

STATE OF ILLINOIS
102nd GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES
TRANSCRIPTION DEBATE

43rd Legislative Day

5/27/2021

Clerk Hollman: "House Perfunctory Session will come to order. Committee Reports. Representative Harris, Chairperson from the Committee on Rules reports the following action taken on May, 27, 2021: recommends be adopted, referred to the floor is Floor Amendment(s) 5 to Senate Bill 693, Floor Amendment(s) 3 to Senate Bill 1833, Floor Amendment 4(s) to Senate Bill 1847."

Speaker Ramirez: "The House will be in order. And Members will be in their chairs. We shall be led in prayer today by Lee Crawford, the Pastor of the Cathedral of Praise Christian Center in Springfield. Members and guests are asked to refrain from starting their laptops, turn off all their cell phones, and rise up for the invocation and for the Pledge of Allegiance."

Pastor Crawford: "Let us pray. Most gracious and sovereign God, the author and the finisher of our faith, the giver and sustainer of our life. The God of all power and might, wisdom and justice. It is through you, oh God, that authority is rightly administered, laws are enacted, and judgements are decreed. God, assist us today with your spirit of counsel and fortitude. May your blessing be upon this august Assembly, the Speaker of this House, its Leaders, its Members, its staff. God, may they always seek the ways of righteousness, the ways of justice, the ways of mercy and compassion. I pray that they be enabled by your powerful protection and infinite wisdom, to be led by you. That they may lead with great strength, honesty, and integrity. This we pray, Amen."

Speaker Ramirez: "We will be led in the Pledge of Allegiance today by Representative Reick."

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Reick - et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

Speaker Ramirez: "Roll call for Attendance. Leader Ammons is recognized to report any excused absences on the Democratic side of the aisle."

Ammons: "Thank you, Madam Speaker. And you look lovely today. I am standing to report the absence of Representative Jones, excused today."

Speaker Ramirez: "Leader Welter is recognized to report any excused absences on the Republican side of the aisle."

Welter: "Madam Speaker, let the record reflect that all Republicans are present and ready to work."

Speaker Ramirez: "Have all recorded themselves who wish? Mr. Clerk, take the record. There being 117 Members answering to the roll call, a quorum is present. Mr. Clerk, Committee Reports."

Clerk Hollman: "Committee Reports. Representative Mah, Chairperson for the Committee on Health Care Licenses reports the following committee action May 27, 2021: recommends be adopted is the Motion to Concur with Senate Amendment 1 to House Bill 214. Representative Gong-Gershowitz, Chairperson from the Committee on Immigration & Human Rights reports the following committee action on May 27, 2021: do pass Short Debate is Senate Bill 2662. Representative Moeller, Chairperson for the Committee on Human Services reports the following committee action on May 27, 2021: recommends be adopted is House Resolution 275. Representative Rita,

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Chairperson from the Committee on Executive reports the following committee action on May 27, 2021: do pass as amended Short Debate is Senate Bill 642. Introduction of Resolutions. House Resolution 344, offered by Representative Harper; House Resolution 346, offered by Representative Hirschauer; House Resolution 352, offered by Representative Rita, are referred to the Rules Committee. Introduction and First Reading of Senate Bills. Senate Bill 2800, offered by Speaker Welch, a Bill for an Act concerning appropriations. First Reading of this Senate Bill."

Speaker Ramirez: "Members, an announcement. This is a reminder of House Rule 51.5. Please remember to wear a face covering that covers the nose and mouth, except for when necessary for eating or drinking. This includes when speaking on the microphone at your desk and prior to the start of Session. Again, please remember to wear a face covering, including while speaking on the microphone, as pursuant to House Rule 51.5. Thank you. Representative Mason, for what reason do you rise?"

Mason: "A point of personal privilege, Madam Speaker."

Speaker Ramirez: "Please proceed."

Mason: "Thank you. Ladies and Gentlemen of the House, back at home in my district in Winthrop Harbor, we are celebrating the retirement of Winthrop Harbor Police Chief Joel Brumlik. Joel joined our police force in May of 1997 and has served ever since. During his tenure, he has done amazing work for our district. He has addressed staffing needs, and he has instilled in every member the value of respecting diversity, providing equitable services, and placing public service over

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self. His leadership has been essential to the Village of Winthrop Harbor becoming a family friendly and desiring... desirable place to live. So, we wish Chief Brumlik and his wife Cindy, his children and grandchildren, all the best. And I'm sorry I couldn't be there at the celebration, but I ask this Body to give him a round of applause and thank him for his service."

Speaker Ramirez: "We are certainly thankful for his service. Thank you, Representative. Representative Zalewski, for what reason do you rise?"

Zalewski: "A point of personal privilege, Madam Speaker."

Speaker Ramirez: "Please proceed."

Zalewski: "I also have a chief retiring in my district, Chief Tom Weitzel. He's ending a 30 year career in law enforcement. He is a standout police chief. His long career includes tenures as President of the Illinois Chiefs of Police Association. He started as a beat cop. He was shot in the line of duty and survived. He's going on to retirement, hopefully to enjoy it. I would... we filed a Resolution a couple days ago, House Resolution 328, in his honor. It's been adopted. So, I just... for the Body to honor his service, appreciate their votes, and wanted to take the time via floor remarks to honor the career of Chief Tom Weitzel. Thank you, Madam Speaker."

Speaker Ramirez: "Thank you, Representative. We also honor him. Representative Bos, for what reason do you rise?"

Bos: "A point of personal privilege."

Speaker Ramirez: "You may proceed."

Bos: "Thank you, Chair. I rise today to speak to an issue that impacts every single Member of this Assembly. In the last

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campaign cycle, I watched the TV ads, I saw the flyers, in mail, e-mail, newsletters, I heard the speeches, all promising the same thing, change, ethics reform, anti-corruption. And yet, here we are, just days away from this end of Session, and we have done nothing. Many incredible bipartisan Bills to combat these issues were filed, few were ever heard in committee. And as far as I can tell, only one ever made it out of this House. As a freshman Legislator, sitting there on the House Floor watching as the king of Illinois corruption fell off of his throne, and to listening to the promise of a new day, I thought maybe this is it. Maybe, finally we're going to do something about this. But what has actually changed? What have we done to end the cycle of corruption and make sure that it can never happen again? How many more Illinois Legislators need to end up in jail or under indictment before we step up and say no more? We should be better than this, our state deserves better than this, our communities deserve better than this. And every single person who read your promise, cast a vote for you, and put their hope in your message that this year things were going to be different, they deserve better. We don't have much time left this Session. And I'm aware that there's a number of shell Bills sitting out there that could easily turn into something to help fix this problem. Let's work together and do what we were sent here to do and once and for all put an end to this cycle of corruption that has plagued this state for generations."

Speaker Ramirez: "Under the order of Resolutions, we have House Resolution 305, offered by Representative Haas. Mr. Clerk."

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Clerk Bolin: "House Resolution 305. Be it

RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE ONE HUNDRED SECOND GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that we declare May 29, 2021 as 'Brigadier General Thomas V. Draude Day' in the State of Illinois."

Speaker Ramirez: "Representative Haas is recognized."

Haas: "Thank you. Tom Draude is 1958 graduate of St. Patrick's Central High School, now known as Bishop McNamara High School in Kankakee, which is in my district. He graduated with my father, as they were classmates at St. Pat's, and remain friends to this day. Tom Draude is also a 1962 graduate of the U.S. Naval Academy. He has had a distinctive military career, serving two terms... two tours in Vietnam, and served as Assistant Division Commander, First Marine Division in Operation Desert Storm. General Tom Draude retired from the Marine Corps in 1993 as a Brigadier General, and then served as the Director of Public Affairs for the Marines. He also served as the President and CEO of the Marine Corps University Foundation in Quantico, Virginia, from which he is currently retired. He has extensive leadership experience and has a reputation for motivating and teaching others. He currently serves as an adjunct faculty member at the University of South Florida in Tampa, teaching courses on the Vietnam War and the U.S. military war doctrine. General Draude has received numerous recognitions and awards throughout his career. Some of which include, two awards of the Silver Star Medal, the Purple Heart Award, the Combat Action Ribbon, the Vietnamese Cross of Gallantry Medal with Palm, Army Commendation Medal, the Vietnamese Cross of Gallantry with Bronze Star, the

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Vietnamese Honor Medal First Class, Meritorious Service Medal, awarded to him two times, defense Distinguished Service Medal, and numerous recognitions and awards with commendation for valorous actions in direct contact with the enemy. That include the Naval Commendation with Medal of Combat Valor, the Bronze Star Medal with Combat Valor, the Legion of Merit Medal with Combat Valor, and the Naval Distinguished Service Medal, after 30 and a half years of active service. It's so often that we honor and recognize our war heroes at the time of their death or after the time of their death. So, I think it's so important that... very appropriate that we honor General Draude on the 25th of May, when he will be recognized in our community of Kankakee at the Historical Society, where they will be having many artifacts of his war career on display from the 25th until Veterans Day. So, if any of you are in our community, please stop by and see that. But he will be recognized on the 25th, and I'm asking that we recognize him on that day and honor him with making that day General Draude Day. Thank you."

Speaker Ramirez: "Representative Haas moves for the adoption of House Resolution 305. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Resolution is adopted. Thank you. Proceed to the Order of Senate Bills on Third Reading. On page 2 of the Calendar, under Third Readings, we have Senate Bill 104, offered by Representative Zalewski. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 104, a Bill for an Act concerning hospitality. Third Reading of this Senate Bill."

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Speaker Ramirez: "Representative Zalewski is recognized."

Zalewski: "Thank you, Madam Speaker. Senate Bill 104 is a joint effort to help our hospitality industry with extension of cocktails to go, adding wine to the types of drinks that can be included in cocktails to go. And then we also allow for incentives for vaccination by permitting bars to offer a free drink if people show their proof of vaccination. So, I would ask for an 'aye' vote."

Speaker Ramirez: "Representative Gong-Gershowitz for further discussion. Representative Wheeler for further discussion."

Wheeler: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "He indicates that he will."

Wheeler: "Mike, we talked about this Bill in committee. I just want to make sure people are aware of what your ultimate goal for part of this Bill is. This has to do... obviously some follow up stuff regarding cocktails to go, which are all understandable, agreed to activities here. But one of the important elements you trying to get is get more people vaccinated. Isn't that right?"

Zalewski: "Correct."

Wheeler: "And you're doing that by actually allowing establishments who want to participate, in a program where they can offer a free alcoholic beverage to someone who can demonstrate that they have gotten a vaccine recently, right?"

Zalewski: "Correct."

Wheeler: "What's the period of time that that's going to work for, Mike?"

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Zalewski: "I'm going to check for you right now, Keith. If you have a suggested period of time that you think I can answer yes to that would be incredibly helpful."

Wheeler: "My notes might explain June 10, 2021 to July 10 of 2021."

Zalewski: "That sounds incredibly accurate."

Wheeler: "Okay. I just wanted people to understand, this is actually has... it's not just cocktails to go. This actually has a little bit of help in our pandemic recovery process. Is it a shot for a shot? Is that how we're looking at it, Mike?"

Zalewski: "A shot for a shot, a shot and a beer. It's got many permutations, but it's designed to help people get vaccinated."

Wheeler: "Well in this case, I say let's give it a shot. Thanks, Mike."

Zalewski: "Thank you, Sir."

Speaker Ramirez: "For further discussion, Representative Demmer is recognized."

Demmer: "Thank you, Madam Speaker. To the Bill. I didn't know I'd have to follow that witty remark by Representative Wheeler. But I just rise in support of the Bill. I think this is a great initiative to really do two things that are important in our communities right now. One, is to support the food and beverage industry, these restaurants and bars that were so dramatically impacted over the course of the last year and are now starting to reopen their doors, to invite people back in to your local watering hole to see friends and family and neighbors get together once again. This is a great way to do that. And also, at the same time, is promoting an important

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public health initiative of promoting vaccination for wider parts of their community. I encourage folks to take advantage of this opportunity, get vaccinated, visit your favorite bar or restaurant, get a free drink, and toast and ring in what can be a return to a lot more normal situations. So, thank you for offering this Bill today, Representative. And I encourage a 'yes' vote."

Speaker Ramirez: "Representative Zalewski to close."

Zalewski: "Thank you, Madam Speaker. It's genuinely nice to have bipartisan support on this. I appreciate the remarks of the previous speakers, and I would ask for an 'aye' vote."

Speaker Ramirez: "The question is, 'Shall Senate Bill 104 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Frese, Sommer, Tarver, Ugaste. Have all voted who wish? On this question, there being 108 voting in 'favor', 6 voting 'against', 1 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Members, again, please remember to wear a face covering that covers the nose and mouth, except for when necessary for eating or drinking. This includes when speaking on the microphone at your desk and prior to the start of Session. Representative Cassidy is recognized."

Cassidy: "Point of personal privilege."

Speaker Ramirez: "You may proceed."

Cassidy: "So, for many of us who have been around a minute, this spring Session has been missing a long-time member of our family. Many of you know and work closely with Matt Jones, who represents the Appellate Prosecutor's Office. But he has

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been a part of this family for much longer than that. I first met him as a staffer. He is one of the most well-thought-of humans that works in this building, and he and his family are facing the greatest challenge of their lifetime. During Session this year... during the spring Session this year, Matt was diagnosed with glioblastoma, a very aggressive and rare and challenging form of brain cancer. Several of you have contributed to the GoFundMe account that has been set up to help his family with the costs associated with accessing the experimental treatments that we hope will extend his life and keep him part of our family much longer. Sandy and Matt are here today. They're in the hallway on our side. He has just finished his first round of radiation. He looks and feels great. He's so excited to be back in the building with us. And I just want us all to take a moment, send a prayer up for Sandy and Matt and their kids. If you haven't already contributed, please do so. The generosity of this family is amazing. We've raised over \$43 thousand to help them with the expenses of travel and... he's right outside, is what Tim's telling me. They were going to be sitting in the hallway. But they would love to see you and say hi and thank you all for your generosity and love and support. I am so thrilled to have gotten to see him today and to know that he is going to conduct his annual end of Session ritual of a quiet walk around the building visiting the statues and saying goodbye to the building for the spring. And this is our chance to show our love to Matt. Thank you all for the time."

Speaker Ramirez: "Representative Carroll, for what reason do you rise?"

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Carroll: "Thank you very much, Madam Chair. And you look great up there. Point of personal privilege."

Speaker Ramirez: "You may proceed."

Carroll: "I would like to wish my Senate mate, bald caucus member, Bob Morgan, a very happy birthday today. So, happy birthday, Bob."

Speaker Ramirez: "Happy birthday, Rep Morgan. Representative Mah, for what reason do you rise?"

Mah: "Point of personal privilege."

Speaker Ramirez: "You may proceed."

Mah: "Thank you, Madam Speaker. Since we're still in the month of May, we're going to continue our celebration of Asian American and Pacific Islander Heritage Month. And as a treat to everyone in the chamber this afternoon, we have Indian desserts in the breakroom. They are called Gulab Jamun. They're milk sweets. So, they're little balls of delicious goodness from a locally owned Asian business, Gateway to India, which is right here in Springfield. And so, I hope that you'll go enjoy yourselves and experience this delicious treat. Thank you so much."

Speaker Ramirez: "Thank you, Representative. We will continue on page 2 of the Calendar. Under Third Reading, we have Senate Bill 84, offered by Representative Spain. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 84, a Bill for an Act concerning property. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Spain is recognized."

Spain: "Thank you, Madam Speaker. And before I present this Bill, I would like to thank Representative Cassidy for recognizing

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Matt Jones. And, Matt, if you're still out there in the hallway, I'll be coming out to see you soon. Matt Jones is my constituent. And he is one of the smartest, most dedicated leaders in government that I've ever met. And specifically, for all of us who work here in Springfield, you've probably been greatly benefitted by the knowledge and expertise of Matt Jones, with how this building works, when it's working at its best. I remember when I started coming to the Capitol it was Matt Jones who gave me the insider's tour and let me know how Bills are drafted, how the workings of LRB would proceed, where would be the best places in the Capitol to put my head down and get some work done, where would be the best places to find a restroom break. And I just can't thank Matt enough. He is a fighter. He is part of an incredible family with Sandy and Ben and Emmy. And I just know that we're all praying for Matt and his family and looking forward to seeing him back here at the Capitol full time. Madam Speaker, Senate Bill 84 is a land transfer Bill that does several different things in Peoria County. There is a component of this Bill that transfers land for a public trail in Kane County. We make available the opportunity for an innovative partnership for a drug treatment center. And in Lee County, we allowed the use of previously land owned by the State of Illinois for a developmental disability center. There are no opponents to this Bill, all three very good initiatives. And I encourage an 'aye' vote. Thank you."

Speaker Ramirez: "Thank you, Representative. The question is, 'Shall Senate Bill 84 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who

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wish? Have all voted who wish? Have all voted who wish? On this question, there are 114 voting in 'favor', 0 voting 'against', and 2 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. On page 3 of the Calendar, under Third Reading, we have Senate Bill 154, offered by Representative Kifowit. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 154, a Bill for an Act concerning Housing. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Kifowit is recognized."

Kifowit: "Thank you, Madam Speaker. I present Senate Bill 154 today for the Body for consideration. Senate Bill 154 is a housing Bill, which allows individuals to retain their animal, their loved one that a lot of people are really connected to when they move into housing. Senate Bill 154 is, as you noticed, has multiple Amendments through working with many hours of stakeholders. And we have come to an agreement with the stakeholders at the table with this final Bill. So, I ask for your support."

Speaker Ramirez: "Is there any discussion? Representative Batinick is recognized."

Batinick: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "She indicates that she will. You may proceed."

Batinick: "Hey, Representative. Thank you. My understanding is, is that there wasn't complete agreement with this. I know we still have some opponents. Thank you for working on it, but can you say specifically what the Bill does? Is this requiring multi-family rental property owners to have... allow pets of certain kinds? What's... the path that it took, where did it

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end up? where did it start and what did you change to try and appease some of the opponents?"

Kifowit: "It started with a absolute mandate to allow as many pets as possible, with a minimum of 2 dogs and unlimited cats. Where we ended up is, a minimum of 1 dog, 2 cats that would be allowed. It started with an unlimited amount of weight and size for the animal. It ended with a compromise of, and I believe, 50 pounds for the animal, with regards to that. We have one opponent, as you mentioned, the rental owners. They were opposed because they wanted a waiver system. It was established that a waiver system would not be feasible, could not be implemented with regards to that. And it was also established that they are allowed to accommodate for medical conditions, such as asthma, which was their original concern. That is already current law. So, we did.. we pared it down a lot. We.. also, it was for all housing. So we pared it down to housing units under 500 square feet. This does not apply. We also excluded elderly housing and assisted housing. So, we've made a lot of concessions in this Bill."

Batinick: "Okay. Thank you. Thank you for clarifying that. There is still some sort of mandate I guess that guarantees it. I'm going to go ahead and just read this t-shirt that was given to me, I think it's going to be like Christmas over here, you'll see a little red, and you'll see a little green. So, thank you, Representative."

Kifowit: "Thank you."

Speaker Ramirez: "For further discussion, Representative Willis is recognized."

Willis: "Thank you, Madam Chair. Will the Sponsor yield?"

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Speaker Ramirez: "He indicates that he will."

Willis: "Representative, I appreciate the work you've done on it, and it certainly is a better Bill than it started out to be. But I do have one question. In mixed units, and there are many buildings that have certain units that are on subsidized housing and some that are full rent payers. Full rent payers, when they bring in a pet, they usually have to pay some kind of pet fee to be able to add a pet to their lease. Would those that are in the subsidized housing have to pay any type of pet fee or anything on that? Then that fee usually covers cleaning and damage that could inadvertently be done by the animal. Is that... what happens to that cost?"

Kifowit: "There is no change to that. If there's a cost now, there will continue to be a cost. They still have to maintain that all the standards of owning a pet, they need to maintain cleanup of the pet. And if there is fees, that those fees will still remain. There's no change to that."

Willis: "So, they would still... so even though their housing might be... their rent might be less... let's say there is a \$50 or usually sometimes it's a 1 month holding extra fee, that person on that type of housing would have to come up with that additional cost in order to bring their pet in?"

Kifowit: "We do not... we're not changing any of the management of the property. The management would.. if they do have a pet fee, they will continue with a pet fee."

Willis: "That's not what I'm asking. You're missing my point, I believe. Right now, people on subsidized housing cannot bring pets into buildings, correct?"

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Kifowit: "Right now, that individuals in certain types of housing are told that they cannot bring their pet with them, if they have to move into it. It's a complete ban."

Willis: "All right. But, if you are in a mixed use building, where you have some renters that pay full rent and some that pay subsidized rent or have reduced rent, who would pay the pet fee? That's what I'm asking. And where would that money come from to pay for the pet fee?"

Kifowit: "Representative, if the individual would like to bring their animal with them to their housing, they have to abide by the fees and the management that's already in the schedule. What this Bill does is allows them the opportunity to bring their animal, but they still have to abide by all the management rules and fees for that animal."

Willis: "Okay. Thank you for clarifying that. I appreciate it."

Speaker Ramirez: "There being no further discussion, the Chair recognizes the Sponsor to close. Representative Kifowit. Representative Kifowit to close."

Kifowit: "I ask for your support. Thank you, Members of the Body."

Speaker Ramirez: "The question is, 'Shall Senate Bill 154 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 63 voting in 'favor', 43 voting 'against', 1 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. On page 3 of the Calendar, Third Reading, we have Senate Bill 214, offered by Representative Mah. Mr. Clerk, please read the Bill."

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Clerk Bolin: "Senate Bill 214, a Bill for an Act concerning Regulation. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Mah is recognized."

Mah: "Thank you, Madam Speaker, Members of the Body. SB214 is a routine renewal of the Landscape Architect's Title Act. I know of no opposition. I ask for an 'aye' vote."

Speaker Ramirez: "There being no further discussion, the question is, 'Shall Senate Bill 214 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 117 voting in 'favor', 0 voting 'against', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Continuing on page 3 of the Calendar, under Third Reading, we have Senate Bill 225, offered by Representative Gonzalez. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 225, a Bill for an Act concerning State government. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Gonzalez is recognized."

Gonzalez: "SB225 says that the Secretary of State cannot share a facial recognition data with local, state, and federal law enforcement agencies if they're trying to enforce federal immigration law. I worked with Representative Keicher to get an Amendment in committee. I think will be amendable to everybody. And, yeah, I seek an 'aye' vote."

Speaker Ramirez: "Is there any discussion? Representative Keicher, please proceed."

Keicher: "Will the sponsor yield?"

Speaker Ramirez: "Indicates that he will."

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Keicher: "Excellent. Representative, thank you for working with us on this. As we talked a little bit in committee, I think we're going to have Members on our side be both up and down on this piece of legislation. And I'd just like to go over some of the modifications we'd agreed to, if that'd be all right? So, when we originally saw this, I pointed out a situation to you where we had a young girl who was sexually abused by her stepfather who was an Italian national. And as we understood the situation, the immigration authorities would have been charged with the duty to deport this individual so that he could face his sexual abuse crimes in Italy, correct?"

Gonzalez: "Yep."

Keicher: "And so, we drew a caveat and an exclusion in this so that, if immigration authorities are prosecuting a criminal offense, they will have access to the Social Security imaging data, correct?"

Gonzalez: "Yep, correct."

Keicher: "Okay. Thank you. And I appreciate you working with us to make this a better Bill."

Gonzalez: "Appreciate it."

Speaker Ramirez: "For further discussion, Representative Carroll is recognized."

Carroll: "Thank you, Madam Speaker. Just for the record, I will be voting 'present' due to a potential conflict of interest. Thank you."

Speaker Ramirez: "The Chair recognizes the Sponsor, Representative Gonzalez, to close."

Gonzalez: "I seek an 'aye' vote."

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Speaker Ramirez: "The question is, 'Shall Senate Bill 225 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Have all voted who wish? On this question... Clerk, please take the record. On this question, there are 65 voting in 'favor', 47 voting 'against', 1 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Mr. Clerk, Rules Report."

Clerk Bolin: "Representative Harris, Chairperson from the Committee on Rules reports the following committee action taken on May 27, 2021: recommends be adopted, Motion to Concur for Senate Amendment #1 to House Bill 2521."

Speaker Ramirez: "On page 3 of the Calendar, under Third Reading, we have Senate Bill 259, offered by Representative Burke. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 259, a Bill for an Act concerning civil law. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Burke is recognized."

Burke: "Thank you, Madam Speaker. Senate Bill 259 clarifies the law regarding petitions for relocation in divorce and parentage cases, while the case is pending. Meaning before a final allocation of parental responsibilities has been entered. This Bill would give a parent the right to bring a petition to allow relocation prior to the final allocation of parental responsibilities. It would be at the discretion of the court and looking at the best interest of the child standard. This did come out of committee unanimously. And I ask for your support, and happy to answer any questions."

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Speaker Ramirez: "The question is, 'Shall Senate Bill 259 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 100 voting in 'favor', 0 voting 'against', 1 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Continuing on page 3 of the Calendar, under Third Reading, we have Senate Bill 317, offered by Representative Terra Costa Howard. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 317, a Bill for an Act concerning State government. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Costa Howard is recognized."

Costa Howard: "Thank you, Madam Speaker. Senate Bill 317 adds our local parks to the definition of the unit of government for... to make them eligible for Illinois Tourism Bureau to the DCEO. I ask for an 'aye' vote."

Speaker Ramirez: "The question is, 'Shall Senate Bill 317'... the question is, 'Shall Senate Bill 317 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 117 voting in 'favor', 0 voting 'against', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. On page 3 of the Consent Calendar, Third Reading, we have Senate Bill 338, offered by Representative Zalewski. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 338, a Bill for an Act concerning civil law. Third Reading of this Senate Bill."

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Speaker Ramirez: "Representative Zalewski is recognized."

Zalewski: "Thank you, Madam Speaker. There is Amendments, if I'm not mistaken."

Clerk Bolin: "Floor Amendments 3 and 4 have been adopted."

Zalewski: "Okay. I guess we can do it then. All right. This is an unclaimed property omnibus that deals with the issue related to unclaimed property. The financial institutions along with the Treasurer's Office have reached an agreement on any number of technical changes. I know that there's concern over the... some of the lookback period, but other than that, this is an agreed Bill. So, I would ask for its passage."

Speaker Ramirez: "Is there any discussion? Representative Reick is recognized."

Reick: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "He indicates that he will. You may proceed."

Reick: "Mike, we talked about this in committee, and it's not necessarily fully agreed because the Chamber of Commerce has an objection to this Bill. Otherwise it's a pretty unobjectionable Bill, except for the fact that large corporations are required to file what are called negative reports that state we don't have any unclaimed property, end of sentence. The objection here is that it is burdensome. You know, I know that we've mentioned the fact that it's just a simple matter of doing an e-mail or something like that these days. We don't have Bob Cratchit sitting at a desk with a Scrivener's pen, making out these reports. But the fact remains is that, if year after year after year you have companies that are not holding unclaimed property, what would be the problem of making this say a five-year requirement,

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instead of just a one-year requirement for these corporations that have this big thing?"

Zalewski: "I won't speak for the Treasurer's Office, but my sense is on unclaimed property, generally, Steve, it takes them a few years to work through the company's ledgers and accounting to see what exactly exists. And they want... I mean, what I thought I heard Allen Mayer say in committee was, this is something that's nationally adopted as a national standard, and they don't see it as an issue."

Reick: "Well, Illinois has been deemed a leader in many Bills coming up these days, or these past couple weeks. We're a leader in this. We're a leader in that. Why can't we be a leader by saying these corporations that have negative, that don't have these things can be someone given an extended period of compliance? You know, I think we also discussed the fact that most of the companies that are subject to these negative reports are companies that are publicly traded, that have to file form 10-Ks with the Securities Exchange Commission and things like that. And having worked on a few SEC audit... sized audits in my younger days, much younger days, these are the kind of things that would show up as a note to a financial audit, unclaimed property and things like that. I'm wondering if there wasn't a possibility that, instead of these reports, the Treasurer's Office could refer to these filings, these 10-K filings with the SEC and find out the same information without them having to go to the trouble of them filing that report?"

Zalewski: "You asked Allen that question in committee. My recollection of his response is that this is, again, something

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they would prefer to do, given the perplexity of the issue and the idea that sometimes the filings you're referring to don't adequately describe the property. So, I can only defer to Allen. He's the expert here, but he seemed convinced that this was the appropriate way to go."

Reick: "I also listened to the arguments from the office in committee and found them somewhat unpersuasive. And based upon this objection, I would recommend a 'no' vote on this Bill. Thank you."

Speaker Ramirez: "There being no further discussion, the Chair recognizes the Sponsor, Representative Zalewski, to close."

Zalewski: "This is a simple technical cleanup Bill related to unclaimed property, notwithstanding the substantive critiques. I ask for an 'aye' vote."

Speaker Ramirez: "The question is, 'Shall Senate Bill 338 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 73 voting in 'favor', 43 voting 'against', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Leader Brady, for what reason do you seek recognition?"

Brady: "Point of personal privilege, please, Madam Speaker."

Speaker Ramirez: "You may proceed."

Brady: "Ladies and Gentlemen of the House, I just wanted to extend an invitation to you, back in my office, Room 314, in honor of the 50 year anniversary of Avanti's Italian Restaurant in Normal, are gondolas. The only problem is, it's first come,

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first serve. 314, and happy anniversary to a great Illinois business, Avanti's Italian Restaurant. Thank you."

Speaker Ramirez: "Lovely, 314 it is. Continuing on page 3 of the Calendar under Third Reading, we have Senate Bill 512, offered by Representative Morgan. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 512, a Bill for an Act concerning Health. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Morgan is recognized."

Morgan: "Thank you, Madam Speaker. Ladies and Gentlemen, this is... Senate Bill 512 is the Preventing Youth Vaping Act. Again, Preventing Youth Vaping. This is an initiative of the Illinois Attorney General's Office. As many of you recall, a few years ago we passed Tobacco 21, which prevented the sale of tobacco products to those under the age of 21. And ever since, the Illinois Attorney General's Office has been working to strengthen the enforcement to protect our youth who increasingly are turning to vaping and, frankly, encountering different addictions because of that. So, this is really a public safety Bill. I want to talk about a couple of things that it does. In particular, it's going to provide state level enforcement of violations of different safety standards and federal safety standards that already apply to tobacco products. It prevents the sale of adulterated e-cigarettes and the use of certain additives, one's we've seen in the press recently that have been harming people, youth included. It allows the Attorney General's Office to better enforce prohibitions on misleading advertising and marketing targeting youth. It imposes more stringent identity verification for online orders. Again, something we do for a

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number of other products that we prohibit the sales of those under the age of 21. And lastly, it imposes disclosure requirements on purchases that are shipped, in terms of the payments and the credit cards. I know of no opposition on this Bill. There's a lot of work that went into this. It's an agreed Bill. I really want to thank the Illinois Attorney General's Office and Attorney General Kwame Raoul for his continued vigilance on this issue, working with attorney general's around the country to reduce youth vaping. And with that, happy to entertain any questions."

Speaker Ramirez: "Is there any discussion? Representative Willis is recognized."

Willis: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "He indicates that he will. You may proceed."

Willis: "Thank you. Representative, this shows a lot of work. I just have one simple question. As you are well aware, I have been working with the vaping industry for quite a number of years. Was the industry itself consulted and worked with when you came up with some of these guidelines?"

Morgan: "Yes, the... this has had a number of different conversations and discussions over the last few years. But, yes, my understanding is the vaping industry was very closely involved in these negotiations."

Willis: "Thank you so much. To the Bill. I think this is something, whether you approve of vaping or not, it is here. But it's for adult use, and that is something that I think that the industry totally agrees with. They want to get rid of the bad players just as much as everybody else. I think this Bill is a huge leap forward to try to make sure that we keep vaping

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where it belongs in those over the age of 21 and that we do have a lot of protections in there. We all know the perils of smoking, and I think we'll see more on vaping, but this certainly puts it where it belongs. And I commend the Sponsor on working on this, and I urge the rest of the Body to vote 'aye'. Thank you."

Speaker Ramirez: "Representative Morgan... oh, one moment. Representative Mazzochi is recognized."

Mazzochi: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "He indicates that he will. You may proceed."

Mazzochi: "All right. While I understand that you had a lot of people look at it, on page six, when you have the definition of adulteration, explain to me why that's not going to be preempted by the Federal Food, Drug, and Cosmetic Act?"

Morgan: "Thank you for the question, Representative. My understanding, with regards to the definition of adulteration and several other provisions in this Bill, that we directly incorporate and reference federal guidelines and guidance to be identical. So, in terms of preemption, I am unaware of any potential complications there. But as far as I understand, the definitions and the language was directly drawn from the federal language."

Mazzochi: "Right. Well, yeah. But part (4), I think if you would have... for what it's worth, on line 21, if you had... the problem is you've got the word 'or', and it's not an 'and' clause in subpart (4). So, if you have something that's required under the federal preemption... under the Federal Food, Drug, and Cosmetic Act, the entire field is preempted, with the exception of certain limited areas relating to product

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liability, relating to tax revenue, and the like. So, I think your subpart (A) and subpart (B) of part (4) are going to be preempted under federal law, for what it's worth, and I don't... so, if that's important to you, they're there probably not going to be enforceable. Thank you."

Speaker Ramirez: "There being no further discussion, the Chair recognizes Sponsor, Representative Morgan, to close."

Morgan: "Thank you, Madam Speaker. Again, this legislation went through a lot of discussion to make sure this is as strong of a possible Bill to achieve the outcomes in a way that is going to protect our youth and also make sure that it is one that is not going to unfairly impact existing industries. I ask for an 'aye' vote."

Speaker Ramirez: "The question is, 'Shall Senate Bill 512 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 107 voting in 'favor', 7 voting 'against', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. We continue on page 3 of the Calendar. Under Third Reading, we have Senate Bill 555, offered by Leader Andrade. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate bill 555, a Bill for an Act concerning State government. Third Reading of this Senate Bill."

Speaker Ramirez: "Leader Andrade is recognized."

Andrade: "Madam Speaker, thank you. Senate Bill 555 codifies the Tobacco Enforcement Program. The Department of Human Services Administrative Grant Program to law enforcement to conduct

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Tobacco 21 compliance checks on sellers that sell tobacco products. Most importantly, Senate Bill 555 expands the program to include standalone e-tobacco retailers, commonly known as vape shops. Thank you very much. I respectfully ask for an 'aye' vote."

Speaker Ramirez: "The question is, 'Shall Senate Bill 555 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 117 voting in 'favor', 0 voting 'against', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Continuing on page 3 on Senate... of the Calendar, under Third Reading, we have Senate Bill 581, offered by Representative Halpin. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 581, a Bill for an Act concerning State government. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Halpin is recognized."

Halpin: "Thank you, Madam Speaker. Senate Bill 581 is an initiative of the Illinois Office of the Comptroller. It contains a couple of provisions. I'll go through them really briefly. First, it moves the State Employee Combined Appeal, which allows state employees to make voluntary charitable contributions, from CMS to the Comptroller's Office. This was an agreement between IOC and the... and CMS. Second, it allows CMS to send the Comptroller inventory asset summary reports quarterly, as it's currently reported for all agencies, instead of the detailed report that they maintain for audit purposes. The summaries are sufficient for what the

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Comptroller has to do with regard to the comprehensive annual financial report. The detailed report remains available for the... to the agencies for auditing and inspection. Next, it codifies current practice by shortening the lapse period spending for HFS medical assistance from six months to four months. Again, that's existing practice. It removes an abbreviation for the Comprehensive Annual Financial Report from the state code. The pronunciation of this acronym is a racial slur, with its origins in the Apartheid period in South Africa. The governmental accounting standings board is going to rename the report and allow for a different acronym. Next, it allows agencies with file only contracts, which are contracts that use locally held funds as opposed to state funds. Allows them to be filed in a quarterly report, instead of dropping every physical contract off at the Comptroller's Office. The Comptroller's Office doesn't do anything else with the report other than act as a repository. Instead, the report will be available on the Comptroller's Web site, and the actual contracts themselves will be held at the individual agency that has them. The Bill moves the date for the financial backer report, which details who holds state debt through the vendor payment program, from July 1 to August 1. It allows the office to make sure to capture the full fiscal year. It was previously due, again, as I said, July 1. Next, the Bill codifies current practice that says the implementation of the Vendor Payment Program is with CMS, rather than the Office of the Comptroller. It allows for the Fiscal Responsibility Report Card report, which is published by the Comptroller's Office, to be published on the Web site

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and not given physically to the General Assembly and the county clerks, but it will be still available to the public. It repeals obsolete language in the code that requires agencies with procurement authority to notify the Comptroller of any contracts requiring agency approval. This is made obsolete by an existing Public Act, which incorporated chief procurement officers. So, this language is just obsolete at this point. It allows the Comptroller's Office to make temporary appointments to bodies which require Senate approval. The primary goal is to make sure that the Comptroller's Merit Commission is able to meet and do its business while waiting for Senate confirmation. And then lastly, it extends the sunset on the Crematory Regulation Act for two years. In the meantime we'll be having... the Comptroller's committed to having some hearings on what's happened with some of these facilities during the COVID-19 pandemic. I'll reluctantly answer any questions, and ask for a 'yes' vote."

Speaker Ramirez: "Is there any question? Leader Batinick is recognized."

Batinick: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "He indicates that he will. You may proceed."

Batinick: "Representative, that was a very thorough explanation of a Bill, and I really appreciate that. I actually met with the Comptroller's Office yesterday. The Bill seemed very benign, doing things that that made sense. My understanding is... as you know, I always look for opposition in committee. There is some opposition from your Leadership actually. Could

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you... I want to make clear it wasn't from our side. What was the nature of the opposition in committee, Rep?"

Halpin: "Some Representatives raised issue with language that was no longer in the Bill, which allowed for the Governor and Comptroller to, on an agency by agency basis, extend lapse period spending. That provision was removed from the Bill. It's no longer in there. That was part of... I believe it was Floor Amendment 3."

Batinick: "Thank you for answering my questions. I look forward to voting 'yes'."

Speaker Ramirez: "For further discussion, Representative Davis is recognized."

Davis: "Thank you... thank you, Madam Chair. First of all, I want to say to Leader Batinick, I asked a question, you didn't bring up my question to him. Oh, okay. All right. Will the Sponsor yield?"

Speaker Ramirez: "He indicates that he will. You may proceed."

Davis: "Representative, so, the question that I raised in committee had to do with appointments, in that the language spoke that after an appointment is made, and if it hasn't been acted on certain period of time by the Senate that the appointment will become automatic. So, what is that time length?"

Halpin: "That time length is 60 Session days, which mirrors language that's already in the Illinois Constitution and also applies to other executive appointments."

Davis: "So, my concern is something that already does happen with other executive offices, and the Comptroller is asking for that same authority?"

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Halpin: "Yes, especially with respect to this merit commission, correct."

Davis: "Okay. Thank you very much."

Speaker Ramirez: "For further discussion, Representative Davidsmeyer is recognized."

Davidsmeyer: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "He indicates that he will. You may proceed."

Davidsmeyer: "Representative Halpin, I appreciate your work on this Bill. I know there have been multiple back and forth and iterations, and I appreciate you bringing it forward. But I want to bring up the piece that we actually had removed from there. And I understand the concerns that Members of this Body and Members of your Leadership had with that. But we have to work, in this Body... and just to explain the concern, the lapse spending, from my understanding, is causing us to be the last in the nation to file our... basically our budget and our financial information with the rest of the nation. And it could eventually hurt our bond rating. And so, from my understanding, if it was more targeted... so when we allow the lapse spending to go forward, if we have a supplemental for Department of Corrections, for instance, if we would increase... allow that lapse spending to go further for them, while encouraging all the other departments to go ahead and turn in their paperwork on time, it would alleviate a lot of this problem. So, there's a lot... from my understanding, there's a lot we can do within this Body possibly to alleviate that problem. Is that your understanding?"

Halpin: "Yes. And what I would say is, traditionally when we have our Budget Implementation Bill, the BIMP, we authorize

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basically an extension of six months or so across the board. What happens is, agencies that don't necessarily need that extra time, will nonetheless take that extra time and wait until the very last minute to file their reports, which puts the Comptroller's Office behind the eight ball as far as getting their report out. So, what I would suggest is we, as a Legislature, when we're thinking about extending this lapse period, maybe put some additional thought into which agencies need that extension and which agencies don't so that we can get that report filed as quickly as possible."

Davidsmeyer: "Definitely. And I appreciate your work, and I'll work with you to make sure that's included in our future BIMPs. Thank you."

Speaker Ramirez: "There being no further discussion, the Chair recognizes Sponsor Representative Halpin to close."

Halpin: "Thank you for the questions and discussion. I would ask for a 'yes' vote."

Speaker Ramirez: "The question is, 'Shall Senate Bill 581 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk take the record. On this question, there are 116 voting in 'favor', 0 voting 'against', and 0 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. We continue on page 3 of the Calendar. Under Third Reading, we have Senate Bill 626, offered by Representative Cassidy. Mr. Clerk, please read the Bill. Representative, you have a Floor Amendment. Would you like to return it to Second?"

Cassidy: "Yes, please."

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Speaker Ramirez: "Mr. Clerk, please return this Amendment to Second."

Clerk Bolin: "Senate Bill 626, a Bill for an Act concerning courts. Amendment #1 was adopted in committee. Floor Amendment #2 is offered by Representative Cassidy."

Speaker Ramirez: "Representative Cassidy on the Amendment."

Cassidy: "This Amendment removes the objections of the Clerks Association, and I'd like to adopt it and debate the Bill on Third."

Speaker Ramirez: "Representative Cassidy moves adoption of Floor Amendment #2. All those in favor say 'aye'; those opposed say 'nay'. And in the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Ramirez: "Third Reading. Please read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 626, a Bill for an Act concerning courts. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Cassidy is recognized."

Cassidy: "Thank you, Madam Speaker. And Members of the House. Senate Bill 626 does a couple of things. One piece of it that applies statewide, would create a more appropriate value to be placed on community service hours when someone gets community service in lieu of paying a court fee assessment... court cost assessment. My apologies. And would raise the value of those hours of that work from four dollars an hour, which is what it is currently, to the minimum wage. The other part of the Bill, which is addressed in the... in Amendment 2 takes... allows Cook County to launch a pilot program that would allow

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a similar fee reduction for folks who are at or below the poverty level. And it's a sliding scale to allow judges to allow community service and reduce court costs for folks in traffic court as well. And I ask for your support. I will say that we worked very closely with folks on the committee and with the Clerks Association and others to address their concerns. And I know of no continued opposition. The Clerks have gone neutral."

Speaker Ramirez: "Representative Windhorst is recognized."

Windhorst: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "She indicates that she will. You may proceed."

Windhorst: "Thank you. Representative Cassidy, you hit on the two main points of the Bill. The first, I believe, did not really have any opposition in committee relating to the increase and the reimbursement rate for community service work. Is that correct?"

Cassidy: "That is correct."

Windhorst: "And that goes from four dollars to whatever the minimum wage is?"

Cassidy: "To the minimum wage, yes."

Windhorst: "Now as to the fee reductions, those only apply to the court costs and fees and not to fines? Is that...?"

Cassidy: "Exactly. This is specific to court costs."

Windhorst: "All right. And the Amendment changes that from a statewide program to a program only in Cook County. Is that right?"

Cassidy: "That is correct. It is a pilot for Cook County."

Windhorst: "And by... this Amendment also creates a new section (b-5) for fee reductions that arise from those what are

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categorized as major and minor traffic offenses for certain income levels only?"

Cassidy: "Exactly. It creates a sliding scale. If anyone from up to 200 percent of the poverty line, which is \$25,760 a year. They could qualify for a 50 percent reduction. Between 200 and 250 percent, so that's up to 32.2, will get 37.5 percent reduction. Two hundred and fifty to three hundred percent gets twenty-five percent. Three hundred to four hundred percent gets you twelve point five."

Windhorst: "And because this is a pilot program limited to Cook County, not everyone will be able to apply for these fee reductions. Is that accurate?"

Cassidy: "That is accurate. This provision only applies to citations issued within Cook County that go through the Cook County court system."

Windhorst: "And how long will the pilot program last?"

Cassidy: "This is designed to last approximately two years. It has a sunset of July 1, 2024. Our intention is actually... this was really based on a lot of the back and forth that we had in committee. Knowing that the task force is going to come out with a report, we wanted to make sure this could stay in place while we, as a Legislature, work through that report, and any data that we get from this pilot program, to craft the most responsive Bill coming out of that task force."

Windhorst: "And just to hit on that task force again, that's a Supreme Court task force, which I believe two Members of this Body serve on, and we expect a report a year from now. Is that... or maybe even earlier in the year."

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Cassidy: "I believe it's in March. This Legislature actually extended that to 2024. So, that's why we aligned it. The sunset is aligned is what I'm trying to say. Sorry."

Windhorst: "Now, we had requested a fiscal note, and in the note there was some statement about uncertainty as to the exact cost. And I know that first was looked at for the Circuit Courts of the state, but that, of course, would be limited to Cook County, now with this Amendment. Do we have any idea what the impact will be to state agencies based on this Amendment?"

Cassidy: "So the reality is, and we had significant testimony in committee to this effect, what the judges in traffic court have experienced is that when someone can't afford to pay these assessments they simply don't. It's as likely that this could be a revenue generator as it is, but it could be a cost. The administration is the one that came up with this schedule of reductions in order to speak to the ability to replace any lost revenue at the state level."

Windhorst: "And the argument that it's a... could be a revenue generator, just so I understand the argument, is that, because someone is paying a lesser amount, they may pay it rather than not paying any of the total amount?"

Cassidy: "Exactly. By meeting somebody where they are and giving them the opportunity to pay, we believe that they will."

Windhorst: "You mentioned the clerks... circuit clerks' position. Where are they at now?"

Cassidy: "They are neutral."

Windhorst: "Based on the Amendment?"

Cassidy: "Based on the Amendment, yes."

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Windhorst: "I think there will be some yeses and noes on our side, but I appreciate you bringing the Amendment and clarifying this for us. Thank you."

Cassidy: "And I thank you for working with me on this and all the patience of the Members of the committee who got us here."

Windhorst: "Thank you."

Speaker Ramirez: "There being no further discussion, the question is, 'Shall Senate Bill 626 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 64 voting in 'favor', 45 voting 'against', 1 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. On page 3 of the Calendar, under Third Reading, we have Senate Bill 632, offered by Representative Burke. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 632, a Bill for an Act concerning State government. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Burke is recognized."

Burke: "Thank you, Madam Speaker. Senate Bill 632 reauthorizes the Restore Illinois Collaborative Commission, and it authorizes it through January 1, 2023. This is a legislative commission that was put into place last year. And it lapsed at the end of the year, and this would just simply reauthorize it."

Speaker Ramirez: "Representative Murphy is recognized."

Murphy: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "She indicates that she will. You may proceed."

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Murphy: "Thank you, Representative. Representative Burke, as you well know, I was a member of that commission. And as I recall, the purpose of this Restore Illinois Commission was to provide a conduit between the General Assembly and the Governor's Office while we were facing unchartered territory in regards to COVID pandemic. Would you say that's a fair assessment?"

Burke: "Yes."

Murphy: "Okay. How many meetings did the original Restore Illinois Commission have?"

Burke: "I don't recall the number, but I believe it was a least 10."

Murphy: "I believe it was 16."

Burke: "Sixteen. Thank you."

Murphy: "Okay. No problem. Do you recall how many of those meetings the Governor's Office was engaged in?"

Burke: "I'm sorry, Sir. I didn't hear you."

Murphy: "I'm sorry. Of those 16 meetings, how many of those meetings was the Governor's Office engaged in, in regards to having staff members participate?"

Burke: "A large majority of them, I think almost every one."

Murphy: "My memory is a little bit different. Matter of fact, I remember that you and cochairman Murphy expressed some concerns in regards to the lack of engagement from the Governor's Office."

Burke: "So, I believe... I don't have our roster. I didn't know we were going to take a trip down memory lane here. But, I think, almost every meeting had staff, department heads, et cetera. from various executive agencies as well as staff members from the Governor's Office in on our meetings."

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Murphy: "Okay. My memories with agencies, but not necessarily the Governor's Office. And I do remember some discussions of disappointment of the lack of that. Next question, do you know of any pieces of legislation that was the initiatives of the Restore Illinois Commission?"

Burke: "No, and that was not the charge or the purpose of the commission."

Murphy: "Okay. That's fair. What type of engagement was involved in the public during these commission meetings?"

Burke: "Several of the meetings were public meetings. I forget how many of those. Some were just with our commission members and some were open to members of the public."

Murphy: "My notes say of the 16 meetings, only 3 were live streamed. And what's the intent, moving forward, if this commission is renewed?"

Burke: "I don't have an intent. We can... certainly something that the commission members... that we can all talk about."

Murphy: "Okay."

Burke: "I would appreciate your participation. You were helpful and a valued member. So, if you choose to re-up, we can talk about it."

Murphy: "Well, I appreciate your kind words there. My last question, do you recall the only official request the Governor made for input from the Restore Illinois Commission on an issue?"

Burke: "I don't"

Murphy: Well, do you recall him asking if he could have input from us whether children should be able to trick or treat or not?"

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Burke: "I believe what the Governor's Office asked for was whether or not the commission wanted to provide some input or guidance on holiday celebrations around Halloween. Yes, I do remember that."

Murphy: "Yeah, that... in my memory, that was the only time the Governor engaged with us, was to ask us whether children should be able to trick or treat. To the Bill. You know, the Restore Illinois Commission sounded like a great idea, and I was very excited to be selected to be part of that. And that was because we were entering uncharted area. We didn't know what this pandemic would look like, and I wanted to make sure the General Assembly was engaged. We were AWOL for 224 days in 2020, until lame duck of 2021. We don't need that commission now. We're back to work. We have 45 committees that need to be up and running. We need to be having hearings during the summer. Hearings on such things as the Elgin Hospital lease, a lease that the Governor's Office entered into. Paid \$4 million for a hospital that was recently purchased for \$1 million and did millions of dollars' worth of renovation and was never used. Rent... leased the hospital in Springfield that was never used. Did unbelievable amount of work at McCormick Center for a couple dozen patients to be used. We need hearings on those. We need hearings to be continued on IDES and their failure during COVID. We need hearings in regards to the state police not living up into their... the law. They should abide by the law, and they're not living up to it. FOID and CCL applications are months and months and months behind. We need hearings to help K-12 and higher education navigate this challenging year that's coming

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up. We have 45 commissions to do this... 45 committees, I'm sorry, to do this. We don't need one commission. We also need to continue hearings on the LaSalle Hospital tragedy. I would also hope that we had hearing to help our main street businesses try to recover from the most disastrous year that they ever have. We need to do this in this entire General Assembly. We don't need to provide the Governor a talking point that he's working with us through this Restore Illinois Commission. I ask not only for a 'no' vote, but I ask everybody to be willing to continue to work hard to help the State of Illinois. Please vote 'no' on this Bill."

Speaker Ramirez: "For further discussion, Leader Bennett is recognized."

Bennett: "Will the speaker yield?"

Speaker Ramirez: "She indicates that she will. You may proceed."

Bennett: "Thank you very much. Representative Burke, I appreciate the effort here that you brought forward today, but if I may, to the Bill. I too was a member of the commission. The commission met 16 times, as we know from just a few moments ago. And at times I think we struggled, what was our purpose of what we were trying to do in the committee. Most often it was not open to the public, until the last two or three meetings, I believe. And there was no report that was prepared or shared at the end, which that was something I was looking forward to. On our side, we did put notes together but nothing that came officially from the commission. And as the Representative just noted, we do have committees already in place to help address state issues, and there is a lot of good abled committees already in place that I would encourage

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that we work through those committees. And I ask for a 'no' vote, please. Thank you."

Speaker Ramirez: "For further discussion, Representative Ugaste is recognized."

Ugaste: "Thank you, Madam Chair. Will the Sponsor yield?"

Speaker Ramirez: "She indicates that she will. You may proceed."

Ugaste: "Thank you. Good afternoon, Leader Burke. How are you today?"

Burke: "Excellent. Thank you."

Ugaste: "Good, good. Quick question about the Bill. How long does this extend the commission?"

Burke: "'Til January 1, 2023."

Ugaste: "And is that in anticipation of the Governor continuing to make emergency declarations and determine how the state will proceed in handling COVID?"

Burke: "No, it's in anticipation of the recovery. The recovery of Illinois' economy is going to take some time. But also that the use of federal funds to stand up some of the programs that we've all valued, and that we learned a lot about through the Restore Illinois Commission, that that is going to be spread over a couple of years. So, we chose a later date that we anticipate some of these funds being expended through so that we can provide the input and collaboration on the best use of these funds for our economy."

Ugaste: "Okay. And that's as a commission though, not as a Legislative Body as a whole, correct? The commission would make those recommendations. We wouldn't be here voting on whatever those recommendations are as a Legislative Body. Is that the intent?"

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Burke: "I don't think that's the intent. I think it could come in a variety of forms."

Ugaste: "Okay. To the Bill. Ladies and Gentlemen, we have been operating under continuous emergency orders within this state for well over a year now. I have filed a Bill, HB843. And if you're at all considering supporting this Bill and believe that we need a commission to further address these, I would assert instead, we need to change the Illinois Emergency Management Act and take back our duties and our responsibilities to the people of the State of Illinois. The Governor has been operating under emergency orders. And the purpose of my Bill is not to pass judgement on the Governor or the job he's done, the purpose of the Bill is to make certain that we continue to operate as a representative form of government. There is supposed to be various branches of government operating at all times. And concerning the pandemic, we have essentially stopped operating. Our input has been negligible, at best, to date. We should have an equal say in this, and this Act would ensure that. I believe the people not only have requested it of us, I know many of my constituents have. But I also believe it's our responsibility in ensuring our form of government persists. We are operating and moving down a dangerous path if we allow Governors, either today or in the future, to declare emergency declarations as long as they want, without input from the General Assembly, to make certain that, as all of you have taught me, the people closest, the representatives closest to the people in the state have an input and say in what happens. So, while I understand the purpose of the commission, I believe there is

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much better ways to address it. And I would ask you to consider supporting House Bill 843, for which there is already 33 sponsors, and consider not voting for this for reasons other than what the previous speakers recommended. Thank you."

Speaker Ramirez: "There being no further discussion, the Chair recognizes the Sponsor, Representative Burke, to close."

Burke: "Thank you for the discussion, I just want to hit on one point, there was no requirement in the original legislation that the commission prepare a report. The reporting requirement was the obligation of DCEO, which did prepare monthly reports that were provided to the commission members and were very helpful. So, the current legislation would follow that same model. I believe this is a good Bill to help with collaborating, as we hopefully come out of the effects of this pandemic. And I ask for an 'aye' vote."

Speaker Ramirez: "The question is, 'Shall Senate Bill 632 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 71 voting in 'favor', 45 voting 'against', and 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Continuing on page 3 of the Calendar, under Third Reading, we have Senate Bill 633, offered by Representative Conroy. Mr. Clerk, please read the Bill."

Clerk Hollman: "Senate Bill 633, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Conroy is recognized."

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Conroy: "Thank you, Madam Speaker. Senate Bill 633 simply adds to the environmental piece of the Illinois State Report Card incidents of violence that occurred on school grounds on or during activities, and that resulted in an out of school suspension, expulsion, or removal of alternative setting, must be reported to the school environmental data collection for data collection purposes. It was passed out of committee unanimously, and I ask for an 'aye' vote."

Speaker Ramirez: "There being no discussion, the question is, 'Shall Senate Bill 633 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 117 voting in 'favor', 0 voting 'against', and 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. On page 3 of the Calendar, under Third Reading, we have Senate Bill 661, offered by Representative LaPointe. Mr. Clerk, please read the Bill."

Clerk Hollman: "Senate Bill 661, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative LaPointe is recognized."

LaPointe: "Thank you, Madam Speaker. Senate Bill 661 is a Bill to grow our pipeline of school social workers so our entire state is better equipped to support our young people. The Bill creates a scholarship program to assist licensed social workers who have already acquired their master's in social work to more seamlessly acquire an endorsement in school social work. Even before the pandemic, schools across the state were struggling with mental health. We are seeing

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increased cases of suicide and self-harm across our schools. Even with additional funding in the school funding formula, there is just not enough social workers out there to fill these positions, especially in the rural areas of Illinois. Simply put, we can have the funding for positions, but without candidates to actually fill them, in every corner of Illinois our young people and our communities are left without support. This scholarship program is particularly important because I think many of us know that our helping professions and the social work profession is just underpaid. It's not uncommon for newly minted MSWs to find job offers of less than \$40 thousand a year. So, when MSWs think about going back to school, it's a very tough financial consideration. In order to get this school social work endorsement, somebody would have to take two classes and complete an internship. So, this Bill would cover those costs at public universities in Illinois for up to 250 students. It's subject to appropriation. Importantly, this Bill prioritizes minority applicants to further diversify the profession of social work that's historically white and historically female so we can better reflect and serve all the young people in the State of Illinois. Happy to answer any questions, and I urge an 'aye' vote."

Speaker Ramirez: "Leader Brady is recognized."

Brady: "Thank you very much, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "Indicates that she will. You may proceed."

Brady: "Representative, back to committee on this Bill, and a few questions that several of us had. When I say us, the

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Republicans that are on that committee in Higher Ed. Can you explain the reason for the Bill, meaning who brought the Bill forth? Was it an association? Was it your work? Was it pushed by certain universities? Can you explain that a little more?"

LaPointe: "The Bill was brought forth by the Illinois Chapter of the National Association of Social Workers, out of the recognition that we have a severe shortage of school social workers in the state."

Brady: "And in regards to the financial side of things, and the priority wise, when we talk about education in the state's budget, higher education in particular, that the Governor had announced upwards of a six percent cut across the board. Virtually, if that would occur, even if we can keep the institutions of higher education at last year's level, would be favorable, considering the cut scenario. Where, and I know you said subject to appropriation, but where... if there were funds, where would the funds be coming from? Where would you take it out of higher education?"

LaPointe: "That is not addressed in the Bill. The Bill sets up a framework for the scholarship program. And when and if funds become available, perhaps forthcoming federal dollars. This Bill would create a framework for the funds to flow so we can build our school social work pipeline."

Brady: "Okay. And I understand it's subject to appropriation, but this particular scholarship program prioritizes some over others. Is that correct?"

LaPointe: "It does, and that is... that was clarified in an Amendment of the Bill. And the first category of people that the Bill prioritizes are people that are already getting the

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scholarship because it will often take a student who already has an MSW more than one year to complete the two classes and the internship. So, the last thing we want to do is provide someone a scholarship for one year and then pull the rug out from under them."

Brady: "Okay. Thank you very much. Ladies and Gentlemen, to the Bill. Certainly understand the Representative's hard work here and dedication to the legislation. But the prioritization of the program is a question that I have. The funding side of things, if ever appropriated, and the priority of that funding is a question that I have. And therefore, I will be voting 'no' on the legislation, but I do thank the Representative for her efforts and hard work. Thank you."

Speaker Ramirez: "There being no further discussion, the Chair... actually Representative Haas is recognized."

Haas: "Thank you. Will the Sponsor yield?"

Speaker Ramirez: "She indicates that she will. You may proceed."

Haas: "Knowing that there's a shortage of social workers in all sectors of our industry, I'm curious why this was the one sector that was chosen. There are other Bills, too, that are looking at work force issues, and how could this perhaps be... help out with those as well?"

LaPointe: "Can you repeat just the last part of your question? It's hard with the masks."

Haas: "No, that's okay. There are other Bills that we're hearing to the behavior health work force Bill, to help enhance the entire social work industry, not just school social workers but other sectors in the industry as well. Can this help with

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that or be combined with that? Because there is a shortage industry wide."

LaPointe: "You are absolutely right that there is an urgent shortage of social workers in all sectors across the entire state. The specific reason for this Bill is that we actually have school social work positions across the state, and we do not have a sufficient pipeline of social workers to fill those positions. So, this is simply to address that specific shortage, although your point is well taken that we have a pretty devastating shortage in other areas as well."

Haas: "Yeah, I would reiterate that that shortage is within every sector of our industry. Thank you."

Speaker Ramirez: "Now, there being no further discussion, the Chair recognizes the Sponsor, Representative LaPointe, to close."

LaPointe: "Thank you, Madam Speaker. Just to recognize the importance of diversifying the workforce of social workers across the state. We have a very diverse population. And research shows that when we have social workers of color, which we have a severe shortage of, it better supports our young people across this state. So, I'm proud that that is a part of the Bill. And I urge an 'aye' vote."

Speaker Ramirez: "The question is, 'Shall Senate (sic-Bill) 661 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 72 voting in 'favor', 44 voting 'against', and 1 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared

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passed. On page 4 of the Calendar, under Third Reading, we have Senate Bill 685, offered by Representative West. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 685, a Bill for an Act concerning domestic violence. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative West is recognized."

West: "Thank you, Madam Speaker. Before I move forward with this Bill, I want to just give a special thanks to the advocates that worked with me on... that helped me to bring forth this domestic violence fatality review team. I would like to thank Ascend Justice, a Safe Place, the City of Rockford, the Crisis Center of South Suburbia, Illinois Coalition Against Domestic Violence, Life Span, Oasis Women's Center, QANADA, Phil Milsk, Remedies Renewing Lives, Rockford Family Peace Center, Safe Journeys, Sarah's Inn, and The Network: Advocating Against Domestic Violence. I just want to remind the Body that domestic violence has triggered our communities in a huge way. And the numbers haven't come out yet during the stay in place orders that we had last year, and I'm concerned about those numbers. This Bill is to help a proactive approach to combat domestic violence fatalities, and I would appreciate an 'aye' vote. And I'll answer any questions you may have."

Speaker Ramirez: "There being no discussion, the question is, 'Shall Senate Bill 685 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 117 voting in 'favor', 0 voting 'against', 0 voting 'present'. And this

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Bill, having received a Constitutional Majority, is hereby declared passed. On page 4 of the Calendar, under Third Reading, we have Senate Bill 700, offered by Representative Stuart. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 700, a Bill for an Act concerning aging. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Stuart is recognized."

Stuart: "Thank you. Senate Bill 700 is actually the first of two pieces of legislation to come out of the work of the Elder Abuse Task Force. Senate Bill 701 was on the Consent Calendar, and I thank everybody for their support on that one. This Bill would have probably been on that calendar as well too, but we had a technical Amendment to just define investment advisors and insurance adjusters. But what this is doing is just making sure that mandated reporters report to the Department of Aging, or other designated entities, if you have reason to believe that the death of an eligible adult was the result of abuse and neglect. And also to make sure that people are reporting financial abuse of our seniors as well."

Speaker Ramirez: "Leader Batinick is recognized."

Batinick: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "She indicates that she will. You may proceed."

Batinick: "Good afternoon, Representative. Real quick, with your Amendment... I know I had gotten a call after I jumped on the Bill. I'm a cosponsor of the Bill. Did your Amendment address the insurance adjusters concern that they had? Was that the nature of the Amendment?"

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Stuart: "We had multiple meetings. And we clarified... they wanted us to put in basically redundant language. We already have a definition of a mandated reporter, and they wanted language that redefined it as the same thing. So, I didn't find it necessary to put that language in."

Batinick: "Okay, just wanted to address that. Thank you."

Stuart: "Thank you."

Speaker Ramirez: "There being no further discussion, the Chair recognizes the Sponsor, Representative Stuart, to close."

Stuart: "I would appreciate an 'aye' vote. And I just want to point out, we talk a lot about commissions and task forces and things not being accomplished, but this task force, we worked really hard for a long time and it's nice to see the fruits of our labor. And again, thank everybody for their support."

Speaker Ramirez: "The question is, 'Shall Senate Bill 700 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Gabel. Ortiz. Mr. Clerk, take the record. On this question, there are 114 voting in 'favor', 0 voting 'against', 2 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Continuing on page 4 of the Calendar, under Third Reading, we have Senate Bill 805, offered by Representative Greenwood. Mr. Clerk, out of the record. Continuing on page 4 of the Calendar, under Third Reading, we have Senate Bill 812, offered by Representative Mussman. Mr. Clerk, please read the Bill."

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Clerk Bolin: "Senate Bill 812, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Mussman is recognized."

Mussman: "Thank you, Madam Speaker and Members of the House. Senate Bill 812 is an initiative of the Illinois Association of Social Workers to ensure that there is an annual snapshot of support personnel staffing patterns by school districts each year. We talk about how there are shortages, but we do not actually have a good source of data on school support personnel, which would include positions like social workers, counselors, nurses, school psychologists. These numbers will now be reported to ISBE annually and displayed on the districts Web site. This proposal was passed by the Senate unanimously, and I would appreciate your support."

Speaker Ramirez: "There being no discussion, the question is, 'Shall Senate Bill 812 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 116 voting in 'favor', 0 voting 'against', and 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. On page 4 of the Calendar under Third Reading, we have Senate Bill 814, offered by Representative Meyers-Martin. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 814, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Meyers-Martin is recognized."

Meyers-Martin: "Thank you, Madam Speaker. Senate Bill 814 does a couple of things. It makes changes concerning the new

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principal mentoring program, including changes relating to the establishment of a competitive grant program, an approval of eligible entities to provide services to new principals, professional growth, appropriations and required mentoring hours, compensation and contact hours. It also makes changes to the new teacher induction and mentoring program, including changes to concerning the development, establishment, implementation, and evaluation of new teacher induction and mentoring programs. It also provides for a creation of a teaching induction and mentoring advisory group. It has been documented that investments in new teacher and new principal mentoring have been identified as key strategies to addressing teacher shortages, retention, and school conditions. It also creates a greater teacher and leader effectiveness. So, there I ask for an 'aye' vote."

Speaker Ramirez: "Leader Bourne is recognized."

Bourne: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "Indicates that she will. You may proceed."

Bourne: "Thank you. Representative, I wasn't able to hear your debate in committee. So, I just had a couple of questions for you, if that's okay? Number one, could you explain the difference between how principal mentoring will be... is done now versus how it will be done under this Bill?"

Meyers-Martin: "I'm sorry. Could you ask again, please?"

Bourne: "Sure. Could you explain the differences in how teacher or principal mentoring will be done, kind of, if it's done at the local level or the state level now versus how it will be done under this Bill?"

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Meyers-Martin: "I believe that it is done with the intention of being able to relate better to the students, to the different students that they come across in the school."

Bourne: "Thank you. It's my understanding that local decision makers have a lot of authority now and that, under this Bill, it would give a lot of that authority and oversight to the State Board of Education. Is that your understanding? I can repeat it, that's okay. So, it's my understanding that now local decision makers and local mentors have a lot of authority over how they do their teacher and principal mentoring. But, under this Bill, it would be give a lot of that authority to the State Board of Education. Is that your understanding?"

Meyers-Martin: "No."

Bourne: "Okay. Then why are we delegating all of this authority to the State Board of Education?"

Meyers-Martin: "I'm sorry. I missed that question."

Bourne: "Then... I mean, I'm just looking at your Bill, and it seems like we're delegating a lot of authority to the State Board of Education. So, I just wanted to know how different that is than what happens currently?"

Meyers-Martin: "Okay. It's our understanding that private companies are trying to take over the mentoring program. And we just feel that it should be in the hands of the educators and the administrators. And any assistance that we can provide to make this a better program, to make teachers more effective, principals more effective, then I feel that is the route that we should take."

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Bourne: "Could you give me an example? Because it seems to me now that local principals and teachers and school districts are able to make those standards, not a private company, and then we're giving that authority to ISBE."

Meyers-Martin: "What we learned in committee is that teachers or principals can bring their own biases to the classroom. And so, therefore, if there is a standard that allows mentorship to take place so that teachers are looking at their own biases, they're looking at the way that they relate to students, they're looking the way... at student's backgrounds, their cultures, their histories. That makes them more effective. So, I believe that that is why this is an improved program."

Bourne: "Okay. Thank you. I've got just two more lines of questioning. The second one has to do with, I think this is subject to appropriations. Is that correct?"

Meyers-Martin: "Yes."

Bourne: "Is it your intention to use federal funds to fund this program? Is it your intention to use federal funding through the American Rescue Plan to fund this program?"

Meyers-Martin: "Yes."

Bourne: "Do you know what the cost for that will be?"

Meyers-Martin: "No."

Bourne: "And are you at all concerned about using one-time funding to set this up, and then in a couple years the funding will be gone?"

Meyers-Martin: "No."

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Bourne: "Okay. So, you would.. your intention would be that, after the American Rescue Plan money evaporates, we would be funding this through general revenue?"

Meyers-Martin: "I believe it is up to the teachers, it's not up to us to decide on that."

Bourne: "Well it's subject to appropriation. And so, it would be subject to our decision making in the General Assembly."

Meyers-Martin: "We're just worried about this year. And so, therefore, that is why we are moving and asking for this.. an 'aye' vote today."

Bourne: "Okay. Thank you. And then my last line of questioning has to do with the Culturally Responsive Teaching and Leading Standards. I see a reference to that in the Bill. I think you'll probably remember the debate that we had in this Body. And certainly I don't serve on JCAR. I don't know if you do. But it seemed to me that those were.. when they went through, there was the conversation that that was for teacher training before they became teachers. And it was not to go into the curriculum or into this kind of program. And so, does this go against the intention of those Culturally Responsive Teaching and Leading Standards that passed through JCAR earlier this spring?"

Meyers-Martin: "I believe the intention of the Bill is to make teachers and principals more responsive to their students' needs, whatever that may be. It's not advocating for a way of life or a lifestyle, it is just understanding where students are in their life and what values or what concerns they have as students."

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Bourne: "I understand and appreciate your intention. But do you think that putting these standards in statute in this program goes against the intention or the agreement with the Culturally Responsive Teaching and Leading Standards that went through JCAR earlier this spring?"

Meyers-Martin: "It's my understanding that that is the purpose for for there to be better understanding. That's all I can say about the Bill."

Bourne: "Okay. So, it's your position that those standards that were put into place, it was intended to go into other programs like this?"

Meyers-Martin: "No, it's intended to be understanding of where each student is in their life and what concerns or problems they have."

Bourne: "Okay. Thank you. To the Bill, Madam Speaker. A few concerns with this. One, we currently have some standards already in statute about the teacher and principal mentoring. Additionally, this takes those and then delegates a lot of the local decision making to the State Board of Education. It's also setting up a precedent that they're wanting to spend one-time federal money, about \$9 million, on this program with the intention of continuing that after that federal money dries up. And then lastly, I know many of you got calls from your constituents about the Culturally Responsive Teaching and Leading Standards earlier this spring. There was a promise that that was only for teacher training at the beginning. It was not going to go into the schools. It was not going to be inserted into other programs. And here we are, just a couple of months later, referencing it in a Bill that is to become

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statute. So, I have a few concerns with this Bill. Obviously, I appreciate the intention of teacher and principal mentoring. It's something that's important, but putting something like this in statute I'm concerned by. Please vote 'no'."

Speaker Ramirez: "For further discussion, Representative Lewis is recognized."

Lewis: "Will the Sponsor yield?"

Speaker Ramirez: "She indicates that she will. You may proceed."

Lewis: "As I read this Bill and understand the program, Representative, are you requiring that Members of the educational system or current principals be mentors and not outside resources?"

Meyers-Martin: "I'm sorry. Can you ask that again, please?"

Lewis: "Does this Bill require that you be a sitting principal to be a Member and prohibits the use of outside mentors?"

Meyers-Martin: "I think the Bill does ask for approved entities that can assist with the mentoring."

Lewis: "Okay. So, it does not mandate you must be a sitting principal or former principal? Just confirming."

Meyers-Martin: "No, I don't think so."

Lewis: "Okay. For those who are sitting, I think it's just a point to note, is there a stipend attached to the mentoring program? I believe \$2 thousand."

Meyers-Martin: "It's subject to appropriation. So, I don't have a set amount in mind."

Lewis: "Okay, understood. Do you intend this to be credible earnings? Meaning pensionable earnings, thus, increasing our pensions... liability?"

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Meyers-Martin: "It's not my understanding that it addresses that."

Lewis: "'Cause typically in educators, when they are paid stipends, they are considered credible earnings, thus, increasing our pension liabilities. And until that is worked out, I would... as much as I agree with the program and understand the program, that these stipends were nonpensionable earnings, I would concur with you."

Meyers-Martin: "That's not my understanding, no."

Lewis: "Okay. Thank you, Representative. I've been asked, if we could ask for a verification before we vote."

Speaker Ramirez: "Members, Representative Lewis has requested a verification. All Members will vote their own switch. Representative Ford is recognized."

Ford: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "She indicates that she will. You may proceed."

Ford: "Thank you. Representative, I think you have a great deal. I want to ask you a few questions about the Bill. So, does your Bill provide support for first and second year teachers to assist them in their new profession?"

Meyers-Martin: "Yes, it does."

Ford: "It helps them develop skills and strategies necessary for instruction, and so that they can be excellent teachers?"

Meyers-Martin: "Yes, it does."

Ford: "So, it's subject to appropriations. Why is it subject to appropriations? You don't have to answer that. I think this should be something that should be happening anyway. Another question about your Bill. Is there something wrong with having in our educational system a way to make sure that teachers have a culturally responsible teaching style?"

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Meyers-Martin: "It is absolutely important that teachers have that opportunity and access."

Ford: "And also the Bill is constantly been repeated that it's subject to appropriations, and I see nowhere in your Bill where it speaks about CARES' dollars being used. So, this is up to ISBE, according to the Bill, whether or not this program will take place. It doesn't speak about CARES' money, this being a one-out program. It speaks about this program can take place and be funded, if ISBE and the Legislature decide that there is money to fund the program. Is that right?"

Meyers-Martin: "That is correct."

Ford: "Well, I just don't understand how this Body can stand against helping our teachers be the best performers in the classroom. And having the discussion and making the Bill subject to appropriations so that the discussion continues and we can work with ISBE. So, a vote against this says that you don't want the highly qualified teachers in the classroom, that we are not going to support our teachers any way we can. Is that right?"

Meyers-Martin: "That is the implication."

Ford: "Well, thank you so very much for bringing this forward. And I'm sure that everyone that loves children and that want high performing teachers in classrooms will be voting green on this."

Meyers-Martin: "Thank you, Representative."

Speaker Ramirez: "Representative Scherer is recognized."

Scherer: "Thank you, Madam Speaker. To the Bill. I'd like to make a couple of different comments about this. First of all, we're seeing a wave in education where many tax dollars are going

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to private companies rather than to the school districts. And the IEA came to the group of us about this Bill and said, we've got to make sure that this money is going to the local principals and the local teachers to do the mentoring in their local school. Not to hire in a private company to do this. Because if we're going to go down that rabbit hole, then everything in education is just going to keep moving towards everything principals know and teachers know being disregarded and saying some private company knows more than what the teacher in the classroom next door knows or your principal. The second point that I would like to make is about the culturally responsive portion, and I have discussed this with our Republican Leaders. That this is a slippery slope, if this is going to be brought up on every education Bill for the rest of history. This is not in the Bill, it's in the statute. And with it being in the statute, it could be brought up on every education Bill every time. And if people are going to start voting based on that, that's water under the bridge. This is an excellent Bill about principal mentoring and teacher mentoring. And if you try to bring it into something else, you're just making things up. Finally, the mentoring money has been in the budget for many, many years. And many, many years, the money has not been distributed as it should have been. So, teachers and principals are having to mentor without any compensation, and that's simply not fair. I urge everyone to vote 'aye' and think about what they're really hearing because I'm hearing a lot of false statements flying around the floor today. Thank you."

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Speaker Ramirez: "For further discussion, Representative Davis is recognized."

Davis: "Thank you, Madam Chair. To the Bill. One of the previous speakers honed in on where the dollars may come from for this. Well, at the very least, the language of the Bill says subject to appropriation, which means that the dollars can come possibly from a number of different sources to help fund this type of endeavor. And that requires us to work with the agency to make those kinds of decisions. Now, she specifically honed in on asking a question about the use of federal dollars to do this. And talked about something that we call the cliff, where you fill a hole with federal dollars not knowing whether or not GRF dollars will be available in future years to help fund it. And those are decisions of the General Assembly to make those kinds of determinations. And who knows. But the challenge that I have with the statements that were made, and just thinking back to yesterday, and I know she was not in our meeting yesterday, when Members of her Caucus talked a lot about the use of federal funds to help fill our budget holes. And that we should be looking at federal funds to help do that. And where I push back, to say that, let's be cautious about the federal funds because there are rules that are coming down with federal funds, in terms of how they should be spent. We make Bills subject to appropriation, and we work with our colleagues to try to determine whether or not they are dollars to help fill that hole to fund that particular program. That's a widely accepted practice here. And if the State Board of Education determines that they would like to use federal funds to help fund this program, then they

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certainly understand the risk that comes along with it in future years. But to imply that the use of federal funds is necessarily automatic and to say that it's a bad thing to use those federal dollars, I think those are decisions that we all are trying to make. Right now, this effort to help principals, to help teachers is subject to appropriation, which allows for us to collectively make decisions about how we fund it, not only in this year, but in future years. So, why not support this legislation? Be a part of the discussion to determine how we help our teachers, how we help our principals who are new in this space. And another one of the speakers, who is close to education, should understand what that means and what that is. He's already indicated he's going to vote 'no', but he should understand how important these types of efforts should be to help our kids to help young people in our school districts to achieve what they need to achieve, but also to give our teachers and our principals the support necessary to make great decisions. So, I encourage Members of this Body to stand up and support this piece of legislation and vote 'yes'. Thank you."

Speaker Ramirez: "Representative Willis is recognized for further discussion."

Willis: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "She indicates that she will. You may proceed."

Willis: "Thank you so much. Representative, is the goal for this to make sure that we, in the State of Illinois, support those that are teachers and principals in our school systems? She indicated yes, if you couldn't hear. I can hear her 'cause she's right behind me. Thank you so much. And is it not

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something that we are facing right now in the State of Illinois, a shortage in certain areas of teachers, correct?"

Meyers-Martin: "That is correct."

Willis: "Right. To the Bill. I happen to have a daughter who is a teacher right now, and she is actually in school going for her master's degree with the goal of becoming a principal. And she is very fortunate that the principal in the school that she teaches at has taken it upon himself, free of charge, to act as a mentor to her. But once she becomes a principal, she won't be in that same school, she won't be there. And I hope that she can find another person that's willing to act as a mentor to help her become the best principal possible. I also know that my daughter has worked free of charge as a mentor to new teachers that are coming into the system. It takes a lot of time and a lot of effort to not only do your own classwork, the things that you are responsible for with your own students and making sure that they're doing it, but then to help guide somebody else along. To have a program that puts in a very... and let's be realistic, \$2 thousand is a very small stipend for the amount of time that these people are going to be putting into mentoring. To make sure that we continue to have the high quality teachers and principals that we want to see in this state be here, we need to support them. And I think it is criminal to not do that. And that is why I'm urging everybody, on both sides of the aisle, to look at what do we want to do? We want to put in good teachers. And the only way we can do that is by supporting them. This is one way to support them. I commend the Sponsor for putting

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this forward, and I'm going to vote 'yes' and also make sure I'm on as a Sponsor for the Bill. Thank you."

Speaker Ramirez: "Representative Stuart is recognized."

Stuart: "Thank you. I would just like to speak to the Bill. Being a teacher is really hard. I did it for almost 20 years myself. Being a principal is really hard. Part of the problem of our teacher shortage is that we are not getting people in the pipeline. But another big problem is that we have people leaving the profession in the early years. I know we're all aware that we recently are... we're wrapping up, we're finishing up probably the strangest school year that anybody has been through in a really long time. During this school year, during last school year, you had brand new teachers in buildings. You have brand new teachers who've missed their opportunity to have their student teaching experience. Student teaching experience is vital to let people understand and let people learn how to operate a classroom, and how to connect with students, and how to put all of those practices that you learn in your methods classes into practice and use it effectively. So, we have all of these teachers that started in a year, under a pandemic, and never had that student teaching experience. Those teachers, we want them to stay in the classroom. They need the opportunity for the mentoring so that they can learn those skills and they can ask those questions and develop the way they would have if they had had that student teaching experience. So, by putting this program in place, making sure that we improve the mentoring available for our teachers, we're going to create better and better teachers. When you're speaking about principals, you can't

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have a good school without a good principal. Your principal is your educational leader. They have to be a crisis manager, a future planner. They have a lot of things on their plate. They need to lean on each other. They need to learn from the experience of people who have done the same thing. They need to grow as leaders and to transition from being that classroom teacher into that principal role, and this mentoring is a really good way to support them and to make sure that we have wonderful leaders at the helms of all of our schools. I think this is one of the most important things that we can do. We, not too long ago, tried to... we're working towards making sure that we are paying our teachers enough that they can afford to stay in the profession, but we also need to help them and guide them through to keep them being productive teachers. I really appreciate you bringing this Bill forward. Obviously, I'm a big supporter as a chief cosponsor. And I thank you for working on this. And I hope that everybody understands, a vote for this is a vote for putting good teachers in front of our classrooms. Thank you."

Speaker Ramirez: "Representative Reick is recognized."

Reick: "Thank you, Madam Speaker. To the Bill. I would like to correct the debate record here from the comment made by the Representative from Decatur. Because in Section 21A-20, program requirements. Each new teacher induction and mentoring program must be based on a plan that at least does all of the following, among which is subsection (2), aligns with the Illinois Culturally Responsive Teaching and Leading Standards as provided in such and such. So, the CLRT is

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rearing its ugly head in this Bill as well. So, I would like to correct that part of the record. Thank you."

Speaker Ramirez: "Representative Robinson is recognized for further discussion."

Robinson: "Thank you, Speaker. I just wanted to be on the record, first and foremost, to thank Representative Meyers for bringing this Bill forward. And I just want to share with this Body, the only reason that I am in this state building, that I can go in and out freely, and not in another state building that I can't go in and out freely, is because great teachers. And I think it's a travesty for us to be going back and forth over a Bill that makes sure that we have excellent teachers all across this state. And so, it saddens me that all the Bills that come through this chamber, one that distinctly supports our teachers across this state, we're having this debate. Again, the only reason that I'm in this Body today is because of great teachers. And I want to commend the Bill's Sponsor, and the chief-co for this Bill. And I want to say to Representative Meyers, please add me to the Bill, and let us move on to the business of the state, and get this Bill passed. We have other things on the docket that we could be debating other than this. Thank you, Madam Chair."

Speaker Ramirez: "Representative Morrison is recognized."

Morrison: "Thank you, Madam Speaker. To the Bill. And we had a discussion in our committee. I just wanted to add, because this Bill includes, or attaches the language of adopting this, the Culturally Responsive Teaching Standards... and there was a robust debate on that. But again, I just want to emphasize with this Bill, there are merits to conducting training for

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our new teachers, for principals. But by tying it to these standards I really do think it demeans teachers who are in the profession, future teachers. The assumption is that they cannot teach objectively, that they are not going to be caring and concerned about their students. So, I... for the teachers that I have talked to, some of them are insulted by the assumptions that are made, again, with this standard. So, I would urge a 'no' vote."

Speaker Ramirez: "Representative Hammond as the final speaker. There being no further discussion, Representative Meyers-Martin to close."

Meyers-Martin: "Thank you, Madam Speaker. Again, investments in new teacher and new principal mentoring have been identified as key strategies to addressing teacher shortages, retention, and school conditions. Over this past year, during COVID, we have realized the importance of our teachers and our principals in our schools. We've realized how hard their job is and how committed and passionate they are about their jobs. So, if we here, in this chamber, cannot support a mentoring program for teachers and principals, then I believe it's shame on us. Because this is something that speaks to the future of this state and of this country. So' again, I ask for an 'aye' vote to support the teachers and principals of the State of Illinois, due to appropriation... or subject to appropriation. Thank you."

Speaker Ramirez: "Members, Representative Lewis has requested a verification. All Members will be in their chairs and vote their own switches. The question is, 'Shall Senate Bill 814 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The

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voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 71 voting in 'favor', 44 voting 'against', 0 voting 'present'. Mr. Clerk, please read the names of those voting in the affirmative."

Clerk Hollman: "A poll of those voting in the affirmative."

Speaker Ramirez: "You can withdraw that. On this question, there are 71 voting in 'favor', 44 voting 'against', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Leader Ammons in the Chair."

Speaker Ammons: "Continuing on the Calendar, on page 4 is Senate Bill 817. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 817, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Ammons: "Leader Harris for Senate Bill 817."

Harris: "Thank you, Madam Speaker, Ladies and Gentlemen of the House. Senate Bill 817 is the Jett Hawkins Act. And it's named after a 4-year-old young man, Jett Hawkins, who was going to his preschool class in the City of Chicago. And he had his hair in braids. He was really happy to go there, to look nice, to be proud. And he was turned around and sent home because his hairstyle did not fit the school dress codes. So, what this Bill says right here, is that schools may not discriminate against students wearing traditional hairstyles, or African American hairstyles, braids, twists, and locks. To allow young people to go to their schools, to be respected, to look their best. And I would appreciate an 'aye' vote."

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Speaker Ammons: "Thank you, Leader Harris. Leader Batinick is recognized for further discussion."

Batinick: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ammons: "He indicates that he will."

Batinick: "Representative, I just wanted to clarify, this is for both public and private schools, not just public schools, correct?"

Harris: "That is correct."

Batinick: "Okay. For that reason, I think you'll... we'll have the Christmas light scenario on this side, some red, some green. Thank you."

Speaker Ammons: "Thank you. Representative Carroll is recognized for further discussion."

Carroll: "Yes. Thank you very much, Madam Speaker. To the Bill. A few weeks ago, on John Oliver's program, he discussed this exact issue and went through the challenges a lot of African Americans have around hairstyles and things they do with their hair. And I became very educated on this issue watching that segment. So, Leader Harris, I very much appreciate you bringing this Bill before us. Senator Simmons, same thing. I really appreciate this Bill. This is a very important piece of legislation because, again, I think the lack of education around this issue is the reason why we see these things. So thank you for bringing this forward. And as we talked about, please make me a sponsor of the Bill. Thank you very much."

Speaker Ammons: "Leader Bourne is recognized for further discussion."

Bourne: "Thank you, Madam Chair. Will the Sponsor yield?"

Speaker Ammons: "He indicates that he will."

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Bourne: "Thank you. I noticed a commonality in the three previous speakers' hairstyles. Would that be allowed in schools?"

Harris: "Well, I just wanted to show you.. we have a show and tell here, Avery. So, we have, this is allowed. But here is my Senator and also Mr. Mike Simmons, this is allowed."

Bourne: "I appreciate the visual. Leader Harris, this still allows for schools to have dress codes? Is that correct?"

Harris: "Yes, Ma'am."

Bourne: "Thank you. I will be supporting your Bill."

Speaker Ammons: "Leader Andrade is recognized for further discussion."

Andrade: "Will the Leader yield?"

Speaker Ammons: "He indicates that he will."

Andrade: "Leader, I just want to make some clarifications just to just understand. I was reading the analysis, and it just says... where exactly... who's going to make the determination of what is a culturally sensitive hairstyle..."

Harris: "The Bill would require ISBE, as with all other matters of this nature, to develop guidelines, distribute them to the schools, and publicly publish them on their Web sites. So, that would be the State Board of Education."

Andrade: "So, it's... if a school... so now, if a... if a school right now says this is their structure, they will have to change their structure?"

Harris: "If a school, right now, prohibits hairstyles based on certain racial or ethnic limitations, then, yes, I hope they would change their structure."

Andrade: "So, it has to do... regardless of sports or anything, right?"

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Harris: "This applies to the school dress code during the school day."

Andrade: "Now is it just based on race, is it one race?"

Harris: "The language is including hairstyles historically associated with race, ethnicity, or hair texture set forth for noncompliance in a school uniform. That's the language of the Bill."

Andrade: "Who's going to be on the... is there a board, a separate board, or is it just strictly ISBE's employees that decide?"

Harris: "The Bill assigns that responsibility to the State Board of Education."

Andrade: "Do we know if that State Board of Education board is going to be diversely... be diverse, or they're just... is it just the current employees... who..."

Harris: "I'm having a hard time hearing you through your mask."

Andrade: "I'm just trying to figure out who exactly is going to decide who..."

Harris: "That would be the State Board of Education."

Andrade: "Oh, the State Board of Education. Okay. All right. Thank you very much."

Speaker Ammons: "Moving to Representative Weber for continued discussion."

Weber: "Thank you, Madam Chair. Does the Sponsor yield?"

Speaker Ammons: "He indicates that he will."

Weber: "My only question is, so, for someone who has attended a military academy for high school and who have certain hairstyles that would be cut similar to the military, how would this legislation affect them?"

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Harris: "I believe as long as requirements are the same for all folks, that everybody would be treated equally, is my understanding."

Weber: "So, if the hairstyle is the same for everyone, they would be exempt from this?"

Harris: "And that would have to be clarified in the State Board of Education guidance."

Weber: "All right. Thank you."

Speaker Ammons: "Leader Butler is recognized for continued discussion."

Butler: "Thank you, Madam Chair. Question of the Sponsor?"

Speaker Ammons: "He indicates he'll yield."

Butler: "Thank you. Thank you for bringing this forward, Leader Harris. And since Senator Simmons is on the floor, your Senator and Senator Cassidy's Senator, I wonder if you could turn around and ask Senator Simmons if this is his first Bill?"

Harris: "You know, if you thought you were going to haze him over this... Senators are way smarter than us. He came over to this House with... this is his second Bill. So, we'll deprive you of that opportunity."

Butler: "Congratulations, Senator. Thank you for bringing this forward. I'll be in support of this Bill."

Speaker Ammons: "Representative Morrison is recognized."

Morrison: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ammons: "He indicates that he will."

Morrison: "Thank you. Representative Harris, how would this impact sports programs, particularly where certain protective

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equipment would have to be worn, a helmet or some other kind of headgear, or something along those lines?"

Harris: "My understanding from counsel is, that this would cover the school dress code during the school day, and there are separate requirements for athletic activities. And as you see watching professional sports all the time on TV, you can see that it's just a wide variety of hairstyles and lengths that are accommodated under helmets and other protective gear. So, I assume that's a pretty standard thing."

Morrison: "Okay. All right. Thank you. To the Bill. The reason I'm going to vote 'no' and I'm encouraging other Members to vote 'no' is, this does affect private schools. And I think this is an issue that's just best left up to that individual school administration, along with the parents that choose to send their children there. So, I would encourage a 'no' vote. Thank you."

Speaker Ammons: "Representative Ford is recognized for a comment."

Ford: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ammons: "He indicates that he will."

Ford: "Thank you, Leader Harris, for this legislation. I have a simple question. For those that may still struggle with the need for something like this, could you tell me why we need to have a discussion like this, in the State of Illinois, and pass a Bill like this?"

Harris: "You know, I'm really sorry that we are here having to pass a Bill like this, that certain people have been singled out, that certain people have had different restrictions put on them. And I think it's time to begin to redress those issues, to correct them and make sure that all our young

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people, when they go to school anxious to learn, when they walk into that school building wanting to go to their lessons, make their lives better, do all the things that we, as adults, encourage them to do, that they're welcome there, that they're respected there, and they're all treated equally there."

Ford: "So, I think that it's important to note that you have diversity in private schools. I went to a private school also, and I hear previous speakers speak about we should not include private schools in this measure. I think that all children, regardless of what school they go to, they should feel comfortable. And I think this Bill is excellent. And, Senator, thank you very much for bringing this Bill to Springfield. And I don't think... I think your hair is beautiful. And I think your hair brings us all to a point where we can see that, regardless to what your hair looks like, you could be a State Senator, you could be the President of the United States. And I think that what happens is we look at people and our own shortcomings hinder us from treating people and looking at people the way they should be looked at. So, I hope that everyone understands that this is a hair Bill. It's about treating people right, respecting people, allowing people to be who they want to be. And I think the hair is like... it gives you confidence, doesn't it? It gives you strength. It gives you power. And to force someone that believes in what gives them power to cut it off is bad. And we shouldn't do that to people. So, I urge an 'aye' vote."

Speaker Ammons: "Representative DeLuca is recognized."

DeLuca: "Thank you. Will the Sponsor yield?"

Speaker Ammons: "He indicates that he will."

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DeLuca: "Leader Harris, just to clarify, in regards to the private schools. If a private school, they have a uniform, dress code, and they prefer to have their hair cut high and tight... we'll just call it high and tight, short hair... would this prohibit that?"

Harris: "It is my understanding that certain styles would be allowed to be longer if they were within the classifications in the Bill and the State Board of Education guidelines."

DeLuca: "So, if a private school has historically not allowed long hair on anyone, this would prohibit that moving forward? In a private school?"

Harris: "That would be my understanding."

DeLuca: "Is that your intention? Is that the intention of this?"

Harris: "That is one of the things that would happen because of the Bill. Yes."

DeLuca: "So, they would no longer be able to maintain that dress code and hair code, moving forward, if this passes? In a private school? That for years and years and years has maintained a certain look of their student, regardless of race, anything, just short hair and a uniform. This would prohibit that?"

Harris: "I think a lot of things have been done in the country for years and years and years and years because that's the way they've been done for years and years and years and years. And that doesn't always make them right or good. And if we need to make this accommodation to treat people with respect, I think that's a worthwhile goal."

DeLuca: "Okay. Thank you."

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Speaker Ammons: "Thank you. Representative Bennett is recognized."

Bennett: "Thank you, Madam Speaker. Leader Harris, thank you for the conversation in the committee earlier on this. I appreciate the discussion with that. And I think something you said during the committee, and also it might have been alluded to a little bit here, I just want to clarify, if I may, for one thing. With the wrestling, I think you mentioned some of the sports. With wrestlers, the high school, junior high, et cetera, there could be a safety issue in terms of hair, and the length of hair, et cetera. Does this... could you help clarify for me how this would work its way out through the wrestling situations and schools and..."

Harris: "My understanding is that this applies to the dress code during the school day. And as I said to another person on the other side of the aisle, there are different codes that would apply to athletic activities. And I'm not sure how they're governed, to be quite honest."

Bennett: "All right. So, I'm not sure what you just said then. You're not sure how it would be applied or... I'm sorry."

Harris: "No. I'm not sure who sets the rules for different athletic activities."

Bennett: "All right. But it would be more... this still would allow the athletic department to do what they need to do basically for the safety?"

Harris: "That's my understanding."

Bennett: "All right. Thank you. One more question, if I may... Leader, if I may, has to do with a personal style, I guess. Is this... or could this potentially set the precedent for

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telling private schools about bodily piercings being allowed or not? What's your thoughts on that, please?"

Harris: "I've never heard the concept of bodily piercings being spoken of in the same context as something like traditional hairstyles."

Bennett: "Thank you very much. Speaker, thank you."

Speaker Ammons: "The final Speaker on this matter will be Representative Nichols."

Nichols: "Speaker yield?"

Speaker Ammons: "He indicates that he will."

Nichols: "It's kind of interesting that we're having this robust debate about hair, in this chamber. I just want to make a couple of points when we're talking athletics, right? I hope that certain people don't have the privilege in their private schools, or an athlete that's an All-State player, All-American, all of the sudden we find a helmet that their hair can fit under. I hope that, when we start talking about athletics and private schools, that if a kid has an afro, but he is a really good basketball player or baseball player, then all of the sudden we bend the rules. Seems like we could bend the rule for certain people in certain instances. So, I keep hearing about this, the private school. You know, this guy and his hair. I think you're talking about a fine line, when we talk about privilege, and you've got the quarterback, and his hair is long because he's the quarterback. This is like really interesting to me right now, being like a new guy running around here, that we're talking about hair. The right to be a citizen, to wear your hair the way you want. And, in fact, in our communities, some people own the hair industry

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that we're not even allowed to get in. So, I think, like... like, it's probably a lot of people watching us right now. And some high school student, elementary school student, college student is sitting there now saying, if I go to a private school I can't wear my hair a certain way because of... somebody made a rule. This... a person wearing their hair is not going to affect anybody learning what two plus two is. I just want to commend you, first of all, for having to stand here and listen to this robust conversation about what's right about wearing your hair a certain way. High and tight, long and... it doesn't matter to me. Like, we are human beings. We live in a country where we have the right to be free. We say this every morning. Remember at the end, for all. So, I just say to this Assembly, and I don't want to take up no more time on this, I appreciate you guys for listening, but my God, just allow people to be free. Allow people to live their lives the way they want to. You know, private or not. Tuition is tuition. If I'm paying tuition, I'm not trying to buck the system, I'm not trying to upset anybody. If I got an afro, I got an afro. I got braids, I got braids. You wear high and tight, you wear high and tight. Thank you, and I hope this passes."

Speaker Ammons: "Leader Harris to close."

Harris: "Thank you, Ladies and Gentlemen. I've gotten the chance to run a lot Bills here in the time I've been down here in Springfield. And I'll tell you, my Senator asking me to pick this one up, that was a big honor for me. Because this is a chance for us to correct some historical wrongs that have been done. And they've been done for years and years and

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years. And it's time now that we say, it may have been what our history always said we should do, but it's not what our future wants us to do. So, I would ask for an 'aye' vote."

Speaker Ammons: "Thank you. All right. The question is, 'Shall Senate Bill 817 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. There being 89 votes in 'favor', 22 votes 'opposed', 1 voting 'present', and this Bill, having received the Constitutional Majority, is hereby declared passed. Continuing on, on Senate Bill 825. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 825, a Bill for an Act concerning elections. Third Reading of this Senate Bill."

Speaker Ammons: "Representative Smith for 825."

Smith: "Thank you, Madam Speaker. Senate Bill 825 amends the Election Code to clarify that in counties with a population of less than 3 million, the sheriff may establish a temporary branch polling place at the county jail. It's a great Bill. I urge an 'aye' vote."

Speaker Ammons: "Thank you. Seeing no Members seeking recognition... Representative Smith."

Smith: "I want to pull this Bill from the record, please."

Speaker Ammons: "Out of the record. Moving to Senate Bill 921. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 921, a Bill for an Act concerning government. Third Reading of this Senate Bill."

Speaker Ammons: "Representative Carroll."

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Carroll: "Hello, Madam Speaker. Did we have an Amendment that we need to adopt or no? 'Cause we had one in committee yesterday."

Clerk Bolin: "Floor Amendment #1 was previously adopted."

Carroll: "Okay. Thank you. All right. This Bill... thank you very much, Madam Speaker. Just want to mention this Bill was brought to me by the Senate. This Bill came out of committee unanimously. I had to bring back an Amendment to... for just some clarification language. This Bill creates the Access and Functional Needs Advisory Committee to address the challenges people with disabilities in Illinois have faced and continue to face during the disasters and emergencies. The AFN Advisory Committee will include community members with different types of disabilities to reflect a diverse age, gender, and race, racial and ethnic backgrounds, involve representatives from key state agencies that are involved with and responsible for providing emergency services to people with disabilities and seniors, and provide recommendations to IEMA about how to ensure people with disabilities and seniors' access and functional needs are included in disaster strategies and emergency management plans, such as what we've dealt with recently with COVID. I know of no opposition, and I ask for an 'aye' vote. Thank you."

Speaker Ammons: "Thank you, Representative Carroll. Seeing no Members seeking recognition on this Bill, the question is, 'Shall Senate Bill 921 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. There being 115

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votes in 'favor', 0 'opposed', this Bill, having received a Constitutional Majority, is hereby declared passed. Moving to Senate Bill 922. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 922, a Bill for an Act concerning government. Third Reading of this Senate Bill."

Speaker Ammons: "Representative Scherer."

Scherer: "Thank you, Madam Speaker. I'm presenting Senate Bill 922, with House Floor Amendment #1. What this Bill does is it provides a... the statute can now match up with what the bargaining agreement is with DNR Labor Relations and the Illinois State Museum. And I would appreciate an 'aye' vote. Happy to answer any questions."

Speaker Ammons: "Thank you. Leader Butler, you're recognized for a question."

Butler: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ammons: "She indicates that she will."

Butler: "Representative Scherer, thank you for bringing this forward. I'm going to support your Bill, but I just want to follow up on a question I asked in committee. I don't have any problems with the State Museum provisions of this legislation, but the Illinois Conservation Foundation provisions where we're kind of reshuffling a little bit, shall we say, the appointees to the commission... or the foundation. So, the Amendment would have the Legislative Leaders, the four Caucus Leaders have appointments, but... have two appointments each, but they're for... one of them is a two-year term, one of them is a three-year term. Yet the Governor's appointments has four appointments for a four-year term. Do

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we know why there's a difference between the legislative appointments and the Executive Branch appointments?"

Scherer: "Yes. After your question I did check up on that and follow up. And what I was told is this is sort of the standard process for these boards, is to stagger them. It jives with the election year. So, when, like, a new Governor would be elected, then there would be a new four-year appointment, and that's why theirs is four. The other issue here is, we don't want a whole new board all at once. So, we want some carryover from one year to the next so that there's more of a smooth transition. And I appreciate that question."

Butler: "Got you. I understand that stagger terms. We do that in a lot of our boards and commissions. And the other thing I would say... just to the Bill, Madam Speaker... is one of the things that I realized when I read this legislation was the fact that the DNR director also serves as the chair of the foundation, which I think is something... not that there's any problems with that currently with Director Callahan or previous directors. But I do think this is something maybe we need to take a look at moving forward as to why the director of a state agency is also the chair of the foundation that raises money, very honestly. And so, I think that's just something, especially from an ethics perspective, we probably need to take a look at going forward. So, thank you for answering the questions, Representative Scherer."

Scherer: "You're welcome."

Speaker Ammons: "Seeing no other members seeking recognition, Representative Scherer to close."

Scherer: "I'd just appreciate an 'aye' vote."

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Speaker Ammons: "There being no further debate, the question is, 'Shall Senate Bill 922 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. There being 116 votes in 'favor', 0 voters 'opposed', this Bill, having received a Constitutional Majority, is hereby declared passed. Next we'll move to Senate Bill 1056. Mr. Clerk."

Clerk Bolin: "Senate Bill 1056, a Bill for an Act concerning public employee benefits. Third Reading of this Senate Bill."

Speaker Ammons: "Representative Halpin is recognized for Senate Bill 1056."

Halpin: "Thank you, Madam Speaker. Senate Bill 1056 is an omnibus pension Bill sent over from the Senate. It doesn't push any boundaries. It's mainly technical in nature. It first amends our Pension Code to conform to recent federal law changes. Also makes a technical change to move language from the general provisions to the IMRF Article for easier administration. It amends the SERS program to conform the statute with current practice of indemnifying banks during recovery actions for deceased participants. Repeals a provision requiring SERS from filing report recommending amendments to the Pension Code. It allows State Police, arson investigators, conservation officers, and Commerce Commission officers to establish service from prior employment in another system. And makes a technical change to the definition of teacher in TRS to make it administratively easier for someone serving as a chief administrative officer to participate in TRS. The Bill also contains language from six

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House Bills that passed out of this chamber on the Consent Calendar. I would also note though that it includes language from a couple on stealth House Bills, House Bill 275, House Bill 1804, that did draw some no votes. So, you may want to check your vote on those before voting so you don't go rouge. I will unenthusiastically answer any questions, and I ask for a 'yes' vote."

Speaker Ammons: "Thank you, Representative. Representative Wilhour is recognized for a question."

Wilhour: "Thank you, Madam Chair. Will the Sponsor yield?"

Speaker Ammons: "He indicates that he will."

Wilhour: "Representative Halpin, there's a... there's a lot of... a lot of stuff in here. And that always concerns us a little bit. I know a couple of us in the Pensions Committee opposed this because we were kind of concerned that this is not necessarily the appropriate way to handle changes to our pension system, so much at once here. Does it... do you have any concern that we're making so many changes in one piece of legislation?"

Halpin: "No. You know, the vast majority of the Bills that are included here were unanimous out of the Senate. And this Bill passed, I think, with only two 'no' votes over in the Senate. But the vast majority of these Bills passed overwhelmingly, other than the two that I mentioned, which drew some 'no' votes from... mainly from your side of the aisle."

Wilhour: "Yeah, thank you. We do a lot of these... or we do some of these big omnibus Bills, especially here at the end of Session. When we do this... historically have we ever been prone

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to make very consequential drafting errors when we do... when we do Bills like this?"

Halpin: "Not in this Bill, Representative. This Bill was vetted in the Senate. It's been pending for a long time. We vetted it in committee. This is not a last-minute draft. We did this over the course of the entire Session. And I believe everything in here is drafted as it is supposed to be."

Wilhour: "Yeah, I just... and I'm just hesitant, and I think a lot of people on our side of the aisle are maybe a little bit hesitant on that because I distinctly remember a major drafting error that came as a part of one of these huge omnibus Bills a couple years ago that raised the trailer license fee from 18 to 118 dollars. So, it makes some of us a little bit hesitant, but I'll go to the Bill here. There's a good chance that the things in this Bill are okay, but there are better and more transparent ways to vet this stuff, piece by piece, especially when we're making changes to the... something as big as our pension system. You know, so... so, for the folks in here that share my concerns about doing legislation in a more transparent, more error free way, I would encourage a 'no' vote on this Bill. Thank you."

Speaker Ammons: "Seeing no other Members seeking recognition, the question is, 'Would Senate Bill 1056 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On a vote of 86 in 'favor', 27 'opposed', this Bill, having received the Constitutional Majority, is hereby declared

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passed. Moving to Senate Bill 1089. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 1089, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

Speaker Ammons: "Representative Zalewski for Senate Bill 1089."

Zalewski: "Thank you, Madam Speaker. This Bill is a Bill related to what I refer to as fines. Fines are particles that enter landfills, and we needed to correct the ratio of the amount of fines that can go into a landfill. So, that's what this Bill does. I would ask for an 'aye' vote."

Speaker Ammons: "Thank you. Recognizing Leader Batinick for a question."

Batinick: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ammons: "He indicates that he will."

Batinick: "I got a lots of notes over here, Representative. And one of them that I've written over and over and over was waiting on an Amendment. did we amend this in some way to fix something?"

Zalewski: "We did. We amended it to make everyone happy, Mark."

Batinick: "Those are the best Bills. Thank you very much."

Speaker Ammons: "Thank you. Representative Zalewski to close."

Zalewski: "I ask for an 'aye' vote."

Speaker Ammons: "Members, the question is, 'Shall Senate Bill 1089 pass?' All those in favor vote 'aye'; all those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. There being 113 votes in 'favor', 0 votes 'opposed', this Bill, having received the Constitutional

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Majority, is hereby declared passed. Moving to Senate Bill 1539. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 1539, a Bill for an Act concerning finance. Third Reading of this Senate Bill."

Speaker Ammons: "Representative Kifowit for Senate Bill 1539."

Kifowit: "Thank you, Madam Speaker. Senate Bill 1539 is an initiative from the Capital Development Board with regards to the Quincy Home renovations. The home renovations are going a bit longer than expected. Therefore, we needed to adopt this law. Several Amendments was given, mostly to alleviate some extended costs with regards to the Health Care Facility Planning Board, and then Amendment #2 was to correct some drafting language that was accidentally in Amendment #1."

Speaker Ammons: "Thank you, Ma'am. Seeing no Members seeking recognition, the question is, 'Shall Senate Bill 1539 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. There being 117 votes in 'favor', 0 'opposed', this Bill, having received the Constitutional Majority, is hereby declared passed. Moving to Senate Bill 1596, Representative Mah. I'm sorry. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 1596, a Bill for an Act concerning criminal law. Third Reading of this Senate Bill."

Speaker Ammons: "Representative Mah."

Mah: "Thank you, Madam Speaker. SB1596 updates the Illinois hate crime statute to add citizenship and immigration status as motivating factors of a hate crime. The current law does not explicitly cover anti-immigrant bias. And given that one in

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seven Illinois residents was born outside the United States, and that immigrants and people of... people perceived to be immigrants continue to be targets of assault, harassment, property damage, and other crimes, it was necessary to clarify the law to recognize crimes motivated by anti-immigrant bias. I urge an 'aye' vote."

Speaker Ammons: "Seeing no Members seeking recognition, the question is, 'Shall Senate Bill 1596 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. There being 116 votes in 'favor', 0 'opposed', this Bill, having received the Constitutional Majority, is hereby declared passed. Moving to Senate Bill 1632. Mr. Clerk."

Clerk Bolin: "Senate Bill 1632, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

Speaker Ammons: "Representative LaPointe for Senate Bill 1632."

LaPointe: "Thank you, Madam Speaker. SB1632 is a Bill that increases access to the field of social work and basic social work licensure. It is an initiative of the National Association of Social Workers. It passed out of the Senate unanimously. The Bill eliminates the need for an exam for our basic social work licensure, which we refer to as LSW. But it maintains the requirement of an exam for licensed clinical social work, which we call LCSWs. Of note, the LSW exam is just one component of obtaining licensure and all of the other components of how to be licensed will be maintained. A person has to apply, a person will have to be of good moral character, and a person will either have to have a Master of

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Social Work Degree, or have an Undergraduate Degree in Social Work, which is a BSW. And then subsequently after obtaining their MSW, work for three years under professional supervision. I just want to note that both levels of social work degrees that we have here in Illinois include two very robust field placements, with many hours worked under professional supervision. And for anyone licensed as a social worker, you are continued... after being licensed, you have to work under the control and supervision of a licensed supervisor. Happy to answer any questions, and I urge an 'aye' vote."

Speaker Ammons: "Seeing no Members seeking recognition, the question is, 'Shall Senate Bill 1632 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. There being 117 votes in 'favor', 0 'opposed', this Bill, having received the Constitutional Majority, is hereby declared passed. Moving to Senate Bill 1646, Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 1646, a Bill for an Act concerning public employee benefits. Third Reading of this Senate Bill."

Speaker Ammons: "Representative Marron for Senate Bill 1646."

Marron: "Thank you, Madam Speaker. Ladies and Gentlemen of the House, Senate Bill 1646 is an idea that was generated several weeks ago when I was driving into town, I got calls from two school superintendents from my district. The situation is that these schools have been out, students have been learning remotely, due to the pandemic, and now they can safely reopen.

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However, we're in the situation where some of the children are behind in learning. And the parents are requesting summer school, the districts want summer school, the teachers want to teach summer school, and they have federal stimulus money available to pay for summer school. So, this would create an exemption for summer school for this summer and next summer, specifically to remove a roadblock so that federal funds could be expended for those purposes to get the children back in school and caught back up. This is particularly important to schools in economically challenged areas because they are the ones to be mostly... most likely impacted. They're also the schools that have the children that are most likely to lack access to technology and to Internet access. Several schools in my district could be described as such. This is all about getting kids back in school, getting them caught back up to where they need to be for their education. I'd be happy to answer any questions, and I ask for an 'aye' vote."

Speaker Ammons: "Seeing no Members seeking recognition on this Bill, the question is, 'Shall Senate Bill 1646 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. There being 110 Members in 'favor', 5 'opposed', this Bill, having received the Constitutional Majority, is hereby declared passed. Moving to Senate Bill 1655. Oh, I'm sorry. Excuse me, moving to Senate Bill 1673. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 1673, a Bill for an Act concerning animals. Third Reading of this Senate Bill."

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Speaker Ammons: "Representative Stuart for 1673."

Stuart: "Thank you, Madam Speaker. Currently, in Illinois we have a program that allows for spaying and neutering of feral cats and dogs. In the language it specifically has the term spay and neutering. There is a merging technology, which is more of a medical sterilization. So, this would just change the language to say sterilized, instead of using those specific terms."

Speaker Ammons: "Thank you. Seeing no Members seeking recognition, the question is, 'Shall Senate Bill 1673 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. There being 111 Members in 'favor', 0 'opposed', this Bill, having received the Constitutional Majority, is hereby declared passed. Moving to Senate Bill 1846. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 1846, a Bill for an Act concerning health. Third Reading of this Senate Bill."

Speaker Ammons: "Leader Hernandez is recognized."

Hernandez, L.: "Thank you, Madam Speaker. SB1846 is identical to House Bill 3490 that passed out of the House. This is the Bill that fosters healthier eating with children, by requiring a restaurant to offer a low-calorie, low-sugar beverage as a default option for children's meals. I request an 'aye' vote."

Speaker Ammons: "Thank you. Leader Batinick is recognized for a question."

Batinick: "Thank you, Madam Speaker. Will the Sponsor yield?"

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Speaker Ammons: "She indicates that she will."

Batinick: "So, I'm just having... my computer is just a little bit slow. So, if you go to the ILGA Web site, you're saying this Bill is similar to House Bill..."

Hernandez, L.: "3490."

Batinick: "3490. And when was that voted on?"

Hernandez, L.: "When?"

Batinick: "Yes. Oh, it popped up here, looks like April 22. So, that was earlier this year. It's identical to that?"

Hernandez, L.: "Correct."

Batinick: "So, this is the exact same Bill. So, if you voted 'yes' or 'no' on House Bill 3490, which you can find on the ILGA Web site, then you know how to vote on this Bill, correct?"

Hernandez, L.: "Yes."

Batinick: "It's identical?"

Hernandez, L.: "It's identical."

Batinick: "Okay. Does anybody not have their computer? Okay, good. All right. No more questions. Thank you."

Speaker Ammons: "Leader Butler is recognized for a question."

Butler: "A question of the Sponsor, please?"

Speaker Ammons: "She indicates she'll yield."

Butler: "Madam Chair, I'm trying to have a little humor here at the end of Session. Do you have any data behind this Bill, please?"

Hernandez, L.: "Do I have any data on the Bill?"

Butler: "Yes."

Hernandez, L.: "Not at the moment."

Butler: "Okay. I'm used to that answer. Thank you very much."

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Speaker Ammons: "Seeing no other Members seeking recognition, the question is, 'Shall Senate Bill 1846 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. There being 86 voting in 'favor', 28 voting 'opposed', this Bill, having received the Constitutional Majority, is hereby declared passed. Moving to Senate Bill 1861. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 1861, a Bill for an Act concerning criminal law. Third Reading of this Senate Bill."

Speaker Ammons: "Representative Windhorst for 1861."

Windhorst: "Thank you, Madam Speaker. Senate Bill 1861 is a Department of Correction initiative to modify the Impact Incarceration Program. The modifications occur in four ways. First, it renames the program the Impact Program. Second, it changes the requirements of the Impact Program from a predominately physical training approach to cognitive therapeutic approach, using cognitive behavioral therapy and treatment-oriented programs. These programs are using evidence-based models, which are designed to reduce recidivism and to improve re-entry into society. Third, it changes the length of the program from 120 to 180 days, to 12 to 18 months. The program expansion in length is designed to give individuals opportunities to successfully complete the program and complete all the programming needed that will be covered in one year. The additional six months or if there are any discipline required that will require a person to stay in the program for an additional period of time. Fourth,

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the Bill requires the Department of Corrections to advocate for the program and identify candidates for the program. I'd be happy to answer any questions and would request an 'aye' vote."

Speaker Ammons: "Thank you, Representative Windhorst. Seeing no Members seeking recognition on this Bill, the question is, 'Shall Senate Bill 1861 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. There being 116 votes in 'favor', 0 votes 'opposed', this Bill, having received the Constitutional Majority, is hereby declared passed. Moving to Senate Bill 1904. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 1904, a Bill for an Act concerning children. Third Reading of this Senate Bill."

Speaker Ammons: "Representative Costa Howard for Senate Bill 1904."

Costa Howard: "Thank you, Madam Speaker. Senate Bill 1904 amends the Abused and Neglected Child Reporting Act to allow unfunded... excuse me, unfounded reports to be admitted into temporary custody and a judicatory hearing, pursuant to the Juvenile Court Act, if the report involves a member of the child's household. The goal of 1904 is to ensure that a court hearing a child protection case has access to all relevant information pertaining to that child. To accomplish its goal, 1904 amends the... the Abused and Neglected Child Reporting Act... I'm sorry... to provide state's attorneys, when deciding whether to screen and prosecute cases, they would have the

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opportunity to look at unfounded reports. This Bill does... protects children. It also... by doing so, it also allows parents, guardian... of parents, their attorneys, and guardian ad litem to also have access to those reports, in an effort to defend themselves, to prove themselves in these cases, and it is a very important opportunity for parents to be able to protect themselves and their children. I ask for an 'aye' vote."

Speaker Ammons: "Thank you, Representative Costa Howard. Recognizing Leader Flowers for a question."

Flowers: "Representative, you said that this Bill would protect children. Can you tell me how?"

Costa Howard: "Absolutely, Rep... absolutely, Leader. This Bill would allow a court to have full information regarding that child. And I believe by doing so, it actually provides the opportunity for that child and that child's family to demonstrate to the court that any unfounded reports were potentially due to harassments. It also allows that child, that family to be able to demonstrate the fact that that is not... that the alleged perpetrator may not be the parents of that household. I do believe it protects children."

Flowers: "Representative, let me just share some information with you. First of all, this Bill doesn't do nothing to protect children. That's number one. Number two, the current law speaks to unfounded. Now what is your definition of unfounded?"

Costa Howard: "My definition of unfounded, Leader, is irrelevant. The definition of unfounded is by the Department of Children and Family Services. It is their designation. So..."

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Flowers: "Oh, so you don't like their definition. Are you changing their definition in this Bill?"

Costa Howard: "Absolutely not."

Flowers: "Okay. Now, you're not changing. So, unfounded is still unfounded. That means nothing was found wrong. But let me get back to what you said..."

Costa Howard: "Actually..."

Flowers: "Wait a minute. Wait a minute. Wait one minute, please."

Costa Howard: "I apologize. Yes."

Flowers: "All right. Now, what you said, you want the family as well as the child to demonstrate. Demonstrate to you what? What do they have to demonstrate? What show do these... does this family have to put on to demonstrate or prove to you that they are worthy and that a case that was brought was unfounded? What more do you want them to demonstrate?"

Costa Howard: "First, Leader, if I may. I was apologizing because I did not mean to interrupt you. So, I... that's what I was indicating. They don't have to demonstrate anything to me..."

Flowers: "But you just said it, you just said that they need to demonstrate."

Costa Howard: "Leader, if you would like me to answer your question, I'm happy to do that."

Flowers: "Please do."

Costa Howard: "Thank you very much. They aren't demonstrating anything to me as a Legislator. They have an opportunity in court, if they disagree with an unfounded report regarding that individual living in that household. Leader, if I may. This Bill does not change the substantive process for the Juvenile Court Act. Okay."

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Flowers: "No."

Costa Howard: "It adds... it adds the ability for courts, the State's Attorney upon screening a case, to look at unfounded reports as to any household member. That is the only new portion of this Bill. The courts and the State's Attorneys, and thus the child's guardian ad litem, a parent's attorney, already have access to unfounded reports that are being used as evidence. Or excuse me, if they are admitted as evidence."

Flowers: "Okay. Excuse me. First of all, when you opened... made your opening statement, you stated that this would allow the State's Attorney's Office to get that information. And as you just stated, which was truthfully, that the State's Attorney's Office is already privileged to this information as well as the courts. Now, let me finish. I just want to read to you the Child Abuse and Child Reporting Act of 325 ILCS 5/3 defined as unfounded report. 'An unfounded report means a report made under this Act for which it is determined that after, after an investigation that no credible evidence of abuse or neglect exists.' Now, that's what the current law says. Now, I want to say to you, what this Bill does, you said child, but if there is other children in this household, you are charging or accusing all of them of either being the perpetrator or the one's that's been harmed, despite the fact it was unfounded. Now, if there is seven kids in the house, you are charging all seven of those children with either being violated or being a perpetrator. And if there is five adults in that same household, in that same household, you are charging them. So, all of these people would have to demonstrate, after an investigation that found them

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unfounded, they would have to... according to you, they need to demonstrate some more that they didn't do each other any harm. And a perpetrator is someone that... who has done something wrong. And you are referring to a perpetrator, in this Bill, with the unfounded, as if he or she has done something wrong. And you refuse to accept the unfoundedness of what the law says."

Costa Howard: "May I answer, Leader?"

Flowers: "I'm not finished."

Costa Howard: "Is there a question in there?"

Flowers: "I didn't say anything about a question. I just said I wasn't finished."

Costa Howard: "Okay. Got it."

Flowers: "Now, I read to you what the definition of unfounded was. And what really concerns me about this Bill is something that I've been seeing the 36 years I've been down here. Black children... I just... excuse me, I want you to hear this."

Costa Howard: "Oh, I'm listening."

Flowers: "Black children are not for sale. You cannot use them to make money. And right now, right now, these children, some of them that you all have put into this system, despite the fact that there has not been any evidence of anything other than their families have been made too poor to give them the things that your children may have been accustomed to. But I do know that some of these children are entitled to some of their parents' benefit because they may be disabled or on Social Security. And there's an article that's out that state foster care agencies take millions of dollars owed to children in their care. Now, this reminds me of something that was said

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about 20 years ago by Jess McDonald that stated, when he came before our committee to testify as to the reason why there were so many children in the system, Jess McDonald said, that it was to his advantage to maintain these children in the system longer to capture the federal dollars. And that's exactly what you are trying to do again. But not today, the kids is not for sale. And if it's unfounded, it's unfounded. And you cannot go around smearing these people's names. You cannot go around smearing black families' names because we're not talking about white kids. The vast majority of the kids in the system is African American. The other problem that I have, you want to save some children, I invited you to go to the ACLU Web site and see who's harming the children. I told you to go to the Web site so you can see how many doctors are overmedicating these children. How many doctors did not ask DCFS for permission to medicate these children? How many of these social workers and doctors never gave the parents the opportunity to even respect the parents to let them know that their children are being overmedicated and held in these institutions for too long. And now, just so... I read to you about how these fostered state agencies are making monies off these children. These psych hospitals are making monies off these children, these foster parents and these institutions. You are holding children in the system longer to capture the federal dollars, the Title IV money, as well as the Social Security, as well as anything else that you can capture. Because unfounded is unfounded, and you cannot keep people locked up or separate them from their families. And that's exactly what you're doing. And you're not trying to deal with

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the intact family. You're not trying to see if these kids need help, if they need food, if they need medicine, if there are some problems. There's laws to protect them. You... these kids need services, if anything. But an investigation has been done, and it has deemed to be unfounded. And I would appreciate that you should take this Bill out of the record because this is a smear tactic, it's very disrespectful, and you are causing children and families that's already under hardship to be further under a lot of pressure. They can't afford to hire you as a lawyer in order to clear up their names. And this is done for no other reason but to be malicious. The cases are unfounded. There are... there is a situation now that will protect these families names. Under your Bill, everybody in the neighborhood would know that everyone... that's what your Bill says, that everyone in this house is under investigation. Now, you show me where I'm wrong?"

Costa Howard: "Is the question should I show you where you're wrong?"

Flowers: "Please do. Yes."

Costa Howard: "First and foremost, Leader, you and I have had many discussions about the Department of Children and Family Services over the years. In fact, when I first met you, I gave you hug and said I was so honored to have the opportunity to finally work with you since you were the Sponsor of so many bills that I personally worked on through the Illinois State Bar Association. First of all, people don't hire me. I do this work pro bono, and I'm a former member of the DuPage County Public Defender's Office in the juvenile courts. So,

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I was not paid. I did this... do this work out of a labor of love. I will tell you that you are wrong because this is not a Bill about the Juvenile Court Act. This is not a Bill about psychotropic medication. This is a Bill that does not provide the opportunity for everyone in the neighborhood to know that somebody is being investigated. That is not how the Bill works. And on... the courts and the state's attorney already have access to unfounded reports. And with all due respect, an unfounded report doesn't necessarily mean that nothing happened. An unfounded report may also be looked at to protect someone to show a pattern of abuse and... or a pattern of harassment. I would suggest..."

Flowers: "Excuse me."

Costa Howard: "Leader, with all due respect, you asked me a question. And I am doing my best to answer..."

Flowers: "You still haven't answered me, but I just want to share with you... excuse me."

Costa Howard: "No, Speaker, I do not yield at this point. I am entitled to answer a question about my Bill."

Flowers: "No, that's not the question that I asked you though. And if you can't answer the question that I asked you, I want to ask a different way."

Costa Howard: "Madam Speaker, I am asking you to..."

Flowers: "Excuse me. Excuse me. You will not answer me and say what you want to say. If you cannot answer the question..."

Costa Howard: "Madam Speaker, I am entitled to answer the question."

Speaker Ammons: "Members, Members, Members... Members, there is no way to debate a Bill if both persons speak at the same time."

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Costa Howard: "Absolutely, Madam Speaker."

Speaker Ammons: "There's no way."

Costa Howard: "And thank you. I will continue."

Speaker Ammons: "Please allow... let's please allow the Representative to answer, and then Leader Flowers..."

Flowers: "She did not answer my question, and she's taking up my time."

Speaker Ammons: "You'll be able to redirect."

Costa Howard: "Thank you, Madam Speaker. I'd like to provide an example of what we're talking about. Okay. An infant is screened into court after being diagnosed with multiple fractures. The infant lives in a home with a mother, his grandmother, his aunt, and two young cousins, and the aunt's boyfriend. The aunt's boyfriend had a history of indicated and unfounded reports of cuts, welts, and bruises regarding the two young cousins. DCFS procedure would have required the investigator to review those reports in determining what action to take in the case. The information, if relevant to the court's determination of whether the infant is abused or neglected, and who posed the risk to the child, and who does not. I would argue that, if I was representing that mother, I sure as heck would want those unfounded reports to be able to show that my client, the mother of that child, is not the person who potentially hurt that child. And I think that people should have that opportunity to defend that they aren't the person who potentially did that. And, in fact, Leader, I would argue that that child has the potential now to stay in the home with the mother, and perhaps the boyfriend is the one that is removed, not the child from the family."

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Flowers: "Now, I am going to give you an example of what your Bill does. An example. The state filed an abuse petition alleging that Iris was abused by her father. Iris resides with her two sisters, her aunt Jane, her cousin Alice, her mother Melissa. Under the current law, DCFS can release unfounded reports relating to Iris, her father, and her two sisters. I believe that the intent of the legislation is to authorize release in consideration of unfounded report relating to her aunt Jane, if Jane was named as a perpetrator in an unfounded report. Her cousin Alice, if Alice was named in an unfounded report. And her mother Melissa, if she was named as a perpetrator in an unfounded report. Unfounded is unfounded, not because you want to think something has happened, and these have to be the perpetrators. And the fact of the matter is, you are... let me just share this with you."

Speaker Ammons: "Leader Flowers, can you bring your comments to a close?"

Flowers: "I will. I will."

Speaker Ammons: "Thank you, Ma'am."

Flowers: "Thank you. Let me share this with you, that you cannot be more concerned about my children in my community than me. You don't know what's best. And I'm telling you that unfounded is unfounded. And the law is not being changed. So, you're taking people who have been found, after an investigation. Now, you may not have liked the outcome of the investigation, but that's not what this Bill is about. You are going after this entire family. And it's not right that you do so. It's not right that you caused them to... you caused them to have to prove something that's not... that's already been proven, that

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they were not the ones that violated the child, or better yet, that the child was not violated in the first place. Because the investigation was unfounded. You are trying to muddy the water by implying that something happened, and these people had to be the ones that had it because someone made an anonymous call. Once again, you cannot show me no parts where a child is safer in an institution, or with DCFS, than being in their family home after the investigation that has been proven unfounded. But I just want to say this, when I said to you about costing this family money, I wasn't talking about you personally as a lawyer. But these families would have to try to hire someone to advocate for them and to protect them from being charged after an investigation has been proven unfounded. And I will say to you again, this is costly, it will break up the family as a result. After one investigation has taken place, now the family have to be separated again because you are causing another investigation to move forward. It is unfounded, Representative. There's only three issues that's in state statute. It could be indicated, it could be founded, and it can be unfounded. Now, what are you talking about? Because the court records that the judges and the state's attorney is looking at, it said unfounded. They're not trying to hide, that information is not a secret..."

Speaker Ammons: "Leader Flowers, can I ask you to bring your comment to a close, please?"

Flowers: "Representative Mayfield gave me some more of her time, Madam Chair. Thank you."

Speaker Ammons: "Thank you very much."

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Flowers: "So, why are you trying to destroy these families?
Because that's exactly what this Bill is doing."

Speaker Ammons: "Thank you, Leader Flowers. Can you bring your
comments to a close, Leader Flowers?"

Flowers: "I ask her a question, I want to know why is it that she
is trying to destroy these families when the cases have been
unfounded?"

Costa Howard: "I'm not trying to destroy families, I'm trying to
help families. And, Leader Flowers... Leader Flowers, we are
going to agree to disagree at this point."

Flowers: "The legislation referenced perpetrators in an unfounded
report. However, in an unfounded report, there is no abuse
and no neglect. And therefore, there is no perpetrator."

Speaker Ammons: "Leader Flowers, can you please bring your
comments to a close."

Flowers: "Once again, the General Assembly should recognize that
an unfounded report is a report where there is no credible
evidence supporting abuse or neglect. I believe that DCFS
data would show that African Americans have a higher
probability of being named in unfounded reports. There is a
study out there that indicates just that. More African
American children have been separated from their families
because of vicious lies, smear tactics, and everything else.
I would appreciate a 'no' vote on this Bill. Thank you."

Speaker Ammons: "Thank you, Leader Flowers. Moving to Leader
Guzzardi."

Guzzardi: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ammons: "She indicates that she will."

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Guzzardi: "Representative Costa Howard, we had a lot of discussion about this Bill. You'll have to forgive me because this is not a topic that I have very much expertise in. Can you explain, in as layman's terms as possible... I'm not in the weeds on this like you and the Leader. And as layperson's terms as possible, what this Bill is attempting to accomplish?"

Costa Howard: "Thank you, Representative. What this Bill is going to accomplish is it allows that anybody who... if there's a call for abuse and neglect, there's an investigation that happens, and DCFS goes out and does the investigation. There are reports involved, right? So, they're unfounded or they're indicated. In this situation, what this Bill does is, it adds language to allow that, regarding a allegation of abuse and neglect, that an unfounded report could be used by the state's attorney's office, by the judge, after laying a foundation, after going through any proper legal requirements for evidence, to allow them to look at an unfounded report for the people that live in that household."

Guzzardi: "Understood. So, in trying to make heads or tails of this during this discussion, I've consulted some of the witness slips on the legislation. And I know that on the underlying Bill there was a great deal of opposition from ACLU, from domestic violence groups, from various women's groups. Can you talk about why they were opposed to the underlying Bill?"

Costa Howard: "Representative Guzzardi, the Senate... the Senate Sponsor, Julie Morrison, was able to address those issues by those... by amending the Bill to narrowly tailor it to just the

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members of the household. And all opposition has been removed. I have had individual conversations with the ACLU, yesterday. I spoke with Nora even this morning about it, they are not opposed to this Bill."

Guzzardi: "I understand. Yeah, thank you. Can you explain to me what changes were made from the original Bill, what the opposition was to the original Bill, and what the changes were made, and how that meets their opposition?"

Costa Howard: "Sure. My understanding was that it was a much greater scope of what unfounded reports could be seen, what they could be used for. And so, it was narrowly tailored to only be able to look at... to expand it. Remember, unfounded reports are ready... the courts already have access to that, the state's attorney's office already has access to a child, to the parent, and to the other children, the siblings. And what they did was they narrowly tailored it to only involve the individuals in the household."

Guzzardi: "Understood. And I guess my last question is, why... if these reports are unfounded, why is it that they should be able to be used as evidence in future proceedings?"

Costa Howard: "I'm going to use the case of AJ Freund. And unfortunately, that little boy lost his life. And there were many unfounded reports in that case. I believe, and I'm sure many in this Body would believe, that little boy would be alive today because they would have had a much better opportunity to look at the entire picture of what was going on in that little boy's life. I don't think anybody in this Body ever wants to hear the words, mommy didn't mean to do it. And they had the opportunity to make sure that there was

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another child that did not lose their life when we had an opportunity to save them. These unfounded reports also give people, give... I will say from my own experience, it would give me the opportunity to defend that parent and say there was a pattern of harassment by some ex or somebody who doesn't like them. It would allow me to be able to help that parent get services that were needed to be able to help them keep that child in the home. At the end of the day, this Bill, and what it does in its limited purpose, is to protect kids. That's what we're here to do."

Guzzardi: "Thank you, Representative. I appreciate it. To the Bill. This is a complicated issue, colleagues. And I look forward to hearing the remainder of the debate. I think Leader Flowers brought up some very reasonable questions about expanding the use of unfounded reports, the potential for discriminatory impacts in so doing. But, Representative Costa Howard, I appreciate the points you made as well about how it can be useful for the protection of the families. So, thank you for the discussion. I appreciate it."

Costa Howard: "And, Representative Guzzardi, if I might just add one more thing. And I understand about the concern over discriminatory practices. I would also argue that this would allow the parents, in defending themselves, to show that pattern of discrimination, to show that that investigator behaved in that manner... I'm sorry, didn't mean to... to demonstrate that that practice was actually going on, and that the judge then, which is ultimately the trier of fact, who is going to ultimately be the one to make that decision, is going to be able to say as well that the practice went on, that is was

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discriminatory, that the investigator frankly didn't do the job they were supposed to do. We're seeing it play out each and every day. And I want to make sure that doesn't happen again."

Speaker Ammons: "Thank you, Representative Guzzardi. Members, we are going to move to a five-minute timer on this Bill. Next is Representative Vella."

Vella: "Thank you. I guess, will the speaker yield for a question, please? Thank you. So, currently state's attorneys are able to review unfounded reports, correct?"

Costa Howard: "Yes."

Vella: "So, this is expanding it just inside the household?"

Costa Howard: "Correct. They're able to.. state's attorneys are able to review reports regarding the individual child, and the child parent, or the perpetrator."

Vella: "Okay. And are parents' attorneys also able to view these?"

Costa Howard: "Absolutely."

Vella: "Okay. So, I come from a very similar background to you, except for I represented mostly parents. Did you represent parents in court?"

Costa Howard: "Yes, I did, as an assistant public defender."

Vella: "Okay. And for how long did you represent parents?"

Costa Howard: "Over 10 years."

Vella: "And you can understand the frustration that parents' attorneys would have with the system being so complicated as it is?"

Costa Howard: "Absolutely."

Vella: "Right. Now, to call in a report, it's an anonymous report, correct?"

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Costa Howard: "Correct."

Vella: "So, there is no verification needed for a report?"

Costa Howard: "Correct."

Vella: "And if a report is unfounded, if it's not held onto, it gets destroyed, correct? If an unfounded report happens and the state's attorney does not request it, it can get destroyed, correct?"

Costa Howard: "It can be expunged, yes."

Vella: "So, let's say... and I'm speaking from personal experience. Let's say an ex-boyfriend wants to attack an ex-girlfriend. He could call DCFS every day and make a report against that person, right?"

Costa Howard: "Yes, he can."

Vella: "And even if that report is unfounded, he can keep going back and back and back, correct?"

Costa Howard: "Correct."

Vella: "And as a defense attorney, what use is that in court to protect the mother's rights?"

Costa Howard: "The court would then have the opportunity to look at that pattern of harassment and know that the, we'll say, 10, 15 calls for that matter that were made really weren't true."

Vella: "And let's talk about kids being taken out of home. So, if a report is called in, an investigation starts, they do what's called a temporary shelter care hearing. Is that right?"

Costa Howard: "Yes."

Vella: "And that's a hearing to determine whether a child should be taken from the home on a temporary basis?"

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Costa Howard: "Correct. Or left in the home with appropriate services, yes."

Vella: "So, that's the point, that's the important point as to when this child is taken out of the home, correct?"

Costa Howard: "And the children are not always taken out of the home."

Vella: "And if you have proof that someone is harassing this mother, she is much more likely to have her child stay in her home, correct?"

Costa Howard: "Yes."

Vella: "And it's the goal of the Juvenile Court Act to unite parents with kids as long as possible, correct?"

Costa Howard: "Yes."

Vella: "Also, let's talk about other people in the home. So, let's say there were other unfounded reports within the home, other family members in the home had unfounded reports. That's part of this Bill, correct?"

Costa Howard: "Correct."

Vella: "So, let's say, as was, I think, deposited, a child had a broken leg and mother was accused of that in an indicated report, correct?"

Costa Howard: "Correct."

Vella: "So, let's say you have a father, a cousin, or somebody who's been alleged to have done this many, many times in the past. That would be... that could be used by the defense to keep this child with the mother, correct?"

Costa Howard: "Yes."

Vella: "So, these are, from my perspective, from an attorney for the parents' perspective, keeping families together

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perspective, these are tools that I can use to keep families together?"

Costa Howard: "Yes."

Vella: "And have you seen that happen in court?"

Costa Howard: "Yes."

Vella: "So, that is one use of this... this law?"

Costa Howard: "Yes."

Vella: "But it's also to make sure that there... if there is a pattern of, let's say, domestic violence or sexual abuse, that pattern is not lost because of unfounded reports?"

Costa Howard: "Correct."

Vella: "So, when it comes to unfounded, to be charged with a crime you have to have probable cause. That's pretty high, right?"

Costa Howard: "Right."

Vella: "So, to be... what is the standard to be unfounded? It's a lower standard, right?"

Costa Howard: "Yes."

Vella: "And also, the investigation is done by DCFS, not the police?"

Costa Howard: "Correct."

Vella: "And as I think was... I'm sorry. Just to the Bill. I think this is going to be useful for defense attorneys, for parents' attorneys, to protect the parents' rights and to keep kids together as much as possible. I understand Leader Flowers' arguments, but from my 23 years' experience, this is going to keep families together. So, I urge an 'aye' vote."

Speaker Ammons: "Moving to Leader Durkin."

Durkin: "Will the Sponsor yield?"

Speaker Ammons: "She indicates she will."

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Durkin: "Representative, I caught the last end of this, and I just make sure I understand what we're doing. When an unfounded report is being.. you're asking that the state's attorney review that in a abuse and neglect case. My understanding, going back other years, is that, when you have an arrest report or any type of document of that nature, its considered hearsay?"

Costa Howard: "Yes."

Durkin: "So, this is not a document that is going to be summarily introduced into evidence. It will be strictly used for the investigation for the state's attorneys in the juvenile courthouse. And they would be able to draw conclusions or be able to use that to interview individuals, correct?"

Costa Howard: "Correct."

Durkin: "So, this is not a case where a document says it's unfounded, and it goes, whoop, here you go, your honor, here's what we've got. That just doesn't happen. You can't induce that evidence. It just gives you, as you said earlier, if I'm not mistaken, a glimpse at the whole picture."

Costa Howard: "Yes."

Durkin: "Okay. That's what I was wanting to make perfectly clear. This is not a document that is going to be used in evidence. It is strictly for use for them to conduct an investigation, to make a better finding, and get a, as you said, a better picture of what exactly is going on in that home, under that roof. So, based on your responses, I think that this is an outstanding Bill, and I hope we all can support it."

Speaker Ammons: "Thank you. Moving to Representative Willis."

Willis: "Thank you, Madam Speaker. Will the Sponsor yield?"

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Speaker Ammons: "She indicates that she will."

Willis: "Thank you. I, too, am a layperson, though I head of this committee that we've been working through on all of this. And you have helped me understand much more on this. Can you just clarify for the rest of the Body, what would make a case become unfounded?"

Costa Howard: "An investigation could occur, where... and the investigator could go out, and there's just... there's nothing there. There's no credible evidence. You know, they can interview whether it's the child, whether it's the people in the home, the teacher, whatever, they could do an investigation, and there's just no credible evidence that there is abuse or neglect that's occurred."

Willis: "Does that mean that the abuse did not take place?"

Costa Howard: "Unfortunately, no."

Willis: "Okay. And that, I think, is the point that I wanted to try to make. To the Bill. There are many times when a case is unfounded because witnesses might not want to cooperate, they might openly lie, they might not have been around when it happened, depending upon what it is. I think this goes and takes into account, from my understanding in what the discussion we had during committee, about while we always look at the child and the parents, oftentimes in households there's a lot more people in and out of that household that might not be necessarily on that list, that have been interviewed, to make sure if that case has been fully investigated. And therefore, it is put as an unfounded case. I think it is a very narrow scape... scope. To the Bill. This is a very narrow scope that we're looking at. It is the goal

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to make sure that we protect the children as best as possible. It is still the goal of the courts to keep the family intact whenever possible. But on the same token as my esteemed colleague here said, with the case of poor AJ Freund, we had many unfounded cases. And if we had seen that whole picture beforehand, maybe that poor child would still be alive today. And that is what we have to look at. And it is not, unfortunately, the only case that we've had this happen to. I wholeheartedly support this Bill, and I request my colleagues to do so too. Thank you so much for bringing it forward."

Speaker Ammons: "The final speaker on this matter is Guerrero-Cuellar."

Guerrero-Cuellar: "Does the Sponsor yield for questions?"

Speaker Ammons: "She indicates that she will."

Guerrero-Cuellar: "Will this Bill allow the U.S. Department of Homeland Security to use the unfounded report?"

Costa Howard: "Not to the best of my knowledge."

Guerrero-Cuellar: "Does it current... does the U.S. Department of Homeland Security currently have access to unfounded reports at this time?"

Costa Howard: "Representative, I don't believe that they do, but I... I'm being honest, I don't know that off the top of my head."

Guerrero-Cuellar: "Okay. But you... if this Bill is passed, you are certain that the U.S. Department of Homeland Security will not have access to the unfounded report?"

Costa Howard: "It does not change the procedure."

Guerrero-Cuellar: "Okay. Thank you."

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Speaker Ammons: "Members, the question is... I'm sorry.
Representative Costa Howard to close."

Costa Howard: "I recognize that this might... is a difficult Bill, and it's an emotional Bill for a lot of different reasons. I... and I really do appreciate that. I spent my life in this field because I believe in it. I... I have a great deal of honor and respect for the Leader and where she's come from. And the two of us have discussed many of these Bills, and I have vowed that I will work with her to try to fix some of these things. I serve on the DCFS working group with other colleagues here in this Body. The Bill makes a small change. And while I realize some may not see it as a small change, I want to remind this Body that a little boy told someone, maybe mommy didn't mean to hurt me. That was in an unfounded report. And we have many situations where a judge, a state's attorney would have access and information, and thus so with the parents and the guardian ad litem, to look at that Bill to look at that what that report says and have a much better understanding of what's going on. I ask for an 'aye' vote."

Speaker Ammons: "Thank you, Members. The question is, 'Shall Senate Bill 1904 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. There being 89 voting in 'favor', 7 voting 'opposed', this Bill, having received the Constitutional Majority, is hereby declared passed. Moving to Senate Bill 1905. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 1905, a Bill for an Act concerning employment. Third Reading of this Senate Bill."

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Speaker Ammons: "Representative Croke.. I'm sorry. Representative Croke for Senate Bill 1905."

Croke: "Thank you, Madam Speaker. SB1905 creates the Consumer Coverage Disclosure Act. It would require employers that offer a health insurance policy written outside of the State of Illinois to provide covered employees, at the start of employment, and each year during open enrollment, with a written list of coverage provisions set forth in the Illinois Insurance Code and whether or not they are included in the employer provided health insurance coverage. There is no opposition to this Bill, and I'm happy to answer any questions."

Speaker Ammons: "Thank you, Representative Croke. Leader Batinick is recognized."

Batinick: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ammons: "She indicates that she will."

Batinick: "Representative, let me know if this is right for the Members on my side. Came over, bad Bill. Amended, good Bill. All set, right?"

Croke: "That sounds great, yeah."

Batinick: "Okay. Thank you."

Speaker Ammons: "Seeing no other Members seeking recognition at this time, the question is, 'Shall Senate Bill 1905 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. There being 115 votes in 'favor', 0 'opposed', this Bill, having received the Constitutional Majority, is hereby declared passed. Continuing to Senate

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Bill 1920. Mr. Clerk, please read the Bill. Mr. Clerk, please move this Bill back to the Order of Second."

Clerk Bolin: "Senate Bill 1920, a Bill for an Act concerning safety. No Committee Amendments. Floor Amendment #2 is offered by Representative Stuart."

Speaker Ammons: "Representative Stuart for Floor Amendment 2."

Stuart: "Thank you. Floor Amendment 2 just recognizes... it was a request of the Illinois Chamber to tighten up the language regarding the posting requirements in the Bill."

Speaker Ammons: "Thank you. Representative Stuart moves adoption of Floor Amendment 2. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Third Reading. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 1920, a Bill for an Act concerning safety. Third Reading of this Senate Bill."

Speaker Ammons: "Representative Stuart for Senate Bill 1920."

Stuart: "Thank you. Senate Bill 1920 will simply require coal plant owners to notify the Illinois Environmental Protection Agency, and the public, 60 days ahead of any demolition of a coal power plant. This was a... there was a local regional incident where in February property owners were demolishing a large main structure, caused a lot of concern and alarm amongst people in the area. And so, we're just asking for some notice ahead of time."

Speaker Ammons: "Thank you. Representative Welter is recognized for a question."

Welter: "Does the Sponsor yield?"

Speaker Ammons: "She indicates that she will."

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Welter: "Representative Stuart, thank you for bringing this legislation forward. It came through the committee in which I am the spokes of, and we had, I think, some good discussion. You talked about earlier on the Amendment that you adopted, just a little while ago here, some concerns of the Chamber that you tried to address. And I would thank you for.. for going back and looking at some of their concerns and trying to address them the best you can. I would just note, the Chamber was still looking for some language about tightening the area in which you have to give notification, I think in your Bill it says 25 miles. I believe they may have proposed to you some tighter, in terms of distance. I supported your Bill in committee, and I'll be supporting it on the floor as well. I just want to note that."

Stuart: "Thank you. Yeah, you're correct. They wanted a tighter radius, but we believe 25 miles is important."

Speaker Ammons: "Seeing no other Members seeking recognition, the question is, 'Shall Senate Bill 1920 pass?' All those in favor vote 'aye'; all those opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. There being 116 votes in 'favor', 0 'opposed', this Bill, having received the Constitutional Majority, is hereby declared passed. Leader Ramirez in the Chair."

Speaker Ramirez: "Ramirez in the Chair. On page 9 of the Calendar, under Third Reading, we have Senate Bill 2109, offered by Representative Kifowit. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2109, a Bill for an Act concerning education. Third Reading of this Senate Bill."

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Speaker Ramirez: "Representative Kifowit is recognized."

Kifowit: "Thank you, Madam Speaker. Senate Bill 2109, I am presenting today, provides that school board members, licensed school personnel, and administrators shall have training involving trauma-informed practices. As we know, trauma-informed practices for students and staff really help understand some of the life situations that our children are going to. Myself, as a substitute teacher, saw the trauma of one of the students that I was with in sixth grade completely acting out, which should be cause for disciplinary practices. But upon further review, she was acting out because she was afraid she was going to be homeless because her parents were in fear of being deported. This is not an act of somebody who is a bad student, this is an act of somebody who is a traumatized student. Therefore, the trauma-informed practices to be aware of with the school board members, the school personnel, and the administrators is very important because various student situations come up in front of the board. And so, I ask for your support of this legislation."

Speaker Ramirez: "Representative Bourne is recognized."

Bourne: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "She indicates that she will. You may proceed."

Bourne: "Thank you. Representative, I know we've spoken about this in committee, but just wanted to ask a couple of questions that I think we've already covered. So, this is applicable to school staff and school board members. Is that correct?"

Kifowit: "Correct. Licensed school personnel, school board members, and administrators."

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Bourne: "And do you know how much training school board members currently have that's mandated within statute?"

Kifowit: "Currently, school board... school board district elected or appointed within their first year shall complete a minimum of four hours of professional development leadership training, covering various topics. This would be just infused into that already training as another topic."

Bourne: "Okay. Thank you. To the Bill. This... I totally understand and appreciate the need for training for those staff members who may be interacting with students on an everyday basis. Currently, school board members have four hours of training, most of it's financial training, which I think you would expect them to be required to do. But this is adding another layer to that, and I think it's opening up a door to training school board members, who don't have day to day interactions with students, in different ways than we treat the continued learning for those staff members who are interacting with students on a regular basis. So, I understand the intention of your Bill, Representative, and I certainly think being trauma-informed and using trauma-informed practices is important. I just think it's a little too expansive going to the school board level. So, for that reason, I will be voting 'no'. Thank you."

Speaker Ramirez: "There being no further discussion, the Chair recognizes the Sponsor, Representative Kifowit, to close."

Kifowit: "Thank you, Members of the Body. For those of you, such as I, that have sat in school board meetings, we recognize that school boards will rattle off the numbers of students for expulsion, for disciplinary practices. And that is why

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this training is needed. School board members don't just look at the financials, they look at the curriculum, and they look at the way children are being taught in their school. So, with my respect to the other commentary, it's not true. They expel, they do disciplinary practices at the school board meetings, and that is why this is so very important for our students and for our school boards. And I ask for your support."

Speaker Ramirez: "The question is, 'Shall Senate Bill 2109 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 70 voting in 'favor', 43 voting 'against', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. We continue on page 5 of the Calendar. Under Third Reading, we have Senate Bill 2129, offered by Representative Cassidy. Mr. Clerk... out of the record. On page 5 of the Calendar, under Third Reading, we have Senate Bill 2133, offered by Representative Harris. Mr. Clerk, read the Bill."

Clerk Bolin: "Senate Bill 2133, a Bill for an Act concerning demographic data. Third Reading of this Senate Bill."

Speaker Ramirez: "Leader Harris is recognized."

Harris: "Thank you, Madam Speaker, Ladies and Gentlemen of the House. This Bill would add different categories of data collection regarding disability status, sexual orientation, and gender identity to gather data to study health disparities and other related disparities during COVID."

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Speaker Ramirez: "There being no discussion on this Bill, the question is, 'Shall Senate (sic-Bill) 2133 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Collins, Hammond, Harper. Have all voted who wish? Mr. Clerk, take the record. On this question, there are 72 voting in 'favor', 44 voting 'against', 0 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. Continuing on page 5 of the Calendar, under Third Reading, we have Senate Bill 2136, offered by Leader Flowers. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2136, a Bill for an Act concerning criminal law. Third Reading of this Senate Bill."

Speaker Ramirez: "Leader Flowers is recognized."

Flowers: "Thank you, Madam Chairman and Members of the House. Senate Bill 2136 does three things. Number one, it provides that a noncitizen may file a 2-1401 petition, after the final judgement or order is entered, if there is a plea of guilty or nolo contendere has potential federal immigration law consequences. Number two, it creates a process for vacating and expunging a conviction for a Class 4 felony violation of prostitution. And number three, it provides for a drug test requirement that must be attached to a petition for expungement or sealing when seeking to expunge or seal records associated with drug felonies. I would appreciate an 'aye' vote."

Speaker Ramirez: "Is there any discussion? Representative Windhorst is recognized."

Windhorst: "Thank you, Madam Speaker. Will the Sponsor yield?"

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Speaker Ramirez: "She indicates that she will. You may proceed."

Windhorst: "Thank you. Thank you, Leader Flowers. I just had a question. I think some of our side was concerned about the requirement... or the elimination rather of the requirement for the negative drug test prior to expungement for certain drug-related felonies. That is eliminated in this Bill. Is that correct?"

Flowers: "Yes."

Windhorst: "So, that current law... to get an expungement for a drug-related felony, the individual has to have a, what would be called a negative drug screen or a clean drug screen within 30 days?"

Flowers: "That's under current law."

Windhorst: "Under current law, and this eliminates that requirement?"

Flowers: "That is correct."

Windhorst: "All right. I believe that was the problem that our side of the aisle had on it. I just wanted to clarify that for them. Thank you for answering the question."

Flowers: "Thank you, Sir."

Speaker Ramirez: "There being no further debate, the Chair recognizes the Sponsor, Leader Flowers, to close."

Flowers: "I would appreciate an 'aye' vote. Thank you."

Speaker Ramirez: "The question is, 'Shall Senate Bill 2136 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Ammons, Avelar, Collins, Crespo, DeLuca, Gong-Gershowitz. Mr. Clerk, take the record. Okay. Representative Flowers."

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Flowers: "Madam Speaker, would you please put this on Postponed?"

Speaker Ramirez: "It will be placed on Postponed Consideration.

Now, on page 6 of the Calendar, under Third Reading, we have Senate Bill 2137, offered by Representative Moeller. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2137, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

Moeller: "Thank you, Madam Speaker, Members of the Body. Senate Bill 2137 amends the Nursing Home Act to require the Department of Public Health to require each long-term care facility in the state to adopt and implement written policies and make technology available to residents and staff to prevent social isolation of facility residents. Additionally, the Bill prohibits policies from being interpreted as a substitute for in-person visitation and must be utilized in addition to in-person visitation. This legislation is the initiative of AARP Illinois in response to the devastating social isolation of long-term care residents during the COVID-19 pandemic. In Illinois alone, long-term care centers experienced over 77 thousand COVID-19 positive cases and over 10,300 deaths. In addition to the COVID-19 threat, social isolation of long-term care patients have shown documented consequences. According to a study posted in the National Academies of Sciences, Engineering, and Medicine in 2020, isolated long-term care patients are at a 50 percent higher risk of developing dementia, a 32 percent increase risk of stroke, and a fourfold increase risk of death among heart failure patients. In addition to this legislation, funding for this technology has been identified through the Civil

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Monetary Penalty Fund that's offered by the Department of Public Health and would be available to long-term care facilities to meet the requirements of this legislation. The enforcement of this legislation would go into effect in 2023 to give long-term care facilities the time to implement the legislation. I know of no opposition and would request an 'aye' vote. Would be happy to answer any questions."

Speaker Ramirez: "There being no debate, the question is, 'Shall Senate Bill 2137 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Clerk, take the record. On this question, there are 116 voting in 'favor', 0 voting 'against', and 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Continuing on page 6 of the Calendar, under Third Reading, we have Senate Bill 2158, offered by Representative Buckner. Out of the record. Continuing on page 6 of the Calendar, under Third Reading, we have Senate Bill 2172, offered by Representative Elik. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2172, a Bill for an Act concerning government. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Elik is recognized."

Elik: "Thank you, Madam Speaker. This Bill is agreed upon language between IDFPR and the Illinois Pharmacy Association. This Bill extends the date that the registered certified pharmacy tech training program be required for licensure. It extends that date from January 1, 2022 to January 1, 2024. And this is necessary because there's currently a lack of publicly

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available training programs to obtain the training, and they just need a little bit more time to build capacity and be able to fully implement the program at public institutions around the state. I'm happy to answer any questions, and I ask for an 'aye' vote."

Speaker Ramirez: "There being no questions, the question is, 'Shall Senate Bill 2172 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 117 voting in 'favor', 0 voting 'against', 0 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. On page 6 of the Calendar, under Third Reading, we have Senate Bill 2182, offered by Representative Walker. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2182, a Bill for an Act concerning State government. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Walker is recognized."

Walker: "Just for clarification, I'm waiting for House Floor Amendment #2."

Speaker Ramirez: "Mr. Clerk."

Clerk Bolin: "Floor Amendment #2 has been referred to the House Rules Committee."

Walker: "Out of the record."

Speaker Ramirez: "We continue on page 6 of the Calendar. Under Third Reading, we have Senate Bill 2193, offered by Representative Ortiz. Representative Ortiz. Out of the record. On page 6 of the Calendar, under Third Reading, we have Senate Bill 2201, offered by Representative LaPointe."

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Representative LaPointe. Out of the record. We continue on page 6 of the Calendar. Under Third Reading, we have Senate Bill 2235, offered by Representative Davis. Mr. Clerk, please read the Bill. Representative, do you have a Floor Amendment? Clerk, please return this Bill to the Order of Second."

Clerk Bolin: "Senate Bill 2235, a Bill for an Act concerning transportation. Amendment #1 was adopted in committee. Floor Amendment #2 is offered by Representative Davis."

Speaker Ramirez: "Representative Davis."

Davis: "Thank you, Madam Chair. Floor Amendment #2 is a technical Amendment requested by the tollway... toll highway department. And it just suggests that any information... when they do an outreach for information as it relates to the underlying Bill... when they do an outreach for information that their e-mail that they would send to the person of whom the information is being sought for is their notice that that person has been notified of someone seeking information about them specifically. Makes more sense when we discuss the Bill, but that's the Amendment the tollway asked for. I'd be more than happy to answer any questions."

Speaker Ramirez: "Representative Davis moves adoption of Floor Amendment #2. All those in favor say 'aye; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Ramirez: "Third Reading. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2235, a Bill for an Act concerning transportation. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Davis."

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Davis: "Thank you very much, Madam Clark. The Bill, as amended, sets forth how the tollway should comply with warrants that they receive seeking information on users of the toll highway system. If they receive a warrant, and this information could be used in various cases, this suggests how the tollway should reply when that is the case. So, the Amendment we adopted, the tollway just wanted to be clear that, like for many of us who use I-PASS when our balance is low or something has happened, they send us an e-mail to acknowledge that to us. They just want to make sure that, in circumstances like this, when they send that e-mail to the person for whom the information is being sought so they can respond, if they want to reach out to an attorney or whatever the case may be, they just want to make sure that their e-mail is acknowledgement that they have reached out to that individual versus, say like, sending certified mail or something. So, that's what the Bill does and that's how the Amendment is woven into it. I'll be more than happy to answer any questions."

Speaker Ramirez: "Representative Ugaste is recognized."

Ugaste: "Thank you, Madam Chair. Just a... will the Sponsor yield? Sorry."

Speaker Ramirez: He indicates that he will. You may proceed."

Ugaste: "Just a quick question. So, for the e-mail notice, does it require a read receipt or delivery receipt of any type within the Bill so that... just in case, because I know sometimes e-mail from tollways or something gets caught up in spam or promotional folders?"

Davis: "It is not specified in their amendatory language, but certainly I believe that's something that they can further

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clarify through a rulemaking opportunity. To your point, if they want that verification that it was indeed sent... now their language says sent, not necessarily that I received that there's a read receipt..."

Ugaste: "Okay. Even a delivery receipt would be helpful, I think, so that we know the person received it. So, I'll still support the Bill, but if they don't put it in rule, I'm going to be looking for your help in coming back and fixing this. Thank you."

Davis: "It would be my pleasure. Thank you."

Speaker Ramirez: "There being no further discussion, the Chair recognizes the Sponsor, Representative Davis, to close."

Davis: "Thank you very much, Madam Chair. This is great. I don't... I haven't done many Senate Bills. So, it's good to stand up a little bit. Thank you all very much for indulging me. I ask for a 'yes' vote."

Speaker Ramirez: "The question is, 'Shall Senate Bill 2235 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 117 voting in 'favor', 0 voting 'against', 0 voting 'present'. And this Bill, having received the Constitutional Majority, is hereby declared passed. We continue on page 6 of the Calendar. Under Third Reading, we have Senate Bill 2244, offered by Representative Myers-Martin. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2244, a Bill for an Act concerning revenue. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Meyers-Martin."

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Meyers-Martin: "Thank you, Madam Speaker. Senate Bill 2244 is a Bill that makes three minor changes to the long-standing and underutilized existing state program, the senior property tax deferral program, which was designed to assist low-income seniors, 65 years or older, at risk of losing their homes due to unpaid property taxes. The changes are, the eligibility income goes from 55 thousand to 65 thousand dollars. The allowable deferral amount is increased from \$5 thousand to \$7,500. And finally, these changes are temporary, effective tax years 2022 to 2025. So, I ask for an 'aye' vote."

Speaker Ramirez: "Representative Reick is recognized."

Reick: "Thank you, Madam Speaker. Would the Sponsor yield, please?"

Speaker Ramirez: "She indicates that she will. You may proceed."

Reick: "Representative, you just said that the program, as currently constituted, is underutilized. Can you explain the reasons for this underutilization? What are the root causes of it, please?"

Meyers-Martin: "Well, I cannot speak and confirm the reasons, but I believe it's because there was a lack of knowledge or information shared with seniors that this was a resource available to them."

Reick: "I think it's a good resource, don't get me wrong. But I think that by raising the eligibility threshold from 65 to 75, especially only in Cook County and not statewide, I don't think you're addressing the root problem of the education of disadvantaged seniors, who probably don't make even the current threshold of income. And what you're doing is, you're encouraging people, who may have a little bit more in the way

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of resources and are capable of paying their property taxes, to defer them or freeze them in a way that may have a negative impact upon local real estate tax collections. I believe that's probably why the Illinois Municipal League and the Illinois Association of School Boards is in opposition to this Bill."

Meyers-Martin: "I can't speak to the reasons why they would be opposed. However, I do believe that this is a good program. I don't think that it will be used inappropriately, and I feel that it helps tremendous number of low-income seniors to keep their homes. So, I can't speak directly to those reasons for the opposition."

Reick: "To the Bill. I think that what we're looking at here is increasing eligibility, on a temporary basis admittedly, as a tool to gain information and spread information about a program that the current level of exemption would be more than adequate to cover. So, not sure I can support this Bill. Thank you, Madam Speaker. Thank you, Representative."

Speaker Ramirez: "There being no further debate, the Chair recognizes the Sponsor, Representative Meyers-Martin, to close."

Meyers-Martin: "Thank you, Madam Speaker. Again, this is a tremendous resource to low-income seniors who are having difficulties paying their property taxes. This helps them stay in their home. And because of the high property taxes that we incur in the State of Illinois, this is only one resource that we can tap into in our tool belt to help seniors stay in their home. So, I ask for an 'aye' vote for Senate Bill 2244."

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Speaker Ramirez: "The question is, 'Shall Senate Bill 2244 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Halpin, Lilly, Walsh. Have all voted who wish? Mr. Clerk, take the record. On this question, there are 117 voting in 'favor', 0 voting 'against', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. We continue on page 6 of the Calendar. Under Third Reading, we have Senate Bill 2270, offered by Representative Ford. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2270, a Bill for an Act concerning regulation. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Ford is recognized."

Ford: "Thank you, Madam Speaker. You are such a natural. I would like to present Senate Bill 2270 to the Body. Senate Bill 2270 amends the Nursing Home Care Act, and it simply requires the Department of Public Health to develop rules for the certification of behavior management units. A program that the General Assembly approved back in 2010 but has not been implemented due to the lack of rulemaking. The Bill passed out of the Senate unanimously, and it's a bipartisan Bill in the House. I move for the passage of Senate Bill 2270."

Speaker Ramirez: "Leader Batinick is recognized."

Batinick: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "He indicates that he will. You may proceed."

Batinick: "Couple quick things, Representative. It looks like you want to take some power out of JCAR, which we're somewhat in control of, and move it over to the Secretary of State. Is that correct?"

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Ford: "Yes."

Batinick: "And why are we doing that?"

Ford: "JCAR... I think that we talked about this being held up since 2010, rulemaking hasn't happened. And it's the will of everyone in the universe that we move it to Secretary of State and take it away from JCAR."

Batinick: "That's quite... it's the will of everyone in the universe to take it away from us and give it to the Secretary of State? Interesting. IDPH, they opposed the Bill in its original form. Where is IDPH now? Illinois Department of Public Health."

Ford: "My understanding is that they're either neutral, but they're not opposed. I can't... I don't want to say, but I do believe we have an agreed Bill."

Batinick: "Okay. So, they're not in this universe of people that you said that support the Bill?"

Ford: "Well, I think probably not if they're, you know..."

Batinick: "Okay what are you... with the underlying legislation that was passed in 2010, what exactly are you trying to accomplish and get rule making for?"

Ford: "So, we want to have behavior health units to protect people with behavior health problems in nursing homes and that may have aggression or aggressive behavior."

Batinick: "Okay. It's our understanding that the Illinois Department of Public Health is still opposed. Might be Christmas over here again, red and green, but thank you for answering the questions."

Speaker Ramirez: "For further discussion, Representative Halpin is recognized."

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Halpin: "Thank you, Madam Speaker. Representative, I definitely sympathize with the issue, with the Department of Public Health not putting out appropriate rules. But as a member of JCAR, I would just say that JCAR does not get to set the timeline for when agencies submits rules to them. Actually, often times we issue a recommendation and admonishment to these agencies for not following the timeline. I would prefer that we maintain the... basically the legislative prerogative, to have those rules reviewed and directed by JCAR, rather than send it to a constitutional agency. I'm not terribly familiar with the underlying part of the program, but I would certainly ask that we keep that within the Legislature and not send it to another agency. Thank you."

Speaker Ramirez: "Representative Murphy is recognized."

Murphy: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "He indicates that he will. You may proceed."

Murphy: "Representative Ford, thank you for bringing this legislation forward. We had a brief discussion, and this is... was very personal with me. My father was a very happy-go-lucky man the majority of his 92 years of life. He was... ended up in an assisted living home and was enjoying it. Then all the sudden he became a very angry and belligerent man. And we had to remove him from the assisted living home, and we were able to have him under observation at a local hospital. There was times that I had to hold him down, while they were trying to take blood, 'cause he was swinging at anybody, including me. And we were really concerned, after his evaluation was done, that we had no place for him to go. There was no facilities available for him to go. If it wasn't for a kind

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psychiatrist at Memorial Hospital, to be quite honestly, kept ordering tests to keep him in there. Physically he deteriorated until he was able to go to hospice. But if that wasn't the situation, I don't know what my family would have done. And I know there is many other families around the state who has the same problem. So, Representative Ford, I thank you very much for bringing this Bill forward. And I ask for a 'yes' vote. Thank you."

Speaker Ramirez: "There being no further discussion, the Chair recognizes the Sponsor, Representative Ford, to close."

Ford: "Thank you, Madam Speaker. And to answer some questions that were brought up. I am told by legal that the Secretary of State will be the office where the registration takes place and JCAR still makes the rules. This has been on the books since 2010. We believe that it is a way to expedite the Act that was passed in 2010. But JCAR still has the authority to make the rules. I move for the passage of House... Senate Bill 2270."

Speaker Ramirez: "The question is, 'Shall Senate Bill 2270 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 103 voting in 'favor', 6 voting 'against', 4 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Continuing on page 6 of the Calendar, under Third Reading, we have Senate Bill 2338, offered by Representative Buckner. Representative Buckner. Out of the record. On page 6 of the Calendar, under Third Reading, we have Senate Bill 2339,

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offered by Representative Cassidy. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2339, a Bill for an Act concerning criminal law. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Cassidy is recognized."

Cassidy: "Thank you, Madam Speaker, Members of the House. Senate Bill 2339, and its companion 2340, which hopefully we'll talk about in a moment, are an initiative of Cook County Clerk of the Circuit Court, Iris Martinez, our former colleague. Upon taking office, she discovered an ongoing issue whereby there were incidents where records of survivors of sex crimes... and in the case of this Bill, 2339, these are minor children survivors of sex crimes. We're finding their records released without authorization. This will solve that and give the clerk the tools that she needs to protect the privacy of survivors of sex crimes. And I ask for your support, and I'm happy to answer your questions."

Speaker Ramirez: "There being no discussion on this Bill, the question is, 'Shall Senate Bill 2339 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 117 voting in 'favor', 0 voting 'against', and 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. We continue on page 6 of the Calendar, under Third Reading. And now, we have Senate Bill 2340, offered by Representative Cassidy. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2340, a Bill for an Act concerning criminal law. Third Reading of this Senate Bill."

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Speaker Ramirez: "Representative Cassidy is recognized."

Cassidy: "Thank you. This is the aforementioned companion Bill that addresses the privacy needs of adult survivors of sex crimes. And I ask for your support."

Speaker Ramirez: "There being no discussion, the question is, 'Shall Senate Bill 2340 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 117 voting in 'favor', 0 voting 'against', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. We continue on page 6 of the Calendar. Under Third Reading, we have Senate Bill 2370, offered by Representative Slaughter. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2370, a Bill for an Act concerning courts. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Slaughter is recognized."

Slaughter: "Thank you, Madam Speaker and Ladies and Gentlemen of the House. Senate Bill 2370 requires juveniles that are wards of DCFS that have been ordered detention to have more frequent subsequent hearings regarding alternative residential placements. The Bill adds two key provisions. First, if detention was ordered based on a need to protect another person or property, then the subsequent hearing would be held every 14 days. Secondly, if detention was ordered on the basis that a juvenile was likely to flee the jurisdiction, then subsequent hearings would be every seven days. What we're trying to do here is get juvenile wards into alternative residential placements as soon as possible. These DCFS

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hearings are taking, on average, up to 60 to 90 days and are taking too long. DCFS is okay with this Bill and requested that they have a year to prepare for the change. We collaborated with DCFS and made that Amendment. This Bill is an initiative of the Illinois Probation and Court Services Association that came out of committee with strong bipartisan support. I ask for a 'yes' vote."

Speaker Ramirez: "There being no discussion on this Bill, the question is, 'Shall Senate Bill 2370 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Mr. Clerk, take the record. On this question, there are 117 voting in 'favor', 0 voting 'against', and 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. On page 6 of the Calendar, under Third Reading, we have Senate Bill 2665, offered by Representative Ortiz. Mr. Clerk, please take the... please read the Bill."

Clerk Bolin: "Senate Bill 2665, a Bill for an Act concerning government. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Ortiz is recognized."

Ortiz: "Thank you, Madam Speaker and Members of the Body. Today I present to you Senate Bill 2665, which would reinstate the Illinois Immigrants Impact Task Force Act, which sunset on January 1, 2021. The Illinois Immigrant Impact Task Force would consist of 27 members, including representatives from many state agencies. The task force would examine the following issues, what the State of Illinois is currently doing to proactively help immigrant communities, what can the state do going forward to improve relations between the state

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and immigrant communities, the impact of COVID-19 on immigrant communities, the disbursement of funds received by different agencies that went to immigrant communities, the practices and procedures of the Federal Immigration and Customs Enforcement Agency within the state, and the use and condition of detention centers in this state, and more. Why is this Bill needed? Immigrant communities have been disproportionately... have seen disproportionately high rates of infection during the COVID-19 pandemic and little relief from the state. Immigrant communities face systemic barriers to accessing state services, including language barriers. A task force is needed to examine the impacts of systemic disinvestment and the pandemic on immigrant communities in Illinois. I ask for an 'aye' vote."

Speaker Ramirez: "Representative Keicher is recognized."

Keicher: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "He indicates that he will. You may proceed."

Keicher: "Excellent. Thank you, Representative. And thank you for bringing this before our committee. I appreciate the dialog that we had there. A couple refining questions. I think we'll have some people on my side that are going to be both green and red on this. There was a strikingly similar task force that was enacted prior to this one, correct?"

Ortiz: "Representative, that is correct."

Keicher: "And are there... is the mission similar or entirely different from what that prior task force was?"

Ortiz: "The mission is similar, might have made some tweaks due to the pandemic to respond to the public health crisis we faced."

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Keicher: "Were there ever any appointments or meetings held with that prior task force?"

Ortiz: "No, there were not."

Keicher: "Okay. Like I said, I think we'll have some of our Members up, some of our Members down. I appreciate the dialogue."

Speaker Ramirez: "There being no further discussion, the Chair recognizes the Sponsor, Representative Ortiz, to close."

Ortiz: "Please... urge an 'aye' vote. Thank you."

Speaker Ramirez: "The question is, 'Shall Senate Bill 2665 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 79 voting in 'favor', 35 voting 'against', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Members, we will now move to Senate Bills on Second Reading. We will be calling these Bills on Third. On page 7, we proceed to the order of House Bills on Second Reading. House Bill 153, Representative... sorry, Senate Bill 153, Representative Kifowit. Representative Kifowit. Out of the record. Senate Bill 157, Leader Gordon-Booth. Leader Gordon-Booth. Out of the record. On page 8, Senate Bill 336, Representative Stuart. Out of the record. We continue on page 8, House Bill 558... Senate Bill, sorry. Senate Bill, Senate Bill. Senate Bill 558... out of the record. Senate Bill 672, Representative Williams. Representative Williams. Now, Representative Burke. Out of the record. Senate Bill 818, Representative Lilly. Mr. Clerk, please read the Bill."

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Clerk Bolin: "Senate Bill 818, a Bill for an Act concerning education. The Bill was read for a second time previously. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Ramirez: "Third Reading. Please read the Bill, Mr. Clerk."

Clerk Bolin: "Senate Bill 818, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Ramirez: "Out of the record. House Bill 826, Leader Hoffman. Senate Bill 826, Leader Hoffman. Out of the record. We continue on page 8 with Senate Bill 967, Representative Greenwood. Representative Greenwood. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 967, a Bill for an Act concerning health. The Bill was read for a second time previously. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Ramirez: "Third Reading. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 967, a Bill for an Act concerning health. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Greenwood is recognized."

Greenwood: "Thank you, Madam Chair... Madam Speaker and Members of the General Assembly. Senate Bill 967 is another initiative to address maternal mortality within the State of Illinois. It came out of the Senate unanimously, and I ask for an 'aye' vote."

Speaker Ramirez: "There being no questions, the question is, 'Shall Senate Bill 967 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On

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this question, there are 116 voting in 'favor', 0 voting 'against', and 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. We continue on page 9, Senate Bill 1138, Representative Guerrero-Cuellar. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 1138, a Bill for an Act concerning revenue. The Bill was read for a second time previously. No Committee Amendments. Floor Amendment #1 is offered by Representative Guerrero-Cuellar."

Speaker Ramirez: "Third Reading. Representative Guerrero-Cuellar. Representative Guerrero-Cuellar on Floor Amendment 1."

Guerrero-Cuellar: "Yes. So, this... thank you, Madam Speaker. My Bill is specifically for the district regarding their property taxes, if they are part of the Association... the Southwest Home Equity Assurance Association in my district."

Speaker Ramirez: "Representative Guerrero-Cuellar moves adoption of Floor Amendment #1. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Ramirez: "Third Reading. Representative Guerrero-Cuellar, you're recognized."

Clerk Bolin: "Senate Bill 1138, a Bill for an Act concerning revenue. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative."

Guerrero-Cuellar: "Thank you, Madam Speaker. This Bill is specifically for the resident, the homeowners of the

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Southwest Home Equity Assurance Association, regarding property taxes for 2021. For the association to, if need be, to pay for their property taxes due to the COVID-19 pandemic. And the property residents will have to reimburse the association in 2022."

Speaker Ramirez: "Is there any discussion? Representative Reick is recognized."

Reick: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "She indicates that she will. You may proceed."

Reick: "Representative, I just want to clarify that your Amendment deals specifically with the payment of property taxes and doesn't affect the underlying operations of the Southwest project. Is that correct?"

Guerrero-Cuellar: "Correct."

Reick: "We had some objections or some questions in committee about this program that led us to go out on partisan leave. However, you were very timely in bringing me the answers to those questions right after committee. And I am pleased to say that I've removed my objection to this Bill and urge its passage. Thank you, Madam Speaker."

Speaker Ramirez: "Representative Guzzardi is recognized."

Guzzardi: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "She indicates that she will. You may proceed."

Guzzardi: "Thank you. Representative Guerrero-Cuellar, does this provision apply only to the Southwest Home Equity Assurance Program, or does it also apply to the Northwest Home Equity Assurance Program?"

Guerrero-Cuellar: "This only applies to the Southwest Home Equity Assurance Program."

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Guzzardi: "Okay. My reading of the language here is that it's any home equity assurance program levied at least 1 million dollars in property taxes. Can you just clarify that that's the intent of the measure?"

Guerrero-Cuellar: "So, the Southwest Home Equity Assurance Program is the only program that levies over 1 million dollars."

Guzzardi: "The Northwest Program didn't have the levy of that size?"

Guerrero-Cuellar: "Right."

Guzzardi: "I understand. Thank you very much. I appreciate your answers."

Speaker Ramirez: "There being no further discussion, the Chair recognizes the Sponsor to close, Representative Guerrero-Cuellar."

Guerrero-Cuellar: "I encourage an 'aye' vote. Thank you."

Speaker Ramirez: "The question is, 'Shall Senate Bill 1138 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 116 voting in 'favor', 0 voting 'against', and 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. We continue on page 9 on Second Reading. And we proceed to House Bill 1410, Leader Welter. Out of the record. We proceed, on page 9, with House Bill 1... Senate Bill... Senate Bill 1845, Representative Harper. Mr. Clerk, read the Bill."

Clerk Bolin: "Senate Bill 1845, a Bill for an Act concerning revenue. The Bill was read for a second time previously. No

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Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Ramirez: "Third Reading. Mr. Clerk, read the Bill."

Clerk Bolin: "Senate Bill 1845, a Bill for an Act concerning revenue. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Harper is recognized."

Harper: "Thank you, Madam Speaker and Members of the House. I'm pleased to present Senate Bill 1845, which is an initiative of the Cook County Circuit Clerk. And it simply amends the Property Tax Code by providing that the owner of a certificate of purchase, after filing a petition for a tax deed, must file within 30 days with the clerk the names and addresses of the owners of the properties. I encourage an 'aye' vote."

Speaker Ramirez: "There being no debate, the question is, 'Shall Senate Bill 1845 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 116 voting in 'favor', 0 voting 'against', and 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. We proceed on page 10, in Second Reading, with Senate Bill 1847, Representative Harper. Mr. Clerk, read the Bill."

Clerk Bolin: "Senate Bill 1847, a Bill for an Act concerning human rights. The Bill was read for a second time previously. Amendment #1 was adopted in committee. Floor Amendments 2, 3, and 4 have been approved for consideration. Floor Amendment #2 is offered by Representative Harper."

Speaker Ramirez: "Representative Harper on the Amendment."

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Harper: "Thank you, Madam Speaker, Members of the House. House Floor Amendment... House Floor Amendment 2 makes technical changes to the Act. It allows the failure of the department to notify a business of its recertification date to be a mitigating factor when making violation determinations, and adds other specific factors an employer may take into account when determining an employee's wage. It also clarifies that a wage and salary survey is an acceptable approach to determining the levels of wages and benefits. Provides employers with 30 days to cure that application for failures to file, and makes it an ethics violation for a department employee to divulge confidential information received under this Act. Again, this is a trailer Bill to the Black Caucus Economic Pillar Employee Certification Act. And we've been working all Session long with stakeholders to remove opposition. So, I encourage the adoption of this Amendment as well as the next one."

Speaker Ramirez: "Representative Harper moves adoption of Floor Amendment #2. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "Floor Amendment #3 is offered by Representative Harper."

Speaker Ramirez: "Representative Harper to explain the Amendment."

Harper: "I do not wish to adopt House Floor Amendment #3."

Speaker Ramirez: "Any further Amendments, Mr. Clerk?"

Clerk Bolin: "Floor Amendment #4 is offered by Representative Harper."

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Speaker Ramirez: "Representative Harper to the Amendment."

Harper: "Thank you, Madam Speaker and Members. House Amendment 4 clarifies that a department of labor employee who willfully and knowingly divulges confidential information provided under this Act is subject to a civil penalty under the State Officials and Employees Ethics Act."

Speaker Ramirez: "Representative Harper moves adoption of Floor Amendment #4. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Any further Amendments, Mr. Clerk?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Ramirez: "Third Reading. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 1847, a Bill for an Act concerning human rights. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Harper is recognized."

Harper: "Thank you, Madam Speaker and Members of the committee. This, again, is our trailer Bill to the equal pay registration certification language in the Equal Pay Act of 2003, which was part of the Black Caucus' agenda to address systemic racism. Again, we've worked all Session long with stakeholders to make sure that this Bill is both implementable and removes opposition. Again, it requires... it makes changes to application submission dates. It makes minor changes to the equal pay compliance statements requirement. It also provides time for businesses to cure their application deficiencies, and also clarifies the Freedom of Information Act, among other things. I encourage an 'aye' vote."

Speaker Ramirez: "Leader Batinick is recognized."

Batinick: "Thank you, Madam Speaker. Will the Sponsor yield?"

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Speaker Ramirez: "She indicates that she will. You may proceed."

Batinick: "Representative, I see this deals with the State Officials and Employees Ethics Act, correct?"

Harper: "Yes."

Batinick: "Is this the only change we're going to do this Session on the State Officials and Employees Ethics Act? No more questions."

Harper: "Thank you. I was going to say that's only... this is the only change we're making in this Bill."

Speaker Ramirez: "There being no further discussion, the Chair recognizes the Sponsor, Representative Harper, to close."

Harper: "I encourage an 'aye' vote."

Speaker Ramirez: "The question is, 'Shall Senate Bill 1847 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 117 voting in 'favor', 0 voting 'against', and 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. We continue on page 10, on Second Reading, Senate Bill 1965, Representative Ford. Mr. Clerk, read the Bill."

Clerk Bolin: "Senate Bill 1965, a Bill for an Act concerning government. The Bill was read for a second time previously. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Ramirez: "Third Reading. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 1965, a Bill for an Act concerning government. Third Reading of this Senate Bill."

Speaker Ramirez: "Representative Ford is recognized."

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Ford: "Thank you, Madam Speaker. I move for the passage of Senate Bill 1965. It declares Juneteenth a holiday in the State of Illinois. And if I could just make a point to educate people that may not know Juneteenth. It's short for June 19th, and it marks the day when the federal troops arrived in Galveston, Texas, in 1865, to take control of the state and ensure that all enslaved people be free. It was the time when the end of (unintelligible) slavery was done away with in this country. So, I move for the passage of Senate Bill 1965. This House passed a Bill already, and it's awaiting action in the Senate. My Senator has that. And I'm passing this Bill with the hope of the support of this Body."

Speaker Ramirez: "Leader Batinick is recognized."

Batinick: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Ramirez: "He indicates that he will. You may proceed."

Batinick: "Representative, I believe your Bill had me as a cosponsor, correct? I don't see myself on the board there."

Ford: "Uh-oh."

Batinick: "Did that slip through on the Consent Calendar?"

Ford: "It did."

Batinick: "Okay. I'm going to.. if you could fix that error on this Bill and add me as a cosponsor, I'd greatly appreciate it. Thank you."

Ford: "Right away. Thank you."

Speaker Ramirez: "Leader Butler is recognized."

Butler: "Thank you, Madam Speaker. And a few questions of the Sponsor."

Speaker Ramirez: "He indicates that he yields."

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Butler: "Thank you, Representative Ford. Thank you for bringing this Bill forward. We've had a lot of discussions about this, and I just... sorry, I just got on the... I was off the floor. And could you... did you explain the difference between the Bill that you passed out of here and the Bill that's before us right now?"

Ford: "I did not."

Butler: "Okay. Can you explain that a little bit, the differences that we have in that?"

Ford: "The difference in the Bill that we passed out as a House Bill, would take effect in 2022. This Bill takes effect immediately. Also, in the Bill that we passed out of the House over to the Senate on concurrence, the Bill, if it became law, would say that if the holiday fell on a Saturday, then the following Monday would not be an off day for state workers."

Butler: "Gotcha. I think, if I remember correctly, we have a couple state specific holidays that are actual holidays, not commemorative dates. So, like Lincoln's Birthday and soon to be Juneteenth. And I think Lincoln's Birthday... if I remember correctly, Lincoln's Birthday has a similar provision, if it falls on one of the days on the weekend, you don't... the next Monday is not a holiday for the... it's usually on February 12, Lincoln's Birthday, like this is going to be on June 19, correct? Is that the date? Yep."

Ford: "That's right."

Butler: "Okay. So, your Bill would be similar in a way to what we do for Lincoln's Birthday as well. So, I appreciate your work on this. I'm going to be voting in 'favor'. I hope everybody...

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I think that this is important that we recognize Juneteenth. It's certainly an important part of the history of the United States, and it's something I think we need to recognize more. But as always, I'd always prefer to see House Bills become law that are sponsored by Representative Ford than Senate Bills that come over here from someone else. So, I appreciate your work on this, Representative Ford."

Ford: "Thank you, Representative Butler."

Speaker Ramirez: "There being no further debate, the Chair recognizes the Sponsor, Representative Ford, to close."

Ford: "Thank you. I urge an 'aye' vote."

Speaker Ramirez: "The question is, 'Shall Senate Bill 1965 pass?' All in favor vote 'aye'; all opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. On this question, there are 117 voting in 'favor', 0 voting 'against', and 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed."

Speaker Manley: "Manley in the Chair. Continuing on page 10, Bills on Second Reading, Senate Bill 2066, Representative Zalewski. Representative Zalewski. Out of the record. Senate Bill 2088, Representative Davis. Representative Davis. Out of the record. Senate Bill 2093, Representative LaPointe. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2093, a Bill for an Act concerning public employee benefits. The Bill was read for a second time previously. No Committee Amendments. Floor Amendment #2 is offered by Representative LaPointe."

Speaker Manley: "Representative LaPointe on the Amendment."

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LaPointe: "Thank you, Madam Speaker. House Floor Amendment 2 moves the date that teachers can elect into the pension system to January 2022."

Speaker Manley: "Representative LaPointe moves for the adoption of Floor Amendment 2 to Senate Bill 2093. Those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment's adopted. Mr. Clerk, any further Amendments?"

Clerk Bolin: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2093, a Bill for an Act concerning public employee benefits. Third Reading of this Senate Bill."

Speaker Manley: "Representative LaPointe."

LaPointe: "Thank you, Madam Speaker. SB2093 is the... is about the ability of a small group of licensed teachers, who work at small specialized schools in Chicago that contract with the Chicago Public Schools, to elect into the Chicago Teacher Pension System, on a prospective basis, as of January 1, 2022. This Bill is about equity for public school teachers who happen to work in contract schools to have the same retirement benefits as public school teachers in traditional public schools or in charter schools. It will impact a small number of teachers, all of this would be on a prospective basis, and the bulk of these teachers would be in the Tier 2 system. In the course of working on this Bill, we've addressed several concerns from representatives of the contract schools. And we've come to the conclusion that this would not be a hitch to the contract schools. And we also arrived on January 2022

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as the date for teachers to elect into this system to provide for ramp up time. Happy to answer any questions."

Speaker Manley: "The Chair recognizes Leader Batinick."

Batinick: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "She indicates she will."

Batinick: "Representative, this came through my committee. Thank you so much for the trail of work. There was some opposition from, I believe, Hope School. Is that the name of it, Representative?"

LaPointe: "Say that one more time, Leader Batinick."

Batinick: "There was Hope... what was the name of the school that had the principal opposition? Hope?"

LaPointe: "Hope... Hope Academy is one of the nine contract schools we're talking about."

Batinick: "Okay. And for our edification, I did not know what a contract school is. Could you explain to our side, maybe some on your side, exactly what a Chicago contract school is?"

LaPointe: "Absolutely. So, these are small, specialized schools in the City of Chicago that enter into five-year contractual agreements with Chicago Public Schools."

Batinick: "Okay. And they're former... generally former regular public schools, correct? And we're taking those employees from Social Security into the pension system, which is mostly Tier 2. Should be somewhat neutral on a cost standpoint?"

LaPointe: "That is correct."

Batinick: "But you're taking someone from Social Security into the pension system, correct?"

LaPointe: "That's correct."

Batinick: "Okay. Thank you."

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Speaker Manley: "Representative LaPointe to close."

LaPointe: "This is a matter of equity and stable retirements for our teachers that teach our public school students in the City of Chicago, and I urge an 'aye' vote."

Speaker Manley: "The question is, 'Shall Senate Bill 2093 pass?' All in favor vote 'aye'; opposed vote 'nay'. The voting's open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 116 voting in 'favor', 0 voting 'opposed', 0 voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. Senate Bill 2088, Representative Davis. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2088, a Bill for an Act concerning education. The Bill was read for a second time previously. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2088, a Bill for an Act concerning education. Third Reading of this Senate Bill."

Speaker Manley: "Representative Davis."

Davis: "Thank you very much, Madam Chair. Senate Bill 2088 basically stands up what is called the Whole Child Task Force through the State Board of Education. It lays out in detail who or the type of individuals that could be appointed to this task force. The last Amendment that we adopted includes the regional offices of education, to the extent in which they deal with children who are in vicarious situations, if you will. Additionally, what it does is, it talks about remote

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learning opportunities. I think it takes a... it attempts to, kind of, redefine, to some degree, what an expulsion of a child means relative to being able to continue their education. What we have learned through COVID is that kids can do remote learning. And in the past when a child was expelled or suspended from a school building or expelled, they just kind of fell through the cracks and the status of their education became very tenuous. We know that remote learning is a strong possibility and that young people can do remote learning. And so, with regard to students that fall into this category, it's safe to say that school districts now have a way to continue to educate those young people, that they are still a member of that school body, school district, even if they are not in the building, and they can remote learn. And, of course, relative to adding the ROEs to the task force, that's what they do. Their job is to help to continue to educate kids in alternative learning settings. And so, that's what this Bill attempts to do, and I'll be more than happy to answer any questions."

Speaker Manley: "Chair recognizes Representative Hammond."

Hammond: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "He indicates that he will."

Hammond: "Representative Davis, your last Bill passed with unanimous votes. Have you ever been able to pull that off twice in a row?"

Davis: "With Senate Bills, I don't know. Because they're not mine, and I'm just picking them up for other people. But House Bills, I've ran off a string of them. Absolutely."

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Hammond: "Well, I wish you all the best of the Senate Bills as well, Representative. Thank you."

Davis: "Thank you."

Speaker Manley: "Representative Davis to close."

Davis: "I ask for a 'yes' vote."

Speaker Manley: "On this... pardon me. The question is, 'Shall Senate Bill 2088 pass?' All in favor vote 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 116 voting in 'favor', 0 voting 'opposed', 0 voting 'present'. And the Bill, having received a Constitutional Majority, is hereby declared passed. Senate Bill 2460, Leader Ramirez. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2460, a Bill for an Act concerning State government. The Bill was read for a second time previously. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. Mr. Clerk, please read the Bill."

Clerk Bolin: "Senate Bill 2460, a Bill for an Act concerning State government. Third Reading of this Senate Bill."

Speaker Manley: "Leader Ramirez."

Ramirez: "Thank you, Madam Speaker. Senate Bill 2460 simply requires that Illinois departments and buildings allow residents to use Illinois municipal ID cards when gaining admission into state-owned buildings and as a secondary form of identification when accessing state services. The municipal identification card means a photo identification card that's been issued by a municipality in accordance with

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its ordinances or codes that consist of the photo, the name, and address of the cardholder. There is no stated effective date, and this is an initiative of the Chicago City Clerk. I urge an 'aye' vote, and I welcome any questions."

Speaker Manley: "Chair recognizes Leader Batinick."

Batinick: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "She indicates that she will."

Batinick: "Representative, how many municipalities offer a municipal ID card?"

Ramirez: "It is my understanding that, at this moment, only the City of Chicago."

Batinick: "And who is eligible for a municipal ID card?"

Ramirez: "Anyone is eligible that can prove... that can have a photo... that can prove their photo, with a picture, their name, and address, to indicate their identity."

Batinick: "Okay. So, anybody that's here for any reason, correct?"

Ramirez: "That is correct."

Batinick: "And what... what are we... what does this ID card give them access to at the state level?"

Ramirez: "At the state level, this allows them to be able to go into state buildings when they're applying for SNAP benefits, when they're taking their kids to receive other support services. So, it's been a very successful program in the City of Chicago. You know, I used to run a homeless shelter, and I know the difficulty when someone doesn't have a state ID. This allows for people, even those experiencing homelessness, to have the secondary ID to go into the Public Aid office, to access their service, or even use it as a public library card."

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Batinick: "Let me ask this, what's the instance where you can't get a state ID, just go to a state office, but you got a municipal ID? I guess, why would we want to let the City of Chicago determine what the state wants to do with identification?"

Ramirez: "So, for clarification, in order for a municipal ID to be given, the city itself or the municipality has to approve that in accordance to the rules that they have scheduled. Currently, it's only Chicago. They've scheduled their accordances. So, in order for someone to get this... this could be someone that lost their ID, lost their driver's license, doesn't have the money to access their birth certificate, or pay for the state ID, or other reasons why they don't have it."

Batinick: "Okay. So, this is for somebody who, for whatever reason, can't get a state ID but can get a municipal ID, a Chicago ID card basically?"

Ramirez: "That is correct."

Batinick: "Okay. Thank you."

Speaker Manley: "Chair recognizes Representative Halpin."

Halpin: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "She indicates that she will."

Halpin: "Thank you, Leader. Is there... how will the State of Illinois know whether or not a municipal ID is valid that'll be issued by the city or a village?"

Ramirez: "Well, there's a number of documents that they are required to have in order to be able to have a municipal... one of these municipal identification cards, and one of those is a photo ID."

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Halpin: "But, I guess... so, let's say... this isn't restricted just to the City of Chicago's system, correct?"

Ramirez: "That is correct."

Halpin: "So, like in my district, Rock Island could have a system where they put together a card, and any other village or city, right? So, I guess, how will the State of Illinois, when I present a card at the State of Illinois, how will they know that that's a valid card issued by my actual municipality and I don't just have some card that I made up with a picture and an address and a name on it?"

Ramirez: "Representative, it's my understanding that it's usually used as secondary ID. So, again, this is like for people that, if... let's say your municipality established it, and for some reason the person moved to Chicago and needed to go apply for public aid services. If they have that, in accordance to what you have established to be required in order for them to have that secondary ID, they can go into the building and then apply. Now, that doesn't mean that they're eligible or anything. It's just the ability to be able to enter a building and apply for services if, in fact, they're eligible."

Halpin: "Okay. I guess I'll speak to the Bill. I do... I think I understand what the purpose of allowing these IDs, and I do believe that the Chicago system is very secure and recognized. But I do worry as a, even a security matter, where an Illinois state building is required to just accept any card that purports to be from a local government that may not be the City of Chicago. So, I guess I just have a little bit of concern. I'm not sure how I'm going to vote yet, but thank you for answering the questions. Appreciate it."

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Speaker Manley: "Leader Ramirez to close."

Ramirez: "I urge an 'aye' vote."

Speaker Manley: "The question is, 'Shall Senate Bill 2460 pass?' All in favor vote 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 70 voting in 'favor', 44 voting 'opposed', 1 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. On page 9, Senate Bill 1833, Representative Ramirez. Mr. Clerk, please read the Bill."

Clerk Hollman: "Senate Bill 1833, a Bill for an Act concerning State government. This Bill was read a second time previously. No Committee Amendments. Floor Amendments 2 and 3 have been approved for consideration. Floor Amendment #2 is offered by Representative Ramirez."

Speaker Manley: "Representative Ramirez on the Amendment."

Ramirez: "Thank you, Madam Speaker. Floor Amendment 3 is a pretty simple technical revision to the Bill. It provides that each Caucus Leader would make an appointment to the advisory committee, rather than just the Speaker of the House and the Senate President."

Speaker Manley: "Representative Ramirez moves for the adoption of Floor Amendment #2 to Senate Bill 1833. Those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk, any further Amendments?"

Clerk Hollman: "Floor Amendment #3 is offered by Representative Ramirez and has been approved for consideration."

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Speaker Manley: "Representative Ramirez to explain Amendment 3."

Ramirez: "The Amendment is a simple Amendment. And all it does, it changes the appointment process in the advisory committee, rather... just the Speaker of the House and the Senate President. It allows for each Caucus Leader to make an appointment."

Speaker Manley: "Representative Ramirez moves for the adoption of Floor Amendment 3 to Senate Bill 1833. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk, any further Amendments?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. Mr. Clerk, please read the Bill."

Clerk Hollman: "Senate Bill 1833, a Bill for an Act concerning State government. Third Reading of this Senate Bill."

Speaker Manley: "Leader Ramirez."

Ramirez: "Thank you, Madam Speaker. Today I'm honored and certainly privileged to present to you Senate Bill 1833. This is a Bill that would create state-designated cultural districts that would be certified through the Department of Commerce and Economic Opportunity. This would be a state designation that is intended to help support communities or geographic areas with a distinct historic and culture identity to preserve that identity. This Bill indicates that DCEO is establishing criteria and guidelines for areas to be designated as state-designated cultural districts. And that DCEO is setting the rules for community area so that they can apply for this exciting new designation. This initiative was brought to me by my community members in my district looking

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to preserve the community area commonly referred to as Puerto Rico Town, which has been the cultural hub of the Puerto Rican community in the Chicagoland area for the better part of the last 50 years. There are many community areas throughout the entire state that also have a rich historical and culture identity who would benefit from such designation to help preserve their identity, their culture, while also promoting its tourism and development. I urge an 'aye' vote, and I will take any questions."

Speaker Manley: "Chair recognizes Leader Butler."

Butler: "Thank you, Madam Chair. And I just a... to the Bill."

Speaker Manley: "To the Bill."

Butler: "I just have to compliment Leader Ramirez for her work on this. We've had a lot of discussions about this. I think this is an excellent Bill to help promote tourism throughout Illinois. It could be Puerto Rico Town. It could be Pilsen. It could be the Whiskey Barren District in Peoria. It could be a musical district somewhere in our district. I think this is a great way, as we come out of the pandemic, to highlight distinct cultural areas across the entire State of Illinois. And I really appreciate your thoughtfulness on this, but I really appreciate the fact that you listened to our concerns about making sure that each of the four caucuses get an appointment 'cause that's always an important feature. So, I appreciate Amendment 3. I know you've been through several versions on this. So, I think this is a great way to promote tourism in Illinois across the state, and I would urge an 'aye' vote on this."

Speaker Manley: "Chair recognizes Representative Willis."

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Willis: "Thank you, Madam Chair. Will the Sponsor yield?"

Speaker Manley: "She indicates that she will."

Willis: "Thank you. I just have a couple of quick questions on here. I'm reading through here, and unfortunately your last Amendment is not listed on my analysis. But I understand that you had requests down here that a member from the Black Caucus, a member from the Latino Caucus is appointed. Is there also going to be a member from the Asian American Caucus?"

Ramirez: "Representative, Committee Amendment 1... and I know it was just a messy process through this... but in Committee Amendment 1 we actually removed that language. And what we did instead, is we simplified the language to say that we would ensure that, in the advisory committee that would be serving with DCEO, we would really emphasize the diversity of race, gender, ethnicity. And we're not stating any particular group anymore."

Willis: "Okay. So, that opened the door for a much more culturally diverse..."

Ramirez: "Absolutely."

Willis: "Because I could just see this snowballing into things. So, that would be... so, my understanding then is... so, it's not specifically two specific races or cultures, it's the cultural diversity that we have throughout the entire state, whether it be Polish Americans, Greek Americans, or just historic districts as Representative Butler had stated in some of those things. Is that correct?"

Ramirez: "That is correct, Representative."

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Willis: "All right. Now that I have a better understanding on the Bill, I wholeheartedly support it. And I think you've done a great job. Thank you."

Ramirez: "Thank you."

Speaker Manley: "Chair recognizes Representative Carroll."

Carroll: "Thank you very much, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "She indicates that she will."

Carroll: "I have a couple questions for you. I'm reading over our analysis as well. Are we going to do anything to highlight some of the religious diversity in our state? Like I'd like to see things like my community represented in this as well. Is there any talk of that? You know, we have some great... some great Catholic churches in the state, for example, and other religious places. So, what's the conversation around that?"

Ramirez: "So DCEO is responsible for putting together the entire guideline of how these cultural districts will be formed. But for us, it's incredibly important that we are able to take the richness and culture, and also the religious culture that comes from the entire State of Illinois. Folks' organizations and groups within those areas will be able to apply. And therefore, they will be able to request this designation. So, yes, they would be also included."

Carroll: "Okay. Thank you very much for that clarification. I'm going to be supportive of this, but I'd like to go on the record to say that I would like my community represented in this as well. Because I feel the Jewish community has sort of been neglected sometimes, and we have some rich cultural

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history in this state too. So, if you could just make note of that, I would appreciate it."

Ramirez: "Representative Carroll, that's the beauty of this Bill, any group can apply for the state designation."

Carroll: "Well, I love the beauty of this Bill. Thank you so much."

Ramirez: "Thank you."

Speaker Manley: "Chair recognizes Representative Ness."

Ness: "Thank you, Speaker. Does the Sponsor yield?"

Speaker Manley: "She indicates that she will."

Ness: "I just have a question 'cause I am looking through the analysis. Is there a fiscal impact from this Bill? Or like how... I'm just a little bit curious about a little bit more information?"

Ramirez: "Thank you, Representative. That's a really good question. There is no fiscal impact on this Bill, not at the moment."

Speaker Manley: "Representative Ramirez to close."

Ramirez: "Communities across the State of Illinois have so much richness. Seldomly do we have the opportunity and maybe the time to actually visit, see. But these communities represent history and race, history and culture, history and religion, history of how they migrated to a particular area, be it 20 years ago, 100 years ago, or 200 years ago. This Bill will allow for the State of Illinois to be the first, among the entire States of America, to have state designation to be able to preserve and promote its cultural districts. I urge an 'aye' vote."

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Speaker Manley: "The question is, 'Shall Senate Bill 1833 pass?' All those in favor vote 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 112 voting in 'favor', 1 voting 'opposed', 0 voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. Representative Harper, for what reason do you seek recognition?"

Harper: "Thank you, Madam Speaker. Point of personal privilege."

Speaker Manley: "Please proceed."

Harper: "Greetings, Members. The Illinois Legislative Black Caucus and the Illinois Legislative Latino Caucus would like to invite you to our end of Session celebration, happening at 5:30 until this evening at 614 South College. Hope to see everyone there. Have a great day."

Speaker Manley: "Moving to Consent Calendar-Third Reading. On page 16 of the Calendar appears Bills on Consent Calendar-Third Reading-Second Day. As a reminder, we are preparing to vote on Bills appearing on the Consent Calendar. After the Clerk reads the Bills, we will take one vote on those Bills. If Members wish to be recorded as anything other than 'yes' on any of the Bills, Members can have those votes recorded separately by filing a signed letter with the Clerk today by 6 p.m. Mr. Clerk."

Clerk Hollman: "The following Bill has been removed already today, Senate Bill 583 was removed previously. Third Reading of Senate Bills on Consent Calendar-Third Reading-Second Day. Senate Bill 60, a Bill for an Act concerning State government.

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Senate Bill 117, a Bill for an Act concerning State government. Senate Bill 134, a Bill for an Act concerning journalism. Senate Bill 147, a Bill for an Act concerning regulation. Senate Bill 273, a Bill for an Act concerning finance. Senate Bill 517, a Bill for an Act concerning education. Senate Bill 561, a Bill for an Act concerning safety. Senate Bill 564, a Bill for an Act concerning education. Senate Bill 603, a Bill for an Act concerning public employee benefits. Senate Bill 641, a Bill for an Act concerning higher education. Senate Bill 652, a Bill for an Act concerning education. Senate Bill 653, a Bill for an Act concerning State government. Senate Bill 662, a Bill for an Act concerning education. Senate Bill 669, a Bill for an Act concerning regulation. Senate Bill 696, a Bill for an Act concerning employment. Senate Bill 698, a Bill for an Act concerning the Secretary of State. Senate Bill 740, a Bill for an Act concerning civil law. Senate Bill 920, a Bill for an Act concerning government. Senate Bill 930, a Bill for an Act concerning government. Senate Bill 1078, a Bill for an Act concerning regulation. Senate Bill 1231, a Bill for an Act concerning transportation. Senate Bill 1305, a Bill for an Act concerning education. Senate Bill 1536, a Bill for an Act concerning transportation. Senate Bill 1542, a Bill for an Act concerning transportation. Senate Bill 1545, a Bill for an Act concerning transportation. Senate Bill 1552, a Bill for an Act concerning courts. Senate Bill 1577, a Bill for an Act concerning education. Senate Bill 1599, a Bill for an Act concerning human rights. Senate Bill 1610, a Bill for an Act concerning education. Senate Bill 1624, a Bill for an

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Act concerning education. Senate Bill 1640, a Bill for an Act concerning education. Senate Bill 1672, a Bill for an Act concerning regulation. Senate Bill 1690, a Bill for an Act concerning State government. Senate Bill 1714, a Bill for an Act concerning State government. Senate Bill 1721, a Bill for an Act concerning property. Senate Bill 1767, a Bill for an Act concerning employment. Senate Bill 1791, a Bill for an Act concerning transportation. Senate Bill 1839, a Bill for an Act concerning safety. Senate Bill 1842, a Bill for an Act concerning criminal law. Senate Bill 1872, a Bill for an Act concerning business. Senate Bill 1892, a Bill for an Act concerning criminal law. Senate Bill 1962, a Bill for an Act concerning State government. Senate Bill 1976, a Bill for an Act concerning criminal law. Senate Bill 1989, a Bill for an Act concerning public employee benefits. Senate Bill 2037, a Bill for an Act concerning the Illinois State Police. Senate Bill 2043, a Bill for an Act concerning education. Senate Bill 2089, a Bill for an Act concerning State government. Senate Bill 2103, a Bill for an Act concerning public employee benefits. Senate Bill 2112, a Bill for an Act concerning regulation. Senate Bill 2164, a Bill for an Act concerning transportation. Senate Bill 2232, a Bill for an Act concerning State government. Senate Bill 2312, a Bill for an Act concerning business. Senate Bill 2354, a Bill for an Act concerning education. Senate Bill 2357, a Bill for an Act concerning education. Senate Bill 2360, a Bill for an Act concerning regulation. Senate Bill 2390, a Bill for an Act concerning local government. Senate Bill 2411, a Bill for an Act concerning regulation. Senate Bill 2434, a Bill for an

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Act concerning education. Senate Bill 2435, a Bill for an Act to revise the law by combining multiple enactments and making technical corrections. Senate Bill 2455, a Bill for an Act concerning transportation. Senate Bill 2486, a Bill for an Act concerning employment. Senate Bill 2494, a Bill for an Act concerning civil law. Senate Bill 2522, a Bill for an Act concerning civil law. Senate Bill 2563, a Bill for an Act concerning transportation. Senate Bill 2567, a Bill for an Act concerning criminal law. Senate Bill 2663, a Bill for an Act concerning government. Third Reading of these Senate Bills."

Speaker Manley: "Attention, Members. We are going to be voting on all Bills on Consent Calendar-Third Reading-Second Day, beginning on page 16 of the Calendar. Once again, there will be one vote on those Bills. It is anticipated that Members will vote 'yes'. If Members wish to be recorded as anything other than 'yes' on any of the Bills, Members may file a signed letter with the Clerk by 6 p.m. this evening. The question is, 'Shall the House Bills on Second... on Consent Calendar-Third Reading-Second Day pass?' All in favor vote 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 115 voting in 'favor', 0 voting 'opposed', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. The Clerk is in receipt of Motions in Writing to waive the posting requirements for several Bills. If there is leave, we will take these Motions

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together in one Motion. Is there leave? Leave is granted.
Leader Andrade on the Motion."

Andrade: "Madam Speaker, I move that the posting requirements be waived so the following Bills can be heard this week in committee. Senate Bill 2800 and 927 to Executive Committee."

Speaker Manley: "Leader Andrade has moved to waive the posting requirements. All those in favor say 'aye'; opposed say 'nay'. In the opinion... roll call vote? All those in favor vote 'aye'; those opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On the Motion, there are 70 voting in 'favor', 45 voting 'opposed', 0 voting 'present'. And the Motion passes. Chair recognizes Leader Ammons for an announcement."

Ammons: "Thank you, Madam Speaker. The Democratic Caucus will convene virtually for caucus immediately upon adjournment."

Speaker Manley: "Upon adjournment Democrats will caucus virtually. Chair recognizes Representative Miller. What reason do you seek recognition?"

Miller: "Yeah, I need to be a 'yes' on the Consent Calendar."

Speaker Manley: "The record will reflect as such. Mr. Clerk, committee announcements."

Clerk Hollman: "The following committees will be meeting this evening after the Democratic Caucus. Elementary & Secondary Education: Administration, Licensing & Charter Schools will meet in Virtual Room 3. Mental Health & Addiction will meet in Virtual Room 2. And the Executive Committee will meet in Virtual Room 1."

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Speaker Manley: "As a reminder, though I've said it twice, the House Democrats will caucus virtually immediately following adjournment. Mr. Clerk, Agreed Resolutions."

Clerk Hollman: "Agreed Resolutions. House Resolution 345, offered by Representative Windhorst, House Resolution 347, offered by Representative Mason. House Resolution 348, offered by Representative Buckner. House Resolution 349, offered by Representative Buckner. House Resolution 350, offered by Representative Jacobs. House Resolution 351, offered by Representative Evans. And House Resolution 353, offered by Representative Bourne."

Speaker Manley: "Leader Harris moves for the adoption of Agreed Resolutions. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'aye's have it. And the Agreed Resolutions are adopted. And now, allowing perfunctory time for the Clerk, Leader Harris moves that the House stand adjourned until Friday, May 28, at the hour of 11:30 a.m. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the House stands adjourned."

Clerk Hollman: "House Perfunctory Session will come to order. Committee Reports. Representative Scherer, Chairperson for the Committee on Elementary & Secondary Education: Administration, Licensing & Charter Schools reports the following committee action on May 27, 2021: recommends be adopted is the Motion to Concur with Senate Amendments 2 and 3 to House Bill 2438. Representative Conroy, Chairperson for the Committee on Mental Health & Addiction reports the following committee action on May 27, 2021: recommends be

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adopted is Floor Amendment 3 to Senate Bill 1970. Representative Rita, Chairperson for the Committee on Executive reports the following committee action on May 27, 2021: do pass Short Debate is Senate Bill 927, Senate Bill 2800. Second Reading of Senate Bills. Senate Bill 642, a Bill for an Act concerning courts. Senate Bill 927, a Bill for an Act concerning government. Senate Bill 2662, a Bill for an Act concerning government. Second Reading of these Senate Bills. They will be held on the Order of Second Reading. There being no further business, the House Perfunctory Session will stand adjourned."