



Sen. Kimberly A. Lightford

Filed: 4/18/2018

10000SB2345sam001

LRB100 17892 AXK 38570 a

1 AMENDMENT TO SENATE BILL 2345

2 AMENDMENT NO. _____. Amend Senate Bill 2345 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

7 (Text of Section before amendment by P.A. 100-448)

8 Sec. 10-17a. State, school district, and school report
9 cards.

10 (1) By October 31, 2013 and October 31 of each subsequent
11 school year, the State Board of Education, through the State
12 Superintendent of Education, shall prepare a State report card,
13 school district report cards, and school report cards, and
14 shall by the most economic means provide to each school
15 district in this State, including special charter districts and
16 districts subject to the provisions of Article 34, the report

1 cards for the school district and each of its schools.

2 (2) In addition to any information required by federal law,
3 the State Superintendent shall determine the indicators and
4 presentation of the school report card, which must include, at
5 a minimum, the most current data collected and maintained by
6 the State Board of Education related to the following:

7 (A) school characteristics and student demographics,
8 including average class size, average teaching experience,
9 student racial/ethnic breakdown, and the percentage of
10 students classified as low-income; the percentage of
11 students classified as English learners; the percentage of
12 students who have individualized education plans or 504
13 plans that provide for special education services; the
14 number and percentage of all students who have been
15 assessed for placement in a gifted education or advanced
16 academic program and, of those students: (i) the racial and
17 ethnic breakdown, (ii) the percentage who are classified as
18 low-income, and (iii) the number and percentage of students
19 who received direct instruction from a teacher who holds a
20 gifted education endorsement and, of those students, the
21 percentage who are classified as low-income; the
22 percentage of students scoring at the "exceeds
23 expectations" level on the assessments required under
24 Section 2-3.64a-5 of this Code; the percentage of students
25 who annually transferred in or out of the school district;
26 the per-pupil operating expenditure of the school

1 district; and the per-pupil State average operating
2 expenditure for the district type (elementary, high
3 school, or unit);

4 (B) curriculum information, including, where
5 applicable, Advanced Placement, International
6 Baccalaureate or equivalent courses, dual enrollment
7 courses, foreign language classes, school personnel
8 resources (including Career Technical Education teachers),
9 before and after school programs, extracurricular
10 activities, subjects in which elective classes are
11 offered, health and wellness initiatives (including the
12 average number of days of Physical Education per week per
13 student), approved programs of study, awards received,
14 community partnerships, and special programs such as
15 programming for the gifted and talented, students with
16 disabilities, and work-study students;

17 (C) student outcomes, including, where applicable, the
18 percentage of students deemed proficient on assessments of
19 State standards, the percentage of students in the eighth
20 grade who pass Algebra, the percentage of students enrolled
21 in post-secondary institutions (including colleges,
22 universities, community colleges, trade/vocational
23 schools, and training programs leading to career
24 certification within 2 semesters of high school
25 graduation), the percentage of students graduating from
26 high school who are college and career ready, and the

1 percentage of graduates enrolled in community colleges,
2 colleges, and universities who are in one or more courses
3 that the community college, college, or university
4 identifies as a developmental course;

5 (D) student progress, including, where applicable, the
6 percentage of students in the ninth grade who have earned 5
7 credits or more without failing more than one core class, a
8 measure of students entering kindergarten ready to learn, a
9 measure of growth, and the percentage of students who enter
10 high school on track for college and career readiness;

11 (E) the school environment, including, where
12 applicable, the percentage of students with less than 10
13 absences in a school year, the percentage of teachers with
14 less than 10 absences in a school year for reasons other
15 than professional development, leaves taken pursuant to
16 the federal Family Medical Leave Act of 1993, long-term
17 disability, or parental leaves, the 3-year average of the
18 percentage of teachers returning to the school from the
19 previous year, the number of different principals at the
20 school in the last 6 years, the number of teachers who hold
21 a gifted education endorsement, the process and criteria
22 used by the district to determine whether a student is
23 eligible for participation in a gifted education program or
24 advanced academic program and the manner in which parents
25 and guardians are made aware of the process and criteria, 2
26 or more indicators from any school climate survey selected

1 or approved by the State and administered pursuant to
2 Section 2-3.153 of this Code, with the same or similar
3 indicators included on school report cards for all surveys
4 selected or approved by the State pursuant to Section
5 2-3.153 of this Code, and the combined percentage of
6 teachers rated as proficient or excellent in their most
7 recent evaluation;

8 (F) a school district's and its individual schools'
9 balanced accountability measure, in accordance with
10 Section 2-3.25a of this Code;

11 (G) the total and per pupil normal cost amount the
12 State contributed to the Teachers' Retirement System of the
13 State of Illinois in the prior fiscal year for the school's
14 employees, which shall be reported to the State Board of
15 Education by the Teachers' Retirement System of the State
16 of Illinois; ~~and~~

17 (H) for a school district organized under Article 34 of
18 this Code only, State contributions to the Public School
19 Teachers' Pension and Retirement Fund of Chicago and State
20 contributions for health care for employees of that school
21 district; ~~and~~

22 (I) ~~(G)~~ a school district's Final Percent of Adequacy,
23 as defined in paragraph (4) of subsection (f) of Section
24 18-8.15 of this Code;

25 (J) ~~(H)~~ a school district's Local Capacity Target, as
26 defined in paragraph (2) of subsection (c) of Section

1 18-8.15 of this Code, displayed as a percentage amount; ~~and~~

2 (K) ~~(I)~~ a school district's Real Receipts, as defined
3 in paragraph (1) of subsection (d) of Section 18-8.15 of
4 this Code, divided by a school district's Adequacy Target,
5 as defined in paragraph (1) of subsection (b) of Section
6 18-8.15 of this Code, displayed as a percentage amount;
7 and-

8 (L) whether or not the school has participated in the
9 Illinois Youth Survey. In this paragraph (L), "Illinois
10 Youth Survey" means a self-report survey, administered in
11 school settings every 2 years, designed to gather
12 information about health and social indicators, including
13 substance abuse patterns and the attitudes of students in
14 grades 8, 10, and 12.

15 The school report card shall also provide information that
16 allows for comparing the current outcome, progress, and
17 environment data to the State average, to the school data from
18 the past 5 years, and to the outcomes, progress, and
19 environment of similar schools based on the type of school and
20 enrollment of low-income students, special education students,
21 and English learners.

22 As used in this subsection ~~paragraph~~ (2):

23 "Advanced academic program" means a course of study to
24 which students are assigned based on advanced cognitive ability
25 or advanced academic achievement compared to local age peers
26 and in which the curriculum is substantially differentiated

1 from the general curriculum to provide appropriate challenge
2 and pace.

3 "Gifted education" means educational services, including
4 differentiated curricula and instructional methods, designed
5 to meet the needs of gifted children as defined in Article 14A
6 of this Code.

7 (3) At the discretion of the State Superintendent, the
8 school district report card shall include a subset of the
9 information identified in paragraphs (A) through (E) of
10 subsection (2) of this Section, as well as information relating
11 to the operating expense per pupil and other finances of the
12 school district, and the State report card shall include a
13 subset of the information identified in paragraphs (A) through
14 (E) of subsection (2) of this Section.

15 (4) Notwithstanding anything to the contrary in this
16 Section, in consultation with key education stakeholders, the
17 State Superintendent shall at any time have the discretion to
18 amend or update any and all metrics on the school, district, or
19 State report card.

20 (5) Annually, no more than 30 calendar days after receipt
21 of the school district and school report cards from the State
22 Superintendent of Education, each school district, including
23 special charter districts and districts subject to the
24 provisions of Article 34, shall present such report cards at a
25 regular school board meeting subject to applicable notice
26 requirements, post the report cards on the school district's

1 Internet web site, if the district maintains an Internet web
2 site, make the report cards available to a newspaper of general
3 circulation serving the district, and, upon request, send the
4 report cards home to a parent (unless the district does not
5 maintain an Internet web site, in which case the report card
6 shall be sent home to parents without request). If the district
7 posts the report card on its Internet web site, the district
8 shall send a written notice home to parents stating (i) that
9 the report card is available on the web site, (ii) the address
10 of the web site, (iii) that a printed copy of the report card
11 will be sent to parents upon request, and (iv) the telephone
12 number that parents may call to request a printed copy of the
13 report card.

14 (6) Nothing contained in Public Act 98-648 ~~this amendatory~~
15 ~~Act of the 98th General Assembly~~ repeals, supersedes,
16 invalidates, or nullifies final decisions in lawsuits pending
17 on July 1, 2014 (the effective date of Public Act 98-648) ~~this~~
18 ~~amendatory Act of the 98th General Assembly~~ in Illinois courts
19 involving the interpretation of Public Act 97-8.

20 (Source: P.A. 99-30, eff. 7-10-15; 99-193, eff. 7-30-15;
21 99-642, eff. 7-28-16; 100-227, eff. 8-18-17; 100-364, eff.
22 1-1-18; 100-465, eff. 8-31-17; revised 9-25-17.)

23 (Text of Section after amendment by P.A. 100-448)

24 Sec. 10-17a. State, school district, and school report
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7 districts subject to the provisions of Article 34, the report
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10 the State Superintendent shall determine the indicators and
11 presentation of the school report card, which must include, at
12 a minimum, the most current data collected and maintained by
13 the State Board of Education related to the following:

14 (A) school characteristics and student demographics,
15 including average class size, average teaching experience,
16 student racial/ethnic breakdown, and the percentage of
17 students classified as low-income; the percentage of
18 students classified as English learners; the percentage of
19 students who have individualized education plans or 504
20 plans that provide for special education services; the
21 number and percentage of all students who have been
22 assessed for placement in a gifted education or advanced
23 academic program and, of those students: (i) the racial and
24 ethnic breakdown, (ii) the percentage who are classified as
25 low-income, and (iii) the number and percentage of students
26 who received direct instruction from a teacher who holds a

1 gifted education endorsement and, of those students, the
2 percentage who are classified as low-income; the
3 percentage of students scoring at the "exceeds
4 expectations" level on the assessments required under
5 Section 2-3.64a-5 of this Code; the percentage of students
6 who annually transferred in or out of the school district;
7 average daily attendance; the per-pupil operating
8 expenditure of the school district; and the per-pupil State
9 average operating expenditure for the district type
10 (elementary, high school, or unit);

11 (B) curriculum information, including, where
12 applicable, Advanced Placement, International
13 Baccalaureate or equivalent courses, dual enrollment
14 courses, foreign language classes, school personnel
15 resources (including Career Technical Education teachers),
16 before and after school programs, extracurricular
17 activities, subjects in which elective classes are
18 offered, health and wellness initiatives (including the
19 average number of days of Physical Education per week per
20 student), approved programs of study, awards received,
21 community partnerships, and special programs such as
22 programming for the gifted and talented, students with
23 disabilities, and work-study students;

24 (C) student outcomes, including, where applicable, the
25 percentage of students deemed proficient on assessments of
26 State standards, the percentage of students in the eighth

1 grade who pass Algebra, the percentage of students enrolled
2 in post-secondary institutions (including colleges,
3 universities, community colleges, trade/vocational
4 schools, and training programs leading to career
5 certification within 2 semesters of high school
6 graduation), the percentage of students graduating from
7 high school who are college and career ready, and the
8 percentage of graduates enrolled in community colleges,
9 colleges, and universities who are in one or more courses
10 that the community college, college, or university
11 identifies as a developmental course;

12 (D) student progress, including, where applicable, the
13 percentage of students in the ninth grade who have earned 5
14 credits or more without failing more than one core class, a
15 measure of students entering kindergarten ready to learn, a
16 measure of growth, and the percentage of students who enter
17 high school on track for college and career readiness;

18 (E) the school environment, including, where
19 applicable, the percentage of students with less than 10
20 absences in a school year, the percentage of teachers with
21 less than 10 absences in a school year for reasons other
22 than professional development, leaves taken pursuant to
23 the federal Family Medical Leave Act of 1993, long-term
24 disability, or parental leaves, the 3-year average of the
25 percentage of teachers returning to the school from the
26 previous year, the number of different principals at the

1 school in the last 6 years, the number of teachers who hold
2 a gifted education endorsement, the process and criteria
3 used by the district to determine whether a student is
4 eligible for participation in a gifted education program or
5 advanced academic program and the manner in which parents
6 and guardians are made aware of the process and criteria, 2
7 or more indicators from any school climate survey selected
8 or approved by the State and administered pursuant to
9 Section 2-3.153 of this Code, with the same or similar
10 indicators included on school report cards for all surveys
11 selected or approved by the State pursuant to Section
12 2-3.153 of this Code, and the combined percentage of
13 teachers rated as proficient or excellent in their most
14 recent evaluation;

15 (F) a school district's and its individual schools'
16 balanced accountability measure, in accordance with
17 Section 2-3.25a of this Code;

18 (G) the total and per pupil normal cost amount the
19 State contributed to the Teachers' Retirement System of the
20 State of Illinois in the prior fiscal year for the school's
21 employees, which shall be reported to the State Board of
22 Education by the Teachers' Retirement System of the State
23 of Illinois; ~~and~~

24 (H) for a school district organized under Article 34 of
25 this Code only, State contributions to the Public School
26 Teachers' Pension and Retirement Fund of Chicago and State

1 contributions for health care for employees of that school
2 district;~~i-~~

3 (I) ~~(G)~~ a school district's Final Percent of Adequacy,
4 as defined in paragraph (4) of subsection (f) of Section
5 18-8.15 of this Code;

6 (J) ~~(H)~~ a school district's Local Capacity Target, as
7 defined in paragraph (2) of subsection (c) of Section
8 18-8.15 of this Code, displayed as a percentage amount; ~~and~~

9 (K) ~~(I)~~ a school district's Real Receipts, as defined
10 in paragraph (1) of subsection (d) of Section 18-8.15 of
11 this Code, divided by a school district's Adequacy Target,
12 as defined in paragraph (1) of subsection (b) of Section
13 18-8.15 of this Code, displayed as a percentage amount;
14 ~~and-~~

15 (L) whether or not the school has participated in the
16 Illinois Youth Survey. In this paragraph (L), "Illinois
17 Youth Survey" means a self-report survey, administered in
18 school settings every 2 years, designed to gather
19 information about health and social indicators, including
20 substance abuse patterns and the attitudes of students in
21 grades 8, 10, and 12.

22 The school report card shall also provide information that
23 allows for comparing the current outcome, progress, and
24 environment data to the State average, to the school data from
25 the past 5 years, and to the outcomes, progress, and
26 environment of similar schools based on the type of school and

1 enrollment of low-income students, special education students,
2 and English learners.

3 As used in this subsection ~~paragraph~~ (2):

4 "Advanced academic program" means a course of study to
5 which students are assigned based on advanced cognitive ability
6 or advanced academic achievement compared to local age peers
7 and in which the curriculum is substantially differentiated
8 from the general curriculum to provide appropriate challenge
9 and pace.

10 "Gifted education" means educational services, including
11 differentiated curricula and instructional methods, designed
12 to meet the needs of gifted children as defined in Article 14A
13 of this Code.

14 For the purposes of paragraph (A) of this subsection (2),
15 "average daily attendance" means the average of the actual
16 number of attendance days during the previous school year for
17 any enrolled student who is subject to compulsory attendance by
18 Section 26-1 of this Code at each school and charter school.

19 (3) At the discretion of the State Superintendent, the
20 school district report card shall include a subset of the
21 information identified in paragraphs (A) through (E) of
22 subsection (2) of this Section, as well as information relating
23 to the operating expense per pupil and other finances of the
24 school district, and the State report card shall include a
25 subset of the information identified in paragraphs (A) through
26 (E) of subsection (2) of this Section. The school district

1 report card shall include the average daily attendance, as that
2 term is defined in subsection (2) of this Section, of students
3 who have individualized education programs and students who
4 have 504 plans that provide for special education services
5 within the school district.

6 (4) Notwithstanding anything to the contrary in this
7 Section, in consultation with key education stakeholders, the
8 State Superintendent shall at any time have the discretion to
9 amend or update any and all metrics on the school, district, or
10 State report card.

11 (5) Annually, no more than 30 calendar days after receipt
12 of the school district and school report cards from the State
13 Superintendent of Education, each school district, including
14 special charter districts and districts subject to the
15 provisions of Article 34, shall present such report cards at a
16 regular school board meeting subject to applicable notice
17 requirements, post the report cards on the school district's
18 Internet web site, if the district maintains an Internet web
19 site, make the report cards available to a newspaper of general
20 circulation serving the district, and, upon request, send the
21 report cards home to a parent (unless the district does not
22 maintain an Internet web site, in which case the report card
23 shall be sent home to parents without request). If the district
24 posts the report card on its Internet web site, the district
25 shall send a written notice home to parents stating (i) that
26 the report card is available on the web site, (ii) the address

1 of the web site, (iii) that a printed copy of the report card
2 will be sent to parents upon request, and (iv) the telephone
3 number that parents may call to request a printed copy of the
4 report card.

5 (6) Nothing contained in Public Act 98-648 ~~this amendatory~~
6 ~~Act of the 98th General Assembly~~ repeals, supersedes,
7 invalidates, or nullifies final decisions in lawsuits pending
8 on July 1, 2014 (the effective date of Public Act 98-648) ~~this~~
9 ~~amendatory Act of the 98th General Assembly~~ in Illinois courts
10 involving the interpretation of Public Act 97-8.

11 (Source: P.A. 99-30, eff. 7-10-15; 99-193, eff. 7-30-15;
12 99-642, eff. 7-28-16; 100-227, eff. 8-18-17; 100-364, eff.
13 1-1-18; 100-448, eff. 7-1-19; 100-465, eff. 8-31-17; revised
14 9-25-17.)

15 Section 95. No acceleration or delay. Where this Act makes
16 changes in a statute that is represented in this Act by text
17 that is not yet or no longer in effect (for example, a Section
18 represented by multiple versions), the use of that text does
19 not accelerate or delay the taking effect of (i) the changes
20 made by this Act or (ii) provisions derived from any other
21 Public Act.".