



Rep. Cynthia Soto

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1 AMENDMENT TO SENATE BILL 446

2 AMENDMENT NO. _____. Amend Senate Bill 446 by replacing
3 line 23 on page 5 through line 8 on page 7 with the following:

4 "(4) For the 2017-2018 school year and each school year
5 thereafter, in a school district or educational service region
6 with a high school dropout rate that is at least 2 times the
7 State high school dropout rate as calculated for the latest
8 school year, a school district or educational service region
9 shall receive an incentive weighting of 2 times the full
10 Foundation Level of support of \$6,119 for each high school
11 dropout who has been dropped from the school enrollment rolls
12 for at least one calendar month and has been reenrolled into a
13 best practices school for high school dropouts. The school
14 district or educational service region may run the school
15 directly or subcontract with a not-for-profit organization or
16 school to provide the comprehensive services for the reenrolled
17 dropouts. The school district or educational service region
18 shall provide the same local and other funding for each

1 reenrolled dropout that is provided for other students already
2 enrolled in the school district or educational service region.
3 A school may be developed as a new school or may be an existing
4 school that is expanded. New schools that are developed shall
5 have a minimum of 50 reenrolled high school dropouts. These
6 schools shall operate with this increased incentive, 2 times
7 the full Foundation Level funding, using the best school
8 practices that successfully reengage, educate, graduate, and
9 transition high school dropouts, as developed through
10 successful experience and research. These practices include,
11 but are not limited to, strong leadership, small school size,
12 small class size, local school decision-making, comprehensive
13 programming, strong staff teamwork, strong professional
14 development for all staff, and employment and career
15 preparation, with a more complete list detailed in the January
16 2008 Final Report of the State Task Force on Re-enrolling
17 Students Who Dropped Out of School, Appendix E. The
18 reimbursement for a new or expanded school shall be made in the
19 school year in which the school is operating, a payment of
20 one-fourth of the annual projected budget shall be made in the
21 first month, and subsequent payments of one-fourth of the
22 annual budget shall be made at the beginning of the second,
23 third, and fourth quarters if the overall enrollment is
24 maintained at 75% of the projected enrollment. If the overall
25 enrollment falls below 75% in the third quarter, then an
26 adjustment shall be made for the payment in the fourth quarter

1 to whatever the actual percentage of enrollment was in the
2 third quarter, applied to the fourth quarter projected payment.
3 High school students who have left school and are off the
4 school district reimbursement rolls are considered enrolled
5 when they reenroll back into a best practices school, as
6 provided in this amendatory Act of the 100th General Assembly.
7 The student must remain in school in the first or second
8 semester, depending on when the student enrolls, as verified by
9 the school district database. These schools shall be held to
10 outcomes that are at appropriate levels for reenrolling and
11 graduating high school dropouts. These outcomes include
12 enrollment, attendance, skill gains, credit gains, graduation
13 or promotion to the next grade level, and the transition to
14 college, training, or employment, with an emphasis on
15 progressively increasing the overall attendance and enrollment
16 to 75% by the sixth month of the school year of the best
17 practices school that the reenrolled students have entered
18 into. In a school district organized under Article 34 of this
19 Code, the outcomes for any school that reenrolls high school
20 dropouts shall utilize best school practices to reenroll high
21 school dropouts and shall be measured by the general assessment
22 tool used by the school district to provide a strong framework
23 for accountability."