



Rep. Cynthia Soto

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1 AMENDMENT TO SENATE BILL 446

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 446 by replacing  
3 line 23 on page 5 through line 8 on page 7 with the following:

4 "(4) For the 2017-2018 school year and each school year  
5 thereafter, in a school district or educational service region  
6 with a high school dropout rate that is at least 2 times the  
7 State high school dropout rate as calculated for the latest  
8 school year, a school district or educational service region  
9 shall receive an incentive weighting of 2 times the full  
10 Foundation Level of support of \$6,119 for each high school  
11 dropout who has been dropped from the school enrollment rolls  
12 for at least one calendar month and has been reenrolled into a  
13 best practices school for high school dropouts. If a school  
14 district or educational service region is eligible for funding  
15 under this Section, the district or educational service region  
16 shall receive funding under this Section for a minimum of 3  
17 years following the last year for which the district or  
18 educational service region had a high school dropout rate above

1 2 times the State average. The school district or educational  
2 service region may run the school directly or subcontract with  
3 a not-for-profit organization or school to provide the  
4 comprehensive services for the reenrolled dropouts. Any State  
5 funds authorized pursuant to this Section must be expended on  
6 purposes related to reenrolling high school dropouts. The  
7 school district or educational service region shall provide the  
8 services commensurate to the reenrolled student's need. The  
9 reenrolled student shall also be supported by existing local  
10 and other funding that is provided for a currently enrolled  
11 student. These existing local and other sources of funding  
12 shall also provide for services commensurate to the reenrolled  
13 student's need. The school district or educational service  
14 region shall provide the same local and other funding for each  
15 reenrolled dropout that is provided for other students already  
16 enrolled in the school district or educational service region.  
17 A school may be developed as a new school or may be an existing  
18 school that is expanded. New schools that are developed shall  
19 have a minimum of 50 reenrolled high school dropouts. These  
20 schools shall operate with this increased incentive, 2 times  
21 the full Foundation Level funding, using the best school  
22 practices that successfully reengage, educate, graduate, and  
23 transition high school dropouts, as developed through  
24 successful experience and research. These practices include,  
25 but are not limited to, strong leadership, small school size,  
26 small class size, local school decision-making, comprehensive

1 programming, strong staff teamwork, strong professional  
2 development for all staff, and employment and career  
3 preparation, with a more complete list detailed in the January  
4 2008 Final Report of the State Task Force on Re-enrolling  
5 Students Who Dropped Out of School, Appendix E. The  
6 reimbursement for a new or expanded school shall be made in the  
7 school year in which the school is operating; a payment of  
8 one-fourth of the annual projected budget shall be made in the  
9 first month, and subsequent payments of one-fourth of the  
10 annual budget shall be made at the beginning of the second,  
11 third, and fourth quarters. If the overall enrollment falls  
12 below 75% in the third quarter, then an adjustment shall be  
13 made for the payment in the fourth quarter to whatever the  
14 actual percentage of enrollment was in the third quarter,  
15 applied to the fourth quarter projected payment. High school  
16 students who have left school and are off the school district  
17 reimbursement rolls are considered enrolled when they reenroll  
18 back into a best practices school, as provided in this  
19 amendatory Act of the 100th General Assembly. The student must  
20 remain in school in the first or second semester, depending on  
21 when the student enrolls, as verified by the school district  
22 database. These schools shall be held to outcomes that are at  
23 appropriate levels for reenrolling and graduating high school  
24 dropouts. These outcomes include enrollment, attendance, skill  
25 gains, credit gains, graduation or promotion to the next grade  
26 level, and the transition to college, training, or employment,

1 with an emphasis on progressively increasing the overall  
2 attendance and enrollment to 75% by the sixth month of the  
3 school year of the best practices school that the reenrolled  
4 students have entered into. In a school district organized  
5 under Article 34 of this Code, the outcomes for any school that  
6 reenrolls high school dropouts shall utilize best school  
7 practices to reenroll high school dropouts and shall be  
8 measured by the general assessment tool used by the school  
9 district to provide a strong framework for accountability."