

STATE OF ILLINOIS
97th GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES
TRANSCRIPTION DEBATE

158th Legislative Day

11/28/2012

Clerk Hollman: "House Perfunctory Session will come to order. Committee Reports. Representative Lang, Chairperson from the Committee on Rules reports the following committee action taken on November 28, 2012: recommends be adopted, referred to the floor is Floor Amendment #5 to House Bill 603, Floor Amendment #2 to Senate Bill 547 and Floor Amendment #1 to House Joint Resolution 102."

Speaker Lyons: "Good morning, Illinois. Your House of Representatives will come to order. Members are asked to please be at your desks. We shall be led in prayer today by Lee Crawford, the pastor of the Cathedral of Praise Christian Center in Springfield. Members and guests are asked to please refrain from starting their laptops, turn off all cell phones, pagers and rise for the invocation and the Pledge of Allegiance. Lee Crawford."

Pastor Crawford: "Let us pray. Most gracious and most holy God in heaven, You are the God of all wisdom, the God of all power, the God of all presence and the God of all creation. Today we invoke Your blessings upon this august Assembly, upon the Speaker of this House, upon its Leaders, upon all of its Members. May they be empowered with wisdom from above, may they be led of Your precious spirit, may they find strength in You. May Your grace, may Your mercy, may Your peace be with them throughout this day and forevermore. This we pray, in the name of Your precious Son, Amen."

Speaker Lyons: "Representative Lisa Dugan, would you please lead us in the Pledge of Allegiance."

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Dugan - et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Speaker Lyons: "A little weak on that there, Representative. Lucky we got the job done. Roll... Roll Call for Attendance. Leader Barbara Flynn Currie, status on the Dems."

Currie: "Thank you, Speaker. I believe that Representative Jehan Gordon is excused."

Speaker Lyons: "Thank you, Leader. Leader Bost, GOP."

Bost: "Thank you, Mr. Speaker. Let the record reflect that Representatives Nybo, Representative Mulligan, and Representative Sosnowski are excused today on the Republican side of the aisle."

Speaker Lyons: "Thank you, Leader Bost. Mr. Clerk ta... take the record. 114 Members respond to the Roll Call. We have a quorum. We're prepared to do the work for the peoples of the State of Illinois. Mr. Clerk."

Clerk Bolin: "Introduction of Resolutions. House Resolution 1309, offered by Representative Yarbrough. House Resolution 1310, offered by Representative Gordon. House Resolution 1311, offered by Representative Sims. And House Joint Resolution 105, offered by Representative Chapa LaVia."

Speaker Lyons: "Representative Bob Rita, on page 2 of the Calendar, under Senate Bills-Second Readings, you have Senate Bill 678. Read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 678, a Bill for an Act concerning regulation. The Bill was read for a second time on a

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previous day. Amendment #3 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Lyons: "Put the Bill on the Order of Third Reading, Mr. Clerk and read the Bill."

Clerk Bolin: "Senate Bill 678, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

Speaker Lyons: "Representative Rita."

Rita: "Thank you, Mr. Speaker. This is just the extension of a date for the regulation of the sprinkler contractors licensure for... to January 2014 to continue in negotiation."

Speaker Lyons: "You've heard the Gentleman's explanation. Is there any discussion? Representative David Harris."

Harris, D.: "Thank you, Mr... thank you, Mr. Speaker. Question of the Sponsor?"

Speaker Lyons: "Awaits your question, Sir."

Harris, D.: "Rep... Representative, I understand this is a simple extension of the... of the Act, that portion of the Act. Is that correct?"

Rita: "Yes. It keeps everything what... what its been in it for the last 10 years. Just extends it for one year."

Harris, D.: "Right."

Rita: "To get everybody on the same page. We're..."

Harris, D.: "Right. Help me out. My analysis... and I want to make sure this... my analysis may be incorrect. My analysis says the Illinois Chamber is opposed to this Bill. Do you know anything about that?"

Rita: "That might be from the underlying original Bill. We amended it to... to whatever this Bill was prior..."

Harris, D: "But not..."

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Rita: "...to that, it could be."

Harris, D.: "...not the simple extension?"

Rita: "That the... my understanding... no one's in opposition yet."

Harris, D.: "Okay."

Rita: "No one was in... I believe that was from the original
Bill."

Harris, D.: "Thank you very much."

Speaker Lyons: "Representative Emily McAsey."

McAsey: "Thank you, Mr. Speaker, Members of the House. I rise
on a point of personal privilege. Would Members of the
House please join me in welcoming the Chief Justice of our
State Supreme Court, Justice Tom Kilbride. He's here on the
House Floor. Right... right here to my right, Justice
Kilbride."

Speaker Lyons: "Mr. Justice, welcome to the House of
Representatives. It's a privilege and honor to have you
here. Representative Bill Mitchell."

Mitchell, B.: "Yeah. Point of personal privilege."

Speaker Lyons: "You know, we have a Bill we're doing right now,
Bill."

Mitchell, B.: "Oh, I'm sorry. I'm sorry."

Speaker Lyons: "Let me get back to you. Representative Rita, no
further discussion on your Bill, to close."

Rita: "Just ask for a favorable vote."

Speaker Lyons: "The question is, 'Should Senate Bill 678 pass?'
All those in favor signify by voting 'yes'; those opposed
vote 'no'. This Bill requires 71 votes. The voting is open.
Have all voted who wish? Have all voted who wish? Have all
voted who wish? Chapa LaVia, Crespo, Representative Hays.

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Mr. Clerk, take the record. On this Bill, there's 114 Members voting 'yes', 0 voting 'no'. This Bill, having received the Constitutional Majority, is hereby declared passed. Mr. Clerk."

Clerk Bolin: "Committee Reports. Representative Currie, Chairperson from the Committee on Rules reports the following committee action taken on November 28, 2012: approved for consideration and referred to Third Reading is Senate Bill 16."

Speaker Lyons: "Representative D'Amico, you have, on page 3 of the Calendar, Senate Bill 3237, on the Order of Second Reading. Read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 3237, a Bill for an Act concerning regulation. The Bill was read for a second time on a previous day. Amendment #2 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Lyons: "Third Reading. And read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 3237, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

Speaker Lyons: "Representative D'Amico."

D'Amico: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. Senate Bill 3237 just requires that the photo of the plumber that's holding a license be on the license that they received from the state. It's a very easy Bill. I'd appreciate an 'aye' vote."

Speaker Lyons: "You've heard the Gentleman's explanation. There any discussion? Representative Jack Franks."

Franks: "I have a parliamentary inquiry. Would..."

Speaker Lyons: "State your inquiry."

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Franks: "Was House Amendment #2, was that adopted?"

Speaker Lyons: "Mr. Clerk."

Clerk Hollman: "Committee Amendment #2 was adopted."

Franks: "So, that becomes the... to the... I have a question, then.

So, that became the Bill."

D'Amico: "Correct."

Franks: "And it amends the Illinois Plumbing License law that...

Tell us how it's amended."

D'Amico: "Well, what it does is currently when you receive your

plumbing license your photo is on the license. It just was

not written into law. That..."

Franks: "Oh, that's... that's all you're doing is re..."

D'Amico: "That's all we're doing."

Franks: "Okay. Thank you."

D'Amico: "Thank you."

Speaker Lyons: "Representative Dennis Reboletti."

Reboletti: "Thank you, Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Reboletti: "Representative, when would this sunset?"

D'Amico: "In... I don't... it will not sunset."

Reboletti: "This will... this will then continue on until there
are any other changes?"

D'Amico: "Yes."

Reboletti: "And this is... Has the picture on the I.D. always
been required or is this something new to the Act?"

D'Amico: "No. It's something that everybody has always
followed. The Department of Health has always recommended
it. It just hasn't been written into law. I have my license

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on me right now and my license has my photo on it right now."

Reboletti: "All right. Because I... I have had some concerns that we've talked about putting pictures on other IDs like for LINK cards and voter registration and it seems that if we can do it for plumbers' licenses why can't we do it for other things like that."

D'Amico: "Well, one of the things, this is a consumer-friendly Bill because the plumbers are actually entering your home. And we want to make sure that the people that you hire are the people you think they are when they walk into your house."

Reboletti: "Thank you, Representative."

Speaker Lyons: "Representative D'Amico to close."

D'Amico: "I'd just appreciate an 'aye' vote."

Speaker Lyons: "Que... The question is, 'Should Senate Bill 3237 pass?' All those in favor signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representatives... Mr. Clerk, take the record. On this Bill, there's 104 Members voting 'yes', 10 Members voting 'no'. This Bill, having received the Constitutional Majority, is hereby declared passed. Representative La Shawn Ford, for what purpose do you seek recognition, Sir?"

Ford: "Thank you, Mr. Speaker and Members of the House. I rise in... for a order of personal privilege."

Speaker Lyons: "State your point, Sir."

Ford: "In honor of the 25th anniversary of Harold Washington, there was a movement made, the Chicago Anti-Eviction

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Campaign fight for human rights. I would like to... the Body to welcome them, the Chicago Anti-Eviction Campaign for human rights. They're in the audience there. Please rise for... to be recognized and the people for Occupy the Hood. Thank you for coming to Springfield and continue to fight even during these tough times when the state has a difficult time paying."

Speaker Lyons: "Welcome to your Capitol, proud to have you here. Representative Feigenholtz, for what purpose do you seek recognition, Representative?"

Feigenholtz: "Thank you, Mr. Speaker. I, too, rise on a point of personal privilege to talk about today. We have with us the Coalition for the Homeless and people from the National Runaway Switchboard. This is November, a month that we recognize the runaways and homeless youth in this country and in the State of Illinois. On November 8, the Governor issued a proclamation about this. There are nearly 25 thousand unaccompanied homeless youths under 21 years old in Illinois and without intervention they are at risk of prostitution, HIV, and a lot of bad things. So, I'd like to welcome them and they're handing out little green light bulbs so that we are all aware of this issue we have to face in Illinois. Thank you."

Speaker Lyons: "Thank you, Representative. Representative Bill Mitchell."

Mitchell, B.: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Lyons: "Please proceed, Bill."

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Mitchell, B.: "Thank you. I apologize for my faux pas recently.

I would like to give a happy birthday to Lillian. Lillian's dad works for the Speaker, Jonathan Campbell, but... and Lillian is listening to us today and she's four years old. So, let's give a big birthday... happy birthday to Lillian from Argenta, Illinois."

Speaker Lyons: "Lillian, happy birthday. God, love you. Many happy, healthy more. Representative Halbrook."

Halbrook: "Thank you, Mr. Speaker. I rise on a point of personal privilege."

Speaker Lyons: "Please proceed."

Halbrook: "Yeah. Thank you, Mr. Speaker and House Members. Today, I would like to recog... welcome to the gallery members of Bolin Enterprises from Casey, Illinois. I believe they're seated up here to my left. Yes, there they are. Today, we've got Jim Bolin, Mike Bohannon, Scott Justice and Randy Parr of Bolin Enterprises Pipeline & Tank Maintenance. They're an extremely successful family business in Casey, Illinois. Not only do they employ a number of local workers, but they own and have built and own the world's largest windmill... or I'm sorry, wind chime that has become quite a tourist attraction in Casey, Illinois. I want to thank them for taking time to come to Springfield and visit their Capitol, seeing firsthand how our process works here in the General Assembly. Let's give them a warm welcome for coming to Springfield today."

Speaker Lyons: "Representative Sims."

Sims: "Thank you, Mr. Speaker. We have with us one of our wonderful mayors from the south suburbs from the Village of

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Lynnwood, Mary Jean Williams. I want to recognize him. He's on the gallery on the Democratic side and welcome him to Springfield."

Speaker Lyons: "Representative Costello."

Costello: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Lyons: "Please proceed."

Costello: "I would like to recognize two young men that are here Paging with us today. Logan, who's from Coulterville. Logan, if you'll stand up. I'd like to recognize him and thank him for being here. Also, Logan has ambitions to someday run for President, so he's here checking out the political process. And then also, Evan, who's from Waterloo. Evan's a fifth grader. And I want to wish Evan luck in this weekend's deer season. So, thank you very much."

Speaker Lyons: "Thank you, Representative. Page 3 of the Calendar, Representative Barbara Flynn Currie, you have Senate Bill 2915. Representative Currie. What's the status on that Bill, Mr. Clerk?"

Clerk Bolin: "Senate Bill 2915, a Bill for an Act concerning regulation. The Bill was read for a second time on a previous day. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Lyons: "Third Reading. Read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 2915, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

Speaker Lyons: "Leader Barbara Flynn Currie."

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Currie: "Thank you, Speaker and Members of the House. This measure would extend the Medical Practice Act from the end of this calendar year to the end of next calendar year. I'd appreciate your 'aye' votes."

Speaker Lyons: "You've heard the Lady's explanation. Any discussion? Representative Dennis Reboletti."

Reboletti: "Will the Leader yield?"

Speaker Lyons: "Lady yields."

Reboletti: "Leader, I'm trying to figure out why we're only extending this for one year. What's their rationale behind that?"

Currie: "Well, we've done this before and we've done that for one year at a time that I think the ideas there may be issues that's come up and it would be helpful to be able to address whatever other issues come up in the context of a one-year extension."

Reboletti: "Thank you."

Speaker Lyons: "Representative Franks."

Franks: "Thank you, Mr. Speaker. Will the Majority Leader yield?"

Speaker Lyons: "Lady yields."

Franks: "Representative, is there any thought about perhaps changing the Medical Practice Act? Is that why we're only doing it for one year, this extension?"

Currie: "Well, we've done it for one year at a time for the last several years and there are always are issues about the Medical Practice Act. So, this gives us an opportunity to consider any new issues that might come up during the

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course of the next calendar year to do that in conc... in conjunction with perhaps another renewal of the Act."

Franks: "'Cause I know one of the Bills coming before the State Government Administration Committee is a Bill dealing with comprehensive reform for antiquated or redundant laws. And I'm wondering if we're thinking of perhaps redoing the Medical Practice Act. So, we have so many different Acts dealing with... dealing of these type of things perhaps it might be a time to look at streamlining some of these Acts."

Currie: "That would be a very good idea. And as chair of that committee, I hope that you will devote some time and interest on the part of the committee to doing just that."

Franks: "Well, thank you."

Speaker Lyons: "Representative Currie to close."

Currie: "I think it's been adequately explained. Please vote 'yes'."

Speaker Lyons: "This Bill requires 71 votes. All those in favor of the passage of Senate Bill 2950 signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this Bill, there's 114 Members voting 'yes', 0 voting 'no'. This Bill, having received the Constitutional Majority, is hereby declared passed. Representative Currie, don't sit down. You have, on page 2 of the Calendar, under Senate Bills-Second Reading, Senate Bill 547. What's the status on that Bill, Mr. Clerk?"

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Clerk Bolin: "Senate Bill 547, a Bill for an Act concerning local government. The Bill was read for a second time on a previous day. Amendment #1 was adopted in committee. Floor Amendment #2, offered by Representative Currie, has been approved for consideration."

Speaker Lyons: "Representative Currie on Floor Amendment #2."

Currie: "Thank you, Speaker. I'd appreciate it if we could adopt the Amendment and then describe the Bill on Third Reading."

Speaker Lyons: "The Lady's request. Is there any objection? Seeing none, all those in... Representative Sullivan, do you want to ask a question on Second Reading before we put it to Third? Representative Sullivan."

Sullivan: "Representative... That's a little loud. Representative, in committee yesterday about three seconds before the vote was asked or recorded, you began to speak about potential changes through an Amendment and ask it go to the floor. What you missed was the Republicans objected to that. We wanted that Amendment to come back to committee because it was going to be more substantial than what you described."

Currie: "No. It's exactly... it's exact..."

Sullivan: "So, I think we should have at least a hearing on your Amendment here as well as just taking it straight to the floor 'cause we don't know what's in it because it didn't go to committee."

Currie: "You had a copy last evening and I described the Amendment in committee and nobody objected. I described it

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in the context of hoping that the Amendment could be sent directly to the floor..."

Sullivan: "Well, because of the chaos in the committee..."

Currie: "...and that was exactly..."

Sullivan: "...of all the people leaving, we did object and we formally objected with the chairman and said we would like that to go to committee."

Currie: "Well, I was certainly not aware of that and this is an urgent matter, Representative. The deadline in current statute is Saturday, December 1. If we do not act today, then the school system will not be able to respond to the current statute and we will have given them no relief whatsoever. I described the Amendment in detail..."

Sullivan: "Could you take... can you take 10 seconds to describe this before we go to Third?"

Currie: "...and accurately and I understood the committee to exceed to my request that the Amendment go to the floor. The Rules Committee, in any event, has sent the Amendment to the floor."

Sullivan: "I realize that. Could you just indulge me with 10 seconds of explanation of what the Amendment does?"

Currie: "Sure."

Sullivan: "Thank you."

Currie: "Sure. It is, as I said yesterday, it makes some changes in the Amendment 1 in... under Amendment 1, the master plan final approval date went to... went to July 1 and what this does is changes it to October 1 and the approval... I'm sorry. The approval was, under the original Bill, from July 1 and now it goes to May 1. So, it's an earlier

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approval. The same thing is true with the master plan final approval. Guidelines for school closes and changes are going to be published October 1 rather than November 1. There was a new requirement that guidelines be created with the participation of parents and the full community and there are some efforts to provide protections to students that are getting certain social services should their close... schools be ones that are closed there will be an effort to make sure they continue to receive those same services."

Sullivan: "Thank you very much."

Speaker Lyons: "Representative Brady on the Amendment? The Gentleman does not seek recognition. All those in favor of the adoption of the Amendment 2 signify by saying 'yes'; those opposed say 'no'. In the opinion of the Chair, the 'ayes' have it. And Amendment #2 is adopted. Anything further, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Lyons: "Third Reading. Read the Bill."

Clerk Bolin: "Senate Bill 547, a Bill for an Act concerning local government. Third Reading of this Senate Bill."

Speaker Lyons: "Majority Leader Barbara Flynn Currie."

Currie: "Thank you, Speaker and Members of the House. Under current statutes, the Chicago Board of Education has to announce school closings which schools may be closed because they are underutilized as of December 1. That deadline is this Saturday. We have a new superintendent of schools in Chicago and Dr. Bennett, in committee yesterday, explained that in the past the process of deciding which

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schools to close has been piecemeal, no decisions have yet been made and she would prefer... she would prefer to make decisions about proposed school closings in the context of full discussion in the community with the parents, with the teaching staff and with the broader community as well. In order to achieve that end, this legislation will delay the announcement of school closings for utilization reasons from December 1, this Saturday, until March 31, 2013. There are also a few other date changes that are triggered by virtue of a later... by virtue of the initial change. And I'd... I'd appreciate your support and I'm happy to answer your questions."

Speaker Lyons: "Representative David Harris."

Harris, D.: "Thank you, Mr. Speaker. And a question to the Sponsor?"

Speaker Lyons: "The Lady awaits your question."

Harris, D.: "Representative, if the Chicago Public School District... the Chicago Public School System does not come up with a list by December 1, what happens?"

Currie: "There's no specific penalty in the Bill, but I think that that public school system, like every other in the state, wants to obey the law."

Harris, D.: "Deadlines... and I understand that and that's a good, good... good thing. And this should... but..."

Currie: "Well, in fact, they're... in fact I'm not sure I answered it quite properly because under the legislation that is currently on the books, they have to announce by December 1 or they can't close schools. Now, they could go ahead and close schools even if they announce later, but

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they might be subject to some kind of penalty and a lawsuit and a court action."

Harris, D.: "So, if they don't meet the December 1 guideline.. or deadline, they can't close schools until when? The following..."

Currie: "Next year."

Harris, D.: "...the following year."

Currie: "They'd have to... they'd have to wait a year."

Harris, D.: "However, has not the mayor said that once this... if this passes and the list is put out as to which schools would be closed that there would then be a five-year moratorium on any school closings?"

Currie: "On school closings by virtue of underutilization."

Harris, D.: "School closings by virtue of underutilization."

Currie: "Underutilized..."

Harris, D.: "They could be..."

Currie: "Underutilized buildings."

Harris, D.: "They could be closed. They..."

Currie: "I think that's what they're... Yeah. And... and the commitment also was made that none of these schools, whatever number they are at the end of the day, none would be schools that would be turned over to charter operations and so forth."

Harris, D.: "Does... do you think that ties the hands of an administrator that in five years maybe conditions change and maybe other schools do need to be closed?"

Currie: "I... First of all, the five-year moratorium is not part of the legislation."

Harris, D.: "I understand."

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Currie: "I raised exactly that issue with the new superintendent. I thought that they were perhaps being... leaving themselves without the ability to respond flexibly and nimbly should there be major demographic changes, for example. They believe that they will be able to operate effectively even with this five-year moratorium. So, I figure since it's not part of my Bill I couldn't really object although I did raise the same issues you did."

Harris, D.: "Okay. Thank you very much."

Speaker Lyons: "Representative Sullivan."

Sullivan: "Okay. Thank you. To the Bill. Ladies and Gentlemen, we just saw a historic strike take place this summer. Some of the demands of the union were that we have art teachers and we have counselors and we have air conditioning and we have all these good things that they would like. And those are good things."

Speaker Lyons: "Representative Sullivan, hold on. Ladies and Gentlemen, we have a serious discussion going on about a very serious issue. Can we bring the noise level down. Shh... shh. Thank you. Representative Sullivan."

Sullivan: "So, you saw the strike and you saw the consequences and we're hearing that the contract is going to be about \$400 million a year. And they asked for good things and they got good things. And... and so, here we are. But Ladies and Gentlemen, we have an educational infrastructure designed for 500 thousand students. There are a little over 400 thousand students. It's very simple math. They need to reduce the amount of building space to make up and save money. One of the reasons is the contract that they just

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agreed to. So, I find it odd... I find it very odd that we have this strike, we demand so many things and good things, I'm not going to fault them for that, but now they're not going to... or they're going to protest, closing facilities, to help pay for these good things they just struck for. That doesn't make sense. This is very good legislation and Ladies and Gentlemen, they could either do this according to the law that we passed between now and December 1 in a haphazard fashion, or we can give them an extension to do it in a good way. In a way that brings the community in. At the end of the day this is good legislation. People are going to oppose this no matter what date you put on it, but we have to do this. We have to give them the latitude to do these closings in a conscientious way. In a good way with the input of the people that should be there. We had a lot of good parents and educators come to committee. We had a thoughtful discussion. Those people need to be at the table and they will be if we pass this legislation. If we do not pass this legislation, those same thoughtful parents will not be there 'cause this decision will be made between now and December 1. So, please vote 'aye'."

Speaker Lyons: "Representative Cynthia Soto."

Soto: "Thank you. To the Bill, Speaker. As many of you know, I am not a fan of school actions, school closures, consolidation and other actions negatively that impact each student's education and safety. For these reasons, I have helped create the Chicago Education Facilities Task Force which investigates and reports on school actions to the public and to the Legislature and develop a process for

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engaging community and gathering public input during the school actions process. While I support measures that will help CPS operate more efficiently, my priority has been all along, along with the task force, is to protect our students ensuring that they have a safe and to get a great education. That's why the General Assembly created the Facilities Task Force and passed Senate Bill 630 in the first place. Can I have some attention here, Speaker, 'cause I... there's too much talking, too much conversation."

Speaker Lyons: "Once again, Ladies and Gentlemen, can we please bring the noise level on the floor down. Shhh..."

Soto: "Please."

Speaker Lyons: "Thank you."

Soto: "Delaying school action decision until so late in the school year is not something I wanted or support, but we have to find some way to work together on behalf of the children. I thank CPS for reaching out to me and working late into the evening to include lasting student protections in this Bill. These changes ensure that class sizes at the affected schools will comply with the established CPS policy limitation, and will ensure the wrap around social services are maintained when students are transferred to new schools. I want to also thank the members of the Chicago Education Facility Task Force who provided a tremendous amount of constructive support regarding this Bill. You, the General Assembly, created the Chicago Education Facilities Task Force and gave us the job of making sure there is a broad impact from the public. We are going to continue that job. The General Assembly has

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made its law that CPS must have a comprehensive master plan for the future of our schools. I'm going to continue that work with CPS to get it done and not to put it off until 2014. So, we have agreed that a master... that the master plan must be drafted by May 1, 2013 and must be in place by October of next year. But we all need to get involved and stay involved to be sure that our children are not hurt. I hope you will work with me in... in the future and get this done. So, I'm looking for your help and again, I'm standing up here today encouraging you to support this so that we can continue to work on the best interests of the students. And again, I just also want to mention I appreciate the CEO coming down here and also being part of this negotiating, making sure that we protect the best interest of the students. And I also appreciate the five-year moratorium that she has mentioned over and over in the media. Thank you."

Speaker Lyons: "Representative Bob Pritchard."

Pritchard: "Thank you, Mr. Speaker. To the Bill. Ladies and Gentlemen, you had an opportunity this morning to have breakfast with the new executive director of the Chicago Public Schools, Barbara Byrd-Bennett. I had an opportunity to visit and I hope you did too, to question her about the student outcomes and the success and her plans for changing the performance of our students and the community schools in the Chicago Public School system. I think she's got the idea from this Legislative Body and from the task force that Representative Soto has been leading that we need to do some changing and engage the community in closing

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buildings if they are under populated to focus on underperforming schools and to change the dismal outcome, learning outcomes of the school students in the Chicago Public School system. What this Act does is allow time for that engagement with the community, time to develop a long-range plan about how they're going to deal with over structure, more school space, as has already been referenced than what is needed by student population. To focus on a very conscientious effort of how you reassign those students that may be from a closed school. So, I think we need, as a Body, to be very observant and monitor the progress that's being made in Chicago, but certainly to allow this process to be delayed for more thoughtful action. And I would encourage your support of this Bill."

Speaker Lyons: "Representative Will Davis."

Davis, W.: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Davis, W.: "Representative, as I am reading an analysis that I have here that was handed to me, I guess a couple things come to mind. So, the original Bill required the announce... announcement by December 1 and this is an effort to extend that to March 31, correct?"

Currie: "Correct."

Davis, W.: "So, in the time from December 1 to March 31, does that mean that a school action can take place?"

Currie: "Not if a... No. The school closing's going to have to wait until March 31 for an announcement."

Davis, W.: "Now, is..."

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Currie: "An... And these would be for next school year. So, if you're asking if there are other actions that could happen, my... my sense is yes they could under whatever schedule they have."

Davis, W.: "So, the... was the December 1 deadline an announcement about the next school year? Meaning..."

Currie: "This... Yes. All of this would happen in September of 2013."

Davis, W.: "So..."

Currie: "That is to say, the schools that would be closed would be proposed for closure March 31 after the community has had an opportunity to weigh in and then the schools would close as of the beginning of school in September 2013."

Davis, W.: "So, between December 1 and the 31, any action... if there, I guess, was there any proposed action, would that then been pushed off to the next school year as well? In other words..."

Currie: "I'm not... I'm not sure what you mean by action."

Davis, W.: "Well..."

Currie: "Any closure would have to wait until the next school year."

Davis, W.: "I'm... I'm saying school action because that's what they wrote in their analysis. So, I'm using their vernacular."

Currie: "Okay. Well, if that's what that says, than that's got to be right. You must have the right interpretation."

Davis, W.: "Okay. I'm... I guess I want to make sure that if we extend this date to March 31 that no action on any school will take place until after March 31, if... if there is any."

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Currie: "I believe that is accurate, but again, we're talking about what happens in the next school year, the one that begins in September 2013."

Davis, W.: "So, it is possible that a school that was already slated to close or has an action against could actually move forward between December 31 and March... December, excuse me..."

Currie: "I don't think so."

Davis, W.: "You don't think so."

Currie: "I don't think so. I think we're talking about actions in the following school year."

Davis, W.: "The following school year. Okay. And one other thing, another point on their analysis, where it says the original Bill required a 30-day notice before any public hearings on school action, says this must be amended to require a 15-day notice. Is that an additional 15 days?"

Currie: "No. It is..."

Davis, W.: "Or is it being shortened to 15 days?"

Currie: "It's being shortened by 15 days, but... but first of all, we have much more time for community participation in making the initial decision, as well, there has been appointed an independent school closing commission... I guess is the word for it... that is planning to hold a large number of public hearings. They started last week. Frank Clark, the retired CEO of Commonwealth Edison, is the chair of that group, and that group will be holding hearings throughout the city between now and March 31. But in order to make sure that the parents can... can figure out where the kid is going to go the next year if we wait until March..."

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the end of March for the school closing list, it's important not to wait too long to make the... the decision final."

Davis, W.: "Well, I mean, I can appreciate not waiting maybe much longer than 30 days, but I think something as sensitive as school closures, particularly it appears that the underutilized schools all happen to be in minority communities, I think shortening that timeframe to allow as much opportunity for input from the community as possible might be not a good idea. That... that is a little bit of a challenge for me and again, I look at it because of conversations that I've had. I'm informed that many of the potential school actions that might result in a school closure, I'm told that most of those schools are on the south side in... in minority communities. So, I would be concerned that our community would not have enough time to participate and that shortening that time might be a little bit of a concern."

Currie: "As I said, the only reason for shortening that piece of it is because of the other delay and the effort... the effort for the original delay is to make sure that there is lots of participation by the community on the question of what schools should be or should not be closed. So, I think that you have the proof of the pudding, Representative, will be, as we say, in the eating and I take superintendent... the new CEO, Dr. Bennett, I take at her word that there will be adequate opportunity for community participation throughout the whole decision-making process."

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Davis, W.: "I see. Okay. Thank you very much, Representative."

Speaker Lyons: "Representative Dunkin."

Dunkin: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Dunkin: "Representative, I sat in, along with a number of other colleagues, in committee, who weren't Members of the committee 'cause we have a vested interested because most of our... all of our districts have Chicago Public School system schools in the... in our respective districts. And we also heard a wonderful, very articulate, clear, concise and compassion testimony from those who had some concerns. And the consensus was they want to see the CPS new leader, Dr. Bennett, succeed 'cause if she succeed, our kids succeed. So, what I'd like to get from either yourself or Representative Soto, since she was the original Sponsor of the Bill, where is the Chicago Teachers Union on this legislation, the Illinois Federation of Teachers, Illinois Education Association and some of the other community groups who spoke yesterday."

Currie: "I can't tell... I know that the Chicago Teachers Union did oppose the Bill, but I do also believe that Representative Soto, representing a coalition of a lot of community activists and others, who sponsored Senate Bill 630, that she has come aboard for passage of Senate Bill 547. I think... suggest that this would be the right thing to do."

Dunkin: "Okay. So, can I have Representative Soto address or respond to special things..."

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Currie: "She did. She did. She already spoke. She spoke and she spoke for the Bill."

Dunkin: "You know, it's loud in here. I probably didn't hear it. It's all right. Representative Soto, if you don't mind."

Currie: "Well, she..."

Speaker Lyons: "Representative Soto."

Soto: "Go ahead. You have something to ask me."

Speaker Lyons: "Repeat your question, Representative Durkin... Dunkin."

Dunkin: "My question is, at the hearing yesterday, there were a number of Members who were not a part of the committee but there's a great deal of concern with Chicago Legislators who have Chicago Public Schools in our respective district. I, along with other Members, cosponsored the moratorium a year-and-a-half ago to see to it that the community have... has a voice because of the active transition of Chicago Public Schools chief... CEOs and staff, I wanted to know where the coalition was, where was the Chicago Teachers Union, where was the Illinois Education Association, where was the Illinois Federation of Teachers, where they are... where they... where are they with this new development of this legislation. Are they for or against this?"

Soto: "Okay. Well, I don't... I did not speak to all of them. We got out of here after negotiating the Bill last night about 8:30, between 8 and 8:30, so it was already time to go home, after being in a meeting all day. But I did run into some of the members of CTU. I mentioned to them that I was in agreement and they... you know, of course, they're behind

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whatever agreement is once we have our agreement. So, they're... they know about it. IMT, I saw the representative from IMT. She said she's with it, whatever decision I made."

Dunkin: "She said what now?"

Soto: "That she's with whatever decision I made. Okay. So, of course, I didn't get to talk to every organization or opponent to the Bill, but I..."

Dunkin: "Representative, did... what is... what does the analysis read in terms of support and opposition for this legislation?"

Soto: "Let me look at it."

Dunkin: "According to my analysis, I have the Illinois Education Association, Cook County Democratic Women, Citizens of Action Committee, Design for Children... excuse me, Designs for Change, NAACP, Local School Council, Parents for Teachers."

Soto: "Representative..."

Dunkin: "Alliance of Charters Teachers and Staff, Civista, Federation of Teachers and a host of other organizations that are opposed to the legislation. I'm just trying to get some clarity..."

Soto: "Okay. Okay. Okay. What..."

Dunkin: "...from the lead negotiator."

Soto: "Okay. Representative, we had a lot about the vision because at the time when we first started we... I had an Amendment to the Bill for the extension. So, a lot of the Members put in op... slips for opposition, but now they wanted to give me time to be able to tweak the Bill. So, I

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don't know if they're still in opposition. I don't have that list and of course, you know, I had meetings this morning in my office and... so, we would have to talk to them. But you know..."

Dunkin: "So, if that's the case, Representative, since you're not clear with some of these organizations and this is... we're not far apart because May 30... March 31 and most of them yesterday were asking for December 31, should we pull this from the record and have a sit-down and get some clarity as it relates to where they are with some of this opposition or what they can work out?"

Soto: "Okay. Well, right now, I'm not your main Sponsor, so that would be... I would leave that to Representative Flynn Currie."

Speaker Lyons: "Representative Currie on the last question."

Dunkin: "Are you willing to hold off on to this vote until maybe next week until we get some clarification on this..."

Currie: "No."

Dunkin: "...Majority Leader?"

Currie: "You know, I think we've had a good... a good robust discussion. We've had Members from both sides of the aisle. We've had Members who represent schools in and out of Chicago. We've had a good discussion, a good debate. This is a process Bill and I would urge a 'yes' vote."

Dunkin: "Representative, I'm trying to get some clarification on who is supporting or opposed to this. The analysis states one thing. Our former Sponsor states another and yet..."

Currie: "Can I..."

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Dunkin: "...no one knows..."

Currie: "I cannot..."

Dunkin: "I'm trying to see where the... where the lead organizations..."

Currie: "I do not..."

Dunkin: "...are here in the state."

Currie: "I do not... I do not have an answer to that question. I know what is in this Bill. I know this Bill is good for the children..."

Dunkin: "Representative..."

Currie: "...of Chicago. We have a new superintendent on board. She needs time..."

Dunkin: "Time is good."

Currie: "...to approach the issue of school utilization and closing in a thoughtful manner involving the community. And I urge your 'yes' vote."

Dunkin: "Representative, I'm not opposed to this new CEO being successful. As a matter of fact, this is the fifth CEO in the last six years in the Chicago Public School system. It's important for her to succeed... her... her administration to succeed. I have children in the system, Madam Chair. Excuse me, Bill Sponsor, so I want to see the Chicago Public School system succeed. However, in yesterday's testimony and hardy debate, you had almost a hundred Members in opposition of this legislation. And all I'm simply asking is, can we pull this from the record for right now and receive some clarity as of the development from last night or yesterday until today because..."

Currie: "No."

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Dunkin: "...some of us are not clear, Representative."

Currie: "No, we cannot. We are on a very tight timetable.

December 1 is Saturday. We are going to move the Bill."

Dunkin: "So, this is not an agreed Bill?"

Speaker Lyons: "Representative Dunkin, could you please..."

Dunkin: "This is not..."

Speaker Lyons: "...please bring your remarks to a close. We're giving up extended time so, please."

Dunkin: "To the Bill. Ladies and Gentlemen, I am a Chicagoan through and through. I'm a Chicago Public School alum from grammar school and high school. My children, all three of my children, attend the Chicago Public School system. We are on the fifth... the fifth superintendent of schools or CEO of Chicago Public Schools and we're simply trying to get some clarification on process. The incoming CEO, who's been here for about 34 days, many of us have faith in her and want to see her successful, but there is not... there's a major disconnect between her and many parents, such as myself and others, who have a vested interest who have been a part of the Chicago Public School system for years and who believe in the system. What is wrong with pulling this from the record for now and extending the time to discuss and get some clarification and understanding of a master plan, maybe of a 5-year or 10-year master plan? That's all. And so, what I would ask from my colleague, who don't have any child in public school in their respective district, to follow the majority vote of the Chicago Legislators who have a real vested interest in seeing to it that we have a working relationship... to see to it that this CEO and her

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team are successful. That's all we're asking. So, if you're going to insist in moving this Bill, Representative Currie, I'm going to have to not support this legislation. And I think that's fair... it's fair to have an agreed piece of legislation."

Speaker Lyons: "There are four final speakers, four: Reboletti, Ford, Sims and Kay and I'm cutting off debate. I'd ask all four of you please be respectful of the time. We don't have a clock going, but be respectful. Representative Dennis Reboletti."

Reboletti: "Thank you, Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Reboletti: "I know it's been pretty loud in here and I've been trying to follow the debate. It's obviously very important. If we take no action today, Leader, the worst... the City of Chicago or the school system has until December 1 to decide what schools they would want to close otherwise they'd have to wait until next year. Is that correct?"

Currie: "Right."

Reboletti: "And so, I would think that it would be prudent to give them at least six more months to make some decisions unless otherwise they'll have to act pretty haphazardly and to start shutting things down wherever they're going to shut things down without a whole lot of discussion or debate or input from the members of those affected schools. Is that fair to say?"

Currie: "Correct. Except it's a four-month delay not a six-month, but exactly right. There is a concern on the part of the new... the new CEO that the decisions will be made willy-

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nilly, piecemeal and chaos will ensue if we do not make this change."

Reboletti: "The other thing I'm concerned about, Leader, is how did we, as the General Assembly, get put into the position of making these types of decisions because in Elmhurst we don't come to the General Assembly and say, hey, they're going to close my son's school. How do we get involved in this? So, maybe for a little institutional history on this."

Currie: "Right. It is the only school system in the state that this General Assembly micromanages. And it does so because Senate Bill 630 passed last year and gave these decisions statutory authority. So, it was by action of the General Assembly that these deadlines are set and you are right, no other school system in the State of Illinois is subject to deadlines established by the Members of the General Assembly rather than by the members of the Board of Education."

Reboletti: "Well, I would hope that we take a look at that either in Veto Session, lame duck Session or next year... they all seem to run together... because I don't think it's our job as Legislators to micromanage the largest school system in the State of Illinois. Let the people of Chicago manage their schools for the appropriate outcomes that the students there deserve. And so, I think that, while this is not a perfect measure, I think that we do need to give the new superintendent some time to make appropriate decisions so that they can be done correctly and then we need as a Body to get out of the way of the City of Chicago and the

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public schools there so they can do what's right and what we only support in our communities as local control. So, thank you very much."

Speaker Lyons: "Representative Ford. Two speakers, Representative Ford and Representative Sims. Representative La Shawn Ford."

Ford: "Thank you, Mr. Speaker. Would the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Ford: "Leader Currie, I just have a few questions about the Bill and what it does. Is the purpose of the Bill just to allow an extension for CPS to not close certain schools?"

Currie: "To announce school closures."

Ford: "Does it have anything to do with the actual school closings?"

Currie: "No, no, no. It doesn't do anything with that. They still... they're still required to do a 10-year management plan. They still have a deadline for announcing the schools that will be closed in the coming year. But this extension of the deadline gives them the opportunity to consult with the community on the question whether and which schools should be closed."

Ford: "So, if the Bill did not pass, then the board would have to announce right away and they..."

Currie: "Exactly."

Ford: "...would not have time to go out and communicate with the community."

Currie: "Exactly. And I would expect that the list that we get from the board, should they give us a list December 1 without passage of this Bill, likely would not be a very

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accurate, a very thoughtful, a very carefully drawn list and that is why we would like to give them more time to do it right."

Ford: "So, is that all the Bill does?"

Currie: "Yeah. A couple of other date changes, that's all it has to do with process. So, a couple of other date changes also so they have slightly longer to do the long-term management plan because they want to be able to take into account the decisions about school utilization as they craft the plan. But basically, every, every deadline change in the Bill is driven by the decision to go from December 1 to the end of March before they must announce the school closures."

Ford: "All right. Thank you and to the Bill. I had three townhall meetings in regards to CPS closures and school board matters and the consensus was that the community wanted longer to determine which schools were going to be closed and they felt that an extension of three months is not long enough. I believe that the new superintendent of the Chicago Public Schools has great intentions but I think that this is a reasonable Bill but because the people have... that have come down to advocate on behalf of their community and on behalf of their kids, it's going to be incumbent upon me to listen to those people and I'm going to have to vote 'no' on this legislation even though I believe that it gives good faith with the new CEO of the Chicago Public Schools and it also... voting 'yes' would actually contradict my support for Representative Sente and Soto's effort and I've been promoting her effort. So,

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because of that, I'm not voting against the CEO, I'm not voting against the Chicago Public Schools, I'm voting for the parents, the school... the school kids and for what's been the best interest of representing the people. Thank you."

Speaker Lyons: "The final speaker, Representative Sims."

Sims: "Leader Currie, if I heard correctly, you said that the... if they... if we take no action, we've got a year... if we take no action, they have the entire year to discuss this process. Is that right?"

Currie: "If... if they make a list of school closings on December 1, as current statute, then they could close all those schools beginning of the next school year. The problem is that they are not yet prepared with a list. They have not had a chance to check with the community to engage parents and faculty and the community at schools that might end up on the list. So, this gives them the opportunity to make a thorough and thoughtful list before they begin proposing to scho... close schools willy-nilly."

Sims: "Sure. And that... the 5- and 10-year master plan for CPS, do we have... we have that?"

Currie: "There's a 10-year requirement and that was supposed to be available January 1, 2013. We've given them a little extra time in this Bill because they want to be able to take into account any of the school closings that would... that would result. So, as I say, a facilities master plan will go from instead of January 1, 2013, it will be May 1, 2013."

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Sims: "Okay. You know, like many of the previous speakers, I, too, support the current CEO's ability to be successful in this... in this endeavor. For me, we are not talking about some of the other issues that will be prevalent as it relates to students. When we talk about moving students around, the mobility of students, we're not talking about how that affects student achievement. For us to have the ability to move forward, I think we've got to take our time with this process. We need to do this process right. We should not be doing it haphazardly. There's nothing wrong with us taking our time, getting this done right because at the end of the day it's about making what's... making a decision that's best for our children. So, for me, until we have the ability to have some comprehensive discussions about what's going to be right, Mr. Speaker, I can't support this legislation. And I would... I would urge a 'no' vote."

Speaker Lyons: "Leader Barbara Flynn Currie to close."

Currie: "Thank you, Speaker. Let's give them time to do it right. We've had too many things go wrong in the Chicago Public School system. I believe that Dr. Bennett is on the right track. And to show our support for our school children, please vote 'aye'."

Speaker Lyons: "We've had a complete discussion on Senate Bill 547. The question now is, 'Should it pass?' This will require 71 votes. All those in favor signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this Bill, there

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are 84 Members voting 'yes', 28 Members voting 'no', 2 voting 'present'. This Bill, having received the Constitutional Majority, is hereby declared passed. Representative Cavaletto, on page 2 of the Calendar, John, you have Senate Bill 551. What's the status on that Bill, Mr. Clerk?"

Clerk Bolin: "Senate Bill 551, a Bill for an Act concerning local government. The Bill was read for a second time on a previous day. No Committee Amendments. Floor Amendment #1, offered by Representative Phelps, has been approved for consideration."

Speaker Lyons: "Representative on the Amendment."

Cavaletto: "That is on Senate Bill 40?"

Speaker Lyons: "Senate Bill 551, Floor Amendment #1. I have Phelps as the Floor Amendment Sponsor. Do you wish to present it or should Representative Phelps?"

Cavaletto: "Just say it's okay. Yes. It is. It's about the... the technical Bill that corrects a drafting error in the Senate Bill 40 from last Session. It incorrectly identified the new National Guard readiness center as being in Salem and the new National Guard readiness center is located in Mt. Vernon."

Speaker Lyons: "You've heard the Gentleman's explanation. Is there any questions on the Amendment? Seeing none, all those in favor of its adoption signify by saying 'yes'; those opposed say 'no'. In the opinion of the Chair, the 'ayes' have it. And Floor Amendment #1 is adopted. Anything further, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

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Speaker Lyons: "Third Reading. And read the Bill."

Clerk Bolin: "Senate Bill 551, a Bill for Act concerning local government. Third Reading of this Senate Bill."

Speaker Lyons: "Representative Cavaletto."

Cavaletto: "I ask for an 'aye' vote."

Speaker Lyons: "You've heard the Gentleman's explanation. Is there any questions? Seeing none, all those in favor of the passage of Senate Bill 551 signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Will Davis, Dunkin, Mike McAuliffe, and Saviano, back row, GOP. Will Davis, Dunkin. Mr. Clerk, take the record. On this Bill, there's 114 Members voting 'yes', 0 voting 'no'. This Bill, having received the Constitutional Majority, is hereby declared passed. Representative Frank Mautino, Leader Mautino. Leader Mautino, on page 3 of the Calendar, you have Senate Bill 3430 on the Order of Second Reading. What's the status on that Bill, Mr. Clerk?"

Clerk Bolin: "Senate Bill 3430, a Bill for an Act concerning State Government. The Bill was read for a second time on a previous day. Amendments 1 and 2 were adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Lyons: "Third Reading. And read the Bill."

Clerk Bolin: "Senate Bill 3430, a Bill for an Act concerning State Government. Third Reading of this Senate Bill."

Speaker Lyons: "Representative Frank Mautino."

Mautino: "Thank you, Speaker, Ladies and Gentlemen of the House. And Senate Bill 3430 simply extends the date that the State of Illinois will have to select a third party

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administrator for our workmen's compensation system. We have had a myriad of problems with our work comp system in the State of Illinois. Last year we told them they must go out and find a third party provider to take care of it. They are in the RFP process. They need about six months, so CMS has asked for the extension. Those groups who are interested in bidding to do the workmen's compensation management for the State of Illinois have also requested the additional time. This sets it back six months. I know of no opposition. Appreciate an 'aye' vote."

Speaker Lyons: "You've heard the Gentleman's explanation. Is there any discussion? Seeing none, all those in favor of the passage of Senate Bill 3430 signify by voting 'yes'; those opposed vote 'no'. This will require 71 votes. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Lilly, Dunkin, like to be recorded? Mr. Clerk, take the record. On this Bill, there's 114 Members voting 'yes', 0 voting 'no'. This Bill, having received the Constitutional Majority, is hereby declared passed. Representative Mike Zalewski, on page 3 of the Calendar, Michael, you have a Motion to Nonconcur to House Bill 5547. Representative Zalewski."

Zalewski: "Thank you, Mr. Speaker. House Bill 5547 was sent over to the Senate. There was a concern by the National Association of Shopping Centers that it allowed potentially for an unintended consequence. What I'm asking the Body to do is allow me to nonconcur with the Senate's change and to work with the Retail Merchants Association down the line, whether it be in January or in the spring, to rectify the

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concern. Again, it's important to note that our intent here is not to do anything other than allow for a different method of taxing parking in Chicago. This is not a tax increase. This is simply a change in the methodology of the way we... we apprise a Home Rule parking taxing structure. I'd ask for more 'ayes' than 'noes' on this particular vote. So, if you can't find it in your heart to vote for this Bill, just simply stay away. But I... I appreciate the Body's support."

Speaker Lyons: "You've heard the Gentleman's explanation. All those in favor to nonconcur signify by voting 'yes'; those opposed vote 'no'. The voting is open. To nonconcur is 'yes'. Nonconcur is 'yes'. Needs a simple Majority. Have all voted who wish? Have all voted who wish? Have all voted who wish? Dunkin, Pihos Rose. Mr. Clerk, take the record. On this Bill, there are 64 Members voting 'yes', 46 Members voting 'no', 2 voting 'present'. And the House does nonconcur with House Bill 5547. Representative Chapa LaVia, Linda, on page 3 of the Calendar, under the Order of Concurrences, you have House Bill 5825 with a Motion to Concur with Senate Amendments 1 and 2. Representative Chapa LaVia."

Chapa LaVia: "Hello, Speaker and Members of the House. I move to concur with Senate Amendments 1 and 2."

Speaker Lyons: "You've heard the Lady's explanation. Representative Golar, do you have a question on this issue? Representative Golar."

Golar: "Thank you, Mr. Speaker. I would like the record to reflect that Senate Bill 547 is a 'no' vote."

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Speaker Lyons: "Okay. Your... the Journal will reflect your request."

Golar: "Thank you."

Speaker Lyons: "Seeing no further discussion, the question is, 'Should the House concur with Senate Amendments #1 and #2 to House Bill 5825?' All those in favor signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? It's the Motion to Concur with the Senate Amendments. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. There's 114 Members voting 'yes', 0 voting 'no'. And the House does concur with Senate Amendments #1 and 2 to House Bill 5825. This Bill, having received the Constitutional Majority, is hereby declared passed. Representative Chapa LaVia, don't sit down, on page 4 of the Calendar, under House Joint Resolution 102. Representative Chapa LaVia on House Joint Resolution 102."

Chapa LaVia: "This is the omnibus Bill that we deal with every year on waivers. And I ask for the adoption and vote on House Amendment #1."

Speaker Lyons: "Representative, did you... I didn't hear."

Chapa LaVia: "Oh, we have to move..."

Speaker Lyons: "There's an Amendment to the..."

Chapa LaVia: "Yes, I'm sorry."

Speaker Lyons: "...to your Resolution."

Chapa LaVia: "I apologize. Please... There are subjects that we're voting against that needs to be part of the Bill. And what it is, is there's two school districts that want to charge... You know what, can we come back to this 'cause I

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have to look at the file. I know there's two reasons and I want to discuss it intelligently. So, can we come back in about... can you adopt it and we can discuss it on Third?"

Speaker Lyons: "You wish to take it out of the record, Representative?"

Chapa LaVia: "Well, no, it's all right. Can we adopt it and then move it to Third? We can discuss... discuss it on Third."

Speaker Lyons: "It's a Resolution, Linda."

Chapa LaVia: "Right. Okay."

Speaker Lyons: "So, you just have to explain the Amendment and then..."

Chapa LaVia: "Okay. I'll take any questions."

Speaker Lyons: "Representative Chapa LaVia moves for the adoption of Floor Amendment #1 to House Joint Resolution 102. All those in favor signify by... all those in favor signify by saying 'yes'; those opposed say 'no'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Anything further, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Lyons: "Representative Chapa LaVia on House Joint Resolution 102 as amended."

Chapa LaVia: "As amended, it brings in two waivers that we're... we're not concurring with. So, the Amendment puts two that we don't want in there. And a 'yes' vote means you agree with the waivers and a 'no' vote means you don't. So, I'll take any questions."

Speaker Lyons: "Representative Jack Franks, you have a question of your seatmate."

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Franks: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Franks: "Could you please tell us what some of these waivers are that you're asking us to approve?"

Speaker Lyons: "Representative Chapa LaVia."

Franks: "Representative Franks, can you... can you wait a second while I get the file because it's pretty lengthy."

Franks: "Sure."

Chapa LaVia: "Okay."

Franks: "Take your time. I've got all day."

Chapa LaVia: "Your simple question is not a simple question, Representative, that's why. So, I will go through all the waivers one by one, if you wish me to. Okay. The first waiver is from New Trier School District 203. And what it does it's a waiver for a School Code Section 27-24.33. You want me to read the whole extent of it, Mr. Franks?"

Franks: "Well, I'm just... I'm just trying to see if any of these waivers are for fee increases."

Chapa LaVia: "There is... there is a waiver or two for a dr... We have no increases right now. The synopsis shows that we have administrative certification. We have two waivers. Driver's Ed, we have three waivers. Food... school food programs, we have one. Physical education, there's 16 as far as limited space for kids, all kids need to exercise. Nonresident tuition..."

Franks: "Well, we had some..."

Chapa LaVia: "...if you're going to take our class."

Franks: "I'm sorry to interrupt, but we have some that would re... allow nonresident students to attend..."

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Chapa LaVia: "That's..."

Franks: "...a district..."

Chapa LaVia: "...that's the Amendment that we put on there."

Franks: "Okay."

Chapa LaVia: "So, they can't charge them twice."

Franks: "But..."

Chapa LaVia: "They're already going to charge them a... they're going to be able to collect GSA from those students."

Franks: "But..."

Chapa LaVia: "It did not charge them additional tuition."

Franks: "But what... Okay. So, these folks can go..."

Chapa LaVia: "Because their parents work in the school district."

Franks: "But they don't live in the school district."

Chapa LaVia: "And those were the humanics. They don't live in the school districts. The parents go there, but they're going to be charged the GSA for their... from their school districts to go to that school district. So, there's two school districts (unintelligible)."

Franks: "But wasn't that removed in the Amendment?"

Chapa LaVia: "In the Amendment, we disapproved just those two and the rest are approved out of the nonresident tuition, gray hair."

Franks: "All right. All right. Well..."

Chapa LaVia: "They're only disapproved because they're not charging them also a scholarship."

Franks: "I want to..."

Chapa LaVia: "They're only charging the GSA."

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Franks: "I want to apologize for the person who has to take the transcript on this today. But I want to thank you for really clarifying these issues for us, Representative."

Chapa LaVia: "You're welcome."

Speaker Lyons: "Representative Chapin Rose."

Rose: "Thank you, Mr. Speaker. First of all, I couldn't understand anything Representative Franks said in his original question, so... or the answer. But our analysis says there's only two items in here: one related to Bureau Valley and one related to Marshall. And you just mentioned New Trier a minute ago."

Speaker Lyons: "Representative Chapa LaVia."

Chapa LaVia: "I started going through line by line item because our colleague over here wanted everything in this omnibus Bill and as you know, you've dealt with laborers in the past, it's pretty extensive. So, you heard New Trier because I started to rattle off the whole content..."

Rose: "Okay."

Chapa LaVia: "...'cause that's what he asked for."

Rose: "So, these are the two..."

Chapa LaVia: "But you're right."

Rose: "These are the only two that were disapproved."

Chapa LaVia: "Absolutely. Thank you, Senator."

Rose: "All right. So... Thank you... thank you, Representative. So, you're voting 'yes'..."

Chapa LaVia: "All the other waivers except for the two that we're disallowing."

Rose: "Okay. And voting 'no' would be for these two."

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Chapa LaVia: "Correct. You're right. This is the one where Jerry Mitchell usually gets up and speaks and it explains it to your side.."

Rose: "Right."

Chapa LaVia: "...and you did a perfect job."

Rose: "Thank you. Appreciate that."

Speaker Lyons: "Representative Chapa LaVia moves for the adoption of House Joint Resolution 102 as amended. All those in favor of its adoption signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Ford, Kay, would you like to be recorded? Mr. Clerk, take the record. On this.. on this Resolution, there are 95 people.. Members voting 'yes', 18 Members voting 'no'. And House Resolution 10.. House Joint Resolution 102 is adopted. Representative JoAnn Osmond, on page 4 of the Calendar, JoAnn, Leader, you have House Joint Resolution 101. Mr. Clerk. Leader Osmond."

Osmond: "Thank you, Mr. Speaker. This Resolution is to honor a gentleman by the name of Allen Lynch. He's a Vietnam veteran and a Medal of Honor recipient. He is one of the oldest in the State of Illinois. In honoring him, we will change the.. I'm sorry.. we will give the name of an overpass in Lake County right on Grand Avenue. It will be called.. one second.. it will be designated as Grand Avenue Overpass over Interstate 94 as the Allen J. Lynch Congressional Medal of Honor Overpass. And I would appre.. hope that the Members would approve this. Thank you."

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Speaker Lyons: "You've heard the Lady's explanation.
Representative Rita Mayfield."

Mayfield: "This particular overpass is in my district and I had no knowledge that you wanted to do this. And there are several more-deserving individuals in our area that I feel who would.. I would more aptly like this overpass named after. So, I will be voting 'no' on your measure. Thank you."

Speaker Lyons: "No one else seeking recognition, Representative Osmond moves for the adoption of a Joint... House Joint Resolution 101. All those in favor signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Ford, Soto, would you like to be recorded? Mr. Clerk, take the record. On this Resolution, there's 108 Members voting 'yes', 4 Members voting 'no', 1 Member voting 'present'. And House Joint Resolution 101 is adopted. Leader Barbara Flynn Currie, on page 3 of the Calendar, under Senate Bills-Second Reading, you have Senate Bill 3338. Read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 3338, a Bill for an Act concerning elections. The Bill was read for a second time on a previous day. No Committee Amendments. Floor Amendment #1, offered by Representative Currie, has been approved for consideration."

Speaker Lyons: "Leader Currie on Amendment 1."

Currie: "Thank you. Can we adopt the Amendment and then describe the Bill on Third Reading?"

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Speaker Lyons: "The Lady's request. Any objections? Seeing none, all those in favor of the adoption of Amendment #1 signify by saying 'yes'; those opposed say 'no'. In the opinion of the Chair, the 'ayes' have it. The Amendment is adopted. Anything further, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Lyons: "Third Reading. And read the Bill."

Clerk Bolin: "Senate Bill 3338, a Bill for an Act concerning elections. Third Reading of this Senate Bill."

Speaker Lyons: "Leader Barbara Flynn Currie."

Currie: "Thank you, Speaker. The legislation essentially makes two changes. One is that it changes the number of days for filing for the next municipal election. As many of you know, the current law would have required the last day of filing to be Christmas Eve. Many county clerks thought that was not a great day to have their staff in place, so this says that for this next municipal election we will extend that period by one business day, two real days, so the last day for filing will be the day after Christmas. Secondly, as you know, there is now a vacancy in the office of Representative in Congress from the 2nd District. And in order to save money and maybe even to peak voter interest, this proposal will establish the Primary for the replacement decision to happen on the day of the Municipal Primary that is already set for the consolidated election schedule and the General Election for this new Member of Congress will happen on the day of the consolidated General Election and that is later than what would be permitted under current law which is why we are making this change.

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I'd be happy to answer your questions. And I'd appreciate your support for the Bill."

Speaker Lyons: "Leader Renée Kosel."

Kosel: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Kosel: "I notice that in this Bill we don't address the second problem that was created with this and that is the ending date of this election process and early voting which will have to be open at the county clerk's offices on Good Friday and Holy Saturday."

Currie: "Yeah."

Kosel: "Are we planning on addressing that at a later time?"

Currie: "We're talking about it. If we have time, between now and when the early voting would begin, in order to address it."

Kosel: "Then, yes. As long as that's still on the table, I will gladly support your Bill and encourage others to also. Thank you."

Currie: "Yeah. It is on the table."

Speaker Lyons: "The question is, 'Should Senate Bill 3338 pass?' All those in favor signify by voting 'yes'; those opposed vote 'no'. This Bill will require 71 votes. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Beiser, Mayfield, Walsh, would you like to be recorded? Mr. Clerk, take the record. On this Bill, there's 114 Members voting 'yes', 0 voting 'no'. This Bill, having received the Constitutional Majority, is hereby declared passed. Leader Currie, you also have, on the Order of Senate Bills-Second

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Reading, Senate Bill 3245. What's the status on that Bill, Mr. Clerk?"

Clerk Bolin: "Senate Bill 3245, a Bill for an Act concerning government. The Bill was read for a second time on a previous day. Amendment #2 was adopted in committee. Floor Amendment #3, offered by Representative Currie, has been approved for consideration."

Speaker Lyons: "Leader Currie, Floor Amendment 3."

Currie: "Adopt the Amendment and then I'll describe the Bill."

Speaker Lyons: "Any objections? Seeing none, all those in favor of the adoption of Floor Amendment #3 signify by saying 'yes'; those opposed say 'no'. In the opinion of the Chair, the 'ayes' have it. And the Amendment's adopted. Anything further, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Lyons: "Third Reading. And read the Bill."

Clerk Bolin: "Senate Bill 3245, a Bill for an Act concerning government. Third Reading of this Senate Bill."

Speaker Lyons: "Leader Barbara Flynn Currie."

Currie: "Thank you, Speaker, and Members of the House. But mostly this Bill corrects some technical mistakes that were in a Bill we adopted last year at the request of the Treasurer Judy Baar Topinka. There's one other substantive change and that is, really, I think from the Comptroller's Office and that is that... that under recent legislation when people are owed refunds it's to be done through an electronic monetary transfer. Sometimes there are checks that need to be sent that are worth less than \$5 and it has come to the attention of the Comptroller, that often people

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with that kind of level of the refund need don't have bank accounts. So, this would permit them to send the che... send a real check, a physical check, rather than send the money electronically. And the other changes, I say, are technical. There was a mistake in the percentage that would be applied if people were not paid in a timely fashion and that's... so, it's technical in nature with the one substantive change."

Speaker Lyons: "You've heard the Lady's explanation. No one seeking recognition, the question is, 'Should Senate Bill 3245 pass?' This will require 71 votes. All those in favor signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Acevedo, Hernandez, Rose, Soto, like to be recorded? Ann Williams. Mr. Clerk, take the record. On this issue... on this Bill, there's 114 Members voting 'yes', 0 voting 'no'. This Bill, having received the Constitutional Majority, is hereby declared passed. On page 4 of the Calendar, Ladies and Gentlemen, under the Order of Resolutions, Speaker... Well, Speaker, you got to hold on a second here. Mr. Clerk, on page 2 of the Calendar, we have... Representative Davis has House Bill 603. The status on that Bill?"

Clerk Bolin: "House Bill 603, a Bill for an Act concerning education. The Bill was read for a second time on a previous day. No Committee Amendments. Floor Amendments 3, 4 and 5 have been approved for consideration. Floor Amendment #3 is offered by Representative Will Davis."

Speaker Lyons: "Representative Davis on Amendment 3."

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Davis, W.: "Mr. Speaker, I'd like to withdraw Amendment #3."

Speaker Lyons: "Gentleman moves to withdraw Floor Amendment #3.
Further, Mr. Clerk?"

Clerk Bolin: "Floor Amendment #4 offered by Representative Will
Davis."

Speaker Lyons: "Will Davis on Floor Amendment #4."

Davis, W.: "I'd like to withdraw Amendment #4."

Speaker Lyons: "Gentleman withdraws Floor Amendment #4.
Anything further, Mr. Clerk?"

Clerk Bolin: "Floor Amendment #5 offered by Representative Will
Davis."

Speaker Lyons: "Representative Will Davis on Floor Amendment
#5."

Davis, W.: "I ask for the adoption of Floor Amendment #5."

Speaker Lyons: "Gentleman moves for the adoption of Floor
Amendment #5. No one seeking recognition, the question is,
All those in favor signify by saying 'yes'; those opposed
say 'no'. In the opinion of the Chair, the 'ayes' have it.
And Floor Amendment #5 is adopted. Anything further, Mr.
Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Lyons: "Third Reading. And read the Bill, Mr. Clerk."

Clerk Bolin: "House Bill 603, a Bill for an Act concerning
education. Third Reading of this House Bill."

Speaker Lyons: "Representative Will Davis."

Davis, W.: "Thank you very much, Mr. Speaker. Ladies and
Gentlemen, House Bill 603 we just adopted Amendment #5
which becomes the Bill. But essentially the main substance
of the Bill does the following: it amends the insurance on

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athletes of the School Code by requiring public and nonpublic schools to carry a catastrophic accident insurance coverage for students who become injured doing athletic events. And the coverage would be as follows: school districts maintaining grades 9 through 12 shall provide the coverage with aggregate limits of 7.5 million or 15 years whichever occurs first and only applicable to injuries sustained during school sponsored or school supervised interscholastic athletic events sanctioned by the Illinois High School Association or IHSA that result in medical expenses in excess of \$50 thousand. It also clarifies that IHSA has the exclusive authority to set forth the plan of coverage necessary to enforce this Section as well as the responsibility to provide a group insurance policy. Schools that do not participate in the group policy may obtain separate coverage from other providers but must submit that plan for inspection to IHSA 60 days prior to its inception. And also, the Amendment stipulates that all procedures and services covered under this Section must not exceed the charges permishable... permissible under the workers' compensation fee schedule under Section 8.2 of the Workers' Compensation Act. Be more than happy to answer any questions."

Speaker Lyons: "You've heard the Gentleman's explanation. The Chair recognizes Representative Jack Franks."

Franks: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Franks: "Representative, I'm reading the analysis and the summary of House Floor Amendment #3 and it indicates that

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Chicago Public Schools may self-insure. Is that part of the Bill?"

Davis, W.: "I believe it is part of the Bill that Chicago Public... I think they already have the ability to self-insure, so this doesn't change that."

Franks: "Okay. But that's what I'm wondering then because right now you're requiring a mandate for all other schools to have this insurance, correct? So, why would we leave out Chicago Public Schools and allow them to self-insure and not allow other schools to self-insure?"

Davis, W.: "What do you mean? You're referring to the high schools?"

Franks: "Well, any schools. I mean, right now, this is permissive where we add..."

Davis, W.: "Right."

Franks: "...schools to obtain insurance and I certainly encourage them to. But what you're saying in this Bill is that you're..."

Davis, W.: "Well..."

Franks: "...going to continue to..."

Davis, W.: "Let... let me explain my take..."

Franks: "Okay."

Davis, W.: "...Representative. Because Chicago Public Schools, we did have some conversation about that..."

Franks: "Okay."

Davis, W.: "...and I agreed to continue this discussion with the Chicago Public Schools. So, they didn't outright oppose the Bill and they would probably oppose it for... probably financial reasons..."

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Franks: "Oh, I get that."

Davis, W.: "...more so... more so than anything. So, we're trying to figure out how we still might be able to serve Chicago Public Schools. Now, the issue that brought the Bill forward happened to be... happened to happen at a suburban school. So, in the interest of..."

Franks: "But isn't it premature then? I understand what you're trying to do, but why would we treat schools differently simply based on where they're placed. Now, I understand there was a catastrophic injury..."

Davis, W.: "Well... well, unfortunately, I... sometimes we do those kinds of things and while I appreciate you saying that you think it may be premature, our effort is still to try to move a Bill forward. And as you know, Representative, we pass Bills and we come back and we readdress those Bills, frequently, in some cases. So, while Chicago may be a little delicate, you know, it doesn't mean that we want to necessarily exclude them completely, but we have to figure out the best way for a large school district, such as that, to be able to provide that type of coverage for... for their athletes."

Franks: "Well, let's assume, and I'm not saying that's incorrect, and let's assume because they're so large they're able to self-insure. What would happen if you had a suburban district that had enough... let's call it muscle... they're large enough that they would be able to self-insure as well. Why would they be prohibited from self-insuring while the City of Chicago, simply based on their size, would be able to? Could there be a parameter based on size

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or based on their... I don't know... what they may have in reserves to allow them to self-insure because it doesn't seem fair where one would actually have to purchase it where the other one wouldn't?"

Davis, W.: "Well, it's a various things, Representative. When we introduce Bills, you know, we hear from various sides of the issue. And outside of Chicago Public Schools, no other school district approached me with that particular issue. No other school approached me with that issue and this issue has been around for about a year now."

Franks: "Has there been a fiscal impact note on this? This is the first time I've seen this Bill and I apologize, but I... have we seen a fiscal impact note to see what it would cost the districts, the school districts to do this?"

Davis, W.: "We... we were told... we were told in committee that they anticipate that it could cost anywhere from 5 to 10 dollars per student athlete."

Franks: "Per student athletes?"

Davis, W.: "Student ath... this is only about student athletes."

Franks: "Okay."

Davis, W.: "This is not the entire school..."

Franks: "Right."

Davis, W.: "...just the student athletes."

Franks: "So, has there been anticipation of then increasing fees on the student athletes to cover this?"

Davis, W.: "I... I have not gotten that kind of feedback from any of the associations that represent schools. I mean, they obviously expressed their broad concerns with it, but the version of the Bill that we're trying to move today was

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brought to us by representatives from the school board, a gentleman who represents both the school board as well as the School Management Alliance as well as IHSA."

Franks: "No. I like what you're doing here and I think it makes sense in a public policy sort of issue. I do because I think obviously we want to be able to make someone who's catastrophically injured be made whole and obviously there's going to be lawsuits against the schools or who else, whoever it might be. My only concern is, is that we're treating schools differently and I..."

Davis, W.: "Understood."

Franks: "...and I prefer to treat them the same. Has there been any commitment by the CPS that they would move towards this?"

Davis, W.: "Well, we have... actually, we haven't had a chance to sit down and talk. Again, this was a conversation that I had with their representative yesterday so we could continue to move the issue forward and we look forward to sitting down and talking to them."

Franks: "So, would this be final action or would this go back to the Senate?"

Davis, W.: "Well, it still needs to go to the Senate."

Franks: "So, there could be an opportunity to have this done at that time as well."

Davis, W.: "There could be that opportunity."

Franks: "All right. Thank you, Will."

Davis, W.: "Thank you."

Speaker Lyons: "Ladies and Gentlemen, I have not used the timer all day and I do not intend to now. We've got about seven

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speakers. I just ask you to be mindful and try to bring your questions as succinct as possible. Representative David Reis."

Reis: "Thank you, Mr. Speaker. Will... I don't know if it's a question..."

Speaker Lyons: "Sponsor yields."

Reis: "...of the Speaker or a question of the Sponsor, first, but what is the effective date of this Bill and how many votes will this take?"

Speaker Lyons: "According to the parliamentarian, Representative, this'll need 60 votes."

Reis: "Okay. A question of the Sponsor?"

Speaker Lyons: "Gentleman awaits your question."

Reis: "Representative, how did you get this Amendment? Did this Amendment go through Education yesterday?"

Davis, W.: "Amendment #... Amendment #5?"

Reis: "5, yes."

Davis, W.: "No, it did not go through Educa... It was filed, but was not heard in the Education Committee yesterday."

Reis: "Well, we have a policy in the Education Committee that all unfunded mandates go to subcommittee, so that we have time to really air these... these mandates out. So, not only did it not go through the mandates..."

Davis, W.: "Well..."

Reis: "...subcommittee, but it didn't go through the Education Committee."

Davis, W.: "Well, let me... let me offer this, Representative. If you read Amendments 3 and 4, 5 is 3 and 4 together and

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those two commit... those two Amendments did go through Education yesterday."

Reis: "I understand that, Representative, but..."

Davis, W.: "Okay."

Reis: "...this Bill is not on a lot of people's radar in here and I think this is something that we should be allowed to go back and talk to our superintendents and our school boards about because this is an unfunded mandate."

Davis, W.: "Well, Representative, I went... I went through..."

Reis: "And now you're excluding the City of Chicago..."

Davis, W.: "I went through the normal channels to file..."

Reis: "We didn't di..."

Davis, W.: "...my Amendment, my Amendment. I went through the normal channels to file my Amendment just like any of us in here. So, I understand what you're saying but don't imply that I did something underhanded to try to move this Bill forward because that I did not do."

Reis: "I could do like we do in school and show a show of hands of how many people's radar this Bill was on. I can assure you that it wasn't."

Davis, W.: "Does that... does that mean that every Bill that passes through this General Assembly is on your radar, Sir?"

Reis: "You're trying to put an unfunded mandate on schools."

Davis, W.: "I'm not..."

Reis: "You're excluding the City of Chicago and..."

Davis, W.: "I'm not denying what you're saying."

Reis: "...my schools have told me for years to stop the unfunded mandates."

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Davis, W.: "All I'm... all I'm..."

Reis: "So, we haven't even had time to go to committee with this."

Davis, W.: "All I'm saying is that the Bill was heard. The Amendments that are representative in the Amendment that we adopted, #5, the language of that Amendment was heard in committee yesterday."

Reis: "In which committee?"

Davis, W.: "In the Education Committee."

Reis: "Why..."

Davis, W.: "Amendments 3 and 4 were heard..."

Reis: "Our yel... our yellow sheet didn't show that this Bill was even going to be called in Education."

Davis, W.: "Would you... would you... would you like me to show you the green sheet which is the more updated version of that?"

Reis: "Well..."

Davis, W.: "I can show it to you. I have it right here..."

Reis: "Representative, we can..."

Davis, W.: "...if you'd like to see it."

Reis: "Would you agree that most people haven't had time to discuss this unfunded mandate put on all the schools except City of Chicago and maybe come back in January and readdress this?"

Davis, W.: "Well, Sir, the schools..."

Reis: "You don't even know how much it's going to cost."

Davis, W.: "...the schools have lobbyists or have organizations that represent their interest here. I'm telling you that the language that was presented was brought to me by the representative of the School Board Association and the

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School Management Alliance. Are they not the representatives of schools throughout the entire State of Illinois?"

Reis: "Did the people that brought you that, were they from the City of Chicago?"

Davis, W.: "Were they from the City of Chicago? They don't represent, or should I say, they don't work for the City of Chicago or the Chicago Public Schools. I just gave you the organizations that they work for."

Reis: "Okay."

Davis, W.: "This is their language, Sir."

Reis: "I'm sure other people are going to address this concern with you. My next question and last question, does this affect just public schools or any schools that are engaged in IHSA sports?"

Davis, W.: "Any school, Sir."

Reis: "So, you're going to tell now parochial schools that they have to do this too?"

Davis, W.: "Well..."

Reis: "Yes or no?"

Davis, W.: "It says nonpublic and public schools, Sir, any school."

Reis: "So, you're... the quest... your answer to my question is yes."

Davis, W.: "As I read my analysis, I said public and nonpublic schools."

Reis: "So, not only have we not had to time to ask our public schools what they think of this, we haven't had time to ask what our parochial schools think about this. All we're

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doing is saying, can you wait 'til January to bring this Bill up so that we have time to go home and figure out what it's really going to cost and discuss with them another.. another unfunded mandate."

Davis, W.: "Well... well, Representative, my intent is to try to move the Bill forward. Obviously, if this is not something you want to support, you obviously know what you can do and you can simply vote... vote against the Bill. But I certainly hope that you understand why we want to do this type of legislation, Sir. I hope you understand that. And I would imagine that you as well as many other Representatives in here have had your high school team stand in that gallery while we read the Resolution honoring and acknowledging their accomplishments on their respective fields. We've done that. This Bill is simply a way to try to... us to offer some support to them because we ask them to go above and beyond the call of duty as it relates to these sports. What's important to high schools is when we bring home championships, when we bring home those trophies to our schools and we ask our students to do whatever's necessary to make those things happen. This is simply a way to try to offer some protection to them as they're doing what we ask them to do in terms of supporting our schools. I understand that this is a tough issue. I understand, but if you were in committee yesterday and you saw the woman sitting next to me, a woman named Annette Clark, whose son, Rocky Clark, was injured playing football for Eisenhower High School 11 years ago, almost 12 years ago, and unfortunately, playing that sport he was paralyzed from the neck down. This young

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man lived the next 11 years of his life on his back. He, as a high school athlete, wanted to see this type of protection pass for his fellow athletes, so that they could maintain a very high quality of health care while they live in whatever state or condition they were in. So, while I understand and appreciate what you're suggesting and others have suggested about what the high schools or the administrations will have to endure to make these kinds of things happen, I hope you can appreciate... appreciate why we're suggesting that this type of thing happen so that, God forbid, a young man or woman that goes to a high school in your district playing a sport falls on their field of play in a way that renders them paralyzed from their neck down, that they will be able to benefit from this type of opportunity. This is more about protection..."

Reis: "Mr. Speaker..."

Davis, W.: "...than anything else, Representative."

Reis: "Mr. Speaker, to the Bill and I'll finish. As a parent of a football player, Representative, I pray to God every night that my son doesn't get hurt and to pray to God that no other player gets hurt on any team in any sport. But I have a folder of newspaper articles of nearly every school district in my district running... bleeding red ink. They're not being reimbursed for transportation. They're not being reimbursed for mandated categoricals. We've cut education general aid funding. Now, we have a proposal to sh... to shift pension costs that weren't even their fault back on them. This is just another example of an unfunded mandate and where the tires hit the road is it's going to cost them

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money. They're tired of it. All I'm asking for is for you to wait 'til January. If you don't want to do that, that's fine. I won't be supporting your Bill today. All I'm asking you to do is to wait until January so we have time to discuss this with our school districts."

Speaker Lyons: "Once again, Ladies and Gentlemen, we have seven people looking to speak to the issue. So, if you could keep your comments as close as possible, we'd appreciate it. Representative Sandy Pihos."

Pihos: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Pihos: "I think that yesterday in committee, as we look at 3 and 4, perhaps through no fault of your own, that vote was taken pretty quickly and then testimony was actually given after that vote. I don't know that it was stated in committee that there'd be Amendment 5 coming directly to the House Floor. As I look at this Bill, I'm not sure 3 and 4 overlay and are identical as Amendment 5. But I also, it was my understanding from the School Boards Association and the Management Alliance, although I'm sure that they worked very diligently with you on this Bill, they're really neutral on this Bill. They brought forward... they didn't bring forward this language. They tried to work with you on the Bill. They signed in as neutral on the Bill. And th..."

Davis, W.: "Correct."

Pihos: "Okay. My next question would be, with the health care coverage that is coming to our Illinois constituency, will catastrophic insurance be included in that and if, indeed, we anticipate it will, should there be a sunset on this?"

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Davis, W.: "Well, I don't know if catastrophic insurance will be covered under the Affordable Care Act. My interest in moving this forward has nothing to do with the implementation of the Affordable Care Act. If we can determine that maybe this type of coverage can be or will be included in the Affordable Care Act, can we discuss a sunset, absolutely."

Pihos: "And then my last question will be, can schools, at this point, opt to have catastrophic insurance, if they so choose?"

Davis, W.: "At... Currently... currently, under current law, a school can have catastrophic insurance if it chooses."

Pihos: "So, then, indeed, this does become a mandate?"

Davis, W.: "I... I don't..."

Pihos: "Okay."

Davis, W.: "...I don't disagree with you on that."

Pihos: "I just wanted to clarify."

Davis, W.: "Absolutely."

Pihos: "Thank you."

Speaker Lyons: "Your... Chapin Rose."

Rose: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Rose: "Representative, explain to me what happens here with nonpublic schools. I heard Representative Franks mention, you know, the way it would happen to other public schools, but what happens to nonpublic schools."

Davis, W.: "Well, I mean, this requires both public and nonpublic schools to carry this type of insurance."

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Rose: "So, would a home school be required to do that, if I'm educating my kids at home?"

Davis, W.: "Would a home school..."

Rose: "Our staff is shaking their head yes. If I... if I'm educating my kids at home, do I now have to buy insurance outside of my..."

Davis, W.: "Well, this... well, this is specifically for schools that have grades 9 through 12. I don't know if home schools have 9 through 12, but this is..."

Rose: "Sure. Some of them do."

Davis, W.: "For grades 9 through 12?"

Rose: "The... I have a little bit of an issue, you know, if you're at home and you have insurance on your house, you're homeschooling, which I have homeschoolers in Oakland, Illinois, that home-school their kids all the way K through 12. They would then have to purchase this in addition to their normal insurance?"

Davis, W.: "Well, I don't know if home schools have organized interscholastic athletics, do you?"

Rose: "It... it's funny because some school districts will allow them to participate and some don't. Sometimes they come in just as, like for P.E., at a local public school and then can participate through that, but and sometimes they co-op actually. And certainly the Catholic conference and Lutheran schools, you know, some of the nonpublic schools do participate in IHSA events. So, you're saying the front end triggers you have to be an IHSA participant, correct?"

Davis, W.: "Well, first of all, you mentioned P.E. Again, this is about students that are participating..."

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Rose: "Right, right."

Davis, W.: "...in..."

Rose: "Let's say and sometimes like a school can say, yeah, you can come. You can send your homeschooled kids for P.E. and then they can participate in athletics through that public school, but other places nonpublic schools obviously are not IHSA. So, your partial trigger is, are they participating in IHSA sports. Is that correct?"

Davis, W.: "I guess that's what they define.. If I understand you correctly, again, this is for students that are participating in IHSA sports. And the reason that I want to make that distinction because if some of the circumstances that you are already speaking of exist, Representative, then they will be covered under the current existing IHSA rules and requirements. And again..."

Rose: "All right."

Davis, W.: "...this Bill was drafted with their input. So, if that was..."

Rose: "Yeah. There is a little bit about it."

Davis, W.: "...if that was left out, then they left it out."

Rose: "I know."

Davis, W.: "And I don't know why they left it out..."

Rose: "Well, sometimes there's a..."

Davis, W.: "...if that is a special circumstance."

Rose: "...sometimes there's a little bit of a rift between the IHSA, public school folks and the nonpublic school participants. But thank... thank you for your answers, Representative."

Davis, W.: "Sure."

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Speaker Lyons: "Representative David Harris."

Harris, D.: "Thank... thank you, Mr. Speaker. Ladies and Gentlemen of the House, this... the genesis of this Bill, I believe, relates to accidents that occurred with two individuals. One, as the Gentleman said, was Rocky Clark who suffered a catastrophic injury at Eisenhower High School. The other was a young man by the name of Rob Komosa who suffered, also, a catastrophic injury while playing... I think he was actually practicing football at Rolling Meadows High School. In the case of Rocky Clark, that high school was... had enough foresight to have a catastrophic coverage policy in place. Now, the moneys that... the several millions of dollars that Rocky Clark and his family received to provide for his care, unfortunately, ran out. And that was a cause for concern and the Governor, rightly, extended Medicaid coverage to Rocky, as I recall. In Rob Komosa's injury, he also ended up with several million dollars worth of... of support; however, that was because of a lawsuit and the settlement of a lawsuit enabled him to get the coverage or the dollars that he needed to provide for his care. Rocky, unfortunately, died shortly after his coverage ran out or after his money ran out. Rob Komosa is still alive and of course, is paralyzed from the neck down. District 214 which is where Rolling Meadows High School is located is one of the probably best funded districts in the State of Illinois. I've talked extensively with the superintendent of District 214 about this very issue and as a matter of fact, there's a gentleman which I know the Representative knows Deacon Don Grossnickle who took... and

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Deacon Don is a deacon at my church... and Deacon Don took this... this issue on as his... as his cause and has been pushing it very strongly over the past several years and has really brought it to a head and has raised the... the attention on the issue. So, the superintendent is aware of it. He knows that in order to get the coverage it is going to cost dollars and cents. The Sponsor of the Bill has said this is an unfunded mandate... has admitted it's an unfunded mandate on every school in the State of Illinois that participates in IHSA sanctioned sports, all sports not just football, all sports. So, the question is, do we put on a fairly expensive mandate because getting this insurance policy is not going to be cheap. I can tell you that the superintendent in District 214 has said we want to look at this issue. There is a question of some fairness here. There is a question of protection for our athletes. That is a legitimate question. But all of a sudden this popped very quickly and I think my colleague from southern Illinois said the right thing. Let's talk about it a little bit longer. Let's get the school districts involved a little bit and say can we make it a better Bill than it is right now. Personally, I don't have a problem with the coverage. I have a problem with the speed with which we're trying to move the legislation. That causes me concern because I know that there are discussions ongoing about this... about this issue. I would second what my colleague said on this side of the aisle which is let's see if we can't move it... delay it just... just a little bit longer and get some discussion

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and get perhaps an even better Bill than you have now.
Thank you very much."

Speaker Lyons: "Leader Jim Durkin."

Durkin: "To the Bill. I'm fortunate enough to have graduated from a Catholic high school in Oak Park, Illinois, Fenwick High School. It's a very good high school. And they're financed quite well and it's from the families. They provide tuition, but we also provide a lot of scholarship money to underprivileged students throughout the Chicago area to attend Fenwick High School because many Fenwick graduates go on and do great things. We actually have a Governor that went to Fenwick High School. You know, there's schools like Mount Carmel, Brother Rice, Maris in the Chicago area that I'm very familiar with their alumni. They could probably absorb this type of mandate, but think about the other schools that we're talking about in the City of Chicago who are struggling to keep their doors open, but they provide an excellent education in an opportunity for young men and young women to move on with their careers. The old Franciscan High School which is almost all scholarship through alumni, Leo High School, St. Joe's High School in Westchester, Illinois, St. Benedict's, Cristo Rey, Resurrection High School. What's going to happen to them if this Bill goes through? They're going to shut down the athletic programs in these schools 'cause they cannot absorb the cost. I think it's a mistake. I know that the intentions of the Sponsor are... he intends well, but the implications of this are far-reaching. And I believe and I'm quite certain, having served on a school

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board myself, that with this type of mandate for this type of coverage these schools who are barely getting by are going to be forced into making the decision do we try to... we're going to have to... I don't know how they get their money. Their only option is to say we shut down athletics. And if we're going to shut down athletics at these schools, we really are doing a terrible disservice to the communities that those schools are... where they're at, but also the family and the children who are relying upon those high schools to better themselves. I recommend a 'no' vote."

Speaker Lyons: "Representative Reboletti."

Reboletti: "Will the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Reboletti: "Representative, I find myself in a very similar situation to the previous speakers. I'm going to ask you to take the Bill out of the record, if you would hold it 'til Tuesday or Wednesday of next week because I'd like the chance to talk to my school districts, both private and public schools. I look at my own home school district in Elmhurst who is going to be raising property taxes about four-and-a-half percent. They'll still be in the red. They just raised fees on all students in participating now in intramurals above and beyond where it used to be. It's now \$10 per student per intramural session, which never existed. And I would presume, if this were to pass, that either they would have to cut some other programs, maybe intramurals, to try to accomplish what it is you're trying to do. And I agree that there is merit to this, but I don't

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know if District 205 in Elmhurst would be better suited being self-insured or what it would cost them to get this type of insurance coverage that you're talking about or that we would have to say each school has to do this but know that you'd either have to get X amount of insurance or be prepared to self-insure for X amount of dollars. Would you consider taking this Bill out of the record and waiting until next week? I don't think it would affect the ability for you to pass this Bill. We'd have ample time to do it before January 9 and I think a lot of us may be with you then but might be a little hesitant to vote for it right now."

Davis, W.: "Well, Representative, I'm... first of all, I appreciate what you said as well as your colleagues on that side of the aisle about that concern. I know firsthand the financial challenges that many districts are... are dealing with right now. And I don't think that that... this Bill, while it... while it may be has come to that in all fairness to what you're suggesting, doesn't necessarily change in some respects what... what may happen if a student, who's playing high school sports, falls prey to this. Now, while you say that you want to have some opportunity to talk to your district and have some dialogue with this, that doesn't change what we're doing. You know, that won't change. If you talk to your district, then they probably will tell you, yes, this will cost us money and whether or not they agree or disagree with it."

Reboletti: "But..."

Davis, W.: "That... that doesn't change anything."

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Reboletti: "But I..."

Davis, W.: "Whether we deal with the Bill now or whether we deal with the Bill in January, you know, that... that much... that much doesn't... doesn't change."

Reboletti: "But I would like to know how much it's going to cost those schools. If I'm going to put a mandate on them, at least I should know what the cost is to each one of my districts, not this is a good Bill and has great merit, but I don't know what it's going to cost 'til you guys figure it out. I would like to know what the ramifications would be for the school districts. It's just as simple as that. So, again, I'm going to renew my request that you consider taking this Bill out of the record 'til next week."

Davis, W.: "Well, I... I would... respectfully have not talked to staff about the issue while many of you have said that this issue just came up. Again, I introduced this Bill back during the spring Session and so, I don't know if your staff had an opportunity when it was introduced, while it's been changed and I admittedly it's been changed but it's been changed to try to make it a little bit more accommodating for the Members of the General Assembly to garner support for the Bill. So, again, as Representative Harris said, the issue is not a new issue. It's been around a little bit and we've tried to come up with something that we thought was a little bit more palatable. And while Representative Pihos talked about the two organizations who are neutral on the Bill, but they came to me and said, here is some language that we feel our members can wrap their arms around and can support..."

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Reboletti: "Well, Representative, what's..."

Davis, W.: "...or at least accept, at least accept. I won't say support but at least accept. And so, again, I reached out to who I thought were the appropriate people, on behalf of school districts, to try to come up with something that was a little bit more palatable. Certainly not, personally, it's not to the extent like I would like to see it, to be quite honest with you, but again, in trying to honor the memory of Rocky Clark and support what his mom has been asking for, for several years now, in order to support high school athletes, this is what we have. Again, Sir, that doesn't change I think what you're suggesting because it's still going to cost the district. It's not going... that cost is not going to go away in any of this conversation. It's still going to be there and for those reasons that you and others have stated, districts may have some challenges with it. I don't disagree with that."

Reboletti: "What's the effective date, Representative? It'll be January 1?"

Davis, W.: "Well, I was told July of 2013, so..."

Reboletti: "And I guess that's why I don't see where the rush is. There are still opponents to the Bill. I think that next week wouldn't delay the ability for you to pass this legislation, to pass it in the Senate, to have the Governor review it and I think it would just give a little bit more clarification to all of us as to what the consequences would be because while we want to honor Rocky's memory and understand that this probably will happen again,

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unfortunately, but I just think it's easier if we just take a little bit more time with this than to just do it now because I don't know what your support's going to be now. I just think there's no rush on this and again, I'm going to renew my request."

Davis, W.: "Well, you mentioned the Governor's Office. Well, quite frankly, Representative, the Governor is waiting for this Bill to hit his desk. He's very much aware of the issue, what we're attempting to do and has stated that he's waiting for this Bill to hit his desk because he recognizes the need and like Representative Durkin, who went to, I guess, the same high school as the Governor, the Governor understands what this... what this means and the implications of this, but he understands the overriding implications of it and how we're stepping up to the plate to protect our high school athletes. Again, we honor them, we bring them here and we celebrate them, but God forbid, something should happen to one of them while we're trying to get to that point where we can celebrate them so..."

Reboletti: "And I guess that could... that same catastrophic injury could happen between now and June. So, I think we have time..."

Davis, W.: "You're absolutely right."

Reboletti: "...to pass it. We have time to pass it in Veto Session in lame duck Session. I would even argue, Representative, we'd have time to pass it in the next General Assembly because we could pass it with an effective date of July 1 and I think it would do the... do the same thing. It'd be in the same time frame."

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Davis, W.: "Well..."

Reboletti: "So, that... that's why I'm asking you to... I think, I'm making this request of you."

Davis, W.: "So... so, if you're telling me that you and your other colleagues are prepared to vote for this if we wait and talk about it, that's one thing, but if we're just talking about it, then why not just move it forward. Again, if the Bill doesn't pass, Representative, I understand that. I'm doing what... what I think is appropriate on behalf of the constituents that I represent and honor the memory of her son. And again, I hope that what I'm saying Members of the Body can appreciate in terms of trying to protect 'cause, again, I represent school districts, too and my school districts are going to have to deal with the possibility of increased costs just like your school districts will as well."

Reboletti: "Well..."

Davis, W.: "as well, so I'm... mine aren't exempt from this in any way, but again, I'm looking at it from a different perspective in terms of what I... when we go to these high school sports, we cheer when that football player makes a diving one-hand catch or that basketball player goes up and makes a spectacular dunk. Those are the things that we cheer. We're not... we don't seem to be that concerned what if there's a head-on collision with that football player or someone undercuts that basketball player and he falls awkwardly on his head and neck. You know, that part we don't seem to always think about. We just want them to score and make the catch. Again, I know this is a

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challenging issue. I can't deny how challenging the issue is, but for me having the opportunity to try to support high school athletics and athletes in this way, moving forward, there are some things that we should do and I think that this is..."

Reboletti: "Well..."

Davis, W.: "...one of the things that we should do."

Reboletti: "...I wouldn't ask you to take it out of the record simply to stall or to pass the time. I think there's a lot of folks on this side of the aisle that I think would be prepared to support your legislation if they had a week or two to talk to their local districts, their Catholic schools, their private schools and you may get 118 votes then. I think maybe the mood right now... and I'll speak for myself... is to either vote 'present' or vote 'no' because I just don't have all the information I would prefer to have to make an informed decision. That's why I've made the request, Representative."

Davis, W.: "Well, there is another opportunity, Representative, because obviously this is a House Bill and it needs to go to the other chamber. So, there are opportunities for you to get information from your high school district so that if there's a need or maybe a better Bill, as you've indicated that we can come up with, there's an opportunity to amend this Bill. If nothing else, we know that that is part of our process here that we can amend Bills and hopefully, if you know nothing else about me, that I'm always open to a conversation about trying to make a Bill better. But for me, I'd like to at least continue to move

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the issue forward. We still have another opportunity, if you have some information that you think is pertinent to this, I'll be more than happy to come to your office, conference call, whatever you need... whatever you need I'll be more than happy to do it, but right now, I'd like to move the issue forward. And we still have another opportunity to amend the Bill if necessary."

Reboletti: "Well, you are the Sponsor and you control its destiny. That's why I've made the request. I know you're a man of your word and a man of honor, integrity. I appreciate that. I've served with you for six years, but that's why I ask you this for... until next Tuesday or Wednesday and so that's why I can't support your legislation. I just think if I had a couple more days it would be... I'd be more well-informed to make the right decision on behalf of the 105 thousand people that I represent so."

Davis, W.: "But we still have 'til next Tuesday or Wednesday because this Bill is traveling to the other chamber."

Reboletti: "I understand, Representative, but I just think from this side right now, if you took it out of the record, we could vote on it Tuesday. It could go to the Senate on Wednesday. We have plenty of time for you to pass this Bill before the end of this Session. Thank you."

Davis, W.: "Well, I won't deny that maybe your level of understanding of..."

Speaker Lyons: "Representatives, we've been back and forth..."

Reboletti: "I know."

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Speaker Lyons: "...on this quite a bit. So, if you could conclude your remarks, we'd appreciate it."

Davis, W.: "No. I appreciate what you're saying, Representative. I'd still like to move forward. I understand if you can't support the issue and I do understand that, but I'd still like to try to move the issue forward."

Reboletti: "Thank you."

Speaker Lyons: "Two final speakers: Representative Jerry Mitchell and Representative Kay. Representative Jerry Mitchell."

Mitchell, J.: "Thank you, Mr. Speaker. Ladies and Gentlemen, I just want to clear up some issues for you. Number 1) this Bill was heard in committee, but it was extremely rushed. We did not have much time in committee because we were being told we had to vacate the room. We voted on the Amendments before we heard the discussion. We did not discuss nor did we talk about Amendment 5 which becomes the Bill. So, what you're talking about here is basically being brought as a Floor Amendment. So, it has not cleared committee the way that it should. I have some real concerns now that I've had an opportunity to look at this particular Amendment. Number 1) the Catholic Conference of Illinois is opposed to this Bill. Now we're telling private schools that don't receive public school funds, except what the Federal Government tells us we have to give them, now we're telling them what they have to do. Sixty percent of the school districts already have this insurance. It's not a bad concept. The bad concept is the fact that now we're

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telling those that they have to do something that they're already doing progressively on their own. I have some real concerns with that. Representative Reboletti wants to hold this for a week. I'd rather hold it until the next General Assembly Session and have a true discussion on the merits of this Bill because it has not been discussed. I just want you to know that that's what happened in committee, 5 was never discussed, 3 only makes it a Bill after the young man that... that suffered a catastrophic injury, number 4 does and 3 was changed by 5; therefore, 3 is... is no longer the Bill itself. So, that's where we stand. Vote your conscience. From my point, at this point, I'm going to have to be a 'no' vote. Thank you, Mr. Speaker."

Speaker Lyons: "The final speaker will be Representative Dwight Kay."

Kay: "Thank you, Mr. Speaker. Does the Sponsor yield?"

Speaker Lyons: "Sponsor yields."

Kay: "Thank you. Representative, I'm going to renew Representative Reboletti's request to pull this Bill for today and I'm going to do it on the basis that there's a cheaper way to do it than you're suggesting. Would you be willing to do that?"

Davis, W.: "Unfortunately, not without having had some dialogue about what that cheaper way is..."

Kay: "Well..."

Davis, W.: "...I don't necessarily want to stop the Bill 'cause of what..."

Kay: "Representative, let me... you've been..."

Davis, W.: "...you're suggesting may not actually work."

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Kay: "...you've been standing on your feet a long time and I just want to cut to the chase here. First of all, this isn't catastrophic insurance. I buy catastrophic insurance and I've bought it for 30 years and this is not catastrophic. Secondly, I'm not sure it says in the aggregate you're not talking about per occurrence. You're talking about in the aggregate for all athletes. Is that correct?"

Davis, W.: "No, not per sc... not per athlete, in aggregate per school."

Kay: "In the aggregate."

Davis, W.: "Yes."

Kay: "Okay, thank you. If you're not willing to pull it, then I'm going to ask you some questions. There's a cheap..."

Davis, W.: "Go right ahead, Sir."

Kay: "...there's a cheaper way to do it, Representative. I think the fact... the fact that we're running it through here so quickly and I'm not saying your idea is bad, but there's a much cheaper way to do it than you're doing it. I think we need to air that out."

Davis, W.: "As long as the Speaker will allow you, feel free to share it with us."

Kay: "Well, okay, let me... let me back into this then. I guess I've never heard anyone reject a concept to do anything cheaper but this is a first. But let me... Does this cover..."

Davis, W.: "Well, I'm not re... Sir, first of all, I didn't reject your concept. If you want to share it with us, share it with us."

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Kay: "Well, sure, I'd be happy to. Did you ever think that maybe having the student pay the \$5 that you talked about and have the school buy an excess policy would be cheaper?"

Davis, W.: "I believe somewhere in our discussion and conversation that was, indeed, talked about. I... I believe... I believe so."

Kay: "Well, it would be cheaper."

Davis, W.: "Okay."

Kay: "And the reason I know it's cheaper..."

Davis, W.: "So, what about... what about students that can't afford it?"

Kay: "They can't afford \$5?"

Davis, W.: "Some people can't afford that, Sir."

Kay: "Really?"

Davis, W.: "We provide free lunch to students. We provide subsidized opportunities for students."

Kay: "Yeah, okay."

Davis, W.: "Now... now, maybe all the students in your district have... can pay \$5, but please don't make that assumption for the entire State of Illinois."

Kay: "Well, I'm not. The only thing... the only thing I'm assuming is this. My school district is broke. And so, I'm looking for a way to accommodate you and accommodate my school districts because they don't have any money. And so, if you're saying \$5 can't be done, I understand that, but there is a cheaper way to do it and there's other ways we could explore, but I'm just simply saying that's one we could explore. But let me... since we're not going to do

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that, let me just ask this. Are you going to throw trainers into this category?"

Davis, W.: "Am I going to go throw..."

Kay: "Trainers."

Davis, W.: "...trainers..."

Kay: "Trainers."

Davis, W.: "Are they students?"

Kay: "They are."

Davis, W.: "Do they... do they participate on the field of sports?"

Kay: "No, but we've had one in our school district who was hurt from a football player running into him. Would he be covered?"

Davis, W.: "Well, I don't know if trainers are necessarily a part of that, but that could make an excellent trailer Bill."

Kay: "I'm sorry? I did..."

Davis, W.: "If you think that... that..."

Kay: "Mr. Speaker, I..."

Davis, W.: "...that could make an excellent trailer Bill. If you..."

Kay: "Excuse me. Mr. Speaker, I..."

Davis, W.: "...think that's necessary."

Kay: "Mr. Speaker, I can't hear. I'm sorry."

Speaker Lyons: "Ladies and Gentlemen, once again, there's a very serious debate. We're almost finished with it. If you could bring the noise level down, we'd appreciate it."

Davis, W.: "I don't... I don't know the answer to your question, Representative. I'm thinking about those that are actually

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playing the sports, but you're talking about someone possibly standing on the sidelines being hit by a player, correct?"

Kay: "Yeah. Exactly."

Davis, W.: "So... so, that's not directly covered in this and again, I reflect the fact that the current language was brought to us by the High School Sports Association... excuse me, High School Association, IHSA. So, I don't know how they feel with trainers when teams go into the whole championship season because that's... they provide a level of insurance for the athletes when they are in... participating in championship sports. So, I don't know how they feel about that..."

Kay: "Okay."

Davis, W.: "...but to your point, that could make an excellent trailer Bill to this if you feel that after reading it they're not covered."

Kay: "No, I'm just... I'm trying to figure out... I'm looking here at our liability issue which, again, I'm not sure... Have you bought catastrophic insurance before, yourself?"

Davis, W.: "Am I... have I bought it, Sir?"

Kay: "Have you purchased catastrophic insurance yourself?"

Davis, W.: "I can't say I've independently bought catastrophic insurance."

Kay: "That's why these questions are important. Let me ask you this. What about cheerleaders? That's a sport."

Davis, W.: "I don't know if we included cheerleaders."

Kay: "Well, I believe..."

Davis, W.: "I'm told that cheerleaders are included, Sir."

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Kay: "I'm sorry?"

Davis, W.: "I'm told that cheerleaders are included."

Kay: "Okay. What about all intramural activities where you... you so... so to speak, you don't have a contact sport involved, but you can have injury?"

Davis, W.: "School sponsored events, Sir. So, I believe that does cover intramural sports also."

Kay: "Well, all right. So, this is a bigger Bill than I think just contact sport, right?"

Davis, W.: "Well, when you say just contact sport..."

Kay: "Well, I'm talking about football pads and players..."

Davis, W.: "Well, we said... we said sports."

Kay: "Yeah."

Davis, W.: "So, we talked about football, we talked about basketball. It could be baseball. Sports."

Kay: "Let me... let me ask a different question."

Davis, W.: "It doesn't say just football."

Kay: "Right. Okay. So, we've got a... we've got a real aggregation here now of people. What happens... what happens in a catastrophic policy when your... your loss conversion factor is high at the end of the 15-year period. What happens then?"

Davis, W.: "Sir, I'm not an insurance expert. I don't know if I can answer that question."

Kay: "Well, I'm not an expert, but I will just... I'll simply tell you that it escalates exponentially and if this is a mandate that we're going to... we're going to mandate this coverage not only at the level that you predict here, which

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I think is remarkably low, but you're going to mandate then any increases that come down the line. Is that not right?"

Davis, W.: "So, would you recommend a higher coverage, Sir?"

Kay: "No."

Davis, W.: "Well, it said it's remarkably..."

Kay: "It wouldn't make any difference if your loss conversion factor's..."

Davis, W.: "You said it's..."

Kay: "...based on..."

Davis, W.: "Well, you said it's remarkably low."

Kay: "This is remarkably low."

Davis, W.: "Oh."

Kay: "But it would... it wouldn't make any difference if it were higher and your factors continue to grow instant rate in dollars, your conversion factor is still high."

Davis, W.: "Okay. You sell insurance, correct, Representative?"

Kay: "No, I do not."

Davis, W.: "Oh, okay."

Kay: "I just buy it."

Davis, W.: "You just buy insurance."

Kay: "I just buy it, yes, Sir."

Davis, W.: "Okay."

Kay: "Let me ask you a question. Would you then have to engage a brokerage firm to buy this coverage?"

Davis, W.: "Well, I wouldn't engage anyone. That would... I guess that would be up to the school districts who probably already have insurance agents or a company that they work with to determine exactly how to go about purchasing this insurance."

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Kay: "Okay. I would just say this. Representative, I have a good deal of respect for you and you've been on your feet a long time and I didn't mean to keep you any longer, but I would say this. First of all, you don't have catastrophic insurance here. Secondly, I... for whatever reason, I think we need to look at a primary coverage with an excess above it and I think there are districts who can pay the \$5. After all, I think most univer... most high schools in the districts have student fees and they're paying those for a lot of activities. But I think when we're talking about dire straits within school districts and we're talking about buying huge insurance policies, we better have a funding mechanism. It sounds that that's going to be another, if you will, another tax on the local school districts. Is that not correct?"

Davis, W.: "I don't make that decision..."

Kay: "Okay."

Davis, W.: "...on behalf of the school districts, Representative."

Kay: "Representative, I... I like the idea that you want to protect students. I think that's a worthy idea. I don't think it's necessarily a good idea though to do at the highest rate when you can do it at a lower rate and I'm sorry you don't pull this Bill so we can talk about some more inexpensive ways to do it, but that's your call. I appreciate your... your answers."

Davis, W.: "Well, like I said, Representative, this Bill's going to go to another chamber and there are opportunities to address some of the concerns that were brought up then."

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So, if no one wants to continue that dialogue with me as the Bill moves, then obviously that's not your interest. Apparently you want to stop the Bill here..."

Speaker Lyons: "Will Davis to close."

Davis, W.: "Thank you very much, Mr. Speaker. You want to stop the Bill here, but again, as I've indicated, I think there's a higher reason why we need to move this kind of Bill as I've indicated and share with you on behalf of a young man from my district and his mother who feel that this is what they would like to see happen for high school athletes. I understand that sometimes we get a little wrapped up in cost and the impact on a school district, but we're not... we're not paying attention to the impact from the family or an individual. And for some of you who talked about the cost to the school and that this could maybe bankrupt a school district, well, God forbid, that athlete gets hurt and that family decides to file a lawsuit against that school as well. That is an option that they have. And I think I'd rather see the schools... the school districts or for that matter, the General Assembly step up to the plate, try to protect student athletes versus saying, well, if you get a lawsuit, then you'll have to deal with the lawsuit because some of the same concerns that you're speaking of will have to be addressed, if there's a lawsuit on behalf of that school as well. So, nevertheless, I appreciate all the comments and suggestions that have been made by Members particularly from the other side. We still have an opportunity to have this discussion moving forward and if you want to, my door is always open. I'll be more than

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happy to come wherever you'd like me to come to continue this conversation so we can, if you feel, make the Bill better to do just that. Ladies and Gentlemen, I hope you will support my initiative and I ask for an 'aye' vote."

Speaker Lyons: "After a very thorough debate, Representative Davis moves for the passage of House Bill 603. This will require 60 votes as was mentioned previously. All those in favor of its passage signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Bradley, Feigenholtz. Sims. Mr. Clerk, take the record. On this Bill, there are 41 Members voting 'yes', 68 Members voting 'no', 5 Members voting 'present'. And the Motion fails. Representative Ken Dunkin, personal privilege."

Dunkin: "Yes, Mr. Speaker. I'd like for all of us to welcome.. give a warm welcome and round of applause.. it's their first time here.. these are the justice students from the Northeastern Illinois University from Chicago and Pat Hill. Welcome to the State Representative.. the House of Representatives here. Happy to have you."

Speaker Lyons: "Welcome to your Capitol. Enjoy your day. Representative Bost."

Bost: "Thank you, Mr. Speaker. If the record could reflect that Representative Schmitz would be excused for the rest of the day."

Speaker Lyons: "Thank you, Leader. Mr. Clerk, on page 4 of the Calendar, Speaker Madigan has House.. has House Joint Resolution 45. Speaker Madigan on House Joint Resolution 45."

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Madigan: "Yeah. Mr. Speaker and Ladies and Gentlemen of the House, this Resolution is... this Resolution is directed to the participants in the current collective bargaining which is occurring between the Quinn administration and the various unions that represent state workers for the State of Illinois. The bargaining has been ongoing for several months. And the result of the bargaining will be a... a charge through the Legislature to spend a certain amount of money on personnel costs for the State of Illinois over the period of the contract. Current Illinois law provides that this contract would expire in... around July 1 of 2015. So, we recently changed the State Law to provide that a Governor can only negotiate a contract for the length of the term that the Governor is serving, not beyond that term. So, this is a relatively short-term contract that's under negotiations right now. The Resolution as approved by the committee would express the will of the House that the bargaining would result in zero pay increases for all of those represented by these unions in this negotiation. That's the essence of the Resolution. It's a message for the... to the Governor's Office and it's a message to the unions representing workers in this bargaining."

Speaker Lyons: "You've heard the Gentleman's explanation. Is there any discussion? Leader Bost."

Bost: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Lyons: "He really... Speaker yields."

Bost: "Speaker, when... because my community, I have a lot of facilities in my area, and many of the state workers that work in these correctional facilities and our mental health

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facilities around the state feel that during the campaign two years ago that the Governor made a specific commitment for a pay increase and based on that the politics were that the endorsement came and thus, the Governor was elected. Have our budgets changed a lot since the time that he ran. I thought we've worked on two budgets and tried to get things straightened out. I mean the budget situation. Or were we not in a bad situation during the campaign as well?"

Madigan: "Now, my memory is that we've been in a bad budget situation for multiple years."

Bost: "Right."

Madigan: "To the credit of the Members of the House, we've done two reduction budgets in a row, which is to the credit of every Member of this House of Representatives."

Bost: "Correct. So... so, are we saying and should we say by this Resolution maybe... and I don't want to use a term that isn't appropriate... but in southern Illinois and around our communities sometimes I've heard the term that my mouth can write a check that my tail end can't deliver on. Is it possible that that's what happened during the campaign with this Governor?"

Madigan: "I'm not in a position to speak to why the Governor did what he did or why he does what he does."

Bost: "Okay. Do you... but we can assume, and we get ourselves into a lot of trouble assuming around here, but we can assume that the budget, when the Governor made these statements during the campaign, couldn't handle those raises that he made commitments to. Is that possible?"

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Madigan: "That could be possible."

Bost: "Okay."

Madigan: "And Mr. Bost, let me... let me say again that this Resolution is directed at the current bargaining."

Bost: "Okay."

Madigan: "The current bargaining which is looking toward a contract that would run for about two years maybe two-and-a-half years. And it's not at all concerned with what happened in the past. I know it's... it's therapeutically healthy..."

Bost: "They're kind of intertwined. And they're kind of intertwined."

Madigan: "...to review what happened in the past."

Bost: "They're kind of intertwined."

Madigan: "Right."

Bost: "And well, I appreciate... I appreciate the comments. I understand what you're trying to do. I'm just a little concerned that so many times commitments are made around the political world to people to get support of groups and organizations without truly showing where we're at in a financial situation. So, I understand what you're trying to do here. I just thought it would be appropriate to bring this up at this time."

Speaker Lyons: "Representative Ed Sullivan."

Sullivan: "Thank you. Will the Speaker yield?"

Speaker Lyons: "The Speaker yields."

Sullivan: "Mr. Speaker, two points that I wanted to make. One, you and I had a discussion in committee yesterday that I think the Body should know about. A few weeks ago in

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Revenue Committee, when we were discussing this, up in Chicago, some of the opponents brought in a home health care worker, I believe, and showed where this Resolution will hurt this person that makes \$15 thousand. And they, you know, they made a good point that this woman was only making \$15 thousand. One of the points that I brought up was that you could potentially set a figure, lower some workers but raise others. So, when you write down or when we pass this Resolution, it says no net increase. That means some people can get an increase but it has to be offset by a decrease."

Madigan: "That's a very good point. Thank you."

Sullivan: "So, the point here is that we can take care of the folks that make the least amount of money under this contract, others will have to take a hit. And so, those are the decisions that should be bargained for under the contracts and so, it does not limit that. Where did the idea of having no increase come from?"

Madigan: "It basically came from the Revenue Committee."

Sullivan: "Okay."

Madigan: "'Cause the Resolution was introduced with X in the place where zero now resides."

Sullivan: "And I do want to give credit to Leader Cross for coming forth with that idea and I thank you for sponsoring it. And I would urge an 'aye' vote."

Speaker Lyons: "Representative David Reis."

Reis: "Inquiry of the Chair. before I have a question for the Speaker."

Speaker Lyons: "State your inquiry."

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Reis: "Does House Joint Resolutions take simple Majority or is it 71 as well since it has to go through both chambers?"

Speaker Lyons: "Simple Majority."

Reis: "Okay. Just wanted everybody to know that including myself. Mr. Speaker, there was some talk in some other Bills or maybe an Amendment that never happened. Does this say no increases until we've had a surplus budget? Does this say no increases for one year or no increases during the life of the contract?"

Madigan: "Your first reference to no increases until there's a budget surplus was an Amendment that was filed by, I believe, somebody on your side of the aisle but then withdrawn."

Reis: "Okay."

Madigan: "Subsequently, there were discussions and negotiations in the committee and the current Resolution which reads zero increase is the product of those committee discussions."

Reis: "So, zero would mean zero."

Madigan: "Yeah. Mr..."

Reis: "Now, is this... go ahead, go ahead."

Madigan: "...Mr... Mr. Reis, this is simply a message to those that are engaged in bargaining. Those of us who have worked through two reduction budgets know that budget making under these conditions is very difficult. And we're simply telling the negotiators don't be sending us a Bill for a significant increase or any increase when we're in the process of reducing every other aspect of the State Government."

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Reis: "I agree that we are sending a message, but I think you would agree that if this stated that no increase unless there was a surplus budget that would be a stronger message than the one we're sending so."

Madigan: "It would be. It was an idea that came from your people and then it was withdrawn and then there were negotiations. And this is the end product of the negotiations. I was very open-minded from the very beginning. I simply wanted to get a Resolution expressing the will of the House as a message to those involved in negotiations."

Reis: "Okay. Thank you, Mr. Speaker."

Speaker Lyons: "Representative Dennis Reboletti."

Reboletti: "Will the Speaker yield?"

Speaker Lyons: "Speaker yields."

Reboletti: "Mr. Speaker, isn't there a lawsuit pending regarding raises... I think it was 50 million or 75 million... is that..."

Madigan: "I think the re..."

Reboletti: "...lawsuit still pending?"

Madigan: "I think there may be more than one lawsuit that relates to the... either the current contract or the one that just expired, however you wish to describe it."

Reboletti: "And that... that is still pending in... there's not been any resolution..."

Madigan: "Correct."

Reboletti: "...to that."

Madigan: "Correct."

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Reboletti: "What is the anticipated.. are we going to be in a net revenue gain or we'll be losing revenue over the next fiscal year based on projections that you have seen and I know people on our side have seen, we're not going to have extra money this year any better than we've had in the last couple of years."

Madigan: "That's my belief. And my memory is that the Illinois revenue growth is pretty consistent with growth in the national economy which is maybe a little bit below two percent or a little bit above two percent. You know, take your choice. It's not much."

Reboletti: "It.. and to the Resolution. I think it's very fair to be upfront and honest with the people that work for the state. We don't have extra money for employees. We don't have additional revenues because if they got additional salary, we would just cut somewhere else. Maybe we would then have to lay off some of those same workers so that other people could get a raise. That isn't going to help the status of our situation. I find it interesting, we have taken furlough days and taken reductions because we're trying to lead by example as well. I don't see furlough days here for state employees where other municipalities and states are doing that because they have no other choice. And if people want to keep their jobs, that's what has to happen. So, we saw that in the City of Chicago before Mayor Emanuel came in. And Mayor Daley went to the union and said if you will take furlough days, then we don't have to lay anybody off. And the unions fought the mayor and the mayor ending up laying a lot of folks off

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around this time, if I... if I remember correctly, 'cause I had a conversation with him at a Bill signing. And letting people go, as we've also seen with... at Hostess and other private businesses, isn't helping anybody. So, I think at least we're going to be upfront and honest with our constituents and the workers of this state that there isn't extra money. If times are better, that's a different discussion. Maybe in 2015, we can have that discussion about additional revenue or additional pay hikes, but at this point in time, nothing has really changed. We're looking at one percent growth, two percent growth; that's very minimal. I would urge the Body's support. While we'd like to be able to keep promising people things, if we can't deliver on the promise, we need to stop making them."

Speaker Lyons: "Representative Dwight Kay."

Kay: "Thank you, Mr. Speaker. Does the Speaker yield?"

Speaker Lyons: "Speaker yields."

Madigan: "Yes."

Kay: "Speaker Madigan, I'm from southern Illinois too and I'm going to be hard-pressed to out do Representative Bost on his illustration he shared with you just a moment ago. So, I'm going to just cut to the chase here and be real quick. I think this is a good step forward. And I say that as a business guy who has to keep the doors open every day. And I look at this and I think it's a good step in keeping our doors open every day for a while to come. But I do have one question that goes to intent, Sir. In many negotiations that I have been in with regard to collective bargaining agreements, there's often a presumption made that the first

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year we will do nothing and the second year we will do nothing, but the third year or maybe even the first year into a new contract we will backload all of the things that we're giving up to make up. And my question is, with respect to your Resolution, do you anticipate a make up period in the third year or into a new contract year?"

Madigan: "That's the reason that I sponsored that Section of the statute that I referenced where Governors no longer can negotiate contracts beyond their term. So, as you know, I've had the pleasure to work with many Governors and I've watched many of them or most of them sign contracts that went beyond their term where the significant cost of the contract were, as you said, back-loaded and that's why I sponsored that Section of the statute which attempts to eliminate that practice. I've been getting briefings from the Governor's Office on the status of the negotiations and I know that to date why the position of the Governor has been very strong in terms of what they refer to as concessionary bargaining. So, the Governor's position today is that he wants concessions. That means that the workers would go back. Now, they're in negotiations and the Governor's position is a negotiated position, so I'm just not in a position to predict what the end will be. But it's that possibility that prompted me to offer this Resolution as a clear message from the House that both negotiators, both sides, that we don't see room for salary increases. We just don't see it."

Kay: "And one final question. And that makes perfect sense to me. But in the negotiation, if you have the opportunity or

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anyone has the opportunity, I think it should be made very clear that when we're going through tough times like we are that we... we certainly not only consider the back-loading, but we also consider the fringe benefits, the health, welfare and pension, because many times that is the option used to make up for what would be a concessionary position. So, I'm going to... I'm going to vote for this Bill or this Resolution. I think it's the right step in the right direction. None of us are saying that people in collective bargaining agreements are not due increases, but I think the simple truth is when we can afford it, we do it; when we can't, we take a position that you are stating in this House Resolution today. And I support it and I appreciate the effort. Thanks, Sir."

Speaker Lyons: "Representative John Bradley."

Bradley: "As chairman of the Revenue & Finance Committee, I've had the responsibility and opportunity to conduct these hearings. We've done this in a bipartisan way. The evidence that's been presented to us is overwhelming. We have \$8 billion of unpaid bills even after paying a billion and a half off the top last year. Two point four billion dollars of health care obligations that are being carried forward, \$171 million for Aging alone, \$39 million to keep DCFS going. This is all money that we have to find somewhere. In addition, we have increasing debt service payments that are going to go up a billion dollars next year. And the situation with the state shorting other things in order to make these promises or attempt to keep these promises, those days are over. And so, the message that we're trying

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to send here very clearly today is, the days of people sending us the bills and making promises that we can't keep are over. And if they send us a big bill here, if they send us a huge revenue pressure here, it's another promise that the state can't keep. We're out of money. We don't have a money tree. And this is a necessary, reluctantly chosen path that we have to take. And so, I stand in support of this as simply saying, we're out of money. We don't have anymore money and if you send us another bill, it's going to have to come out of somewhere else."

Speaker Lyons: "Speaker Madigan to close."

Madigan: "I think we've had a very good discussion. I would just request an 'aye' vote."

Speaker Lyons: "The question is, 'Should House Joint Resolution 45 pass?' All those in favor signify by voting 'yes'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Ron... Sims. Mr. Clerk, take the record. On this, there's 84 Members voting 'yes', 29 Members voting 'no', 0 voting 'present'. And the House Joint Resolution 45 is adopted. Mr. Clerk, Agreed Resolutions."

Clerk Hollman: "Agreed Resolutions. House Resolution 1307, offered by Representative du Buclet. And House Resolution 1308, offered by Representative Sullivan."

Speaker Lyons: "Speaker Madigan moves for the adoption of the Agreed Resolutions. All in favor say 'aye'; those opposed say 'no'. In the opinion of the Chair, the 'ayes' have it. And the Agreed Resolutions are adopted. Mr. Clerk, post House Resolution 1077. Members, this is a Death Resolution."

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Representative Sacia, will you be addressing the issue? So, Ladies and Gentlemen, please stand. Take conversations out of the chamber, to the rear of the chamber. House Resolution 1077. The Chair recognizes Representative Sacia."

Sacia: "Thank you, Mr. Speaker. Could I ask that the Clerk read the Resolution to begin with? Would that be acceptable?"

Speaker Lyons: "Mr. Clerk... Mr. Clerk."

Clerk Bolin: "House Resolution 1077.

WHEREAS, The members of the Illinois House of Representatives are saddened to learn of the death of former State Representative Roger C. Marquardt; and

WHEREAS, Representative Marquardt was born on October 23, 1936, in the Village of Lombard where, as a fifth generation Lombardian, he called home for the first 67 years of his life; he was married to Judy "Hardy" Marquardt, and had 4 children; and

WHEREAS, Representative Marquardt started his career with the Lombard Police Department, where he served as the deputy chief; after receiving his real estate license, he left the police department and started his own realty firm; in 1981, he switched careers, becoming CEO of the DuPage Airport Authority, which in turn sparked his interest in transportation and aviation leading him to his next career as the director of the Illinois Department of Transportation's Division of Aeronautics; and

WHEREAS, He later served as the Assistant to the Secretary of the Illinois Department of Transportation; he then founded

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Roger C. Marquardt & Company as an independent lobbyist and consulting firm; and

WHEREAS, His life was filled with numerous honors and accomplishments, with his biggest honor coming in 2002 when he was appointed to serve his hometown of Lombard in the Illinois House of Representatives during the latter part of the 92nd General Assembly; and

WHEREAS, Representative Marquardt was a lifelong, diehard, Chicago White Sox and Frank Sinatra fan; he loved his hometown and contributed to the boards of various hospitals, banks, and civic organizations; as the result of his reputation for service, loyalty, larger-than-life personality, and devout love of friends and family, the village board named December 10th Roger C. Marquardt Day; therefore, be it

RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE NINETY-SEVENTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that we mourn, along with his family and friends, the passing of former State Representative Roger C. Marquardt; and be it further

RESOLVED, That a suitable copy of this resolution be presented to the family of Representative Roger C. Marquardt as a symbol of our sincere sympathy."

Speaker Lyons: "Representative Sacia."

Sacia: "Thank you, Mr. Speaker. Ladies and Gentlemen of the House, I stand before you extremely humbled today and I would ask at the outset, so that it isn't inadvertently forgotten, that all Members are added as cosponsors to this Resolution. We're joined in the House today by Roger's son

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Scott, up over my left shoulder, a very prominent area lobbyist and attorney and to my left is my good friend and a very dear friend of the late Roger Marquardt, John Millner. John and I were elected together some 10 years ago. I had not, at that time, met Roger Marquardt. I came here as a retired FBI agent. John is a retired Chief of Police. And Roger Marquardt, many years in law enforcement, and had formed a very fast friendship. Even though, then Representative Millner, has moved over to the dark side, we still love him and welcome him and at that time, as both State Representatives we both were presented a picture from Roger. I have mine in my office. If you haven't seen it, if you get a chance, you should stop by someday. I think it personifies the humor of Roger. It has a picture of two extremely overweight, significantly balding, near nude old men sitting in a sauna. And it's captioned, 2014, May of 2014 and it states, Representatives Millner and Sacia prepare for their last day in the Illinois House of Representatives after 12 years of heavy feed and high living mostly paid for by Roger C. Marquardt. The guy's humor was off the scope. And I just know that Representative Brady is going to make some comments and would share the love and affection that so many of us shared for this tremendously great man and as Brad read, a man who was truly bigger than life. In my years as an FBI agent, I was assigned the northern border of Illinois. And my partner in southern Wisconsin was an FBI agent by the name of Tom Marquardt. I worked with him for 20 years, never knew he had a brother, Roger Marquardt. And so, when

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I got to Springfield and became acquainted with Roger and realized even a closer affiliation, the years of associating with him and now, Senator Millner was a friendship created that I can never even begin to duplicate in another effort or to cherish a friendship more closely than I cherished the friendship of this man that truly was larger than life. I think everybody goes through life and certainly all of us here want to do the right thing. And I think probably the most meaningful thing any of us can do is leave a legacy where others remember us in a very positive manner. Roger Marquardt will be remembered by those of us that had the privilege of working and serving with him. His lovely wife, Judy, his extended family, certainly Scott, my heart goes out to them. We lost a man that brought so much, not only to this Body as a former Member of the House, but to the professionalism of the lobbying world and to the professionalism of government in general. He was a man among men. Every year and many of the Ladies on my side of the aisle know that every year he would throw a party for what he called, with the greatest dignity, the lady elephants, obviously, the Republican side of the aisle. And I know how much they enjoyed those associations with Roger, but again, I think it shows, even after he had moved on from this Body, he cherished the friendships that he had developed here. And his very sad and untimely death broke the hearts of all of us that... that knew him because he was one of those guys that just was going to live forever. And I stand before you deeply saddened and offering my sincerest condolences and I know

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Senator Millner shares that with me for a man that truly was larger than life. Thank you, Mr. Speaker."

Speaker Lyons: "Representative Sandy Pihos."

Pihos: "Thank you, Mr. Speaker. I think that Roger's legacy will loom as stellar as the beautiful words that were written in that Resolution. You only had to attend his funeral or his wake to know the multitudes of people that loved and respected him and I know that they all feel the absence of his presence. It was an honor to fill this seat after Roger's appointment ended. I don't think I know of anybody who enjoyed his tenure here as a State Representative more than Roger Marquardt. We had in common that we were both White Sox fans and that we wanted to both serve the citizens of Illinois to the best of our abilities and Roger did that. Roger had the privilege of living his dream and I think having this seat in the General Assembly was a part of that dream. And my condolences to his family and I know that his legacy will live on with us forever."

Speaker Lyons: "Leader Dan Brady."

Brady: "Thank you, Mr. Speaker. I, too, want to extend my sympathies again to Scott, to his... Roger's entire family, Judy and the girls. You never know what the day will bring, Ladies and Gentlemen, and as somebody told me, down here as a Representative that someday I'd be wheeling Roger's casket down the aisle at his funeral, I would have told you absolutely no way. Roger, as my colleague said, is one of those who think would just be here forever. And I can remember when I first came here Roger was Representative we sat down here. Roger sat in front of me and I was new and

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one day in the old desk Roger backed his chair up in the front of it and the facade of the desk fell off to the floor. Roger immediately pushed his light and rose, was called upon by the Speaker and thought that it would be necessary that an investigation be launched against Representative Brady for defacing state property. He then sat down and pulled out a shoebox and sat on top of it, here's the other half of Paul Powell's shoebox. Representative Brady's been hiding it in his desk. Needless to say, I was a little red-faced at the time, but Roger was one of those guys that just had a great sense of humor, always told you never sweat the small stuff. And always, always remember when you say something to somebody in those heated debates that could be the last opportunity you have. You may never have the opportunity to go and apologize or make a difference and say something different that maybe you... you should have. He also had a great ability in communicating to people. If Roger was bothered by something, you could certainly never tell it. He would parade around through the Stratton Building, the difference in offices over here, in the Capitol and the ladies just loved him. The secretaries just loved when they got a visit from Roger. And I asked Roger, Roger, why? I mean they... they just... they glow whenever you come by. He, of course, said it was due to his good looks. I said I'm not sure that's the case, Roger. Coming from an undertaker, I'm not sure I'd say you're the best looking guy I've ever seen, but in any event, and when you talked to the ladies, they just simply said it was his demeanor, it was his smile, it

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was just his bubbly personality and how he always, always conveyed to them how important they were. And he did that to all of us here. Obviously, he'll be truly missed. He's a dear friend and may he rest in peace. Thank you."

Speaker Lyons: "Leader Renée Kosel."

Kosel: "Thank you, Mr. Speaker. To Roger's family, thank you for sharing him with us. Those of you who didn't know him and didn't have the privilege of knowing him, it is your loss. Many of you knew him as a lobbyist, some of... a great number of us here on the floor also knew him as a Member of the House. And I will tell you, you cannot speak his name or think about Roger without smiling and I think that is probably his biggest gift to us. Anyone who can leave you with that kind of a remembrance and that kind of warmth will be truly missed and was really an asset to all of us."

Speaker Lyons: "Representative Randy Ramey."

Ramey: "Thank you, Mr. Speaker. I've probably known Roger for 35 years. He was a... worked very closely with my stepfather Pate Philip and I pretty much grew up with Scott and Jerry. We were family. And Roger was always a character. He always had a story; he always had a joke. And I think that was his... his whole outlook on life, you know, you got to enjoy every minute of it. And I think he pretty much touched everyone's lives here. And I can say, obviously, that his proudest moment was when he became a Member of this great Assembly. And he kept working hard out in the halls and he's truly going to be missed. I think one of my... when I first got down here, of course, he'd come knock on the door. He's pretty proud to see me down here. And he'd walk

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in and tell me to support this Bill he's working on and I said, well, what's the Bill do? And he goes, oh, you want me to tell you what it does? I don't know what it does, just vote for it. Actually, absolutely, Roger, I'm with you on this one. And every Christmas, you know, and this time of year we're going to truly miss him, he'd host a party up in Ki's and all his old friends would come, tell stories and Roger always had a story on something. And I think the beauty of it all was is that when he told the story he thought it was a real story because in the end here came the zinger. You weren't prepared for it, but you laughed your ass off, that he was just a great guy where he's truly going to be missed. And to Scott and Jerry and the whole family, you know, may he rest in peace."

Speaker Lyons: "Until I can tell the Body that every time there's a name on that board in a Death Resolution, there's a little bit of us with it. And I'll ask for a moment of silence in respect for Roger. May the soul of Roger Marquardt rest in peace. Representative Sacia moves for the adoption of House Resolution 1077. All those in favor signify by saying 'aye'; those opposed say 'no'. In the opinion of the Chair, House Resolution 1077 unanimously passes. God bless you, Roger. Leader Bost."

Bost: "Thank you, Mr. Speaker. If I can, well, you know, we just... After a Death Resolution and loss of a colleague, in mentioning that, on occasion we have Members that... that leave this Body and move on to a life after this. And if I can, just take a moment and wish well someone that this is their last day on this House Floor, someone who has been a

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wonderful servant to his constituency, that's been a great friend to each of us here on the floor and has served his country well even while he was here in this chamber went overseas to serve and reenter into the United States Marine Corps. Today Jimmy Watson will... this is his last day serving with us and I want to let him know how much we appreciate him and if each of you would come by and have the opportunity to say goodbye to him. He is going to be around the area, but we want to wish him and his wife well."

Speaker Lyons: "Representative Ford."

Ford: "Thank you, Mr. Speaker. I don't know, today seems to be and could be the very last day for a person that cut smoking out of restaurants, ended the death penalty and did lots of other things. You know, I voted for the smoking ban, but sometimes people still get on me about it. I don't know if this is going to be her last day, but I do believe it's going to be her last day, Representative Karen Yarbrough will be installed as Recorder of Deeds. So, I want to... I'm very happy that I was able to serve with her and I'm sure everyone else here is also."

Speaker Lyons: "Karen and Jim, God bless you both. On behalf of all of us, thank you for your service to the people of the State of Illinois. Thank you for your friendship. Thank you for the dignity you have both brought this chamber. And now, seeing no further business to come before the Illinois House of Representatives, Leader Lou Lang moves that the House stand adjourned 'til the hour of 12 noon on Tuesday, December 4. Allowing perfunctory time for the Clerk, all

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those in favor of adjournment signify by saying 'yes'; those opposed say 'no'. In the opinion of the Chair, the 'ayes' have it. And the House stands adjourned 'til the hour of 12 noon on Tuesday, December 4. Safe trip home, one and all."

Clerk Hollman: "House Perfunctory Session will come to order. Introduction and First Reading of House Bills. House Bill 6253, offered by Representative Feigenholtz, a Bill for an Act concerning public aid. This is referred to the Rules Committee. Introduction and First Reading of Senate Bills. Senate Bill 282, offered by Representative Franks, a Bill for an Act concerning State Government. This is referred to the Rules Committee. There being no further business, the House Perfunctory Session will stand adjourned."