



100TH GENERAL ASSEMBLY

State of Illinois

2017 and 2018

HB0726

by Rep. Thaddeus Jones

SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-20.4	from Ch. 122, par. 27-20.4
110 ILCS 305/100 new	
110 ILCS 520/85 new	
110 ILCS 660/5-195 new	
110 ILCS 665/10-195 new	
110 ILCS 670/15-195 new	
110 ILCS 675/20-200 new	
110 ILCS 680/25-195 new	
110 ILCS 685/30-205 new	
110 ILCS 690/35-200 new	
110 ILCS 805/3-29.11 new	

Amends the School Code and various Acts relating to the governance of public universities and community colleges in Illinois. With respect to the requirement that the events of Black History be taught in every public elementary school and high school, provides that a student may not complete the 8th grade or graduate from high school without studying this material and that a school may meet this requirement through an online program or course. Requires every public institution of higher education and community college to offer a course studying the events of Black History. Allows public institutions of higher education and community colleges to meet the requirement by offering an online course.

LRB100 05893 MLM 15919 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 27-20.4 as follows:

6 (105 ILCS 5/27-20.4) (from Ch. 122, par. 27-20.4)

7 Sec. 27-20.4. Black History Study. Every public elementary
8 school and high school shall include in its curriculum a unit
9 of instruction studying the events of Black History, including
10 the history of the African slave trade, slavery in America, and
11 the vestiges of slavery in this country. These events shall
12 include not only the contributions made by individual
13 African-Americans in government and in the arts, humanities and
14 sciences to the economic, cultural and political development of
15 the United States and Africa, but also the socio-economic
16 struggle which African-Americans experienced collectively in
17 striving to achieve fair and equal treatment under the laws of
18 this nation. The studying of this material shall constitute an
19 affirmation by students of their commitment to respect the
20 dignity of all races and peoples and to forever eschew every
21 form of discrimination in their lives and careers. In no event
22 may a student complete the 8th grade or graduate from high
23 school without studying this material.

1 The State Superintendent of Education may prepare and make
2 available to all school boards instructional materials,
3 including those established by the Amistad Commission, which
4 may be used as guidelines for development of a unit of
5 instruction under this Section; provided, however, that each
6 school board shall itself determine the minimum amount of
7 instruction time which shall qualify as a unit of instruction
8 satisfying the requirements of this Section.

9 A school may meet the requirements of this Section through
10 an online program or course.

11 (Source: P.A. 94-285, eff. 7-21-05.)

12 Section 10. The University of Illinois Act is amended by
13 adding Section 100 as follows:

14 (110 ILCS 305/100 new)

15 Sec. 100. Black History course. Subject to Section 7 of
16 the Board of Higher Education Act, the University shall offer a
17 course studying the events of Black History, including the
18 history of the African slave trade, slavery in America, and the
19 vestiges of slavery in this country. These events shall include
20 not only the contributions made by individual
21 African-Americans in government and in the arts, humanities,
22 and sciences to the economic, cultural, and political
23 development of the United States and Africa, but also the
24 socio-economic struggle that African-Americans experienced

1 collectively in striving to achieve fair and equal treatment
2 under the laws of this nation. The taking of this course shall
3 constitute an affirmation by students of their commitment to
4 respect the dignity of all races and peoples and to forever
5 eschew every form of discrimination in their lives and careers.

6 The University may meet the requirements of this Section by
7 offering an online course.

8 Section 15. The Southern Illinois University Management
9 Act is amended by adding Section 85 as follows:

10 (110 ILCS 520/85 new)

11 Sec. 85. Black History course. Subject to Section 7 of the
12 Board of Higher Education Act, the University shall offer a
13 course studying the events of Black History, including the
14 history of the African slave trade, slavery in America, and the
15 vestiges of slavery in this country. These events shall include
16 not only the contributions made by individual
17 African-Americans in government and in the arts, humanities,
18 and sciences to the economic, cultural, and political
19 development of the United States and Africa, but also the
20 socio-economic struggle that African-Americans experienced
21 collectively in striving to achieve fair and equal treatment
22 under the laws of this nation. The taking of this course shall
23 constitute an affirmation by students of their commitment to
24 respect the dignity of all races and peoples and to forever

1 eschew every form of discrimination in their lives and careers.

2 The University may meet the requirements of this Section by
3 offering an online course.

4 Section 20. The Chicago State University Law is amended by
5 adding Section 5-195 as follows:

6 (110 ILCS 660/5-195 new)

7 Sec. 5-195. Black History course. Subject to Section 7 of
8 the Board of Higher Education Act, the University shall offer a
9 course studying the events of Black History, including the
10 history of the African slave trade, slavery in America, and the
11 vestiges of slavery in this country. These events shall include
12 not only the contributions made by individual
13 African-Americans in government and in the arts, humanities,
14 and sciences to the economic, cultural, and political
15 development of the United States and Africa, but also the
16 socio-economic struggle that African-Americans experienced
17 collectively in striving to achieve fair and equal treatment
18 under the laws of this nation. The taking of this course shall
19 constitute an affirmation by students of their commitment to
20 respect the dignity of all races and peoples and to forever
21 eschew every form of discrimination in their lives and careers.

22 The University may meet the requirements of this Section by
23 offering an online course.

1 Section 25. The Eastern Illinois University Law is amended
2 by adding Section 10-195 as follows:

3 (110 ILCS 665/10-195 new)

4 Sec. 10-195. Black History course. Subject to Section 7 of
5 the Board of Higher Education Act, the University shall offer a
6 course studying the events of Black History, including the
7 history of the African slave trade, slavery in America, and the
8 vestiges of slavery in this country. These events shall include
9 not only the contributions made by individual
10 African-Americans in government and in the arts, humanities,
11 and sciences to the economic, cultural, and political
12 development of the United States and Africa, but also the
13 socio-economic struggle that African-Americans experienced
14 collectively in striving to achieve fair and equal treatment
15 under the laws of this nation. The taking of this course shall
16 constitute an affirmation by students of their commitment to
17 respect the dignity of all races and peoples and to forever
18 eschew every form of discrimination in their lives and careers.

19 The University may meet the requirements of this Section by
20 offering an online course.

21 Section 30. The Governors State University Law is amended
22 by adding Section 15-195 as follows:

23 (110 ILCS 670/15-195 new)

1 Sec. 15-195. Black History course. Subject to Section 7 of
2 the Board of Higher Education Act, the University shall offer a
3 course studying the events of Black History, including the
4 history of the African slave trade, slavery in America, and the
5 vestiges of slavery in this country. These events shall include
6 not only the contributions made by individual
7 African-Americans in government and in the arts, humanities,
8 and sciences to the economic, cultural, and political
9 development of the United States and Africa, but also the
10 socio-economic struggle that African-Americans experienced
11 collectively in striving to achieve fair and equal treatment
12 under the laws of this nation. The taking of this course shall
13 constitute an affirmation by students of their commitment to
14 respect the dignity of all races and peoples and to forever
15 eschew every form of discrimination in their lives and careers.

16 The University may meet the requirements of this Section by
17 offering an online course.

18 Section 35. The Illinois State University Law is amended by
19 adding Section 20-200 as follows:

20 (110 ILCS 675/20-200 new)

21 Sec. 20-200. Black History course. Subject to Section 7 of
22 the Board of Higher Education Act, the University shall offer a
23 course studying the events of Black History, including the
24 history of the African slave trade, slavery in America, and the

1 vestiges of slavery in this country. These events shall include
2 not only the contributions made by individual
3 African-Americans in government and in the arts, humanities,
4 and sciences to the economic, cultural, and political
5 development of the United States and Africa, but also the
6 socio-economic struggle that African-Americans experienced
7 collectively in striving to achieve fair and equal treatment
8 under the laws of this nation. The taking of this course shall
9 constitute an affirmation by students of their commitment to
10 respect the dignity of all races and peoples and to forever
11 eschew every form of discrimination in their lives and careers.

12 The University may meet the requirements of this Section by
13 offering an online course.

14 Section 40. The Northeastern Illinois University Law is
15 amended by adding Section 25-195 as follows:

16 (110 ILCS 680/25-195 new)

17 Sec. 25-195. Black History course. Subject to Section 7 of
18 the Board of Higher Education Act, the University shall offer a
19 course studying the events of Black History, including the
20 history of the African slave trade, slavery in America, and the
21 vestiges of slavery in this country. These events shall include
22 not only the contributions made by individual
23 African-Americans in government and in the arts, humanities,
24 and sciences to the economic, cultural, and political

1 development of the United States and Africa, but also the
2 socio-economic struggle that African-Americans experienced
3 collectively in striving to achieve fair and equal treatment
4 under the laws of this nation. The taking of this course shall
5 constitute an affirmation by students of their commitment to
6 respect the dignity of all races and peoples and to forever
7 eschew every form of discrimination in their lives and careers.

8 The University may meet the requirements of this Section by
9 offering an online course.

10 Section 45. The Northern Illinois University Law is amended
11 by adding Section 30-205 as follows:

12 (110 ILCS 685/30-205 new)

13 Sec. 30-205. Black History course. Subject to Section 7 of
14 the Board of Higher Education Act, the University shall offer a
15 course studying the events of Black History, including the
16 history of the African slave trade, slavery in America, and the
17 vestiges of slavery in this country. These events shall include
18 not only the contributions made by individual
19 African-Americans in government and in the arts, humanities,
20 and sciences to the economic, cultural, and political
21 development of the United States and Africa, but also the
22 socio-economic struggle that African-Americans experienced
23 collectively in striving to achieve fair and equal treatment
24 under the laws of this nation. The taking of this course shall

1 constitute an affirmation by students of their commitment to
2 respect the dignity of all races and peoples and to forever
3 eschew every form of discrimination in their lives and careers.

4 The University may meet the requirements of this Section by
5 offering an online course.

6 Section 50. The Western Illinois University Law is amended
7 by adding Section 35-200 as follows:

8 (110 ILCS 690/35-200 new)

9 Sec. 35-200. Black History course. Subject to Section 7 of
10 the Board of Higher Education Act, the University shall offer a
11 course studying the events of Black History, including the
12 history of the African slave trade, slavery in America, and the
13 vestiges of slavery in this country. These events shall include
14 not only the contributions made by individual
15 African-Americans in government and in the arts, humanities,
16 and sciences to the economic, cultural, and political
17 development of the United States and Africa, but also the
18 socio-economic struggle that African-Americans experienced
19 collectively in striving to achieve fair and equal treatment
20 under the laws of this nation. The taking of this course shall
21 constitute an affirmation by students of their commitment to
22 respect the dignity of all races and peoples and to forever
23 eschew every form of discrimination in their lives and careers.

24 The University may meet the requirements of this Section by

1 offering an online course.

2 Section 55. The Public Community College Act is amended by
3 adding Section 3-29.11 as follows:

4 (110 ILCS 805/3-29.11 new)

5 Sec. 3-29.11. Black History course. Subject to Section 7
6 of the Board of Higher Education Act, every community college
7 shall offer a course studying the events of Black History,
8 including the history of the African slave trade, slavery in
9 America, and the vestiges of slavery in this country. These
10 events shall include not only the contributions made by
11 individual African-Americans in government and in the arts,
12 humanities, and sciences to the economic, cultural, and
13 political development of the United States and Africa, but also
14 the socio-economic struggle that African-Americans experienced
15 collectively in striving to achieve fair and equal treatment
16 under the laws of this nation. The taking of this course shall
17 constitute an affirmation by students of their commitment to
18 respect the dignity of all races and peoples and to forever
19 eschew every form of discrimination in their lives and careers.

20 A community college may meet the requirements of this
21 Section by offering an online course.