 calendar days of the school district's
9 initial request to enter into a partnership agreement with the
10 community college district, the school district and the
11 community college district do not reach agreement on the
12 partnership agreement, then the school district and community
13 college district shall jointly implement the provisions of the
14 Model Partnership Agreement established under Section 19 of
15 this Act for which local agreement could not be reached. A
16 community college district may combine its negotiations with
17 multiple school districts to establish one multi-district
18 partnership agreement or may negotiate individual partnership
19 agreements at its discretion.

20 (110 ILCS 27/17 new)

21 Sec. 17. Out-of-state dual credit contracts. On or after
22 the effective date of this amendatory Act of the 100th General
23 Assembly, a school district may not enter into a new contract
24 with an out-of-state institution to provide a dual credit
25 course without first offering the community college district in

1 the district in which the school district is located the
2 opportunity to provide the course. Prior to entering into a
3 contract with an out-of-state institution, the school district
4 shall notify the Board of Higher Education of its intent to
5 enter into an agreement with an out-of-state institution. The
6 Board of Higher Education shall have 30 days to provide the
7 school district with a list of in-state institutions that can
8 provide the school district an equivalent dual credit
9 opportunity. In deciding which dual credit courses to offer, a
10 school district reserves the right to evaluate any dual credit
11 course offered by any institution for quality, rigor, and
12 alignment with the school district's students' needs.

13 Agreements to provide dual credit courses between a school
14 district and an out-of-state institution in existence on the
15 effective date of this amendatory Act of the 100th General
16 Assembly shall remain in effect and shall not be impacted by
17 this Section.

18 (110 ILCS 27/18 new)

19 Sec. 18. Recognition of dual credit coursework completion.
20 Any General Education Core Curriculum dual credit coursework
21 completed by a high school student under this Act must be
22 recognized as credit-bearing college-level coursework meeting
23 General Education Core Curriculum requirements, consistent
24 with the Illinois Articulation Initiative Act, if the course or
25 courses have an existing Illinois Articulation Initiative code

1 at the community college. Dual credit coursework completed by a
2 high school student under this Act is transferrable to all
3 public institutions in this State on the same basis as
4 coursework completed by a public community college student who
5 has previously earned a high school diploma in the manner set
6 forth under the Illinois Articulation Initiative Act.

7 (110 ILCS 27/19 new)

8 Sec. 19. Model Partnership Agreement and Dual Credit
9 Committee. A Model Partnership Agreement shall be developed
10 through a Dual Credit Committee involving collaboration
11 between the Illinois Community College Board and the State
12 Board of Education by June 30, 2019. The Committee shall
13 consist of 5 members appointed by the State Superintendent of
14 Education and 5 members appointed by the Executive Director of
15 the Illinois Community College Board. The Model Partnership
16 Agreement shall address all of the matters set forth in Section
17 16 of this Act.

18 (110 ILCS 27/20)

19 Sec. 20. Standards. All institutions offering dual credit
20 courses shall meet the following standards:

21 (1) High school instructors teaching credit-bearing
22 college-level courses for dual credit must meet any of the
23 academic credential requirements set forth in paragraph
24 (1), (2), or (3) of this Section and need not meet higher

1 certification requirements or those set out in Article 21B
2 of the School Code:

3 (A) Approved instructors of dual credit courses
4 shall meet any of the faculty credential standards
5 allowed by the Higher Learning Commission to determine
6 minimally qualified faculty. At the request of an
7 instructor, an instructor who meets these credential
8 standards shall be provided by the State Board of
9 Education with a Dual Credit Endorsement, to be placed
10 on the professional educator license, as established
11 by the State Board of Education and as authorized under
12 Article 21B of the School Code and promulgated through
13 administrative rule in cooperation with the Illinois
14 Community College Board and the Board of Higher
15 Education.

16 (B) An instructor who does not meet the faculty
17 credential standards allowed by the Higher Learning
18 Commission to determine minimally qualified faculty
19 may teach dual credit courses if the instructor has a
20 professional development plan, approved by the
21 institution within 4 years of the effective date of
22 this amendatory Act of the 100th General Assembly, to
23 raise his or her credentials to be in line with the
24 credentials under subparagraph (A) of this paragraph
25 (1). The institution shall have 30 days to review the
26 plan and approve an instructor professional

1 development plan that is in line with the credentials
2 set forth in paragraph (2) of this Section. The
3 institution shall not unreasonably withhold approval
4 of a professional development plan. These approvals
5 shall be good for as long as satisfactory progress
6 toward the completion of the credential is
7 demonstrated, but in no event shall a professional
8 development plan be in effect for more than 3 years
9 from the date of its approval. A high school instructor
10 whose professional development plan is not approved by
11 the institution may appeal to the Illinois Community
12 College Board or the Board of Higher Education, as
13 appropriate.

14 (2) A high school instructor shall qualify for a
15 professional development plan if the instructor:

16 (A) has a master's degree in any discipline and has
17 earned 9 graduate hours in a discipline in which he or
18 she is currently teaching or expects to teach; or

19 (B) has a bachelors degree with a minimum of 18
20 graduate hours in a discipline that he or she is
21 currently teaching or expects to teach and is enrolled
22 in a discipline-specific master's degree program; and

23 (C) agrees to demonstrate his or her progress
24 toward completion to the supervising institution, as
25 outlined in the professional development plan.

26 (3) An instructor in career and technical education

1 courses must possess the credentials and demonstrated
2 teaching competencies appropriate to the field of
3 instruction.

4 (4) Course content must be equivalent to
5 credit-bearing college-level courses offered at the
6 community college.

7 (5) Learning outcomes must be the same as
8 credit-bearing college-level courses and be appropriately
9 measured.

10 (6) A high school instructor is expected to participate
11 in any orientation developed by the institution for dual
12 credit instructors in course curriculum, assessment
13 methods, and administrative requirements.

14 ~~(1) Instructors teaching credit bearing college level~~
15 ~~courses for dual credit must meet the same academic~~
16 ~~credential requirements as faculty teaching on campus and~~
17 ~~need not meet certification requirements set out in Article~~
18 ~~21 of the School Code.~~

19 ~~(2) Instructors in career and technical education~~
20 ~~courses must possess the credentials and demonstrated~~
21 ~~teaching competencies appropriate to the field of~~
22 ~~instruction.~~

23 ~~(3) Students must meet the same academic criteria as~~
24 ~~those enrolled in credit bearing college courses,~~
25 ~~including taking appropriate placement testing.~~

26 ~~(4) Course content must be the same as that required~~

1 ~~for credit-bearing college courses.~~

2 ~~(5) Learning outcomes must be the same as for~~
3 ~~credit-bearing college courses and be appropriately~~
4 ~~measured.~~

5 ~~(6) Institutions shall provide high school instructors~~
6 ~~with an orientation in course curriculum, assessment~~
7 ~~methods, and administrative requirements before high~~
8 ~~school instructors are permitted to teach dual credit~~
9 ~~courses.~~

10 (7) Dual credit instructors must be given the
11 opportunity to participate in all activities available to
12 other adjunct faculty, including professional development,
13 seminars, site visits, and internal communication,
14 provided that such opportunities do not interfere with an
15 instructor's regular teaching duties.

16 (8) Every dual credit course must be reviewed annually
17 by faculty through the appropriate department to ensure
18 consistency with campus courses.

19 (9) Dual credit students must be assessed using methods
20 consistent with students in traditional credit-bearing
21 college courses.

22 (Source: P.A. 96-194, eff. 1-1-10.)

23 (110 ILCS 27/35 new)

24 Sec. 35. Dual Credit Grant. Subject to appropriation, the
25 Illinois Community College Board shall award funds to community

1 college districts to expand their service and lower costs for
2 high school students desiring to take college-level classes
3 prior to receiving their high school diploma to accelerate
4 their college coursework."