

Sen. Kimberly A. Lightford

Filed: 5/2/2017

10000SB0449sam001

LRB100 04891 NHT 25615 a

1 AMENDMENT TO SENATE BILL 449

2 AMENDMENT NO. _____. Amend Senate Bill 449 by replacing

3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section

5 24A-7 as follows:

7

8

9

10

11

12

13

14

15

16

6 (105 ILCS 5/24A-7) (from Ch. 122, par. 24A-7)

Sec. 24A-7. Rules. The State Board of Education is authorized to adopt such rules as are deemed necessary to implement and accomplish the purposes and provisions of this Article, including, but not limited to, rules (i) relating to the methods for measuring student growth (including, but not limited to, limitations on the age of useable data; the amount of data needed to reliably and validly measure growth for the purpose of teacher and principal evaluations; and whether and at what time annual State assessments may be used as one of multiple measures of student growth), (ii) defining the term

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

2.1

22

23

24

25

26

"significant factor" for purposes of including consideration of student growth in performance ratings, (iii) controlling for such factors as student characteristics (including, but not limited to, students receiving special education and English Language Learner services), student attendance, and student mobility so as to best measure the impact that a teacher, principal, school and school district has on students' academic achievement, (iv) establishing minimum requirements district teacher and principal evaluation instruments and procedures, and (v) establishing a model evaluation plan for use by school districts in which student growth shall comprise 50% of the performance rating. Notwithstanding any provision in this Section, such rules shall not preclude a school district having 500,000 or more inhabitants from using an annual State assessment as the sole measure of student growth for purposes of teacher or principal evaluations.

The State Superintendent of Education shall convene The rules shall be developed through a process involving collaboration with a Performance Evaluation Advisory Council, which shall be convened and staffed by the State Board of Education. Members of the Council shall be selected by the State Superintendent and include, without limitation, representatives of teacher unions and school district management, persons with expertise in performance evaluation processes and systems, as well as other stakeholders. The Performance Evaluation Advisory Council shall meet at least

8

9

1 quarterly, and may also meet at the call of the chairperson of 2 the Council, following the effective date of this amendatory 3 Act of the 100th 96th General Assembly until June 30, 2021 4 2017. The Council shall advise the State Board of Education on 5 the ongoing implementation of performance evaluations in this 6 State, which may include gathering public feedback, sharing best practices, consulting with the State Board on any proposed 7

rule changes regarding evaluations, and other subjects as

10 Prior to the applicable implementation date, these rules 11 shall not apply to teachers assigned to schools identified in an agreement entered into between the board of a school 12 13 district operating under Article 34 of this Code and the exclusive representative of the district's teachers 14 15 accordance with Section 34-85c of this Code.

determined by the chairperson of the Council.

- (Source: P.A. 95-510, eff. 8-28-07; 96-861, eff. 1-15-10; 16 96-1423, eff. 8-3-10.) 17
- Section 99. Effective date. This Act takes effect upon 18 19 becoming law.".