



Sen. Kimberly A. Lightford

**Filed: 4/13/2018**

10000SB2352sam001

LRB100 17885 AXK 38363 a

1 AMENDMENT TO SENATE BILL 2352

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 2352 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section  
5 2-3.162 as follows:

6 (105 ILCS 5/2-3.162)

7 Sec. 2-3.162. Student discipline report; school discipline  
8 improvement plan.

9 (a) On or before October 31, 2015 and on or before October  
10 31 of each subsequent year, the State Board of Education,  
11 through the State Superintendent of Education, shall prepare a  
12 report on student discipline in all school districts in this  
13 State, including State-authorized charter schools. This report  
14 shall include data from all public schools within school  
15 districts, including district-authorized charter schools. This  
16 report must be posted on the Internet website of the State

1 Board of Education. The report shall include data on the  
2 issuance of out-of-school suspensions, expulsions, and  
3 removals to alternative settings in lieu of another  
4 disciplinary action, disaggregated by race and ethnicity,  
5 gender, age, grade level, whether a student is an English  
6 learner, whether a student qualifies for services under the  
7 federal Individuals with Disabilities Education Act, incident  
8 type, and discipline duration. The report shall also include  
9 data on the number of law enforcement officers assigned to  
10 schools within each district and the number of arrests made by  
11 law enforcement officers of students on school grounds, in  
12 school vehicles, at school activities or school-sponsored  
13 events, or as a result of referrals by school officials,  
14 disaggregated by race and ethnicity, gender, age, grade level,  
15 whether a student is an English learner, whether a student  
16 qualifies for services under the federal Individuals with  
17 Disabilities Education Act, the offense for which the student  
18 was arrested, and the final disposition of the arrest.

19 (a-5) In compiling the report under subsection (a) of this  
20 Section, the State Board of Education shall use the same  
21 disclosure avoidance standards used by the U.S. Department of  
22 Education in its public reporting of the data submitted by each  
23 school district as part of the Civil Rights Data Collection.  
24 The State Board of Education shall disaggregate the data by  
25 each individual grade level and shall disaggregate the data by  
26 duration of less than or equal to one day, 2 days, 3 days, 4

1 days, 5 days, 6 days, 7 days, 8 days, 9 days, 10 days, and  
2 greater than 10 days. The State Board of Education shall also  
3 disaggregate the data, at a minimum, by the following incident  
4 types: (i) disruption, disrespect, or defiance of authority,  
5 (ii) truancy, tardiness, cutting of class, alcohol, threat,  
6 fighting, or other violent offense, and (iii) bullying or  
7 harassment, dress code, drug or controlled substance, theft,  
8 property damage, tobacco, dangerous weapon, trespassing, or  
9 any other similar incident. The State Board of Education shall  
10 ensure that cross-tabulation by the various categories of  
11 disaggregation is possible.

12 (b) The State Board of Education shall analyze the data  
13 under subsection (a) of this Section on an annual basis and  
14 determine the top 20% of school districts for the following  
15 metrics:

16 (1) Total number of out-of-school suspensions divided  
17 by the total district enrollment by the last school day in  
18 September for the year in which the data was collected,  
19 multiplied by 100.

20 (2) Total number of out-of-school expulsions divided  
21 by the total district enrollment by the last school day in  
22 September for the year in which the data was collected,  
23 multiplied by 100.

24 (2.5) Total number of school-based arrests divided by  
25 the total district enrollment by the last school day in  
26 September for the year in which the data was collected,

1       multiplied by 100.

2           (3) Racial disproportionality, defined as the  
3       overrepresentation of students of color or white students  
4       in comparison to the total number of students of color or  
5       white students on October 1st of the school year in which  
6       data are collected, with respect to the use of  
7       out-of-school suspensions and expulsions, which must be  
8       calculated using the same method as the U.S. Department of  
9       Education's Office for Civil Rights uses.

10       The analysis must be based on data collected over 3  
11       consecutive school years, beginning with the 2014-2015 school  
12       year.

13       ~~The Beginning with the 2017-2018 school year,~~ the State  
14       Board of Education shall require each of the school districts  
15       that are identified in the top 20% of any of the metrics  
16       described in this subsection (b) for 3 consecutive years to  
17       submit a plan identifying the strategies the school district  
18       will implement to reduce the use of exclusionary disciplinary  
19       practices school-based arrests, or racial disproportionality  
20       ~~or both,~~ if applicable. School districts that no longer meet  
21       the criteria described in any of the metrics described in this  
22       subsection (b) for 3 consecutive years shall no longer be  
23       required to submit a plan.

24       This plan may be combined with any other improvement plans  
25       required under federal or State law.

26       The calculation of the top 20% of any of the metrics

1 described in this subsection (b) shall exclude all school  
2 districts, State-authorized charter schools, and special  
3 charter districts that issued fewer than a total of 10  
4 out-of-school suspensions, ~~or~~ expulsions, or school-based  
5 arrests, whichever is applicable, during the school year. The  
6 calculation of the top 20% of the metric described in  
7 subdivision (3) of this subsection (b) shall exclude all school  
8 districts with an enrollment of fewer than 50 white students or  
9 fewer than 50 students of color.

10 The plan must be approved at a public school board meeting  
11 and posted on the school district's Internet website. Within  
12 one year after being identified, the school district shall  
13 submit to the State Board of Education and post on the  
14 district's Internet website a progress report describing the  
15 implementation of the plan and the results achieved.

16 (Source: P.A. 98-1102, eff. 8-26-14; 99-30, eff. 7-10-15;  
17 99-78, eff. 7-20-15; revised 9-25-17.)

18 Section 99. Effective date. This Act takes effect upon  
19 becoming law."