

STATE OF ILLINOIS
84th GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES
TRANSCRIPTION DEBATE

49th Legislative Day

May 30, 1985

Speaker Greiman: "The hour of 12:00 having arrived, the House will be in order. Our Chaplain for today will be the Reverend Gerrell Scott, Pastor, Church of Christ in Taylorville. Reverend Scott is the guest of Representative Josephine Oblinger. Will the guests in the gallery please rise and join us in the invocation? Reverend Scott."

Reverend Scott: "Shall we pray? Our heavenly Father, we come before Your throne this afternoon, grateful for the blessings that You have bestowed upon each one of us. We pray, Father, that You'll be mindful of those who serve in this House of representing the people of our state, that the decisions and the discussions that are made might be in accordance for the benefit of all. We're so grateful, Father, for the opportunity to serve in these capacities. Be with us now, Father, as we endeavor to walk in Thy footsteps and follow Thy goals. For all these things we ask in our Redeemer's name. Amen."

Speaker Greiman: "Mr. Ropp is going to led us later on in the Pledge. He will not... during a ceremony commemorating Memorial Day. So at this time, we'll just have Roll Call for Attendance. 113 Members having answered to the Call of a Quorum, a quorum is present. Mr. Matijevich, are there any excused absences on the Democratic side?"

Matijevich: "Yes, let the record reflect the excused absences of Representative DeLeo and Laurino."

Speaker Greiman: "Let the record so show. Mr. Piel."

Piel: "Yes, Mr. Speaker, would the record show that Representative Olson and Representative Klemm are excused today."

Speaker Greiman: "Let the record so reflect. Messages from the Senate."

Clerk O'Brien: "A Message from the Senate by Mr. Wright,

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Secretary. "Mr. Speaker, I am directed to inform the House of Representatives the Senate has adopted the following Senate Joint Resolutions, the adoption of which I am instructed to ask concurrence of the House of Representatives, to wit: Senate Joint Resolutions #25 and 26, adopted by the Senate May 29, 1985. Kenneth Wright, Secretary."

Speaker Greiman: "...Resolutions."

Clerk O'Brien: "House Resolution 451, Ropp; 454, Barnes; 455, Nash - et al; 456, McGann; 458, Virginia Frederick; 459, Daniels and Hensel; 460, Goforth. House Joint Resolution 58, Madigan and Daniels; 59, Giorgi; 60, McAuliffe."

Speaker Greiman: "The Gentleman from Lake, Mr. Matijevich, on the Agreed Resolutions."

Matijevich: "Speaker, Ladies and Gentlemen of the House, House Resolution 451, Ropp, congratulates Bill Dunn. 454, Barnes, commends Tom and Pat Turriff. 455, Nash - Madigan, honors Becky Bisoulis, Woman of the Year. House Resolution 456, McGann - Keane, honors Bob Norris, Man of the Year. House Joint... House Resolution 458, Frederick, commends Betty Russell. 459, Daniels - Hensel, honors Harry Hartman and Bill Sharp. House Resolution 460, Goforth, congratulates Jeff Cox and the DuQuoin Jr. High Stage Band. House Joint Resolution 58, Madigan - Daniels, urges Secretary Dole to expediate the United Pan Am agreements. House Joint 59, Giorgi, recognizes UAW. House Joint Resolution 60, McAuliffe, commends the Muscular Dystrophy Association. I move the adoption of the Agreed Resolutions."

Speaker Greiman: "The Gentleman from Lake moves for the adoption of the Agreed Resolutions. Those in favor say 'aye', those opposed 'no'. In the opinion of the Chair, the 'ayes' have it and the Resolutions are adopted. Death Resolutions."

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Clerk O'Brien: "House Resolution 452, offered by Representative Braun, with respect to the memory of William Ware. House Resolution 453, offered by Representative Wyvetter Younge, with respect to the memory of Anne M. Bledsoe. House Resolution 457, offered by Representative Shaw, with respect to Baby Larry Purham. And Senate Joint Resolution 66, offered by Representative Rice, with respect to the memory of Mrs. Anna Bell Thomas Robinson."

Speaker Greiman: "The Gentleman from Lake, Mr. Matijeovich, moves for the... for the adoption of the Death Resolutions. Those in favor say 'aye', those opposed 'no'. In the opinion of the Chair, the 'ayes' have it. The Death Resolutions are adopted. Alright, Ladies and Gentlemen, we are now moving to a Special Call, Subject Matter - Appropriations, Constitutional Officers Judicial System. Yes, for what purpose does the Gentleman from DeWitt, Mr. Vinson, seek recognition?"

Vinson: "What's wrong with going with the ordinary order on the Calendar, Mr. Speaker?"

Speaker Greiman: "The rules provide for the... for Special Calls by subject matter, and that is the opinion of the Chair... and that's the... that's what the Chair intends to do. Mr. Vinson."

Vinson: "Well, Mr. Speaker, I don't believe the rules call for provide for that in the case of appropriation Bills. The subject matter rule is expressly accorded to substantive Bills. There is another provision in the rules for appropriation Bills that let's you go to all appropriation Bills, but not by subject matter."

Speaker Greiman: "We'll check it..."

Vinson: "We're very clear in the rules in this case, Mr. Speaker. You know, I direct the Chair's attention to Rule 39(1)... (a) (1)... (5)."

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Speaker Greiman: "That's just a different choice, Mr. Vinson. That does not modify or nullify subparagraph 2 of 39(a)(2), so that I'm sorry I can't... your point is not well taken, Sir. Now, proceeding... Yes, Mr. Vinson."

Vinson: "Mr. Speaker, I just want to advise you in that instance that a person with extraordinary experience in this General Assembly, who observed what occurred last Friday, pointed out to me that at least Paul Powell had the guts to say that we're going by Powell's rules, and we'll just go to whatever Bill we want to on the Calendar. And you ought to have the guts to do that and put that in the rules up front if that's what you're going to do."

Speaker Greiman: "Alright. Now we'll proceed then with Special Call - Appropriations, Constitutional Officers and Judicial System. We will first go to those Bills that... all of the Bills on this Order have been heard... have been read a second time. We will go to those Bills for which there has been a request to remove the Bills back to the Order of Second Reading. And on that appears House Bill 947. Mr. Leverenz asks leave of the House to return the Bill to the Order of Second Reading for the purposes of an Amendment. Oh, I'm sorry. Excuse me. It's already on Second Reading. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 947, a Bill for an Act making an appropriation to the Attorney General. This Bill has been read a second time previously. No Committee Amendments."

Speaker Greiman: "Any Floor Amendments?"

Clerk O'Brien: "Floor Amendment #1, offered by Representative Turner, amends House Bill 947..."

Speaker Greiman: "The Gentleman from Cook, Mr. Turner. Mr. Turner on Amendment #1 to House Bill... to House Bill 947."

Turner: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. Amendment #1, this Amendment appropriates 250

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thousand dollars for the... implementation of the Regional Office to be located within the 18th Legislative District. I ask for...This Amendment increases the total number of regional offices from 19 to 20. I ask for your favorable support on..."

Speaker Greiman: "The Gentleman from Cook, Mr. Turner, moves for the adoption of Amendment 1 to House Bill 947. Is there any discussion? The Gentleman from DuPage, Mr. McCracken."

McCracken: "Will the Sponsor yield?"

Speaker Greiman: "Indicates he'll yield for a question."

McCracken: "Representative, where is the 18th Legislative District located?"

Turner: "The 18th Legislative District is located on the great west side of Chicago, and it incorporates one third of the town of Cicero, all lying in the County of Cook."

McCracken: "Is your Representative District part of that?"

Turner: "Yes, it is."

McCracken: "Okay. And is there any particular place where in the district you're seeking to have it located?"

Turner: "We've identified approximately four sites on the west side, one being the 18th District. We've looked at a site in the 17th District, and one also in the 20th Legislative District. Between the landlords and the availability of space, we're going to decide on which one. I've also talked to the Representatives from those Legislative Districts, and we're all in agreement that a location on the west side would be agreeable with all of us."

McCracken: "And how far from the downtown office is that located?"

Turner: "Approximately 12 miles."

McCracken: "Alright. There's an 'L' line that runs through your district? Does the Lake Street 'L' run through your district?"

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Turner: "It... It does not run through the 18th Legislative District. It runs through the 17th Legislative District and the 20th Legislative District."

McCracken: "And it's nearby."

Turner: "Not far."

McCracken: "Okay."

Turner: "I might add that these district offices come in very handy for constituents in terms of people on fixed income who cannot always take the 'L' or the bus to go downtown. As you may be aware, it runs you a dollar to go to the Loop, and people on fixed income do not necessarily have those dollars, those people who have been defrauded and victimized and who need some assistance from the Attorney General's Office."

McCracken: "Mr. Speaker, point of order. I believe Amendment #1 is out of order in that it purports to amend page two by inserting immediately before line six the following and then so forth. If you look to line six immediately prior thereto, it reads from line four through five, 'the following named sums or so much thereof as may be necessary respectively are appropriated to the...', and then immediately following would be this new amended language, so that there is not appropriated if... if this Amendment is done to the Attorney General these particular items."

Speaker Greiman: "Alright. We're... We're... The Parliamentarian is looking at it, and we'll proceed on. The Gentleman from DeWitt, Mr. Vinson. Mr. Vinson, alright, we'll get back to you. You're busy. We'll... Mr. Friedrich."

Friedrich: "Mr. Speaker, would the Sponsor yield?"

Speaker Greiman: "Indicates he'll yield for questions."

Friedrich: "Mr. Turner, have... is there any reason why the Attorney General, if he were so inclined, couldn't open an office in the area you're talking about without legislative

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approval?"

Turner: "They've requested this Amendment, and that's why I'm introducing it. I guess there is a question of dollars. This Amendment is basically talking about appropriating the necessary funds."

Friedrich: "If he had the necessary dollars would he have... I don't remember any other time we've ever mandated the Attorney General to open an office in a specific location, and I wonder if this isn't a precedent that might... we might tell the Secretary of State he has to have an office here, we might tell the Lieutenant Governor he had to have one there, and in fact, we would be running his office. Why we... Here's an elected official. He's appropriated X number of dollars to run his office depending on what he requested. As I recall, this was not in his original budget and request. Why don't you let the Attorney General run his office? If you have a problem with him, why don't you talk to him about that instead of making it a legislative thing?"

Turner: "There is no problem with the Attorney General's Office. The problem is the availability of offices, and we'd like to have one located on the west side of Chicago. There is not one available at this time. The action that we're taking today is the same action that we did last year in terms of appropriating money for five offices throughout the state, so it's not unprecedented in terms of coming to the Legislature with this request."

Friedrich: "Well, to the Amendment. I'd like to have... have one in my town too. I think we could justify having it there. I think we all... all put in an Amendment so the Attorney General could have one in our district. But I... I think the Attorney General is an elected official. It's up to him to run the office. If he needed more money, he should

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have put it in his budget."

Speaker Greiman: "Mr. McCracken, in response to you. We find that the Amendment is in order, and we'll proceed from there. Mr. Leverenz."

Leverenz: "The Gentleman yield?"

Speaker Greiman: "Indicates he'll yield for a question."

Leverenz: "Perhaps you can help me understand. I live in the suburbs, just west of the 18th District, and I get on the 'L' and go almost through your district, almost through where you want this office and go to the Chicago Office. Is it... Have you been able to determine they're not talking to your constituents there or what?"

Turner: "I'm sorry. I didn't hear the last part of the question."

Leverenz: "Are they not responding to your constituents?"

Turner: "Exactly. They are. This is the intent. It would also cut down on the mileage that you would have to take from the suburbs..."

Leverenz: "I wouldn't go to that office if it was in the 18th District."

Turner: "You probably never need the services of the Attorney..."

Leverenz: "Easier to get on the 'L'. I use the telephone. In the first place, Mr. Speaker, to the Bill and the Amendment that is proposed here. All of the regionalization plan was put in place last year. I can tell you with fairly good authority that the Attorney General wouldn't staff an office there if we got this all the way through the House and the Senate and it was signed by the Governor. The fact remains, the offices are fairly located throughout the entire state, and that I have been asked to resist any Amendments and any additional offices. This budget is a reduction from the previous year, and I would ask for the defeat of the Amendment. And if you decide you want to do

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something like this again to one of my Bills, that goes through my Appropriations Committee, it would nice if you had the courtesy to come talk to me. Thank you."

Speaker Greiman: "Further discussion? The Gentleman from Madison, Mr. Wolf."

Wolf: "Mr. Speaker, I move the previous question."

Speaker Greiman: "The Gentleman from Madison moves the previous question be put. All in favor say 'aye', those opposed 'no'. In the opinion of the Chair, the 'ayes' have it. The previous question be put. Mr. Turner to close."

Turner: "I'm sorry that the Chairman of the Appropriations Committee feels the way he do (sic - does), and I just didn't realize that, you know, we had to get the blessings of Almighty to work on a problem that has been recommended by the Attorney General's Office that we staff an office on the... in the 18th District, but more importantly on the west side of Chicago. And as I said, we're talking about an area that is represented by people who are usually the most... who suffer the most in terms of consumer fraud. They're the victims of all kinds of crimes that are perpetuated against them, and they have no recourse. A lot of those people are on fixed income. The ride to the Loop, as I said, costs you one dollar. If it takes you more than an hour to return, it costs you another dollar. So, in fact, they do not have that extra money to spend to get the necessary help. I ask that the Assembly join me in supporting this Amendment. I think it is a good Amendment. It's only 250 thousand dollars to run this office compared to the millions of dollars that the people who on the west side of Chicago and in the town of Cicero who are victimized suffer probably millions of dollars, and I think this is a very nominal fee. And I ask for..."

Speaker Greiman: "The question is, 'Shall this Amendment be

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adopted?' All in favor signify by saying 'aye', those opposed 'no'. In the opinion of the Chair, the 'ayes'... the opinion of the Chair, we'll have a Roll Call. All those in favor signify by saying 'aye'... by voting 'aye', those opposed vote 'no'. Voting is now open. Have all voted who wish? Have all voted who wish? Mr. Clerk... Saltsman 'aye'. Saltsman 'no'. Young 'aye'. Have all voted who wish? Mr. Saltsman, you can push your... your button there. The voting's still open. Okay. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 42 voting 'aye', 62 voting 'no', none voting 'present', and the Motion... the Amendment fails. Further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker Greiman: "Third Reading. The Gentleman from Cook, Mr. Leverenz, asks leave of the House to have Rule 37(c) waived so this Bill may be heard at this time. Does he have leave to use the Attendance Roll Call. The Gentleman has leave. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 947, a Bill for an Act making an appropriation to the Attorney General. Third Reading of the Bill."

Speaker Greiman: "The Gentleman from Cook, Mr. Leverenz."

Leverenz: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. This is the budget for the Attorney General. It amounts to 24,922,000 dollars. It is a 2% increase in General Revenue Funds. I would ask for your 'aye' vote to pass the Bill."

Speaker Greiman: "The Gentleman from Cook moves for the passage of House Bill 947. Is there any discussion? There being none, the question is, 'Shall this Bill pass?' All in favor signify by voting 'aye', those opposed vote 'no'. This is final action. Have all voted who wish? Have all

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voted who wish? Mr. Clerk, take the record. On this question, there are 103 voting 'aye'... 104 voting 'aye', none voting 'no', 1 voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. Ladies and Gentlemen, in order to move in a... an expeditious way, we shall return to the general Calendar. On the Order of House Bills Second Reading, page two of the Calendar, appears House Bill 24. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 24, a Bill for an Act making an appropriation to the Board of Regents of Regency Universities. This Bill has been read a second time previously. No Committee Amendments."

Speaker Greiman: "Floor Amendments?"

Clerk O'Brien: "Floor Amendment #1 was withdrawn. Floor Amendment #2, offered by Representative Brookins and Braun."

Speaker Greiman: "The Gentleman from Cook, Mr. Brookins, on Amendment 2."

Brookins: "Mr. Speaker and Ladies and Gentlemen... I explained the Bill yesterday. We're asking one million dollars for Governors... state to have a... engineers program at Chicago State University, and I ask for a favorable vote."

Speaker Greiman: "The Gentleman from Cook, Mr. Brookins, moves for the adoption of Amendment 2 to House Bill 24. Is there any discussion? There being none, the question is, 'Shall this Amendment be adopted?' All in favor say 'aye', opposed 'no'. In the opinion of the Chair... In the opinion of the Chair, we'll have a Roll Call. All those in favor signify by voting 'aye', those opposed vote 'no'. Voting is now open. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 59 voting 'aye', 47 voting 'no', 1

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voting 'present', and the... and the Amendment carries.
Further Amendment?"

Clerk O'Brien: "No further Amendments."

Speaker Greiman: "Third Reading. The Gentleman from Cook... from Winnebago, Mr. Hallock asks leave to use the Attendance Roll Call so that this may... this Bill may be heard at this time. Does the Gentleman have leave? Leave is granted. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 24, a Bill for an Act making an appropriation to the Board of Regents of Regency Universities. Third Reading of the Bill."

Speaker Greiman: "The Gentleman from Winnebago, Mr. Hallock."

Hallock: "Thank you, Mr. Speaker, Members of the House. About a month ago we passed House Bill 23 which is the substantive language to establish an NIU in DeKalb a school of engineering. This Bill is the appropriation for that language. It appropriates about one million dollars to establish that school and have it begin as soon as possible. I would ask for your favorable support. Thank you."

Speaker Greiman: "The Gentleman from Winnebago moves for the passage of House Bill 24. And on that, is there any discussion? The Gentleman... The Lady from Marshall, Ms. Koehler."

Koehler: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. I reluctantly rise to oppose this legislation. I am opposing it because it is unnecessary to establish another engineering school in Illinois. Currently, in Illinois, we already have four schools of engineering. Four public universities have schools of engineering and five private universities have schools of engineering that present very good programs. Furthermore, the demand for engineering graduates is diminishing. A recent Board of

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Higher Education Study warned that demand for engineering has peaked and may even decline slightly during the next decade. Enrollments in existing programs have, in fact, leveled off and are beginning to show evidence of decline. The number of students applying to such programs is decreasing while the number who apply and are actually accepting is increasing. Access is clearly improving. Anyone who wants to get into an engineering school can get into an engineering school. It is not as though we need to have more engineering schools. Studies show by the National Science Foundation and their Department of Engineering indicate that while 525,000 to 561,000 jobs will be available in the engineering profession between 1978 and 1990, that engineering programs in Illinois will award over 800,000 degrees and over 196,000 Masters Degrees during that very same period. In view of this projected surplus, it is again not necessary to establish another school of engineering, and I would urge you to reject this proposal."

Speaker Greiman: "The Gentleman from Cook, Mr. Bowman."

Bowman: "Well, thank you, Ladies and Gentlemen of the House. I would like to merely point out for the benefit of the Membership that as amended the only thing the Bill really does is to provide money for an engineering school at Chicago State, because no... There's a misconception here that this money is for the Northern Illinois School. Actually that money's already in the budget. The budget Bills have cleared the Senate. The money that is being requested by this Bill is already in the official budget of the board, and... and so the... the Bill in its original form is unneeded. The Bill, as it's amended, provides new money for a new proposal for Chicago State University, and... and that is the... the real purpose, or I should say

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the only... the only purpose this Bill accomplishes. So, I rise in support of Chicago State, but I think the Northern Illinois University one is redundant."

Speaker Greiman: "The Gentleman from Winnebago, Mr. Giorgi."

Giorgi: "Mr. Speaker, just to clear the air a little bit on some of the remarks made from the Lady from Henry, who's as wrong on this issue as she is on the pay issue. In 1980, Illinois ranked 41st in undergrads in engineering enrollment per capita in the country. And in 1980, we had the lowest baccalaureate graduates per 100,000 of population. The University of Illinois can't handle the request for engineering students. Iowa has an inordinate number of students from Illinois going to the engineering school. This engineering school is going to serve the western suburbs of Chicago and the northwestern Illinois area of... northwest area of Illinois. The... It's in the Governor's budget. We've passed the substantive language. We need the money. So let's support John Hallock's request for the money."

Speaker Greiman: "The Gentleman from Macon, Mr. Dunn."

Dunn: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. I, too, rise in opposition to this legislation. One of the earlier speakers indicated that we have an adequate supply of engineering students and engineering classroom slots in the State of Illinois at the present time without the additional engineering school slots proposed by this legislation. We are at risk in Illinois, not so much because of the number of engineering students, but we are at risk because we must maintain the top quality of our engineering students that we have seen in the past. We have at the University of Illinois, as we all know, one of the nations very, very top educational institutions and particularly in the area of engineering. We in this

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General Assembly are reluctant to fund that engineering school the way we ought to if we realize its national prominence. What we are asked to do here today is instead of supplying more funds to the University of Illinois to help them maintain their position, their prominence, we are asked to dilute our support for that school. This is a step in the wrong... wrong direction. We are going to get the Super Glider Semi-Conductor at the University of Illinois. That will attract brilliance to our state. If the University of Illinois school needs to be expanded, we can talk about that. We can talk about increased classrooms in the other institutions of higher education in this state, but taxpayer dollars are at a premium. We have gotten along without these schools. We can continue to get along without them, and our state would be better off without them. So, I would urge a 'no' vote."

Speaker Greiman: "The Gentleman from St. Clair, Mr. Flinn."

Flinn: "Mr. Speaker, I move the previous question."

Speaker Greiman: "The Gentleman from St. Clair moves the previous question be put. All in favor say 'aye', those opposed 'no'. In the opinion of the Chair, the 'ayes' have it. Mr. Hallock to close."

Hallock: "Thank you, Mr. Speaker, Members of the House. I can't really speak to the demand for engineers in southern Illinois or central Illinois, but I know the demand is very great in the Rockford area. We have hundreds of firms which employ engineers. For example, our largest corporation, Sunstrand Corporation employees about 3,500 people, and of that amount about 900 are engineers. The NIU engineering school will be located within an area of about 8,000,000 people. It seems to me that the demand in that kind of an area of business and citizens would be very great. Basically if we believe books like Megatrends which

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tell us that we are now entering the age of technology that goes synonymous and hand and hand with an engineering school. Let's vote to make Illinois the high tec state of the future especially in our area that doesn't have an engineering school now. Vote for this Bill, and I would ask for your support. Thank you."

Speaker Greiman: "The question is, 'Shall this Bill pass?' All in favor signify by voting 'aye', those opposed vote 'no'. This is final action. The Lady from Cook, Ms. Braun, to explain her vote, one minute."

Braun: "Thank you very much, Mr. Speaker, Ladies and Gentlemen of the House. This legislation goes beyond a turf fight. This legislation really will provide educational opportunities in engineering that don't presently exist, and I encourage your support."

Speaker Greiman: "One minute to explain your vote, the Lady from Cook, Ms. Didrickson."

Didrickson: "Yes, thank you, Mr. Speaker, Members of the House. I, too, rise in opposition. Will be voting 'no'. If indeed we want to be expending taxpayer dollars, we ought to be doing it with regards to upgrading the premier oldest engineering school at the University of Illinois in Urban - Champaign where reports that of 20% of its space is modern, means built since '64; 40% aging, built between 1930 and '64; and 40% aged, built prior to 1930. Our dollars would be far better spent there, and our dollars would be far better spent with regards to access for minorities into engineering schools with regards to scholarships in those engineering schools, nine of them in the State of Illinois, who are going to have excess capacity next year. The University of Illinois is going to increase their engineering school access by 300 applications next year and, indeed, is going to increase its out-of-state

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applications because of the trends with regards to declining enrollment. I urge a 'no' vote."

Speaker Greiman: "Have all voted who wish? Have all voted who wish? Mr. Countryman, the Gentleman from DeKalb, one minute to explain your vote."

Countryman: "Thank you, Mr. Speaker. This is a good Bill. The University of Illinois has not allowed many of the good students in Illinois to attend engineering schools. This Bill will allow classroom space for those students in a... in a... classrooms that are regionally located close to where many of the population in the State of Illinois lives. And it's a good Bill, and I urge your 'aye' vote. Thank you."

Speaker Greiman: "Have all voted who wish? Mr. Clerk, take the record. On this question, there are 75 voting 'aye', 35 voting 'no', 2 voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. On the Order of House Bills Second Reading appears House Bill 674. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 674, a Bill for an Act making appropriations to the ordinary and contingent expense of the Department of Energy and Natural Resources. This Bill has been read a second time previously. Amendments #1, 2, 3, 4, 5, 6, 7, 8, 9, 11 were adopted in Committee."

Speaker Greiman: "Further Amendments?"

Clerk O'Brien: "A Motion to table Amendment #2, by Representative Leverenz."

Speaker Greiman: "The Gentleman from Cook, Mr. Leverenz, on... a Motion to table Amendment #2."

Leverenz: "The Motion, Mr. Speaker, thank you very much, and Ladies and Gentlemen of the House, would be that we would table the Amendment thus leaving the 300 thousand dollars in the request to establish the archaeological planning and

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research program at the State Museum, and I would move that everyone would join me in tabling the Amendment."

Speaker Greiman: "The Gentleman from Cook, Mr. Leverenz, moves to table Amendment #2 to House Bill 674. And on that, is there any discussion? There being none, the question is, 'Shall this Motion be... carry?' All in favor signify by saying 'aye', those opposed 'no'. In the opinion of the Chair, the 'ayes' have it, and the Motion to table carries. And Amendment #2 is tabled. Further Amendments?"

Clerk O'Brien: "Floor Amendment #12, offered by Representative Leverenz."

Speaker Greiman: "The Gentleman from Cook, Mr. Leverenz."

Leverenz: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. Amendment #12 would provide a restoration of 137,300 for the information services that was eliminated in Committee, and it would restore an 8,000 dollar funding level to the audio-visual workshop. And what happened here, the Amendment was put on originally to take out what was being used almost as a slush fund. We've been able to establish with the Department what the money will be used for. Specifically, they will not use to pay for parking places, et cetera, here in Springfield. I now would move the adoption of Amendment #12 to House Bill 674."

Speaker Greiman: "The Gentleman from Cook, Mr. Leverenz, moves for the adoption of Amendment 12 to House Bill 674. Is there any discussion? There being none, the question is, 'Shall this Amendment be adopted?' All in favor say 'aye', those opposed 'no'. In the opinion of the Chair, the 'ayes' have it. The Amendment's adopted. Further Amendment?"

Clerk O'Brien: "Floor Amendment #13, offered by Representative Leverenz."

Speaker Greiman: "The Gentleman from Cook, Mr. Leverenz, on

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Amendment 13."

Leverenz: "We can withdraw that Amendment because we tabled Amendment #2."

Speaker Greiman: "Withdraw, 13 moves to withdraw. Further Amendment?"

Clerk O'Brien: "Floor Amendment #14, offered by Representative Satterthwaite."

Speaker Greiman: "The Lady from Champaign, Ms. Satterthwaite, on Amendment #14."

Satterthwaite: "Mr. Speaker and Members of the House, this Amendment adds back into the budget the amount needed for the Governor's and the Bureau of the Budget's request for catch-up salaries for scientists at the State Surveys and at the State Museum. These funds were cut in Committee, but they are a part of the Governor's request. They are much needed in order to bring the salaries of some of the professional staff of these agencies into line with their competition. We are in a position now where we are losing some of our key staff to other states, and I feel that we should go back to the Governor's proposal for catch-up fees... catch-up funds for salary increases for these employees and would urge your adoption of Amendment #14."

Speaker Greiman: "The Lady from Champaign moves for the adoption of Amendment 14 to House Bill 674. Is there any discussion? The Gentleman from Macon, Mr. Tate."

Tate: "Yes, will the Sponsor yield?"

Speaker Greiman: "Indicates she will."

Tate: "Yes, Representative Satterthwaite, I'm trying to find the Amendment here. It looks like you're reestablishing the salary increases at a higher level than the Committee recommended. Is that correct?"

Satterthwaite: "Yes, Sir. It would... It would bring the six percent back into line with the Governor's proposal for

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those agencies."

Tate: "If I'm not mistaken, our staff is telling... telling us that those increases would be twelve and a half percent. Can you tell use... Can you give me some examples? I have, for example, the... here, the Chief Geological Survey Officer is currently making 65,000 dollars, and under your salary increase would be making 73,000. Is that correct?"

Satterthwaite: "I don't know whether there have been absolute dollars assigned to specific employees, but the Governor's plan was over a five year period to provide for funds for the staff people at the Surveys in order to bring them up to competitive levels. And without the increases, we will find ourselves losing many of the top science and technical people that the Surveys employ. We have a survey system within the state of which we can be proud. But I don't think that we can expect the... the staff people there to be working at levels that are far below what they could get in private employment. And for that reason, I am simply asking that funds be restored back to the level that the Governor and the Bureau of the Budget have approved."

Tate: "Alright. Mr. Speaker, Ladies and Gentlemen of the House, to the Bill. Our staff indicates that one of the things that we had done in Committee was raise the salaries of employees that make less than 40,000 dollars three percent, which we gave them an additional three percent raise. What this Amendment would do, it would single out certain positions in the Department and give them, in fact, in excess of the six and a half percent pay raise that was recommended. And so, therefore, we oppose the Amendment."

Speaker Greiman: "Further discussion? The Gentleman from Adams, Mr. Mays."

Mays: "Thank you very... Thank you very much, Mr. Speaker. Will the Lady yield for a question? Representative Tate just

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said that we've got a six and a half percent increase built into the budget right now for these employees, each of which are making over - I see a 65,000 dollar salary got a six and a half percent increase; another 65,000, a six and a half percent increase; 44,900, six and a half percent increase; and so on down the line. Now, your Amendment would add six percent increase on top of that six and a half percent?"

Satterthwaite: "Representative Mays, the Bill, as it was introduced, provided not only for the general salary increase that all state employees are to receive this year, but an additional increment by agreement with the Governor's Office and the Bureau of the Budget for what they have designated as a five year catch-up program in recognition of the fact that the salary levels have been grossly under people with similar qualifications either at the university levels or in private industry. We are, in fact, finding that many of the top people are being siphoned off into Kentucky or other states, and in order to retain top quality people for the Survey, the five year catch-up plan is deemed to be necessary. And I am only urging that we restore that money that is already in the approved Governor's budget."

Mays: "So then if we do this twelve and a half percent increase that this Amendment would restore it to this year, what's the increase in the out years? You said it's a five year plan. Is that not correct?"

Satterthwaite: "My understanding is that... that the plan continues for three additional years."

Mays: "And the head of the Geological Survey, who under your Amendment would then make 73,400 dollars next year would be coming in for another six percent or twelve percent increase?"

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Satterthwaite: "Representative Mays, as we give the personnel line items, we do not designate specific amounts for specific positions. It would be up to the Survey in regard to how they would distribute that money, but the general intent is for a salary increase of the amount you designate."

Mays: "Thank you very much. To... To the Bill, please."

Speaker Greiman: "Proceed, Sir."

Mays: "I have a great deal of regard for the type of work these individual Surveys do. I do, however, believe that the Amendment that we adopted in Committee was somewhat agreed to in that we allocated the additional three percent over the six... six and a half percent raises to those people that made over... or under 40,000 dollars a year to try to bring them up so that these chiefs could have the type of support workers and keep them in their way. For that reason, I would oppose this Amendment also, and I would ask for a Roll Call vote."

Speaker Greiman: "Further discussion? Being none, the Lady from Champaign, Ms. Satterthwaite, to close."

Satterthwaite: "Mr. Speaker and Members of the House, this is a very small amount of money. It's 181,000 dollars. It is not something that is going to break the state, but it is something that will have a big influence on the quality of work done by our State Surveys and the State Museum. I think that we are justified in confirming the decision of the Governor and the decision of the Bureau of the Budget to provide these catch-up funds so that the staff of these agencies can be competitive, and I urge the adoption of Amendment 14."

Speaker Greiman: "The Lady from Champaign moves for the adoption of Amendment 14 to House Bill 674. All those in favor signify by saying 'aye', those opposed 'no'. In the

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opinion of the Chair... All those in favor signify by voting 'aye', those opposed vote 'no'. Voting is now open. The Gentleman from Cook, Mr. Shaw, one minute to explain your vote."

Shaw: "No. Leave to be verified."

Speaker Greiman: "Well, we're not sure that there's going to be a verification. Nobody's asked for it yet. Stick around. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 50 voting 'aye', 54 voting 'no', none voting 'present', and the Motion carries... is adopted. Mr. Leverenz, for what purpose do you seek recognition?"

Leverenz: "Please record me as voting 'aye'. We need a little help."

Speaker Greiman: "Well, we've... Yes, Mr. Ewing, for what purpose do you seek recognition?"

Ewing: "Mr. Speaker, I... I'm afraid you announced that wrong. You said 54 'aye' and..."

Speaker Greiman: "...Motion fails, yes."

Ewing: "Yes, and there were more negative votes up there."

Speaker Greiman: "Pardon?"

Ewing: "More negative votes up there."

Speaker Greiman: "Yes, you're right. You're correct. Yes, Ms. Satterthwaite."

Satterthwaite: "I would request a Poll of the Absentees."

Speaker Greiman: "Alright, Ms. Satterthwaite asks a poll of the absentees. Proceed. Alright, excuse me. Mr. Leverenz has voted 'aye'. Mr. Pangle, for what purpose do you seek recognition? Mr. Pangle goes from 'no' to 'aye'. Mr. DeJaegher. Mr. DeJaegher votes 'aye'. Mr. Clerk, poll of the absentees."

Clerk O'Brien: "Poll of the Absentees. Berrios. Capparelli. DeLeo. Dwight Friedrich."

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Speaker Greiman: "Mr. Friedrich votes 'no'."

Clerk O'Brien: "Hicks. Klemm. Krska. Laurino. Olson.
Terzich."

Speaker Greiman: "Terzich votes 'aye'."

Clerk O'Brien: "Wyvetter Younge and Mr. Speaker."

Speaker Greiman: "Ms. Younge votes 'aye'. Mr. Van Dwyne votes
'aye'. Mr. Christensen votes 'aye'. On this question,
there are 57 voting 'aye', 52 voting 'no', none voting
'present', and the Amendment is adopted. Further
Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker Greiman: "Third Reading. The Gentleman from DeWitt, Mr.
Vinson, asks leave of the House to use the Attendance Roll
Call to waive Rule 37(c) so that this Bill may be heard at
this time. The Gentleman has leave. Mr. Clerk, read the
Bill."

Clerk O'Brien: "House Bill 674, a Bill for an Act making
appropriations for the ordinary and contingent expense of
the Department of Energy and Natural Resources. Third
Reading of the Bill."

Speaker Greiman: "The Gentleman from DeWitt, Mr. Vinson, on House
Bill 674."

Vinson: "Thank you, Mr. Speaker. Ladies and Gentlemen of the
Assembly, House Bill 674 appropriates 79,298,450 dollars
for the ordinary and contingent expenses of the Illinois
Department of Energy and Natural Resources. I would move
for passage of House Bill 674."

Speaker Greiman: "The Gentleman from DeWitt moves for the passage
of House Bill 674. Is there any discussion? There being
none, the question is, 'Shall this Bill pass?' All in
favor signify by voting 'aye', those opposed vote 'no'.
This is final action. Have all voted who wish? Have all
voted who wish? Mr. Clerk, take the record. On this

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question, there are 97 voting 'aye', 5 voting 'no', none voting 'present'. This Bill, having received a Constitutional Majority... Ms. Deuchler, 'aye'. 98 voting 'aye', 5 voting 'no', none voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. On the Order of House Bills Second Reading appears House Bill 675. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 675, a Bill for an Act making appropriations for the ordinary and contingent expense of the Department of Conservation. This Bill has been read a second time previously. Amendments #1, 2, 3, 4, 5, 6, and 10 were adopted in Committee."

Speaker Greiman: "Further Amendment?"

Clerk O'Brien: "Floor Amendment #11, offered by Representative Slater and Mautino."

Speaker Greiman: "The Gentleman from McDonough, Mr. Slater, on Amendment #11. Yes, Mr. Vinson, for what purpose do you seek recognition?"

Vinson: "Mr. Speaker, it's my intention at this time to hold House Bill 675, and we might as well just take it out of the record so that we can move on to Bills that we can deal with today."

Speaker Greiman: "Okay. Alright. You are... that... you're within your rights to take it out of the record. Out of the record. On the Order of House Bills Second Reading appears House Bill 676. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 676, a Bill for an Act making appropriations for the ordinary and contingent expense of the General Assembly Retirement System. This Bill has been read a second time previously. No Committee Amendments."

Speaker Greiman: "Further Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Greiman: "Third Reading. Mr. Clerk, read the Bill."

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Clerk O'Brien: "House Bill 676, a Bill for an Act making appropriations for the ordinary and contingent expense of the General Assembly Retirement System. Third Reading of the Bill."

Speaker Greiman: "The Gentleman from DeWitt, Mr. Vinson, on House Bill 676."

Vinson: "Thank you, Mr. Speaker, Ladies and Gentlemen of the Assembly. House Bill 676 appropriates 2,216,200 dollars for the ordinary and contingent expenses of the General Assembly Retirement System. I would move for passage of House Bill 676."

Speaker Greiman: "The Gentleman from... from DeWitt, Mr. Vinson, moves for the passage of House Bill 676. On that, is there any discussion? There being none, the question is, 'Shall this Bill pass?' All in favor signify by voting 'aye', those opposed vote 'no'. Voting is now open, and this is final action. Yes. Have all voted who wish? Have all voted who wish? Mr. Clerk take the record. On this question, there are 98 voting 'aye', 4 voting 'no', 5 voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. On the Order of House Bills Second Reading appears House Bill 677. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 677, a Bill for an Act making an appropriation for the ordinary and contingent expense of the Judges Retirement System. This Bill has been read a second time previously. No Committee Amendments."

Speaker Greiman: "Any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Greiman: "Third Reading. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 677, a Bill for an Act making an appropriation for the ordinary and contingent expense of the Judges Retirement System. Third Reading of the Bill."

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Speaker Greiman: "The Gentleman from DeWitt, Mr. Vinson, on House Bill 677."

Vinson: "Yes, Mr. Speaker, Members of the Assembly, House Bill 677 appropriates 9,345,100 dollars to the ordinary and contingent expenses of the Judicial Retirement System. I would move for passage of House Bill 677."

Speaker Greiman: "The Gentleman moves for the passage of House Bill 677. On that is there any discussion? There being none, the question is, 'Shall this Bill pass?' All in favor signify by voting 'aye', those opposed vote 'no'. This is final action. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 96 voting 'aye', 3 voting 'no', 2 voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. On the Order of House Bills Second Reading appears House Bill 678. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 678, a Bill for an Act making an appropriation to the Department of Rehabilitation Services. This Bill has been read a second time previously. Amendments #2 and 4 were adopted in Committee."

Speaker Greiman: "Further Amendments? I'm sorry. Any Motions?"

Clerk O'Brien: "No Motions filed."

Speaker Greiman: "Any Floor Amendments?"

Clerk O'Brien: "Floor Amendment #6, offered by Representative Hastert."

Speaker Greiman: "The Gentleman from Kendall, Mr. Hastert, on Amendment #6."

Hastert: "Thank you, Mr. Speaker, Ladies and Gentlemen from the House. The Amendment that I offer on House Bill 678 is a technical Amendment. It's a technical change. Changes the word 'funds' to 'systems', and that's all it does."

Speaker Greiman: "The Gentleman from Kendall moves for the

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adoption of Amendment 6 to House Bill 678. Is there any discussion? There being none, the question is, 'Shall Amendment 6 be adopted?' All in favor say 'aye', those opposed 'no'. In the opinion of the Chair, the 'ayes' have it. Amendment 6 is adopted. Further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker Greiman: "Third Reading. The Gentleman from Kendall, Mr. Hastert, asks leave of the House to use the Attendance Roll Call to waive Rule 37(c) so the the Bill may be heard at this time. Does the Gentleman have leave? Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 678, a Bill for an Act making appropriations for the ordinary and contingent expenses of the Department of Rehabilitation Services. Third Reading of the Bill."

Speaker Greiman: "The Gentleman from Kendall, Mr. Hastert."

Hastert: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. House Bill 678 is the appropriation for the Department of Rehabilitation Services. It appropriates 138,784,900 dollars. I'd be happy to answer any questions."

Speaker Greiman: "The Gentleman from Kendall moves for the passage of House Bill 678. Upon that, is there any discussion? The Lady from Cook, Ms. Didrickson."

Didrickson: "Yes, thank you, Mr. Speaker. Will the Sponsor yield for a question?"

Speaker Greiman: "Indicates he will."

Didrickson: "Okay. Representative Hastert, I'm just curious with regards to Amendment #4 with regards to Lekotek play libraries being in this Department's budget versus, let's say, the State Board of Education's. What's the reason?"

Hastert: "My understanding, it was a request. It's some Scandinavian technology. This was the budget that they

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decided to put it in, and that was not my Amendment."

Didrickson: "Thank you."

Speaker Greiman: "The Gentleman from Cook, Mr. Bowman."

Bowman: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. I just wanted to address the Lady's question. The... These libraries actually provide habilitation equipment. It is on loan. So it's not a library like a library for books. It's a library for equipment, and the equipment is for habilitation purposes for youngsters. And so it is more appropriate in this budget than in any other budget frankly. That is why we put it in Department of Rehab Services."

Speaker Greiman: "There being no further question, the question is, 'Shall this Bill pass?' All in favor say... signify by voting 'aye', those opposed vote 'no'. Voting is now open, and this is final action. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 106 voting 'aye', none voting 'no', none voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. On the Order of House Bills Second Reading appears House Bill 679. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 679, a Bill for an Act making an appropriation to the Department of Mental Health and Developmental Disabilities. This Bill has been read a second time previously. Amendments #1 and 3 were adopted in Committee."

Speaker Greiman: "Are there any Motions with respect to 1 and 3?"

Clerk O'Brien: "A Motion to table Amendment #3, offered by Representative Satterthwaite."

Speaker Greiman: "The Lady from Champaign, Ms. Satterthwaite, on a Motion to table Amendment #3."

Satterthwaite: "Withdraw the Motion please."

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Speaker Greiman: "Motion is withdrawn. Are there any further Amendments?"

Clerk O'Brien: "Floor Amendment #6, offered by Representative Satterthwaite."

Speaker Greiman: "The Lady from Champaign, Ms. Satterthwaite, on Amendment 6."

Satterthwaite: "Withdraw the Amendment, please."

Speaker Greiman: "Amendment #6 is withdrawn. Further Amendments?"

Clerk O'Brien: "Floor Amendment #7, offered by Representative Richmond, Goforth, Rea and Phelps."

Speaker Greiman: "The Gentleman from Jackson, Mr. Richmond, on Amendment 7."

Richmond: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. Amendment #7 doesn't add any dollars to the budget, but it does delete 100,000 from personal services and related operation lines for the Anna Mental Health Center and transfers those funds into a new Section which specifies the funds will be used for all expenses related to the continuous operation and maintenance of a fire department on the grounds of the Anna Mental Health Facility. The administrator at the facility is trying to close... he wants to close the fire department in that facility. It's been there since year 1, I guess, and it's... it has equipment, has a fire engine and four employees. He wants the City of Anna to take over the full responsibility. And we, southern Illinois Legislators, have met on this, and we resist this. And so therefore, we are asking that this Amendment be adopted so that the safety of the people at the... the residents at the Anna Mental Health Facility will... will not be in danger. I ask for your support."

Speaker Greiman: "The Gentleman from Jackson moves for the

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adoption of Amendment 7. Is there any discussion? The Gentleman from Kendall, Mr. Hastert."

Hastert: "Thank you, Mr... Speaker, Ladies and Gentlemen of the House. This Amendment basically ties down the Department in how it uses its personnel. At the present time, they use security guards and police people to also police the grounds for fire problems. This Amendment will tie those people down so that they're fire service only. The Department is strongly against this Amendment, and I am too. And I ask for a 'no' vote."

Speaker Greiman: "The Gentleman from Livingston, Mr. Ewing."

Ewing: "Would the Sponsor yield?"

Speaker Greiman: "Indicates he'll yield for questions."

Ewing: "Representative, do most state institutions have their own fire department or do they work with the community in which they're located?"

Speaker Greiman: "At the present time, I guess in answer to your question, the answer would be most of them do not have their own fire department. They are... have been phased out in many... in many instances, but I think each one of them has to be considered on an individual basis. And the area Legislators, including Rea, Phelps and Senators Dunn and Poshard have met on this on numerous occasions with the people involved, and it is our opinion that this is not a good move. And, therefore, we asked for this action."

Ewing: "Is there plans in the City of Anna to build a fire station on the side of the tracks where the institution is located so there wouldn't be any blockage by trains?"

Richmond: "We have heard such rumors, but that may be or may not be a reality. And until it is, I... I still think that the safety of the... of the residents is endangered by the proposed action."

Ewing: "Does the Department feel there's a need for this or is it

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really the Legislators in the area?"

Richmond: "Well, we disagree with their conclusions. That's for sure. And it's a matter of an... of an administrator wanting to do away with something that's been there all these years and has worked very, very well. Has an excellent record. It's true that the Anna fire department does cooperate when... when they are needed, but they would have to cross a very busy track, and on occasions would be held up or have to detour several blocks to get around the obstruction at a crossing. And all of the... And it is a volunteer fire department, and since the health... mental health institution is outside the city limits, there could be a doubt as to where they would respond if they had a call at both places, one at the facility and one in town."

Ewing: "Thank you very much."

Speaker Greiman: "Further discussion? The Gentleman from Franklin, Mr. Rea."

Rea: "Thank you, Mr. Speaker. Members of the House, as was indicated earlier, Anna is doing the very best job they possibly can with their fire department. It's a volunteer fire department. In terms of the response time, they do the best they can, but we can have a disaster there at the Anna Mental Health Center, and it would be too late then to make those types of changes. As far as building a facility, I know of no plans for building a facility north of the tracks. And just to give you an example of the problem there, just recently there was a tragic accident in that community, and the ambulance was on its way to the hospital, which is also on the same side of the tracks as the Anna Mental Health Facility, and there was a person that died there in the ambulance as the ambulance had to wait for fifteen minutes for the train to get across the tracks. I, for one, as a Legislator, don't feel that any

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of us want that type of responsibility, and... and our main concern is to provide the health and safety for those people that are there. And I would certainly... You know, why... why change it when you've got a good track record, and things are working, and it won't cost any more money.

I would certainly ask you to vote 'aye' on this Amendment."

Speaker Greiman: "Mr. Bowman."

Bowman: "I rise in support of the Amendment."

Speaker Greiman: "Thank you."

Bowman: "The... I would just point out that the alternative, if there is one, may be a long time in coming. There's no reason that we should not leave this fire department open at the Mental Health Center site so that we can take care of emergencies in the meantime without fear of the... being disrupted by railroad activity and just point out there is no change in the bottom line. This Amendment does not make any change in the bottom line of the budget. I support the Amendment."

Speaker Greiman: "The question is, 'Shall Amendment #7 be adopted?' All in favor say 'aye', those opposed 'no'. In the opinion of the Chair, the 'ayes' have it. The Amendment is adopted. Further Amendment?"

Clerk O'Brien: "Floor Amendment #8, offered by Representative Vinson."

Speaker Greiman: "The Gentleman from DeWitt, Mr. Vinson, on Amendment 8."

Vinson: "Thank you, Mr. Speaker, Ladies and Gentlemen of the Assembly. Amendment #8 would restore 500,000 for the children and adolescent initiative. It would restore 473,600 dollars for the central office for positions in the central office, and I would remind Members that that is an area in previous years we have cut very deeply. And it would restore 774,000 dollars for the Institute for

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Juvenile Research for Children and Adolescent Unit positions there. I would move for the adoption of Amendment #8 to House Bill 679."

Speaker Greiman: "The Gentleman from DeWitt moves for the adoption of Amendment 8 to 679. On that, is there any discussion? There being none, the question is, 'Shall this Amendment be adopted?' All in favor say 'aye', those opposed 'no'. In the opinion of the Chair, the 'ayes' have, and the Amendment's adopted. Further Amendment?"

Clerk O'Brien: "Floor Amendment #9, offered by Representative Satterthwaite."

Speaker Greiman: "The Lady from Champaign, Ms. Satterthwaite, on Amendment #9."

Satterthwaite: "Withdraw Amendment #9."

Speaker Greiman: "Amendment #9 is withdrawn. Further Amendment?"

Clerk O'Brien: "Floor Amendment #10, offered by Representative Dunn."

Speaker Greiman: "The Gentleman from Macon, Mr. Dunn, on Amendment #10."

Dunn: "Mr. Speaker, I would like to withdraw Amendment #10."

Speaker Greiman: "Amendment #10 is withdrawn. Further Amendment?"

Clerk O'Brien: "Floor Amendment #11, offered by Representative Dunn."

Speaker Greiman: "The Gentleman from Macon, Mr. Dunn, on Amendment #11."

Dunn: "Amendment #11 would provide for additional funding to the community based grant programs in the area of the mentally ill and the developmentally disabled. We have seen a leveling off of this funding, and this Amendment is... breaks an additional funding of 5,000,000 dollars in each line down by region, and I would ask for a favorable vote."

Speaker Greiman: "The Gentleman from Macon, Mr. Dunn, moves for

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the adoption of Amendment 11. And on that, is there any discussion? The Gentleman from Kendall, Mr. Hastert."

Hastert: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. In Committee we added 20,000,000 dollars to the budget, expressly for these areas. I think this extra 10,000,000 dollars is not really needed. We know the urgency of this issue. We addressed it in Committee, and I think this is overkill. I ask 'no'... 'no' vote on this Amendment."

Speaker Greiman: "The Gentleman from Cook, Mr. Bowman. Excuse me, Mr. Bowman. Mr. Dunn, for what purpose do you seek recognition?"

Dunn: "I... I'd like to respond his question..."

Speaker Greiman: "We'll allow you an opportunity to close. Mr. Bowman."

Dunn: "I thought he asked a question. Did he ask a..."

Speaker Greiman: "No."

Dunn: "Okay."

Bowman: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House, I reluctantly rise to oppose this Amendment that... These are programs that I am delighted to support under normal circumstances, but frankly this Amendment is very expensive. We have already added a substantial amount to this budget, and I would not want to... to add any more at this point for fear that the... the whole structure may fall under its own weight. I oppose the Amendment."

Speaker Greiman: "Being no further discussion, the Gentleman from Macon, Mr. Dunn, to close. Mr. Dunn."

Dunn: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. In response to a comment made by an earlier speaker, there has not been an addition to this budget for this purpose. There was a large sum of money included in the budget in Committee, but for other purposes. Did not

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affect these programs at all. The purpose of this Amendment is to help get the money where the people are. There are at the present time, according to figures, if I recall them correctly, about 7,800 people in the state facilities and there are about 5,600 people being treated at home... in beds in addition to about 100,000 people across the State of Illinois treated on an out patient basis at community facilities. They are not adequately funded. We have increased funding from time to time over the years. We have played some catch up, but we are way behind now. We need this additional funding. This additional funding would provide for 5,000,000 dollars in the community based program line for mentally ill community based... another 5,000,000 for community based line for the developmentally disabled. It would provide additional funding in each of your regions all across the State of Illinois, and that regional funding can be made available to each of the community based programs in your communities. And you know and I know that each of them finds themselves year by year, day by day, week by week, faced with the ever growing problem of people coming home and being treated at home, which is a good idea, a good program, a wonderful way to proceed, but they don't have the money. The money is remaining behind in the state institution. We need this funding so that we can play partial catch up. The figures are becoming alarming again. We had played some catch up ball, as I said, seven or eight years ago, and things leveled off, but we're falling way behind again. We need these funds. Yes, they're not in the Governor's budget, but it's time once in awhile that we say that some things that the Governor does are not cast in bronze, are not sacred. They're... They can be changed. Additions can be made. If we do what is right and get the

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money into the communities, your people who work on the grassroots level will be very pleased with you and very supportive, and we can find the money in the budget for 5,000,000 dollars for people who are sick and people who are disabled. We have no problem with Build Illinois. We're going to buy... float bonds, and we're going to add new taxes, and that for roads and things that we need, but we're talking now about people who are disabled and/or mentally ill. We need... We have a moral commitment to take care of these people. We need this funding. This funding is not going to one part of the state or another. It is proportionately proposed for all regions of the state in accordance with the same proportion that those regions are receiving state funding within these lines at the present time. It is a good Amendment, and I would ask for a favorable vote on this Amendment and a Roll Call vote."

Speaker Greiman: "The question is, 'Shall Amendment #11 be adopted?' All those in favor signify by voting 'aye', those opposed vote 'no'. Voting is now open. Ms. Breslin, would you... Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 50 voting 'aye', 49 voting 'no', 1 voting 'present', and the Amendment is adopted. Further Amendments?"

Clerk Leone: "No further Amendments."

Speaker Greiman: "Third Reading. The Gentleman from Kendall, Mr. Hastert, asks leave of the House to use the Attendance Roll Call to waive Rule 37(c) so that this Bill may be heard at this time. Does the Gentleman have leave? Leave is granted. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 679, a Bill for an Act making an appropriation to the Department of Mental Health and Developmental Disabilities. Third Reading of the Bill."

Speaker Greiman: "The Gentleman from Kendall, Mr. Hastert, on

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House Bill 679."

Hastert: "Thank you, Mr. Speaker. House Bill 679, as we have before you, is an appropriation of 651,311,600 dollars. I'd be happy to answer any questions."

Speaker Greiman: "The question is, 'Shall...' I'm sorry. The Gentleman from Kendall has moved for the passage of House Bill 679. And on that, is there any discussion? There being none, the question is, 'Shall this Bill pass?' All in favor signify by voting 'aye', those opposed vote 'no'. Voting is now open. This is final action. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 109 voting 'aye', none voting 'no', none voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. On the Order of House Bills Second Reading appears House Bill 683, Mr. Clerk."

Clerk Leone: "House Bill 683, a Bill for an Act making appropriations to the Illinois State Historical Library. Second Reading of the Bill. No Committee Amendments."

Speaker Greiman: "Any Floor Amendments?"

Clerk Leone: "None."

Speaker Greiman: "Third Reading. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 683, a Bill for an Act making appropriations to the Illinois State Historical Library. Third Reading of the Bill."

Speaker Greiman: "The Gentleman from Kendall, Mr. Hastert, on House Bill 683."

Hastert: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. House Bill 683 is for the appropriation for the Illinois State Historical Library. It's funded at 4,350,000 dollars. Anybody have an questions, I'd be happy to try to answer them."

Speaker Greiman: "The Gentleman from Kendall moves for the

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passage of House Bill 693. Is there any discussion? There being none, the question is, 'Shall this Bill pass?' All in favor signify by voting 'aye', those opposed vote 'no'. Voting is now open. This is final action. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 99 voting 'aye', 5 voting 'no', 2 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. On the Order of House Bills Second Reading appears House Bill 693. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 693, a Bill for an Act making an appropriations to the State's Attorneys Appellate Service Commission. It's been read a second time previously. No Committee Amendments."

Speaker Greiman: "Any Floor Amendments?"

Clerk Leone: "Floor Amendment #1, Leverenz - Cullerton, amends House Bill..."

Speaker Greiman: "The Gentleman from Cook, Mr. Cullerton, on Amendment #1."

Leverenz: "Amendment #1 would be for 3,000,000 dollars. Through the formula, that's what it would take to pay the Bill. I would move for the adoption of Amendment #1."

Speaker Greiman: "The Gentleman from Cook, Mr. Leverenz, moves for the adoption of Amendment 1 to House Bill 693. Is there any discussion? The Gentleman from DuPage, Mr. McCracken."

McCracken: "Thank you, Mr. Speaker. We're requesting a Roll Call on this Amendment. Will the Sponsor yield?"

Speaker Greiman: "Indicates he'll yield for questions."

McCracken: "This money, 3,000,000 dollars, would be used to reimburse the State's Attorneys Appellate Service only for the activities conducted in Cook County. Is that right?"

Leverenz: "That's correct."

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McCracken: "Cook County would be the only beneficiary of this money?"

Leverenz: "That is correct."

McCracken: "Okay. Thank you."

Leverenz: "Thank you for the questions."

Speaker Greiman: "Further discussion? There being none, Mr. Leverenz to close."

Leverenz: "I would move for the adoption of Amendment #1."

Speaker Greiman: "The question is, 'Shall Amendment #1 be adopted?' All those in favor signify by voting 'aye', those opposed vote 'no'. Voting is now open. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 63 voting 'aye', 39 voting 'no', 1 voting 'present', and the Amendment is adopted. Further Amendments?"

Clerk Leone: "No further Amendments."

Speaker Greiman: "Third Reading. The Gentleman from Cook, Mr. Leverenz, asks leave of the House to use the Attendance Roll Call to waive Rule 37(c) so the Bill may be heard at this time. Does the Gentleman have leave? Leave is granted. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 693, a Bill for an Act making appropriations to the State's Attorneys Appellate Service Commission. Third Reading of the Bill."

Speaker Greiman: "The Gentleman from Cook, Mr. Leverenz, on House Bill 693."

Leverenz: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. The Bill now has a 3,000,000 dollar amount of money in it to pay for appellate services in the County of Cook. It utilizes the same formula that goes through the Appellate Services Commission for downstate, the two-third formula. I would ask for your green vote to pass the Bill."

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Speaker Greiman: "The Gentleman from Cook, Mr. Leverenz, moves for the passage of House Bill 693. And is there any discussion? There being none, the question is, 'Shall this Bill pass?' All in favor signify by voting 'aye', those opposed vote 'no'. Voting is now open, and this is final action. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 67 voting 'aye', 37 voting 'no', 1 voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. On the Order of House Bills Second Reading appears House Bill 721. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 721, a Bill for an Act making appropriations to the Office of State Appellate Defender. It's been read a second time previously. No Committee Amendments."

Speaker Greiman: "Any Floor Amendments?"

Clerk Leone: "None."

Speaker Greiman: "Third Reading. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 721, a Bill for an Act making appropriations to the Office of State Appellate Defender. Third Reading of the Bill."

Speaker Greiman: "The Lady from LaSalle, Ms. Breslin, on House Bill 721."

Breslin: "Thank you, Mr. Speaker. Ladies and Gentlemen, this Bill is the appropriation for the contingent expenses of the Office of the State Appellate Defender. It appropriates 4,502,807 dollars for the running of that office. This is a 5.3% increase over last year. Of that amount, this Bill contains a 5% pay raise increase for agency employees. However, as in the past, this agency will conform its pay raises to any plan established by the Legislature for all state employees. In addition to the salary increases, there is one additional employee that is

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requested in the Chicago Office as an office manager. That office presently has 11 secretaries, and they believe that they need a manager to adequately handle the nonlegal needs of the office. In addition to that, there's 37,016 dollars for the public defender training program and additional equipment requested for the Chicago, Elgin and Springfield Office. There is a 20,000 dollar appropriation to put the Elgin Office on 'Centrex' phone system and 31,000 dollars to move to a new space in the third district office. I request an 'aye' vote."

Speaker Greiman: "The Lady from LaSalle moves for the passage of House Bill 721. Is there any discussion? There being none, the question is, 'Shall this Bill pass?' All in favor signify by voting 'aye', those opposed vote 'no'. This is final action. Voting is now open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 76 voting 'aye', 31 voting 'no', none voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. On the Order of House Bills Second Reading appears House Bill 902. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 902, a Bill for an Act making appropriations to the Illinois Department of Public Aid. It's been read a second time previously. No Committee Amendments."

Speaker Greiman: "Are there any Floor Amendments?"

Clerk Leone: "None."

Speaker Greiman: "Third Reading. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 902, a Bill for an Act making appropriations to the Illinois Department of Public Aid. Third Reading of the Bill."

Speaker Greiman: "The Gentleman from Kendall, Mr. Hastert, on

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House Bill 902."

Hastert: "Thank you, Mr. Speaker. I'd like to take that Bill out of the record please."

Speaker Greiman: "902 is out of the record. Alright, on the Order of House Bills Second Reading appears House Bill 946. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 946, a Bill for an Act making appropriations to the Attorney General. It's been read a second time previously. No Committee Amendments."

Speaker Greiman: "Any Floor Amendments?"

Clerk Leone: "None."

Speaker Greiman: "Third Reading. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 946, a Bill for an Act making appropriations to the Attorney General. Third Reading of the Bill."

Speaker Greiman: "The Gentleman from Cook, Mr. Leverenz, on House Bill 946."

Leverenz: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. This would appropriate a total of 1.6 million dollars for the Attorney General for the purpose of the Violent Crime Victims Assistance Act. I would ask for your 'aye' vote to pass the Bill."

Speaker Greiman: "The Gentleman from Cook moves for the passage of House Bill 946. And on that, is there any discussion? There being none, the question is, 'Shall this Bill pass?' All in favor signify by voting 'aye', those opposed vote 'no'. This is final action. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 108 voting 'aye', 1 voting 'no', none voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. On the Order of House Bills Second Reading appears House Bill 993. Mr. Clerk, read the Bill."

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Clerk Leone: "House Bill 993, a Bill for an Act making appropriations to the State Board of Education. It's been read a second time previously. Amendment #2 was adopted in Committee."

Speaker Greiman: "Any further Amendments?"

Clerk Leone: "Floor Amendment #3, Steczko - Matijevich."

Speaker Greiman: "The Gentleman from Cook, Mr. Steczko, on Amendment 3."

Steczko: "Thank you, Mr. Speaker, Members of the House. Amendment #3 is a... an Amendment that increases the consolidation cost for supplementary state aid payments from 884,000 dollars to 1,002,000 dollars - a net increase of 117,000 dollars. This is a recomputation of the expected expenses of certain consolidation costs as a result of legislation passed by the General Assembly last year. I would move for the adoption."

Speaker Greiman: "The Gentleman from Cook, Mr. Steczko, moves for the passage of House Bill 993. Is there any discussion? The Gentleman from DuPage, Mr. Hoffman."

Hoffman: "Thank you, Mr. Speaker. Will the Sponsor yield to a question?"

Speaker Greiman: "Indicates he will."

Hoffman: "Representative, is this language a recomputation of the cost that are required by the legislation which we passed a couple years ago to encourage school district consolidation, the difference in the salaries, the debt limitations and those things?"

Steczko: "Yes, Representative Hoffman, this Amendment is a recalculation of what the State Board feels would be needed for the fund... fund balance deficit Bill that we passed."

Hoffman: "Fine. Thank you very much. I remember that Representative Ewing and some other people were interested in this a couple years ago, and I believe this is necessary

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and ask that this Amendment be supported."

Speaker Greiman: "The question is, 'Shall this Bill (sic - Amendment) pass?' All those in favor signify by voting 'aye', those opposed vote 'no'. I'm sorry, Mr. Steczo."

Steczko: "Mr. Speaker, we were adopting Amendment #3."

Speaker Greiman: "I'm sorry. The question is, 'Shall Amendment #3 be adopted?' All in favor signify by saying... by voting 'aye', those opposed 'no'. Mr. Clerk, take the record. On this question, there are 76 voting 'aye', 13 voting 'no', none voting 'present'. The Amendment's adopted. Further Amendment?"

Clerk Leone: "No further Amendments."

Speaker Greiman: "Third Reading. The Gentleman from Cook, Mr. Steczo, asks leave of the House to use the Attendance Roll Call to waive Rule 37(c) so the Bill may be heard at this time. Does the Gentleman have leave? Leave is granted. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 993, a Bill for an Act making appropriations to the State Board of Education. Third Reading of the Bill."

Speaker Greiman: "The Gentleman from Cook, Mr. Steczo."

Steczko: "Thank you, Mr. Speaker, Members of the House. House Bill 993 deals with the Common School Fund, an appropriation from the Common School Fund, to the State Board for general state aid payments, summer school payments and other supplementary aid payments in the... to total approximately 1.68 million... 1.68 billion dollars. I would move for the adoption of House Bill 993."

Speaker Greiman: "The Gentleman from Cook moves for the passage of... Alright, the question is, 'Shall this Bill pass?' All in favor signify by voting 'aye', those opposed vote 'no'. Voting is now open. This is final action. Have all voted who wish? Have all voted who wish? Mr. Clerk, take

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the record. On this question, there are 108 voting 'aye', none voting 'no', none voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. Order of House Bills Second Reading appears House Bill 994. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 994, a Bill for an Act making appropriations to the State Board of Education. It's been read a second time previously. No Committee Amendment."

Speaker Greiman: "Any Floor Amendments?"

Clerk Leone: "Floor Amendment #1, Dunn."

Speaker Greiman: "The Gentleman from... The Gentleman from Macon, Mr. Dunn, on Amendment #1. Yes, Mr. McCracken, for what purpose do you seek recognition?"

McCracken: "Parliamentary inquiry, Speaker. According to our records, there has been no Committee Amendment offered or adopted. And our Amendments reflect that there is no Floor Amendment #1 in existence. Does the Speaker... Does the Clerk reflect a Floor Amendment #1?"

Speaker Greiman: "I think Mr... Mr. Dunn is going to withdraw Amendment #1."

McCracken: "Is there a Floor Amendment #1?"

Dunn: "Yes."

McCracken: "It hasn't been printed and distributed."

Speaker Greiman: "He's withdrawing it, Mr. McCracken."

Dunn: "I withdraw Amendment #1."

Speaker Greiman: "Further Amendments?"

Clerk Leone: "Floor Amendment #2, Dunn, amends House Bill..."

Speaker Greiman: "The Gentleman from Macon, Mr. Dunn, on Amendment #2."

Dunn: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. Amendment #2 is an Amendment that is of significance to all of us in this room. We, in the State of Illinois, in the past have told those who labor long and

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hard in the teaching profession in this state that they might work during their earning years for low pay, but we would see to it that they had an adequate retirement and we would see to it that it was securely funded. We funded the teacher retirement at 100% of pay out, meaning that if we wrote 100 dollars worth of checks to retired teachers, we saw to it that 100 dollars came in. About 1980 or '81, we were told by the administration on the second floor that we had a financial crisis, and we would have to ask the good people who are the beneficiaries of the Teachers' Retirement System to help bail us out of that crisis. And we would fund the Teacher Retirement Program, at that time, I believe 60% of pay out. That was to be a one year program only. We have never come back to 100% of funding. Amendment #2 on this Bill would send an appropriate signal to the teachers that we do care and provide for 100% funding this year on the... for the Teacher Retirement System, and I would answer questions and ask for a favorable vote."

Speaker Greiman: "The Gentleman from Macon moves for the adoption of Amendment #2 to House Bill 994. Is there any discussion? The Gentleman from DuPage, Mr. Hoffman."

Hoffman: "Thank you very much, Mr. Speaker, Ladies and Gentlemen of the House. I don't rise in opposition to the concept. I rise in opposition to the Amendment. As Chairman of the Governor's Task Force on Pension Funding, which held its first meeting on Tuesday of this week, it became apparent to me that we can't look at one system in isolation from all others that we're responsible for. Last evening we passed an appropriation for the state employees, House Bill 654, at the 60% funding level. In terms of the total overall budget this year and some of the things that we hope to do, I don't believe that we can fund any of the

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pension systems greater than 60%. As a member of the Downstate Teachers' Retirement System, I feel... I do not feel insecure do to the funding of the system. My suggestion to the Body is to resist efforts to differentially fund a pension system, in other words six... we do the... the state employees at 60%... interest in doing the teachers at particular percent, and you lose the degree of consistency. And many of you voted last night for House Bill 654 at 60%, and it seems to me that we should be consistent. The reporting day on the Task Force, which includes public members... representatives of all of the pension systems involved, a lot of people who are involved in private pension funding, and the reporting date of this Task Force is October the 15th, which will give us sufficient time to be prepared to address whatever recommendations come out of that Task Force during the next Session of the General Assembly. So with that background, and I guess saying, let's wait and see what happens there, let's be consistent and fund them all at the same level, I rise in opposition to Amendment #1 or 2, whatever it is, to Representative Dunn's Amendment to House Bill 994."

Speaker Greiman: "The Gentleman from Cook, Mr. Bowman."

Bowman: "Thank you. Will the Sponsor yield for a question?"

Speaker Greiman: "Indicates he'll yield for questions."

Bowman: "Mr... Representative Dunn, would you... would you please tell us precisely what the dollar increase is that this Amendment provides?"

Dunn: "If the... If the funding were at 100%, we would be providing 356,400,000 dollars for downstate teachers and 100,861,200 dollars for Chicago teachers."

Bowman: "Okay. So... But that is... what increase is that over the level that is..."

Dunn: "I think that's all... all increased. That's how far we

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are in the whole."

Bowman: "Okay. So you're suggesting..."

Dunn: "That's the magnitude of the disaster."

Bowman: "Okay, so you're suggesting to us..."

Dunn: "To which I am calling your attention."

Bowman: "Thank you. You're suggesting to us then that if we adopt this Amendment this is going to cost... that a vote on this Amendment... if someone puts a green light on the board, they're voting for an extra 356,000,000 dollars?"

Dunn: "Not extra."

Bowman: "That's what I was asking. What is the extra?"

Dunn: "There is no extra. This... If... If you have a 100 dollars in your pocket and you take away 10 and someone proposes to give you 10 back, you're not getting anything extra. All you're getting is what's due and owed to you."

Bowman: "Mr. Speaker..."

Dunn: "This costs 400,000,000 dollars to pay back what's due and owed. That's what I'm saying. I filed a Bill. I'm willing to take responsibility to face the facts. We're 400,000,000 dollars short for the teachers in this state. I'm willing to face that responsibility. How about the rest of you?"

Speaker Greiman: "Mr. Bowman, had you concluded your remarks..."

Bowman: "No, Mr. Speaker..."

Speaker Greiman: "...or has Mr. Dunn's stolen the floor from you?"

Bowman: "Yes, Mr..."

Speaker Greiman: "Proceed, Sir."

Bowman: "Mr. Speaker..."

Speaker Greiman: "Bring your remarks to a close."

Bowman: "Well, I will bring my questions to a close, but I would like to make a remark. I just want everybody to understand that Representative Dunn is trying to flimflam us here. He

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says there's no increase. In fact, he's talking about hundreds of millions of new dollars. I just want everyone to know that if they put a green light on the board that this is going to be used against them in the next campaign."

Speaker Greiman: "The Gentleman from DeWitt, Mr. Vinson, on Amendment 2."

Vinson: "Yes, Mr. Speaker, parliamentary inquiry."

Speaker Greiman: "Proceed."

Vinson: "Mr. Speaker, we have now been informed by the Clerk's Office that Amendment #1 was filed after Amendment #2 and that the first Amendment filed was denominated Amendment #2. As a consequence, the practice of filing that Amendment subsequently in effect is an Amendment to the Amendment and is only in order with leave of the full Assembly. I object to that and would ask you to rule Amendment #2 out of order."

Speaker Greiman: "Mr. Vinson, in discussing this with the Clerk, we find that... So, as I was saying, apparently, Mr. Vinson, Mr. Dunn filed this Amendment. There was a scrivener's error. Amendment 2 was written on the Amendment and what apparently is the custom is that when there is an error like this, this happens from time to time, the proceeding Amendment is just withdrawn on the record. I am sure that you would not want to see a scrivener's error in the Clerk's Office deny Mr. Dunn an opportunity to express himself. Mr. Vinson, proceed."

Vinson: "Yes, Mr. Speaker, I remember another Bill this Session where there were scrivener's errors in the drafting of Amendments and where all of those Amendments were declared out of order. And as a consequence, I would like this Amendment declared out of order because it is, in effect, the same situation."

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Speaker Greiman: "Well, Mr... Well... Well, Mr. Vinson, that is not the case. The Amendments which I suspect you are alluding to were the mistake of the person who prepared the Amendment. This, instead, is the mistake of the person who received the Amendment. So your point is not well taken. Mr..."

Vinson: "Speaker."

Speaker Greiman: "Yes, Mr. Vinson."

Vinson: "Mr. Speaker, what you are ruling is that a person can come along and file an Amendment with the Clerk appropriately and then subsequently the Member... another Member can come along or the same Member and file another Amendment and that the Clerk may put whatever numbers he cares to on those Amendments, distribute them to the Membership, as printed and distributed, and then the Clerk, at the Clerk's own Motion or at the Chair's own Motion privately, may seek to remedy that through another Member filing another Amendment and the Clerk putting some Amendment... some number on that Amendment that is not sequential. Now, Mr. Speaker, the real Speaker has repeatedly indicated to this chamber and to the public and to the people of the State of Illinois that he is not going to put up with shenanigans in the operation of this House. You know perfectly well and the Membership knows perfectly well that this is a shenanigan. If the real Speaker were here, he would order this to be properly ruled upon. You're making a grievous ruling, a wrong ruling that you know the real Speaker would not validate if he were here, and you ought to correct it now. Because the only way this place can efficiently operate is if people have trust in the honesty of the operation of the Clerk's Office and of the Speaker's Office. Now Mr. Madigan has gone out of his way to assure all Members of this chamber and all people in

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Illinois that they may rely on the honesty of the operation of this House. I don't think on a day when he's not here you ought to throw that record away, and that's what you're doing if you rule this way."

Speaker Greiman: "Mr. Vinson, your remarks are certainly of interest to the Chair; however, and I will you tell you that had there... had I had any suspicion that there were as you call shenanigans that indeed we would rule this out of order. However, what has happened is... and my ruling is within the customs of this House. It is appropriate as the ends of justice dictate and that is what I am more concerned about - that fairness and the ends of... the ends of justice be responded to. And on that, the Gentleman from... Madison, Mr. Wolf."

Wolf: "Mr. Speaker, I move the previous question."

Speaker Greiman: "The Gentleman from Madison, Mr. Wolf, moves that the previous question be put. Those in favor signify by saying 'aye', those opposed 'no'. In the opinion of the Chair, the 'ayes' have it. Mr. Dunn to close."

Dunn: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. In 1975, we funded teacher pay outs at 100%; '76, 103%; '77, 105%; '78, 106%; '79, 110%; '80, 108%. Beginning in 1981, we funded it 65%, then 55%, then 65%, then 66%, then 65%. It's time to begin catching up. I would urge the adoption of this Amendment."

Speaker Greiman: "The question is, 'Shall Amendment #2 be adopted?' All in favor signify by saying 'aye', those opposed 'no'. In the opinion of the Chair, the 'nos' have it. The Amendment fails. Further Amendment?"

Clerk Leone: "Floor Amendment #3, Dunn, amends House Bill 994..."

Speaker Greiman: "Excuse me. Mr.... Mr. Hastert, for what purpose do you seek recognition?"

Hastert: "Mr. Speaker, I think I'd like to take this Bill out of

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the record."

Speaker Greiman: "The Gentleman is within his... within his rights. Alright. The Bill is out of the record. Mr. Phelps, the Gentleman from Saline. Alright. Mr. Dunn, did you wish to say... to rise on a point of order or information, or why is your light blinking."

Dunn: "Yes. No. No, not on this Bill. No."

Speaker Greiman: "Alright. On the Order of House Bills Second Reading, on page three of the Calendar, appears House Bill 1011. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 1011, a Bill for an Act making appropriations for the Law Enforcement Merit Board. Has been read a second time previously. No Committee Amendments."

Speaker Greiman: "Any Floor Amendments?"

Clerk Leone: "Floor Amendment #1, Matijeovich, amends House Bill..."

Speaker Greiman: "The Gentleman from Lake, Mr. Matijeovich, on Amendment #1."

Matijeovich: "Speaker, Ladies and Gentlemen of the House, this Amendment reflects the monies appropriated for FY '86. This Bill was inadvertently introduced by the Troopers Lodge of the Fraternal Order of Police at the FY '85 level rather than the '86. I move the adoption of the Amendment."

Speaker Greiman: "The Gentleman from Lake, Mr. Matijeovich, moves for the adoption of Amendment #1. Is there any discussion? There being none, the question is, 'Shall this Amendment be adopted?' All in favor say 'aye', opposed 'no'. In the opinion of the Chair, the 'ayes' have it. Further Amendment?"

Clerk Leone: "No further Amendments."

Speaker Greiman: "Third Reading. The Gentleman from Lake, Mr.

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Matijevich, asks leave of the House to use the Attendance Roll Call to waive Rule 37(c) so that the Bill may be heard at this time. Does the Gentleman have leave? The Gentleman has leave. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 1011, a Bill for an Act making appropriations for the Law Enforcement Merit Board. Third Reading of the Bill."

Speaker Greiman: "The Gentleman from Lake, Mr. Matijevich, on House Bill 1011."

Matijevich: "Mr. Speaker, Ladies and Gentlemen of the House, this Bill is a companion to the Bill we moved out of the House last week for the troopers and allows for an Independent Law Enforcement Merit Board. I ask for your favorable support."

Speaker Greiman: "The Gentleman from Lake, Mr. Matijevich, moves for the passage of House Bill 1011. And on that, the Gentleman from DeWitt, Mr. Vinson."

Vinson: "Mr. Speaker, Ladies and Gentlemen of the Assembly, I rise in opposition to this excessive appropriation. We need not fund this at this level. It's completely beyond anything appropriate, and I would urge a 'no' vote."

Speaker Greiman: "Further discussion? The Gentleman from Adams, Mr. Mays."

Mays: "Will the Gentleman yield?"

Matijevich: "Sure."

Speaker Greiman: "Indicates he'll yield for a question."

Mays: "Currently in... in the fiscal '85 budget, where was the Law Enforcement Merit Board's appropriation?"

Matijevich: "Under the Department of Law Enforcement, and the... We debated that in the substantive Bill. This is strictly the money. If you want to be responsible, we ought to move out the appropriation Bill in line with the substantive Bill that's in the Senate right now."

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Mays: "Is... Is this money in the Department of Law Enforcement's appropriation Bill that's in the Senate right now?"

Matijevich: "Sure is."

Mays: "To the Bill."

Speaker Greiman: "Proceed, Sir."

Matijevich: "I see no reason at this time to be appropriating an additional quarter of a million dollars or more for this purpose when it's already included in the Governor's budget and the Department of Law Enforcement's Bill that is pending in the Senate. For that reason I would oppose it."

Speaker Greiman: "Further discussion? There being none, Mr. Matijevich to close."

Matijevich: "Appreciate your support."

Speaker Greiman: "The question is, 'Shall this Bill pass?' All in favor signify by voting 'aye', those opposed 'no'. In the opinion... This is final action. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 60 voting 'aye', 46 'no', 1 voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. On the Order of House Bills Second Reading appears House Bill 1040. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 1040, a Bill for an Act appropriating monies to the State Board of Education. Has been read a second time previously. No Committee Amendments."

Speaker Greiman: "Any Floor Amendments?"

Clerk Leone: "None."

Speaker Greiman: "Third Reading. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 1040, a Bill for an Act appropriating monies to the State Board of Education. Third Reading of the Bill."

Speaker Greiman: "The Gentleman from Lake, Mr. Matijevich, on

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House Bill 1040."

Matijevich: "Speaker, Ladies and Gentlemen of the House, this is a Bill introduced by myself and Virginia Frederick to appropriate 1,097,118 dollars to Warren Township High School to cover the operational expenses incurred... due to a very tragic fire at the Warren Township High School. I appreciate your support."

Speaker Greiman: "The Gentleman from Lake moves for the passage of House Bill 1040. Is there any discussion? There being none, the question is, 'Shall this Bill pass?' All in favor signify by voting 'aye', those opposed vote 'no'. Voting is now open, and this is final action. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 63 voting 'aye', 39 voting 'no', 2 voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. On the Order of House Bills Second Reading appears House Bill 1070. Mr. Clerk, read the Bill."

Clerk Leone: "House Bill 1070, a Bill for an Act making appropriations to the State Board of Education. Has been read a second time previously. Amendments #1, 2, 3 and 4 were adopted in Committee."

Speaker Greiman: "Further Amendment?"

Clerk Leone: "Floor Amendment #5, Satterthwaite - Bowman..."

Speaker Greiman: "The Lady from Champaign, Ms. Satterthwaite, on Amendment 5."

Satterthwaite: "Withdraw this Amendment please."

Speaker Greiman: "Amendment #5 is withdrawn. Further Amendments?"

Clerk Leone: "Floor Amendment #6, Washington, amends..."

Speaker Greiman: "The Gentleman from Cook, Mr. Washington, Amendment #6."

Washington: "Yes, Mr. Speaker. Yeah, Amendment #6 is asking for

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a sum of 2,000,000 dollars to appropriate for the State Board of Education to carry out the purpose of an act related to a work - study program for high school students living in areas of high unemployment. And I move for a favorable vote on this Amendment."

Speaker Greiman: "The Gentleman from Cook, Mr. Washington, moves for the adoption of Amendment 6 to House Bill 1070. Is there any discussion? The Gentleman from DeWitt, Mr. Vinson."

Vinson: "Yes, will the Sponsor yield for questions?"

Speaker Greiman: "Indicates he will."

Vinson: "Representative, what is the purpose of this Amendment?"

Washington: "The purpose of the Amendment is that there is a substantive part of this Bill that will be submitted at a later... but the fact that the Bill didn't get heard in appropriate Committee and we talked to the Chairman... We were asking for 2,000,000 dollars whereby that a... to appropriate 2,000,000 dollars for the... which will go to the Board of Education for the purpose of a Work - Study Program which will be based in partnership with business. For example, if a business person would participate in this program, he would pick up roughly about 50% of the salary of a high school student. And this program... this appropriation will enable us to pick up another portion of that whereby the students in high unemployment areas would have an opportunity to work and attend high school."

Vinson: "Mr. Speaker, parliamentary inquiry."

Speaker Greiman: "Proceed. What's your inquiry, Mr. Vinson?"

Vinson: "Mr. Speaker, the Sponsor of the Amendment has stated that the substantive Bill for this has never been called in Committee. I believe he said it had never been filed. Certainly, he said it had never been called in Committee. If you examine the Amendment, that in effect means either

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that the Amendment is out of order or that the Amendment would provide substantive language in an appropriations Bill. And I would ask the Chair to rule the Amendment out of order on either ground."

Speaker Greiman: "We'll look at it, Mr. Vinson. Well, Mr. Vinson, it meets the test as far as substantive language. It does not appear to be... to have any substantive language. What was your other objection?"

Vinson: "The Gentleman has indicated that the substantive legislation has either never been filed or never been called in Committee and is dead and as a consequence should be ruled out of order."

Speaker Greiman: "Okay. Alright. That doesn't necessarily make this Amendment or this Bill out of order. It could be passed. It may be part of an Amendment, and it doesn't... we don't have to search the records of the General Assembly to see what else might be pending."

Vinson: "I understand why you wouldn't want to look at the records of the General Assembly given your ruling on the last point of order."

Speaker Greiman: "Thank you. The Gentleman from DuPage, Mr. Hoffman."

Hoffman: "Thank you very much, Mr. Speaker, Ladies and Gentlemen of the House. I would rise in opposition to this Amendment, primarily due to the fact that issues similar to this can be addressed in some of the reform legislation that is already included and the fact that there is no provision that deals specifically with this kind of issue however the general problem is addressed in some of the alternative and the dropout programs that we have. And so I rise in opposition."

Speaker Greiman: "Further discussion? The Gentleman from Adams, Mr. Mays."

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Mays: "Thank you very much, Mr. Speaker. I would simply like to point out that should this Amendment be adopted, and I hope we have a Roll Call on this, we will be spending 2,000,000 dollars for absolutely no purpose at all. There is nothing defined in statute in substantive language that would tell us what this 2,000,000 dollars is even going to be spent for. In view of the other programs that are available, already on the books that have not been funded fully and also in view of the fact that there is nothing that would direct how this money would be spent, I would urge a 'no' vote."

Speaker Greiman: "Further discussion? The Gentleman from DuPage, Mr. McCracken."

McCracken: "Thank you. I also rise in opposition, Ladies and Gentlemen. And as a matter of fact, this 2,000,000 dollar appropriation makes reference to an Act purportedly enacted by the 84th General Assembly which does not exist. And if it isn't out of order for that reason, it sure... it certainly should be defeated for the reason that there are no perimeters to anybody's knowledge reduced to writing by which this 2,000,000 will be spent. Either the Board of Education is unauthorized to spend it or we don't know how they'll spend it because this Act to which the appropriation's Bill purports to relate in not in existence. And if it's not out of order, it is certainly unwise policy, and I ask for it to be defeated."

Speaker Greiman: "Further discussion? Mr. Bowman."

Bowman: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. I rise in support of the Amendment. I must say I'm a little surprised at the last three speakers who spoke against the Bill all for the same reason. They all say, well, the substantive language hasn't been enacted into law yet. Well, a number of those Gentleman have been down here

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for quite a few years, and they have undoubtedly in their years here seen many, many times that we have passed appropriation Bills before the substantive language is enacted. It is almost always the case that the substantive language is enacted before the conclusion of the General Assembly. Let me just point out that this is such a meritorious program I can't imagine that the substantive language wouldn't pass before the end of this General Assembly - that, of course, the substantive language will pass. And I see no reason that we... we should not adopt this Amendment."

Speaker Greiman: "There being no further discussion, the Gentleman from Cook, Mr. Washington, to close."

Washington: "Yeah, let me just close in saying that this Bill primarily will enable the school system to work in conjunction with business people to help young men and women throughout this state. And if we are ever going to mandate anything to help the leaders of the future, this is the beginning. It's nothing similar to this Bill and certainly, it's certainly something new. And I think that it's a great Bill, and I move for it's favorable passage of this Bill."

Speaker Greiman: "The question is, 'Shall this Amendment be adopted?' All those in favor signify by voting 'aye', those opposed vote 'no'. Voting is now open. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 48 voting 'aye', 52 voting 'no', none voting 'present', and the Amendment fails. Further Amendment?"

Clerk O'Brien: "Floor Amendment #7, offered by Representative Bowman and Satterthwaite."

Speaker Greiman: "The Gentleman from Cook, Mr. Bowman, on Amendment #7."

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Bowman: "Thank you, Mr. Speaker. I'd like to ask Representative Satterthwaite to explain the Amendment. I'll be happy to close."

Speaker Greiman: "The Lady from Champaign will explain it for Mr. Bowman."

Satterthwaite: "Mr. Speaker and Members of the House, Amendment #7 adds a million dollars to the budget in order to provide the funding for part of the education reform package that has passed out of the House. It's for the placement of reading and library materials in the schools, and I would ask for your support in adopting Amendment #7."

Speaker Greiman: "The Lady from Champaign moves for the adoption of Amendment #7 to House Bill 1070. Is there any discussion? Being none, the question is, 'Shall this Amendment be adopted?' All in favor say 'aye', those opposed 'no'. In the opinion of the Chair the 'ayes' have it. The Amendment's adopted. Further Amendment?"

Clerk O'Brien: "Floor Amendment #8, offered by Representative Steczo and Ropp."

Speaker Greiman: "The Gentleman from Cook, Mr. Steczo, on Amendment #8."

Steczko: "Thank you, Mr. Speaker, Members of the House. Amendment #8 seeks to restore funds that were deleted or reduced by the House Appropriations Committee in the areas of high impact training, vocational education and high tec education. The Amendment would propose to put those appropriations back to their original level: high impact training from 1.3 million to 2 million; vocational education from 34.7 million to 50 million; and high tech education from 1,050,000 dollars to 1.5 million dollars. There's no question that everybody in the General Assembly, I think, would agree that vocational education and 'HITS' and high tec education promote economic growth and

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development. They provide educational opportunities and career information. They provide jobs, and this is the kind of programming that I think we need. These programs have been stuck at their levels for the last four years, and I think the time has come where we really have to give serious consideration toward... to these types of increases. And I would move for the adoption of Amendment #8."

Speaker Greiman: "The Gentleman from Cook, Mr. Steczo, moves for the adoption of Amendment 8 to House Bill 1070. Is there any discussion? The Lady from Cook, Ms. Didrickson."

Didrickson: "Yes, thank you, Mr. Speaker, Members of the House. If we don't restore the dollars with this Amendment what we are doing is reducing the Voc Ed Program in the State of Illinois by 40% for FY '86 over FY '85. Eighty-five percent of the jobs in the future are projected to be for the semi skilled and skilled. We ought to be thinking about vocational education. We just passed a Bill out of here with regards to increasing the engineering school costs in the State of Illinois when we don't even have any need, increased need for capacity there. Let's not overlook the needs of the vocational education students. What we are doing is building a strong economy for business and industry in Illinois, and we have to have a strong education for employment program. I urge your 'aye' vote on this."

Speaker Greiman: "Further discussion? The Gentleman from McLean, Mr. Ropp."

Ropp: "Thank you, Mr. Speaker, Members of the House. As many of you may know or may not know, under the recently passed federal 'Carl Perkins' Act, it prohibited any federal funds for going into vocational programs for maintenance of those programs. And as was stated by Representative Didrickson,

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if this Amendment is not restored, 40% of those vocational programs in the State of Illinois are in jeopardy, particularly those areas just in talking about maintaining the programs. Now we've passed several pieces of legislation already that created new programs, and I think it's a tragedy that the existing ongoing programs that we have are going to fall on the shame of some 40% less operation than they were operating on, but yet we're going to try to start new ones. It's a tragedy that we don't continue the new ones, and I urge you to support this Amendment so that we can keep the current ongoing vocational programs in existence, live and viable. Now there will be some who will probably speak later saying, well, we will have to get this in a... in a Conference Committee. Let me assure you that it will be much better in my judgment to go into a Conference Committee with some degree of money to deal with rather than to start with 40% less as this Bill will be without this Amendment. I urge you to vote 'yes' on this Amendment."

Speaker Greiman: "Does anybody stand in opposition to this? Mr. Bowman. Mr. Bowman."

Bowman: "Thank you, Mr. Speaker. Yes, I stand in opposition to this Amendment. It is ill considered because we... we've carefully thought about this in the Appropriation Committee, and the reason that we made these reductions over the request is that we had to make room in the budget for Build Illinois and for the substantive educational reforms that this General Assembly is enacting. Now we can't do everything at the same time. I would just point out that the money that we left in the budget is an increase over last year. We are not cutting back from last year. We are providing for a 5% increase in these programs. They are good programs. I have no objection to

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them. And we are providing for an increase; however, we had to make room for Build Illinois and we had to make room for the substantive education reforms. And we... Consequently, we had to pear back here and there, and I'm afraid that... that what's happening here is the supporters of this Amendment are throwing buzz words around like high tech and so forth like... like popcorn or chicken feed. This... This is an important Amendment. If you vote for this Amendment, you're voting for another 16,000,000 dollars. And those of you who are looking for ways to rack up green votes on... on big spending items, this is a good way to do it. If you're looking for a fiscally responsible way to balance the budget and to make sure that we fund Build Illinois and education reforms, then I urge you to reject this Amendment."

Speaker Greiman: "The Gentleman from DuPage, Mr. Hoffman."

Hoffman: "Thank you, Mr. Speaker. Ladies and Gentlemen of the House, in all due respect... in all due respect to those who stand in support of this Amendment, I join the previous speaker in opposition. I understand the concerns on the part of the advocates in this area in terms of the limitations that they have on the use of federal funds; however, we have yet to decide exactly in what ways those federal funds can fit in to some of the reform programs and allow appropriate shifts if they are necessary into the Vocational Education Fund. I would remind you that recently... just a few minutes ago, we passed a Bill with a significant increase in the General Distributive Fund. I can assure all of those involved in this that if the validity of the position of the advocates is proven out and if, in fact, we can't shift the... some of the federal funds into some of the reform programs that we have and then drop that money into the General... into the

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vocational education line item, I think at that point this... this request is valid. But, as all of you know who've been involved in the appropriation process, the General Distributive Fund is an easier number to deal with than when you lock in a line item. I would suggest to you that the line item in this appropriation at the present time is at the Governor's level, and for that reason at this particular time, I stand in opposition to this Amendment."

Speaker Greiman: "The Gentleman from Cook, Mr. Parke."

Parke: "Thank you, Mr. Speaker. Ladies and Gentlemen of the House, I rise in support of this Amendment. In my area we have developed three high schools working with the community college to try to develop a stronger vocational education program. If we're concerned about unemployment and giving career direction for our young adults who are going to be the future of our employment in the future, I think this Amendment should be passed."

Speaker Greiman: "Being no further discussion, the Gentleman from Cook, Mr. Steczko, to close."

Steczko: "Thank you, Mr. Speaker, Members of the House. I appreciate the comments from my colleagues in support of this Amendment, and I think when we're talking about vocational education and economic growth and the economic well-being of our state in career opportunities, vocational education and the restoration of these funds are critically important. In the past, you know, we've been able to provide over 750,000 youths and adults with vocational education. The 'HITS' Program which is involved in this Amendment was responsible for creating approximately 4,500 new jobs. And if the additional money goes in, we're talking perhaps about another 1,000; the high tech education employment request the same. I think that the

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vocational education funds and the restoration of the funds for these programs are critically important, and I would encourage the House to adopt Amendment #8."

Speaker Greiman: "The question is, 'Shall Amendment #8 be adopted?' All in favor signify by saying 'aye', those opposed 'no'. In the opinion of the Chair, the 'nos' have it, and the Amendment fails. Further Amendments?"

Clerk O'Brien: "Floor Amendment #9, offered by Representative Oblinger."

Speaker Greiman: "The Lady from Sangamon, Ms. Oblinger."

Oblinger: "Thank you, Mr. Speaker and Members of the House. This is the appropriation Bill of 42,000 dollars to fund the foreign language academy, and I would appreciate your adoption of the Amendment."

Speaker Greiman: "The Lady from Sangamon moves for the adoption of Amendment #9 to House Bill 1070. And on that, is there any discussion? There being none, the question is, 'Shall Amendment #9 be adopted?' All in favor signify by saying 'aye', those opposed 'no'. In the opinion of the Chair, the 'ayes' have it. The Amendment's adopted. Further Amendments?"

Clerk O'Brien: "Floor Amendment #10, offered by Representative Currie and Bowman."

Speaker Greiman: "The Lady from Cook, Ms. Currie, on Amendment #10."

Currie: "Thank you, Mr. Speaker, Members of the House. The cost of raising minimum teachers' salaries to 13,000 dollars has been accounted for by the State Board at a cost of 2,250,000 dollars. This Amendment replaces the guess that we put in the budget in the Appropriations Committee. I'd be happy to answer questions, and I would urge support for Amendment 10."

Speaker Greiman: "The Lady from Cook moves for the adoption of

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Amendment #10 to House Bill 1070. Is there any discussion? There being none, the question is, 'Shall this Amendment be adopted?' All in favor say 'aye', those opposed 'no'. In the opinion of the Chair, the 'ayes' have. The Amendment's adopted. Further Amendment?"

Clerk O'Brien: "Floor Amendment #11, offered by Representative Leverenz and Barnes."

Speaker Greiman: "The Gentleman from Cook, Mr. Leverenz, on Amendment 11."

Leverenz: "Withdraw 11."

Speaker Greiman: "Amendment #11 is withdrawn. Further Amendment?"

Clerk O'Brien: "Floor Amendment #12, offered by Representative Preston."

Speaker Greiman: "The Gentleman from Cook, Mr. Preston, on Amendment #12."

Preston: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. Amendment #12 appropriates 200,000 dollars to school systems that will implement legislation that we passed out of the House to provide this call in - call back system where schools call the parents of children who were absent that day where the parent hadn't first called the school. This will defray costs for installing, where necessary and if necessary, telephone equipment for a school that may need an extra... an additional line at that school. This will provide funds for that school to install that extra line, and I'd ask for your 'aye' vote."

Speaker Greiman: "The Gentleman from Cook, Mr. Preston, moves for the adoption of Amendment #12 to House Bill 1070. On that, is there any discussion? The Gentleman from DeWitt, Mr. Vinson."

Vinson: "Thank you, Mr. Speaker, Ladies and Gentlemen of the Assembly. I don't think I've seen a sillier Amendment to

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an appropriation Bill this Session. Now I think you ought to carefully examine this one. It provides 200,000 dollars for grants to buy telephones. Now, how many of you have a school in your district that doesn't have a telephone? How many of you have a single school in your district that doesn't have a telephone? I dare say that as poorly equipped as the schools in your district are, everyone of them has a telephone. And I suspect, I even suspect... I even suspect that they know how to use them. Everything we've done to destroy education in this state, we still haven't deprived schools of telephones. Now what the Gentleman suggests with this Amendment is that schools have something more to do with the telephones they have now in place, and all of them have telephones - you know that - the schools have some more to do with their telephones than to get the students to come to school. I suspect that what he's really trying to do is use those telephones to fingerprint teachers again, and I would urge a 'no' vote on the Amendment."

Speaker Greiman: "Further discussion? Being none, the... Mr. Preston to close."

Preston: "Thank you, Mr. Speaker. The... The Gentleman from Clinton seems to misunderstand this Bill, as he has a number of Bills in the past. This doesn't require fingerprinting of teachers, or dogs, or day care center employees or any of the other positions that you have supported in the past, and grant... I grant you that schools all have phones. But the State Board of Education has looked at the Bill, and they have felt that in many instances a school may have only one line. And since we are asking parents to call the school if their child is going to be absent and where a parent hasn't called, we're asking the school to contact the parent if a child is

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absent, the one line that a school may have may be tied up and may not be able to be used. And when the State Board looked at this... at the Bill, they thought this is what it would cost. And to the extent it may be necessary for poorer schools in Clinton to implement this program, we want to make funds available to them, because we don't want to mandate programs without providing the necessary funds, as I've heard you say so often, so I'd ask for your 'aye' vote."

Speaker Greiman: "The question is, 'Shall Amendment #12 be adopted?' All in favor say 'aye', those opposed 'no'. In the opinion of the Chair, the 'ayes' have it... The Chair will have a Roll Call. All those in favor signify by voting 'aye', those opposed vote 'no'. Voting is now open on this important question. Have all voted who wish? Have all voted who wish? Yes, Mr. Tate, did you want to explain your vote? One minute, Sir."

Tate: "Yes, Speaker... Thank you, Mr. Speaker, Ladies and Gentlemen of the House. I'm not sure this Amendment provides for American phones to be purchased by the school districts, and I think that should be an issue that unfortunately we didn't have an opportunity to address."

Speaker Greiman: "Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 60 voting 'aye', 46 voting 'no', 1 voting 'present'. The Amendment's adopted. Further Amendments?"

Clerk O'Brien: "Floor Amendment #13, offered by Representative Leverenz and Barnes."

Speaker Greiman: "The Gentleman from Cook, Mr. Leverenz, on Amendment 13."

Leverenz: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. Amendment #13 would provide a 2,000,000 dollar appropriation to the State Board of Education, which would

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then go to the Secretary of State for the Literacy Grant Program. I would move for the adoption of the Amendment."

Speaker Greiman: "The Gentleman from Cook, Mr. Leverenz, moves for the passage... for the adoption of House... of Amendment 13 to House Bill 1070. On that, is there any discussion? The Gentleman from Cook, Mr. Bowman."

Bowman: "Yes, will my colleague and old buddy, Chairman of the Appropriations I Committee, yield for a question."

Speaker Greiman: "Indicates he will."

Leverenz: "No."

Speaker Greiman: "Indicates he won't."

Bowman: "Representative Leverenz..."

Speaker Greiman: "Proceed, Sir."

Leverenz: "Proceed."

Bowman: "The Secretary of State's budget goes through your Committee. Why didn't you just put the 2,000,000 dollars on the Secretary of State's budget when it came through your Committee?"

Leverenz: "It seems like a good idea. But it was a slight of hand, and we didn't want the budget to be pushed up too high so anyone could criticize him. But this is the program we are going to fund because we've got the substantive in House Bill 2275."

Bowman: "Oh, I see. We don't want to criticize the Secretary of State for..."

Leverenz: "That was my choice."

Bowman: "...having... I see. Okay. Well, I'm sure we all want to be nice to Mr. Edgar."

Leverenz: "I do."

Bowman: "However, it seems to me that this is an inappropriate place to put it or one or the other. Either the Secretary of State has no business running a literacy program, since he's in the business of giving out license plates and

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keeping records of House Resolutions and so forth, in which case, the State Board should not only get the money in its budget but should administer the program; or in the alternative, if your going to... if the money's going to wind up in the Secretary of State's hands to run a program, we ought to put it in his budget."

Speaker Greiman: "Will the Lady from LaSalle, Ms. Breslin, come to the podium please? There being no further discussion, the question is, 'Shall Amendment #13 be adopted?' All in favor say 'aye', those opposed 'no'. In the opinion of the Chair, the 'ayes' have it. The Amendment's adopted. Further Amendments?"

Clerk O'Brien: "Floor Amendment #14, offered by Representative Steczo."

Speaker Greiman: "The Gentleman from Cook, Mr. Steczo, Amendment #14. Representative Breslin, the Lady from LaSalle, in the Chair."

Steczko: "Thank you, Madam Speaker, Members of the House. Amendment #14 to House Bill 1070 seeks to increase funding for the textbook line item in House Bill 1070. The State Board's original request for textbooks was 23,000,000 dollars. This amount was reduced by the Appropriations II Committee to 11.5 million. Amendment #14 seeks to increase that level to 16,000,000. The amount of the funds relegated to the textbook program has been at the approximate level of 11.5 to 12 million dollars for quite a few years. I've been hearing from my local public schools, who have indicated strong support of this textbook program. I know the... most people feel that the textbook program is there specifically for assistance to private schools, but it should be known that approximately 70% of all the textbooks purchased through this program go to public schools in the State of Illinois. I think it's... I think

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it's fair. It would purchase approximately three-quarters of a textbook for every child in... in schools in our state, and I would encourage the adoption of Amendment #14.'

Speaker Breslin: "The Gentleman has moved for the adoption of Amendment #14. And on that question, the Gentleman from Kendall, Representative Hastert."

Hastert: "Thank you, Madam Speaker and Ladies and Gentlemen of the House. We've done a lot with education in the last few minutes. I'm not sure that we've really addressed the real issues of education. But what we have before us is an Amendment to give away free textbooks, an increase of five-and-a-half million... four-and-a-half million dollars and the question is, is this where we really want to put the bang in education? Sixteen million dollars, as the speaker... the previous speaker just said, will provide three-quarters of a textbook to a child. We've dealt with issues of teachers, pensions, many, many other issues in education. It's not the textbooks that you put in that classroom that is going to effect the education in the State of Illinois. It's the people that you put in that classroom. And if you want to spend your extra dollars giving away free textbooks, that's fine. But where... where are we going to really and when are we going to really address the issue of education in Illinois - not here. I think this is frivolous spending. I don't think it is on mark. I don't think it's something that you can take home and say that we've really done something for education in Illinois and in fact will detract from really doing something for education in Illinois. And I urge a 'no' vote."

Speaker Breslin: "The Gentleman from Cook, Representative Bowman."

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Bowman: "Thank you, Madam Speaker. I rise in... to join my Republican colleague in opposition to Amendment. I'd just like to point out two things. First of all, everyone should understand how much this Amendment's costing. It is four-and-a-half million dollars. And again on this... in this issue, I think the four-and-a-half million dollars could be spent in much better ways. As I said, we have cut back here and there in the education budget to make room for Build Illinois and to make room for the education reforms that are now moving through the General Assembly. We had to make room somehow in the budget, and we picked our best shots. This was one of them. Let me just also point out that the mail that I get in favor of the free textbook program doesn't come from educators. It comes from book publishers. I get more letters from book publishers saying what a great idea this free textbook program is. This is an outright subsidy to book publishers. And that's the last thing we need right now. I stand in opposition to this Amendment."

Speaker Breslin: "Representative Steczo to close."

Steczko: "Thank you, Madam Speaker. Members of the House, I think that the appropriation here... the increase in the appropriation of... to 16,000,000 dollars is well in order. I think that in situations where we have outdated textbooks in school it certainly hampers the educational process. I'm not certain where the previous speaker received his mail, but most of the public school superintendents in my district have contacted me relative to this appropriation and said, 'Yes, we think it's valid. We think the program in the past has helped us. And we feel that the State Board's level of 23,000,000 dollars is justified.' Amendment #14 does not address the State Board's level. Amendment #14 is a halfway mark between what the State

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Board recommended and what the Appropriations II Committee approved. I think it's well in order, and I think to reiterate what I mentioned before the popular assumption is that most of these textbooks go to private schools. That is false. Seventy percent of the textbooks purchased under this program, a program that's worked very well, go to public schools in our state. Without the most current materials available, I think our educational system suffers. I think the amount sought in Amendment #14 is fair, and I would urge for the adoption."

Speaker Breslin: "The question is, 'Shall Amendment #14 to House Bill 1070 be adopted?' All those in favor say 'aye', all those opposed say 'nay'. In the opinion of the Chair, the 'nos' have it. The Amendment is lost. Are there any further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker Breslin: "Third Reading. Representative Leverenz. Representative Leverenz now asks for immediate consideration of House Bill 1070 as amended. Are there any objections? Hearing no objections and using the Attendance Roll Call, the Gentleman has leave. Read the Bill, Mr. Clerk."

Clerk O'Brien: "House Bill 1070, a Bill for an Act making appropriations for the ordinary and contingent expenses in the grants of State Board of Education, Third Reading of the Bill."

Speaker Breslin: "Representative Leverenz."

Leverenz: "Thank you, Madam Speaker and Ladies and Gentlemen of the House. The Bill now as it's been amended up and down or some have not been adopted has now 65! million 446 for the Office of Education operations and grants. I'd move for the passage of House Bill 1070."

Speaker Breslin: "The question is, 'Shall House Bill 1070 pass?'"

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Is there any discussion? There being no discussion, the question is, 'Shall House Bill 1070 pass?' All those in favor vote 'aye', all those opposed vote 'no'. Voting is open. This is final action. Have all voted who wish? Have all voted who wish? The... Representative Leverenz, one minute to explain your vote."

Leverenz: "Let me just... Yes, as an explanation of vote with the ups and the downs, the actual figure 1 billion 094, just so the record is straight."

Speaker Breslin: "Have all voted who wish? The Clerk will take the record. On this question, there are 109 voting 'aye', none voting 'no' and none voting 'present'. This Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 1097. Clerk, read the Bill."

Clerk O'Brien: "House Bill 1097, a Bill for an Act making appropriations to the Supreme Court. This Bill has been read a second time previously. No Committee Amendments."

Speaker Breslin: "Are there any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Breslin: "Third Reading. Read... Read the Bill, Mr. Clerk."

Clerk O'Brien: "House Bill 1097, a Bill for an Act making appropriations to the Supreme Court. Third Reading of the Bill."

Speaker Breslin: "Representative Leverenz."

Leverenz: "Thank you, Madam Speaker and Ladies and Gentlemen of the House. The appropriation for the FY '86 budget of the Supreme Court, 127 million 804. I'd ask for your 'aye' vote to pass the Bill."

Speaker Breslin: "The Gentleman has moved for the passage of House Bill 1097. And on that question, is there any discussion? There being no discussion, the question is, 'Shall House Bill 1097 pass?' All those in favor vote

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'aye', all those opposed vote 'no'. Voting is open. This is final action. Have all voted who wish? Have all voted who wish? The Clerk will take the record. On this question, there are 108 voting 'aye', none voting 'no' and none voting 'present'. This Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 1110, Representative Leverenz. Clerk, read the Bill."

Clerk O'Brien: "House Bill 1110, a Bill for an Act making appropriate funds for the Administrative Office of Illinois Courts. This Bill has been read a second time previously. No Committee Amendments."

Speaker Breslin: "Are there any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Breslin: "Third Reading. Read the Bill."

Clerk O'Brien: "House Bill 1110, a Bill for an Act making appropriate funds for the Administrative Office of Illinois Courts. Third Reading of the Bill."

Speaker Breslin: "Representative Leverenz."

Leverenz: "Thank you, Madam Speaker, Ladies and Gentlemen of the House. House Bill 1110 would appropriate 353,500 dollars for the Administrative Office of the Illinois Courts for the lump sum awards to the circuit clerk... court clerks. I would ask for your 'aye' vote to pass the Bill."

Speaker Breslin: "The Gentleman has moved for the passage of House Bill 1110. And on that question, is there any discussion? There being no discussion, the question is, 'Shall House Bill 1110 pass?' All those in favor vote 'aye', all those opposed vote 'no'. Voting is open. This is final action. Have all voted who wish? Have all voted who wish? The Clerk will take the record. On this question, there are 107 voting 'aye', none voting 'no' and none voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. House

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Bill 1125. Clerk, read the Bill."

Clerk O'Brien: "House Bill 1125, a Bill for an Act making appropriations to the Capital Development Board. This Bill has been read a second time previously. No Committee Amendments."

Speaker Breslin: "Are there any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Breslin: "Third Reading. Read the Bill."

Clerk O'Brien: "House Bill 1125, a Bill for an Act making an appropriation to the Capital Development Board. Third Reading of the Bill."

Speaker Breslin: "Representative Weaver."

Weaver: "Thank you, Madam Speaker. Members of the House, House Bill 1125 simply appropriates 275,300 dollars from the Capital Development Fund to the Capital Development Board for the BOG to provide planning and site preparations in establishing a central location for the business college at Eastern Illinois University. Eastern is, at this point, the most cost effective public university in the State of Illinois, but we've got a severe problem. The main location of the School of Business or the College of Business is in a 74 year old building, and we need some planning money to try and determine how to keep from spreading classes all over the... all over the campus. The situation has gotten so bad that they are even converting hallway space into office space. So basically this funding is simply to establish some engineering and architectural studies to see how the problem can be dealt with. And I would..."

Speaker Breslin: "The Gentleman has moved for the passage of House Bill 1125. And on that question, is there any discussion? There being no discussion, the question is, 'Shall House Bill 1125 pass?' All those in favor vote

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'aye', all those opposed vote 'no'. Voting is open. This is final action. Have all voted who wish? Have all voted who wish? The Clerk will take the record. On this question, there are 99 voting 'aye', 6 voting 'no', none voting 'present'. This Bill, having received the Constitutional Majority, is hereby declared passed. Representative White, for an announcement."

White: "Mr. (sic - Madam) Speaker and Ladies and Gentlemen of the House, I stand on a point of personal privilege. In the gallery on the Democratic side are some people who were instrumental in bringing about one of the finest health screening programs that we in the General Assembly has had an opportunity to enjoy. Behind me is Mr. Tom 'Norden' and the people from 'Pneizer' Pharmaceuticals. And I think that this House should express their appreciation for what they did for all of us in terms of helping us to... in helping us to find out what kind of shape we're in and give us additional instructions. Thank you."

Speaker Breslin: "Thank you, Ladies and Gentlemen. The next Bill is House Bill 1247. Clerk, read the Bill."

Clerk O'Brien: "House Bill 1247, a Bill for an Act making appropriations to the East St. Louis Development Authority. This Bill has been read a second time previously. Amendment #1 was adopted in Committee."

Speaker Breslin: "Are there any Motions filed?"

Clerk O'Brien: "No Motions filed."

Speaker Breslin: "Are there any Floor Amendments?"

Clerk O'Brien: "Floor Amendment #2, offered by Representative Leverenz."

Speaker Breslin: "Representative Leverenz."

Leverenz: "Now, wait a second. I hear the bombs. No problem. But this is all changed. This Bill has indeed changed a great deal. It no longer does anything with East St.

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Louis, and Representative Wvvetter Younge was good enough to provide me this vehicle to hang on something that is rather important to the State Comptroller in the State of Illinois in the bonding for the state. Amendment #2 would appropriate 4,000,000 dollars for the development and the implementation of a accounting system that would replace the 'Kusis' Accounting System in the Comptroller's Office. I believe that you have received a booklet from the Auditor General entitled, 'Need for a New GAP Basis Central Accounting System'. And it has been on one of the pages in there, on page seven, states that 'Standard and Poors' has issued a policy statement that bond issuers, financial reports should be, one, prepared in conformity with 'GAP'; and, secondly, audited by an independent auditor; and, third, issued no later than six months after the fiscal year end. This Bill is the vehicle to provide for the development and implementation of this accounting and reporting system. I would move for the adoption of Amendment #2."

Speaker Breslin: "The Gentleman has moved for the adoption of Amendment #2 to House Bill 1247. And on that question, is there any discussion? There being no discussion, the question is, 'Shall Amendment #2 to House Bill 1247 be adopted?' All those in favor say 'aye', all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. The Amendment is adopted. Are there any further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker Breslin: "Third Reading. Representative Leverenz now asks for immediate consideration of House Bill 1247 as amended. Are there any objections? Hearing no objections, the Gentleman has leave using the Attendance Roll Call. Read the Bill, Mr. Clerk."

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Clerk O'Brien: "House Bill 1247, a Bill for an Act making appropriations to the State Comptroller. Third Reading of the Bill."

Speaker Breslin: "Representative Leverenz."

Leverenz: "Thank you. The Bill's total amount appropriated would be 4,000,000 for the purpose that I just stated, and I'd ask for your 'aye' vote to pass the Bill."

Speaker Breslin: "The question is, 'Shall House Bill 1247 pass?' Is there any discussion? There being no discussion, the question is, 'Shall House Bill 1247 pass?' All those in favor vote 'aye', all those opposed vote 'no'. Voting is open. This is final action. Have all voted who wish? Have all voted who wish? The Clerk will take the record. On this question, there are 99 voting 'aye', none voting 'no', none voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 1304. Clerk, read the Bill."

Clerk O'Brien: "House Bill 1304, a Bill for an Act making appropriation to the Environmental Protection Agency. This Bill has been read a second time previously. Amendment #1 was adopted in Committee."

Speaker Breslin: "Are there any Motions filed?"

Clerk O'Brien: "No Motions filed."

Speaker Breslin: "Are there any Floor Amendments?"

Clerk O'Brien: "Floor Amendment #2, offered by Representative McPike."

Speaker Breslin: "Representative McPike."

McPike: "Withdraw Amendment #2."

Speaker Breslin: "Withdraw Amendment #2. Are there any further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker Breslin: "Third Reading. Read the Bill."

Clerk O'Brien: "House Bill 1304, a Bill for an Act making

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appropriations to the Environmental Protection Agency.
Third Reading of the Bill."

Speaker Breslin: "Representative McPike."

McPike: "Thank you, Madam Speaker, Ladies and Gentlemen of the House. House Bill 1304 appropriates 2.5 million dollars from the Anti Pollution Bond Fund to the Environmental Protection Agency for a grant to East Alton for a secondary sewage treatment plant. Be glad to answer any questions."

Speaker Breslin: "The Gentleman has moved for the passage of House Bill 1304. And on that question, the Gentleman from DeWitt, Representative Vinson."

Vinson: "Yes, Mr. (sic - Madam) Speaker, will the Sponsor yield for a question?"

Speaker Breslin: "He will yield for a question."

Vinson: "Representative, you're a man of very substantial effectiveness in this chamber. I'm just curious why this wasn't part of Build Illinois."

McPike: "It is on that Bill too."

Vinson: "Oh. Well, Madam Speaker, to the Bill."

Speaker Breslin: "Proceed."

Vinson: "The Gentleman's already got this out of the chamber in one form. He is an important Member of the Leadership of this General Assembly; a Member of the Cave Team - a person who understands how to explore spelunkian depths in great detail. I have no doubts about his ability to get into those Leadership meetings at the end of the Session on Build Illinois. And he certainly doesn't need a second vehicle for this costly and wasteful program. He can certainly get this one done in Build Illinois, and I would urge a 'no' vote on this for that reason."

Speaker Breslin: "There being no further discussion, Representative McPike to close."

McPike: "Well, thank you, Madam Speaker. Last year we

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appropriated money for about 50 of these projects across Illinois, and we appropriated federal money. Thanks to President Reagan that money is now dried up. The local municipalities are looking to the state for state matching grants. That's what this is. It is for my district, and I presume that if there are other projects for other legislative districts that this Bill would be used as a vehicle. It is... It is without question, at this time, only for my district, and I make no bones about that. And I put it forward as a Bill that... to be held in the Senate for use by other Legislators that will have these projects. When we went through the list last year, there were about 75 projects unfunded at that time that were not prepared to move ahead. And I anticipate in the next five years there will probably be in excess of 500 projects that will come looking for some state assistance. This is one of those, and I ask for an 'aye' vote."

Speaker Breslin: "The question is, 'Shall House Bill 1304 pass?' All those in favor vote 'aye', all those opposed vote 'no'. Voting is open. Please vote your own switches. There will be a verification of this Roll Call, so please vote your own switches. Have all voted who wish? Have all voted who wish? Have all voted who wish? The Clerk will take the record. On this question, there are 55 voting 'aye', 44 voting 'no' and 2 voting 'present'. And this Bill, having failed to receive the necessary Majority, is hereby declared lost. House Bill 1506, Representative Younge. Clerk, read the Bill."

Clerk O'Brien: "House Bill 1506, a Bill for an Act making an appropriation to the Metro East Solid Waste Disposal and Energy Producing Service. This Bill has been read a second time previously. No Committee Amendments."

Speaker Breslin: "Are there any Floor Amendments?"

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Clerk O'Brien: "Floor Amendment #1, offered by Representative Younger."

Speaker Breslin: "Representative Younger, Wyvetter Younger."

Younger: "Thank you, Madam Speaker. Floor Amendment #1 reduces the amount from a half million dollars to 313,000 dollars. This money would be used to establish the plan for the Metro East Solid Waste Disposal Service. The plan would be helped and implemented by a 'bi-state' development agency, and it would include the selection of a consultant and the completion of the initial stages and survey to determine who would be the users of this service and how the energy stream would... would materialize and what would be the user fees. And I ask for the adoption of the Amendment."

Speaker Breslin: "The Lady's moved for the adoption of Amendment #1 to House Bill 1506. And on that question, is there any discussion? There being no discussion, the question is, 'Shall Amendment #1 to House Bill 1506 be adopted?' All those in favor say 'aye', all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. The Amendment is adopted. Are there any further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker Breslin: "Third Reading. Representative Younger now asks for leave for immediate consideration of House Bill 1506 as amended. Are there any objections? Hearing no objections, we will use the Attendance Roll Call to proceed immediately on Third Reading. Read the Bill, Mr. Clerk."

Clerk O'Brien: "House Bill 1506, a Bill for an Act making appropriations to the Metro East Solid Waste Disposal and Energy Producing Service. Third Reading of the Bill."

Speaker Breslin: "Representative Younger."

Younger: "Thank you very much, Madam Speaker and Members of the House. The Metro East Solid Waste Disposal and Energy Service that would be created by this Act would... this

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service would come up with a five year plan as to what and how the solid waste would be disposed of in the East St. Louis - Brooklin - Venus - Centerville area. Each of the municipalities would submit three names to the Governor to serve on the Board of this Metro East Solid Waste Disposal Service. The Governor would choose one, and the Board would be... those four persons plus the Director of the EPA. These people would come up with a five year plan as to how the waste would be disposed of, and then the service would have the right to issue revenue bonds to build any kind of facilities that would be needed to trash to energy or what have you. This is a unique plan that is supported by the EPA. It is supported by the Illinois Municipal League, and it's supported by the various municipalities in... involved. As we stand here now, we have a situation where the Department of Housing and Urban Development has about 20,000,000 dollars for trash to energy and direct heating and district heating, but we don't have any plans as to how those funds can come into Illinois. The EPA director and staff feels that this is a very innovative approach, and they have promised me that they would work diligently to try to get the federal funds in for this project."

Speaker Breslin: "The Lady has moved for the passage of House Bill 1506. And on that question, the Gentleman from Adams, Representative Mays."

Mays: "Would the Lady yield for a question, please?"

Speaker Breslin: "She will yield for a question."

Mays: "As amended now, we've reduced this to 350,000. Is that correct?"

Younge: "313,000."

Mays: "And for what purposes will those monies be spent?"

Younge: "Those funds would be spent - 30,000 for a 'bi-state'

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project director; 30,000 for planning... detailing the scope of the project, the selection of a consultant and the initial survey and plan, and then a consultant would be hired. And the plan itself would cost about 250,000."

Mays: "When this was in Committee, you mentioned that there was a substantive Bill that accompanied this somewhere. Where is that Bill now?"

Younger: "The Amendment in reference to the substantive part of this will be put on in the Senate."

Mays: "So there is no companion substantive Bill for this appropriation then?"

Younger: "There will be shortly in the Senate. The... A Bill is being amended in the Senate."

Mays: "To the Bill."

Speaker Breslin: "Proceed."

Mays: "Here we... You know, the concept may have merit. Indeed, I think we've just had John Birkinbine down here yesterday visiting many people in this chamber as a former Member who is currently working with 'Getty...' who are getting in to this area in the private sector to a very large degree. And I pointed that out in Committee. At that time in Committee, it was my impression that there was a substantive Bill around. I still voted against the appropriations on the basis that this is something that the private sector is getting into now. It is something that takes a lot of study, and there should be some initiative and reward for those who do take that into consideration. And now that the substantive Bill is not alive, I would urge a 'no' vote on this 313,000 dollar appropriation Bill."

Speaker Breslin: "Representative Younger to close."

Younger: "Thank you very much, Madam Speaker. And to the Members of the House, I will simply say that this Bill would not

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conflict with private enterprise. I do not believe that it is the responsibility of private enterprise to plan for the waste disposal for a number of municipalities. That... The planning part is an appropriate governmental function, and that is what is being requested here. After the planning is done, there will be a system that will be purchased from a private entrepreneur. We're not talking about buying some type of trash to energy facility. We're talking about planning the size, the scope, the users and the other things, and that is not an appropriate Bill for private enterprise. But private enterprise will be the recipient of our purchasing the... the facility from them. And on that basis, I ask for your support for this vital Bill."

Speaker Breslin: "The question is, 'Shall House Bill 1506 pass?' All those in favor vote 'aye', all those opposed vote 'no'. Please vote your own switches. This Roll Call will be verified. Have all voted who wish? This is final passage. Have all voted who wish? The Clerk will take the record. On this question, there are 40.... there are 50 voting 'aye', 46 voting 'no' and 1 voting 'present'. This Bill, having failed to receive the necessary Majority, is hereby declared lost. House Bill 1697, Representative Younger. Clerk, read the Bill."

Clerk O'Brien: "House Bill 1697, a Bill for an Act making appropriations to the State Board of Education for certain reimbursements. This Bill has been read a second time previously. No Committee Amendments."

Speaker Breslin: "Are there any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Breslin: "Third Reading. Read the Bill."

Clerk O'Brien: "House Bill 1697, a Bill for an Act making appropriations to the State Board of Education for certain reimbursements. Third Reading of the Bill."

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Speaker Breslin: "Representative Younge."

Younge: "Thank you very much, Madam Speaker and Members of the House. This Bill would appropriate 2,000,000 dollars for the establishment of an enterprise high school in School District 188 and 189 and a... and a business incubator at State Community College. This Bill is supported. The substantive part of the Bill is in the Senate. It is House Bill 1232. And enterprise high school is a high school in which dropouts, hard to manage and other regular students would be able to go to school... to high school for one half a day and then the other half of the day learn managerial and business skills, how to operate their businesses. The Bill is supported by the State Superintendent of Schools who has joined with me in my request to you that we fund this for the first year and then the subsequent years it would be funded out of the Joint Partnership Training Act."

Speaker Breslin: "The Lady has moved for the passage of House Bill 1697. And on that question, the Gentleman from DuPage, Representative Hoffman."

Hoffman: "Thank you very much, Madam Speaker. Ladies and Gentlemen of the House, it's my understanding that the State Superintendent is not in support of this legislation. And even if he were, it's not a good idea, and I ask for a negative vote."

Speaker Breslin: "Representative Younge to close."

Younge: "I have had a series of conferences with the State Superintendent of Schools, and he has indicated to me that he supports the enterprise high school and incubator concept."

Speaker Breslin: "The question is, 'Shall House Bill 1697 pass?' All those in favor vote 'aye', all those opposed vote 'no'. Voting is open. Please vote your own switches. This Bill

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will be verified. Have all voted who wish? This is final passage. Have all voted who wish? The Clerk will take the record. On this question, there are 43 voting 'aye', 44 voting 'no' and none voting 'present'. This Bill, having failed to receive the necessary Majority, is hereby declared lost. House Bill 1736. Clerk, read the Bill."

Clerk O'Brien: "House Bill 1736, a Bill for an Act making appropriation to the Department of Transportation. This Bill has been read a second time previously. No Committee Amendments."

Speaker Breslin: "Are there any Floor Amendments?"

Clerk O'Brien: "Floor Amendment #1, offered by Representative McGann."

Speaker Breslin: "Representative McGann is not present. Representative Leverenz on the Amendment."

Leverenz: "Yes, you have a letter there from him. Amendment #1... Excuse me. Let me just, I guess, explain for the convenience of the Members here, 1736 is being gutted, and what's in 1736, which is a road program, will be put on 1737. And, therefore, with Amendment #1 we've changed to the... the appropriation entirely, it would appropriate 300,000 dollars to the Board of Trustees of the Community College District 508 for planning on a skill center to be located on the northwest side of the City of Chicago. I would ask for the adoption of Amendment #1."

Speaker Breslin: "The Gentleman has moved for the adoption of Amendment #1 to House Bill 1736. And on that question, the Gentleman from DeWitt, Representative Vinson."

Vinson: "Yes, Madam Speaker, I wonder if the Sponsor would yield for a question."

Speaker Breslin: "He will yield for a question."

Vinson: "Representative, I'm sorry. I was distracted during your explanation. Could you briefly tell me how much is in this

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again?"

Leverenz: "Surely. With the 300,000 dollar Amendment, it is only 300,000 dollars."

Vinson: "It's only 300,000? It's just Amendment #1 now?"

Leverenz: "That's correct. Amendment #1 guts the Bill and takes the road program out of 1736 which I will attempt to adopt to 1737."

Vinson: "Yes, thank you. Madam Speaker, to the... the Bill as amended."

Speaker Breslin: "Proceed."

Vinson: "The people who are responsible for this Amendment, to the Bill as it is now, are Members whom I have the greatest respect for and appreciate very much, but at some point you have to say 'no'. We have done a lot for the Sponsor of the Amendment and for the Chicago Community College District. I think that enough is enough. We should have a 'no' vote on this Bill..."

Speaker Breslin: "The Gentleman from Adams..."

Vinson: "...and again would appreciate your request the Members vote only their own switches."

Speaker Breslin: "The Gentleman from Adams, Representative Mays. He withdraws his request. There being no further discussion, Representative Leverenz to close."

Leverenz: "Thank you, and we are on the Amendment so we don't get too confused. With Amendment #1 we would provide 300,000 dollars in this Bill to the Board of Trustees for Community College District 508. I would ask for the adoption of Amendment #1."

Speaker Breslin: "The question is, 'Shall Amendment #1 to House Bill 1736 be adopted?' All those in favor vote 'aye', all those opposed vote 'no'. Voting is open. Please vote your own switches. This Amendment vote will be verified. Have all voted who wish? Have all voted who wish? The Clerk

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will take the record. On this question, there are 39 voting 'aye', 44 voting 'no' and 4 voting 'present', and the Amendment fails. Are there any further Amendments?"

Clerk O'Brien: "Floor Amendment #2, offered by Representative Giglio."

Speaker Breslin: "Representative Leverenz on the Amendment."

Leverenz: "Thank you. We would withdraw Amendment #2. Go with 3."

Speaker Breslin: "Withdraw Amendment #2. Are there any further Amendments?"

Clerk O'Brien: "Floor Amendment #3, offered by Representative Giglio."

Speaker Breslin: "Representative Leverenz."

Leverenz: "Thank you. The Amendment would appropriate 50,000 dollars to the Board of Governors to be used at Governors State University for the purpose of carrying out a study in the analysis of unemployment patterns in the southern part of Cook County. I would move for the adoption of Amendment #3."

Speaker Breslin: "The Gentleman has moved for the adoption of Amendment #3 to House Bill 1736. And on that question, the Lady from Cook, Representative Didrickson."

Didrickson: "Yes, thank you, Mr... Madam Speaker, Members of the House. I would oppose this Amendment. A similar Amendment for 50,000 dollars to go out for requests for proposals will be and is in Build Illinois, potentially will be in the DCCA budget. I think that's a better way than going to Governors State University, and I would ask for your 'no' vote on this."

Speaker Breslin: "The question is, 'Shall Amendment #3 to House Bill 1736 be adopted?' All those in favor vote 'aye', all those opposed vote 'no'. Voting is open. Please vote only your own switches. Have all voted who wish? Have all

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voted who wish? The Clerk will take the record. On this question, there are 33 voting 'aye', 56 voting 'no' and none voting 'present', and the Amendment fails. Are there any further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker Breslin: "Third Reading. Read the Bill, Mr. Clerk."

Clerk O'Brien: "House Bill 1736, a Bill for an Act making an appropriation to the Department of Transportation. Third Reading of the Bill."

Speaker Breslin: "Representative Leverenz."

Leverenz: "Thank you, Madam Speaker and Ladies and Gentlemen of the House. Now we are back to the clean vehicle Bill that we had at the outset. House Bill 1736 would appropriate 1,300,000 dollars for a road program in my district, and I would ask for your 'aye' vote to get the vehicle to the Senate."

Speaker Breslin: "The Gentleman has moved for the passage of House Bill 1736. And on that question, is there any discussion? The Gentleman from Mays... or the Gentleman from Adams, Representative Mays."

Mays: "Thank you. Thank you very much, Madam Speaker. Will the Gentleman yield for a question?"

Speaker Breslin: "He will."

Mays: "Is this appropriation already included in the fiscal '86 through '90 road program as put out by IDOT?"

Leverenz: "Yes, it is. That's why... This is the insurance policy and a safe vehicle to send to the Senate."

Mays: "Thank you very much. To the Bill."

Leverenz: "Take it easy."

Mays: "I really enjoy working and have the highest degree of respect in working with the Sponsor of this Bill; however, I'm going to mildly suggest a 'no' vote and hope everybody hears. So... And I'd like a verification if it passes."

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No. This... This is in the road program, and I don't think we need this. I think we've got plenty of other vehicles around, and I would urge a 'no' vote."

Speaker Breslin: "The question is, 'Shall House Bill 1736 pass?' All those in favor vote 'aye', all those opposed vote 'no'. Voting is open. This is final passage. Please only vote your own switch. Have all voted who wish? Have all voted who wish? The Clerk will take the record. On this question, there are 35 voting 'aye', 47 voting 'no' and none voting 'present'. This Bill, having failed to receive the necessary Majority, is hereby declared lost. House Bill 1737. Clerk, read the Bill."

Clerk O'Brien: "House Bill 1737, a Bill for an Act making an appropriation to the Department of Transportation. This Bill has been read a second time previously. No Committee Amendments."

Speaker Breslin: "Are there any Floor Amendments?"

Clerk O'Brien: "Floor Amendment #1, offered by Representative Leverenz."

Speaker Breslin: "Representative Leverenz."

Leverenz: "Withdraw."

Speaker Breslin: "Withdraw Amendment #1. Are there any further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker Breslin: "Third Reading. Read the Bill."

Clerk O'Brien: "House Bill 1737, a Bill for an Act making an appropriation to the Department of Transportation. Third Reading of the Bill."

Speaker Breslin: "Representative Leverenz."

Leverenz: "Thank you, Madam Speaker. This would pave the center line of the district line between the 51st and 52nd District - a slight vehicle we were trying to get in the Senate. But maybe there would be a mild request for a 'no'

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vote and a mild verification. I'd like to get one over there. Sit down."

Speaker Breslin: "The Gentleman has moved for the passage of House Bill 1737. And on that question, is there any discussion? There being no discussion, the question is, 'Shall House Bill 1737 pass?' You're not seeking recognition. Representative Mays."

Mays: "Well, for the same reasons as on the previous Bill, I would request a 'no' vote."

Speaker Breslin: "The question is, 'Shall House Bill 1737 pass?' All those in favor vote 'aye', all those opposed vote 'no'. Voting is open. Have all voted who wish? This is final action. Have all voted who wish? Have all voted who wish? The Clerk will take the record. On this question, there are 36 voting 'aye', 48 voting 'no' and none voting 'present'. This Bill, having failed to receive the necessary Majority, is hereby declared lost. House Bill 1777. Clerk, read the Bill."

Clerk O'Brien: "House Bill 1777, a Bill for an Act making appropriations to the Department of Transportation. This Bill has been read a second time previously. No Committee Amendments."

Speaker Breslin: "Are there any Floor Amendments?"

Clerk O'Brien: "None."

Speaker Breslin: "Third Reading. Read the Bill, Mr. Clerk."

Clerk O'Brien: "House Bill 1777, a Bill for an Act making appropriations to the Department of Transportation. Third Reading of the Bill."

Speaker Breslin: "Representative Leverenz."

Leverenz: "Well, we got 35 on the one, and now we got 36 on this. And House Bill 1777 comes before 1911, which is the Department of Mental Health and Developmental Disabilities. And the next one is the EPA, and the Department of Mental

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Health, and the Capital Development Board, and Central Management Services, and the Capital Development Board. And I would hope we would be able to pass House Bill 1777, which includes 1,300,000 for the Buckley Road Project, so I know how to vote on the Bills that come after this."

Speaker Breslin: "The Gentleman has moved for the passage of House Bill 1777. And on that question, the Gentleman from DeWitt, Representative Vinson."

Vinson: "Thank you, Madam Speaker. Members of the Assembly, just so everybody understands what our position would be on the following Bills that the Gentleman suggests that there might be retaliation on, we'd be happy to see everyone of those go down to, and we would invite a 'no' vote on this one for that reason."

Speaker Breslin: "There being no further discussion, Representative Leverenz to close."

Leverenz: "I think you've got it."

Speaker Breslin: "The question is, 'Shall House Bill 1777 pass?' All those in favor vote 'aye', all those opposed vote 'no'. Voting is open. Have all voted who wish? This is final action. Vote only your own switches. Have all voted who wish? The Clerk will take the record. On this... Representative Hastert, did you want one minute? No? On this question, there are 38 'ayes', 44 'nos' and none voting 'present'. This Bill, having failed to receive the necessary Majority, is hereby declared lost. House Bill 1911. Clerk, read the Bill."

Clerk O'Brien: "House Bill 1911, a Bill for an Act making appropriations to the Department of Mental Health and Developmental Disabilities. This Bill has been read a second time previously. No Committee Amendments."

Speaker Breslin: "Are there any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

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Speaker Breslin: "Third Reading. Read the Bill, Mr. Clerk."

Clerk O'Brien: "House Bill 1911, a Bill for an Act making appropriations to the Department of Mental Health and Developmental Disabilities. Third Reading of the Bill."

Speaker Breslin: "Representative Hastert."

Hastert: "Thank you, Madam Chairman... Speaker, Ladies and Gentlemen of the House. The appropriation for... that House Bill 1911 carries is already in the budget of the Department of Mental Health, so I ask to take that Bill out of the record."

Speaker Breslin: "The Gentleman asks to take this Bill out of the record. House Bill 2110, Representative Leverenz. Clerk, read the Bill."

Clerk O'Brien: "House Bill 2110..."

Speaker Breslin: "Representative Leverenz wishes to take the Bill out of the record. House Bill 2201, Representative McMaster. Clerk, read the Bill."

Clerk O'Brien: "House Bill 2201, a Bill for an Act making appropriations to the State Board of Education. This Bill has been read a second time previously. No Committee Amendments."

Speaker Breslin: "Representative McMaster. Excuse me. Are there any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Breslin: "Third Reading. Read the Bill on Third."

Clerk O'Brien: "House Bill 2201, a Bill for an Act making appropriations to the State Board of Education. Third Reading of the Bill."

Speaker Breslin: "Representative McMaster."

McMaster: "Thank you, Madam Speaker. I hope we're not counting the switches on this piece of legislation. I think it is rather important, at least to me. A school district of ours, 'Rova', which perhaps you people have never heard of

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had another adjacent area deannexed from Galesburg School District and annexed into 'Rova'. We did not receive any tax money until this year when we received 82,000 dollars in the payment that will be coming in June. We have educated some 240 students for a year, for the past year. We estimate our cost for that one year of education and transportation as some 359,000 dollars. Subtracting the approximately 83... 82,000 that we are receiving in tax money or will receive in June, that leaves us with 277,000 and some odd dollars that we are receiving no payment for the education of those students. I am asking for a payment from the state for 250,000 dollars to help us with the education of those students for the past year. I will certainly try to answer any questions, and I..."

Speaker Breslin: "The Gentleman has moved for the passage of House Bill 2201. And on that question, the Gentleman from Cook, Representative Leverenz."

Leverenz: "Well, I guess the fair thing would ask... would be to... We don't need that. The appropriation, I'm sure, isn't in the Governor's budget, but I don't know that that means a great deal. I would ask all the Members on the Democratic side to either not vote or vote 'present'. And we can get to the bottom of this row, and then we can go home quick, because there's nothing ever dead."

Speaker Breslin: "There being no further discussion, Representative McMaster to close."

McMaster: "Thank you, Madam Speaker. I think that I have many friends on both sides of the aisle down here. I disagree with Representative Leverenz. Which ever side of the aisle you are on, I would ask my friends to support me in this piece of legislation as I have supported them many other times. Thank you, Madam Speaker."

Speaker Breslin: "The question is, 'Shall House Bill 2201 pass?'"

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All those in favor vote 'aye', all those opposed vote 'no'.
Voting is open. The Gentleman from Rock Island,
Representative DeJaegher, one minute to explain your vote."

DeJaegher: "I think we're all aware that many of us have left
this chambers, and it seems like we're running into severe
problems. I have the utmost respect for our Appropriations
Chairman. I have also utmost respect for the man that's
making this appropriation. I think it's a necessity that
we respond to Mr. McMaster. He has clearly identified the
problem in his own local school district. Hopefully, if
you haven't taken the opportunity of voting... or casting a
green vote that you will do so at this particular time.
Thank you."

Speaker Breslin: "Representative Bowman, one minute to explain
your vote."

Bowman: "Thank you, Madam Speaker, Ladies and Gentlemen of the
House. I'm voting 'present' because we just got through
killing several vehicle Bills that are useful in the
appropriations process, and... and I think that if we have
not been able to vote minor Bills out here, which are
useful for housekeeping purposes, that we shouldn't let any
of the other Member Bills out. If this Bill goes out then
I think we ought to get our heads together and see if we
can't get some agreement on getting a few other Bills out
today. But until we can get some agreement between both
sides of the aisle as to what moves and what doesn't move,
I don't think we should let this one out either."

Speaker Breslin: "Ladies and Gentlemen, please vote your own
switches. There has been a request for verification if
this Bill passes. Have all voted who wish? The Clerk will
take the record. On this question, there are 58 voting
'aye', 1 voting 'no' and 23 voting 'present'.
Representative McMaster, for what reason do you rise?"

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McMaster: "Will you take this Bill out of the record for the time being please?"

Speaker Breslin: "I'm sorry. We have already started a Roll Call on it. This Bill, having failed..."

McMaster: "Well, will you then postpone it please?"

Speaker Breslin: "Okay. The Gentleman has asked for Postponed Consideration on House Bill 2201. It will be placed on that Order. We are not preparing to adjourn, but we are going to accept the Messages from the Senate at this time, Ladies and Gentlemen. Mr. Clerk, read the Message from the Senate."

Clerk O'Brien: "Message from the Senate by Mr. Wright's Secretary. Mr. Speaker, I'm directed to inform the House of Representatives, the Senate has adopted the following Senate Joint Resolution, the adoption of which I'm instructed to ask concurrence of the House of Representatives, to wit: Senate Joint Resolution #67. Resolved by the Senate of the 84th General Assembly of the State of Illinois, the House of Representatives concurring herein, that when the two Houses adjourn on Thursday, May 30, 1985, the Senate stands adjourned until Monday, June 3, 1985, at 12 o'clock noon, and the House of Representatives stands adjourned until Tuesday, June 4, 1985, at 12 o'clock noon."

Speaker Breslin: "The Gentleman has read the Message from the Senate. The next Bill on the Order of Call is 2239. Representative... Representative McPike. Representative McPike, for what reason do you rise?"

McPike: "Thank you, Madam Speaker. I believe the Clerk just read the Adjournment Resolution, and I would, therefore, move for the adoption of the Adjournment Resolution."

Speaker Breslin: "The Gentleman has moved for the adoption of the Adjournment Resolution. All those in favor say 'aye', all

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those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it, and the Adjournment Resolution is adopted. The next Bill is House Bill 2239. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 2239, a Bill for an Act making appropriations for the furnishing of legislative staff, secretarial, clerical, research, technical, telephone and other utility services. This Bill has been read a second time previously. No Committee Amendments."

Speaker Breslin: "Are there any Floor Amendments?"

Clerk O'Brien: "No Floor Amendments."

Speaker Breslin: "Third Reading. Read the Bill, Mr. Clerk."

Clerk O'Brien: "House Bill 2239, a Bill for an Act making appropriations for the furnishing of legislative staff. Third Reading of the Bill."

Speaker Breslin: "Representative Leverenz."

Leverenz: "Thank you, Madam Speaker and Ladies and Gentlemen of the House. Well, this one funds ourselves so you'll have to vote your conscience on this one. The esteemed Gentleman on the other side, Representative Vinson, said his side of the aisle was prepared to let them all go down. I don't... I don't know if we should do that here. This should be the exception. House Bill 2239 is 5,369,000 dollars for the General Assembly staff and district office expense allotments. I would move for the passage of the Bill with your green vote."

Speaker Breslin: "The Gentleman has moved for the passage of House Bill 2239. And on that question, is there any discussion? There being no discussion, the question is, 'Shall House Bill 2239 pass?' All those in favor vote 'aye', all those opposed vote 'no'. Voting is open. This is final action. Have all voted who wish? Have all voted who wish? The Clerk will take the record. On this

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question, there are 83 voting 'aye', 8 voting 'no' and 3 voting 'present'. This Bill, having received the Constitutional Majority, is hereby declared passed. House Bill 2240. Mr. Clerk, read the Bill."

Clerk O'Brien: "House Bill 2240, a Bill for an Act to provide for the ordinary and contingent expense of the General Assembly. This Bill has been read a second time previously. No Committee Amendments."

Speaker Breslin: "Are there any Floor Amendments?"

Clerk O'Brien: "Floor Amendment #1, offered by Representative Madigan and Daniels."

Speaker Breslin: "Representative Leverenz."

Leverenz: "Amendment #1 is a technical correction to the Bill, and it adds the numbers together. There are no dollar changes. I would ask for the adoption of Amendment #1."

Speaker Breslin: "The Gentleman has moved for the adoption of Amendment #1 to House Bill 2240. And on that question, is there any discussion? There being no discussion, the question is, 'Shall Amendment #1 to House Bill 2240 be adopted?' All those in favor say 'aye', all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. The Amendment's adopted. Are there any further Amendments?"

Clerk O'Brien: "No further Amendments."

Speaker Breslin: "Third Reading. Representative Leverenz now moves that this House immediately consider House Bill 2240 on Third Reading. Are there any objections? Hearing no objections and with use of the Attendance Roll Call, the Gentleman has leave. Read the Bill, Mr. Clerk."

Clerk O'Brien: "House Bill 2240, a Bill for an Act to provide for the ordinary and contingent expense of the General Assembly. Third Reading of the Bill."

Speaker Breslin: "Representative Leverenz."

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Leverenz: "Thank you, Madam Speaker and Ladies and Gentlemen of the House. The Bill, now House Bill 2240, has an appropriation of 17,390,000 for the operations of the General Assembly, our budget, which is down from the previous year, and I would ask for your green vote to pass the Bill."

Speaker Breslin: "The Gentleman has moved for the passage of House bill 2240. And on that question, is there any discussion? There being no discussion, the question is, 'Shall House Bill 2240 pass?' All those in favor vote 'aye', all those opposed vote 'no'. Voting is open. This is final action. Have all voted who wish? Have all voted who wish? The Clerk will take the record. On this question, there are 87 voting 'aye', 4 voting 'no' and 1 voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. House Bill 2243, Representative Brookins. Clerk, read the Bill."

Clerk O'Brien: "House Bill 2243, a Bill for an Act making appropriations..."

Speaker Breslin: "Representative Brookins."

Brookins: "Out of the record."

Speaker Breslin: "Out of the record. House Bill 2316, Representative Bowman. Out of the record. House Bill 2334, Representative Braun. Out of the record. House Bill 2456, Representative Barnes. The Lady is not in the chamber. Representative Barnes. We'll have to take the Bill out of the record. House Bill 24... Representative Vinson, for what reason do you rise?"

Vinson: "I'm sorry. Out of the record."

Speaker Breslin: "Out of the record. House Bill 2470... 2470, Representative Hensel. Out of the record. House Bill 2489, Representative Capparelli - Leverenz. Out of the record. House Bill 219, Representative Frederick. Clerk,

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read the Bill."

Clerk O'Brien: "House Bill 219, a Bill for an Act making appropriations to the State Board of Education. Third Reading of the Bill."

Speaker Breslin: "Are there any Floor Amendments? Oh, it's on Third Reading already. Very good. Representative Frederick."

Frederick: "Alright, Madam Speaker, Ladies and Gentlemen of the House, House Bill 219 appropriates 1,097,118 dollars to the State Board of Education for Warren Township High School District for temporary relocation expenses necessitated by a fire. This Bill is Cosponsored by Representative Matijevich and Stern, as well as Peterson and Churchill. I ask for your 'aye' vote."

Speaker Breslin: "The Lady has moved the passage of House Bill 219. And on that question, the Gentleman from Rock Island, Representative Brunsvold."

Brunsvold: "Will the Lady yield for a question?"

Speaker Breslin: "She will yield for a question."

Brunsvold: "Representative, am I correct that the school district is going to reimburse the state for this money?"

Frederick: "Yes, that is correct for partial... It'll be partial reimbursement. They will be levying a tax which will be for the relocation expenses, and last year we passed a Bill which allowed for a tax levy for leasing of empty school buildings. And that will be repaid to the State Board of Education."

Brunsvold: "Approximately how much of this money will be repaid? Do you have any idea?"

Frederick: "Approximately 30%."

Brunsvold: "Thank you."

Speaker Breslin: "The Gentleman from Cook, Representative Leverenz."

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Leverenz: "We're back to the program now. I would ask all those on this side of the aisle to either lay off and not vote or vote 'present', and there is a Bill that does the same thing by Representative Matijevich on this side of the aisle. We will find a place or a home for this at the appropriate time."

Speaker Breslin: "There being no further discussion, Representative Frederick to close."

Frederick: "Madam Speaker, of course, I disagree with Representative Leverenz. Representative Matijevich and I felt it was important that we pass through both of these Bills, so I ask for an 'aye' vote."

Speaker Breslin: "The Lady has moved... The question is, 'Shall House Bill 219 pass?' All those in favor vote 'aye', all those opposed vote 'no'. Voting is open. Have all voted who wish? Have all voted who wish? The Clerk will take the record. On this question, there are 43 voting 'aye', 6 voting 'no' and 17 voting 'present'. This Bill, having received the Constitutional Majority, is hereby declared lost. Did I say, having failed to receive the necessary Constitutional Majority? I hope so. That's what I meant, and it is declared lost. Ladies and Gentlemen, we are preparing to adjourn. We had planned to have a Memorial Day service, but because of the hour, Representative... former Representative DiPrima has indicated that he will give an abbreviated ceremony, and then we will have an immediate Adjournment Resolution. The Chair... Excuse me. Representative Bowman, for what reason do you seek recognition?"

Bowman: "Excuse me. Representative White, before he left, asked me if I could move to suspend the posting rule for a Senate Bill for next week. It has been cleared with the Minority Spokesman on the other side of the aisle."

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Speaker Breslin: "What's the Bill?"

Bowman: "Senate Bill 672."

Speaker Breslin: "The Gentleman has moved that the posting rule
be suspended..."

Bowman: "Suspended..."

Speaker Breslin: "...for Senate Bill 672..."

Bowman: "Right. So it may be heard next week..."

Speaker Breslin: "Are there any objections? Hearing no
objections, the Gentleman has leave. Representative
Steczo."

Steczo: "Thank you, Madam Speaker. I would ask the same request
for Senate Bill 1308 to be heard in the Cities and Villages
Committee next week. I've cleared it with Representative
Barger, the Minority Spokesman."

Speaker Breslin: "The Gentleman has moved that the posting rules
be suspended so that Senate Bill 1308 may be heard next
week. Are there any objections? Hearing no objections,
the Gentleman has leave. Are there any other requests?
Hearing no other requests, the Chair recognizes former
Representative DiPrima."

DiPrima: "Thank you, Madam Chairman (sic - Speaker). Ladies and
Gentlemen of the House, I'm deeply grateful to each and
everyone of you that were going to participate in the
program, and the fact that you supported the Poppy Day
program. And through your actions in the Legislature,
reflects your constant concern for the disabled, and the
widows and orphans, and that makes me very happy. And I
know the veteran organizations also join me in wishing you
a lot of luck in your continued Sessions. Thank you ever
so much."

Speaker Breslin: "Thank you, Larry. Representative McPike now
moves that this House stand adjourned. Agreed Resolutions
first. Okay. General Resolutions."

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Clerk O'Brien: "House Joint Resolution 61, offered by Representative Bullock."

Speaker Breslin: "Committee on Assignments. ... Resolutions."

Clerk O'Brien: "House Joint Resolution 64, offered by Representative Panayotovich, with respect to the memory of Vukale Vukotich. And House Resolution 461, offered by Representative Brookins, with respect to the memory of Officer Solomon McGee Kimbrough, Jr. And Senate Joint Resolution 65, offered by Representative Madigan - Keane and McGann, with respect to the memory of William F. Hynes."

Speaker Breslin: "Representative McPike moves the adoption of the Death Resolutions. All those in favor say 'aye', all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it, and the Resolutions are adopted. Okay, allowing time for Perfunctory Session for the Clerk's Office to finish its work, Representative McPike now moves that this House stand adjourned until 12 noon on Tuesday, June 4th. All those in favor say 'aye', all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it, and the Motion carries. This House is adjourned until Tuesday at 12 noon, June 4th."

Clerk O'Brien: "Senate Bills First Reading. Senate Bill 3, Mautino - Christensen, a Bill for an Act in relation to the concentration and storage of radioactive waste and Civil Administrative Code. First Reading of the Bill. Senate Bill 306, Keane, a Bill for an Act to make an appropriation to the Auditor General. First Reading of the Bill. Senate Bill 308, Churchill, a Bill for an Act making appropriations to the Department of Conservation. First Reading of the Bill. Senate Bill 356, Keane, a Bill for an Act making certain appropriations to higher education. First Reading of the Bill. Senate Bill 358, Keane, a Bill

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for an Act making appropriations to the Board of Governors of state colleges and universities. First Reading of the Bill. Senate Bill 364, Richmond, a Bill for an Act to provide for the ordinary and contingent expense of Southern Illinois University. First Reading of the Bill. Senate Bill 595, Johnson and Ewing, a Bill for an Act to amend the Criminal Code and the Code of Criminal Procedure. First Reading of the Bill. Senate Bill 646, Hartke and Johnson, a Bill for an Act to amend the Criminal Code. First Reading of the Bill. Senate Bill 684, McCracken and Hastert, a Bill for an Act in relation to juvenile detention, juvenile probation officers and youth services. First Reading of the Bill. Senate Bill 695, Pangle, a Bill for an Act making an appropriation to the Department of Transportation. First Reading of the Bill. Senate Bill 714, B. Pedersen, a Bill for an Act to amend an Act relating to the product liability actions and product liability insurance. First Reading of the Bill. Senate Bill 726, Cullerton, a Bill for an Act to amend the Illinois Insurance Code. First Reading of the Bill. Senate Bill 728, Vinson and Flinn, a Bill for an Act to amend an Act concerning the establishment of standards through administrative rules. First Reading of the Bill. Senate Bill 1029, McNamara, a Bill for an Act in relation to enterprise zones. First Reading of the Bill. Senate Bill 1039, Mautino, a Bill for an Act to amend the Beer Industry Fair Dealing Act. First Reading of the Bill. Senate Bill 1357, Ronan, a Bill for an Act to amend the Criminal Code. First Reading of the Bill. Senate Bill 1394, Ronan, a Bill for an Act to amend the Religious and Charitable Risk Pooling Trust Act. First Reading of the Bill. Committee Reports. Representative Alexander, Chairman of the Committee on Elections, to which the

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following Bill was referred, action taken May 30, 1985, reported the same back with the following recommendation: 'do pass Consent Calendar' Senate Bill 180. Representative Mulcahey, Chairman of the Committee on Elementary and Secondary Education, to which the following Bills were referred, action taken May 30, 1985, reported the same back with the following recommendations: 'do pass' Senate Bill 1239 and House Joint Resolution Constitutional Amendment #6; 'do pass Consent Calendar' Senate Bill 504, 609 and 659. Representative Dunn, Chairman of the Committee on Judiciary I, to which the following Bills were referred, action taken May 30, 1985, reported the same back with the following recommendations: 'do pass Consent Calendar' Senate Bill 343 and 344; 'do pass as amended Short Debate Calendar' Senate Bill 165. Representative Terzich, Chairman of the Committee on Executive, to which the following Bills were referred, action taken May 30, 1985, reported the same back with following recommendations: 'do pass Consent Calendar' Senate Bill 349; 'do pass as amended Short Debate Calendar' Senate Bills 82 and 896. Representative Van Dwyne, Chairman of the Committee on Counties and Townships, to which the following Bills were referred, action taken May 30, 1985, reported the same back with following recommendations: 'do pass' Senate Bill 265; 'do pass Consent Calendar' Senate Bills 58, 87, 108, 161 and 283. Representative Rea, Chairman of the Committee... the Select Committee on Economic Development, to which the following Bills were referred, action taken May 30, 1985, reported the same back with the following recommendations: 'do pass' Senate Bill 1363; 'do pass Short Debate Calendar' Senate Bill 172. Representative Kulas, Chairman of the Committee on Energy, Environment and Natural Resources, to which the following Bills were referred, action taken May

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30, 1985, reported the same back with the following recommendations: 'do pass Consent Calendar' Senate Bill 19; 'do pass Short Debate Calendar' Senate Bill 86, 405, 798; 'do pass as amended Short Debate Calendar' Senate Bill 589 and 892. No further business, the House now stands adjourned."

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