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Speaker Harris: "The House will be in order. Members will be in their chairs. We shall be led in prayer today by Lee Crawford, the Pastor of the Cathedral of Praise Christian Center in Springfield. Members and guests are asked to refrain from starting their laptops, turn off all cell phones and pagers, and rise for the invocation and the Pledge of Allegiance. Pastor Crawford."

Pastor Crawford: "Let us pray. Most gracious and sovereign God, the giver and sustainer of our lives, it is in you today that we live, move, and have our beings. Today we ask and reverently solicit your blessings to be upon this august Assembly, the Speaker of this House, its Leaders, all of its Members. May your blessing be upon all of the staff that work here. We pray over the deliberations of this day. We commit, oh God, all that they do as unto you. We pray that they move forward, that they would remember to place you before all things. Before their tiredness, help them to remember that you are their energy. Before their stress, help them to remember that you are their peace. Before their needs, help them to remember that you are the gift. Before their decisions, help them to remember that you are their truth. Before their toil, help them to remember that you are their rest. So, we ask, as they move this day, that they would not move in their own strength, but that they would be led by your precious spirit. This we pray, in your son's name, Amen."

Speaker Harris: "We will be led in the Pledge of Allegiance today by Representative Cassidy."

Cassidy - et al: "I pledge allegiance to the flag of the United States of America and to the republic for which it stands,

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one nation under God, indivisible, with liberty and justice for all."

Speaker Harris: "Roll Call for Attendance. Leader Manley for absences on the Democratic side of the aisle today."

Manley: "Good afternoon, Mr. Speaker. Please let the record show that the following Members have been excused: Representative Didech, Representative Jones, and Representative Vella."

Speaker Harris: "And Representative Welter for absences on the Republican side."

Welter: "Mr. Speaker, let the record reflect that all Republican Members are present and ready to work."

Speaker Harris: "Mr. Clerk, please take the record. And with a vote... with a 114 Members being present, we have a quorum, and we are ready to conduct business. Members, an announcement. This is a reminder of House Rule 51.5. Please remember to wear a face covering that covers the nose and mouth, except when necessary for eating or drinking. This includes when speaking on the microphone at your desk. Again, please remember to wear a face covering, including while speaking on the microphone, as pursuant to House Rule 51.5. Thank you. Mr. Clerk, Rules Report."

Clerk Hollman: "Rules Reports. Representative Harris, Chairperson from the Committee on Rules reports the following committee action taken on April 20, 2021: recommends be adopted, referred to the floor is Floor Amendment(s) 2 to House Bill 106, Floor Amendment(s) 1 to House Bill 381, Floor Amendment(s) 1 to House Bill 1955, Floor Amendment(s) 1 to House Bill 1956, Floor Amendment(s) 2 to House Bill 2400, Floor Amendment(s) 1 to House Bill 3355, Floor Amendment(s)

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2 to House Bill 3485, Floor Amendment(s) 2 to House Bill 3497, Floor Amendment(s) 2 to House Bill 3655, Floor Amendment(s) 1 to House Bill 3856, Floor Amendment(s) 2 to House Bill 3928, Floor Amendment(s) 1 to House Bill 3940... correction, 3949, and Floor Amendment(s) 2 to House Resolution 62. Representative Harris, also reported back from Rules the following committee action taken on April 20, 2021: recommends be adopted, referred to the floor is Floor Amendment(s) 1 to House Bill 3013. Introduction of Resolutions. House Resolution 219, offered by Representative Lilly. House Resolution 220, offered by Representative Moeller. House Resolution 223, offered by Representative West. House Resolution 226, offered by Representative Sosnowski. And House Joint Resolution 35, offered by Representative Sosnowski. These are referred to the Rules Committee."

Speaker Harris: "Leader Ammons for an announcement."

Ammons: "Thank you, Mr. Speaker. The House Democratic Caucus will convene during the recess and return immediately following caucus."

Speaker Harris: "And Leader Spain for an announcement for the Republicans."

Spain: "Thank you, Mr. Speaker. The House Republican will also go to caucus in Room 114."

Speaker Harris: "Ladies and Gentlemen, the Republicans and Democrats will go to their respective caucuses, and we will return to the floor as soon as they are completed. The House will stand in recess 'til the call of the Chair. The House will come back to order. Ladies and Gentlemen, we are going

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to be proceeding on the Order of Third Readings today. We'll be going in alphabetical order by Members' last name, based on the priorities we have on your lists. Representative Welter, for what reason do you seek recognition?"

Welter: "Mr. Speaker, please let the record reflect that... Representative David Friess is excused for the rest of the day."

Speaker Harris: "Mr. Clerk, let the record so reflect. Representative Hernandez, for what reason do you seek recognition?"

Hernandez, L.: "Thank you, Speaker. I'd like to excuse Leader Jehan Gordon-Booth for the day."

Speaker Harris: "The record will so reflect. Thank you. On page 21 of the Calendar appears House Bill 118, Representative Guzzardi. Guzzardi. Out of the record. On page 21 of the Calendar appears House Bill 192, Representative Harper. Please read the Bill, Mr. Clerk."

Clerk Hollman: "House Bill 192, a Bill for an Act concerning health. Third Reading of this House Bill."

Speaker Harris: "Representative Harper."

Harper: "Thank you, Mr. Speaker. I am pleased to present for you House Bill 192, which would create the Firearm Violence Prevention and Reduction Study Act. This study will require us to research systems to inform the development of innovative and promising opportunities to enhance the safety and prevent firearm related injuries. And we will also research systems to rigorously evaluate the effectiveness of innovative and promising strategies to keep individuals, families, and

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schools safe from gun violence. I ask for any questions, and I encourage an 'aye' vote."

Speaker Harris: "And, Ladies and Gentlemen, I should've said that we are going to be proceeding on the Order of Short Debate. Representative Batinick."

Batinick: "Speaker, will the Sponsor yield?"

Speaker Harris: "She indicates she'll yield."

Batinick: "Couple quick questions. Was there a... an Amendment that was supposed to be in this that was not adopted, Representative?"

Harper: "You know, it does appear that there is an Amendment here."

Batinick: "Okey dokey."

Harper: "Thank you. Thank you for... thank you for that, Representative."

Batinick: "I recommend we go back to Second, adopt the Amendment, and start over maybe."

Speaker Harris: "Mr. Clerk, what is the status of House Bill 192?"

Clerk Hollman: "House Bill 192 is on the Order of Third Reading. The Floor Amendment has not been approved for consideration."

Speaker Harris: "We'll have to come back to this, Representative. Can we take this out of the record? Thank you. On page 21 of the Calendar is House Bill 234, Representative Hernandez. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 234, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Harris: "Representative Hernandez."

Hernandez, L.: "Thank you, Speaker. House Bill 234, in its original version, is a redraft of House Bill 1559 that passed

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out of the House unanimously. And the Senate Sponsor ran out of time and couldn't call it. The Bill seeks to help high school students sort through bias and false news that is currently referred to as fake news. The Amendment that was incorporated is an initiative of ISBE, which requires every public high school to include a unit of instruction called media literacy by 2022 to... school year. The effective day will allow for the media literacy curriculum to meet the new social science standards adopted. So, this is already going to be included in the standards. The Bill is affected until it becomes... the standards are incorporated. The recommendation was given to me by ISBE, and I ask for your 'aye' vote."

Speaker Harris: "Representative Batinick is recognized."

Batinick: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Harris: "Indicates she'll yield."

Batinick: "Representative, did the Amendment remove the opponents?"

Hernandez, L.: "Yes."

Batinick: "Okay."

Hernandez, L.: "The Amendment comes from ISBE."

Batinick: "And you're saying that there's rulemaking that put this in place and this is just going to expedite that? Is that what I'm understanding, Representative?"

Hernandez, L.: "Yes, correct. So, the effective date, as you can see, doesn't come in until 20... it's actually 22-23 school year and that means that's when the... the standards will be implemented by then. So..."

Batinick: "Okay. And..."

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Hernandez, L.: "I pushed the effective date back to then."

Batinick: "Our... our analysis says that school boards are still opposed because the Committee Amendment #1 still makes the Bill a mandate. Is that your understanding?"

Hernandez, L.: "It... it makes it a mandate, but it does remove the opposition because of the effective date."

Batinick: "Okay. Our understanding is it removes the state board not the school boards is what our analysis shows."

Hernandez, L.: "It's all right."

Batinick: "We'll probably flip on votes over here. Just want to clarify it for everybody. Thank you."

Hernandez, L.: "Of course."

Speaker Harris: "There having been one speaking in favor, one speaking in opposition on the Order of Short Debate, Representative Hernandez to close."

Hernandez, L.: "Yeah. I ask for your 'aye' vote. Thank you."

Speaker Harris: "The question is, 'Shall House Bill 234 pass?' All those in favor vote 'aye'; all the opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Keicher. McCombie. Have all voted who wish? Mr. Clerk, please take the record. With a vote of 68 voting 'yes', 44 voting 'no', 0 voting 'present', House Bill 234, having received the Constitutional Majority, is hereby declared passed. On page 22 of the Calendar appears House Bill 1739, Representative Hirschauer. Mr. Clerk, please read the Bill. I understand there's some Floor Amendments. So, could we roll this Bill back to the Order of Second Reading, Mr. Clerk?"

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Clerk Hollman: "House Bill 1739, a Bill for an Act concerning criminal law. This Bill was read a second time on a previous day. No Committee Amendments. Floor Amendments 2 and 3 have been approved for consideration. Floor Amendment #2 is offered by Representative Hirschauer."

Speaker Harris: "Representative Hirschauer on Floor Amendment #2."

Hirschauer: "Thank you, Mr. Speaker. Floor Amendment #2 moves the majority of the language from this Bill... from the Sexual Assault Evidence Submission Act to the Sexual Assault Incident Procedure Act under the recommendation from ISP and IHA."

Speaker Harris: "Seeing no discussion, the question is, 'Shall Floor Amendment #2 be adopted?' All in favor say 'aye'; all opposed say 'nay'. In opinion of the Chair, the 'ayes' have it. Floor Amendment is... #2 is adopted. Anything further, Mr. Clerk?"

Clerk Hollman: "Floor Amendment #3 is offered by Representative Hirschauer and has been approved for consideration."

Speaker Harris: "Representative Hirschauer on Floor Amendment 3."

Hirschauer: "Thank you, again, Mr. Speaker. Floor Amendment 3 was a last minute request from IHA just to clean up some language. A simple change."

Speaker Harris: "Seeing no questions, shall Floor Amendment #3 be adopted? All those in favor say 'aye'; all opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And Floor Amendment #3 is adopted. Anything further, Mr. Clerk?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Harris: "Third Reading. Please read the Bill."

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Clerk Hollman: "House Bill 1739, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Harris: "Representative Hirschauer."

Hirschauer: "Thank you, once again, Mr. Speaker and fellow Members. House Bill 1739 is a simple Bill to clean up the Sexual Assault Incident Procedure Act and the Sexual Assault Evidence Submission Act to ensure that sufficient notice of the sexual assault tracking system and evidence collection procedure is given to survivors. Thanks to the work of you all and the previous General Assemblies, Illinois now has a sexual assault tracking system. And it was established in the Sexual Assault Evidence Submission Act, but, due to a simple oversight, there is no mention of the tracking system in the Incident Procedure Act. So, today we are amending the Procedure Act to include the sexual assault tracking system. This Bill was written in collaboration with partners in law enforcement and has the support of Illinois State Police, the Illinois Sheriffs' Association, and we also worked closely with the Illinois Hospital Association to ensure that the Bill meets the needs of health care providers. Most importantly though, the heart of this Bill is for survivors of sexual assault and will ensure that proper notification of the sexual assault tracking system is given to each and every survivor."

Speaker Harris: "There being no questions, the question is, 'Shall House Bill 1739 pass?' All those in favor vote 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. And with a vote of 112 voting 'yes', 0 voting

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'no', 0 voting 'present', House Bill 1739, having received the Constitutional Majority, is hereby declared passed. Going back to page 21 of the Calendar is House Bill 118, Representative Guzzardi. Please read the Bill, Mr. Clerk."

Clerk Hollman: "House Bill 118, a Bill for an Act concerning employment. Third Reading of this House Bill."

Speaker Harris: "Representative Guzzardi."

Guzzardi: "Thank you, Mr. Speaker. Thank you, Members. House Bill 118 is a simple measure that will adjust the Wage Payment and Collection Act to make the interest rate for wage theft claims, for employees, increase from two percent to five percent. When we passed Senate Bill 1 a couple years ago, raising the minimum wage to \$15 dollars an hour, we also made a conforming change in the minimum wage law so that the interest collected by employees who were not paid minimum wage was increased from 2 percent to 5 percent. So, this Bill would just bring the Wage Payment and Collection Act, pertaining to wage theft, in line with the minimum wage law. I ask for an 'aye' vote."

Speaker Harris: "Representative Mazzochi."

Mazzochi: "Thank you. Will the Sponsor yield?"

Speaker Harris: "He will yield."

Mazzochi: "All right. In connection with this legislation, by raising the amounts of underpayment and damages of five percent, what is going to be the maximum liability that a... could... that an employer could face on this?"

Guzzardi: "Five percent per month, Representative."

Mazzochi: "Is it five percent per month or five percent total per year?"

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Guzzardi: "Five percent per month."

Mazzochi: "Sorry."

Guzzardi: "Five percent per month. Yes, that's correct."

Mazzochi: "Right. So, this is a... this is a situation where, if you are an employer and... where you may very well be in a situation where an employee could.. it could either be a innocent mistake or very small mistake. But when it comes to 5 percent per year being compounded each month, over the course of the month, you're looking at a 60 percent or more interest rate."

Guzzardi: "Not... not more. No, not..."

Mazzochi: "Sorry."

Guzzardi: "Not more. Sorry."

Mazzochi: "Well, if you're compounding it each month, the five percent is going to grow on the five percent, five percent, five percent."

Guzzardi: "It's... it's not compounded in that way. It would add up to 60 percent per year."

Mazzochi: "Okay. Sixty percent per year means that if you are an... and what's the statute of limitations that you proposed on this?"

Guzzardi: "We're not changing the existing statute of limitations in law."

Mazzochi: "Right. So, what's the statute of limitations on this?"

Guzzardi: "It will be the same as it is under existing law, Representative."

Mazzochi: "Right. And... and your... to the extent you're talking about a contract obligation, this could be 10 years, 20 years, even... but, yeah... I mean, this could be a very long period of

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time. Such that, if you are in a situation where there is a genuine good faith disagreement with an employer and an employee as to what amount is supposed to be paid, the employer is going to be subjected to punitive damages. Don't you think 60 percent a year represents a punitive interest rate?"

Guzzardi: "Well, Representative, we're trying to make these employees whole, right? And what's important to consider here is a couple of factors. One, is the time value of money, right? So, while the employee doesn't have this \$400 in their paycheck, in their pocket, that's not only the \$400 they are losing, but also the value of that investment, et cetera. But more to the point, these are low wage workers, Representative. They are low wage workers for whom that \$400 paycheck not coming in means that they might not be able to pay rent. They may not be able to make that car payment. They might not be able pay their medical bills. So, those costs for that employee are snowballing rapidly. And the effort to make them whole requires us to do more than just the two percent per month. That's why we're bringing this Bill."

Mazzochi: "Okay. But if I follow... if I follow this to the logical conclusion... if an employee sits on their rights, chooses not to sue, say within the first 3 years, 4 years, but holds off on their \$400, by the time they get to year 7 they could demand over \$100 thousand."

Guzzardi: "No, that's not... that's not correct, Representative."

Mazzochi: "Yeah, it is. It's how..."

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Guzzardi: "Sixty percent of four hundred... it's only based on the original amount. So, you can't increase 400 by 60 percent and get to 100 thousand. It's not going to work that way."

Mazzochi: "Yes, you can. Pick up a calculator. Take 400, multiply it times 1.6, because that's a..."

Guzzardi: "No..."

Mazzochi: "...60 percent increase, right?"

Guzzardi: "Yes."

Mazzochi: "And you keep... you keep adding it..."

Guzzardi: "So, off the top of my head, that's going to get us to 400... \$640."

Mazzochi: "Right. Now, you take that \$640 and you add it to... you multiply that by 60 percent, that's going to get you to \$1,024..."

Guzzardi: "It's... the percentage is on the basis of the original amount, Representative. It doesn't compound."

Mazzochi: "No. That is... that is not how you... you have it written here."

Guzzardi: "I didn't change that part of the Bill, Representative."

Mazzochi: "Yeah. It is five percent of the amount of any such underpayments for each month following the date of payment."

Guzzardi: "Yes, 5 percent of the amount of the underpayments, 400, right? Four hundred dollars, five percent of that per month. You're just mistaken about the nature of the Bill, Representative."

Mazzochi: "No, because... because you don't have any requirements. You don't... you're not obligating the employees to act quickly..."

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Guzzardi: "No, no, no, Representative. Let's be honest, what you just said is incorrect."

Mazzochi: "It's not incorrect. It's math."

Guzzardi: "No. It is only taken as five percent of the underpayment. So, in the example you just gave, Representative... I just won't stand for you making misrepresentations on this floor. In the example you just gave, and I wish you would acknowledge this, \$400 is the amount of the underpayment, 5 percent of that is all that can be added every month. Please acknowledge for the record, Representative, that you represented that incorrectly on this chamber's floor."

Mazzochi: "No, I am not agreeing to that because when you are... when you are looking at judgements and you're saying you're going to compound five percent..."

Guzzardi: "It's very difficult for me to continue this dialogue, Representative."

Mazzochi: "Then clarify your language in your Bill to make clear that the interest is only going to be charged on the underlying amount..."

Guzzardi: "You literally, Representative, just read language from the statute..."

Mazzochi: "No, I am taking..."

Guzzardi: "...that says precisely what you're describing."

Mazzochi: "No, I am..."

Guzzardi: "We are not changing that provision in the statute."

Mazzochi: "No."

Speaker Harris: "Representatives. Representatives. Representative Mazzochi, could you bring your remarks to a close? And at the

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request of seven Members of the Republican Caucus, we're going to move this item to Order of Standard Debate. And for our next speakers we'll be going to the three-minute timer. So, Representative Mazzochi, could you close up?"

Mazzochi: "Yes. Thank you. This is, once again, another instance where you're assuming that there is no good faith disagreement between an employer and employee. You are punishing employers and the type... in the context of that good-faith debate. And you are not necessarily setting up a situation... you're setting up a situation where the employer doesn't get their money back if somebody makes a false claim. So, you have a completely imbalanced..."

Guzzardi: "What are you talking about?"

Mazzochi: "...situation at 60 percent interest a year. That's a punitive interest rate. So, I urge a 'no' vote."

Speaker Harris: "Representative Reick for three minutes."

Reick: "Thank you, Mr. Speaker. I won't take three minutes. To the Bill. The problem with raising this interest rate is not just the... the math inconsistencies that the previous speaker pointed out, the ability to compound interest of... at 60 percent a year. The thing is, is that this is going to encourage trial lawyers to start trolling for claims. It's going to make it easier for trial lawyers to get paid on small claims that will become big claims if they're not taken advantage of or not made immediately. So, what... what the Sponsor is trying to do here is tilt the scales, once again, in favor of a trial bar that's more interested in its own... feathering its own nest than it is in finding out and rooting out what the Sponsor believes is wage theft. This isn't the

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way things should be done. This is not the kind of... of law that we should be putting on our backs, creating a usurious situation that does nothing but benefit the... the pockets of trial lawyers who are going to continue to troll for claims and cases of unpaid wages. I strongly urge a 'no' vote on this Bill."

Speaker Harris: "We've had two Members speaking opposition. The final Member will be Representative Ugaste for three minutes."

Ugaste: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Guzzardi: "Pleasure. With profound pleasure."

Speaker Harris: "He indicates he'll yield."

Ugaste: "Thank you. Representative Guzzardi, is this Bill meant to go after the bad actors or those who have an honest wage dispute with employees?"

Guzzardi: "Yeah, we had some of this discussion in committee, Representative, and I would just say that wage theft is very... these claims are very unusual. And for them to be prosecuted, successfully, required... the burden of proof is on the employee to demonstrate that the wages that they were owed weren't paid, right? So, this idea that, first of all, that employees are going to wait forever to file these claims while their proof starts melting away over the sands of time does not exist in real life."

Ugaste: "Sir, I... I have limited time. If you could just answer my question."

Guzzardi: "Sure. Yeah. The purpose is to make employees whole who were not paid the wages that they were owed for the work that they performed."

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Ugaste: "So, it doesn't matter whether or not it's someone who intentionally stole someone's wages from them and just never paid them or someone who has an honest dispute as to whether, maybe, something should have been paid overtime, or how long they worked, or the amount owed under their agreement? Is that... is that accurate?"

Guzzardi: "Well, that... that honest dispute gets litigated, right, by a trier of fact who determines whether the employer should've paid that money or not. And if it's found that they should've paid that money, if they were supposed to pay the person wages for the time they worked and failed to do so, then that person needs to be made whole. Not just for the money that they lost, but for the collateral consequences to their life for not getting that paycheck."

Ugaste: "But either way, they have to pay the same possible 60 percent per year, even if it's an honest dispute."

Guzzardi: "Representative, there's no... there's no distinction in statute. The idea..."

Ugaste: "Okay. That... that's fine..."

Guzzardi: "...of an honest dispute, that's why we have triers of fact, to determine whether the employer was in the right or in the wrong."

Ugaste: "But if someone is mistaken and their wrong, 60 percent a year is a lot of money for a mistake, Representative. To the Bill. This is a Bill that, in concept, if someone is actually stealing wages, you might be able to justify. But for someone who has an honest dispute with an employee over whether wages are owed, to charge them 60 percent per year... we just passed a law here to where people would never be

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charged that on an individual basis. I don't know why we're thinking it's a good idea to do to business. This is the type of Bill that keeps people in this state from getting jobs, good paying jobs. That's why businesses leave and people leave. I urge a 'no' vote."

Speaker Harris: "Leader Durkin."

Durkin: "Will the Sponsor yield?"

Speaker Harris: "He indicates he'll yield."

Durkin: "Representative, I couldn't help but notice the debate from my back office. But I pulled the Bill, and as I look at the Section, it states that 'any employee not timely paid wages, final compensation, or wage supplements.' That's the triggering event, not timely paid wages. This past year, a number of our employers lost the ability to pay their employees because of an executive action, which shut down their businesses. That means no money in the door. So, are those employers who have not been able to pay their employees, due to the fact that they didn't have any operating revenue, they would be subject to this... you're shaking your head in the negative. Explain why?"

Guzzardi: "Yeah. That... that's not... does not constitute wage theft, Leader."

Durkin: "Any employee not timely paid, that's what it says. I'm sorry. Section 820 ILCS 115/14(a)."

Guzzardi: "Yeah."

Durkin: "Any employee not timely paid wages."

Guzzardi: "Can you explain your... give me an example of the situation your describing here?"

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Durkin: "Well, what I'm just stating is that many of our employers were not in a position to pay their employees, due to the shutdown orders by the State of Illinois. That means that they have no revenue coming in. So, how can they pay their employees in a timely manner when they, through no fault of their own, had to shut their doors?"

Guzzardi: "So, my understanding of how most of those situations work, Leader, is that a business would say, because of this situation with our doors being closed, you're not coming in and working. And, therefore, you're not getting paid. That's not what this statute refers to. If someone were to come in, do their job according to their contract, work 40 hours, and then not get paid, now that constitutes wage theft. But if the doors of the business is closed..."

Durkin: "Well, you're saying something that's completely inconsistent, which is what the beginning of this section states..."

Guzzardi: "No, wage is not timely paid involves..."

Durkin: "...an employee not time... look... hey... an employee not timely paid. That's what I'm talking about."

Guzzardi: "Right. But that involves them having worked, Leader."

Durkin: "Pardon me?"

Guzzardi: "That involves them having worked. You have to be timely paid for hours that they worked, Leader. If they didn't show up to work because their store was closed, then there's no wages to be timely paid, and therefore, the wage theft statute would not apply to them."

Durkin: "I thoroughly disagree with you, but I'm not going to belabor the point. I urge a 'no' vote."

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Speaker Harris: "Representative Guzzardi to close."

Guzzardi: "Thank you. I'll just be brief. It was mentioned that we passed a measure in this Body to limit the interest rates on personal loans to 36 percent. The Bill that we're describing here, we're considering here was described as usurious. And I just want to point out the false equivalence here. Usury refers to borrowing rates. These employers are not borrowing from their employees. That's not what wage theft is. Wage theft is them failing to pay wages that they're contractually obligated to pay. That's not lending, that's theft. This is not good faith. This is not accidental mistakes. The burden of proof is high. The barrier is hard to clear. And when these employees, low wage workers who are making minimum wage or thereabouts, have their wages stolen, they deserve to be made whole. I ask for an 'aye' vote."

Speaker Harris: "The question is, 'Shall House Bill 118 pass?' All those in favor vote 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Harper. Mr. Clerk, please take the record. On a vote of 68 voting 'yes', 44 voting 'no', 0 voting 'present', House Bill 118, having received the Constitutional Majority, is hereby declared passed. On page 22 of the Calendar appears House Bill 594, Representative Kifowit. Kifowit, 594. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 594, a Bill for an Act concerning government. Third Reading of this House Bill."

Speaker Harris: "Representative Kifowit."

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Kifowit: "Thank you, Mr. Speaker and Members of the caucus. My apologies. I was working my Bill down in the lower section of the chamber. This Bill actually reflects what I was doing. It is a Bill that creates the Youth Advisory Council for the State of Illinois. It talks about how we can establish a Bill that embraces our youth and that it encompasses and supports the ideas and the views of government for children... for young adults actually from age 16 to 21. And it's an initiative that actually came out of my district Youth Advisory Council. So, I ask for your support."

Speaker Harris: "Seeing no question, the question is, 'Shall House Bill 594 pass?' All those in favor vote 'aye'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? McLaughlin. Mr. Clerk, please take the record. With 102... I'm sorry... 112 voting 'yes', 0 voting 'no', 0 voting 'present', a Constitutional Majority... this Bill, having received a Constitutional Majority, is hereby declared passed. On page 22 of the Calendar is House Bill 1838, Mah. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 1838, a Bill for an Act concerning human rights. Third Reading of this House Bill."

Speaker Harris: "Representative Mah."

Mah: "Thank you, Mr. Speaker and Members of the Body. HB1838 amends the Illinois Human Rights Act to make clear that discrimination based on disability includes discrimination against individuals because of the individual's association with a person with a disability. The Illinois Human Rights Act enforces the... excuse me. The Illinois Department of Human

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Rights enforces the Illinois Human Rights Act, which prohibits unlawful discrimination in the areas of employment, real estate transactions, financial credit, public accommodations, and sexual harassment in education in the state. And this Bill simply puts our Illinois statute in line with the Federal Americans with Disabilities Act. I ask for your 'aye' vote."

Speaker Harris: "There being no one wishing to speak, the question is, 'Shall House Bill 1838 pass?' All those in favor say 'aye'... oh, I'm sorry... vote 'yes'; all opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Greenwood, Morrison, Ann Williams. Mr. Clerk, please take the record. With 112 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill 1838, having received a Constitutional Majority, is hereby declared passed. On page 22 of the Calendar appears House Bill 1290, Representative Mason. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 1290, a Bill for an Act concerning government. Third Reading of this House Bill."

Speaker Harris: "Representative Mason."

Mason: "Thank you, Mr. Speaker. Ladies and Gentlemen, today I introduce House Bill 1290. In this day and age, every single person, regardless of their sexual orientation or gender identity, can serve proudly in our military. However, that's not always been the case. Prior to 1994, individuals were refused to be allowed into the service, depending on their sexual orientation or gender identity. And between 1994 and 2011, during the period of 'Don't Ask, Don't Tell', if an individual was identified as gay or lesbian or transgender,

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they were kicked out of the military. These individuals that we're speaking of were not giving honorable discharges. They were not giving dishonorable discharges either. They were given something called other than honorable discharge or a general discharge. The result of that is that these individuals who, today, can serve in the military, who were kicked out through no fault of their own, no bad behavior, simply on the basis of who they are and who they love, were then refused benefits. So, this Bill changes that. It takes anyone who received an other than honorable or... or general discharge in the military, or due to sexual orientation or gender identity, and it restores their benefits for Illinois, for the State of Illinois. This doesn't change federal benefits, and it doesn't change their discharge status. It only changes who is eligible to receive benefits in the State of Illinois. This Bill... it has no opponents that I'm aware of. It is supported by Equality Illinois, the Veterans Assistance Commission of Lake County, the Sentencing Advocate Group of Evanston, the Prairie Pride Coalition, the North Shore and Chicago Chapter of the Military Officers Association of America, and a number of other veterans organizations. I welcome any questions, and I ask for an 'aye' vote."

Speaker Harris: "Representative Swanson."

Swanson: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Harris: "She indicates she'll yield."

Swanson: "Thank you. Thank you, Representative. As we talk about this Bill on the floor, I just want to, once again, point out that this is only for state benefits."

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Mason: "Correct."

Swanson: "I also want to point out that I would encourage members of the military, as you pointed out, with the 'Don't Ask, Don't Tell' changes in our laws, that veterans can... can use the process within their branch to clarify and to upgrade their DD214 discharge paperwork to an honorable quite easily and readily through their process. So, my question is, is where... where is IDVA at on this Bill?"

Mason: "Thank you, Representative. To... to address your first... well let me address the second issue first. IDVA is fine with this Bill. They still have some issues with the bigger Bill that we discussed in committee. And I committed then, and I hold to that commitment now, to continue to work with them until we get to a good place. This Bill, however, they are fine with. To address your other question, at the federal level there is a process for a veteran to request a discharge upgrade. So, they would file a process where they would ask for their other than honorable or general discharge to be upgraded to an honorable discharge. It is my understanding, from talking with the veterans groups, that this is a very cumbersome process. It can take an extended period time and it is rarely approved. This would not change a discharge status. They would continue to have the other than honorable discharge. It simply changes the eligibility for Illinois veterans' benefits. So, it would provide state benefits only, not federal benefits, to these individuals. And if they wanted to pursue that lengthy process to restore federal benefits, they could also choose to do that. But some of the benefits that we're talking about here are things like housing

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assistance, emergency... food and assistance from the Veterans Assistance Commission. We're talking about some mental health care. A variety of different things, but all at the state level."

Swanson: "Right. And it would also include the Illinois Veterans Grants, the Illinois State Scholarship Commission."

Mason: "Correct. Yes."

Swanson: "This does come with..."

Mason: "Educational benefits. Yes."

Swanson: "...a price tag for sure. Right. Well, to the Bill. You know, as we've seen times change, and with recent federal laws too, there are opportunities for veterans to upgrade their discharges through federal processes. I... I support this Bill and would encourage an 'aye' vote. And... and to share with you, too, the Illinois Department of Veterans Administration is somewhat concerned about changing a federal document to make it work into a state situation. But... I've talked with IDVA. They support this piece of legislation. So, I would encourage an 'aye' vote also. Thank you."

Speaker Harris: "Representative Mason to close."

Mason: "Thank you, Representative. We can't change what happens at the federal level, however, we can change what happens here in Illinois. And we can let those veterans that are out there know that being removed from their honorable service because of their sexual orientation, because of their gender identity does not make them less than honorable. We can provide help to this community that has a higher incidence of suicide, higher incidence of homelessness and drug and alcohol addiction and give these honorable veterans the

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benefits, the state benefits that they deserve. I ask for an 'aye' vote."

Speaker Harris: "The question is, 'Shall House Bill 1290 pass?' All those in favor vote 'aye'; those opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Morrison. Mr. Clerk, please take the record. With 104 voting 'yes', 7 voting 'no', 0 voting 'present', House Bill 1290, having received a Constitutional Majority, is hereby declared passed. On page 23 of the Calendar appears House Bill 2412, Representative Mayfield. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2412, a Bill for an Act concerning civil law. Third Reading of this House Bill."

Speaker Harris: "Representative Mayfield."

Mayfield: "Thank you so much. This Bill changes the Notice By Publication Act and states that if there is a single minority group of 45 percent or more, and there is a minority paper available, that that notice would also be published in that newspaper. I ask for an 'aye' vote."

Speaker Harris: "There being no discussion, the question is, 'Shall House Bill 2412 pass?' All those in favor say 'aye'... oh, I'm sorry. All those in favor vote 'aye'; all those opposed vote 'nay'. Did you want to speak, Representative Batinick? I'll correct my diction. All those in favor vote 'aye'; all those opposed vote 'nay'. Voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. With a vote of 112 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill

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2412, having received the Constitutional Majority, is hereby declared passed. And Leader Manley in the Chair."

Speaker Manley: "Good afternoon, everybody. On page 22, we move to House Bill 796, Representative Mazzochi. Mr. Clerk. Representative, you have an Amendment. You want to move the Bill back to Second to adopt the Amendment? Mr. Clerk."

Clerk Hollman: "House Bill 796, a Bill for an Act concerning education. This Bill was read a second time on a previous day. No Committee Amendments. Floor Amendment #2, offered by Representative Mazzochi, has been approved for consideration."

Speaker Manley: "Representative Mazzochi."

Mazzochi: "Yes. House... I ask for the Body to adopt House Floor Amendment #2, which is... which allows the Bill to become an agreed Bill with no opposition."

Speaker Manley: "Representative Mazzochi moves for adoption of Floor Amendment 2 to House Bill 796. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk, any further Amendments?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. Representative Mazzochi. Mr. Clerk, read the Bill."

Clerk Hollman: "House Bill 796, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Manley: "Leader Mazzochi."

Mazzochi: "Thank you so much. House Bill... I come before the Body on House Bill 796. This is a Bill that is designed to try to give more people opportunities to get guaranteed admission to

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the University of Illinois. I would like to thank Leader Ammons and Chairman Stuart who helped to get the language, and this language has also been agreed to by the University of Illinois. So, I very much look forward to people in our district being able to get... in our state being able to get better access to the University of Illinois programs through a guaranteed admission program. And with that, I ask for an 'aye' vote."

Speaker Manley: "Chair recognizes Representative Davis."

Davis: "Will the Sponsor yield?"

Speaker Manley: "She indicates that she will."

Davis: "Representative, so this is guaranteed admission. Does this guarantee admission into a program?"

Mazzochi: "What it guarantees admission to is into certain programs. The University of Illinois is being asked to create a pilot program that they can start to get guaranteed admission into... a connection with their articulation agreements, as well as through a community college pathway. We, obviously, would like to see a broader pathway for students to get guaranteed admission to University of Illinois, particularly if they're in the top of their class, but this is language that we had agreement on with the University of Illinois to expand the scope of guaranteed access."

Davis: "So... so, which programs?"

Mazzochi: "Which programs? It's going to depend on what the articulation agreement is and whether the student has earned a certain minimum number of credits and GPA. But..."

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Davis: "So, when you talk about articulation agreements, so is this only for students coming out of community colleges?"

Mazzochi: "It's... it is a pilot program to try to get students through the... who are currently in our community colleges guaranteed admission to University of Illinois. Correct."

Davis: "Okay. So, not high school seniors. Community college transfers."

Mazzochi: "Right. As you may recall, under the Bill that we passed last year, the University of Illinois was carved out of the top 10 percent guaranteed admission. I did not agree with that, but nevertheless, that was the way in which the Bill was able to get through to pass. What I'm trying to do is to, again, expand the access opportunities for students to get into the University of Illinois through this program. I still think more work needs to be done to try to get the direct 10 percent from our high schools, but this was... this is currently the pathway where we can get agreement from the University of Illinois. And we're going continue to push them so that we can get more expanded access as we go forward."

Davis: "Okay. But you said certain programs. Can you identify the programs? Are we talking the College of Engineering, College of Business? I mean, what programs?"

Mazzochi: "Right. This is why we... we're calling on them to create the pilot program so that students are going to have a guaranteed pathway. It's probably going to vary based on the articulate... some community colleges already do have articulation agreements with the University of Illinois, but not all of them do. So, in terms of programs, this is a place to start so that we can convince the University of Illinois

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that their standards are not going to drop if they go through this pathway and they give more guaranteed access, and that they are not going to be overrun by students who they consider to not be prepared. Because that's been the argument that they've been making against a guaranteed top 10 percent pathway admissions program. So, again, I view this as a first step where we can demonstrate that this model will work, and then we can use to start expanding into other programs."

Davis: "Okay. So, if we're talking about... are we talking about students that graduate from community colleges with associate's degrees? Or are we talking about first year transfers?"

Mazzochi: "Yeah. Right. Under the terms... under this particular language, if they have 36 credits... so we are not requiring them to have an associate's degree. As long as they have 36 credits and a GPA 3.0, that will render them eligible for the guaranteed admission program."

Davis: "So, at the community college level, in order to get, say, 36 credits, that's essentially 2 years' worth of work. And you're saying that they have to about 18 hours a year. Average case load for most students is 12 to 15. So, you're asking them to take a little bit higher course load than normal. And again, 36 credits is... you aren't going to get 36 credits in 1 year. So, we are talking about two years. Are we still talking about the ability that you have to have... so a student can accumulate 36 hours."

Mazzochi: "Right."

Davis: "It would be great if they accumulated 36 hours and left with an associate's degree."

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Mazzochi: "Yes."

Davis: "If... if they're going to go that far, but we're not asking for that."

Mazzochi: "No."

Davis: "So, we're just..."

Mazzochi: "Right. We are not mandating that the students acquire that. It may very well be that they choose a particular pathway where maybe the credits that they've attained are going to satisfy the articulation agreement standards that the University of Illinois has, but it may not necessarily be on one particular associate's degree pathway or another."

Davis: "Well... let me correct something I said. If 15 hours is per semester, it's kind of an average. So, we're still talking about more than one year's worth of work in most cases?"

Mazzochi: "Depends on who the students is and how your community college is going to assign the FTE credit hours."

Davis: "Okay. But you still didn't answer about... are we talking about specific... I'm just curious to know, are we talking about students that can get guaranteed admissions into engineering? These are some of the higher caliber programs that the University of Illinois has..."

Mazzochi: "Right."

Davis: "...where they're usually a lot more stringent on who gets into the program. Not just admission to the university..."

Mazzochi: "Sure."

Davis: "...but then you also have to get admission to the program. So..."

Mazzochi: "Right."

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Davis: "...is your effort just merely about just trying to get into the university and not the actual program?"

Mazzochi: "Here's the way in which I look at it. Right now, the University of Illinois doesn't have to do anything for our top 10 percent of students, and they don't have to do anything for our top community college students. This is asking them to at least start by creating some defined criteria where you, as a student, know that if you start to satisfy this criteria, you're going to be eligible for a... a guaranteed admission pathway for the University of Illinois. I understand that they're going to need to work it out. We did not guarantee that it's going to be the engineering program. That's going to have to be a fight for another day. But at the very least, what it's going to do is, it's going to give students who currently get cut out of the University of Illinois or who are not necessarily considered for the University of Illinois, it's going to give them a stronger pathway for guaranteed admissions. To me, anything that's going to allow our students, particularly students who are not necessarily from the well-off districts but from the districts where the University of Illinois, historically, has not been recruiting from, my goal is to try to make sure that students in every district in this state have an opportunity to get to the University of Illinois if they are showing they are good students."

Davis: "Again, Representative, I'm just... you mentioned programs. I'm just trying to find out which programs you're talking about. So, really there's no specificity in the Bill."

Mazzochi: "Right."

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Davis: "You're not talking about guaranteed admissions into any of their top tier programs. You're just saying, hey, let me just create a pathway to get you to the University of Illinois, and then you can figure it out when you get there to try to get into a program?"

Mazzochi: "Right. We're creating a pilot program. We, obviously, have to put some good faith and trust in the University of Illinois, that the program they create is going to be one that students want to get into. But this is certainly going to put students in a position better off than they are now."

Davis: "If you say so. Thank you."

Mazzochi: "Thank you."

Speaker Manley: "Representative Nichols, do you rise in support of the Bill or in opposition? I'm not sure what Representative Davis was. I couldn't figure it out."

Nichols: "Yeah, I was about to say, I'm not sure yet. I need to talk to her about this for a minute. Can I speak to the Bill?"

Speaker Manley: "We're on Short Debate, Sir."

Nichols: "This will be short."

Speaker Manley: "It's one in favor and one opposed. If you're not opposed, we've already had somebody, I think, speak in favor."

Nichols: "I'm probably going to speak to... I'm going to oppose this for a minute. Is that okay? Thank you."

Speaker Manley: "Please continue."

Nichols: "Yeah. I was like, just want to talk to you for a minute. So, what is the current GPA required for student athletes to go to the University of Illinois?"

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Mazzochi: "I don't know the required GPA for student athletes. I'm assuming it's going to depend on which type of program they're going into."

Nichols: "Okay. So, we're looking at 3.0 for admissions to the University of Illinois?"

Mazzochi: "No. What this is doing, is this is asking the University of Illinois to create a pilot program so that students... and this is... so this has nothing to do with existing athletic programs or anything along those lines. We're trying to create an additional pathway so that students who are good performing students have a better opportunity to gain access to the University of Illinois. Because, right now, they're being... in many ways, they're being shut out."

Nichols: "From a community college articulation agreement, with an associates in art, applied science, or general studies sometimes a lot of them graduate with below a 3.0 average."

Mazzochi: "At the community college level?"

Nichols: "Yes."

Mazzochi: "Right. No, I understand that."

Nichols: "So, this says 3.0."

Mazzochi: "Right. What this is do... again, this is trying create a guaranteed admission program. If there's other admission programs that students want to try to take advantage of, whether it's through athletics, or legacy programs, or something along those lines, this is not interfering with that at all. What this is trying to do is say... so, right now, I believe that many of our community college students, and I actually think many of our high school students, don't necessarily get the type of consideration from the University

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of Illinois that they should, if they are top tier students. So, what this is doing is, is this is creating a new additional pathway that the University of Illinois has never had before that will allow students to try to get a guaranteed admission pathway. That's the reason for the 3.0 GPA, is because..."

Nichols: "So... so, are we saying that a student that graduates from Daily Community College in Chicago, which has a brand new engineering arm to it, at a 3.0, will be guaranteed admissions to the University of Illinois?"

Mazzochi: "This is why we want the University of Illinois to create the pilot program, so that they can actually get a guaranteed admission pathway. Because, right now, students will not necessarily have that guaranteed pathway open to them."

Nichols: "So, that won't be a guaranteed pathway without any... when they come from Daily Community College in Chicago, won't be any... in a 3.0 with a associate's degree, to get in the engineering program at the University of Chicago."

Mazzochi: "What... what the University... what we're asking for from the University of Illinois is to create a degree pathway where you will be able to get guaranteed admission if you've got the 3.0 GPA and you have the requisite number of credits of 36. Because, right now... you know, again, I would prefer... I would prefer that the top 10 percent of our high school students get automatic admission to the University of Illinois. University of Illinois is not willing to go there today. They were not willing to go there a couple years ago, which is why they got carved out of our State Law encouraging

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all of our public universities to take the top 10 percent of students. This, to me, is the next step that we can take to try to persuade the University of Illinois that, if they take these students, the sky is not going to fall on their academic standards. These are students who are going to be able to compete and do the work. And normally they're getting cut... they're getting cut out of the University of Illinois. So, I want the University of Illinois to find more ways that they are going to take our students, here in Illinois, into our flagship university. That's what this is designed to do. I understand that there's going to be details that get worked out over time, which is why that this is a pilot program. And it may very well be that, over time, we need to say, okay, we'll raise the standard at this for... you know, in order to get guaranteed admission. I know that some of our community colleges already do have articulation agreements with the University of Illinois. I believe with College of DuPage you have to have a 3.5 if you want to get into the engineering program. But we've got to do more to get our students into the flagship university. And I am not appreciative of the University of Illinois essentially saying they don't think our students, here in Illinois, can do the work."

Nichols: "I'm not debating that. I totally agree. I'm asking, can we do Standard Debate? I think... is that possible?"

Speaker Manley: "I'm going to allow Standard Debate, but there will be a three-minute timer. Can you bring your remarks to a close?"

Nichols: "Yes. So, again, coming from a community college system that I do, and I think my colleague was probably trying to

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make one of these quick points was that, sometimes students come in, and they don't go out within the first four semesters. And most of the students that work... that I work with, they have financial aid..."

Mazzochi: "Right."

Nichols: "...and that runs out after 12 semesters."

Mazzochi: "Yep."

Nichols: "So, if a student comes... if a great student that starts in a remediation program..."

Mazzochi: "Right."

Nichols: "...and they continue to go forward, they may run out of funds as well at that point. So, yes, I am in agreement that they should open their doors a lot easier so that we can serve more people in this state, by the way, versus out of this state. But in this state, so that we can potentially get to that."

Mazzochi: "Exactly. That's what..."

Nichols: "It's just something that questions..."

Mazzochi: "Yeah, and that's why I would also like to see more MAP grants for our community college students. But that's going to be another..."

Nichols: "That's another day for another time."

Mazzochi: "...for another day."

Nichols: "Thank you."

Speaker Manley: "Thank you, Representative. Chair recognizes Leader Ammons for three minutes."

Ammons: "Thank you, Madam Speaker. It will be shorter than that. Thank you. I just want to rise in support of 795, to clarify a few points here. The initiative here before us is part of

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a... again, last Session, where there was work by Representative Thapedi on the top 10 percent admission. The University of Illinois, at that point, because of the structure of that system, did not fall in alignment with that top 10 percent. And so, Representative Mazzochi continued to work on this issue with myself and our Chairwoman, Katie Stuart, so that we can build some enroll here on automatic admission for the University of Illinois. This is certainly not the reflection that I... I think either of us want in reality, because I believe that we should be able to get as many of our students into all of our public universities as we possibly can. But this is a pathway for us to meet that obligation and to do so. And so, I rise in support and urge an 'aye' vote for this initiative in line with the universities acceptance and work, as it is presented in this Bill. So, thank you, Madam Speaker. And thank you, Representative Mazzochi."

Speaker Manley: "Thank you, Leader. There being no further discussion, Representative Mazzochi to close."

Mazzochi: "Thank you, Madam Speaker. Again, this is about expanding access to our current students in Illinois that they don't already have. I urge an 'aye' vote."

Speaker Manley: "The question is, 'Shall House Bill 796 pass?' All in favor vote 'aye'; opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk. On this question, there are 111 in 'favor', 0 voting 'opposed', 1 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. On page 25, House Bill 3355, Representative Meier. Mr. Clerk, please read the Bill.

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Representative, you have an Amendment. Would you like to roll the Bill back to Second to adopt it? Mr. Clerk."

Clerk Hollman: "House Bill 3355, a Bill for an Act concerning criminal law. This Bill was read a second time on a previous day. No Committee Amendments. Floor Amendment #1, offered by Representative Meier, has been approved for consideration."

Speaker Manley: "Representative Meier."

Meier: "Floor Amendment 1 changes it to, 'The Department of Human Services shall develop and make available on its website information on the risk of developing a physical or psychological dependence on opioids and any alternative treatments, including the Opioid Alternative Pilot Program. The Department shall develop and make available upon request to all prescribers, pharmacists, and patients in the state a pamphlet which explains the risk of developing a physical or psychological dependence on opioids. This pamphlet may contain any information in which the Secretary of the Department deems necessary and may be revised by the Department whenever new information becomes available. The pamphlet shall be downloadable from the Department's website. A pharmacist shall, prior to dispensing an opioid that is a Schedule II controlled substance, furnish the pamphlet or information therein developed by the Department and discuss the risk of developing a physical or psychological dependence on the opioids.'"

Speaker Manley: "Chair recognizes Representative Ford."

Ford: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "Representative, would you want to adopt the Amendment and discuss it on Third? Or would you like to do

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that now? Let's adopt the Amendment and discuss it on Third. Representative Meier moves for the adoption of Floor Amendment #1 to House Bill 3355. All in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk, any further Amendments?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. Mr. Clerk."

Clerk Hollman: "House Bill 3355, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Manley: "Representative Meier."

Meier: "This is a Bill that I've worked on for probably about three years. It started with a group of family members from my area who have lost loved ones over the years. We were in negotiations with the Illinois State Medical Association when COVID hit. Our next meeting was going to be the next day of Session. And, as we all know, everything went on hold then. So, we... we have been back working with them. They worked on the Amendment with us, and we've gotten to this point today."

Speaker Manley: "Representative Ford, do you rise in opposition? This is on Short Debate. You're in favor? Okay. Seeing no further discussion..."

Ford: "Oh no. I didn't..."

Speaker Manley: "Representative Ford."

Ford: "Would the Sponsor yield, Madam Speaker?"

Speaker Manley: "He indicates that he will."

Ford: "Representative, I like the Bill, I just have one question as to why did it go to DHS and not the Department of Public

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Health? It seems like it's a place for the Department of Public Health to put that information out."

Meier: "I'm really not sure why it ended up there. Like I said, we are working with the State Medical Association and..."

Ford: "It's good."

Meier: "...trying to come to an agreement any which way because we've lost way too many people that have become addicted just for the smallest thing being prescribed that... whether it's getting your wisdom teeth cut out or something else. And we've got to start somewhere."

Ford: "Yeah, I think it's good. And if I could just ask, maybe when it goes to the Senate, if they could just add that the Department of Public Health also add it to their Web site."

Meier: "That would be a wonderful idea."

Ford: "Thank you so very much."

Meier: "Thank you."

Speaker Manley: "There being no further debate, Representative Meier to close."

Meier: "Thank you. Would appreciate a 'yes' vote on this."

Speaker Manley: "The question is, 'Shall House Bill 3355 pass?' All in favor vote 'aye'; opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, 110 voting in 'favor', 0 voting 'opposed', and 1 voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. On page 24, House Bill 3281, Leader Ortiz. Mr. Clerk."

Clerk Hollman: "House Bill 3281, a Bill for an Act concerning education. Third Reading of this House Bill."

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Speaker Manley: "Representative Ortiz."

Ortiz: "Good afternoon, Madam Speaker and Members of the Body. I present to you today House Bill 3281. House Bill 3281 allows all public high schools to include in its curriculum a unit of instruction about the process of naturalization. This is how a foreign citizen or foreign national becomes a U.S. citizen. The instruction must include content from naturalization test administered by U.S. Citizenship and Immigration Services. Each school board must determine the minimum amount of instructional time required to be considered a unit. I'm happy to answer any questions, and would appreciate an 'aye' vote. Thank you for your time."

Speaker Manley: "There being no questions... or no further discussion, the question is, 'Shall House Bill 3281 pass?' All in favor vote 'aye'; opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 111 voting in 'favor', 0 voting 'opposed', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Page 22 of the Calendar, House Bill 721, Representative Ramirez. Mr. Clerk."

Clerk Hollman: "House Bill 721, a Bill for an Act concerning finance. Third Reading of this House Bill."

Speaker Manley: "Representative Ramirez."

Ramirez: "Thank you, Madam Speaker. I rise to present House Bill 721. House Bill 721 will allow, but not mandate, a certification for not-for-profit organizations that are people of color, people with disabilities, and/or women led."

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Currently only for-profit businesses can qualify. This Bill will create the Not-for-Profit Business Enterprise Act that allows, but does not require, certification for awarding of state contracts to people of color, women, or persons with disability led non-profit organizations. So, with the proposed Bill, affordable housing developers will increase their opportunity of receiving limited development incentives or community-based health care providers can be acknowledged by managed care organizations in reaching their diversity goals. The intent is for non-profit certification to open up opportunities for women, people of color, and people with disabilities. And again, this is not a mandate. So, I urge an 'aye' vote."

Speaker Manley: "Seeing no further discussion, the question is, 'Shall House Bill 721 pass?' All in favor vote 'aye'; opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 111 voting in 'favor', 0 voting 'opposed', 0 voting 'present'. This Bill, having received a Constitutional Majority, is hereby declared passed. Page 23 of the Calendar, House Bill 2406, Representative Scherer. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2406, a Bill for an Act concerning regulation. Third Reading of this House Bill."

Speaker Manley: "Representative Scherer."

Scherer: "Thank you, Madam Speaker. Today I'm presenting House Bill 2406, with Committee Amendment #1, which already passed. So, what this Bill does, is it provides coverage for the cost of administering a COVID-19 vaccine without cost sharing to

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make sure that the insurance companies actually cover the cost of the administration. So, I would welcome any questions and appreciate an 'aye' vote."

Speaker Manley: "Chair recognizes Leader Batinick."

Batinick: "Thank you, Madam Speaker. Will the Sponsor yield?"

Speaker Manley: "She indicates that she will."

Batinick: "Representative, you... you filed an Amendment on this. That was 12-7 as well. Looks like they were both on partisan leave. Is that correct?"

Scherer: "Yes. The Amendment just said without cost sharing. That's all the Amendment was."

Batinick: "Okay. I'm still having a hard time... I was having a hard time hearing your introduction. Can you kind of re-explain? I'm having a hard time understanding, even reading this quickly, what the Bill does. You have the Insurance Council, Blue Cross Blue Shield is against it. What exactly are you trying to do with the Bill regarding COVID?"

Scherer: "So, what we're trying to make sure of is, when a person gets a COVID vaccine, that the administration cost is paid for. The government is paying for the serum itself, but in some cases, insurance companies are trying to get out of paying the cost of administering the vaccine."

Batinick: "Okay. What are the... like, if I decide to go to my doctor instead of a mass vaccination site, would that be an example? 'Cause it's free, correct? I mean, COVID-19, if we sign up for it..."

Scherer: "Well, people think that it's free, but this is where the confusion comes in. The actual serum is free, but the administration... that means like... put my teacher hat on. If

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you pick up the syringe, and you're a nurse, and you draw the serum out and put it in their arm, there's a cost to that. So, insurance companies, in my opinion, should be willing to cover that cost. And they almost always are, but there some cases where they're not covering the cost or they are trying to share the cost with the individual. And that's... this Bill would put an end to that."

Batinick: "Okay. So, you... you're saying that there's... there's been situations where people are having to pay cash to get the vaccine?"

Scherer: "Correct. Not for the serum, but for the actual administration. Meaning, an administration of a vaccine means the nurse picking up a syringe and putting it in your arm. That's what administration means."

Batinick: "And you... you have examples of that? That's been happening? Constituents have come to you saying they've been charged for getting the vaccine?"

Scherer: "Yes. I've talked to the Department of Insurance about this."

Batinick: "Okay. I don't know if anybody else has any questions, but thank you for answering mine."

Scherer: "Okay. I would appreciate an 'aye' vote because most people, when they go get the vaccine, they think it's free, and then they get there and there are all these hassles about the administration. And then we don't want people not being vaccinated because of this."

Speaker Manley: "Was that your closing, Representative?"

Scherer: "Are there any further questions?"

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Speaker Manley: "We're on Short Debate. There... there won't be any more questions."

Scherer: "Okay. Yes. That... I would just appreciate an 'aye' vote."

Speaker Manley: "The question is, 'Shall House Bill 2406 pass?' All in favor vote 'aye'; opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 110 voting in 'favor', 0 voting 'opposed', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. On page 25, House Bill 3513, Representative Slaughter. Out of the record. On page 24, House Bill 3020, Representative Sosnowski. Out of the record. On page 24, House Bill 2622, Representative Stava-Murray. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2622, a Bill for an Act concerning employment. Third Reading of this House Bill."

Speaker Manley: "Representative Stava-Murray."

Stava-Murray: "Thank you, Madam Speaker. This Bill, HB2622, is a follow up Bill to a Bill that we passed on a bipartisan basis in 2019. And the original Bill that this adds on to was all about allowing parents the right to attend a behavioral or academic meeting or school conference at their child's school. Now, parents were so excited when we passed this Bill. So, kudos to all of us who voted on that original Bill. And this... but they had concerns that, what if my employer fires me anyway? So, let's say I followed this law, I go in good faith to my children's appointment, and then I get fired. Parents were really concerned. So, this... this closes that

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concern by making the employer liable for a civil action. And the employer has the burden of proof to provide clear and convincing evidence that the termination is unrelated to the employee's absence."

Speaker Manley: "We are on Short Debate. Representative Reick, do you rise in favor or opposed?"

Reick: "I'm opposed, Ma'am."

Speaker Manley: "Please continue."

Reick: "Will the Sponsor yield?"

Speaker Manley: "She indicates that she will."

Reick: "Representative, the Bill that originally passed that allowed for these... these meetings, when was that Bill passed, please?"

Stava-Murray: "2019."

Reick: "So, it's been in effect for a little over, maybe, a year and half or so, two years. Have there been any instances..."

Stava-Murray: "So, it was in effect... so, it's been in effect, but I think the biggest concern the parents had..."

Reick: "No, I have a question."

Stava-Murray: "Yeah, I think I know what it's going to be, but..."

Reick: "Since the Bill was passed, have there been any instances of retaliatory discharge by an employer for a parent having gone to a... a school meeting?"

Stava-Murray: "You know, I'm a Representative from my district, so I don't know if there has been across the state. But what I do know..."

Reick: "Have there been any in your district?"

Stava-Murray: "...is that parents in my district are still concerned about attending the meetings in the first place because they

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don't have any assurances that the law will be followed through on because there was no teeth to the original law. So, this addresses those concerns so parents don't have the same barrier. And if you wonder whether or not these concerns of parents are valid, then I suggest that we look at the list of people who are against this Bill, which is a long list of employers who look like they don't want their employees to be able to attend these meetings. So, I think that..."

Reick: "I must point..."

Stava-Murray: "...the opponents to the Bill speak to the necessity of the Bill."

Reick: "Representative, I must point out that the original Bill that was passed in 2019 was a unanimously agreed Bill. So, I... I just think maybe you're looking... you're offering up a solution to a problem that doesn't exist."

Stava-Murray: "And yet, the problem does exist because parents are still hesitant to be able to attend. And what we're trying to do is increase attendance for children's' sake."

Reick: "What... may I ask, what remedy is available to a parent if, in fact, that parent is discharged for this reason?"

Stava-Murray: "Currently there is none."

Reick: "No. I mean, in your Bill. What does your Bill provide?"

Stava-Murray: "And this... and in my Bill they would have civil action available and the burden of proof is on the employer to prove that they were not fired for reasons related to their school... to their child's school meeting that's behavioral, academic, or a school conference."

Reick: "To the Bill. I believe what we're looking at here is legislation, again, that offers up a solution to a... in search

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of a problem to apply... to allow for a civil cause of action for something that, I dare say, would never occur. I think what we're doing is we're, again, creating a sclerotic effect in the... in law, making it more difficult for us to... I just... I don't know what to say about this Bill. I mean, to provide a civil cause of action in a situation like this is... is simply overkill. We had an agreed Bill before. There haven't been any noted instances of violation of that law. I don't see any reason why we need to add to it. I urge a 'no' vote."

Speaker Manley: "The question is, 'Shall House Bill 2622 pass?' All in favor vote 'aye'; opposed vote 'nay'. And the voting is open. Oh, Representative Stava-Murray, I apologize. Representative Stava-Murray to close."

Stava-Murray: "Thank you, Madam Speaker. So, to close, I would like to say that when people say that there's a problem, and parents say that there's still a problem, parents are saying there is still a barrier, to suggest that there's not a barrier to the parents being able to attend the meetings is simply gaslighting. So, the reality is there's still a barrier, despite our agreed upon Bill. We needed a stronger Bill. This is that stronger Bill. I urge an 'aye' vote. Thank you."

Speaker Manley: "Again, my apologies, Representative. Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 65 voting in 'favor', 44 voting 'opposed', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby passed. On page 22 of the Calendar, House Bill 1769, Leader Harris. Mr. Clerk, please read the Bill."

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Clerk Hollman: "House Bill 1769, a Bill for an Act concerning revenue. Third Reading of this House Bill."

Speaker Manley: "Leader Harris."

Harris: "Thank you, Madam Speaker, Ladies and Gentlemen of the House. House Bill 1769 is an issue... an initiative of the Supportive Living Association. This codifies a long-standing policy and practice about how property taxes for SLFs are implemented. I'd be happy to answer any questions."

Speaker Manley: "There being no further discussion, the question is, 'Shall House Bill 1769 pass?' All those in favor vote 'aye'; opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 108 voting in 'favor', 0 voting 'opposed', 2 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. On page 25 of your Calendar, House Bill 3485, Representative Stoneback. Mr. Clerk, please read the Bill. Representative, you have a Floor Amendment. Would you like to move the Bill back to Second to adopt the Amendment? Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3485, a Bill for an Act concerning domestic violence. This Bill was read a second time on a previous day. Amendment 1 was adopted in committee. Floor Amendment #2, offered by Representative Stoneback, has been approved for consideration."

Speaker Manley: "Representative Stoneback to explain the Amendment."

Stoneback: "Amendment 2 to House Bill 3485 is a gut and replace Amendment that makes one small change from the Bill as it

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passed in the committee. We've adjusted the language so the Supreme Court 'may' implement the program, instead of 'shall' implement the program. This was done at the request of the Association of Illinois Courts to prevent a possible constitutionality issue. Thank you for your consideration. I'm happy to answer questions, and I urge an 'aye' vote on the adoption of the Amendment."

Speaker Manley: "Representative Stoneback moves for the adoption of Floor Amendment 2 to House Bill 3485. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk, any further Amendments?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3485, a Bill for an Act concerning domestic violence. Third Reading of this House Bill."

Speaker Manley: "Representative Stoneback."

Stoneback: "Currently, when a plenary order of protection is granted, the petitioner receives a certified copy of the order. The petitioner must then keep a certified copy of the order with them at all times in case law enforcement is required to enforce it. Even in the best situations, despite our best intentions, paper degrades over time. It gets folded, bent, stained, ripped, and the ink starts to fade or become illegible. As anyone who has had children knows, the integrity of a paper copy of an order comes into greater question if a child has to carry a separate order to school. House Bill 3485 is a bipartisan Bill that passed unanimously out of committee. It states that the Illinois Supreme Court may

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implement a program to grant the ability of a person under a plenary order of protection to receive a Hope Card. A Hope Card is a laminated card, similar in size to a driver's license. Each card would contain identifying information of the respondent, including a photograph, the case number, active dates for the order of protection, and other pertinent information. The Bill, as amended, will allow that each protected party have the ability to receive three cards free of charge. The court would then have the ability to charge up to five dollars per card. The Hope Card system would allow those protected under an order of protection not only to have a convenient and durable way to carry the information with them, but also have something similar to give to the relevant coworkers, teachers, administrators of a child's school. These laminated cards are far less likely to degrade over time and only have to be redone if the order of protection is renewed or extended. It would have the same underlying affect as the underlying order of protection. Illinois would not be the first state to implement a Hope Card program. Since 2010, four other states, Montana, Idaho, Indiana, and portions of Virginia, have implemented similar successful programs. It's the intent of this legislation, for Illinois, to start a program similar to the ones in operation in those states. For example, those states offer Hope Card programs through an application-only process, either by mail or online order form. In conclusion, the Hope Card program would provide victims of harassment, abuse, or domestic violence an easier way to maintain the information associated with their order

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of protection. I urge an 'aye' vote. And I'm happy to answer any questions."

Speaker Manley: "The question is, 'Shall House Bill 3485 pass?' All in favor vote 'aye'; opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. On this question, there are 111 voting in 'favor', 0 voting 'opposed', 0 voting 'present'. And this Bill, having received a Constitutional Majority, is hereby declared passed. Harris in the Chair."

Speaker Harris: "On page 26 of the Calendar is House Bill 3879, Tarver. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3879, a Bill for an Act concerning State government. Third Reading of this House Bill."

Speaker Harris: "Representative Tarver."

Tarver: "Thank you, Mr. Speaker. House Bill 3879 is a Bill that would require HFS to designate one or more health care telemonitoring entities, based on an application that they would develop. In addition, it would allow these entities to be eligible for state funding based on rules developed by HFS. I ask for an 'aye' vote."

Speaker Harris: "Seeing no discussion, the question is, 'Shall House Bill 3879 pass?' All those in favor vote 'aye'; those opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Representative Robinson. Mr. Clerk, please take the record. With a vote of 112 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill 3879, having achieved the Constitutional Majority, is hereby declared passed. On page

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25 of the Calendar is House Bill 3289, Representative Walsh.
Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3289, a Bill for an Act concerning
revenue. Third Reading of this House Bill."

Speaker Harris: "Representative Walsh."

Walsh: "Thank you, Mr. Speaker and Ladies and Gentlemen of the
House. House Bill 3289 would allow each chief county
assessment officer to approve the homestead exemption for
persons with disabilities, standard homestead exemption for
veterans with disabilities, and the senior citizens
assessment freeze homestead exemption for property tax year
2021, without an application for any property that was
approved for that exemption in 2020 year... taxable year, if
the county board has declared a local disaster is provided by
the Illinois Emergency Management Agency Act related to the
COVID-19 public health emergency; the owner and record of the
property, as of January 1, 2021, is the same as the property
owner on January 1, 2020; and the exemption for 2020 taxable
year had not been determined to be earnest... exception. Happy
to answer any questions. And ask for an 'aye' vote. Thank
you."

Speaker Harris: "Seeing no one wishing to speak, the question is,
'Shall House Bill 3289 pass?' All those in favor vote 'aye';
those opposed vote 'nay'. The voting is open. Have all voted
who wish? Have all voted who wish? Have all voted who wish?
Mr. Clerk, please take the record. With a vote of 112 voting
'yes', 0 voting 'no', 0 voting 'present', House Bill 3289,
having received the Constitutional Majority, is hereby

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declared passed. Page 21 of the Calendar appears House Bill 96, Representative West. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 96, a Bill for an Act concerning transportation. Third Reading of this House Bill."

Speaker Harris: "Representative West."

West: "Thank you, Mr. Speaker. House Bill 96, if you would indulge me, I would like to read a letter from a constituent of mine who brought this to my... brought this to my attention. He... he says in his written statement, 'I'm writing in support of House Bill 96. I'm a 100 percent disabled Marine. I served three combat tours in Iraq and was exposed to multiple blasts per deployment. My official diagnosis is PTSD with traumatic brain injury with light sensitivity. I wear sunglasses all day indoors and sometimes at night, depending on the location I'm traveling to. I strongly approve of this legislation because, as an injured combat veteran, it will greatly improve my quality of life and will also allow me to enjoy the freedoms that comes with having a driver's license in the State of Illinois. To be able to qualify for tinted windows license plates would allow me to drive with less stress, as I have my front driver's windows tinted and get pulled over quite a regular... on a regular basis. Luckily, 9 times out of 10, the officers listen to why and just say drive safe. If this is to pass, all veterans with the issue I have will be able to enjoy the simple things in life, like driving without reoccurring migraines from the sun and from bright lights at night.' So, this Bill simply adds light... traumatic brain injury due to light sensitivity as an exception to receive special license plates from the Secretary of State. I'll work

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with SOS and the state's ISP just to ensure that this is simply for those who have this diagnosis and not for anyone. I would appreciate an 'aye' vote. And would entertain any questions you may have."

Speaker Harris: "There being no one seeking recognition, the question is, 'Shall House Bill 96 pass?' All those in favor vote 'aye'; opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Mr. Zalewski. Have all voted who wish? Mr. Clerk, please take the record. With a vote of 112 voting 'yes', 0 voting 'no', and 0 voting 'present', House Bill 96, having received the Constitutional Majority, is hereby declared passed. On page 24 of the Calendar appears House Bill 2616, Representative Yang Rohr. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2616, a Bill for an Act concerning finance. Third Reading of this House Bill."

Speaker Harris: "Representative Yang Rohr."

Yang Rohr: "Thank you, Speaker and Members of the House. House Bill 2616 is a Bill to amend the Procurement Code to create an exemption for assisted devices and equipment required for an employee, a job applicant, or a customer of a state agency who has a disability. And the purpose of this Bill is to avoid the lengthy delays that are often associated with the purchase or repairs of these items due to the bidding process. This is... these are to take care of one-off situations for individuals. And we have been advised that this legislation is needed to bring us into compliance with the American with Disabilities Act. And I would appreciate an 'aye' vote on this. And happy to answer any questions."

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Speaker Harris: "Seeing no one requesting recognition, the question is, 'Shall House Bill 2016 (sic-2616) pass?' All those in favor vote 'aye'; those opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? With a vote of 112... Mr. Clerk, please take the record. With a vote of 112 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill 2616, having received the Constitutional Majority, is hereby declared passed. Representative Morrison, for what reason do you seek recognition?"

Morrison: "Thank you, Speaker. On House Bill 1290, it was my intention to vote 'yes'."

Speaker Harris: "Mr. Clerk will please reflect that in the record. On page 24 of Calendar is House Bill 3165, Representative Yednock. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3165, a Bill for an Act concerning property. Third Reading of this House Bill."

Speaker Harris: "Representative Yednock."

Yednock: "Thank you, Mr. Speaker. House Bill 3165 simply amends the Illinois and Michigan Canal Development Act. It removes, with respect to the canal lands conveyed to the City of Ottawa in 1970, all restrictions imposed under certain laws and in the deed of conveyance. I urge an 'aye' vote."

Speaker Harris: "There being no one seeking recognition, the question is, 'Shall House Bill 3165 pass?' All those in favor vote 'aye'; those opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. With a vote of a 112 voting 'yes', 0 voting 'no', and 0 voting

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'present', House Bill 3165, having received the Constitutional Majority, is hereby declared passed. On page 21 of the Calendar appears House Bill 268, Representative Yingling. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 268, a Bill for an Act concerning local government. Third Reading of this House Bill."

Speaker Harris: "Representative Yingling."

Yingling: "Thank you, Speaker. This establishes a blackout period for township contracts from two weeks prior to an election until the third Monday in May. It also provides exemptions for emergencies. Happy to answer any questions."

Speaker Harris: "Seeing no one asking for recognition, the question is, 'Shall House Bill 268 pass?' All those in favor vote 'aye'; those opposed vote 'nay'. Voting is open. Have all voted who wish? Have all voted who wish? Ammons, Harper, Ozinga. Have all voted who wish? Mr. Clerk, please take the record. With 111 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill 268, having received the Constitutional Majority, is hereby declared passed. On page 21 of the Calendar appears House Bill 165, Representative Bennett. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 165, a Bill for an Act concerning civil law. Third Reading of this House Bill."

Speaker Harris: "Representative Bennett."

Bennett: "Thank you, Mr. Speaker, Members of the House Floor here. House Bill 165 basically allows the Prairie Research Institute from the University of Illinois to create a study on carbon capture, on usage, and storage for the State of

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Illinois. It's focused on the science. Move for an 'aye' vote."

Speaker Harris: "There being no one seeking recognition, the question is, 'Shall House Bill 165 pass?' All those in favor vote 'aye'; those opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Buckner, Meier, Miller. Have all voted who wish? Mr. Clerk, please take the record. With a vote of 112 voting 'yes', 0 voting 'no', and 0 voting 'present', House Bill 165, having received the Constitutional Majority, is hereby declared passed. On page 22 of the Calendar appears House Bill 279, Representative Carroll. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 279, a Bill for an Act concerning health. Third Reading of this House Bill."

Speaker Harris: "Representative Carroll."

Carroll: "Thank you very much, Mr. Speaker, Members of the chamber. HB279 helps clarify gluten labeling on medications for people that suffer from celiac disease. When there's gluten in medication sometimes it... it impacts their ability to take the medication. I've worked with the opposition and there's no opposition on this Bill. And I ask for an 'aye' vote. Thank you."

Speaker Harris: "There being no one seeking recognition, the question... oh, I'm sorry. Representative Batinick."

Batinick: "I know I've been quiet over here, Mr. Speaker, but I got to speak occasionally. Will the Sponsor yield?"

Speaker Harris: "He indicates he'll yield."

Batinick: "I was actually having trouble hearing through your mask. And I have in my notes, what's the process for... for

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doing this? For... for just doing... 'cause this will just affect to people in Illinois, correct? Not..."

Carroll: "Yes."

Batinick: "So, what is the actual process that we're going to make this Bill happen?"

Carroll: "Just basically, on any medications, it will list that the gluten is a nonactive ingredient on there. So, therefore, people with celiac disease can better identify that."

Batinick: "Okay. We'll just have to do that for Illinois stores."

Carroll: "Yes."

Batinick: "Okay. And no opposition?"

Carroll: "No. And there was opposition, which I worked with. They just... the pharmacists just wanted some clarifying language they would not be held liable to medications mislabeled, and I agreed to that."

Batinick: "Okay. So, pharmacies. Perfect. Thank you."

Carroll: "You're welcome."

Speaker Harris: "This being on the Order of Short Debate, we've had one in favor, one in opposition. The question is, 'Shall House Bill 279 pass?' All those in favor vote 'aye'; those opposed vote 'nay'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. With a vote of 112 voting 'yes', 0 voting 'no', and 0 voting 'present', House Bill 279 is hereby declared passed. On page 25 of the Calendar appears House Bill 3620, Representative Collins. Mr. Clerk, please read the Bill. Would you like us to roll this back to the Order of Second Reading for your Amendment, Representative?"

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Mr. Clerk, please roll this Bill back to the Order of Second Reading. Please read the Bill."

Clerk Hollman: "House Bill 3620, a Bill for an Act concerning public aid. This Bill was read a second time on a previous day. No Committee Amendments. Floor Amendment #1, offered by Representative Collins, has been approved for consideration."

Speaker Harris: "Representative Collins on Floor Amendment 1."

Collins: "Say that again. I can't hear you. I'm sorry."

Speaker Harris: "On Floor Amendment 1, Representative."

Collins: "Yes. So, this Amendment makes a technical language change on page 4, line 18, changing the word 'beginning' to 'notwithstanding any provision of law or administrative rules to the contrary'."

Speaker Harris: "Representative Batinick."

Batinick: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Harris: "She indicates she'll yield."

Batinick: "Representative, it looks like it was partisan leave in committee. Is that correct?"

Collins: "Partisan leave? Yes."

Batinick: "Partisan leave. What was... but you had an Amendment here, and what happened when you a passed the Amendment? Well, I see 7-2. What's the cost to the state on this? When you're raising the..."

Collins: "The cost neutral."

Batinick: "Okay. Can you explain how we go from 175 to 200 percent of poverty level?"

Collins: "One eighty-five to two hundred percent?"

Batinick: "I'm sorry."

Collins: "The floor was at 185. Currently, right now..."

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Batinick: "I'm just wondering how you raise the income eligibility threshold and it's cost neutral."

Collins: "So, what we have, right now, in place during the global pandemic, we see that the Governor... that the Governor was able to raise it up to 200 percent. Yes, we are using the CARES Act, but this Bill wouldn't cost anything with what's in place right now."

Batinick: "Okay. So, what you're saying is, it doesn't cost any more than what's in place with the Executive Order, but not what's in place with the law? I'm just... just want to clarify that for my Members."

Collins: "Mr. Speaker, is it okay if I can adopt this Amendment and then debate this on the floor?"

Batinick: "Oh, I'm sorry. I actually... I'm sorry. I actually thought we were on Third. I'll sit tight."

Collins: "Thank you."

Speaker Harris: "So, on the Amendment, Representative Collins moves that Floor Amendment #1 to House Bill 3620 be adopted. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Anything further, Mr. Clerk?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Harris: "Third Reading. Please read the Bill."

Clerk Hollman: "House Bill 3620, a Bill for an Act concerning public aid. Third Reading of this House Bill."

Speaker Harris: "Representative Collins on House Bill 3620."

Collins: "Thank you, Mr. Speaker. So, this legislation amends the Public Aid Code. This legislation would also stabilize the Childcare Assistance Program. It would provide that in... in

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determining income eligibility for child care benefits, income threshold shall be no less than 200 percent of the then current federal poverty level for each family size. This Bill is cost neutral and DHS is neutral as well. There's no other opposition on this Bill. And I would greatly appreciate an 'aye' vote."

Speaker Harris: "Representative Batinick, again."

Batinick: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Harris: "She indicates she'll yield, again."

Batinick: "So, here's my understanding. So, you're raising it from 175 to 200 percent of poverty level, but there's a set amount of funds available. So, we're only going to spend... it's kind of like, I assume, a first come, first serve sort of thing. So, we're expanding the income levels of people that can get this... qualify for the program, and higher income people can now qualify for it. So, there may or may not be less money for people who are at or lower towards the poverty level line. Is that how it's cost neutral?"

Collins: "I mean, the federal poverty law, right now, states that it could be at 200 percent, and that's what we're operating off right now."

Batinick: "Okay."

Collins: "And so, if we want to make sure that families have quality child care, and we know that the economy is going to be picking up soon, then we need to make sure that those kids have somewhere safe to go and that we need to stabilize this program."

Batinick: "I'm..."

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Collins: "So, I don't think that... so, as this Bill is, is not a issue with cost."

Batinick: "Okay. Well, my understanding is, is there's X amount of dollars, so there's X amount kids..."

Collins: "Yeah."

Batinick: "...that you can help. If you raise the threshold, it's still going to be that same number of kids, just kids that didn't qualify before and now qualify, which means, if they qualify first, they're pushing out somebody who didn't qualify before."

Collins: "But that's what it is right now through an Executive Order."

Batinick: "Okay. All right. No further questions. Thank you."

Collins: "Thank you."

Speaker Harris: "Representative Collins to close."

Collins: "I would just greatly appreciate an 'aye' vote."

Speaker Harris: "The question is, 'Shall House Bill 3620 pass?' All those in favor vote 'aye'; those opposed vote 'nay'. And the voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. With a vote of 112 voting 'yes', 0 voting 'no', and 0 voting 'present', House Bill 3620, having received the Constitutional Amendment (sic-Majority), is hereby declared passed. On page 25 of the Calendar is House Bill 3496, Representative Davis. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3496, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Harris: "Representative Davis."

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Davis: "Mr... Mr. Chair, just to... Mr. Speaker, excuse me. Just to make sure the Amendment has been adopted, correct? We did that in committee?"

Speaker Harris: "What is the status of the Bill, Mr. Clerk?"

Clerk Hollman: "Amendment 1 was adopted in committee."

Davis: "Thank you very much, Mr. Speaker. Ladies and Gentlemen of the House, House Bill 3496 is an effort by the Chicago Principals Association to restore collective bargaining rights that the teachers... that the... excuse me, the administrators once had back in 1984. This is to restore their ability to collectively bargain in the future. I'll be more than happy to answer any questions."

Speaker Harris: "Representative Reick."

Reick: "First of all, Mr. Speaker, could we go to Standard Debate on this issue, please?"

Speaker Harris: "Look at all the hands. Yes. This Bill shall be moved to the Order of Standard Debate. We will use a three-minute timer."

Reick: "Thank you, Mr. Speaker. Representative... where are you, Representative? Oh, there you are. Could you go into a little more depth on explaining exactly what this Bill does, why it's necessary for CPS?"

Davis: "Well, again, it's not an initiative of CPS."

Reick: "I understand that."

Davis: "But it only applies to school districts above a certain number, which means it only applies to the Chicago Public Schools. And, again, simply put, it's restoring collective bargaining rights that were taken away from administrators."

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That's all it's doing, is giving them the ability to collectively bargain."

Reick: "Under general circumstances, when you talk and say the word administrator, you're generally talking about a management level position. Are you not?"

Davis: "Well, maybe... let's see. I guess you could interpret that as management, but again, this is an initiative of the Chicago Principals and Administrators Association. So, they're..."

Reick: "I understand... I understand that, and I can understand why they would want to be subject to collective bargaining. But I could also understand why the bargaining unit that they would be bargaining with would say, these are folks who are in an administrative, i.e., management position, and generally speaking, management positions are not subject to collective bargaining, like teachers, and staff, and that kind of thing."

Davis: "Well, I guess under normal circumstances, I would agree. But here is a group of individuals who have suggested that they need to have a little bit more say in those things that impact them. And so, yes, they have decided that they would like to have the opportunity to collectively bargain. And again, let me just remind you, that apparently years ago, according to my notes, 1984... up until 1984, they had collective bargaining rights. And however it happened, they did not have that moving forward, and they're asking for their rights... the ability to collectively bargain be restored."

Reick: "I can't say that I was paying attention to what was going on in CPS in 1984, but I think it was probably a pretty bad time for everybody. And I don't know that the circumstances

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that existed in 1984 are such that they justify putting collective bargaining rights in their hands in 2020. To the Bill. I do believe that administrators, they have a difficult job, but they are, classically, management individuals. They manage. And management should not be subject to the same collective bargaining rules that the people who they administer have as well. We saw what happened in Illinois when management got the ability to unionize and collectively bargain. I don't think we want to do that for the Chicago Public School system. I urge a 'no' vote."

Speaker Harris: "There being no one further seeking recognition, Representative Davis to close."

Davis: "Thank you very much, Mr. Speaker. The Gentleman asked about what was going on in 1984. Let me see, I was in high school, I guess. So, maybe you might have a little more knowledge of what was happening in '84 than I did. Yeah, a little... well, at least you've got hair. I don't have any at all. So... but the idea of collectively bargaining is simply acknowledging that someone feels that they need to have a little bit more say, a little bit more input, a little bit more involvement in those issues that directly affect them. The Bill does define a managerial employee to the extent. It is not all inclusive, maybe, of everybody in management, but it suggests that there are certain types of managerial, if I can use that word, individuals that we are trying to give this ability to. I understand that, for some, the idea of collectively bargaining rights is a little bit out of what they would generally support or want to support, and I can appreciate that. But I hope that we can also appreciate a

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group of individuals, again, who feel that they need to have a little bit more involvement, a little bit more say in those things that are happening to them, particularly as it relates to their ability to effectively guide their respective schools and have some oversight of the education of the children within their building. So, with that, I ask for a 'yes' vote."

Speaker Harris: "The question is, 'Shall House Bill 3496 pass?' All those in favor vote 'aye'; those opposed vote 'no'. Voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. With a vote of 68 voting 'yes', 44 voting 'no', 0 voting 'present', House Bill 3496, having received a Constitutional Majority, is hereby declared passed. On page 23 of the Calendar is House Bill 2408, Representative Evans. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 2408, a Bill for an Act concerning safety. Third Reading of this House Bill."

Speaker Harris: "Representative Evans."

Evans: "Thank you, Mr. Speaker. Just to confirm, we did adopt the Amendments, correct?"

Speaker Harris: "Mr. Clerk, can you give us the status of the Amendments?"

Clerk Hollman: "Amendments 1 and 2 have been adopted, previously."

Speaker Harris: "Representative Evans."

Evans: "All right. Great. Thank you, Mr. Speaker. This Act creates the Fire and Smoke Dampers Act. This Bill will help to increase the safety and save lives by requiring any person who inspects smoke and fire dampers to be properly certified.

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Smoke and dampers are important fire safety systems that few people know of or think about. We see them but don't see them. Properly functioning smoke dampers give more time for people to evacuate and more time for first responders to put out fires. The Amendments that were adopted passed unanimous through committee. And one was a technical change, and the second one excluded nuclear facilities. They already have specialty trained individuals. I ask for your support and available for any questions."

Speaker Harris: "There being no one seeking recognition, the question is, 'Shall House Bill 2408 pass?' All those in favor vote 'aye'; those opposed vote 'no'. Voting is open. Have all voted who wish? Have all voted who wish? D'Amico. Have all voted who wish? Mr. Clerk, please take the record. With 102 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill 2408, having received the Constitutional Majority, is hereby declared passed. On page 21 of the Calendar is House Bill 75, Representative Flowers. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 75, a Bill for an Act concerning education. Third Reading of this House Bill."

Speaker Harris: "Representative Flowers."

Flowers: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. House Bill 75 provide for the purpose of calculating paid sick leave for the birth of a child or the adoption or placement for adoption of a child, that these days do not have to be taken immediately after the birth of a child or the adoption or the placement of the child, nor do these days have to be taken consecutively. And the school board may not count any day in which school is not in session, including

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the extended break. And I'll be more than happy to answer any questions you may have for House Bill 75. And I would appreciate an 'aye' vote. Thank you."

Speaker Harris: "Representative Batinick."

Batinick: "Thank you, Mr. Speaker. We're actually trying to get somebody on the floor so we can go to Standard Debate, real quick. We won't belabor this point. We're just trying to get Representative Wheeler to the floor. But I..."

Speaker Harris: "Bunch of hands went up. So, three minute... we'll go to the three-minute timer on Standard Debate."

Batinick: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Harris: "She will yield."

Batinick: "Sometimes I say this to buy myself time, Representative, but I honestly didn't hear you, 'cause I'm looking at my notes, and it sounded like there was something in the way of where you were talking, and I actually think it's that cool shield you have. But it was... but I did not hear you describe the Bill until you started moving the microphone underneath the... the cool face shield that I need to get. But I'm... I'm reading the analysis here. What is the... give me a brief... brief explanation and are... are teachers allowed to bank these hours until the kid's 2, 3, 4, 10?"

Flowers: "Well, as far as current law is concerned? Current law... if any teacher or employee does not use the full amount of annual leave thus allowed, the unused amount time shall be allowed to accumulate to a minimum available leave of 180 days at full pay. That is already current law."

Batinick: "I... I'm still having that globe problem."

Flowers: "Pardon me."

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Batinick: "I just couldn't... I couldn't hear you. If maybe you can move the microphone underneath the shield."

Flowers: "Can you hear me now?"

Batinick: "I do. Thank you."

Flowers: "Okay."

Batinick: "Thank you."

Flowers: "So, let me... you want me to do this again?"

Batinick: "I... I'm sorry."

Flowers: "That's no problem."

Batinick: "But we all love hearing your voice, Representative."

Flowers: "That's not a problem. I'll be more than happy to accommodate you. So, right now, current law says there... if any teacher or employee does not use the full amount of an annual leave thus allowed, the unused amount shall be... shall... I'm sorry... the unused amount shall be allowed to accumulate to a minimum of 180 days. That is already current law."

Batinick: "To a minimum... you mean a maximum of 180 days?"

Flowers: "Yeah."

Batinick: "Okay. Okay. Okay. All right. Thanks... thank you for that clarification. I'm going to turn it over to somebody else to finish out the debate. Thank you, Representative."

Flowers: "It's my pleasure."

Speaker Harris: "Representative Reick."

Reick: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Harris: "She indicates she'll yield."

Reick: "Well, she shook her head no to me. Representative, I got a question for you."

Flowers: "Yes, Sir."

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Reick: "You're saying that basically this Bill does not add to the number of days that a person has available under law? Is that... am I hearing you correctly?"

Flowers: "It does not add to the days. It merely says that, when the days can be taken, and you cannot be penalized. And they do not have to be taking consecutively."

Reick: "All right. Let me ask you a question. Let's... let's say you're your standard teacher. You're teaching from September to May, and then from September to May, and you have your baby April 1 and you take the time and all that. Are you saying that your Bill allows the next... the next school year to add those unused days from the previous year onto the next year, even though the maximum of 180 has been triggered again?"

Flowers: "What I'm saying, Representative, is that... and for those of us who've had children, or have children, we don't know when our babies are going to come. They... we know an approximate time, but we don't know the exact day, time, and place. But if, by chance, that baby comes at a time that I am already out of school for summer break, that cannot be counted toward my maternity leave because I am still entitled to that maternity leave, just like I was entitled to that summer break."

Reick: "Okay. So, you... basically you... you swerved into an answer to the question that I asked, and you answered it pretty much... you know, you answered my question in the affirmative to the way I asked it. So, I guess my question is, what's the purpose of this Bill? You've already got 180 days. What's... and you can't add to that. The purpose of this Bill is not to add to

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the hundred... to the 180 days you're entitled to, and the purpose for which you take those 180 days is reasonably irrelevant. So, I guess my question is, what is the purpose of this Bill?"

Flowers: "Well, the purpose of the Bill is to clarify a situation that occurred a couple years ago. A teacher, her baby arrived during the summer break, and when it was time for her to go back to school, she really wanted to spend more time with her infant. So, she decided to take her maternity leave. And the school says, oh, no. You're not entitled to that maternity leave because you had your baby on summer break. She said, that doesn't have anything to do with my maternity leave, nor does it have anything to do with my summer break. I was entitled to my summer break, and I am entitled to my maternity leave. It doesn't... it should not matter if the baby was born during the summer break."

Reick: "Okay. I get your point, but one question. Did the maternity leave add to the 180 days that she would've otherwise been entitled to?"

Flowers: "See, let me just say this to you. If you were a teacher, you would probably get 180 days too, but you probably would not be... well, you probably would get the maternity leave through your wife. But because this is a mom who just had her baby, she would be entitled to maternity leave as well as her summer break."

Reick: "Thank you, Representative. To the Bill."

Flowers: "My pleasure."

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Reick: "To the Bill. I just don't see the purpose of this. We're limited... you're capped at 180 days. I don't see how this adds to that. So, I urge a 'no' vote."

Speaker Harris: "Seeing no further Members seeking recognition, Representative Flowers to close."

Flowers: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. I am not adding more days. I am specifically making it clear that a mom is entitled to her maternity leave. I'm making it clear that a mom is entitled to her summer break. I would appreciate an 'aye' vote. Thank you."

Speaker Harris: "The question is, 'Shall House Bill 75 pass?' All those in favor vote 'aye'; those opposed vote 'no'. The voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mazzochi, Ozinga, Summer. Mr. Clerk, please take the record. With a vote of 77 voting 'yes', 33 voting 'no', 0 voting 'present', House Bill 75, having received a Constitutional Majority, is hereby declared passed. On page 22 of the Calendar appears House Bill 434, Representative Ford. Mr. Clerk, please read the Bill. I'm sorry. There's a Floor Amendment. Could we roll this Bill back to the Order of Second Reading for the purpose of an Amendment? Mr. Clerk."

Clerk Hollman: "House Bill 434, a Bill for an Act concerning State government. This Bill was read a second time on a previous day. No Committee Amendments. Floor Amendment #4... correction, Floor Amendment #3, offered by Representative Ford, has been approved for consideration."

Speaker Harris: "Representative Ford on Floor Amendment #3."

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Ford: "Thank you, Mr. Speaker and Members of the House. I move to adopt House Floor Amendment #3. It becomes the Bill. We can discuss it on Third, if the Speaker allows."

Speaker Harris: "So, the Motion is... Representative Ford moves to adopt Floor Amendment #3 to House Bill 434. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. The Amendment is adopted. Anything further, Mr. Clerk?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Harris: "Third Reading. Please read the Bill, Mr. Clerk."

Clerk Hollman: "House Bill 434, a Bill for an Act concerning State government. Third Reading of this House Bill."

Speaker Harris: "Representative Ford."

Ford: "Thank you, Mr. Speaker and Members of the House. House Bill 434 is simple. It permits for immediate expungement of criminal records of arrests or charges not initiated by arrests resulting in acquittal or dismissal with prejudice, except for minor traffic offenses. Now, get a load of this. We worked very hard with the attorney here to do some carve outs that, I would say, limits peoples' liberty but also protects people at the same time. And I hope that, with the carve outs, the advocates would do everything that they can to change the way we see and work with people with certain offenses. Here are the exemptions... the exceptions of record. So, it exempts records concerning the offenses of criminal sexual assault, aggravated criminal sexual assault, predatory criminal sexual assault of a child, criminal sexual abuse, aggravated criminal sexual abuse, domestic battery, aggravated domestic battery, a violation of an order of

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protection, a violation of a civil no contact order, and a violation of stalking no contact order to the lists of expungement carve outs from expungement and sealing. House Bill 434 requires that the defendant to be informed, upon entering of a judgement, that they are entitled to immediate expungement of the record. And the defendant or their attorney may file the petition to expunge at the hearing or any time in the future, and the judge must issue a ruling at the same hearing. House Bill 434, you've heard the introduction to this, and I look forward to questions."

Speaker Harris: "Representative Windhorst."

Windhorst: "Thank you, Mr. Speaker. We'd request Standard Debate."

Speaker Harris: "Standard Debate has been requested. We'll move this to the Order of Standard Debate and use the three-minute timer."

Windhorst: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Harris: "He indicates he'll yield."

Windhorst: "Thank you, Representative Ford. I appreciate the description of the Bill. I... I agree with you that people who are acquitted of charges and found not guilty need to be able to have their records cleared. I do want to clarify some things under current law and explain why I'm going to be opposing your Bill. Now, it's true, under current law, right now, that an individual can file for immediate sealing of the case after an acquittal. Is that correct?"

Ford: "Yes."

Windhorst: "And the sealing basically says that record is not available to the public and only to the court system. I think I have that correct. Is that right?"

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Ford: "And law enforcement."

Windhorst: "And law enforcement, correct. Now, expungement would mean that those... instead of being sealed, the record would be destroyed."

Ford: "That's very good, and I'm very happy you're educating the public on this issue."

Windhorst: "But not only would the court... elements of the court record potentially be destroyed, but also any police reports, investigative reports, things that the police department has would be destroyed."

Ford: "Yes."

Windhorst: "So, this is where the concern I have is... let's use, for an example, a first degree murder case. Let's say the wrong individual is prosecuted, the person is truly innocent, and they are acquitted. That means that there is, in fact, a murderer who is out and who should be prosecuted for that murder. But if the court orders an immediate expungement of all those records, the police won't have the records to go get that person who actually committed the murder. The prosecutor won't be able to prosecute someone who's actually committed that murder. It would impede the ability to bring that rightful person to justice. Now, do you see that as an issue?"

Ford: "You know, you lost me. Did you say that the person that was acquitted of the murder could not be brought back to the court for the murder?"

Windhorst: "No. The person who is acquitted, they are not guilty. They are innocent."

Ford: "Right. Right."

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Windhorst: "But there is actually a murderer out there. If the records are expunged, meaning the police records, the police reports are expunged and destroyed, the ability to prosecute the true murderer, the person guilty of first degree murder, that won't be possible. There won't be any records to go forward with. So, the concern I have with the immediate expungement is, when you destroy records, they're gone. And don't you see that that would be problem in that case?"

Ford: "You know, the courts still has discretion to.. whether or not they're going to expunge the record. And so, this really turns it over to the courts. And I hear your concerns, and I've been talking with the Representative on the other side about that, and we will continue. The good thing about this process is, there's another body that we could work on, if we find something else that we should change about the Bill, and I'm very open to that."

Windhorst: "Well, those concerned from my side, or for me, are very serious. And for that reason, I can't support your Bill. So, I'll be asking everyone to vote 'no' on this Bill. Thank you."

Speaker Harris: "Representative Mazzochi."

Mazzochi: "Thank you. Will the Sponsor yield?"

Speaker Harris: "Indicates he'll yield."

Mazzochi: "All right. Representative Ford, it is possible.. you know, everyone, this is really important. You're talking about expungement of criminal records, and you're all.. where you're going to basically be hand.. hamstringing the ability to bring people to justice if they have committed a crime. I would think this is something that you're actually going to

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take a little bit more seriously. Representative Ford, when it comes to automatic expungement, you have not provided, in the current language, any ability for the court, the state's attorney, or any other victim of a crime to ask for the preservation of any records that could be relevant to them, if they actually want to see the true perpetrator brought to justice. Is that fair?"

Ford: "The court has discretion."

Mazzochi: "No. So, in... point to me where, in your language, as it's currently drafted, the court actually has discretion to not immediately expunge. That's the whole point."

Ford: "Yes."

Mazzochi: "Whereas, the existing protocol, under current law, gives a 60-day window and the court does have control. Because you are requiring immediate expungement, that means that you are giving the court no discretion on what... on what evidence... or what... what could or couldn't be preserved. And the reason why that's problematic is, if you're going to start getting rid of, for example, existing witness statements that were collected in connection with the first piece of litigation, whoever winds up being the accused in the... in a second prosecution that is brought, you're actually going to deny them certain due process rights and protections. Because they would then have the ability to then point to the prior case and prior records generated in the case to identify inconsistencies in statements, to... to create potential reasonable doubt, and you're basically... you know, these are the types of records where, again, ordinarily, if a prosecutor were going to bring a second prosecution, these records could

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be preserved. Now, you're going to require them to, based on everything I've heard from you in terms of legislative intent, you want every... you know, you want all of the pieces of evidence to be destroyed. Even if it involves a third party, even if it involves a rape kit, even if it involves something that may not... it may even be a statement that could not even be recreated. So, this is an area where I understand what you're trying to do, but you need to... you know, I think, at the very least, you need to have some type of provision where evidence of a crime can continue to be preserved because otherwise you are... you are ensuring that guilty parties are going to go free and there's going to be no opportunity to recreate that evidence that has now been destroyed. I mean, I don't know... I don't know if the person who's with you can identify where judges actually have discretion to preserve under... the underlying evidence of the crime because I haven't seen it in either of the Amendments. And until... at the very least, until you have that type of language in there, I don't see how you can bring this forward without not only doing... without doing a great disservice to victims."

Speaker Harris: "Representative, could you bring your remarks to a close? Representative Severin yields his time to Representative Mazzochi."

Ford: "Are you ready?"

Mazzochi: "Yeah, I'm waiting for the..."

Ford: "So... so, the judge has discretion to deny the expungement, period."

Mazzochi: "Where? Where in the language? That's what I'm asking for."

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Ford: "The judge has to grant it, or not."

Mazzochi: "No, you're making this an immediate automatic expungement."

Ford: "It's immediate, but the judge still..."

Mazzochi: "Right. Where..."

Ford: "They could immediately apply for it."

Mazzochi: "Right. But where are we giving the courts discretion to preserve evidence?"

Ford: "You're giving the court discretion because a person has to ask the court."

Mazzochi: "No, that's... no, because we're giving immediate expungement rights, that's the whole point. If... once a verdict comes back with an acquittal, then this is call it... this is bypassing the judicial discretion process that we currently have and mandating immediate expungement."

Ford: "I... you know, I appreciate you blowing it out of proportion and doing what you do. But let me just tell you, this is about a defendant that's been found innocent or his case or her case has been dismissed. Acquitted and dismissed. You want an innocent person to be constantly subjected to the criminal justice system. It makes no sense to me. It's simple."

Mazzochi: "Because that's... that's false."

Ford: "And you're a lawyer, and I understand where you're coming from, and I understand the policies on your side. But I'm telling you, right now, this is about a defendant that has been found to be innocent or the case has been thrown out, and you want that person to constantly be under the thumb of the court system. We will disagree on this. I will not agree with your philosophy, and you will not agree with my

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philosophy. So, we can argue all day about that, but I guarantee you, we will not agree with making sure that a person that is innocent maintains under the thumb of this court system that is not fair and just. And if you believe in the system of justice, you should believe that a person that is innocent should walk away from that court room and be innocent.."

Mazzochi: "Right."

Ford: "...and enjoy the liberties of their life."

Mazzochi: "There's... so, to the Bill. There's absolutely nothing under our current State Law where, if you are found not guilty and acquitted of the trial, you do, in fact, get to walk out of court. And if you want to file for expungement, the court has 60 days so that a victim can come in, so that the state's attorney can come in, so that a... you know, a lot of these cases wind up ending up in... for example, the law enforcement officers who actually are acquitted in connection police brutality cases, the feds can come in and get that same evidence to use to support a federal civil rights prosecution. So, there's a lot of reasons why you want to preserve the evidence. That doesn't mean that the person who is..."

Speaker Harris: "Representative, could you bring your remarks to a close?"

Mazzochi: "Sure. That doesn't mean that the person who is acquitted is still under the thumb of the court. It just means you're giving the interested parties 60 days. The people who you would want to try to find the guilty person, you're giving them 60 days to ask the court, can we preserve this evidence. What you are now saying..."

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Speaker Harris: "Representative, your time has expired."

Mazzochi: "...is that if someone is found innocent, then all the un..."

Speaker Harris: "Someone wish to yield her their time? Okay. Batinick."

Mazzochi: "Right. And again, you are also not considering who might be the next person prosecuted, who in turn could make use of this evidence that you want destroyed to likewise defend themselves in their own piece of litigation. I have asked that you simply make sure that certain evidence can be preserved and that legal authorities have the right to actually make sure the underlying evidence is preserved. That's not putting somebody under the thumb of a court. The court... they can already... they already have the right to move for expungement and have that order granted within 60 days. But you are now saying that, because someone is acquitted, the underlying evidence of a crime can be destroyed. That is not a way to get good, safe communities. I urge a 'no' vote."

Speaker Harris: "Representative Willis."

Willis: "Thank you, Mr. Speaker. Will the Sponsor yield, please?"

Speaker Harris: "He indicates he'll yield."

Willis: "Thank you. Representative Ford, I'm reading this Bill, and I read it totally different than the person on the other side of the aisle. If there is a rape kit, does that get destroyed? Or it just is no longer attached to the case that the person was found innocent on, correct?"

Ford: "That's correct."

Willis: "Okay. So, in other words, that rape kit would then be in an unsolved crime case of evidence, correct?"

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Ford: "Correct."

Willis: "So, we are not destroying evidence. We are just expunging a case that was made against an innocent person. We're taking all of those records out of play, but we are not taking away evidence that could actually, potentially be used for another crime or another case, correct?"

Ford: "Correct."

Willis: "Thank you very much for clarifying that. I urge everyone to vote 'yes' for this. We should not have cases that hang around innocent people's heads. Once they are found innocent, they should be totally considered innocent. Thank you."

Speaker Harris: "Representative Ammons."

Ammons: "Thank you, Mr. Speaker. I rise in support of this Bill. And it's very difficult to unravel a system that has been designed a particular way for hundreds of years. But, Representative Ford, your intentions on this Bill are simply straight forward, to allow a person who was innocent, and it was proven that they were innocent, to have their records cleared and their name cleared?"

Ford: "Yes."

Ammons: "I think he said, yes. I appreciate that. To the Bill. This is a really simple Bill that will allow a person who may be having a job or housing issue, as a result of a case that literally they were innocent for, to be able to clear their records and clear their name. That is the most American thing that you can do. And I urge a 'aye' vote."

Speaker Harris: "Representative Ford to close. Representative, we had Representative Windhorst, we had Representative Mazzochi, Severin's yielded his time to Mazzochi, that's three.

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Batinick yielded his time to Mazzochi, that's four. So, we've actually giving you four slots instead of the three. Representative Ford to close."

Ford: "For the discretion... thank you, Mr. Speaker. In closing, I would just say, when we talk about the discretion, page 36 of the Bill will help guide you on the discretion of the judge. I move for the passage of House Bill 434, in the name of justice. Thank you."

Speaker Harris: "The question is, 'Shall House Bill 434 pass?' All those in favor say... vote 'aye'; those opposed vote 'no'. Voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, take the record. With a vote of 62 voting 'yes', 44 voting 'no', 0 voting 'present', House Bill 434, having received the Constitutional Majority, is hereby declared passed. Returning to page 21 of the Calendar, House Bill 192, Representative Harper. Clerk, please read the Bill."

Clerk Hollman: "House Bill 192, a Bill for an Act concerning health. Third Reading of this House Bill."

Speaker Harris: "Representative Harper."

Harper: "Thank you, Mr. Speaker. I am pleased to present House Bill 192, which creates the Firearm Violence Prevention and Reduction Study Act. This requires the Department of Public Health to conduct a study on methods to prevent and reduce firearm violence in the State of Illinois. This is subject to appropriation and requires the department to file a yearly report on the study's findings. I ask for your support today, and I welcome any questions."

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Speaker Harris: "Seeing no one wishing to speak, the question is, 'Shall House Bill 192 pass?' All those in favor vote 'aye'; those opposed vote 'nay'. Voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Mr. Clerk, please take the record. With 101 voting 'yes', 8 voting 'no', and 0 voting 'present', House Bill 192, having received the Constitutional Majority, is hereby declared passed. On page 25 of the Calendar is House Bill 3513, Representative Slaughter. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3513, a Bill for an Act concerning criminal law. Third Reading of this House Bill."

Speaker Harris: "Representative Slaughter."

Slaughter: "Thank you, Mr. Speaker and Ladies and Gentlemen of the House. House Bill 3513 puts forth several clarifying and technical changes that will enhance procedural fairness under the Juvenile Court Act and help the Illinois Department of Juvenile Justice improve youth focus services and operations. The Bill impacts habitual and violent juvenile offenders in two ways. First, it allows these youth to earn credits for completing evidence-based programs. Secondly, it removes language requiring commitment until age 21 and replaces it with a fair and proportionate extension to the youth's target release date. In addition, as stated previously, the Bill puts forth a host of clarifying technical changes that include creating a fund for DJJ within the state treasury that allows the Department to receive and process educational grants and other federal grants and reimbursements. It allows DJJ to meet youth treatment needs, regardless of offense. It also increases family access by providing transportation and

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removing punitive no contact orders for families. The Bill will not have any significant fiscal impact. I believe there was a couple concerns over on the other side of the aisle that have been clarified and addressed. Happy to answer any of your questions. I move for a 'yes' vote on House Bill 3513."

Speaker Harris: "Representative Windhorst."

Windhorst: "Thank you, Mr. Speaker. Will the Sponsor yield?"

Speaker Harris: "Indicates he'll yield."

Windhorst: "Representative Slaughter, I just wanted to clarify a few things that we had in our prior discussion, and after committee, to make sure I had a clear understanding of them. As it relates to the changes for the habitual offenders or the violent offenders, that change was made to bring more equitable treatment for younger detainees versus older detainees. Do I have that correct? Or could you explain that?"

Slaughter: "That... that's accurate, Representative. And when we're talking about habitual and violent youthful offenders, not talking about many. I believe these are eight youth that this would pertain to. And, yes, the ability and access to... to rehabilitated youth focused programs and services for our younger youth is what we're trying to get at with this Bill."

Windhorst: "If I understood, some of the information that's provided, actually a 13 year old could potentially receive a longer sentence under current law than a 17 year old because of that 21 year old cap. And this would bring more fairness and... in those sentencing ranges for those types of individuals. Is that correct?"

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Slaughter: "That's right. A 13 year old could serve almost twice as long as a 17 year old for the same offense. So, bringing that fairness in regards to... to how we could synchronize their release date."

Windhorst: "And there's another portion of the law that says that if an individual or youth has a juvenile case and an adult case, that those have to run concurrent under this Bill, meaning run at the same time. Is that correct?"

Slaughter: "That's right."

Windhorst: "And that's to bring it in compliance with case law that has ruled that, that is the way the sentences are to be treated?"

Slaughter: "That's accurate, Representative."

Windhorst: "I appreciate your information and answering the questions. And I'm going to be voting 'yes'."

Slaughter: "Representative, thank you so much for your due diligence on this. Greatly appreciate it."

Speaker Harris: "There being no further questions, Representative Slaughter to close."

Slaughter: "Respectively ask for a 'yes' vote."

Speaker Harris: "Question is, 'Shall House Bill 3513 pass?' All those in favor vote 'aye'; those opposed vote 'nay'. Voting is open. Have all voted who wish? Have all voted who wish? Have all voted who wish? Hammond. Mr. Clerk, please take the record. With 111 voting 'yes', 0 voting 'no', 0 voting 'present', House Bill 3513, having received the Constitutional Majority, is hereby declared passed. Okay, Members, we're going to go to House Bills on Second Reading. We're going to be starting on page 2. We're going to be going

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down the Calendar with the most recent list of Members' priorities. So, please be ready for your Bill, know if you have an Amendment, and we'll try to go through these as rapidly as we can. On page 2 of the Calendar appears House Bill 13, Representative Tarver. Tarver. Out of the record. On page 2 of the Calendar appears House Bill 41, Stuart. Representative Stuart. Please read the Bill, Mr. Clerk."

Clerk Hollman: "House Bill 41, a Bill for an Act concerning education. This Bill was read a second time on a previous day. Amendment #1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Harris: "Third Reading. On House Bill 2... or, I'm sorry. On page 2 appears House Bill 68, Representative Ammons. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 68, a Bill for an Act concerning regulation. This... Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Flowers, has been approved for consideration."

Speaker Harris: "I'm sorry, this was a Flowers Bill. This is a Flowers Bill. So, Representative Flowers on Floor Amendment #1."

Flowers: "Mr. Speaker, Floor Amendment #1 is language from the Hospital Association in support of the Bill. And excuse me while I pull it out right here."

Speaker Harris: "So, Representative, the Clerk informs me there was another Amendment filed just today. Do you want to hold these?"

Flowers: "That is a technical Amendment as far as the effective date."

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Speaker Harris: "Okay."

Flowers: "And... House Amendment #1 to House Bill 68... trying to get these glasses together."

Speaker Harris: "And you need to wear a face covering while you speak, Representative."

Flowers: "I will as soon as I put my glasses back on. Thank you very much, Mr. Speaker. Okay, House Amendment #1 is an initiative from the Illinois Health and Hospital Association. The Amendment is a gut and replace Amendment, it becomes the Bill. Under the Hospital Licensing Act, any hospital to... prior to the granting of medical staff privileges to an applicant or renewing a current member's privileges, request of the Director of Professional Regulations concerning proper credentials and required certificates of an applicant seeking medical staff privileges. And under the Report Card Act, the hospital is to report the number of female patients who have died within the reporting period and the number of female patients submitted to a hospital with a diagnosis of COVID-19. And I would be more than happy to answer any questions, but I move for the Amendment."

Speaker Harris: "There being no questions, the Motion is... Representative Flowers moves to adopt Floor Amendment #1 to House Bill 68. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And Floor Amendment 1 is adopted. Mr. Clerk."

Clerk Hollman: "No further Amendments have been approved for consideration. And no Motions are filed."

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Speaker Harris: "Third Reading. On page 4 of the Calendar appears House Bill 282, Manley. Representative Manley. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 282, a Bill for an Act concerning local government. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Harris: "Third Reading. On page 4 of the Calendar appears House Bill 290, Hirschauer. Representative Hirschauer. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 290, a Bill for an Act concerning education. Second Reading of this House Bill. Amendment 1 was adopted in committee. Floor Amendment #2, offered by Representative Hirschauer, has been approved for consideration."

Speaker Harris: "Representative Hirschauer on Floor Amendment #2."

Hirschauer: "Thank you, Mr. Speaker. Floor Amendment #2 is a simple Amendment with agreed upon language by the School Management Alliance."

Speaker Harris: "No one seeking recognition, Representative Hirschauer moves that Floor Amendment #2 to House Bill 290 be adopted. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. Floor Amendment #2 is adopted. Anything further, Mr. Clerk?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Harris: "Third Reading. On page 5 of the Calendar appears House Bill 418, Representative Yingling. Mr. Clerk, please read the Bill."

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Clerk Hollman: "House Bill 418, a Bill for an Act concerning safety. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2, offered by Representative Yingling, has been approved for consideration."

Speaker Harris: "Representative Yingling on Floor Amendment #2."

Yingling: "Thank you, Mr. Speaker. The Amendment #2 adds some clarifying language and... and provides some additional exemptions."

Speaker Harris: "There being no one seeking recognition, Representative Yingling moves to adopt Floor Amendment 2 to House Bill 418. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Anything further, Mr. Clerk?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Harris: "Third Reading. On page 5 of the Calendar is House Bill 571, Representative Carroll. Representative Carroll. Please read the Bill, Mr. Clerk."

Clerk Hollman: "House Bill 571, a Bill for an Act concerning local government. Second Reading of this House Bill. Amendment 1 was adopted in committee. No Floor Amendments. No Motions are filed."

Speaker Harris: "Third Reading. On page 5 of the Calendar is House Bill 588, Representative Kifowit. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 588, a Bill for an Act concerning human rights. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Kifowit, has been approved for consideration."

Speaker Harris: "Representative Kifowit on Floor Amendment #1."

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Kifowit: "Thank you, Mr. Speaker. Floor Amendment #1 is a technical change that corrects a drafting error to allow the establishment the ability to choose where to place the human trafficking signage."

Speaker Harris: "Seeing no one seeking recognition, Representative Kifowit moves to adopt Floor Amendment #1 to House Bill 58... 588. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Motion is adopted. Anything further, Mr. Clerk?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Harris: "Third Reading. Returning back to page 2 of the Calendar, on House Bill 13, Representative Tarver. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 13, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Tarver, has been approved for consideration."

Speaker Harris: "Representative Tarver on Floor Amendment #1."

Tarver: "Thank you, Mr. Speaker. I believe we're just moving to adopt the Floor Amendment, which I just believe changes the language to... school districts with 275 thousand students or more."

Speaker Harris: "Seeing no questions, Representative Tarver moves to adopt Floor Amendment #1 to House Bill 13. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And Floor Amendment #1 is adopted. Anything further, Mr. Clerk?"

Clerk Hollman: "No further Amendments. No Motions are filed."

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Speaker Harris: "Third Reading. On page 6 of the Calendar appears House Bill 714, Representative Gong-Gershowitz. Clerk, please read the Bill."

Clerk Hollman: "House Bill 714, a Bill for an Act concerning civil law. Second Reading of this House Bill. Amendment 1 was adopted in committee. Floor Amendment #3, offered by Representative Gong-Gershowitz, has been approved for consideration."

Speaker Harris: "Representative Gong-Gershowitz on Floor Amendment #3."

Gong-Gershowitz: "Yeah. So, Floor Amendment 3 is... just makes some technical changes to clarify the language and remove all objections."

Speaker Harris: "Seeing... no one seeking recognition, Representative Gong-Gershowitz has moved to adopt Floor Amendment #3 to House Bill 714. All those in favor say 'aye'; all those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And Floor Amendment #3 is adopted. Anything further, Mr. Clerk?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Harris: "Third Reading. On page 836... I'm sorry. On page 7, House Bill 836, Representative Evans. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 836, a Bill for an Act concerning regulation. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Evans, has been approved for consideration."

Speaker Harris: "Representative... Representative Evans on Floor Amendment #1."

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Evans: "Thank you, Mr. Speaker. My understanding is this is an agreed Amendment regarding this Bill. I ask for its adoption."

Speaker Harris: "Seeing no one seeking recognition, Representative Evans has moved to adopt Floor Amendment #1 to House Bill 836. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Motion is adopted... or the Amendment is adopted. Anything further, Mr. Clerk?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Harris: "Third Reading. On page 7 of the Calendar appears House Bill 1157, Gonzalez. Representative Gonzalez. This is Second Reading, Representative. Do you want to move the Bill? Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 1157, a Bill for an Act concerning education. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Gonzalez, has been approved for consideration."

Speaker Harris: "Representative Gonzalez on Floor Amendment #1."

Gonzalez: "It's an extremely technical change. It just changes a few words to comply to be the same as the Senate version, SB673. I seek its adoption."

Speaker Harris: "There being no one seeking recognition, Representative Gonzalez has moved to adopt Floor Amendment 1 to House Bill 1157. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Motion is adopted. Anything further, Mr. Clerk?"

Clerk Hollman: "No further Amendments have been approved for consideration. And no Motions are filed."

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Speaker Harris: "Third Reading. On page 8 of the Calendar is House Bill 1744, Representative Guzzardi. Please read the Bill."

Clerk Hollman: "House Bill 1744, a Bill for an Act concerning public employee benefits. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Harris: "Third Reading. On page 8 of the Calendar appears House Bill 1778, Representative Yang Rohr. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 1778, a Bill for an Act concerning education. This Bill was read a second time on a previous day. No Committee Amendments. Floor Amendment #1, offered by Representative Mussman, has been approved for consideration."

Speaker Harris: "Representative Yang Rohr."

Yang Rohr: "Thank you, Speaker. This Amendment adds the name of the legislation, calling it the Beyond Charity Law, which refers to the non-profit student-led group that led the initiative. And it also adds back a reference to the public universities and colleges that were inadvertently left off of the previous Amendment. And I ask for this Amendment to be adopted. Thank you."

Speaker Harris: "Seeing no one seeking recognition, the question is, 'Shall Floor Amendment 1 to House Bill 1778 be adopted?' All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Anything further, Mr. Clerk?"

Clerk Hollman: "No further Amendments have been approved for consideration. And no Motions are filed."

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Speaker Harris: "Third Reading. On page 8 of the Calendar is House Bill 1804, Representative Ramirez. Representative Ramirez. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 1804, a Bill for an Act concerning public employee benefits. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Harris: "Third Reading. On page 9 of the Calendar is House Bill 1854, Representative Morgan. Please read the Bill, Mr. Clerk."

Clerk Hollman: "House Bill 1854, a Bill for an Act concerning health. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Harris: "Third Reading. On page 10 of the Calendar is House Bill 2413, Representative Davis. Please read the Bill."

Clerk Hollman: "House Bill 2413, a Bill for an Act concerning local government. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Harris: "Third Reading. On page 11 of the Calendar is House Bill 2649, Representative Yednock. Please read the Bill, Mr. Clerk."

Clerk Hollman: "House Bill 2649, a Bill for an Act concerning regulation. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Harris: "Third Reading. On page 12 of the Calendar is House Bill 2775, Representative Ford. Please read the Bill, Mr. Clerk."

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Clerk Hollman: "House Bill 2775, a Bill for an Act concerning housing. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. A fiscal note and housing note has been requested but not filed at this time."

Speaker Harris: "Please hold this Bill on the Order of Second Reading. On page 12 of the Calendar is House Bill 2791, Representative Williams. Ann Williams. Please read the Bill."

Clerk Hollman: "House Bill 2791, a Bill for an Act concerning safety. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2, offered by Representative Ann Williams, has been approved for consideration."

Speaker Harris: "Representative Williams on Floor Amendment #2."

Williams, A.: "Thank you, Mr. Speaker. This is simply an initiative of the Illinois EPA, which provides some clarifying language to the original item, and we discussed it in committee. It has no known opponents."

Speaker Harris: "It also has no one wishing to speak. So, Representative Williams moves for the adoption of Floor Amendment #2 to House Bill 2791. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Motion is adopted. Anything further?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Harris: "Third Reading. Page 13 of the Calendar is House Bill 29... 2943, Representative Hernandez. Representative Hernandez. Please read the Bill."

Clerk Hollman: "House Bill 2943, a Bill for an Act concerning business. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

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Speaker Harris: "Third Reading. On page 13 of the Calendar is House Bill 3013, Representative Sosnowski. Please read the Bill, Mr. Clerk."

Clerk Hollman: "House Bill 3013, a Bill for an Act concerning local government. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Sosnowski, has been approved for consideration."

Speaker Harris: "Representative Sosnowski on Floor Amendment #1."

Sosnowski: "This Amendment just modifies the time in which the statute would take effect."

Speaker Harris: "There being no questions, Representative Sosnowski has moved to adopt Floor Amendment 1 to House Bill 3013. All those in favor say 'aye'; those opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Anything further, Mr. Clerk?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Harris: "Third Reading. On page 15 of the Calendar is House Bill 3235, Representative Lilly. Representative Lilly. Out of the record. On page 15 of the Calendar appears House Bill 3160, Representative Hurley. Just caught you. Representative Hurley. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3160, a Bill for an Act concerning local government. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Hurley, has been approved for consideration."

Speaker Harris: "Representative Hurley on Floor Amendment #1."

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Hurley: "House Floor Amendment 1 to House Bill 3160 just simply changes the number 60 percent to 30 percent, and it makes it an agreed Bill."

Speaker Harris: "Seeing no one seeking recognition, Representative Hurley moves for the adoption of Floor Amendment #1 to House Bill 3160. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And Floor Amendment #1 is adopted. Anything further, Mr. Clerk?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Harris: "Third Reading. On page 15 of the Calendar appears House Bill 3235, Representative Lilly. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3235, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Harris: "Third Reading. On page 16 of the Calendar is House Bill 3277, Representative Costa Howard. Costa Howard. Please read the Bill."

Clerk Hollman: "House Bill 3277, a Bill for an Act concerning courts. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments have been approved for consideration. And no Motions are filed."

Speaker Harris: "Third Reading. On page 16 of the Calendar is House Bill 3447, Representative Ammons. Please read the Bill, Mr. Clerk."

Clerk Hollman: "House Bill 3447, a Bill for an Act concerning criminal law. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

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Speaker Harris: "Third Reading. Page 17 of the Calendar appears House Bill 3490, Representative Lisa Hernandez. Please read the Bill, Mr. Clerk."

Clerk Hollman: "House Bill 3490, a Bill for an Act concerning health. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments have been approved for consideration. And no Motions are filed."

Speaker Harris: "Third Reading. On page 17 of the Calendar is House Bill 3582, Representative Gabel. Representative Gabel. Oh, there she is. Third Reading... or, I'm sorry. What are we doing here? Representative Gabel. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3582, a Bill for an Act concerning employment. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments have been approved for consideration. And no Motions are filed."

Speaker Harris: "Third Reading. And on page 17 of the Calendar is House Bill 3616, Representative Slaughter. Representative Slaughter, 3616. Out of the record, Mr. Clerk. And Manley in the Chair."

Speaker Manley: "Continuing on page 18, we have House Bill 3712, Representative Jones. Representative Jones. Out of the record. Page 19, House Bill 3821, Representative Harper. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3821, a Bill for an Act concerning children. Second Reading of this House Bill. Amendment 1 was adopted in committee. Floor Amendment #2, offered by Representative Harper, has been approved for consideration."

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Speaker Manley: "Representative Harper to explain Floor Amendment 2. Representative Harper to explain Floor Amendment 2."

Harper: "Yes, Madam Speaker. Thank you very much. Floor Amendment 2, I believe, relates to the composition of the makeup of the board. I ask for the adoption."

Speaker Manley: "Representative Harper moves for the adoption of Floor Amendment 2 to House Bill 3821. All in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk, any further Amendments?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3855, Representative Murphy. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3855, a Bill for an Act concerning transportation. Second Reading of this House Bill. No Committee Amendments. No Floor Amendments. No Motions are filed."

Speaker Manley: "Third Reading. House Bill 3870, Representative Mason. Out of the record. House Bill 3886, Representative Collins. Representative Collins. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3886, a Bill for an Act concerning courts. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Collins, has been approved for consideration."

Speaker Manley: "Representative Collins to explain the Amendment."

Collins: "Yes. This Amendment is a gut and replacement. It declares that all youth in custody guardianship of DCFS are

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entitled to their freedom of speech, guaranteed under the United States and Illinois Constitution. It also provides that DCFS do not interfere with the youth, if they choose to exercise that right."

Speaker Manley: "Representative Collins moves for the adoption of Floor Amendment 1 to House Bill 3886. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. The Amendment is adopted. Mr. Clerk, any further Amendments?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. On page 6, House Bill 711, Representative Harris. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 711, a Bill for an Act concerning regulation. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #1, offered by Representative Harris, has been approved for consideration."

Speaker Manley: "Leader Harris to explain the Amendment."

Harris: "Thank you, Mr. Speaker... Madam Speaker, Ladies and Gentlemen of the House. Floor Amendment 1 to House Bill 711, that's the Prior Authorization Bill. This Amendment removes objections of the insurance industry, the MCOs, the Department of Insurance, Healthcare and Family Services. There is another technical Amendment coming, but I would appreciate your support, and vote 'yes' on this Amendment."

Speaker Manley: "Representative Harris moves for the adoption of Floor Amendment 1 to House Bill 711. Those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk, any further Amendments?"

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Clerk Hollman: "No further Amendments have been approved for consideration. No Motions are filed."

Speaker Manley: "Third Reading. On page 6, House Bill 642, Representative DeLuca. Out of the record. On page 17, House Bill 3497, Representative Mah. Mr. Clerk, please read the Bill."

Clerk Hollman: "House Bill 3497, a Bill for an Act concerning regulation. Second Reading of this House Bill. No Committee Amendments. Floor Amendment #2, offered by Representative Mah, has been approved for consideration."

Speaker Manley: "Representative Mah to explain the Amendment."

Mah: "The Amendment becomes the Bill, which simply adds hospital pharmacists to the Illinois Pharmacy Board. There's no opposition."

Speaker Manley: "Representative Mah moves for the adoption of Floor Amendment #2 to House Bill 3497. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the Amendment is adopted. Mr. Clerk, any further Amendments?"

Clerk Hollman: "No further Amendments. No Motions are filed."

Speaker Manley: "Third Reading. Harris in the Chair."

Speaker Harris: "Representative Mah, for what reason do you seek recognition?"

Mah: "I'd like a point of personal privilege, please."

Speaker Harris: "Please state your point."

Mah: "Thank you, Mr. Speaker. I'd like the attention of the Body, please. Last Friday, after we all left Session, I heard the news of yet another devastating mass shooting that happened the night before at a FedEx facility in Indianapolis, Indiana."

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The horrible tragedy claimed eight lives, four of whom were members of the Sikh American community who had made the Indianapolis area their home. In many of the media reports, questions persisted about the motive behind the shooting. What we do know is that the shooter had, in his possession, 2 semi-automatic weapons and that the victims ranged in age from 19 to 74 years old. The questions about the motive, in relations to a shooting in which there were Asian American victims, were no doubt meant to determine whether there was a racial motive involved in the shooting, whether this was a hate crime. However, just as we noted about a month ago, in the aftermath of the Florida... excuse me, Georgia mass shootings, it hardly matters whether there was an explicit racial motive. Asian Americans are a racialized population in this country. We experience racism, yet this is a fact that is often overlooked, ignored, or denied by mainstream society. The reality is that Asian Americans were among the victims. And it breaks my heart that it has been in the context of these horrible tragedies, once again, that our communities are propelled into visibility in the mainstream. Why is it that, were it not for hate crimes or mass shootings, our communities remain invisible? Why is it, only because there were 4 victims in the latest horrific event, do we hear stories of Sikh Americans who've been part of our country since the 19th century? Why did it take a mass shooting and the death of six victims in Georgia for us to know about, or think about, Korean and Chinese American immigrant women in the Atlanta area? Or for us to even speak about Asian Americans at all in this country? Asian Americans live in

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every state in this nation, and we have long history here, but we remain invisible, our contributions overlooked, our stories not told. We had to pass a curriculum mandate last week to ensure that our history is taught, that our stories are told. And when that Bill passes in the Senate and gets signed into the law.. into law, we might just be the first state in the nation to have done that. I also want to acknowledge that last week, on Thursday, Representative Mussman noted that our Body has, in the past, recognized Sikh American Awareness Month. I close by speaking the names of the Sikh American victims who were killed Thursday night. Amarjeet Johal. Jasvinder Kaur. Jaswinder Singh. Amarjit Sekhon. These were members of the Sikh American community, the South Asian American community, the Asian American community. They were not foreigners, but Americans. They were immigrants who built a life in this country, who raised their families in this country, who collectively, as a community, experienced targeting and horrible hate crimes in the aftermath of 9/11 because they were mistaken for Muslim. And, in 2012, six member of the Sikh American community were killed by white.. by a white supremacist at their gurdwara, or Sikh temple, in Oak Creek, Wisconsin. We mourn all eight victims from last Thursday. But those in the Sikh American community especially deserved to be acknowledged and honored for all the sacrifices they made and the challenges they experienced in order to become part of the fabric of this great nation. May they rest in peace. And I ask the Body for a moment of silence."

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Speaker Harris: "The House will take a moment of silence. Thank you, Members. Representative Carroll, for what reason do you seek recognition?"

Carroll: "Thank you, Mr. Speaker. Just would like to wish my father a happy 80th birthday. Yesterday, he turned 80 years old. He's a lifelong Illinoisan, a huge Cubs and Bears fan. So, to my father, happy birthday, and many, many more. Thank you very much."

Speaker Harris: "If you're listening, Mr. Carroll, happy birthday from the whole House of Representatives. And, Representative Frese, for what reason do you seek recognition?"

Frese: "Point of personal privilege, please."

Speaker Harris: "Please state your point."

Frese: "Just a note to the Body. Tomorrow is a very, very important day. It's Administrative Professionals' Day. So, remember to go get a nice gift for the person who makes you look good every day. Tomorrow, Wednesday, the 21st, I believe. Thank you."

Speaker Harris: "Representative Lewis, for what reason do you seek recognition?"

Lewis: "A point of personal privilege."

Speaker Harris: "Please state your point."

Lewis: "It was 53 years ago today that my parents celebrated their wedding anniversary. And I would like to wish my parents a happy anniversary. Thank you, Mr. Speaker."

Speaker Harris: "And if they are listening, happy anniversary to them from the whole House. Representative Zalewski, for what reason do you seek recognition?"

Zalewski: "Point of personal privilege."

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Speaker Harris: "Please state your point."

Zalewski: "I just want to thank Representative Frese for doing that because now I won't get in trouble with my administrative assistant. So, he's a good human for doing that, and he should keep me... us up to speed on every single important day so that we... Representative Frese, I hope you can take that upon yourself. Thank you."

Speaker Harris: "Mr. Clerk, committee announcements."

Clerk Hollman: "The following committees will be meeting immediately after Session. Meeting immediately after Session is Appropriations-Elementary & Secondary Education in Virtual Room 1, Veterans' Affairs in Virtual Room 2, Judiciary - Criminal in Virtual Room 3. After the conclusion of those committees, the following committees will be meeting. Transportation: Regulation, Roads & Bridges in Virtual Room 1. Financial Institutions in Virtual Room 2. Energy & Environment in Virtual Room 3. Ethics & Elections has been canceled."

Speaker Harris: "Mr. Clerk, Agreed Resolutions."

Clerk Hollman: "Agreed Resolutions. House Resolution 218, offered by Representative Spain. House Resolution 221, offered by Representative Mason. House Resolution 222, offered by Representative West. House Resolution 224, offered by Representative Flowers. House Resolution 225, offered by Representative Walsh. And House Resolution 227, offered by Representative Brady."

Speaker Harris: "Leader Manley moves for the adoption of the Agreed Resolutions. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And

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the Agreed Resolutions are adopted. And now, leaving perfunctory time for the Clerk, Leader Manley moves that the House stand adjourned until Wednesday, April 21, at the hour of 11 a.m., 11 a.m. All those in favor say 'aye'; opposed say 'nay'. In the opinion of the Chair, the 'ayes' have it. And the House stands adjourned."

Clerk Hollman: "House Perfunctory Session will come to order. Introduction and First Reading of House Bills. House Bill 4066, offered by Representative Ford, a Bill for an Act concerning local government. House Bill 4067, offered by Representative Buckner, a Bill for an Act concerning gaming. First Reading of these House Bills. Second Reading of House Bills, to be held on the Order of Second Reading. House Bill 866, a Bill for an Act concerning aging. House Bill 867, a Bill for an Act concerning aging. House Bill 868, a Bill for an Act concerning aging. House Bill 869, a Bill for an Act concerning aging. House Bill 870, a Bill for an Act concerning aging. House Bill 871, a Bill for an Act concerning agriculture. House Bill 872, a Bill for an Act concerning agriculture. House Bill 873, a Bill for an Act concerning agriculture. House Bill 874, a Bill for an Act concerning agriculture. House Bill 875, a Bill for an Act concerning agriculture. House Bill 876, a Bill for an Act concerning alternative dispute resolution. House Bill 877, a Bill for an Act concerning alternative dispute resolution. House Bill 878, a Bill for an Act concerning animals. House Bill 879, a Bill for an Act making appropriations. House Bill 880, a Bill for an Act making appropriations. House Bill 881, a Bill for an Act making appropriations. House Bill 882, a Bill for an

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concerning civil law. House Bill 1030, a Bill for an Act
concerning civil law. House Bill 1031, a Bill for an Act
concerning civil law. House Bill 1032, a Bill for an Act
concerning civil law. House Bill 1033, a Bill for an Act
concerning civil law. House Bill 1034, a Bill for an Act
concerning civil law. House Bill 1035, a Bill for an Act
concerning civil law. House Bill 1036, a Bill for an Act
concerning civil law. House Bill 1037, a Bill for an Act
concerning civil law. House Bill 1038, a Bill for an Act
concerning civil law. House Bill 1039, a Bill for an Act
concerning civil law. House Bill 1040, a Bill for an Act
concerning civil law. House Bill 1041, a Bill for an Act
concerning civil law. House Bill 1042, a Bill for an Act
concerning civil law. House Bill 1043, a Bill for an Act
concerning civil law. House Bill 1044, a Bill for an Act
concerning civil law. House Bill 1045, a Bill for an Act
concerning civil law. House Bill 1046, a Bill for an Act
concerning civil law. House Bill 1047, a Bill for an Act
concerning civil law. House Bill 1048, a Bill for an Act
concerning civil law. House Bill 1049, a Bill for an Act
concerning civil law. House Bill 1050, a Bill for an Act
concerning civil law. House Bill 1051, a Bill for an Act
concerning civil law. House Bill 1052, a Bill for an Act
concerning civil law. House Bill 1053, a Bill for an Act
concerning civil law. House Bill 1054, a Bill for an Act

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concerning civil law. House Bill 1055, a Bill for an Act concerning civil law. House Bill 1056, a Bill for an Act concerning civil law. House Bill 1057, a Bill for an Act concerning civil law. House Bill 1058, a Bill for an Act concerning civil law. House Bill 1059, a Bill for an Act concerning civil law. House Bill 1060, a Bill for an Act concerning civil law."

Clerk Bolin: "House Bill 1061, a Bill for an Act concerning conservation. House Bill 1062, a Bill for an Act concerning conservation. House Bill 1065, a Bill for an Act concerning criminal law. House Bill 1066, a Bill for an Act concerning criminal law. House Bill 1067, a Bill for an Act concerning criminal law. House Bill 1069, a Bill for an Act concerning courts. House Bill 1070, a Bill for an Act concerning courts. House Bill 1071, a Bill for an Act concerning courts. House Bill 1072, a Bill for an Act concerning courts. House Bill 1073, a Bill for an Act concerning courts. House Bill 1074, a Bill for an Act concerning courts. House Bill 1075, a Bill for an Act concerning courts. House Bill 1076, a Bill for an Act concerning courts. House Bill 1077, a Bill for an Act concerning courts. House Bill 1078, a Bill for an Act concerning courts. House Bill 1079, a Bill for an Act concerning courts. House Bill 1080, a Bill for an Act concerning courts. House Bill 1081, a Bill for an Act concerning courts. House Bill 1082, a Bill for an Act concerning courts. House Bill 1083, a Bill for an Act concerning courts. House Bill 1084, a Bill for an Act concerning courts. House Bill 1085, a Bill for an Act concerning courts. House Bill 1086, a Bill for an Act

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concerning courts. House Bill 1087, a Bill for an Act
concerning courts. House Bill 1088, a Bill for an Act
concerning criminal law. House Bill 1089, a Bill for an Act
concerning criminal law. House Bill 1090, a Bill for an Act
concerning criminal law. House Bill 1093, a Bill for an Act
concerning criminal law. House Bill 1094, a Bill for an Act
concerning criminal law. House Bill 1095, a Bill for an Act
concerning criminal law. House Bill 1096, a Bill for an Act
concerning criminal law. House Bill 1097, a Bill for an Act
concerning criminal law. House Bill 1098, a Bill for an Act
concerning criminal law. House Bill 1099, a Bill for an Act
concerning criminal law. House Bill 1100, a Bill for an Act
concerning criminal law. House Bill 1101, a Bill for an Act
concerning criminal law. House Bill 1102, a Bill for an Act
concerning criminal law. House Bill 1103, a Bill for an Act
concerning criminal law. House Bill 1104, a Bill for an Act
concerning criminal law. House Bill 1105, a Bill for an Act
concerning criminal law. House Bill 1106, a Bill for an Act
concerning criminal law. House Bill 1107, a Bill for an Act
concerning criminal law. House Bill 1108, a Bill for an Act
concerning criminal law. House Bill 1109, a Bill for an Act
concerning criminal law. House Bill 1110, a Bill for an Act
concerning criminal law. House Bill 1111, a Bill for an Act
concerning criminal law. House Bill 1112, a Bill for an Act
concerning criminal law. House Bill 1113, a Bill for an Act
concerning criminal law. House Bill 1114, a Bill for an Act
concerning criminal law. House Bill 1115, a Bill for an Act
concerning criminal law. House Bill 1116, a Bill for an Act
concerning criminal law. House Bill 1117, a Bill for an Act

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concerning criminal law. House Bill 1118, a Bill for an Act
concerning criminal law. House Bill 1119, a Bill for an Act
concerning criminal law. House Bill 1120, a Bill for an Act
concerning criminal law. House Bill 1121, a Bill for an Act
concerning criminal law. House Bill 1122, a Bill for an Act
concerning criminal law. House Bill 1123, a Bill for an Act
concerning criminal law. House Bill 1124, a Bill for an Act
concerning criminal law. House Bill 1125, a Bill for an Act
concerning criminal law. House Bill 1126, a Bill for an Act
concerning criminal law. House Bill 1127, a Bill for an Act
concerning criminal law. House Bill 1128, a Bill for an Act
concerning criminal law. House Bill 1129, a Bill for an Act
concerning criminal law. House Bill 1130, a Bill for an Act
concerning criminal law. House Bill 1131, a Bill for an Act
concerning criminal law. House Bill 1132, a Bill for an Act
concerning criminal law. House Bill 1133, a Bill for an Act
concerning criminal law. House Bill 1134, a Bill for an Act
concerning criminal law. House Bill 1135, a Bill for an Act
concerning criminal law. House Bill 1136, a Bill for an Act
concerning criminal law. House Bill 1137, a Bill for an Act
concerning criminal law. House Bill 1138, a Bill for an Act
concerning criminal law. House Bill 1139, a Bill for an Act
concerning criminal law. House Bill 1140, a Bill for an Act
concerning criminal law. House Bill 1141, a Bill for an Act
concerning criminal law. House Bill 1142, a Bill for an Act
concerning criminal law. House Bill 1143, a Bill for an Act
concerning criminal law. House Bill 1144, a Bill for an Act
concerning criminal law. House Bill 1145, a Bill for an Act
concerning criminal law. House Bill 1146, a Bill for an Act

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concerning criminal law. House Bill 1147, a Bill for an Act
concerning criminal law. House Bill 1148, a Bill for an Act
concerning criminal law. House Bill 1149, a Bill for an Act
concerning criminal law. House Bill 1150, a Bill for an Act
concerning criminal law. House Bill 1151, a Bill for an Act
concerning criminal law. House Bill 1152, a Bill for an Act
concerning criminal law. House Bill 1153, a Bill for an Act
concerning criminal law. House Bill 1154, a Bill for an Act
concerning criminal law. House Bill 1155, a Bill for an Act
concerning criminal law. House Bill 1156, a Bill for an Act
concerning criminal law. House Bill 1158, a Bill for an Act
concerning education. House Bill 1159, a Bill for an Act
concerning education. House Bill 1163, a Bill for an Act
concerning education. House Bill 1164, a Bill for an Act
concerning education. House Bill 1165, a Bill for an Act
concerning education. House Bill 1166, a Bill for an Act
concerning education. House Bill 1167, a Bill for an Act
concerning education. House Bill 1168, a Bill for an Act
concerning education. House Bill 1169, a Bill for an Act
concerning education. House Bill 1170, a Bill for an Act
concerning education. House Bill 1171, a Bill for an Act
concerning education. House Bill 1172, a Bill for an Act
concerning education. House Bill 1173, a Bill for an Act
concerning education. House Bill 1174, a Bill for an Act
concerning education. House Bill 1175, a Bill for an Act
concerning education. House Bill 1176, a Bill for an Act
concerning education. House Bill 1177, a Bill for an Act
concerning education. House Bill 1178, a Bill for an Act
concerning education. House Bill 1179, a Bill for an Act

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concerning education. House Bill 1180, a Bill for an Act
concerning education. House Bill 1181, a Bill for an Act
concerning education. House Bill 1182, a Bill for an Act
concerning education. House Bill 1183, a Bill for an Act
concerning education. House Bill 1184, a Bill for an Act
concerning education. House Bill 1185, a Bill for an Act
concerning education. House Bill 1186, a Bill for an Act
concerning education. House Bill 1187, a Bill for an Act
concerning education. House Bill 1188, a Bill for an Act
concerning education. House Bill 1189, a Bill for an Act
concerning education. House Bill 1190, a Bill for an Act
concerning education. House Bill 1191, a Bill for an Act
concerning education. House Bill 1192, a Bill for an Act
concerning education. House Bill 1193, a Bill for an Act
concerning education. House Bill 1194, a Bill for an Act
concerning education. House Bill 1195, a Bill for an Act
concerning education. House Bill 1196, a Bill for an Act
concerning education. House Bill 1197, a Bill for an Act
concerning education. House Bill 1198, a Bill for an Act
concerning education. House Bill 1199, a Bill for an Act
concerning education."

Clerk Hollman: "House Bill 1200, a Bill for an Act concerning
education. House Bill 1201, a Bill for an Act concerning
education. House Bill 1202, a Bill for an Act concerning
employment. House Bill 1203, a Bill for an Act concerning
employment. House Bill 1205, a Bill for an Act concerning
employment. House Bill 1207, a Bill for an Act concerning
employment. House Bill 1208, a Bill for an Act concerning
employment. House Bill 1209, a Bill for an Act concerning

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employment. House Bill 1210, a Bill for an Act concerning
employment. House Bill 1211, a Bill for an Act concerning
employment. House Bill 1212, a Bill for an Act concerning
employment. House Bill 1213, a Bill for an Act concerning
employment. House Bill 1214, a Bill for an Act concerning
employment. House Bill 1215, a Bill for an Act concerning
criminal law. House Bill 1216, a Bill for an Act concerning
employment. House Bill 1217, a Bill for an Act concerning
employment. House Bill 1218, a Bill for an Act concerning
employment. House Bill 1219, a Bill for an Act concerning
employment. House Bill 1220, a Bill for an Act concerning
employment. House Bill 1221, a Bill for an Act concerning
employment. House Bill 1222, a Bill for an Act concerning
employment. House Bill 1223, a Bill for an Act concerning
employment. House Bill 1224, a Bill for an Act concerning
employment. House Bill 1225, a Bill for an Act concerning
employment. House Bill 1226, a Bill for an Act concerning
employment. House Bill 1227, a Bill for an Act concerning
employment. House Bill 1228, a Bill for an Act concerning
employment. House Bill 1229, a Bill for an Act concerning
employment. House Bill 1230, a Bill for an Act concerning
employment. House Bill 1231, a Bill for an Act concerning
employment. House Bill 1232, a Bill for an Act concerning
employment. House Bill 1233, a Bill for an Act concerning
finance. House Bill 1234, a Bill for an Act concerning
finance. House Bill 1235, a Bill for an Act concerning
finance. House Bill 1236, a Bill for an Act concerning
finance. House Bill 1237, a Bill for an Act concerning
finance. House Bill 1238, a Bill for an Act concerning

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finance. House Bill 1239, a Bill for an Act concerning
finance. House Bill 1240, a Bill for an Act concerning
finance. House Bill 1241, a Bill for an Act concerning
finance. House Bill 1242, a Bill for an Act concerning
finance. House Bill 1243, a Bill for an Act concerning
finance. House Bill 1244, a Bill for an Act concerning
finance. House Bill 1245, a Bill for an Act concerning
finance. House Bill 1246, a Bill for an Act concerning
finance. House Bill 1247, a Bill for an Act concerning
finance. House Bill 1248, a Bill for an Act concerning
finance. House Bill 1249, a Bill for an Act concerning
finance. House Bill 1250, a Bill for an Act concerning
finance. House Bill 1251, a Bill for an Act concerning
finance. House Bill 1252, a Bill for an Act concerning
finance. House Bill 1253, a Bill for an Act concerning
finance. House Bill 1254, a Bill for an Act concerning
finance. House Bill 1255, a Bill for an Act concerning
finance. House Bill 1256, a Bill for an Act concerning
finance. House Bill 1257, a Bill for an Act concerning
finance. House Bill 1258, a Bill for an Act concerning
finance. House Bill 1259, a Bill for an Act concerning
finance. House Bill 1260, a Bill for an Act concerning
finance. House Bill 1261, a Bill for an Act concerning
finance. House Bill 1262, a Bill for an Act concerning
government. House Bill 1263, a Bill for an Act concerning
government. House Bill 1264, a Bill for an Act concerning
government. House Bill 1265, a Bill for an Act concerning
government. House Bill 1266, a Bill for an Act concerning
government. House Bill 1267, a Bill for an Act concerning

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finance. House Bill 1268, a Bill for an Act concerning
finance. House Bill 1269, a Bill for an Act concerning
finance. House Bill 1270, a Bill for an Act concerning
finance. House Bill 1271, a Bill for an Act concerning
finance. House Bill 1272, a Bill for an Act concerning
finance. House Bill 1273, a Bill for an Act concerning
finance. House Bill 1274, a Bill for an Act concerning
finance. House Bill 1275, a Bill for an Act concerning
finance. House Bill 1276, a Bill for an Act concerning
finance. House Bill 1277, a Bill for an Act concerning
finance. House Bill 1278, a Bill for an Act concerning fish.
House Bill 1279, a Bill for an Act concerning fish. House
Bill 1283, a Bill for an Act concerning gaming. House Bill
1284, a Bill for an Act concerning gaming. House Bill 1285,
a Bill for an Act concerning gaming. House Bill 1286, a Bill
for an Act concerning gaming. House Bill 1287, a Bill for an
Act concerning gaming. House Bill 1288, a Bill for an Act
concerning gaming. House Bill 1289, a Bill for an Act
concerning gaming. House Bill 1292, a Bill for an Act
concerning government. House Bill 1293, a Bill for an Act
concerning government. House Bill 1294, a Bill for an Act
concerning government. House Bill 1295, a Bill for an Act
concerning government. House Bill 1296, a Bill for an Act
concerning government. House Bill 1297, a Bill for an Act
concerning government. House Bill 1298, a Bill for an Act
concerning government. House Bill 1299, a Bill for an Act
concerning government. House Bill 1300, a Bill for an Act
concerning government. House Bill 1301, a Bill for an Act
concerning government. House Bill 1302, a Bill for an Act

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concerning government. House Bill 1303, a Bill for an Act
concerning government. House Bill 1304, a Bill for an Act
concerning government. House Bill 1305, a Bill for an Act
concerning government. House Bill 1306, a Bill for an Act
concerning government. House Bill 1307, a Bill for an Act
concerning government. House Bill 1308, a Bill for an Act
concerning government. House Bill 1309, a Bill for an Act
concerning government. House Bill 1310, a Bill for an Act
concerning government. House Bill 1311, a Bill for an Act
concerning government. House Bill 1312, a Bill for an Act
concerning government. House Bill 1313, a Bill for an Act
concerning government. House Bill 1314, a Bill for an Act
concerning government. House Bill 1315, a Bill for an Act
concerning government. House Bill 1316, a Bill for an Act
concerning government. House Bill 1317, a Bill for an Act
concerning government. House Bill 1318, a Bill for an Act
concerning government. House Bill 1319, a Bill for an Act
concerning government. House Bill 1320, a Bill for an Act
concerning health. House Bill 1321, a Bill for an Act
concerning health. House Bill 1322, a Bill for an Act
concerning health. House Bill 1323, a Bill for an Act
concerning health. House Bill 1324, a Bill for an Act
concerning health. House Bill 1325, a Bill for an Act
concerning health. House Bill 1326, a Bill for an Act
concerning health. House Bill 1327, a Bill for an Act
concerning health. House Bill 1328, a Bill for an Act
concerning health. House Bill 1329, a Bill for an Act
concerning health. House Bill 1330, a Bill for an Act
concerning health. House Bill 1331, a Bill for an Act

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concerning health. House Bill 1332, a Bill for an Act
concerning health. House Bill 1333, a Bill for an Act
concerning health. House Bill 1335, a Bill for an Act
concerning housing. House Bill 1336, a Bill for an Act
concerning housing. House Bill 1337, a Bill for an Act
concerning housing. House Bill 1338, a Bill for an Act
concerning housing. House Bill 1339, a Bill for an Act
concerning human rights. House Bill 1340, a Bill for an Act
concerning human rights. House Bill 1341, a Bill for an Act
concerning human rights. House Bill 1342, a Bill for an Act
concerning human rights. House Bill 1343, a Bill for an Act
concerning human rights. House Bill 1345, a Bill for an Act
concerning liquor. House Bill 1346, a Bill for an Act
concerning liquor. House Bill 1347, a Bill for an Act
concerning liquor. House Bill 1348, a Bill for an Act
concerning liquor. House Bill 1349, a Bill for an Act
concerning liquor. House Bill 1350, a Bill for an Act
concerning liquor. House Bill 1351, a Bill for an Act
concerning liquor. House Bill 1352, a Bill for an Act
concerning liquor. House Bill 1353, a Bill for an Act
concerning liquor. House Bill 1354, a Bill for an Act
concerning local government. House Bill 1357, a Bill for an
Act concerning local government. House Bill 1358, a Bill for
an Act concerning local government. House Bill 1359, a Bill
for an Act concerning local government. House Bill 1360, a
Bill for an Act concerning local government. House Bill 1361,
a Bill for an Act concerning local government. House Bill
1362, a Bill for an Act concerning local government. House
Bill 1363, a Bill for an Act concerning local government.

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House Bill 1364, a Bill for an Act concerning local government. House Bill 1365, a Bill for an Act concerning local government. House Bill 1366, a Bill for an Act concerning local government. House Bill 1367, a Bill for an Act concerning local government. House Bill 1368, a Bill for an Act concerning military service. House Bill 1369, a Bill for an Act concerning military service. House Bill 1370, a Bill for an Act concerning local government. House Bill 1371, a Bill for an Act concerning local government. House Bill 1372, a Bill for an Act concerning local government. House Bill 1373, a Bill for an Act concerning local government. House Bill 1374, a Bill for an Act concerning local government. House Bill 1375, a Bill for an Act concerning local government. House Bill 1376, a Bill for an Act concerning local government. House Bill 1377, a Bill for an Act concerning local government. House Bill 1378, a Bill for an Act concerning local government. House Bill 1379, a Bill for an Act concerning local government. House Bill 1380, a Bill for an Act concerning local government. House Bill 1381, a Bill for an Act concerning local government. House Bill 1382, a Bill for an Act concerning local government. House Bill 1383, a Bill for an Act concerning local government. House Bill 1384, a Bill for an Act concerning local government. House Bill 1385, a Bill for an Act concerning local government. House Bill 1386, a Bill for an Act concerning local government. House Bill 1387, a Bill for an Act concerning local government. House Bill 1388, a Bill for an Act concerning local government. House Bill 1389, a Bill for an Act concerning local government. House Bill 1390, a

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Bill for an Act concerning local government. House Bill 1391, a Bill for an Act concerning local government. House Bill 1392, a Bill for an Act concerning local government. House Bill 1393, a Bill for an Act concerning local government. House Bill 1394, a Bill for an Act concerning local government. House Bill 1395, a Bill for an Act concerning local government. House Bill 1396, a Bill for an Act concerning local government. House Bill 1397, a Bill for an Act concerning local government. House Bill 1398, a Bill for an Act concerning local government. House Bill 1399, a Bill for an Act concerning local government. House Bill 1400, a Bill for an Act concerning local government. House Bill 1401, a Bill for an Act concerning local government. House Bill 1402, a Bill for an Act concerning local government. House Bill 1403, a Bill for an Act concerning local government. House Bill 1404, a Bill for an Act concerning local government. House Bill 1405, a Bill for an Act concerning local government."

Clerk Bolin: "House Bill 1406, a Bill for an Act concerning notices. House Bill 1407, a Bill for an Act concerning notices. House Bill 1408, a Bill for an Act concerning public aid. House Bill 1409, a Bill for an Act concerning public aid. House Bill 1410, a Bill for an Act concerning public aid. House Bill 1411, a Bill for an Act concerning public aid. House Bill 1412, a Bill for an Act concerning public aid. House Bill 1413, a Bill for an Act concerning public aid. House Bill 1414, a Bill for an Act concerning public aid. House Bill 1415, a Bill for an Act concerning public aid. House Bill 1416, a Bill for an Act concerning public

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aid. House Bill 1417, a Bill for an Act concerning public
aid. House Bill 1418, a Bill for an Act concerning public
aid. House Bill 1419, a Bill for an Act concerning public
aid. House Bill 1420, a Bill for an Act concerning public
aid. House Bill 1421, a Bill for an Act concerning public
aid. House Bill 1422, a Bill for an Act concerning public
aid. House Bill 1423, a Bill for an Act concerning public
aid. House Bill 1424, a Bill for an Act concerning public
aid. House Bill 1425, a Bill for an Act concerning public
aid. House Bill 1426, a Bill for an Act concerning public
aid. House Bill 1427, a Bill for an Act concerning public
aid. House Bill 1430, a Bill for an Act concerning public
employee benefits. House Bill 1431, a Bill for an Act
concerning public employee benefits. House Bill 1432, a Bill
for an Act concerning public employee benefits. House Bill
1433, a Bill for an Act concerning public employee benefits.
House Bill 1434, a Bill for an Act concerning public employee
benefits. House Bill 1435, a Bill for an Act concerning public
employee benefits. House Bill 1436, a Bill for an Act
concerning public employee benefits. House Bill 1437, a Bill
for an Act concerning public employee benefits. House Bill
1438, a Bill for an Act concerning public employee benefits.
House Bill 1439, a Bill for an Act concerning public employee
benefits. House Bill 1440, a Bill for an Act concerning public
employee benefits. House Bill 1441, a Bill for an Act
concerning public employee benefits. House Bill 1442, a Bill
for an Act concerning regulation. House Bill 1444, a Bill for
an Act concerning regulation. House Bill 1445, a Bill for an
Act concerning regulation. House Bill 1446, a Bill for an Act

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concerning regulation. House Bill 1447, a Bill for an Act
concerning regulation. House Bill 1448, a Bill for an Act
concerning regulation. House Bill 1449, a Bill for an Act
concerning regulation. House Bill 1450, a Bill for an Act
concerning regulation. House Bill 1451, a Bill for an Act
concerning regulation. House Bill 1453, a Bill for an Act
concerning regulation. House Bill 1454, a Bill for an Act
concerning regulation. House Bill 1455, a Bill for an Act
concerning regulation. House Bill 1456, a Bill for an Act
concerning regulation. House Bill 1457, a Bill for an Act
concerning regulation. House Bill 1458, a Bill for an Act
concerning regulation. House Bill 1459, a Bill for an Act
concerning regulation. House Bill 1460, a Bill for an Act
concerning regulation. House Bill 1462, a Bill for an Act
concerning regulation. House Bill 1463, a Bill for an Act
concerning regulation. House Bill 1464, a Bill for an Act
concerning regulation. House Bill 1465, a Bill for an Act
concerning regulation. House Bill 1466, a Bill for an Act
concerning regulation. House Bill 1467, a Bill for an Act
concerning regulation. House Bill 1468, a Bill for an Act
concerning regulation. House Bill 1469, a Bill for an Act
concerning regulation. House Bill 1470, a Bill for an Act
concerning regulation. House Bill 1471, a Bill for an Act
concerning regulation. House Bill 1474, a Bill for an Act
concerning regulation. House Bill 1475, a Bill for an Act
concerning regulation. House Bill 1476, a Bill for an Act
concerning regulation. House Bill 1477, a Bill for an Act
concerning regulation. House Bill 1478, a Bill for an Act
concerning regulation. House Bill 1479, a Bill for an Act

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concerning regulation. House Bill 1480, a Bill for an Act
concerning regulation. House Bill 1481, a Bill for an Act
concerning regulation. House Bill 1482, a Bill for an Act
concerning regulation. House Bill 1483, a Bill for an Act
concerning regulation. House Bill 1484, a Bill for an Act
concerning regulation. House Bill 1485, a Bill for an Act
concerning regulation. House Bill 1486, a Bill for an Act
concerning regulation. House Bill 1487, a Bill for an Act
concerning regulation. House Bill 1488, a Bill for an Act
concerning regulation. House Bill 1489, a Bill for an Act
concerning regulation. House Bill 1490, a Bill for an Act
concerning regulation. House Bill 1491, a Bill for an Act
concerning regulation. House Bill 1492, a Bill for an Act
concerning revenue. House Bill 1493, a Bill for an Act
concerning revenue. House Bill 1494, a Bill for an Act
concerning revenue. House Bill 1495, a Bill for an Act
concerning revenue. House Bill 1496, a Bill for an Act
concerning revenue. House Bill 1497, a Bill for an Act
concerning revenue. House Bill 1498, a Bill for an Act
concerning revenue. House Bill 1499, a Bill for an Act
concerning revenue. House Bill 1500, a Bill for an Act
concerning revenue. House Bill 1501, a Bill for an Act
concerning revenue. House Bill 1502, a Bill for an Act
concerning revenue. House Bill 1503, a Bill for an Act
concerning revenue. House Bill 1504, a Bill for an Act
concerning revenue. House Bill 1505, a Bill for an Act
concerning revenue. House Bill 1506, a Bill for an Act
concerning revenue. House Bill 1507, a Bill for an Act
concerning revenue. House Bill 1508, a Bill for an Act

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concerning revenue. House Bill 1509, a Bill for an Act
concerning revenue. House Bill 1510, a Bill for an Act
concerning revenue. House Bill 1511, a Bill for an Act
concerning revenue. House Bill 1512, a Bill for an Act
concerning revenue. House Bill 1513, a Bill for an Act
concerning revenue. House Bill 1514, a Bill for an Act
concerning revenue. House Bill 1515, a Bill for an Act
concerning revenue. House Bill 1516, a Bill for an Act
concerning revenue. House Bill 1517, a Bill for an Act
concerning revenue. House Bill 1518, a Bill for an Act
concerning revenue. House Bill 1519, a Bill for an Act
concerning revenue. House Bill 1520, a Bill for an Act
concerning revenue. House Bill 1521, a Bill for an Act
concerning revenue. House Bill 1522, a Bill for an Act
concerning revenue. House Bill 1523, a Bill for an Act
concerning revenue. House Bill 1524, a Bill for an Act
concerning revenue. House Bill 1525, a Bill for an Act
concerning revenue. House Bill 1526, a Bill for an Act
concerning revenue. House Bill 1527, a Bill for an Act
concerning revenue. House Bill 1528, a Bill for an Act
concerning revenue. House Bill 1529, a Bill for an Act
concerning revenue. House Bill 1530, a Bill for an Act
concerning revenue. House Bill 1531, a Bill for an Act
concerning revenue. House Bill 1532, a Bill for an Act
concerning revenue. House Bill 1533, a Bill for an Act
concerning revenue. House Bill 1534, a Bill for an Act
concerning revenue. House Bill 1535, a Bill for an Act
concerning revenue. House Bill 1536, a Bill for an Act
concerning revenue. House Bill 1537, a Bill for an Act

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concerning revenue. House Bill 1538, a Bill for an Act
concerning revenue. House Bill 1540, a Bill for an Act
concerning revenue. House Bill 1541, a Bill for an Act
concerning revenue. House Bill 1542, a Bill for an Act
concerning safety. House Bill 1543, a Bill for an Act
concerning safety. House Bill 1544, a Bill for an Act
concerning safety. House Bill 1545, a Bill for an Act
concerning safety. House Bill 1546, a Bill for an Act
concerning safety. House Bill 1547, a Bill for an Act
concerning safety. House Bill 1548, a Bill for an Act
concerning safety. House Bill 1549, a Bill for an Act
concerning safety. House Bill 1550, a Bill for an Act
concerning safety. House Bill 1551, a Bill for an Act
concerning safety. House Bill 1552, a Bill for an Act
concerning safety. House Bill 1553, a Bill for an Act
concerning safety. House Bill 1554, a Bill for an Act
concerning safety. House Bill 1555, a Bill for an Act
concerning safety. House Bill 1556, a Bill for an Act
concerning safety. House Bill 1557, a Bill for an Act
concerning safety. House Bill 1558, a Bill for an Act
concerning safety. House Bill 1559, a Bill for an Act
concerning safety. House Bill 1560, a Bill for an Act
concerning safety. House Bill 1561, a Bill for an Act
concerning animals. House Bill 1562, a Bill for an Act
concerning public employee benefits. House Bill 1563, a Bill
for an Act concerning State government. House Bill 1564, a
Bill for an Act concerning State government. House Bill 1565,
a Bill for an Act concerning State government. House Bill
1566, a Bill for an Act concerning State government. House

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Bill 1567, a Bill for an Act concerning State government. House Bill 1568, a Bill for an Act concerning State government. House Bill 1569, a Bill for an Act concerning State government."

Clerk Hollman: "House Bill 1570, a Bill for an Act concerning State government. House Bill 1571, a Bill for an Act concerning State government. House Bill 1572, a Bill for an Act concerning State government. House Bill 1573, a Bill for an Act concerning State government. House Bill 1574, a Bill for an Act concerning State government. House Bill 1575, a Bill for an Act concerning State government. House Bill 1576, a Bill for an Act concerning State government. House Bill 1577, a Bill for an Act concerning State government. House Bill 1578, a Bill for an Act concerning State government. House Bill 1579, a Bill for an Act concerning State government. House Bill 1580, a Bill for an Act concerning State government. House Bill 1581, a Bill for an Act concerning State government. House Bill 1582, a Bill for an Act concerning State government. House Bill 1583, a Bill for an Act concerning State government. House Bill 1584, a Bill for an Act concerning State government. House Bill 1585, a Bill for an Act concerning State government. House Bill 1586, a Bill for an Act concerning State government. House Bill 1587, a Bill for an Act concerning State government. House Bill 1588, a Bill for an Act concerning State government. House Bill 1589, a Bill for an Act concerning State government. House Bill 1590, a Bill for an Act concerning State government. House Bill 1591, a Bill for an Act concerning State government. House Bill 1592, a Bill for an

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Act concerning State government. House Bill 1593, a Bill for an Act concerning State government. House Bill 1594, a Bill for an Act concerning State government. House Bill 1595, a Bill for an Act concerning State government. House Bill 1596, a Bill for an Act concerning State government. House Bill 1597, a Bill for an Act concerning State government. House Bill 1598, a Bill for an Act concerning State government. House Bill 1599, a Bill for an Act concerning State government. House Bill 1600, a Bill for an Act concerning State government. House Bill 1601, a Bill for an Act concerning State government. House Bill 1602, a Bill for an Act concerning State government. House Bill 1603, a Bill for an Act concerning State government. House Bill 1604, a Bill for an Act concerning State government. House Bill 1605, a Bill for an Act concerning State government. House Bill 1606, a Bill for an Act concerning State government. House Bill 1607, a Bill for an Act concerning State government. House Bill 1608, a Bill for an Act concerning State government. House Bill 1609, a Bill for an Act concerning State government. House Bill 1610, a Bill for an Act concerning State government. House Bill 1611, a Bill for an Act concerning State government. House Bill 1612, a Bill for an Act concerning State government. House Bill 1613, a Bill for an Act concerning State government. House Bill 1614, a Bill for an Act concerning State government. House Bill 1615, a Bill for an Act concerning health. House Bill 1616, a Bill for an Act concerning State government. House Bill 1617, a Bill for an Act concerning State government. House Bill 1618, a Bill for an Act concerning State government. House Bill

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1619, a Bill for an Act concerning State government. House Bill 1620, a Bill for an Act concerning State government. House Bill 1621, a Bill for an Act concerning State government. House Bill 1622, a Bill for an Act concerning State government. House Bill 1623, a Bill for an Act concerning State government. House Bill 1624, a Bill for an Act concerning State government. House Bill 1625, a Bill for an Act concerning State government. House Bill 1626, a Bill for an Act concerning State government. House Bill 1627, a Bill for an Act concerning State government. House Bill 1628, a Bill for an Act concerning State government. House Bill 1629, a Bill for an Act concerning State government. House Bill 1630, a Bill for an Act concerning State government. House Bill 1631, a Bill for an Act concerning State government. House Bill 1632, a Bill for an Act concerning State government. House Bill 1633, a Bill for an Act concerning State government. House Bill 1634, a Bill for an Act concerning State government. House Bill 1635, a Bill for an Act concerning State government. House Bill 1636, a Bill for an Act concerning State government. House Bill 1637, a Bill for an Act concerning State government. House Bill 1638, a Bill for an Act concerning State government. House Bill 1639, a Bill for an Act concerning State government. House Bill 1640, a Bill for an Act concerning State government. House Bill 1641, a Bill for an Act concerning State government. House Bill 1642, a Bill for an Act concerning State government. House Bill 1643, a Bill for an Act concerning State government. House Bill 1644, a Bill for an Act concerning State government. House Bill 1645, a Bill for

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an Act concerning State government. House Bill 1646, a Bill for an Act concerning State government. House Bill 1647, a Bill for an Act concerning State government. House Bill 1648, a Bill for an Act concerning State government. House Bill 1649, a Bill for an Act concerning State government. House Bill 1650, a Bill for an Act concerning State government. House Bill 1651, a Bill for an Act concerning State government. House Bill 1652, a Bill for an Act concerning State government. House Bill 1653, a Bill for an Act concerning State government. House Bill 1654, a Bill for an Act concerning State government. House Bill 1655, a Bill for an Act concerning State government. House Bill 1656, a Bill for an Act concerning State government. House Bill 1657, a Bill for an Act concerning State government. House Bill 1658, a Bill for an Act concerning State government. House Bill 1659, a Bill for an Act concerning State government. House Bill 1660, a Bill for an Act concerning State government. House Bill 1661, a Bill for an Act concerning transportation. House Bill 1662, a Bill for an Act concerning transportation. House Bill 1663, a Bill for an Act concerning transportation. House Bill 1664, a Bill for an Act concerning transportation. House Bill 1665, a Bill for an Act concerning transportation. House Bill 1666, a Bill for an Act concerning transportation. House Bill 1667, a Bill for an Act concerning transportation. House Bill 1668, a Bill for an Act concerning transportation. House Bill 1669, a Bill for an Act concerning transportation. House Bill 1670, a Bill for an Act concerning transportation. House Bill 1671, a Bill for an Act concerning transportation. House Bill 1672, a Bill for an Act concerning transportation.

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House Bill 1673, a Bill for an Act concerning transportation.
House Bill 1674, a Bill for an Act concerning transportation.
House Bill 1675, a Bill for an Act concerning transportation.
House Bill 1676, a Bill for an Act concerning transportation.
House Bill 1677, a Bill for an Act concerning transportation.
House Bill 1678, a Bill for an Act concerning transportation.
House Bill 1679, a Bill for an Act concerning transportation.
House Bill 1680, a Bill for an Act concerning transportation.
House Bill 1681, a Bill for an Act concerning transportation.
House Bill 1682, a Bill for an Act concerning transportation.
House Bill 1683, a Bill for an Act concerning transportation.
House Bill 1684, a Bill for an Act concerning transportation.
House Bill 1685, a Bill for an Act concerning transportation.
House Bill 1686, a Bill for an Act concerning transportation.
House Bill 1688, a Bill for an Act concerning transportation.
House Bill 1689, a Bill for an Act concerning transportation.
House Bill 1690, a Bill for an Act concerning transportation.
House Bill 1691, a Bill for an Act concerning transportation.
House Bill 1692, a Bill for an Act concerning transportation.
House Bill 1693, a Bill for an Act concerning transportation.
House Bill 1694, a Bill for an Act concerning transportation.
House Bill 1695, a Bill for an Act concerning transportation.
House Bill 1696, a Bill for an Act concerning transportation.
House Bill 1697, a Bill for an Act concerning transportation.
House Bill 1698, a Bill for an Act concerning transportation.
House Bill 1699, a Bill for an Act concerning urban problems.
House Bill 1700, a Bill for an Act concerning urban problems.
House Bill 1701, a Bill for an Act concerning warehouses.
House Bill 1702, a Bill for an Act concerning warehouses.

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House Bill 1703, a Bill for an Act concerning fish. House Bill 1704, a Bill for an Act concerning wildlife. House Bill 1705, a Bill for an Act concerning transportation. House Bill 1706, a Bill for an Act concerning State government. House Bill 1707, a Bill for an Act concerning State government. House Bill 1708, a Bill for an Act concerning State government. House Bill 1709, a Bill for an Act concerning transportation. House Bill 17... correction, House Bill 1978, a Bill for an Act concerning redistricting. House Bill 1979, a Bill for an Act concerning redistricting. House Bill 1980, a Bill for an Act concerning redistricting. House Bill 1981, a Bill for an Act concerning redistricting. House Bill 1982, a Bill for an Act concerning redistricting. House Bill 1983, a Bill for an Act concerning redistricting. House Bill 1984, a Bill for an Act concerning redistricting. House Bill 1985, a Bill for an Act concerning redistricting. House Bill 1986, a Bill for an Act concerning redistricting. House Bill 1987, a Bill for an Act concerning redistricting. House Bill 4014, a Bill for an Act concerning elections. House Bill 4016, a Bill for an Act concerning elections. House Bill 4017, a Bill for an Act concerning elections. House Bill 4018, a Bill for an Act concerning elections. House Bill 4019, a Bill for an Act concerning elections. House Bill 4020, a Bill for an Act concerning elections. House Bill 4021, a Bill for an Act concerning elections. House Bill 4022, a Bill for an Act concerning elections. House Bill 4023, a Bill for an Act concerning elections. House Bill 4024, a Bill for an Act concerning elections. House Bill 4025, a Bill for an Act concerning elections. House Bill 4026, a Bill for an Act

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concerning elections. House Bill 4027, a Bill for an Act concerning elections. Second Reading of these House Bills. They'll be held on the Order of Second Reading. There being no further business, the House Perfunctory Session will stand adjourned."