

STATE OF ILLINOIS  
102nd GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES  
TRANSCRIPTION DEBATE

78th Legislative Day

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Speaker Harris: "The House will come to order. Members will be in their chairs. We shall be led in prayer today by Lee Crawford, Pastor of the Cathedral of Praise Christian Center in Springfield. Members and guests are asked to refrain from starting their laptops, turn off all cell phones, and rise for the invocation and Pledge of Allegiance. Pastor Crawford."

Pastor Crawford: "Let us pray. Let us pray. Almighty God, the giver and sustainer of life and that life more abundantly, you are sovereign in all of your ways and you have given us the grace today. Our prayers are with one accord, are to make our supplications known unto you. Asking for your blessings to be upon this august Assembly, the Speaker of this House, all of its Leaders, all of its Members, upon all of its staff. You, oh God, have promised us through your sacred word that, when two or three are gathered together in your name, you then would dwell in their midst and you would grant their request. Fulfill within us, oh God, our desires and petitions that they may be for the best of us. God of all mercies, we ask you to have mercy upon us, for today we need you. We need your peace that surpasses all understanding. We need it to stabilize us. We need your protection to guard our hearts and to guard our minds. We need it to keep them sound. We need your presence to be our refuge and our cover. We need it to be our safe place. We need your power to be our strength and our weaknesses. We need your spirit to be our guide and to lead us and to order our steps. We need your precious word to be a lamp unto our feet and a light unto our paths. We need it in our darkest moments. We need your hand, oh God, to touch

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and to hold us up, to do what you have called us to do, no matter how tough the task may be. We need you today, oh God, to be our very present help in the time of our trouble and in the time of our need. So, it is our prayer today that we ask these things. In your name we pray, Amen."

Speaker Harris: "We shall be led in the Pledge of Allegiance today by Representative Bourne."

Bourne - et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Speaker Harris: "Roll Call for Attendance. Leader Greenwood is recognized for any excused absences on the Democratic side of the aisle today."

Greenwood: "Thank you, Mr. Speaker. On the Democratic side we have Representative Barbara Hernandez and Representative Justin Slaughter excused absences."

Speaker Harris: "On the Republican side, Representative Batinick."

Batinick: "Thank you, Mr. Speaker. Let the record reflect that Representatives Welter and Meier are excused for the day."

Speaker Harris: "Mr. Clerk, please take the record. Have all recorded themselves who wish? Yes, Mr. Clerk, please take the record. There being 109 Members present, answering the roll call, we have a quorum and the House is ready to conduct business. Mr. Clerk, Committee Reports."

Clerk Bolin: "Committee Reports. Representative Will Davis, Chairperson from the Committee on Appropriations-Elementary & Secondary Education reports the following committee action

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taken on March 2, 2022: do pass Short Debate for House Bill 4728; do pass as amended Short Debate for House Bill 4365; and recommends be adopted is Floor Amendment(s) 3 to House Bill 3637 and Floor Amendment(s) 4 to House Bill 3637. Representative Scherer, Chairperson from the Committee on Elementary & Secondary Education: Administration, Licensing & Charter reports the following committee action taken on March 2, 2022: recommends be adopted is Floor Amendment(s) 1 to House Bill 4089, Floor Amendment(s) 1 to House Bill 4580, and Floor Amendment(s) 1 to House Bill 5552. Representative Harper, Chairperson from the Committee on Agriculture & Conservation reports the following committee action taken on March 2, 2022: recommends be adopted is Floor Amendment(s) 1 to House Bill 3089, Floor Amendment(s) 1 to House Bill 3717, and Floor Amendment(s) 1 to House Bill 5204. Representative Gong-Gershowitz, Chairperson from the Committee on Judiciary - Civil reports the following committee action taken on March 2, 2022: recommends be adopted is Floor Amendment(s) 1 to House Bill 4322. Representative Slaughter, Chairperson from the Committee on Judiciary - Criminal reports the following committee action taken on March 2, 2022: recommends be adopted is Floor Amendment(s) 3 to House Bill 3738, Floor Amendment(s) 4 to House Bill 3738, and Floor Amendment(s) 1 to House Bill 5441. Representative Ann Williams, Chairperson from the Committee on Energy & Environment reports the following committee action taken on March 2, 2022: recommends be adopted is Floor Amendment(s) 2 to House Bill 2767, as well as Floor Amendment(s) 3 to House Bill 2767, Floor Amendment(s) 2 to House Bill 3118, Floor Amendment(s) 1 to House Bill 3125,

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Floor Amendment(s) 1 to House Bill 4093, and Floor Amendment(s) 2 to House Bill 4358. Representative Stuart, Chairperson from the Committee on Higher Education reports the following committee action taken on March 2, 2022: recommends be adopted is Floor Amendment(s) 2 to House Bill 4201 and Floor Amendment(s) 1 to House Bill 5500. Representative Zalewski, Chairperson from the Committee on Revenue & Finance reports the following committee action taken on March 2, 2022: recommends be adopted is Floor Amendment(s) 2 to House Bill 4785. Representative Jones, Chairperson from the Committee on Insurance reports the following committee action taken on March 2, 2022: recommends be adopted is Floor Amendment(s) 1 to House Bill 4324 and Floor Amendment(s) 1 to House Bill 4703. Representative Rita, Chairperson from the Committee on Executive reports the following committee action taken on March 2, 2022: recommends be adopted is Floor Amendment(s) 2 to House Bill 4724, Floor Amendment(s) 2 to House Bill 5185, Floor Amendment(s) 1 to House Bill 5186, and Floor Amendment(s) 1 to House Bill 5220. Introduction of Resolutions. House Resolution 699, offered by Representative Halpin. House Resolution 700, offered by Representative Stuart. And House Resolution 701, offered by Representative Stuart. These Resolutions are referred to the House Rules Committee."

Speaker Harris: "Members, an announcement. This is a reminder of House Rule 51.5. Please remember to wear a face covering that covers the nose and mouth. Face coverings should remain on while speaking on the microphone at your desk. To help reduce the spread of COVID-19, we ask that Members refrain as much

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as possible from eating or drinking on the House Floor and from... refrain from engaging and congregating in groups. We ask that all Members take these directives seriously to keep fellow Members and staff safe. Again, we... please remember to wear a face covering, including while speaking on the microphone, as pursuant to House Rule 51.5. Thank you. Representative Hurley, for what reason do you seek recognition?"

Hurley: "Point of personal privilege, Mr. Speaker."

Speaker Harris: "Please state your point."

Hurley: "I just want to wish my seatmate a belated 50th birthday. Mr. La Shawn Ford. If we could give him a big round."

Speaker Harris: "Representative Hernandez, for what reason... I'm sorry. Representative Ramirez, for what reason do you seek recognition?"

Ramirez: "Point of personal privilege, Speaker."

Speaker Harris: "Please state your point. Could you please wear your mask while you're speaking, Representative?"

Ramirez: "Sure can. Good afternoon, fellow Members of the Illinois House of Representatives. The 4th House District, my district, is home to Ukrainian Village, a historic neighborhood in Chicago's Northwest Side that has one of the largest Ukrainian descendent and Ukrainian immigrant populations in the country. Like many of you, I was appalled and disheartened last week with the news that Vladimir Putin had ordered and begun an unprovoked attack, an invasion of Ukraine. I want to firmly say on this floor that the people of Illinois are standing in solidarity with the Ukrainian people here in our state and in Ukraine. We unilaterally

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condemn this attack and hope for a peaceful resolution that restores and respects the sovereignty of the people of Ukraine. I will be bringing forward a Joint Resolution on this matter to make sure that this Body affirms our support to the Ukrainian people, strong sanctions on Russia, and our commitment to help in the developing humanitarian refugee crisis caused by this conflict. We will be gathering this weekend in downtown Chicago to continue to call to end this crisis. Please free feel to see me if you'd like details. And thank you so much for all that you do for the State of Illinois."

Speaker Harris: "Representative Ammons, for what reason do you seek recognition?"

Ammons: "Point of personal privilege, Mr. Speaker."

Speaker Harris: "Please state your point."

Ammons: "I rise in support, as my colleague just mentioned, about the devastation of this war. Part of the conversation that is being left out are the African immigrants that are stuck at the border, unable to transfer into... can we get the... thank you, Mr. Speaker. This issue raises a very important point for the people of Ukraine who are under attack right now. And it really breaks my heart to see that people are being bussed out but some people are being left behind at the border. People of color are being left behind at the border, unable to cross into the country of Poland or to find refuge anywhere. And yesterday's report showed that people have been standing in line for days. Today is the fifth day that people of color are not able to leave out of Ukraine and find safety. So, the issue of race and war converge at this time. And I

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hope that our country would not repeat what happened to the Haitians at the border here in Mexico between the United States and Mexico and really advocate for the safety of all of the people in the Ukraine during this time. So, I ask this Body to not just remember the people of Ukraine but those who are working there from other countries who are unable to get out and people of color who are being discriminated against in the mission of a war that is devastating families all across this country. And so, we send our word to them as well and that there's humanitarian efforts at the border to help those people who are of African descent standing at the border for the fifth day of this conflict. Thank you, Mr. Speaker."

Speaker Harris: "Leader Greenwood for a Motion."

Greenwood: "Thank you, Mr. Speaker. I move that Representatives Gordon-Booth, Guerrero-Cuellar, Representative Morrison, Niemerg, Caulkins, Wilhour, Halbhook, and Miller be allowed to participate and cast their vote remotely."

Speaker Harris: "Representative Greenwood has made a Motion that Representatives Gordon-Booth, Guerrero-Cuellar, Morrison, Niemerg, Caulkins, Wilhour, Halbhook, and Miller be allowed to participate and cast their vote remotely. This is a roll call vote. All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. With a vote of 80 voting 'yes', 19 voting 'no', and 5 voting 'present', the Motion is adopted. Mr. Clerk."

Clerk Bolin: "Is Representative Caulkins present? Is Representative Gordon-Booth present? Is Representative Guerrero-Cuellar present?"

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Guerrero-Cuellar "Representative Guerrero-Cuellar is present."

Clerk Bolin: "Representative Guerrero-Cuellar is present. Is Representative Halbrook present?"

Halbrook: "Halbrook is present."

Clerk Bolin: "Representative Halbrook is present. Is Representative Miller present?"

Miller: "Miller is present. Thrilled to be here."

Clerk Bolin: "Representative Miller is present. Is Representative Morrison present?"

Morrison: "Yes, I'm present."

Clerk Bolin: "Representative Morrison is present. Is Representative Niemerg present?"

Niemerg: "Present. Representative Niemerg is present."

Clerk Bolin: "Representative Niemerg is present. Is Representative Wilhour present?"

Wilhour: "Present."

Clerk Bolin: "Representative Wilhour is present. Is Representative Caulkins present?"

Caulkins: "Caulkins is present."

Clerk Bolin: "Representative Caulkins is present. Is Representative Gordon-Booth present?"

Speaker Harris: "Representative Jones, for what reason do you seek recognition? Representative Jones, for what reason do you seek recognition?"

Jones: "Mr. Speaker, I rise to commend our Illinois State Police. Recently... two years ago, we passed the Tamara Clayton Act, which put the cameras on our expressways. And since then, the police... the Illinois State Police have announced not only arrests from people who have been shooting on our expressways,



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but as many of you know, many of our State Troopers have been put in harm's way. And I rise to not only to commend our State Troopers, Director Kelly, Governor Pritzker for not only releasing money for cameras on our expressway, but also commend Leader Greenwood for carrying a Bill now that's going to expand expressway cameras to catch people who are shooting on our expressways. Just today, I received word from the Illinois State Police that our cameras were used not only in Chicago to catch 3 armed suspects who shot on our expressway... expressways in Chicago, but they've also made 19 arrests from these cameras in and around our expressways in the City of Chicago and on I-57. They've also added, as the Bill required, license plate readers. So, the State Police released a press release yesterday about the expanded use of the license plate readers that have been added to a tool in their toolbox to catch people who are committing crimes on our expressway. So, I think it's important that we stand and we support our men and women of the Illinois State Police Department. Also commend Governor Pritzker not only for giving Director Kelly the authority to help our men and women, but I think it's time also that we acknowledge some of the good Bills that we passed in Springfield. This license plate Bill that we passed, the Tamara Clayton Act, dedicated to a United Postal worker who was shot on I-57, was important work the General Assembly did. When I asked each of you to support this Bill, I mentioned that it would bring back data. And the State Police has released the dashboard that many of you can go to the State Police Web site and view. But I think it's important that we highlight the impact that this Bill has had in the

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last two years since it's passed, currently, and in support of Representative Greenwood and her efforts to expand this Bill. Thank you, Mr. Speaker, for allowing me to speak. And thank you to the Illinois State Police Department."

Speaker Harris: "Leader Evans in the Chair."

Speaker Evans: "Leader Hammond, for what reason do you rise?"

Hammond: "Thank you, Mr. Speaker. A point of personal privilege."

Speaker Evans: "Please speak your point."

Hammond: "Members, a couple of weeks ago, Representative Hurley and I sent out a letter, you should have all received it on your desk, announcing the formation of the Irish Caucus. Illinois has been invited by Senator Daly from Ireland to join 31 other states in this effort. Many of those states have a dues in order to have this caucus, if you will. We decided that... we really felt that, while we would be more than willing to collect some form of a contribution from the Representatives and Senators that chose to join, we are donating those contributions to SPARC. We think that it is an excellent investment. Certainly, we have Members that... of SPARC, residents of SPARC that help us in our daily work here. So, we would just like to encourage you to certainly think about joining. You don't have to be Irish. Everybody's an honorary Irishman. Thank you very much."

Speaker Evans: "Representative Hurley, for what reason do you rise?"

Hurley: "Point of personal privilege."

Speaker Evans: "Please speak your point."

Hurley: "Thank you, Mr. Speaker. And thank you cochair Rep Hammond. We do have a member of SPARC that is on our floor

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every single solitary day when he's able, Brandon Von Liski. So, your donations are going to help him out. Your donations are going to become a member of the Irish Caucus. And as Norine said, you can be friends of the Irish and the money is going to help support SPARC. So, \$25, it's a deal. Thank you."

Speaker Evans: "Representative... Representative McCombie, for what reason do you rise?"

McCombie: "Thank you, Speaker. Can I have just a moment of everybody's time? I'm not sure if everybody watched President Biden last night, but afterwards there was a rebuttal from Iowa Governor Kim Reynolds. And as many of you may or may not know, I border... my district borders Iowa, as well as many of us in this district, as well as Representative Halpin. They signed, yesterday, a new tax law that will create a 3.9 percent flat tax in the next 4 years. They have also, unfortunately to Illinois, they are no longer going to be taxing retirement. As a real estate agent, I can tell you that is one of the things that helps me sell homes and make a living is Iowa's tax policy when it comes to retirement, and now that has changed. We spent a lot of time here talking about different topics, but we are never talking about the structural issues that we have here in Illinois. The number one thing that we can do here as a Body, if anybody's listening, is actually have some structural reform that is going to bring growth. Please, when you are drafting Bills, please consider growing Illinois instead of destroying Illinois. Thank you."

Speaker Evans: "Continuing on page 17, under the House... under the Order of House Bills-Third Reading, we have House Bill

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1847, Representative Guzzardi. Out of the record. House Bill 2739, Representative Jones. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2739, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Jones: "Thank you, Mr. Speaker. House Bill 2739 creates the Private Primary Residential Flood Insurance Act for the purposes of providing protection for lives and property for the peril of flood, as stated in the purpose. The Act is designed to encourage a robust private primary residential flood insurance. This Bill was discussed in the House Insurance Committee. It's a compromise, agreed on Bill between the Illinois APCI, the Illinois Insurance Association, the Department of Insurance. I know of any opposition, and I am prepared for questions. And I ask for a support of this Bill."

Speaker Evans: "Seeing no discussion, the question is, 'Shall House Bill 2739 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is opened. All voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk."

Clerk Bolin: "Representative Caulkins."

Caulkins: "Caulkins, 'yes'."

Clerk Bolin: "Caulkins votes 'yes'. Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Representative Guerrero-Cuellar is a 'yes'."

Clerk Bolin: "Representative Guerrero-Cuellar votes 'yes'. Representative Halbrook."

Halbrook: "Yes."

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Clerk Bolin: "Representative Halbrook votes 'yes'. Representative Miller."

Miller: "Miller votes 'yes'."

Clerk Bolin: "Representative Miller votes 'yes'. Representative Morrison."

Morrison: "Yes."

Clerk Bolin: "Representative Morrison votes 'yes'. Representative Niemerg."

Niemerg: "Yes."

Clerk Bolin: "Representative Niemerg votes 'yes'. Representative Wilhour."

Wilhour: "Yes."

Clerk Bolin: "Representative Wilhour votes 'yes'."

Speaker Evans: "On this question, there are 110 voting in 'favor', 0 voting 'against', 2 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Mr. Clerk."

Clerk Bolin: "Is Representative Gordon-Booth present?"

Gordon-Booth: "Gordon-Booth is present."

Clerk Bolin: "Representative Gordon-Booth is present."

Speaker Evans: "Continuing on page 17, under Order of Third Reading, we have Representative Ortiz for House Bill 3286. Out of the record. We have House Bill 3659, Representative Cassidy. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 3659, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Evans: "Representative Cassidy is recognized."

Cassidy: "Thank you, Mr. Speaker and Members of the House. This is the unicorn I referenced yesterday. In a discussion last...

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a few weeks ago with Jim Kaitschuk of the Sheriffs' Association and Alexis Mansfield of the Women's Justice Institute, we discovered that they were complaining about the same thing from different perspectives. So, I asked that we all got on the phone and talked about it, and this is the result of that. And this is what happens when we listen to each other, when we respect each other, and we join together to solve problems. This Bill represents an agreement between the Sheriffs' Association, the Women's Justice Institute, the ACLU, and the John Howard Association. I ask for an 'aye' vote."

Speaker Evans: "Is there any discussion? We have Leader Batinick for a discussion."

Batinick: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Evans: "Indicates she will."

Batinick: "Representative, I think you did an excellent job reviewing the Bill with what happened in the Amendment, but I'm not sure everybody on my side heard it. It was 12-7 originally. You guys worked together, now it's 9-0. And the sheriffs are now neutral or in support?"

Cassidy: "In support."

Batinick: "So, the sheriffs are now in support of this Bill. So, if you're looking at analysis and see 12-7, that doesn't... that's the original vote, not the vote on the Amendment, which I believe was 19-0. Is that correct, Representative?"

Cassidy: "Absolutely."

Batinick: "Okay."

Cassidy: "This is... very much do not look at the underlying Bill. It has nothing to do with what we're doing here today."

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Batinick: "Yep, got it. Okay. Thank you."

Cassidy: "Thank you."

Speaker Evans: "Representative Cassidy to close."

Cassidy: "Unicorns forever. I ask for an 'aye' vote."

Speaker Evans: "The question is, 'Shall House Bill 3659 pass?'  
All those in favor vote 'aye'; all those opposed vote 'nay'.  
The voting is open. Mr. Clerk."

Clerk Bolin: "Representative Caulkins."

Caulkins: "Caulkins, 'yes'."

Clerk Bolin: "Representative Caulkins votes 'yes'. Representative  
Gordon-Booth."

Gordon-Booth: "Yes."

Clerk Bolin: "Representative Gordon-Booth votes 'yes'.  
Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Yes."

Clerk Bolin: "Representative Guerrero-Cuellar votes 'yes'.  
Representative Halbbrook."

Halbrook: "Halbrook is 'yes'."

Clerk Bolin: "Representative Halbbrook votes 'yes'. Representative  
Miller."

Miller: "Miller is a 'yes'."

Clerk Bolin: "Representative Miller votes 'yes'. Representative  
Morrison."

Morrison: "Yes."

Clerk Bolin: "Representative Morrison votes 'yes'. Representative  
Niemerg."

Niemerg: "Yes."

Clerk Bolin: "Representative Niemerg votes 'yes'. Representative  
Wilhour."

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Wilhour: "Yes."

Clerk Bolin: "Representative Wilhour votes 'yes'."

Speaker Evans: "Mr. Clerk, please take the record. On this question, there are 114 voting in 'favor', 0 voting 'against', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Continuing on page 17, under the Order of Third Reading, we have House Bill 4126, Representative Tarver."

Clerk Bolin: "House Bill 4126, a Bill for an Act concerning revenue. Third Reading of this House Bill."

Speaker Evans: "Representative Tarver."

Tarver: "Thank you, Mr ...thank you, Mr. Chair. House Bill 4126 is a Bill that just clarifies a couple of things with the Invest in Kids Act. First and foremost, it allows for super priority, which is my understanding that this was always the plan for the statute in the first place. If a kid is in kindergarten and still just as poor in first grade, they would have super priority to go back to that school. The other thing that it does is it allows for the student... excuse me, the scholarship granting organization, the SGO, to set the amount of the scholarship, the max amount of the scholarship. I take that back, I apologize. It allows the school, excuse me, to set the maximum amount of the scholarship, as opposed to the scholarship granting organization. The rationale behind that is that schools know their own finances better than an SGO does. So, again, it's a relatively straightforward Bill that focuses primarily on students who are already in a program. It's not part of the bigger philosophical issue about whether



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people like the program in the first place. So, I urge an 'aye' vote. Happy to take any questions."

Speaker Evans: "Thank you, Representative. Is there any discussion? We have Representative Grant for questions. Representative Davis for questions."

Davis: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Evans: "He indicates that he will."

Davis: "Thank you. Representative Tarver, just for clarification purposes, does your effort expand the program?"

Tarver: "No."

Davis: "Thank you."

Speaker Evans: "Representative Hammond for questions."

Hammond: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Evans: "He indicates that he will."

Hammond: "Representative Tarver, just for a point of clarification, I want to make certain for the Members on our side. There is no opposition to your Bill. Is that correct?"

Tarver: "My understanding, there is no opposition at this point. There was opposition, I think, at one point from IEA. They are now neutral on the Bill, and I believe that IFT is neutral as well. I don't know of any opposition at this point."

Hammond: "Thank you. Thank you, appreciate that."

Tarver: "Thank you."

Speaker Evans: "Representative Grant, do you wish to be recognized? Representative Grant."

Grant: "Thank you, Speaker. I, of course, am a proponent of this Bill. I had this not exact Bill the last time. But there was a lot of enthusiasm on both sides of the aisle for this particular Bill. I would... I am very happy that Representative

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Tarver has worked as hard as he has to bring this Bill forward. It's a very good Bill. I would like to see it not sunset. As it is, I think that it will sunset. I would like it to continue to go forward into the future. But thank you so much, Representative Tarver. It's a good Bill. Thanks."

Speaker Evans: "Representative Tarver to close."

Tarver: "I urge an 'aye' vote. Thank you."

Speaker Evans: "The question is, 'Shall House Bill 4126 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. Mr. Clerk."

Clerk Bolin: "Representative Caulkins."

Caulkins: "Caulkins, 'yes'."

Clerk Bolin: "Representative Caulkins votes 'yes'. Representative Gordon-Booth."

Gordon-Booth: "Yes."

Clerk Bolin: "Representative Gordon-Booth votes 'yes'. Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Representative Guerrero-Cuellar is a 'yes'."

Clerk Bolin: "Representative Guerrero-Cuellar votes 'yes'. Representative Halbrook."

Halbrook: "Yes."

Clerk Bolin: "Representative Halbrook votes 'yes'. Representative Miller."

Miller: "Yes."

Clerk Bolin: "Representative Miller votes 'yes'. Representative Morrison."

Morrison: "Would Representative Tarver please add me as a cosponsor? Yes."

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Clerk Bolin: "Representative Morrison votes 'yes'. Representative Niemerg."

Niemerg: "Yes."

Clerk Bolin: "Representative Niemerg votes 'yes'. Representative Wilhour."

Wilhour: "Yes."

Clerk Bolin: "Representative Wilhour votes 'yes'."

Speaker Evans: "Mr. Clerk, please take the record. On this question, there are 114 voting in 'favor', 0 voting 'against', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Continuing on page 18, under the Orders of House Bills-Third Reading, we have House Bill 4139, Representative Scherer. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4139, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Evans: "Representative Scherer."

Scherer: "Thank you, Mr. Speaker. Today I present House Bill 4139. And what this is, is a reimbursement of tuition and fees. We're trying to address the problem that we have with a severe shortage of teachers, and we feel like this will really make a difference. It was designed off of a program that was offered in the early '70s and was very, very successful. And so, we're hoping that this will be successful as well. I'd be happy to answer any questions and appreciate an 'aye' vote. By the... there's, like, very little opposition, just ISAC. The unions are all for it. The universities are all for it."

Speaker Evans: "Is there any discussion? Representative Bourne is recognized."

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Bourne: "Thank you so much. Will the Sponsor yield?"

Speaker Evans: "Indicates that she will."

Bourne: "Thank you. Representative, you mentioned that ISAC is the only one opposed. Are they... they're charged with administrating this program. Is that correct?"

Scherer: "Correct."

Bourne: "So, it seems like an agency who's charged with administering this should not have major concerns if we're going to move forward. Do you have any concerns that they'll be able to implement it well?"

Scherer: "No, I don't. I talked to them repeatedly over several weeks. And that's why I have an Amendment, is because the things in the Amendment clarified some things that they needed clarification on. They already do this for lawyers that work for State Government. And I also told them if they wanted to design a different way to do the reimbursements that they could do an Amendment in the Senate to design it a different way. But one of the things my Amendment does is it says that the university has to provide the student with a certificate explaining the paid for receipt that they... it's the student's responsibility to turn it into ISAC to get the reimbursement."

Bourne: "Okay, thank you. To the Bill, Mr. Speaker. Under this Bill... under the original Bill, there were a lot of concerns because this is a tuition reimbursement that has no means testing. Meaning you could come from a very wealthy family who pays for your tuition and state taxpayer dollars would then pay the student back for the tuition that they themselves did not pay for. Under this Amendment, it actually makes it worse. ISAC was concerned because the second Amendment makes

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it worse than the original Bill. The cost of this... you all should pay attention because the cost of this is \$1.4 billion, with a B, \$1.4 billion, some of which will go to wealthy families who could have afforded to pay for their education. ISAC actually gave us a very instructive example during committee of how inequitable this program would be. You could have a student who attends a public university to be a teacher, their wealthy uncle pays for all of their tuition. And under this program, state taxpayers would pay back all of the tuition to the student that the wealthy uncle had already paid to the public university. Then you could have the second person, who this is intended to be for, who pays for it and gets some reimbursement back and who works throughout college. But you could have the third person who takes out loans and doesn't actually get back what they paid. And so, this is actually a less equitable way of encouraging students to go into the education profession. This is subsidizing wealthy families paying for public tuition. I want to encourage there to be more students who go to be teachers in Illinois. We have a dramatic teacher shortage. This Bill does not help the people it's intended to help. It is a \$1.4 billion hit to taxpayers, and we are subsidizing rich families who can afford to pay their tuition. Please vote 'no'."

Speaker Evans: "Any further discussion? Representative Keicher for questions."

Keicher: "Will the Sponsor yield?"

Speaker Evans: "She indicates that she will."

Keicher: "Thank you. Representative, I'm not sure why this wasn't done in concert with the Higher Education or Higher Education

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Appropriation Committee. As I look at what you're doing, it's a very worthy cause. I think we can all agree that educators in this state are in dire need of support, both financially.."

Speaker Evans: "Representative Keicher. Representative Keicher.."

Keicher: "Yes, Sir?"

Speaker Evans: "...would you please put your mask on while you're speaking?"

Keicher: "Sorry, Mr. Speaker."

Speaker Evans: "Thank you. Please continue."

Keicher: "That they're in need financially of support in order to get into the careers that are supporting our most vulnerable communities because that's where we're seeing a flight of teachers. Can you tell me, Representative, why, instead of producing a boondoggle of \$1.4 billion in extra spending and creating a whole host of bureaucratic rules, you didn't explore expanding the Golden Apple Program? Which not only has metrics to prove year and again that we can get quality educators into high demand areas, but alternatively look at the existing loan repayment programs that we already have established and codified in the Illinois State Statutes. You're creating yet a whole other set of confusing rules that arbitrarily will reward rich students whose parents are paying for school to go into an education field and then not necessarily go in and be a teacher. Help me understand why you've turned your back on existing, proven programs, Ms. Representative."

Scherer: "Thank you for the questions. It gives me an opportunity to further explain that nothing could be further from the truth. That's flat out not true. There's nothing in my Bill

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that says there's anything wrong with existing programs. I would 100 percent support you."

Keicher: "Why do you choose to ignore them at the cost of creating additional bureaucracy in this state?"

Scherer: "There isn't additional bureaucracy, all they do is turn in their receipt and they get reimbursed."

Keicher: "What do you mean there's not additional bureaucracy? Did you not talk with ISAC before you made this proposal?"

Scherer: "Yes, I did."

Keicher: "I don't think you did."

Scherer: "I can..."

Keicher: "Tell me what's wrong with the Golden Apple Program?"

Scherer: "You can look at the record. I mean, it's straight up on the record in committee."

Keicher: "Representative, tell me what's wrong with the Golden Apple Program, a program that we have continued..."

Scherer: "Nothing."

Speaker Evans: "Representative Keicher. Representative Keicher, again, we must exhibit decorum according to our House Rules. Please allow Representative Scherer to answer the questions or you have to move on. Do you want to allow her to.. thank you."

Keicher: "Sorry. Sorry, Mr. Speaker. I'm very passionate about the quality educators we've turned out of the Golden Apple."

Speaker Evans: "Yeah, but you must allow her to answer the question, all right? So, ask your questions and she can answer them."

Scherer: "Thank you very much. And that's something we agree on, Representative Keicher. I, too, am probably more passionate

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than most people in the United States about this very subject. As you know, I'm a retired teacher of 35 years, and my heart is broken. When I go to my high schools in my community, right here in this city where you're standing, and I see a gymnasium full of students without teachers, because it seems to me that many people have a reason to turn a blind eye on the teacher shortage. And in response to your questions previously, I appreciate very much so Speaker Evans allowing me to answer the questions. Never once did I say anything about being opposed to any of those programs. I wish that you would have taken it upon yourself to further fund those programs so I could've been a chief Sponsor on that in addition to my Bill. The reason I brought this Bill is because..."

Keicher: "To the Bill, Mr. Speaker."

Scherer: "I'm not finished answering, if I could."

Keicher: "To the Bill, Mr. Speaker."

Speaker Evans: "To the Bill."

Keicher: "What we have here is an expansion of Illinois government programs at the sacrifice of quality government programs that already accomplish this same objective. We need to support our teachers. We do not need to put them in a position where they have arcane rules that are difficult to follow and can bail out people that do not need assistance. We need assistance for educators in black and brown communities, like those in my district, that the current Golden Apple and loan forgiveness payment programs already are established. I encourage a strong 'no' vote and a re-evaluation of the funding of those two programs. Thank you, Mr. Speaker."



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Speaker Evans: "Thank you, Representative. Any further discussion? We have Representative Batinick for questions."

Batinick: "Thank you, Mr. Speaker. If this Bill were to receive the required number of votes, I ask for a verification."

Speaker Evans: "Your request is noted. Seeing no further discussion, Representative Scherer is recognized to close."

Scherer: "Before I close..."

Speaker Evans: "One second. One second. Representative Guzzardi, my apologies. Representative Guzzardi for questions."

Guzzardi: "Thank you, Mr. Speaker. Representative Scherer, thank you for bringing this Bill before us today. Can you just explain the process? If I were someone seeking teacher certification, explain to me the process for how I would receive reimbursement through the program that you've put forward. How would it work if I were trying to participate?"

Scherer: "Okay. Sure. Thank you for the opportunity, Representative Guzzardi. So, the way this program was designed is copied off of a program that happened in the 1970s. It was highly successful then, it can be highly successful now. And for a little background on that, there was a shortage, but not as severe as we have now. And after the program went into effect, and it had a small window, when I went to apply for a job the superintendent said I have a stack this high of applications for one job. Now, they have one application for 10 jobs. But the way it works is, the student is responsible up front to pay for their schooling. And then after... and it has to be in a public university in Illinois. So, it will help our public universities grow as well. Then secondly, they have to be in the teacher pipeline.

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And as they are in the pipeline, each year, for 10 years, they will get reimbursed one-tenth of the amount they paid for tuition and fees, up to 10 years. So, it's two-fold. It brings teachers, it addresses this dying need we have for teachers, and it also secures that they will teach in a public school in Illinois for 10 years."

Guzzardi: "Thank you, Rep Scherer. And that sounds... it sounds like a great program, and I'm in support of you in concept here. I just want to make sure I'm understanding all of the details here. The program in the 1970s, do you have... do you have a sense of like how many teachers came through that program? Sort of... if you have any like data or metrics about how that program went in the '70s, I'd be curious to hear them."

Scherer: "It was very successful. And the reason I knew about it was my brother could've chosen that route, but he decided to go into computers. But actually, my office manager was a product of that, and she taught in special ed for 30 years... 35 years after that, and many of her friends did. So, I don't have an exact number, but it was very popular and it definitely solved the problem."

Guzzardi: "Appreciate it. And can you maybe just give the Body a sense of the magnitude of the teacher shortage in Illinois currently?"

Scherer: "Yes. And again, this is so important, so important. I really feel, at this point, something's going on in the State of Illinois and the entire United States that we have the most serious teacher shortage in the history of our country. Let me repeat that. The most serious teacher shortage in the

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history of our country. And people continue to come up with reasons why we don't need to fix it, we can turn a blind eye. Unfortunately, the facts you heard right out of the gate were simply not true. The amount for this, according to ISAC, in Fiscal Year '23 will be \$88 million. Also, it is subject to appropriation. It's a great incentive to get teachers to stay here, to go to school here, and then to teach here. And I sincerely hope that the Members of this Body will finally address the fact that we have an extremely severe teacher shortage. And the Representative also mentioned Amendment 2. I did not file Amendment 2. I filed Amendment 1."

Guzzardi: "Thank you, Representative Scherer. To the Bill. I commend your efforts in this area, and I admire your passion in... of supporting the teaching profession. And you're right, we have a crisis on our hands in the State of Illinois and across the country. This teacher shortage is severe. It's impacting schools in my district, when I go visit my neighborhood schools, when I talk to our principals. You know, I have principals who are going into the second-grade classroom and teaching second grade 'cause they just can't get enough substitute teachers to cover. And obviously, the pandemic has had a huge impact on this, but it's only added fuel to the fire that's been smoldering in our state for such a long time. There are a lot of reasons for this teacher shortage. I think we could certainly examine them in depth. I would just venture to add to the record that I think the besmirching of teaching as a profession, the disrespect that we've shown to teachers as a profession has had a profound contribution toward this teacher shortage. I think it's time

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that we show the admiration that's due to our teachers, the folks who set our young people up for success throughout their lives. And we can share our admiration in a variety of ways. We've taken measures in this General Assembly to ensure that teachers in every corner of the state receive adequate compensation. Those were measures that were incredibly important. And then, Representative Scherer, I know you led on that fight. But here we have another opportunity to show our teachers that we believe in them, we care about them, we value their profession and the work that they do for our young people. To say that, if you're going to come into this profession, we need you, we want you, we're looking for talent, and we're going to support you and make sure that you're not burdened by the cost of paying for your education if you're willing to become a public servant in this way. So, I appreciate the Bill. I appreciate the effort toward reducing our teacher shortage and to supporting the profession of teaching in the State of Illinois. And I urge an 'aye' vote. Thank you."

Speaker Evans: "Thank you, Representative Guzzardi. Any further discussion? We have Representative Cassidy for questions or discussion."

Cassidy: "Thank you, Mr. Speaker. Question of the Sponsor."

Speaker Evans: "The Sponsor will yield."

Cassidy: "Thank you. Representative, are you aware of any other professions where tuition reimbursement is used as a means of recruiting and addressing shortages?"

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Scherer: "Yes. It's currently happening with lawyers in the state, that work for the state. And there's discussion going on about pharmacists, nurses, doctors. But somehow teachers..."

Cassidy: "And law enforcement as well."

Scherer: "Law enforcement, yes."

Cassidy: "Yeah. So, this is a very well-tested and successful means to address shortfalls, such as what we're seeing in the teaching profession. And any sense... it's interesting that they've not been included up to this point. So, thank you for recognizing that need and working to address it. You were a teacher yourself."

Scherer: "Yes."

Cassidy: "And so, you're very much aware of the sorts of disincentives that tuition and debt might bring, I would imagine. Were you ever... in your career as a teacher, did you hear from fellow teachers who were struggling with student loan debt?"

Scherer: "Oh, student loan debt, can you imagine... and I want you to visualize this... that right now coming out of a public university is about, if you're lucky, 100 to 120 thousand dollars. And then you're going to get a job that we had to fight tooth and nail to get a minimum wage of 40 thousand. And then you might be a single mom, you might even be married, you have three kids, that's not uncommon for a teacher. And someone else was just talking to me earlier, that at best, at best the PTA would give you \$120 to buy pencils and erasers and scissors for kids in your classroom. So, that's usually... to tell you the truth, that usually comes out of a teacher's pocket. And I just can't for the life of me figure out why

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this august Assembly can turn their back on the need for teachers. It's like, don't you care if your child comes home and doesn't have a teacher? Don't you care about that? Our Constitution says you're entitled to a free public education, but that doesn't mean to just show up in a school gymnasium. And that's... in case you didn't know, that's what's happening. They literally are going to gymnasiums with a stack of worksheets in the backdoor and told you can pick a worksheet up if you want. And they're just herded in like cattle, and then they're just left there to be babysat for the day because there's no teacher."

Cassidy: "Absolutely. Thank you for your passion. I come from a family of teachers. I'm one of seven kids, and five of them are teachers. My... I took a wrong turn somewhere maybe according to them. But my mission is to support my sisters and my brothers who put their ability to... they're all very talented people who could be probably earning much higher salaries. But instead, they are dedicated to the children of their community. And knowing, as I do, how often they are doubled up and tripled up, and hearing daily the ways that this shortage that's happening all over the country has impacted their ability to do their jobs, I wish that there were more imaginative Legislators around the country taking steps like this to find ways to add to that pipeline. We have seen, even just in the private sector, companies using tuition reimbursement as an incentive to get people into the profession. So, I commend you for this. I am someone who is continually in awe of teachers and the dedication that they show. I see the way that my siblings love their kids. I see

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the way they are dedicated. And to your point, the amount of money that each of them spends every year out of pocket, out of an already small salary, in order to ensure that the kids in their classrooms are getting what they need, this really does seem to strike me as being in the category of the least we can do. The least we can do is find a way to ensure that someone who is coming out of school with six figures in student loan debt has access to... in order to get a \$40 thousand a year job, which as you pointed out, we fought tooth and nail to get that done here. So, that disproportionality is really, really striking. And then they take out of their pocket in order to support the kids. I urge an 'aye' vote on this Bill. It is incredibly important that we take every opportunity and get every tool in our toolkit we can to ensure that we can achieve getting... addressing this teacher shortfall. I thank you for bringing this Bill. And I urge an 'aye' vote."

Speaker Evans: "Thank you, Representative Cassidy. Any further discussion? We have Representative Davidsmeyer is recognized."

Davidsmeyer: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Evans: "She indicates that she will."

Davidsmeyer: "So, Representative, we're talking about creating a new loan forgiveness program, correct?"

Scherer: "Correct."

Davidsmeyer: "Okay. I think you heard..."

Scherer: "Well, we're bringing it back from the 1970s. So, it's not brand new, to be clear."

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Davidsmeyer: "Is there anybody still working in the department that worked under that loan forgiveness program?"

Scherer: "That's doubtful..."

Davidsmeyer: "Okay."

Scherer: "...because that was 53 years ago."

Davidsmeyer: "Yeah, I just assumed that this would be a... basically a new creation. So, we're talking about creating a new program to invest in teachers. And it doesn't matter if your billionaire grandfather paid for your education or whether you had to go through federal student loans and personal student loans and all that stuff, everyone would receive this loan forgiveness, correct?"

Scherer: "I think a lot of people are missing the point here."

Davidsmeyer: "No, I..."

Scherer: "Is there a teacher shortage? Yes. We're trying to address the shortage."

Davidsmeyer: "No, I understand... I understand that."

Scherer: "And anything short of that is not enough."

Davidsmeyer: "My point... and I understand you're trying to do this.

I support teachers too. My sister was in the classroom as a school counselor. I care about these kids. I hear some of the worst stories about some of the kids that don't have the support at home. We have to make sure good teachers come into the education field. I care about that. My point, and the point that some of my colleagues have made, is that an investment in programs... a larger investment in programs like Golden Apple will put teachers on a path to classrooms that are in the most need. Right? We're talking about sending great teachers into school districts they may not know about, they



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wouldn't otherwise wouldn't be looking at. They're getting trained. They're getting mentors. We're talking about creating teachers. And then on top of that, there's another program that's a loan forgiveness program that we can invest more in as well. I agree that we need to something about the teacher shortage, but we also need to be direct. Right? We need to direct where we need teachers. It's... I think this program is not targeted at all. It's like if I had cancer and they go in and take out all my organs, that doesn't make sense. We're talking about... if I have liver cancer, they want to go in and take that cancer out of my liver. Right? We're talking about targeting this so we make sure that teachers are going to the places where they're most needed. That is not what this does. This is a shotgun approach. This is a hatchet approach. This is not a scalpel trying to fix it. I would certainly be willing to work with you on programs that direct education to where it's most needed. And I do think there are other areas where this is needed. I think nursing and things like that are certainly needed. But... but we are going to throw 1.4 or 1.2 billion dollars at this. Many of those people who may already have fully funded 529 accounts, they may have a rich uncle, they may have all these different things. I think we're better off targeting, encouraging people under these programs to make sure they're going into the classrooms that are in most need. There's no target here. So, I would encourage a 'no' vote on this. And I would encourage to work together to try to find a way to invest in things like Golden Apple, where we can target it and get teachers in the classrooms that are most in need. Thank you."

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Speaker Evans: "Thank you, Representative. Members, Representative Batinick has requested a verification. All Members will be in their chairs and please vote their own switches. The Chair recognizes Representative Scherer to close."

Scherer: "I can only pray that my fellow Legislators will join me in pushing the green button to show teachers that we don't just talk about helping you, we're serious. We will help you. There's a difference between talking about it and doing it. I need to repeat, because I was asked so many times, I am not opposed to the current programs. I wish other people on the other side would pick up the baton and try to put further funding into those programs, but I don't see that happening. And furthermore, to what Representative Cassidy said, we are competing with every kind of high-paying job on earth to try to get someone to become a teacher. And there are so many reasons they can think of, of why they don't want to do it. Please don't give them this excuse also of why you should not be a teacher. It's a marvelous career. It's more than a career, it's a calling. And I want to tell in closing, from the bottom of my heart, thank you for being a teacher. Thank you for having been a teacher. Thank you for considering becoming a teacher. I, for one, will vote 'yes' to prove to you that I really care about you and I really thank you for teaching our children. If not for you, there wouldn't be any other careers. Would appreciate an 'aye' vote."

Speaker Evans: "The question is, 'Shall House Bill 4139 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. Mr. Clerk."

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Clerk Bolin: "Representative Caulkins."

Caulkins: "Caulkins, 'no'."

Clerk Bolin: "Representative Caulkins votes 'no'. Representative  
Gordon-Booth."

Gordon-Booth: "Yes."

Clerk Bolin: "Representative Gordon-Booth votes 'yes'.  
Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Yes."

Clerk Bolin: "Representative Guerrero-Cuellar votes 'yes'.  
Representative Halbbrook."

Halbrook: "Halbrook is a 'no'."

Clerk Bolin: "Representative Halbbrook votes 'no'. Representative  
Miller."

Miller: "No."

Clerk Bolin: "Representative Miller votes 'no'. Representative  
Morrison."

Morrison: "No."

Clerk Bolin: "Representative Morrison votes 'no'. Representative  
Niemerg. Representative Wilhour."

Wilhour: "Wilhour is 'no'."

Clerk Bolin: "Representative Wilhour votes 'no'. Representative  
Niemerg."

Niemerg: "No. Representative Niemerg is a 'no'."

Clerk Bolin: "Representative Niemerg votes 'no'."

Speaker Evans: "Have all voted who wish? Have all voted who wish?  
Have all voted who wish? Mr. Clerk, please take the record.  
On this question, there are 70 voting in 'favor', 42 voting  
'against', 0 voting 'present'. Mr. Clerk, please read the  
names of those voting in the affirmative. Mr. Clerk,

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Representative Batinick withdraws his verification. On this question, there are again 70 voting in 'favor', 42 voting 'against', and 0 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Continuing on page 18, under the Order of House Bills-Third Reading, we have House Bill 4165, Representative Cassidy. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4165, a Bill for an Act concerning water safety. Third Reading of this House Bill."

Speaker Evans: "Representative Cassidy."

Cassidy: "Thank you, Mr. Speaker and Members of the House. House Bill 4165 is the culmination of at least a decade of work on the part of one of my constituents. Halle Quezada nearly died herself attempting to save someone from drowning. In her situation, like I said, about 10 years ago, one person was saved and the other person died. And Halle has been haunted by this ever since. She spent all of this time working with the Chicago Park District, attempting to get more meaningful protections for folks, signage about where it's safe to swim, public education about preventing drownings, and finally water rescue equipment. The beaches of my community, I live in Rogers Park, they are the most... some of the most accessible in the state because they are north of the terminus of Lake Shore Drive. People think the lake is a gentle thing. People think the lake is a beautiful thing. And it is, but it is also something to be respected. Every year we see multiple preventable drownings from folks getting caught in rip currents, folks hitting... tragic accidents that lead to death. Over the course of those years working with the park district,

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Halle grew very frustrated. And then last summer, Miguel Cisneros drowned within six feet of a pier in my community of Rogers Park. This young man had a full and rich life ahead of him. He had a loving family, and he didn't need to die. He was six feet from the pier when we lost him. Had the park district just listened 10 years before, there would have been a rescue ring there that could have been thrown to him. But there wasn't. His mother, Maria, joined Halle and her efforts to get the park district involved, and yet they were still resisting. And so, my community of Rogers Park did probably the most Rogers Park thing ever, and people started installing those life rings at the end of the pier themselves. And the park district, dutifully every day, took them down. Working with Alderwoman Maria Hadden, Halle, Mrs. Cisneros, we again approached the park district in an attempt to come to a reasonable solution. This continued throughout the summer, and this Bill was introduced. Then we got new leadership at the park district, and that new leadership agreed that it was time to do something, do something differently. This Bill represents that work with the Chicago Park District, with the Illinois Association of Park Districts and will require that these park districts install life rings on piers and drop-offs on public shoreline and make sure that, that equipment is available to rescue folks who are in trouble in the water. Again, this is about publicly accessible lands on Lake Michigan only, and there is no opposition. I ask for an 'aye' vote."

Speaker Evans: "Thank you, Representative Cassidy. Any further... any discussion? We have Representative Weber for questions."

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Weber: "I want to thank you, Representative Cassidy. As you know, I just wanted to clarify some things. In your legislation it specifies owners of a pier, would you clarify that this does not address privately-owned piers, that this is only in regards to government-owned properties?"

Cassidy: "This is all related to public property only."

Weber: "All right. Thank you very much."

Cassidy: "Thank you."

Speaker Evans: "Representative Cassidy to close."

Cassidy: "I ask for an 'aye' vote, and I thank Mrs. Cisneros for her dedication to her son's memory."

Speaker Evans: "The question is, 'Shall House Bill 4165 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. Mr. Clerk."

Clerk Bolin: "Representative Caulkins."

Caulkins: "Caulkins, 'yes'."

Clerk Bolin: "Representative Caulkins votes 'yes'. Representative Gordon-Booth."

Gordon-Booth: "Yes."

Clerk Bolin: "Representative Gordon-Booth votes 'yes'. Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Yes."

Clerk Bolin: "Representative Guerrero-Cuellar votes 'yes'. Representative Halbrook."

Halbrook: "Yes."

Clerk Bolin: "Representative Halbrook votes 'yes'. Representative Miller."

Miller: "I'm a 'yes'."

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Clerk Bolin: "Representative Miller votes 'yes'. Representative Morrison."

Morrison: "Yes."

Clerk Bolin: "Representative Morrison votes 'yes'. Representative Niemerg."

Niemerg: "Yes."

Clerk Bolin: "Representative Niemerg votes 'yes'. Representative Wilhour."

Wilhour: "Yes."

Clerk Bolin: "Representative Wilhour votes 'yes'."

Speaker Evans: "Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 112 voting in 'favor', 0 voting 'against', and 1 voting 'present'. And the Bill, having received a Constitutional Majority, is hereby declared passed. Mr. Clerk, Committee Reports."

Clerk Bolin: "Committee Reports. Representative Harris, Chairperson from the Committee on Rules reports the following committee action taken on March 2, 2022: recommends be adopted, referred to the floor is Floor Amendment(s) 2 and 3 for House Bill 3125, Floor Amendment(s) 4 for House Bill 4393, Floor Amendment(s) 1 for House Bill 5069, and Floor Amendment(s) 3 for House Bill 5412. Representative Mah, Chairperson from the Committee on Health Care Licenses reports the following committee action taken on March 2, 2022: recommends be adopted is Floor Amendment(s) 1 to House Bill 209, Floor Amendment(s) 1 to House Bill 4556, Floor Amendment(s) 1 to House Bill 4629, Floor Amendment(s) 1 to

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House Bill 4676, Floor Amendment(s) 1 to House Bill 4706, and Floor Amendment(s) 2 to House Bill 4769."

Speaker Evans: "Continuing under the Order of House Bills-Third Reading. On page 18, we have House Bill 4132, Leader Hoffman. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4132, a Bill for an Act concerning revenue. Third Reading of this House Bill."

Speaker Evans: "Leader Hoffman is recognized."

Hoffman: "Thank you, Mr. Speaker, Ladies and Gentlemen of the House. What this would do is simply exempt, for our parking areas and garages that are operated for the use of attendees, vendors, or employees of the Illinois State Fair or the DuQuoin State Fair, this would exempt them from having to pay the parking excise tax. It is cosponsored with the local Representatives from here. And I know of no known opposition."

Speaker Evans: "Any discussion? We have Representative Buckner... excuse me, Representative Butler for questions."

Butler: "Thank you, Mr. Speaker. Jay."

Speaker Evans: "The Sponsor will yield."

Butler: "Thank you. Easy as that."

Speaker Evans: "Representative Reick for questions."

Reick: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Evans: "Indicates that he will."

Reick: "Representative, question just to clarify. This only applies during the period of the fairs themselves. This would not be if the Beatles... well, I'm dating myself... if the Beatles showed up and played the Illinois State Fair Grounds and they needed overflow parking?"



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Hoffman: "Yes. It's only during the State Fair or the DuQuoin State Fair."

Reick: "Very good. Thank you."

Speaker Evans: "Leader Hoffman to close."

Hoffman: "I don't think that the Beatles will be showing up anytime soon. That's kind of an impossibility. I ask for an 'aye' vote."

Speaker Evans: "Thank you. The question is, 'Shall House Bill 4132 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. Mr. Clerk."

Clerk Bolin: "Representative Caulkins."

Caulkins: "Caulkins, 'yes'."

Clerk Bolin: "Representative Caulkins votes 'yes'. Representative Gordon-Booth."

Gordon-Booth: "Yes."

Clerk Bolin: "Representative Gordon-Booth votes 'yes'. Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Yes."

Clerk Bolin: "Representative Guerrero-Cuellar votes 'yes'. Representative Halbbrook."

Halbrook: "Yes."

Clerk Bolin: "Representative Halbbrook votes 'yes'. Representative Miller."

Miller: "Yes."

Clerk Bolin: "Representative Miller votes 'yes'. Representative Morrison."

Morrison: "Yes."

Clerk Bolin: "Representative Morrison votes 'yes'. Representative Niemerg."

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Niemerg: "Yes."

Clerk Bolin: "Representative Niemerg votes 'yes'. Representative Wilhour."

Wilhour: "Yes."

Clerk Bolin: "Representative Wilhour votes 'yes'."

Speaker Evans: "Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 114 voting in 'favor', 0 voting 'against', 0 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Leader Hoffman is recognized."

Hoffman: "Yes, Mr. Speaker. I neglected... for a point of personal privilege, I would just like to indicate that, that passed Bill was in honor of my wonderful assistant, Liz Moody, who is an amazing assistant, and it was her idea to do this. So, give Liz a round of applause. And, Mr. Clerk, can I have a copy of that so that she remembers that I mentioned her on the floor? Thank you."

Speaker Evans: "Moving on to House Bills-Third Reading. On page 17, we have House Bill 1847, Representative Guzzardi. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 1847, a Bill for an Act concerning safety. Third Reading of this House Bill."

Speaker Evans: "Representative Guzzardi is recognized."

Guzzardi: "Thank you, Mr. Speaker. This Bill is in response to a situation that happened in the State of Nebraska. A plant called the AltEn ethanol plant, they used surplus pretreated seeds to create ethanol as opposed to, for instance, corn product that they bought from farmers. They bought the seeds

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from seed manufacturers as a new process. Everyone was very excited about it, except that the byproduct of this ethanol manufacturing was highly toxic and it created severe environmental damage in the neighboring communities. Nebraska has since banned this practice. They've outlawed the practice because of the dangers to the community. The practice doesn't happen here in the State of Illinois. We don't use... there's no companies that do this at present. But what we want to do here is to ban this practice preemptively so that we don't have to wait for an environmental disaster to happen in the State of Illinois before we take this action. So, this would simply prohibit the use of pretreated seeds in the production of ethanol. We want our farmers' products that they grow to be sold to ethanol manufacturers, rather than for the seed companies to be able to sell these seeds directly. And of course, we want to protect the environment and make sure our communities stay safe. So, this is a preemptive measure to make sure Illinois continues avoiding this harmful practice. I urge an 'aye' vote."

Speaker Evans: "Representative Batinick is recognized for questions."

Batinick: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Evans: "He indicates that he will."

Batinick: "Representative, I think you hit on some of this but not all of it. Members of the committee had concerns that the Bill would add another regulation to something that doesn't happen in Illinois, which I think you mentioned already. And the Illinois Chemical and Fertilization Association and the Farm Bureau is also opposed. I believe that's correct."

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Guzzardi: "That's my understanding, yes."

Batinick: "Thank you."

Speaker Evans: "Representative Reick is recognized for questions."

Reick: "Thank you, Mr. Speaker. To the Bill. The Sponsor and I have had this conversation already, so I won't belabor it. But the fact is, is that Nebraska, having passed a Bill that recognized a problem that exists in Nebraska... I think ethanol plants nationwide are probably quite aware of what this has done that resulted in that legislation. And I guess I would say that, as the Sponsor himself said, there have been no instances of this in Illinois. And putting something on the books like this preemptively, while well-intentioned, I just have a problem with that in the fact that, yeah, we want to stop something from happening before it does that could be bad, but I also believe in private action. And I believe that private action has the place without clogging up the statute books. I can't imagine there being a seed company in Illinois that has no knowledge of what this has done and what it possibly could do. And to make it part of Illinois statute, I think, takes away from the self-help ethic, especially of private industry. Now, all the sudden we're forcing them to do something they're not doing already. So, while forcing them... stopping them from doing something they're not doing already. So, I understand where this Bill... what the intentions are, but I do believe that there comes a limit at... there comes a point at which we... we can't legislate against every risk that could possibly happen in this world. And this is a case where I think we're trying to legislate against a risk that,

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admittedly, has not occurred. And given the warning shot across the bow that the Nebraska Bill has given us, I think would make it even less likely that's going to happen. So, just for the sake of letting private business clean up its own mess, I would urge a 'no' vote on this Bill. Thank you, Mr. Speaker."

Speaker Evans: "Thank you, Representative. Representative Guzzardi to close."

Guzzardi: "Thank you. I appreciate the debate. I just... you know, I think the Nebraska Legislature did a good thing, but we shouldn't let those folks in Nebraska legislate for us. We should take the initiative. We shouldn't wait for something terrible to happen in the State of Illinois before we regulate this bad practice. I appreciate the debate, and I urge an 'aye' vote."

Speaker Evans: "The question is, 'Shall House Bill 1847 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. Mr. Clerk."

Clerk Bolin: "Representative Caulkins. Representative Gordon-Booth."

Gordon-Booth: "Yes."

Clerk Bolin: "Representative Gordon-Booth votes 'yes'. Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Representative Guerrero-Cuellar is a 'no'."

Clerk Bolin: "Representative Guerrero-Cuellar votes 'no'. Representative Halbbrook."

Halbrook: "Halbrook is a 'no'."

Clerk Bolin: "Representative Halbbrook votes 'no'. Representative Miller."

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Miller: "Miller's a 'no'."

Clerk Bolin: "Representative Miller votes 'no'. Representative Morrison."

Morrison: "No."

Clerk Bolin: "Representative Morrison votes 'no'. Representative Niemerg."

Niemerg: "No."

Clerk Bolin: "Representative Niemerg votes 'no'. Representative Wilhour."

Wilhour: "Yes."

Clerk Bolin: "Representative Wilhour votes 'yes'. Representative Caulkins."

Caulkins: "Caulkins votes 'no'."

Clerk Bolin: "Representative Caulkins votes 'no'."

Speaker Evans: "Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 70 voting in 'favor', 44 voting 'against', 0 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Continuing on page 17, under the Order of House Bills-Third Reading, we have House Bill 2910, Leader Manley. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2910, a Bill for an Act concerning business. Third Reading of this House Bill."

Speaker Evans: "Representative Manley is recognized."

Manley: "Thank you, Mr. Speaker. House Bill 2910 was born out of a situation I had myself, personally at a grocery store. Just briefly, if you can visualize a very elderly woman, it's November... not me, the woman in front of me. But it was

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November. Her taxi was waiting outside. She had one of those little metal carts and butter was on sale. And she was telling me that she baked a lot. And I was thinking, boy, I should have picked up some butter. Anyways, she was hurrying, rushing, the line was behind us. You've all been there, where there's people like looking at their watch, kind of like you're doing while I'm telling my story. But the end result was that she didn't get her discount. Butter was \$3.99, on sale for \$1.99. She was rushing so much that she didn't realize it. Long story short, I helped.. I ran out and told her cab to wait so she could go to the service desk and get her refund. So, that started me thinking how many times we're at the grocery store, you, me, and a lot of people out there, where, through no fault of their own, the store.. a glitch in the system if you will, might not give the person their discount. I asked them at the store I was at, what happened? And they said, well, we take it off at the end. And I don't know about you, but by the time I'm leaving the grocery store, I want to just get out of there. So, she didn't get her discount. And so, that started me thinking that I would like to see it on the screen as my item is being scanned. It requires.. this Bill requires that a display at a super market point of sale must show the regular price of an item and the discounted price of an item on the screen at the same time, rather than delaying the display of the discounted price until the total price is displayed. I'll take any questions."

Speaker Evans: "Seeing no questions, Representative Manley to close."

Manley: "Please vote 'yes'."

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Speaker Evans: "The question is, 'Shall House Bill 2910 pass?'  
All those in favor vote 'aye'; all those opposed vote 'nay'.  
The voting is opened. Mr. Clerk."

Clerk Bolin: "Representative Caulkins."

Caulkins: "Caulkins, 'yes'."

Clerk Bolin: "Representative Caulkins votes 'yes'. Representative  
Gordon-Booth."

Gordon-Booth: "Yes."

Clerk Bolin: "Representative Gordon-Booth votes 'yes'.  
Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Representative Guerrero-Cuellar is a 'yes'."

Clerk Bolin: "Representative Guerrero-Cuellar votes 'yes'.  
Representative Halbrook."

Halbrook: "Halbrook is a 'yes'."

Clerk Bolin: "Representative Halbrook votes 'yes'. Representative  
Miller."

Miller: "Yes."

Clerk Bolin: "Representative Miller votes 'yes'. Representative  
Morrison."

Morrison: "Yes."

Clerk Bolin: "Representative Morrison votes 'yes'. Representative  
Niemerg."

Niemerg: "Yes."

Clerk Bolin: "Representative Niemerg votes 'yes'. Representative  
Wilhour."

Wilhour: "Yes."

Clerk Bolin: "Representative Wilhour votes 'yes'."

Speaker Evans: "Have all voted who wish? Have all voted who wish?  
Have all voted who wish? Mr. Clerk, please take the record."



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On this question, there are 112 voting in 'favor', 1 voting 'against', and 0 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Continuing down on page 17, under the Order of House Bill Third Reading, we have House Bill 3988, Representative Buckner. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 3988, a Bill for an Act concerning missing and murdered Chicago women. Third Reading of this House Bill."

Speaker Evans: "Representative Buckner is recognized."

Buckner: "Thank you, Mr. Speaker. House Bill 3988 creates a new Act establishing the Task Force on Missing and Murdered Chicago Women to examine and report information such as underlying factors, systemic causes, data, policies, institutions, and practices related to or having an impact on violence against women and girls in Chicago, including missing and murdered Chicago women and girls. The impetus of this, Mr. Speaker, is that there are a number of young women and girls in the City of Chicago who have either been murdered or have come up missing and there has been no resolution to their cases. The FBI has looked into this. The State Police have talked about looking into this, so has the Chicago Police Department. So, this is just kind of codifying it, putting everything in a task force so we can actually look at this, these instances and see what we can do to change it and hopefully stop it from happening. I urge an 'aye' vote."

Speaker Evans: "Seeing no discussion, Representative Buckner to close."

Buckner: "Urge an 'aye' vote. Thank you."

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Speaker Evans: "Question is, 'Shall House Bill 3988 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. Mr. Clerk."

Clerk Bolin: "Representative Caulkins."

Caulkins: "Caulkins, 'yes'."

Clerk Bolin: "Representative Caulkins votes 'yes'. Representative Gordon-Booth."

Gordon-Booth: "Yes."

Clerk Bolin: "Representative Gordon-Booth votes 'yes'. Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Yes."

Clerk Bolin: "Representative Guerrero-Cuellar votes 'yes'. Representative Halbrook."

Halbrook: "Halbrook is 'yes'."

Clerk Bolin: "Representative Halbrook votes 'yes'. Representative Miller."

Miller: "Yes."

Clerk Bolin: "Representative Miller votes 'yes'. Representative Morrison."

Morrison: "Yes."

Clerk Bolin: "Representative Morrison votes 'yes'. Representative Niemerg."

Niemerg: "Yes."

Clerk Bolin: "Representative Niemerg votes 'yes'. Representative Wilhour."

Wilhour: "Yes."

Clerk Bolin: "Representative Wilhour votes 'yes'."

Speaker Evans: "Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record."

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On this question, there 114 voting in 'favor', 0 voting 'against', 0 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Continuing on page 18 of the Calendar, under House Bills-Third Reading, we have House Bill 4284, Representative Stava-Murray. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4284, a Bill for an Act concerning revenue. Third Reading of this House Bill."

Speaker Evans: "Representative Stava-Murray is recognized."

Stava-Murray: "Thank you, Mr. Speaker. House Bill 4284 is a relatively simple Bill which amends how we deal with our motor vehicle transfer tax exceptions. Currently, there's an exception for a transfer during the administration of an estate. But right now, if that administration of an estate includes an inter vivos trust, they are not included for the \$15 exception. So, this just makes that \$15 exception also apply for the inter vivos trust because they are also when an estate is being administered. I request the Body's support."

Speaker Evans: "Seeing no discussion, Representative Stava-Murray to close."

Stava-Murray: "I appreciate an 'aye' vote."

Speaker Evans: "The question is, 'Shall House Bill 4284 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. Mr. Clerk."

Clerk Bolin: "Representative Caulkins."

Caulkins: "Caulkins, 'yes'."

Clerk Bolin: "Representative Caulkins votes 'yes'. Representative Gordon-Booth. Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Representative Guerrero-Cuellar is a 'yes'."

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Clerk Bolin: "Representative Guerrero-Cuellar votes 'yes'.  
Representative Halbrook."

Halbrook: "Yes."

Clerk Bolin: "Representative Halbrook votes 'yes'. Representative  
Miller."

Miller: "I'll be a 'yes' on this one."

Clerk Bolin: "Representative Miller votes 'yes'. Representative  
Morrison."

Morrison: "Yes."

Clerk Bolin: "Representative Morrison votes 'yes'. Representative  
Niemerg."

Niemerg: "Yes."

Clerk Bolin: "Representative Niemerg votes 'yes'. Representative  
Wilhour."

Wilhour: "Yes."

Clerk Bolin: "Representative Wilhour votes 'yes'. Representative  
Gordon-Booth."

Gordon-Booth: "Yes."

Clerk Bolin: "Representative Gordon-Booth votes 'yes'."

Speaker Evans: "Have all voted who wish? Have all voted who wish?  
Have all voted who wish? Mr. Clerk, please take the record.  
On this question, there are 114 voting in 'favor', 0 voting  
'against', and 0 voting 'present'. And this Bill, having  
received the Constitutional Majority, is hereby declared  
passed. Continuing on page 18, under the Order of House Bills-  
Third Reading, we have House Bill 4296, Representative  
Stoneback. Mr. Clerk. Out of the record. Continuing on page  
18, we have House Bill 4305, Representative Scherer. Out of

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the record. Continuing on page 18, we have House Bill 4600, Representative Collins. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4600, a Bill for an Act concerning employment. Third Reading of this House Bill."

Speaker Evans: "Representative Collins is recognized."

Collins: "House Bill 4600 is the result of negotiations between the Department of Labor, worker advocates, business community, and of course the Sponsors. It creates a two-tier penalty structure for smaller businesses while protecting workers under the Act. It adds an additional 20-minute meal break for workers who are working a 12-hour shift or longer and clarifies the reasonable bathroom breaks that don't count towards the meal breaks, and it adds breakroom poster requirements, including virtual option for employers with remote workers. I urge an 'aye' vote."

Speaker Evans: "Thank you, Representative. Any discussion? We have Representative Reick for questions."

Reick: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Evans: "She indicated she will."

Reick: "Representative, I know that your Amendments have removed a significant portion of the opposition to this Bill, but there's one issue that I would like to discuss. I spoke yesterday with the representatives of the Manufacturers' Association, and their main concern is not the fines or anything like that. Their concern is the delay it takes to claim or to apply for an exemption from the rule. Let's say you have a manufacturer who gets a rush order, and they got to get that order out, and they... it's all hands on deck. And during COVID, the Department of Labor was quite generous in

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its ability, or in its willingness, to allow an application to be made and then allowing manufacturers to just carry on business as if the application was in process and was going to be accepted so that they didn't lose production time. And if there was a problem with the application, they would let them know. And apparently this worked pretty well from what I'm gathering. Is there any thought that maybe you would be willing to change your Bill to allow for that kind of a notice provision to be put into statute rather than a provision that says, okay, we're going to apply and maybe wait five, six, seven weeks to get a response, and at that point, we've lost the contract?"

Collins: "So, currently, right now the Department of Labor..."

Reick: "I'm sorry, Ma'am. I'm having a hard time hearing you."

Collins: "So, currently, right now the Department of Labor turnaround is around five days. We did have this conversations and negotiations where some folks who were in opposition talked about the past administration, but the current administration has been moving this process along quicker."

Reick: "And that's great, and that's as it should be, but this administration is not going to last forever. And I would kind of think that we would like to see a policy that would transcend changes in administration and possibly changes in enforcement or how agencies are run. And this sounds like a pretty good idea. And my question is, would you be willing to entertain such a change to your Bill or such an alteration or trailer to your Bill?"

Collins: "I think right now, to amend this or to try to agree to... to agree to a trailer would weaken the intent of the actual

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Bill. This is still... again, the turnaround period is outside of the scope of what we're trying to do with the intentions of this Bill."

Reick: "No, I would respectfully disagree with that. But nonetheless, I believe that if something good comes out of COVID and it happens to be this, I think maybe we should grab it. So, thank you... thank you for your response."

Speaker Evans: "Representative McCombie for questions or discussion."

McCombie: "To the Bill. This Bill will not promote growth in Illinois. Vote 'no'."

Speaker Evans: "Representative Collins to close."

Collins: "I urge an 'aye' vote."

Speaker Evans: "The question is, 'Shall House Bill 4600 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. Mr. Clerk."

Clerk Bolin: "Representative Caulkins."

Caulkins: "Caulkins, 'no'."

Clerk Bolin: "Representative Caulkins votes 'no'. Representative Gordon-Booth. Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Yes."

Clerk Bolin: "Representative Guerrero-Cuellar votes 'yes'. Representative Halbbrook."

Halbrook: "Halbrook is a 'no'."

Clerk Bolin: "Representative Halbbrook votes 'no'. Representative Miller."

Miller: "Miller's a 'no'."

Clerk Bolin: "Representative Miller votes 'no'. Representative Morrison."

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Morrison: "No."

Clerk Bolin: "Representative Morrison votes 'no'. Representative Niemerg."

Niemerg: "No."

Clerk Bolin: "Representative Niemerg votes 'no'. Representative Wilhour."

Wilhour: "No."

Clerk Bolin: "Representative Wilhour votes 'no'. Representative Gordon-Booth."

Speaker Evans: "Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 65 voting in 'favor', 42 voting 'against', 2 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Continuing on page 18, under the Order of House Bills-Third Reading, we have House Bill 4605, Representative Gong-Gershowitz. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4605, a Bill for an Act concerning human rights. Third Reading of this House Bill."

Speaker Evans: "Representative Gong-Gershowitz is recognized."

Gong-Gershowitz: "Thank you, Mr. Speaker. House Bill 4605 simply conforms Illinois law to Federal Law to ensure that Illinoisans have the same rights and protections available to them in Illinois as they enjoy under Federal Law. The Bill amends two provisions, the Real Estate Transactions Housing Article of the Illinois Human Rights Act to ensure access to jury trials in housing discrimination cases, as we already provide for civil actions related to employment, financial



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institutions, public places, and schools. I know of no opposition, and I ask for an 'aye' vote."

Speaker Evans: "Seeing no further discussion, Representative Gong-Gershowitz to close."

Gong-Gershowitz: "I ask for an 'aye' vote. Thank you."

Speaker Evans: "The question is, 'Shall House Bill 4605 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. Mr. Clerk."

Clerk Bolin: "Representative Caulkins."

Caulkins: "Caulkins, 'no'."

Clerk Bolin: "Representative Caulkins votes 'no'. Representative Gordon-Booth. Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Guerrero-Cuellar is a 'yes'."

Clerk Bolin: "Representative Guerrero-Cuellar votes 'yes'. Representative Halbrook."

Halbrook: "No."

Clerk Bolin: "Representative Halbrook votes 'no'. Representative Miller."

Miller: "I'm a 'no'."

Clerk Bolin: "Representative Miller votes 'no'. Representative Morrison."

Morrison: "No."

Clerk Bolin: "Representative Morrison votes 'no'. Representative Niemerg."

Niemerg: "No."

Clerk Bolin: "Representative Niemerg votes 'no'. Representative Wilhour."

Wilhour: "No."

Clerk Bolin: "Representative Wilhour votes 'no'."

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Speaker Evans: "Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 103 voting in 'favor', 9 voting 'against', 0 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Continuing on page 18, under the Order of House Bills-Third Reading, we have House Bill 4618, Representative Guzzardi. Out of the record. Continuing on page 18, we have House Bill 4622. Out of the record. Continuing on page 18, we have House Bill 4656, Representative Collins. Out of the record. Continuing on page 18, we have House Bill 4667, Representative Mah. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4667, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Evans: "Representative Mah."

Mah: "Thank you, Mr. Speaker, Members of the Body. This is HB4667. It is one of the most routine of routine sunset renewals. It's for professional counselors and clinical professional counselors, and it simply extends their sunset date to 2028. Thank you so much. I request an 'aye'..."

Speaker Evans: "Thank you, Representative Mah. Seeing no discussion, the question is, 'Shall House Bill 4667 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. Mr. Clerk."

Clerk Bolin: "Representative Caulkins."

Caulkins: "Caulkins, 'yes'."

Clerk Bolin: "Representative Caulkins votes 'yes'. Representative Gordon-Booth. Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Yes."

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Clerk Bolin: "Representative Guerrero-Cuellar votes 'yes'.  
Representative Halbrook."

Halbrook: "Yes."

Clerk Bolin: "Representative Halbrook votes 'yes'. Representative  
Miller."

Miller: "I'm a 'yes'."

Clerk Bolin: "Representative Miller votes 'yes'. Representative  
Morrison."

Morrison: "Yes."

Clerk Bolin: "Representative Morrison votes 'yes'. Representative  
Niemerg."

Niemerg: "Yes."

Clerk Bolin: "Representative Niemerg votes 'yes'. Representative  
Wilhour."

Wilhour: "Yes."

Clerk Bolin: "Representative Wilhour votes yes. Representative  
Gordon-Booth."

Speaker Evans: "Have all voted who wish? Have all voted who wish?  
Have all voted who wish? Mr. Clerk, please take the record.  
On this question, there are 112 voting in 'favor', 0 voting  
'against', 0 voting 'present'. And this Bill, having received  
the Constitutional Majority, is hereby declared passed.  
Continuing on page 18 of the Calendar, House Bills-Third  
Reading, we have House Bill 4305, Representative Scherer. Mr.  
Clerk, please read the Bill."

Clerk Bolin: "House Bill 4305, a Bill for an Act concerning  
minors. Third Reading of this House Bill."

Speaker Evans: "Representative Scherer is recognized."

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Scherer: "Thank you, Mr. Speaker. Today I present House Bill 4305 with House Floor Amendment #2. It's an agreed Bill, and it's about the age for babysitting. Prior to this... well, actually right now today it's 14 years old. And this removes that age and leaves it to parental discretion. Representative Sosnowski had a very similar Bill last year that passed unanimously, and we've worked together on this bipartisanly. So, I would appreciate an 'aye' vote. It is agreed between the ACLU, the social workers, the public guardians, and the Illinois Policy Institute. No opposition."

Speaker Evans: "Seeing no discussion, the question is, 'Shall House Bill 4305 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. Mr. Clerk."

Clerk Bolin: "Representative Caulkins."

Caulkins: "Caulkins, 'yes'."

Clerk Bolin: "Representative Caulkins votes 'yes'. Representative Gordon-Booth. Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Yes."

Clerk Bolin: "Representative Guerrero-Cuellar votes 'yes'. Representative Halbrook."

Halbrook: "Yes."

Clerk Bolin: "Representative Halbrook votes 'yes'. Representative Miller."

Miller: "Yes."

Clerk Bolin: "Representative Miller votes 'yes'. Representative Morrison."

Morrison: "Yes."

Clerk Bolin: "Representative Morrison votes 'yes'. Representative Niemerg."

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Niemerg: "Yes."

Clerk Bolin: "Representative Niemerg votes 'yes'. Representative Wilhour."

Wilhour: "Yes."

Clerk Bolin: "Representative Wilhour votes 'yes'. Representative Gordon-Booth."

Speaker Evans: "Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 112 voting in 'favor', 0 voting 'against', 0 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Moving onto page 19 on the Calendar, under House Bills-Third Reading, we have House Bill 4677, Representative Burke. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4677, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Evans: "Representative Burke is recognized."

Burke: "Thank you, Mr. Speaker. House Bill 4677 is an initiative of the water reclamation district, Metropolitan Water Reclamation District of Greater Chicago, and it's seeking to amend their Act to give them the authority to consider approving issuance of pension obligation bonds. The bonds would be used solely to increase funding to the district's retirement fund and ultimately reduce the retirement funds unfunded pension liability. The district estimates that if they were able... if the financial conditions continue to exist that... at the lower interests rates and they were able to issue these bonds that it would bring their funded ratio up into the... up into about 75 percent without increasing the amount

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of... without any increase in property tax levy. That they would be able to use the savings for the pension obligations bonds to go toward principal and interest. I think it's a creative solution, and it did pass unanimously out of the Pension Committee. And I ask for an 'aye' vote."

Speaker Evans: "Representative Batinick is recognized for questions."

Batinick: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Evans: "Indicates that she will."

Batinick: "Representative, as you remember, I am on that Pension Committee. And I did support the Bill, but I think there may be some Members that are seeing some language here that scares them. So, I just wanted to go through that so they could vote appropriately."

Burke: "Okay."

Batinick: "Essentially they have an unfunded liability of a pension debt, correct?"

Burke: "Correct. They have an unfunded liability today."

Batinick: "And they want to trade a chunk of that, about 600 million, and they want to take bonds and put it into the pension fund. And the idea is the arbitrage play, because bond rates are low and hopefully the (unintelligible) right now, and they're going to... as opposed to an actuarial expectation of seven plus percent if the money was in the pension fund, correct?"

Burke: "That's correct."

Batinick: "So, none of the... they're not diverting any pension payments by putting together this program, right? They're not putting less money towards balancing the..."

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Burke: "No. It would continue... continue to put in what they would have put in, absent the pension obligation bonds. But because they're paying less in interest payments, they're able to pay more toward the principal."

Batinick: "Perfect. That's just all I wanted to clarify for my side. Thank you."

Speaker Evans: "Representative Burke to close."

Burke: "Please vote 'yes'."

Speaker Evans: "The question is, 'Shall House Bill 4677 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. Mr. Clerk."

Clerk Bolin: "Representative Caulkins."

Caulkins: "Caulkins, 'yes'."

Clerk Bolin: "Representative Caulkins votes 'yes'. Representative Gordon-Booth."

Gordon-Booth: "Yes."

Clerk Bolin: "Representative Gordon-Booth votes 'yes'. Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Yes."

Clerk Bolin: "Representative Guerrero-Cuellar votes 'yes'. Representative Halbbrook."

Halbrook: "Yes."

Clerk Bolin: "Representative Halbbrook votes 'yes'. Representative Miller."

Miller: "Yes."

Clerk Bolin: "Representative Miller votes 'yes'. Representative Morrison."

Morrison: "Yes."

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Clerk Bolin: "Representative Morrison votes 'yes'. Representative Niemerg."

Niemerg: "Yes."

Clerk Bolin: "Representative Niemerg votes 'yes'. Representative Wilhour."

Wilhour: "Yes."

Clerk Bolin: "Representative Wilhour votes 'yes'."

Speaker Evans: "Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 113 voting in 'favor', 0 voting 'against', 1 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Continuing on page 19, under the Order of House Bills-Third Reading, we have House Bill 4689, Representative Walker. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4689, a Bill for an Act concerning finances. Third Reading of this House Bill."

Speaker Evans: "Representative Walker."

Walker: "House Bill 4689, as amended, is a process cleanup Bill requested by the community bankers that were then joined by the credit unions and the regular Illinois Bankers Association on the ability of institutions to provide information to legal representatives and executors of deceased customers' estates. It's a cleanup Bill. I know of no opposition."

Speaker Evans: "Thank you, Representative Walker. Seeing no further discussion, the question is, 'Shall House Bill 4689 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. Mr. Clerk."



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Clerk Bolin: "Representative Caulkins. Representative Gordon-Booth."

Gordon-Booth: "Yes."

Clerk Bolin: "Representative Gordon-Booth votes 'yes'. Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Yes."

Clerk Bolin: "Representative Guerrero-Cuellar votes 'yes'. Representative Halbrook."

Halbrook: "Yes."

Clerk Bolin: "Representative Halbrook votes 'yes'. Representative Miller."

Miller: "Yes."

Clerk Bolin: "Representative Miller votes 'yes'. Representative Morrison."

Morrison: "Yes."

Clerk Bolin: "Representative Morrison votes 'yes'. Representative Niemerg."

Niemerg: "Yes."

Clerk Bolin: "Representative Niemerg votes 'yes'. Representative Wilhour."

Wilhour: "Yes."

Clerk Bolin: "Representative Wilhour votes 'yes'. Representative Caulkins."

Caulkins: "Caulkins, 'yes'."

Clerk Bolin: "Representative Caulkins votes 'yes'."

Speaker Evans: "Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 113 voting in 'favor', 0 voting 'against', 0 voting 'present'. And this Bill, having received

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the Constitutional Majority, is hereby declared passed. Mr. Clerk, Committee Reports."

Clerk Bolin: "Committee Reports. Representative Evans, Chairperson from the Committee on Labor & Commerce reports the following committee action taken on March 2, 2022: recommends be adopted is Floor Amendment(s) 1 to House Bill 1208, Floor Amendment(s) 3 to House Bill 4116, Floor Amendment(s) 1 to House Bill 4410, Floor Amendment(s) 1 to House Bill 5256, and Floor Amendment(s) 2 to House Bill 5412."

Speaker Evans: "Continuing on page 19, under the Order of House Bills-Third Reading, we have House Bill 4713, Representative Walsh. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4713, a Bill for an Act concerning natural resources. Third Reading of this House Bill."

Speaker Evans: "Representative Walsh is recognized."

Walsh: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. Today I bring forth House Bill 4713. It's the initiative of the Department of Natural Resources. What this Bill will do will change the way the advisory board works in conjunction with the department. It revamps it to where it would dignify that each of the members that serve on the board would have specific interests, that including two members representing hunting and fishing, two members representing natural area protection interests, two members representing urban conservation interests, one representing parks and recreation interest, one representing forestry interest, one with outdoor power sports, and then another with trapping interest, and the remaining three would be members of the state... or have to be residents of the State of Illinois. The

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Bill would also bring into conjunction some of the responsibilities that the board would have as far as setting hunting limits and with grant approvals and et cetera. I'd be happy to answer any questions. And would ask for an 'aye' vote."

Speaker Evans: "Representative Elik for questions."

Elik: "Will the Sponsor yield?"

Speaker Evans: "He indicates that he will."

Elik: "Rep Walsh, could you explain how the makeup of the board will change from what it is now to now, especially its effect on sportsmen hunting and fishing interests?"

Walsh: "So, my understanding is that right now it's... the board is heavily congregated with hunting and fishing interests, but the DNR has very much broader aspects throughout the state. And with the makeup of the proposed board would include all those interests, and it's not taking away from any other interest."

Elik: "Okay. And can you also then explain how the chairman is decided on this commission, both now and..."

Walsh: "Under the proposed language, the chairman would be appointed by the Governor."

Elik: "And currently how is the chairman determined?"

Walsh: "I believe it may be elected by members. I'm not positive."

Elik: "Okay. So, why do you feel that it's that the Governor appoint the chair?"

Walsh: "Pardon me?"

Elik: "Why do you feel that it's important that the Governor appoint the chair of the committee?"

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Walsh: "This was put forth by the department that... that all the advisory board would be set by the administration."

Elik: "Okay. Thank you."

Speaker Evans: "Representative Davidsmeyer is recognized."

Davidsmeyer: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Evans: "Indicates that he will."

Davidsmeyer: "Representative Walsh, we've had kind of a short conversation about this Bill. Where did this Bill come from?"

Walsh: "I got it from the department."

Davidsmeyer: "The department?"

Walsh: "Yes."

Davidsmeyer: "Who have you spoken with at the department in regards to this Bill?"

Walsh: "The assistant director, former Representative Natalie Phelps Finnie."

Davidsmeyer: "Okay. It's my understanding that this is a personal vendetta against the chairman of the current advisory committee, someone who has dedicated their life to making sure that the Illinois Department of Natural Resources actually spends their dollars where the law tells them they have to spend it. This is a person who was so dedicated, and I would say he gave the Rauner administration a harder time than he's ever given the Pritzker administration. When was the last time this advisory board met?"

Walsh: "I can't answer that question."

Davidsmeyer: "Okay. It was May of 2021. And do you know why? Because the department won't let them meet."

Walsh: "Okay."

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Davidsmeyer: "This is... this is an absolutely... so, do you know any other... any other advisory boards or commissions where the Governor appoints the chairman?"

Walsh: "To my knowledge, right here, now, no, but I'm sure there are 'cause we've got hundreds of boards throughout the state."

Davidsmeyer: "There... to my knowledge, there are none. So, we are changing this specific advisory board, allowing the Governor to appoint the chairman, but we're not changing any of the other boards and commissions, correct? Just this one?"

Walsh: "This Bill deals with the Department of Natural Resources Advisory Board."

Davidsmeyer: "I understand. All right. This is... this is an attack on the Department of Natural Resources, which has been destroyed, decimated over the last probably 15 years. This will take away the focus from managing wildlife population, which is what their focus is. These hunting and fishing and trapping groups, they don't want to have to stop. They want the next generation to be able to continue this, and that's why they manage these populations. So, you're going to take it out of their hands, people who have dedicated their lives to these things. Who, by the way, next time you don't have to reappoint them. But this is a personal vendetta against the chairman of that advisory board because he's trying to hold them accountable to how money is spent. I would argue that every department should have an advisory board just like this one, set up just the way this one is set up because we... they all need somebody looking over their shoulder for transparency. You're the chairman of the Sportsmen's Caucus, right?"

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Walsh: "That's correct."

Davidsmeyer: "I think you're doing an incredibly large disservice to the sportsmen community."

Walsh: "Well, here's... Representative, I am not... as far as this board goes, I don't know anybody that's on it. I'm going off of what the department has asked of me and what they're telling me. They want a board that's going to advise them. Now, when it comes to hunting and fishing, I'm not a hunter, but I am a fisherman. And it's the biologists within the department that should be making those recommendations on limitations and that type of stuff dealing with the conservation of our wildlife. And DNR has bigger aspects. I mean, they've got open space and urban considerations. Illinois is a very, very diverse state, and we need to have a very, very diverse advisory board advising the department on where they should go. Not dictating, but advising."

Davidsmeyer: "And the... and the limit... and they don't dictate currently. They have no ability to dictate where those dollars go currently."

Walsh: "Okay."

Davidsmeyer: "Zero ability to do that. Now, they can advise, but they don't have to provide consent. The department still can do whatever they want."

Walsh: "So... all we're doing is reconstituting and basically giving them more diverse voices on the board."

Davidsmeyer: "You are getting rid of the people who fight to make sure that these dollars are spent to..."

Walsh: "And these very people may get reappointed back to the board, but they're going to be under certain criteria."

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Davidsmeyer: "And you said most likely not. That's what you told me."

Walsh: "I don't make that decision and neither do we."

Davidsmeyer: "So, this is a personal vendetta, and I'm sorry. I'm really sorry that you're carrying this Bill 'cause I like you, Larry. I think you're a good guy."

Walsh: "I like you, too."

Davidsmeyer: "We've been able to work together for years, right?"

Walsh: "I get it, yep."

Davidsmeyer: "I'm not trying to burn a bridge here, but this is a personal vendetta. You are stuck in the middle of a political personal vendetta, and it's going to be to the detriment of the Department of Natural Resources and to the detriment of conservation in this state. The way that you are setting this up and the way that you're allowing a... the Governor to appoint a chairman, which we don't do with any other committee or commission or advisory board. So, I would urge... and I urge you to vote 'no', to think about this. This isn't a Democrat versus Republican. In fact, I believe the chairman's a Democrat. But the reality is, this person has been fighting their life to make sure that we conserve the animal populations, the migratory populations, the fish populations in this state. He has given his life to it. And this is an incredible disservice to the Department of Natural Resources and to the people of the State of Illinois. I urge, I urge a 'no' vote, please. Thank you."

Speaker Evans: "Thank you, Representative. Representative Walsh to close."

Walsh: "I just ask for an 'aye' vote."

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Speaker Evans: "Question is, 'Shall House Bill 4713 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. Mr. Clerk."

Clerk Bolin: "Representative Caulkins."

Caulkins: "Caulkins, 'no'."

Clerk Bolin: "Representative Caulkins votes 'no'. Representative Gordon-Booth."

Gordon-Booth: "Yes."

Clerk Bolin: "Representative Gordon-Booth votes 'yes'. Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Representative Guerrero-Cuellar is a 'yes'."

Clerk Bolin: "Representative Guerrero-Cuellar votes 'yes'. Representative Halbrook."

Halbrook: "No."

Clerk Bolin: "Representative Halbrook votes 'no'. Representative Miller."

Miller: "Miller is a 'no' on this Bill."

Clerk Bolin: "Representative Miller votes 'no'. Representative Morrison."

Morrison: "No."

Clerk Bolin: "Representative Morrison votes 'no'. Representative Niemerg."

Niemerg: "No."

Clerk Bolin: "Representative Niemerg votes 'no'. Representative Wilhour."

Wilhour: "No."

Clerk Bolin: "Representative Wilhour votes 'no'."

Speaker Evans: "Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record."



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On this question, there are 70 voting in 'favor', 44 voting 'against', 0 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Moving to page 4 of the Calendar, with House Bills-Second Reading, we have House Bill 2991, Representative Lilly. Representative Lilly, House Bill 29... Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 2991, a Bill for an Act concerning State government. The Bill was read for a second time previously. No Committee Amendments. Floor Amendment #1 is offered by Representative Lilly."

Speaker Evans: "Representative Lilly is recognized. Floor Amendment #1."

Lilly: "Thank you, Speaker. The Amendment... we worked very diligently with the Department of Veterans' Affairs to ensure that we're working together to make sure that our veterans across the state have access to the services that they are duly... deserve. With this Amendment, I have no opposition."

Speaker Evans: "Representative Lilly moves the adoption of Floor Amendment #1. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Evans: "Third Reading. Continuing at the bottom of page 4, under House Bills-Second Reading, we have House Bill 3150, Representative Vella. Out of the record. Continuing on page 5, under the Order of House Bills-Second Reading, we have House Bill 3386, Representative Weber. Representative Weber.

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Out of the record. Moving onto page 6 of the Calendar, under House Bills-Second Reading, we have House Bill 4179, Representative Gong-Gershowitz. Out of the record. Back to Representative Gong-Gershowitz on House Bill 80... 4180. Representative Gong-Gershowitz. Out of the record. Moving onto page 8 of the Calendar, under House Bills-Second Reading, we have House Bill 4316, Representative Mussman. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4316, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. Floor Amendments 2 and 3 have been approved for consideration. Floor Amendment #2 is offered by Representative Mussman."

Speaker Evans: "Representative Mussman to explain the Amendment."

Mussman: "Thank you. This House Floor Amendment simply adjust two grammatical errors and replaces 'or' with 'of' and deletes the extra word 'renewed'. It does not change the substance of the Bill in any way."

Speaker Evans: "Representative Mussman moves the adoption of Floor Amendment #2. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "Floor Amendment #3, offered by Representative Mussman."

Speaker Evans: "Representative Mussman to explain the Amendment."

Mussman: "Sorry. I had reversed those. I had described Floor Amendment #3. Floor Amendment #2 simply creates more clarifying language about how the process for how teachers

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who have reported sexual misconduct, those incidents are maintained in their file and will be passed onto another school district that would be interviewing that candidate for a potential hire."

Speaker Evans: "Representative Mussman moves the adoption of Floor Amendment #3. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Evans: "Third Reading. Continuing on down page 8 of House Bills-Second Reading, we have House Bill 4322, Representative Tarver, presented by Representative LaPointe. Mr. Clerk."

Clerk Bolin: "House Bill 4322, a Bill for an Act concerning civil law. The Bill was read for a second time previously. No Committee Amendments. Floor Amendment #1 is offered by Representative Tarver."

Speaker Evans: "My apologies. Representative Costa Howard will handle the Bill. Representative Costa Howard."

Costa Howard: "Thank you, Mr. Speaker. House..."

Speaker Evans: "Nope."

Costa Howard: "Excuse me. I seek to adopt Floor Amendment #1. Floor Amendment #1, Mr. Speaker, is a... replaces... makes some technical changes to the original Bill that addresses the issue of Residential Real Property Disclosure Act. This unanimously came out of committee this morning."

Speaker Evans: "Thank you. Representative Costa Howard moves the adoption of Floor Amendment #1. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the

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'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Evans: "Third Reading. Continuing at the bottom of page 8, House Bills-Second Reading, we have House Bill 4393, Representative Didech. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4393, a Bill for an Act concerning local government. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2 is offered by Representative Didech."

Speaker Evans: "Representative Didech to explain the Amendment."

Didech: "Thank you, Mr. Speaker. Amendment 2 adds language to the Bill to ensure that local governments will continue to be eligible for certain federal infrastructure funding opportunities. I ask for its adoption."

Speaker Evans: "Representative Didech moves adoption of Floor Amendment #2. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "Floor Amendment #4, offered by Representative Didech."

Speaker Evans: "Representative Didech to explain the Amendment."

Didech: "Thank you, Mr. Speaker. Amendment 4 clarifies that those federally funded projects are subject to being let to the lowest responsible bidder. I ask for its adoption."

Speaker Evans: "Representative Didech moves the adoption of Floor Amendment #4. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it.

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And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Evans: "Third Reading. Moving onto page 9 of the Calendar, under House Bills-Second Reading, we have House Bill 4526, Representative Ness. Out of the record. Moving down to page.. on page 9 of the Calendar, House Bills-Second Reading, we have House Bill 4580, Representative Tarver, to be presented by Representative LaPointe. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4580, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1 is offered by Representative Tarver."

Speaker Evans: "Representative LaPointe to explain the Amendment."

LaPointe: "House Floor Amendment 1 to HB4580 simply changes the timeframe that Chicago Public Schools has to do the reassessment from 10 years to 5 years and removes the requirement."

Speaker Evans: "Representative LaPointe moves the adoption of Floor Amendment #1. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Evans: "Third Reading. Moving on to page 10 of the Calendar of House Bills-Second Reading, we have House Bill 4664, Representative Mah. Mr. Clerk, read the Bill."

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Clerk Bolin: "House Bill 4664, a Bill for an Act concerning regulation. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1 is offered by Representative Mah."

Speaker Evans: "Representative Mah to explain the Amendment."

Mah: "The Amendment contains the substance of the Bill, which is a routine sunset for wholesale drug distributors. And I urge its adoption. Thank you."

Speaker Evans: "Representative Mah moves the adoption of Floor Amendment #1. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Evans: "Third Reading. Continuing on page 11 of the Calendar, on House Bills-Second Reading, we have House Bill 4717, Representative Halpin. Out of the record. Continuing down on page 11, we have House Bill 4740, Representative Mazzochi. We have Representative Mazzochi for, again, for House Bill 4740. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4740, a Bill for an Act concerning State government. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1 is offered by Representative Mazzochi."

Speaker Evans: "Representative Mazzochi to explain the Amendment."

Mazzochi: "Thank you, Mr. Speaker. The Floor Amendment 1 was fully agreed to in committee. It was there to simply delay the implementation date by a year and to make it easier for CMS

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to implement it in its pay system. And with these changes, my understanding is that CMS is fully supportive."

Speaker Evans: "Any questions or discussion? We have Representative Ammons for questions."

Ammons: "Thank you, Mr. Speaker. Point of... well, I'm sorry. Excuse me. Question of the Sponsor."

Speaker Evans: "Sponsor indicates she will yield."

Ammons: "Thank you. Representative, have you received back the racial impact note on this Bill?"

Mazzochi: "I have not yet received the racial impact notes on this Bill. My understanding is that CMS is working on them. I did ask them to provide their opinion, but I certainly would be happy to move to have these... the racial impact notes repealed because in fact this is going to help individuals who are minorities to be able to get their pay supplements promptly and on time."

Ammons: "I certainly did not initiate the racial impact note on this Bill. But a parliamentary question of the Speaker, if I can? This Bill... can this Bill be moved to Third if these racial impact notes are outstanding?"

Speaker Evans: "It'll be held on the Order of Second Reading."

Ammons: "Thank you, Mr. Speaker."

Mazzochi: "And thank you, Mr. Speaker. And to that end, I'd like to move to have the racial equity notes deemed inapplicable."

Speaker Evans: "Yeah, we're still on the Amendment now, and there's racial impact notes, but we're still on the Amendment now. Do you wish to adopt the Amendment?"

Mazzochi: "Yes, please. I move that Amendment... Floor Amendment 1 be adopted."

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Speaker Evans: "Representative Mazzochi moves the adoption of Floor Amendment #1. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "No further Amendments but a racial impact note has been requested and has not been filed."

Speaker Evans: "Representative Mazzochi is recognized."

Mazzochi: "Thank you, Mr. Speaker. I would like to move that the racial equity notes be deemed inapplicable. Or otherwise be waived."

Speaker Evans: "Representative Mazzochi has moved to rule the notes inapplicable. All those voting in favor say 'aye'; all those voting... Representative Batinick is recognized for an inquiry."

Batinick: "Thank you, Mr. Speaker. I'd like to make a statement on the notes please, or at least let the Sponsor make a statement on the notes. I mean, these notes are... this is for bilingual pay. This is so bilingual people can get paid the bonus they're supposed to be paid for. It's a bipartisan Bill to help people, multi-language speakers, get paid the money that they're deserved. So, for there to be racial impact notes on this... this may be the one time that we should be waiving notes, but we tend to waive notes when they apply, but we just say they don't apply. But this is actually a time when they don't apply, and we should certainly waive them 'cause this is a great Bill. Thank you."

Speaker Evans: "Representative Andrade is recognized for questions or discussion."



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Andrade: "Thank you, Mr. Speaker. On the Motion for the... I just want to say that this Bill is an initiative of the Latino organization for... IHASE, Illinois Hispanic Association of State Employees. So, I'm just asking you that this Bill actually is an initiative of the Illinois Hispanic employees, which helps actually all... any employee who is bilingual education... or bilingual. There is an issue that people are not getting paid and not getting their credit due. So, this is a bipartisan Bill. It is an initiative of our organization. And Mazzochi went to the conference, and this issue was brought up. And so, it... she sponsored the Bill and that's what... that's what situation we're in, that this Bill does help anyone who qualifies for bilingual pay. And this Bill now pushes for people to actually get paid because people were not getting paid. So, I know it's... some people just... all I'm asking that that's what this Bill does. So, thank you very much."

Speaker Evans: "Thank you, Leader Andrade. For further discussion, we have Representative Ammons."

Ammons: "Thank you, Mr. Speaker. Would the Sponsor yield on... for a few clarifying questions on this issue?"

Speaker Evans: "She indicates that she will."

Ammons: "Representative, I'm looking at the language of the Bill. What jumped out at me is that there was a racial impact note filed on this Bill. So, the first thing about the racial impact note, which was filed by the Illinois Legislative Black Caucus in our pillars, was designed so that we can identify Bills that have a either positive or negative effect on our communities. In this language, it requires certain linguistic

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ability and certifications. What is different in this language than what is already required by ISBE for dual language or bilingual teachers?"

Mazzochi: "Sure. What... the way in which it currently works, in connection with the Personnel Code, is that we actually have identified and designated various positions as bilingual positions. And to incentivize people to actually fill those positions, we give a bilingual pay supplement. Unfortunately, the way in which CMS has been operating, they haven't been timely awarding employees who qualify with the actual pay supplement. And they've actually been making it harder for people to even take the test so that they can get qualified and get the pay supplement. In the meantime, the very employees who are hired into those positions are actually doing the bilingual work, but they're not actually getting paid for the language skills specialization that they have. So, what this is designed to do is make sure, number one, that CMS is in fact actually getting the bilingual pay supplement on time. And number two, having CMS publicize exactly what they want those language skills to be so that they can potentially even be fulfilled if CMS doesn't have testing capabilities or is delayed, that you can also get certification through a community college that meets the same standards that CMS would require linguistically so that this will make it easier to actually recruit people into these bilingual positions through demonstrated language competency."

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Ammons: "And it says in the Bill that it would allow for pre-approved third parties. Who is the pre-approved third parties outside of ISBE?"

Mazzochi: "Yeah, that's going to be set... this is going to... the third party is going to be selected by the... the designated testing program will be selected by the CMS director and that will also include Illinois community colleges who can confirm language according to the standards that CMS sets."

Ammons: "And if the third party... the third party has to be approved by the department though."

Mazzochi: "Yes."

Ammons: "The department shall issue standards for demonstrating linguistic competency. Don't they already have standards for that?"

Mazzochi: "Correct. And then on page four of the legislation, it has the Department shall be issuing the standards for demonstrating linguistic competence. And then the department shall authorize community colleges in diverse regions throughout the state to pre-test and certify linguistic ability. And I hope that, if this pilot program works out well, that they will expand it to as many of our community colleges as possible."

Ammons: "And so, this is a pilot program for how long?"

Mazzochi: "The request is to have them put this in place by 2023/2024."

Ammons: "Thank you for clarifying that."

Speaker Evans: "Representative Mazzochi to close."

Mazzochi: "Thank you. This is an area where we are actually going to be rewarding people who are engaged in bilingual work. We

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are going to make it easier to fill these bilingual positions. And we are also going to ensure that, where we do need to have more of an equity representation, we are actually able to achieve this in a positive way. So, for that reason, I would urge an 'aye' vote, notwithstanding the fact that the department has yet to get back with the racial equity notes."

Speaker Evans: "Attention, Members. Representative Mazzochi moves to waive the notes inapplicable. A roll call vote is required. All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. All voted who wish? All voted who wish? All voted who wish? Mr. Clerk."

Clerk Bolin: "Representative Caulkins."

Caulkins: "Yes."

Clerk Bolin: "Representative Caulkins votes 'yes'. Representative Gordon-Booth."

Gordon-Booth: "No."

Clerk Bolin: "Representative Gordon-Booth votes 'no'. Representative Guerrero-Cuellar."

Guerrero-Cuellar: "Yes."

Clerk Bolin: "Representative Guerrero-Cuellar votes 'yes'. Representative Halbbrook."

Halbrook: "Yes."

Clerk Bolin: "Representative Halbbrook votes 'yes'. Representative Miller."

Miller: "Yes."

Clerk Bolin: "Representative Miller votes 'yes'. Representative Morrison."

Morrison: "Yes."

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Clerk Bolin: "Representative Morrison votes 'yes'. Representative Niemerg."

Niemerg: "Yes."

Clerk Bolin: "Representative Niemerg votes 'yes'. Representative Wilhour."

Wilhour: "Yes."

Clerk Bolin: "Representative Wilhour votes 'yes'."

Speaker Evans: "Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, with 79 voting 'aye', 8 voting 'nay', 3 voting 'present', the note is ruled inapplicable. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "Nothing further, Mr. Speaker."

Speaker Evans: "Third Reading. Continuing under page 12, under the Order of House Bills-Second Reading, we have House Bill 4772, Representative McLaughlin. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4772, a Bill for an Act concerning local government. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1 is offered by Representative McLaughlin."

Speaker Evans: "Representative McLaughlin."

McLaughlin: "Thank you, Mr. Speaker. This is a Bill that goes for counties to go from design-bid-build to design-build. It mimics a Bill that was passed unanimously last year. The objective here is to save costs and improve efficiencies for county, hence saving taxpayers money. So, I ask for an 'aye' vote to move it to Third."

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Speaker Evans: "Representative McLaughlin moves adoption of Floor Amendment #1. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Evans: "Third Reading. Continuing on page 13, under the Order of House Bills-Second Reading, we have House Bill 4973, Representative Delgado. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4973, a Bill for an Act concerning regulation. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Evans: "Third Reading. Continuing on page 13, we have House Bill 5080, Representative Halpin. Out of the record. Continuing on page 16, under the Order of House Bills-Second Reading, we have House Bill 5456, Representative Mazzochi. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 5456, a Bill for an Act concerning health. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Evans: "Third Reading. Continuing on page 16, we have House Bill 5458, Representative Halpin. Out of the record. Continuing on page 16, we have House Bill 5513, Representative Gonzalez. Out of the record. Returning to page 7, under the Order of House Bills-Second Reading, we have House Bill 4265, Representative Hernandez, presented by Representative Gonzalez. Mr. Clerk, please read the Bill."

Clerk Bolin: "House Bill 4265, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee

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Amendments. Floor Amendment #2 is offered by Representative Barbara Hernandez."

Speaker Evans: "Representative Gonzalez to explain the Amendment."

Gonzalez: "The Amendment just simply changes this Bill's implementation date from academic year 2022-2023 to academic year 2023-2024."

Speaker Evans: "Representative Gonzalez moves the adoption of Floor Amendment #2. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "No further Amendments but a fiscal note has been requested on the Bill, as amended, and has not been filed."

Speaker Evans: "Please hold this Bill on the Order of Second Reading. The Clerk is in receipt of Motions in Writing to waive the posting requirement for several Bills. If there is leave, we will take these Motions together in one Motion. Is there leave? Leave is granted. Leader Harris on the Motion."

Harris: "Speaker, I move the posting requirements be waived so the following Bills can be heard this week. In Health Care Access & Affordability, Committee Amendment 2, House Bill 5013. To Approp-Public Safety, House Bill 4414 and House Bill 5050. To Approp-General Services, House Bills 4721, 4373, 4768, 3229, 5010, 4167, 4613, 4587, 5087, and 45... I'm sorry, 4315. To Approp-Higher Ed, House Bills 1812, 4205, 5358, 4361, and 4720."

Speaker Evans: "Leader Harris has moved to waive the posting requirements. All those in favor say 'aye'; all those opposed

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say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the posting requirements are waived. Mr. Clerk, what is the status of Consent Calendar-Second Reading-Second Day?"

Clerk Hollman: "Consent Calendar-Second Reading-Second Day. The following Bills have been removed today. House Bill 3303 was removed. House Bill 4690 was removed. House Bill 4813 was removed. House Bill 4922 was removed. House Bill 5171 was removed. And House Bill 5555 was removed. All other Bills have been read a second time previously."

Speaker Evans: "Third Reading. Chair recognizes Representative Collins."

Collins: "Thank you, Chairman... Speaker. During Women's History Month, we need to remember the women... that women are still making history every day. Today we are celebrating our esteemed colleague and history maker Deputy Majority Leader Mary E. Flowers. Leader Flowers was born in Mississippi but grew up in Chicago. Her family participated in the Great Migration, when an estimated 6 million black Americans moved from south to urban centers in the northern states for a better life and more opportunities. Still Flowers and her family faced discrimination, leading her toward a career of fighting for marginalized groups as a public servant. Leader Flowers was mentored by another trailblazer, Chicago's first black mayor and former Congressman, Harold Washington. She began her political career volunteering for his campaigns, and eventually he asked her to run to present... to represent the 31st District. With Washington's endorsement, she was elected State Representative in 1984 and began serving in 1985. She is Illinois' longest serving African American



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lawmaker and the most senior Member in the House. Whether it's fighting for rights and resources for pregnant and postpartum women or passing Illinois' first major HMO reform in 1999, Flowers continued to work towards a more effective and equitable health care system in Illinois. Leader Flowers helped to pave the way for every woman in this chamber and is an inspiration to young women, particularly young women of color in Illinois. I do have a pleasure of serving with Leader Flowers. And so, I just want to ask everyone to give her a round of applause. Thank you."

Speaker Evans: "Mr. Clerk, Agreed Resolutions."

Clerk Bolin: "Agreed Resolution. House Resolution 698, offered by Representative Robinson."

Speaker Evans: "Leader Greenwood moves for the adoption of the Agreed Resolutions. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Agreed Resolutions are adopted. Leader Batinick is recognized."

Batinick: "Thank you, Mr. Speaker. Upon the conclusion of Session today, the Republicans request an immediate press conference... I mean caucus in room... in our old caucus room, folks. Not the big one, the small one. Thank you."

Speaker Evans: "Leader Greenwood is recognized."

Greenwood: "Thank you, Mr. Speaker. The Democrats will caucus immediately upon adjournment in Room 114. In Room 114. Thank you."

Speaker Evans: "And now, allowing perfunctory time for the Clerk, Leader Greenwood moves that the House stand adjourned until Thursday, March 3, at the hour of 12:30 p.m. All those in

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favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the House stands adjourned."

Clerk Hollman: "House Perfunctory Session will come to order. Introduction and First Reading of House Bills. House Bill 5713, offered by Representative Stuart, a Bill for an Act concerning appropriations. House Bill 5714, offered by Representative Ammons, a Bill for an Act concerning appropriations. House Bill 5715, offered by Representative Swanson, a Bill for an Act concerning State government. First Reading of these House Bills. Introduction and First Reading of Senate Bills. Senate Bill 3792, offered by Representative Elik, a Bill for an Act concerning education. First Reading of this Senate Bill. Second Reading of House Bills. House Bill 4365, a Bill for an Act concerning education. Senate (sic-House) Bill 4728, a Bill for an Act concerning education. Correction, both were House Bills. House Bill 4365, a Bill for an Act concerning education. And House Bill 4728, a Bill for an Act concerning education. House Bill 82, a Bill for an Act concerning education. House Bill 209, a Bill for an Act concerning health. House Bill 378, a Bill for an Act concerning finance. House Bill 448, a Bill for an Act concerning revenue. House Bill 2367, a Bill for an Act concerning State government. House Bill 2382, a Bill for an Act concerning healthy food access. House Bill 2423, a Bill for an Act concerning regulation. House Bill 2767, a Bill for an Act concerning safety. House Bill 3067, a Bill for an Act concerning safety. House Bill 3089, a Bill for an Act concerning finance. House Bill 3124, a Bill for an Act

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concerning transportation. House Bill 3125, a Bill for an Act concerning regulation. House Bill 3220, a Bill for an Act concerning government. House Bill 3296, a Bill for an Act concerning education. House Bill 3321, a Bill for an Act concerning government. House Bill 3386, a Bill for an Act concerning safety. House Bill 3501, a Bill for an Act concerning agriculture. House Bill 3717, a Bill for an Act concerning fish. House Bill 3749, a Bill for an Act concerning government. House Bill 3898, a Bill for an Act concerning employment. House Bill 3919, a Bill for an Act concerning transportation. House Bill 4071, a Bill for an Act concerning children. House Bill 4093, a Bill for an Act concerning safety. House Bill 4104, a Bill for an Act concerning criminal law. House Bill 4116, a Bill for an Act concerning employment. House Bill 4166, a Bill for an Act concerning criminal law. House Bill 4179, a Bill for an Act concerning human rights. House Bill 4201, a Bill for an Act concerning education. House Bill 4203, a Bill for an Act concerning education. House Bill 4215, a Bill for an Act concerning employment. House Bill 4230, a Bill for an Act concerning transportation. House Bill 4237, a Bill for an Act concerning animals. House Bill 4246, a Bill for an Act concerning education. House Bill 4247, a Bill for an Act concerning education. House Bill 4248, a Bill for an Act concerning civil law. House Bill 4267, a Bill for an Act concerning education. House Bill 4268, a Bill for an Act concerning education. House Bill 4281, a Bill for an Act concerning business. House Bill 4303, a Bill for an Act concerning education. House Bill 4304, a Bill for an Act concerning State government. House Bill 4306, a Bill for an

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Act concerning State government. House Bill 4324, a Bill for an Act concerning regulation. House Bill 4326, a Bill for an Act concerning local government. House Bill 4343, a Bill for an Act concerning public aid. House Bill 4357, a Bill for an Act concerning finance. House Bill 4358, a Bill for an Act concerning safety. House Bill 4384, a Bill for an Act concerning finance. House Bill 4392, a Bill for an Act concerning State government. House Bill 4430, a Bill for an Act concerning regulation. House Bill 4462, a Bill for an Act concerning regulation. House Bill 4470, a Bill for an Act concerning business. House Bill 4500, a Bill for an Act concerning business. House Bill 4501, a Bill for an Act concerning regulation. House Bill 4526, a Bill for an Act concerning regulation. House Bill 4543, a Bill for an Act concerning State government. House Bill 4545, a Bill for an Act concerning public aid. House Bill 4547, a Bill for an Act concerning revenue. House Bill 4548, a Bill for an Act concerning education. House Bill 4552, a Bill for an Act concerning health. House Bill 4556, a Bill for an Act concerning health. House Bill 4564, a Bill for an Act concerning health. House Bill 4590, a Bill for an Act concerning transportation. House Bill 4595, a Bill for an Act concerning regulation. House Bill 4603, a Bill for an Act concerning State government. House Bill 4606, a Bill for an Act concerning State government. House Bill 4607, a Bill for an Act concerning revenue. House Bill 4609, a Bill for an Act concerning State government. House Bill 4614, a Bill for an Act concerning transportation. House Bill 4620, a Bill for an Act concerning State government. House Bill 4625, a Bill for

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an Act concerning human rights. House Bill 4627, a Bill for an Act concerning civil law. House Bill 4629, a Bill for an Act concerning regulation. House Bill 4645, a Bill for an Act concerning health. House Bill 4647, a Bill for an Act concerning regulation. House Bill 4658, a Bill for an Act concerning regulation. House Bill 4662, a Bill for an Act concerning regulation. House Bill 4674, a Bill for an Act concerning regulation. House Bill 4676, a Bill for an Act concerning regulation. House Bill 4696, a Bill for an Act concerning State government. House Bill 4703, a Bill for an Act concerning regulation. House Bill 4706, a Bill for an Act concerning regulation. House Bill 4707, a Bill for an Act concerning criminal law. House Bill 4711, a Bill for an Act concerning safety. House Bill 4715, a Bill for an Act concerning regulation. House Bill 4716, a Bill for an Act concerning education. House Bill 4717, a Bill for an Act concerning transportation. House Bill 4724, a Bill for an Act concerning education. House Bill 4725, a Bill for an Act concerning regulation. House Bill 4731, a Bill for an Act concerning State government. House Bill 4742, a Bill for an Act concerning education. House Bill 4763, a Bill for an Act concerning regulation. House Bill 4769, a Bill for an Act concerning regulation. House Bill 4785, a Bill for an Act concerning local government. House Bill 4786, a Bill for an Act concerning civil law. House Bill 4795, a Bill for an Act concerning safety. House Bill 4818, a Bill for an Act concerning safety. House Bill 4820, a Bill for an Act concerning local government. House Bill 4848, a Bill for an Act concerning liquor. House Bill 4869, a Bill for an Act

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concerning finance. House Bill 4870, a Bill for an Act concerning finance. House Bill 4871, a Bill for an Act concerning revenue. House Bill 4872, a Bill for an Act concerning public employee benefits. House Bill 4886, a Bill for an Act concerning education. House Bill 4890, a Bill for an Act concerning regulation. House Bill 4899, a Bill for an Act concerning transportation. House Bill 4902, a Bill for an Act concerning civil law. House Bill 4904, a Bill for an Act concerning criminal law. House Bill 4939, a Bill for an Act concerning civil law. House Bill 4941, a Bill for an Act concerning regulation. House Bill 4948, a Bill for an Act concerning regulation. House Bill 4964, a Bill for an Act concerning courts. House Bill 4988, a Bill for an Act concerning safety. House Bill 4994, a Bill for an Act concerning education. House Bill 5004, a Bill for an Act concerning State government. House Bill 5014, a Bill for an Act concerning State government. House Bill 5032, a Bill for an Act concerning education. House Bill 5049, a Bill for an Act concerning State government. House Bill 5062, a Bill for an Act concerning education. House Bill 5071, a Bill for an Act concerning business. House Bill 5072, a Bill for an Act concerning criminal law. (sic-House Bill 5078, a Bill for an Act concerning transportation.) House Bill 5080, a Bill for an Act concerning public employee benefits. House Bill 5102, a Bill for an Act concerning local government. House Bill 5105, a Bill for an Act concerning transportation. House Bill 5108, a Bill for an Act concerning finance. House Bill 5110, a Bill for an Act concerning education. House Bill 5128, a Bill for an Act concerning regulation. House Bill 5131, a

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Bill for an Act concerning civil law. House Bill 5142, a Bill for an Act concerning regulation. House Bill 5161, a Bill for an Act concerning finance. House Bill 5176, a Bill for an Act concerning education. House Bill 5184, a Bill for an Act concerning veterans. House Bill 5185, a Bill for an Act concerning State government. House Bill 5186, a Bill for an Act concerning State government. House Bill 5193, a Bill for an Act concerning education. House Bill 5194, a Bill for an Act concerning regulation. House Bill 5196, a Bill for an Act concerning health. House Bill 5204, a Bill for an Act concerning wildlife. House Bill 5220, a Bill for an Act concerning regulation. House Bill 5222, a Bill for an Act concerning State government. House Bill 5240, a Bill for an Act concerning education. House Bill 5246, a Bill for an Act concerning civil law. House Bill 5256, a Bill for an Act concerning State government. House Bill 5261, a Bill for an Act concerning regulation. House Bill 5274, a Bill for an Act concerning State government. House Bill 5282, a Bill for an Act concerning State government. House Bill 5286, a Bill for an Act concerning business. House Bill 5305, a Bill for an Act concerning regulation. House Bill 5315, a Bill for an Act concerning education. House Bill 5326, a Bill for an Act concerning business. House Bill 5363, a Bill for an Act concerning local government. House Bill 5368, a Bill for an Act concerning local government. House Bill 5369, a Bill for an Act concerning transportation. House Bill 5385, a Bill for an Act concerning State government. House Bill 5386, a Bill for an Act concerning natural resources. House Bill 5395, a Bill for an Act concerning business. House Bill 5407, a Bill

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for an Act concerning safety. House Bill 5412, a Bill for an Act concerning employment. House Bill 5418, a Bill for an Act concerning State government. House Bill 5441, a Bill for an Act concerning criminal law. House Bill 5447, a Bill for an Act concerning public employee benefits. House Bill 5454, a Bill for an Act concerning regulation. House Bill 5458, a Bill for an Act concerning public employee benefits. House Bill 5465, a Bill for an Act concerning regulation. House Bill 5490, a Bill for an Act concerning criminal law. House Bill 5500, a Bill for an Act concerning education. House Bill 5502, a Bill for an Act concerning local government. House Bill 5506, a Bill for an Act concerning education. House Bill 5513, a Bill for an Act concerning State government. House Bill 5525, a Bill for an Act concerning criminal law. House Bill 5532, a Bill for an Act concerning revenue. House Bill 5534, a Bill for an Act concerning regulation. House Bill 5543, a Bill for an Act concerning State government. House Bill 5549, a Bill for an Act concerning health. House Bill 5552, a Bill for an Act concerning education. House Bill 5564, a Bill for an Act concerning finance. House Bill 5566, a Bill for an Act concerning safety. House Bill 5568, a Bill for an Act concerning State government. Second Reading of these House Bills. They'll be held on the order of Second Reading. There being no further business, the House Perfunctory Session will stand adjourned."