

TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER I: STATE BOARD OF EDUCATION
SUBCHAPTER b: PERSONNEL

PART 25
EDUCATOR LICENSURE

SUBPART A: DEFINITIONS

Section

25.10 Definitions

SUBPART B: LICENSES

Section

25.11 New Certificates (February 15, 2000) (Repealed)
25.15 Types of Licenses; Exchange (Repealed)
25.20 Requirements for the Elementary Certificate (Repealed)
25.22 Requirements for the Elementary Certificate (2004) (Repealed)
25.25 Requirements for the Professional Educator License
25.30 Endorsement in Teacher Leadership (Through December 31, 2012) (Repealed)
25.32 Teacher Leader Endorsement
25.35 Acquisition of Subsequent Certificates; Removal of Deficiencies (Repealed)
25.37 Acquisition of Subsequent Endorsements on a Professional Educator License
25.38 [Subsequent Endorsements on a Professional Educator License for Employees Under Article 34 of the School Code \(Pilot Program\)](#)
25.40 Grade-Level Endorsements
25.42 Requirements for the Special Certificate (2004) (Repealed)
25.43 Endorsements for Special Education Teachers
25.45 Standards for the Initial Special Preschool-Age 12 Certificate – Speech and Language Impaired (Repealed)
25.46 Special Provisions for the Learning Behavior Specialist I Endorsement (Repealed)
25.47 Special Provisions for the Learning Behavior Specialist I Approval (Repealed)
25.48 Short-Term Emergency Approval in Special Education
25.50 General Certificate (Repealed)
25.60 Alternative Educator Licensure Program for Teachers
25.65 Alternative Educator Licensure (Repealed)
25.67 Alternative Route to Teacher Licensure (Repealed)
25.70 Endorsement for Career and Technical Educator (Grades 5-12)
25.72 Endorsement for Provisional Career and Technical Educator
25.75 Part-time Provisional Certificates (Repealed)
25.80 Endorsement for Part-time Provisional Career and Technical Educator (Repealed)

- 44 25.81 Short-Term Approval for Career and Technical Education
- 45 25.82 Requirements for the Early Childhood Certificate (2004) (Repealed)
- 46 25.85 Special Provisions for Endorsement in Foreign Language for Individuals
- 47 Currently Certified (Repealed)
- 48 25.86 Special Provisions for Endorsement in Foreign Language for Individuals Prepared
- 49 as Teachers But Not Currently Certified (Repealed)
- 50 25.90 Endorsement for Transitional Bilingual Educator
- 51 25.92 Endorsement for Visiting International Educator
- 52 25.95 World Language Endorsement for the Transitional Bilingual Educator
- 53 25.96 Endorsement for Early Childhood Education (Birth through Grade 2)
- 54 25.97 Endorsement for Elementary Education (Grades 1 through 6)
- 55 25.99 Endorsement for the Middle Grades (Grades 5 through 8)
- 56 25.100 Teaching Endorsements on the Professional Educator License
- 57 25.105 Temporary Substitute Teaching Permit (Repealed)

58
 59 **SUBPART C: APPROVING PROGRAMS THAT PREPARE PROFESSIONAL**
 60 **EDUCATORS IN THE STATE OF ILLINOIS**

- 61
- 62 Section
- 63 25.110 Definitions
- 64 25.115 Educator Preparation Providers
- 65 25.120 Initial Approval of Educator Preparation Programs by the State Board of
- 66 Education
- 67 25.125 National Accreditation of Educator Preparation Providers and Programs
- 68 25.127 Requirements for Annual Reporting, Program Reauthorization, and Entitlement
- 69 Audits
- 70 25.130 Interventions by the State Board of Education and State Educator Preparation and
- 71 Licensure Board
- 72 25.135 Interim Provisions for Continuing Accreditation and Approval – July 1, 2000,
- 73 through Fall Visits of 2001 (Repealed)
- 74 25.136 Interim Provisions for Continuing Accreditation – Institutions Visited from
- 75 Spring of 2002 through Spring of 2003 (Repealed)
- 76 25.137 Interim Provisions for Continuing Accreditation and Approval – July 1, 1999,
- 77 through June 30, 2000 (Repealed)
- 78 25.140 Requirements for the Institution's Educational Unit Assessment Systems
- 79 (Repealed)
- 80 25.142 Assessment Requirements for Individual Programs (Repealed)
- 81 25.145 Approval of New Programs Within Recognized Institutions (Repealed)
- 82 25.147 Approval of Programs for World Language
- 83 25.150 The Periodic Review Process (Repealed)
- 84 25.155 Procedures for the Initial Recognition of an Institution as an Educator Preparation
- 85 Institution and Its Educational Unit (Repealed)
- 86 25.160 Notification of Recommendations; Decisions by State Board of Education

87 25.165 Discontinuation of Programs

88 25.170 Licensure Officers

89

90

SUBPART D: SCHOOL SUPPORT PERSONNEL

91

92 Section

93 25.200 Relationship Among Endorsements in Subpart D

94 25.210 Requirements for the Certification of School Social Workers (Repealed)

95 25.215 Endorsement for School Social Workers

96 25.220 Requirements for the Certification of Guidance Personnel (Repealed)

97 25.225 Endorsement for School Counselors

98 25.227 Interim Approval for School Counselor Interns (Repealed)

99 25.230 Nationally Certified School Psychologist

100 25.235 Endorsement for School Psychologists

101 25.240 Standard for School Nurse Endorsement (Repealed)

102 25.245 Endorsement for School Nurses

103 25.250 Standards for Speech-Language Pathologists

104 25.252 Endorsement for Speech-Language Pathologists

105 25.255 Interim Approval for Speech-Language Pathologist Interns (Repealed)

106 25.260 Endorsement for School Marriage and Family Therapists

107 25.265 Interim Approval for School Marriage and Family Therapist Interns (Repealed)

108 25.275 Renewal of the Professional Educator License Endorsed for School Support
109 Personnel (Repealed)

110

111 SUBPART E: REQUIREMENTS FOR THE LICENSURE OF
112 ADMINISTRATIVE AND SUPERVISORY STAFF

113

114 Section

115 25.300 Relationship Among Credentials in Subpart E

116 25.310 Definitions (Repealed)

117 25.311 Alternative Route to Superintendent Endorsement

118 25.313 Alternative Route to Administrative Endorsement (Through August 31, 2013)

119 (Repealed)

120 25.314 Alternative Route to Administrative Certification for Teacher Leaders (Repealed)

121 25.315 Renewal of Administrative Endorsement (Repealed)

122 25.320 Application for Approval of Program (Repealed)

123 25.322 General Supervisory Endorsement (Repealed)

124 25.330 Standards and Guide for Approved Programs (Repealed)

125 25.333 General Administrative Endorsement (Repealed)

126 25.335 General Administrative Endorsement (Through June 30, 2016) (Repealed)

127 25.337 Principal Endorsement

128 25.338 Designation as Master Principal (Repealed)

129 25.344 Chief School Business Official Endorsement (Repealed)

- 130 25.345 Endorsement for Chief School Business Official
- 131 25.355 Endorsement for Superintendent
- 132 25.360 Endorsement for Superintendent (Through August 31, 2019) (Repealed)
- 133 25.365 Endorsement for Director of Special Education

134

135 **SUBPART F: GENERAL PROVISIONS**

136

137 **Section**

- 138 25.400 Registration of Licenses; Fees
- 139 25.405 Military Service; Licensure
- 140 25.410 Reporting Requirements for Revoked or Suspended Licenses, Endorsements, or Approvals; License Application Denials
- 141
- 142 25.411 Voluntary Removal of Endorsements [and Approvals](#)
- 143 25.415 Credit in Junior College (Repealed)
- 144 25.420 Psychology Accepted as Professional Education (Repealed)
- 145 25.425 Individuals Prepared in Out-of-State Institutions
- 146 25.427 Limitation on Evaluation or Entitlement
- 147 25.430 Short-Term Approval for Teachers at All Grade Levels
- 148 25.432 Short-Term Approval for School Support Personnel
- 149 25.433 Short-Term Approval for Paraprofessionals
- 150 25.435 School Service Personnel Certificate – Waiver of Evaluations (Repealed)
- 151 25.437 Equivalency of General Education Requirements (Repealed)
- 152 25.440 Master of Arts NCATE (Repealed)
- 153 25.442 Illinois Teacher Corps Programs (Through August 31, 2013) (Repealed)
- 154 25.444 Illinois Teaching Excellence Program
- 155 25.445 College Credit for High School Mathematics and Language Courses (Repealed)
- 156 25.450 Lapsed Licenses
- 157 25.455 Substitute Certificates (Repealed)
- 158 25.460 Provisional Special and Provisional High School Certificates (Repealed)
- 159 25.464 Short-Term Authorization for Positions Otherwise Unfilled (Repealed)
- 160 25.465 Credit (Repealed)
- 161 25.470 Meaning of Experience on Administrative Certificates (Repealed)
- 162 25.475 Renewal Requirements for Holders of Multiple Types of Endorsements on a Professional Educator License (Repealed)
- 163
- 164 25.480 Supplemental Documentation and Review of Certain License Applications
- 165 25.485 Licensure of Persons with Prior Certificate or License Sanctions
- 166 25.486 Licensure of Persons Who Are Delinquent in the Payment of Child Support
- 167 25.487 Licensure of Persons with Illinois Tax Noncompliance
- 168 25.488 Licensure of Persons Named in Reports of Child Abuse or Neglect
- 169 25.489 Licensure of Persons Who Are in Default on Student Loans (Repealed)
- 170 25.490 Licensure of Persons Who Have Been Convicted of a Crime
- 171 25.491 Licensure of Persons with Unsatisfactory Performance Evaluation Ratings
- 172 [25.492 Licensure of Persons Adjudicated or Found to Have Committed an Act of Sexual](#)

173		Misconduct
174	25.493	Part-Time Teaching Interns (Repealed)
175	25.495	Approval of Out-of-State Institutions and Programs (Repealed)
176	25.497	Supervisory Endorsements
177		
178		SUBPART G: PARAPROFESSIONALS; OTHER PERSONNEL
179		
180	Section	
181	25.510	Endorsement for Paraprofessional Educators
182	25.520	Substitute Teaching License
183	25.525	Short-Term Substitute Teaching License
184	25.530	Specialized Instruction by Noncertificated Personnel (Repealed)
185	25.540	Approved Teacher Aide Programs (Repealed)
186	25.550	Approval of Educational Interpreters
187	25.560	Approval of Interveners for Students Who Are Deaf-Blind
188		
189		SUBPART H: CLINICAL EXPERIENCES
190		
191	Section	
192	25.610	Definitions
193	25.620	Student Teaching
194	25.630	Pay for Student Teaching (Repealed)
195		
196		SUBPART I: ILLINOIS LICENSURE TESTING SYSTEM
197		
198	Section	
199	25.705	Purpose – Severability
200	25.710	Definitions
201	25.715	Test Validation
202	25.717	Test Equivalence
203	25.720	Applicability of Testing Requirement and Scores
204	25.725	Applicability of Scores (Repealed)
205	25.728	Use of Test Results by Institutions of Higher Education
206	25.730	Registration – Paper-and-Pencil Testing (Repealed)
207	25.731	Registration
208	25.732	Late Registration (Repealed)
209	25.733	Emergency Registration (Repealed)
210	25.735	Frequency and Location of Tests
211	25.740	Accommodation of Persons with Special Needs
212	25.745	Special Test Dates (Repealed)
213	25.750	Conditions of Testing
214	25.755	Cancellation of Scores; Voiding of Scores
215	25.760	Passing Score

- 216 25.765 Individual Test Score Reports
- 217 25.770 Re-scoring
- 218 25.775 Institution Test Score Reports
- 219 25.780 Fees

220

221 **SUBPART J: RENEWAL OF PROFESSIONAL EDUCATOR LICENSES**

222

223 Section

- 224 25.800 Professional Development Required
- 225 25.805 Professional Development Options
- 226 25.807 Additional Specifications Related to Professional Development Activities of
227 Special Education Teachers (Repealed)
- 228 25.810 State Priorities (Repealed)
- 229 25.815 Submission and Review of the Plan (Repealed)
- 230 25.820 Requirements for Coursework on the Assessment of One's Own Performance
231 (Repealed)
- 232 25.825 Requirements for Coursework Related to the National Board for Professional
233 Teaching Standards (NBPTS) (Repealed)
- 234 25.830 Verification of Completed Activities; Renewal Process
- 235 25.831 Educator Professional Development Audits
- 236 25.832 Validity and Renewal of NBPTS Master Teacher Designation (Repealed)
- 237 25.835 Request for Extension
- 238 25.840 Appeals to the State Educator Preparation and Licensure Board
- 239 25.845 Responsibilities of School Districts (Repealed)
- 240 25.848 General Responsibilities of LPDCs (Repealed)
- 241 25.850 General Responsibilities of Regional Superintendents (Repealed)
- 242 25.855 Approval of Professional Development Providers
- 243 25.856 Registration of Professional Development Providers
- 244 25.860 Reporting by and Audits of Providers
- 245 25.865 Awarding of Credit for Activities with Providers
- 246 25.870 Continuing Education Units (CEUs) (Repealed)
- 247 25.872 Special Provisions for Interactive, Electronically Delivered Continuing
248 Professional Development (Repealed)
- 249 25.875 Continuing Professional Development Units (CPDUs) (Through June 30, 2014)
250 (Repealed)
- 251 25.880 "Valid and Exempt" Licenses; Proportionate Reduction; Part-Time Teaching
- 252 25.885 Funding; Expenses (Repealed)

253

254 **SUBPART K: REQUIREMENTS FOR RECEIPT OF**
255 **THE STANDARD TEACHING CERTIFICATE**

256

257 Section

- 258 25.900 Applicability of Requirements in this Subpart (Repealed)

- 259 25.905 Choices Available to Holders of Initial Certificates (Repealed)
- 260 25.910 Requirements for Induction and Mentoring (Repealed)
- 261 25.915 Requirements for Coursework on the Assessment of One's Own Performance
- 262 (Repealed)
- 263 25.920 Requirements for Coursework Related to the National Board for Professional
- 264 Teaching Standards (NBPTS) (Repealed)
- 265 25.925 Requirements Related to Advanced Degrees and Related Coursework (Repealed)
- 266 25.930 Requirements for Continuing Professional Development Units (CPDUs)
- 267 (Repealed)
- 268 25.935 Additional Activities for Which CPDUs May Be Earned (Repealed)
- 269 25.940 Examination (Repealed)
- 270 25.942 Requirements for Additional Options (Repealed)
- 271 25.945 Procedural Requirements (Repealed)

272
273 SUBPART L: PUBLIC HEALTH EMERGENCY DECLARATION

- 274
- 275 Section
- 276 25.1000 Definitions
- 277 25.1010 Applicability
- 278 25.1015 Teacher Performance Assessment
- 279 25.1020 Student Teaching; Field Experience

- 280
- 281 25.APPENDIX A Statistical Test Equating – Licensure Testing System
- 282 25.APPENDIX B Certificates Available Effective February 15, 2000 (Repealed)
- 283 25.APPENDIX C Exchange of Certificates for Licenses (July 1, 2013)
- 284 25.APPENDIX D Criteria for Identification of Teachers as "Highly Qualified" in Various
- 285 Circumstances (Repealed)
- 286 25.APPENDIX E Endorsement Structure Beginning July 1, 2013

287
288 AUTHORITY: Implementing Articles 21 and 21B and Section 34-18.82 of the School Code
289 [105 ILCS 5] and authorized by Section 2-3.6 of the School Code.

290
291 SOURCE: Rules and Regulations to Govern the Certification of Teachers adopted September
292 15, 1977; amended at 4 Ill. Reg. 28, p. 336, effective July 16, 1982; amended at 7 Ill. Reg. 5429,
293 effective April 11, 1983; codified at 8 Ill. Reg. 1441; amended at 9 Ill. Reg. 1046, effective
294 January 16, 1985; amended at 10 Ill. Reg. 12578, effective July 8, 1986; amended at 10 Ill. Reg.
295 15044, effective August 28, 1986; amended at 11 Ill. Reg. 12670, effective July 15, 1987;
296 amended at 12 Ill. Reg. 3709, effective February 1, 1988; amended at 12 Ill. Reg. 16022,
297 effective September 23, 1988; amended at 14 Ill. Reg. 1243, effective January 8, 1990; amended
298 at 14 Ill. Reg. 17936, effective October 18, 1990; amended at 15 Ill. Reg. 17048, effective
299 November 13, 1991; amended at 16 Ill. Reg. 18789, effective November 23, 1992; amended at
300 19 Ill. Reg. 16826, effective December 11, 1995; amended at 21 Ill. Reg. 11536, effective
301 August 1, 1997; emergency amendment at 22 Ill. Reg. 5097, effective February 27, 1998, for a

302 maximum of 150 days; amended at 22 Ill. Reg. 11767, effective June 25, 1998; amended at 22
 303 Ill. Reg. 19745, effective October 30, 1998; amended at 23 Ill. Reg. 2843, effective February 26,
 304 1999; amended at 23 Ill. Reg. 7231, effective June 14, 1999; amended at 24 Ill. Reg. 7206,
 305 effective May 1, 2000; emergency amendments at 24 Ill. Reg. 9915, effective June 21, 2000, for
 306 a maximum of 150 days; amended at 24 Ill. Reg. 12930, effective August 14, 2000; peremptory
 307 amendment at 24 Ill. Reg. 16109, effective October 12, 2000; peremptory amendment suspended
 308 at 25 Ill. Reg. 3718, effective February 21, 2001; peremptory amendment repealed by joint
 309 resolution of the General Assembly, effective May 31, 2001; emergency amendments at 25 Ill.
 310 Reg. 9360, effective July 1, 2001, for a maximum of 150 days; emergency expired November 27,
 311 2001; emergency amendments at 25 Ill. Reg. 11935, effective August 31, 2001, for a maximum
 312 of 150 days; amended at 25 Ill. Reg. 16031, effective November 28, 2001; amended at 26 Ill.
 313 Reg. 348, effective January 1, 2002; amended at 26 Ill. Reg. 11867, effective July 19, 2002;
 314 amended at 26 Ill. Reg. 16167, effective October 21, 2002; amended at 27 Ill. Reg. 5744,
 315 effective March 21, 2003; amended at 27 Ill. Reg. 8071, effective April 28, 2003; emergency
 316 amendments at 27 Ill. Reg. 10482, effective June 26, 2003, for a maximum of 150 days;
 317 amended at 27 Ill. Reg. 12523, effective July 21, 2003; amended at 27 Ill. Reg. 16412, effective
 318 October 20, 2003; emergency amendment at 28 Ill. Reg. 2451, effective January 23, 2004, for a
 319 maximum of 150 days; amended at 28 Ill. Reg. 8556, effective June 1, 2004; emergency
 320 amendments at 28 Ill. Reg. 12438, effective August 20, 2004, for a maximum of 150 days;
 321 emergency expired January 16, 2005; amended at 29 Ill. Reg. 1212, effective January 4, 2005;
 322 amended at 29 Ill. Reg. 10068, effective June 30, 2005; amended at 29 Ill. Reg. 12374, effective
 323 July 28, 2005; emergency amendment at 29 Ill. Reg. 14547, effective September 16, 2005, for a
 324 maximum of 150 days; amended at 29 Ill. Reg. 15831, effective October 3, 2005; amended at 30
 325 Ill. Reg. 1835, effective January 26, 2006; amended at 30 Ill. Reg. 2766, effective February 21,
 326 2006; amended at 30 Ill. Reg. 8494, effective April 21, 2006; amended at 31 Ill. Reg. 10645,
 327 effective July 16, 2007; amended at 32 Ill. Reg. 3413, effective February 22, 2008; amended at
 328 32 Ill. Reg. 13263, effective July 25, 2008; emergency amendment at 32 Ill. Reg. 18876,
 329 effective November 21, 2008, for a maximum of 150 days; amended at 33 Ill. Reg. 5462,
 330 effective March 24, 2009; amended at 34 Ill. Reg. 1582, effective January 12, 2010; amended at
 331 34 Ill. Reg. 15357, effective September 21, 2010; amended at 35 Ill. Reg. 4315, effective
 332 February 23, 2011; peremptory amendment at 35 Ill. Reg. 14663, effective August 22, 2011;
 333 amended at 35 Ill. Reg. 16755, effective September 29, 2011; amended at 36 Ill. Reg. 2191,
 334 effective January 24, 2012; amended at 36 Ill. Reg. 12455, effective July 23, 2012; emergency
 335 amendment at 36 Ill. Reg. 12903, effective July 24, 2012, for a maximum of 150 days; amended
 336 at 37 Ill. Reg. 199, effective December 19, 2012; amended at 37 Ill. Reg. 8379, effective June
 337 12, 2013; amended at 37 Ill. Reg. 16729, effective October 2, 2013; amended at 38 Ill. Reg.
 338 11261, effective May 6, 2014; amended at 38 Ill. Reg. 18933, effective September 8, 2014;
 339 amended at 38 Ill. Reg. 21788, effective November 3, 2014; amended at 39 Ill. Reg. 6649,
 340 effective April 27, 2015; amended at 39 Ill. Reg. 13722, effective October 5, 2015; amended at
 341 40 Ill. Reg. 4940, effective March 2, 2016; amended at 40 Ill. Reg. 12346, effective August 9,
 342 2016; amended at 41 Ill. Reg. 8813, effective June 28, 2017; emergency amendment at 41 Ill.
 343 Reg. 8949, effective June 28, 2017, for a maximum of 150 days; amended at 41 Ill. Reg. 14075,
 344 effective November 3, 2017; amended at 42 Ill. Reg. 8830, effective May 21, 2018; amended at

345 43 Ill. Reg. 14806, effective December 4, 2019; emergency amendment at 44 Ill. Reg. 8013,
346 effective April 27, 2020, for a maximum of 150 days; emergency expired September 23, 2020;
347 amended at 45 Ill. Reg. 879, effective January 4, 2021; amended at 45 Ill. Reg. 7269, effective
348 June 3, 2021; emergency amendment at 45 Ill. Reg. 9485, effective July 9, 2021, for a maximum
349 of 150 days; emergency expired December 5, 2021; emergency amendment at 45 Ill. Reg. 11225,
350 effective August 26, 2021, for a maximum of 150 days; emergency expired January 22, 2022;
351 amended at 46 Ill. Reg. 6326, effective April 11, 2022; amended at 46 Ill. Reg. 12973, effective
352 July 13, 2022; expedited correction at 46 Ill. Reg. 18915, effective July 13, 2022; amended at 47
353 Ill. Reg. 5954, effective April 11, 2023; amended at 48 Ill. Reg. _____, effective
354 _____.

355
356 SUBPART A: DEFINITIONS

357
358 **Section 25.10 Definitions**

359
360 As used in this Part, the following terms have the meanings ascribed in this Section.

361 "Code" means the Illinois School Code [105 ILCS 5].

362
363 "ELS-CTE" means an educator license with stipulations endorsed for career and
364 technical education.

365
366 "ECE" means early childhood education.

367
368 "ELIS" means the State Board's Educator Licensure Information System.

369
370 "ELS-APE" means an educator license with stipulations endorsed for alternative
371 provisional educator.

372
373 "ELS-CTEP" means an educator license with stipulations endorsed for
374 provisional career and technical educator.

375
376 "ELS-PARA" means an educator license with stipulations endorsed for
377 paraprofessional.

378
379 "ELS-TBE" means an educator license with stipulations endorsed for transitional
380 bilingual educator.

381
382 "ELS-VIT" means an educator license with stipulations endorsed for visiting
383 international educator.

384
385 "EPP" means an educator preparation program.
386
387

388 "Institution" means either a regionally accredited institution of higher learning as
389 specified in Section 21B-105 of the Code when referring to an institution located
390 within the United States or a not-for-profit entity approved by the Illinois Board
391 of Higher Education. Accordingly, any coursework required for, or counted
392 towards fulfilling the requirements for, a credential issued pursuant to this Part
393 shall be completed at or accepted by a regionally accredited institution or an
394 approved not-for-profit entity. Approval of preparation programs under Subpart
395 C shall be available only to regionally accredited institutions or approved not-for-
396 profit entities. Coursework completed in another country shall be subject to the
397 provisions of Section 25.425.

398
399 "PEL" means a professional educator license.

400
401 "PK-12" means pre-kindergarten through grade 12.

402
403 "Regionally accredited" means accredited by one of the following organizations:
404 Higher Learning Commission (HLC), Middle States Commission on Higher
405 Education (MSCHE), New England Association of Schools and Colleges
406 (NEASC), Northwest Commission on Colleges and Universities (NWCCU),
407 Southern Association of Colleges and Schools (SACS), Western Association of
408 Schools and Colleges (WASC), Senior College and University Commission
409 (WSCUC), and the Accrediting Commission for Community and Junior Colleges
410 (ACCJC).

411
412 "ROE" means regional office of education.

413
414 "SEPLB" means the State Educator Preparation and Licensure Board.

415
416 "State Board" means the Illinois State Board of Education.

417
418 "State Superintendent" means the State Superintendent of Education or a
419 designee.

420
421 (Source: Amended at 48 Ill. Reg. _____, effective _____)

422
423 **SUBPART B: LICENSES**

424
425 **Section 25.25 Requirements for the Professional Educator License**

426
427 The requirements of this Section shall apply to the issuance of professional educator licenses
428 (PELs). All professional education and content-area coursework that forms part of an application
429 for licensure, endorsement, or approval submitted under this Part must have been passed with a
430 grade no lower than "C-" or equivalent to be counted towards fulfillment of the applicable

431 requirements. If the Governor declares a disaster due to a public health emergency under Section
 432 7 of the Illinois Emergency Management Agency Act [20 ILCS 3305], Illinois educator
 433 preparation providers shall be exempt from the "C-" or higher provision when entitling
 434 candidates for licensure if the candidates are already enrolled in an educator preparation course
 435 at the time the disaster declaration is issued.

436
 437 a) Each applicant shall:

438
 439 1) hold a bachelor's degree; and

440
 441 2) satisfy one of the following requirements:

442
 443 A) have completed an approved Illinois educator preparation program
 444 for the type of endorsement (i.e., teaching, administrative, or
 445 school support personnel) sought on the PEL (see Subpart C).
 446 (Thirty-two semester hours of content and pedagogy coursework,
 447 or a combination of experience and coursework, with no fewer
 448 than 18 hours of content coursework (or its equivalent experience)
 449 specific to the endorsement sought, are required for teaching
 450 endorsements.) Each applicant must complete a program
 451 satisfaction survey on the Educator Licensure Information System,
 452 as well as coursework addressing:

453
 454 i) *the psychology of, the identification of, and the methods of*
 455 *instruction for the exceptional child, including without*
 456 *limitation children with learning disabilities* (Section 21B-
 457 20(1) of the Code), which shall focus on the characteristics
 458 and methods of instruction for cross-categorical special
 459 education students so that all teachers:

- 460
 461 • understand the impact that disabilities have on the
 462 cognitive, physical, emotional, social, and
 463 communication development of an individual and
 464 provide opportunities that support the intellectual,
 465 social, and personal development of all students;
- 466
 467 • understand how students differ in their approaches
 468 to learning and create instructional opportunities
 469 that are adapted to diverse learners; and
- 470
 471 • understand instructional planning and design
 472 instruction based on knowledge of the discipline,
 473 students, community, and curriculum goal;

474
475
476
477
478
479
480
481
482
483
484
485
486
487
488
489
490
491
492
493
494
495
496
497
498
499
500
501
502
503
504
505
506
507
508
509
510
511
512
513
514
515

- ii) *methods of reading and reading in the content area* (Section 21B-20(1) of the Code), which for teachers and administrators shall address each of the following standards:
- varied instructional approaches used before, during, and after reading, including those that develop word knowledge, vocabulary, comprehension, fluency, and strategy used in the content areas;
 - the construction of meaning through the interactions of the reader's background knowledge and experiences, the information in the text and the purpose of the reading situation;
 - communication theory, language development, and the role of language in learning;
 - the relationships among reading, writing, and oral communication and understanding how to integrate these components to increase content learning;
 - the design, selection, modification, and evaluation of a wide range of materials for the content areas and the reading needs of the student;
 - variety of formal and informal assessments to recognize and address the reading, writing, and oral communication needs of each student; and
 - varied instructional approaches that develop word knowledge, vocabulary, comprehension, fluency, and strategy use in the content areas;
- iii) *methods of reading and reading in the content area* (Section 21B-20(1) of the Code), which for school support personnel shall address each of the following standards:
- to understand how students acquire reading competency;

- 516
- 517
- 518
- 519
- 520
- 521
- 522
- 523
- 524
- 525
- 526
- 527
- 528
- 529
- 530
- 531
- 532
- 533
- 534
- 535
- 536
- 537
- 538
- 539
- 540
- 541
- 542
- 543
- 544
- 545
- 546
- 547
- 548
- 549
- 550
- 551
- 552
- 553
- 554
- 555
- 556
- 557
- to understand reading deficits and reading levels, and how they contribute to a student's ability to succeed in kindergarten through grade 12;
 - to understand the correlation of behavior and classroom culture (discipline, management, control, influence on engagement) on reading development and reading acquisition; and
 - to use the skills and strategies specific to their school support personnel specialty to support or enhance reading skill development, as applicable;
- iv) instructional strategies for English learners, which shall address bilingual education or English as a Second Language; or
- B) pursuant to Section 21B-35 of the Code, hold a valid, comparable certificate or license in another state or country, or have completed a comparable teaching or administrative preparation program in another state or country (see Section 25.425), including:
- i) *coursework in the methods of instruction of the exceptional child* (Section 21B-35(a)(2)(A) of the Code) in cross-categorical special education that meets the requirements of subsection (a)(1)(A);
 - ii) *coursework in methods of reading and reading in the content area* (Section 21B-35(a)(2)(A) of the Code) that meets the requirements of subsection (a)(1)(B); and
 - iii) *coursework in instructional strategies for English learners* (Section 21B-35(a)(2)(A) of the Code), which shall address bilingual education or English as a Second Language; or
- C) pursuant to Section 21B-35 of the Code, hold a valid, comparable certificate or license in another state or country, or have completed a comparable school support personnel preparation program in another state or country (see Section 25.425), including college coursework in:

- 558 i) *the methods of instruction of the exceptional child* (Section
559 21B-35(a)(2)(A) of the Code) in cross-categorical special
560 education, which shall meet the requirements outlined in
561 subsection (a)(1)(A);
562
563 ii) *the methods of reading and reading in the content area*
564 (Section 21B-35(a)(2)(A) of the Code), which shall meet
565 the requirements outlined in subsection (a)(1)(C); and
566
567 iii) *instructional strategies for English learners* (Section 21B-
568 35(a)(2)(A) of the Code), which shall align to standards for
569 addressing second language acquisition and the diverse
570 learner set forth in the Standards for the Speech-Language
571 Pathologist (23 Ill. Adm. Code 28.230) or, for other school
572 support personnel, the applicable standards in 23 Ill. Adm.
573 Code 23 (Standards for School Support Personnel
574 Endorsements).
575

576 b) Each applicant for a PEL endorsed in a teaching field shall have completed
577 student teaching in conformance with the requirements of Section 25.620, except
578 in the following circumstances:
579

- 580 1) Applicants awarded credit in student teaching on a transcript issued by a
581 regionally accredited institution of higher education need not complete
582 another student teaching experience.
583
584 2) One full year's teaching experience on a valid certificate, a license, or an
585 approval in the PK-12 schools shall be accepted in lieu of student
586 teaching.
587
588 3) Applicants holding a bachelor's degree and a valid, comparable certificate
589 or license from another state or country do not need to provide evidence of
590 student teaching.
591

592 c) For the purposes of this Part:
593

- 594 1) ~~A~~ "valid, comparable certificate or license" means a current (not expired)
595 certificate or license endorsed in the specific content area and grade levels
596 for which Illinois licensure is sought that is equivalent to an Illinois PEL.
597
598 2) "~~One~~ full year's teaching experience" means the equivalent of two
599 semesters of scheduled full-time teaching, which may, however, be

- 600 accumulated in any combination of increments. That is, it need not be
601 accumulated through full-time teaching. ~~;~~ ~~and~~
602
- 603 3) An "approval" is a credential valid for serving in a specific education area
604 and grade range. Approvals can be issued on an existing educator license
605 or may stand alone, as applicable to the particular approval.
606
- 607 4) An "approved educator preparation program" means a program approved
608 for recognition under Subpart C or completion of specified coursework,
609 testing, and experiences aligned to State and national standards, as
610 specified and verified by the State Superintendent, in consultation with the
611 State Educator Preparation and Licensure Board, that qualifies an
612 individual for the professional educator license.
613
- 614 d) Evidence of teaching experience, as may be required under this Part, may be
615 satisfied in one of the following ways:
616
- 617 1) For teachers employed in Illinois public schools, verification of the
618 teacher's experience obtained from ELIS may be used.
619
- 620 2) The chief administrator or other designated official of the employing
621 school district or nonpublic school (or other employing entity, if
622 applicable to the holder of a PEL endorsed for early childhood; also see
623 subsection (d)(4)) may submit a letter documenting the nature and
624 duration of the applicant's teaching.
625
- 626 3) A letter signed by an official of the state education agency in another state
627 may be substituted for an employer's letter when the latter cannot be
628 secured.
629
- 630 4) Early childhood teaching experience shall be understood as contributing to
631 the fulfillment of this requirement if gained in a position for which a PEL
632 endorsed for early childhood was required pursuant to the rules of the
633 State Board at 23 Ill. Adm. Code 235 (Early Childhood Block Grant).
634
- 635 5) Experience gained while teaching in a home school shall not be applicable
636 to the fulfillment of this requirement.
637
- 638 e) Each applicant for a PEL endorsed in an administrative or school support
639 personnel field shall meet the applicable requirements of Subpart D or E,
640 respectively.
641
- 642 f) The PEL shall be endorsed in accordance with this Part.

643
644 g) Each applicant shall be required to pass the tests required for the PEL as specified
645 in Section 21B-30 of the Code and Section 25.720 of this Part.

646
647 h) Until August 4, 2023 (the effective date of Public Act 103-488), and beginning
648 again on September 1, 2025, if a candidate has completed all of the
649 requirements for an Illinois-approved educator preparation program at an Illinois
650 institution of higher education as listed in subsection (h)(1), but has not
651 successfully passed a teacher performance assessment (edTPA), the candidate
652 may be entitled for an educator license with stipulations endorsed for a
653 provisional in-State educator by the institution where the program was completed.

- 654
655 1) The candidate must have:
- 656 A) at least a bachelor's degree;
 - 657 B) completed all components of an approved educator preparation
 - 658 program, excluding passing the edTPA;
 - 659 C) passed the applicable content test, as required by Section 21B-30
 - 660 of the Code; and
 - 661 D) attempted an edTPA and received a minimum score on that
 - 662 assessment, as established by the State Board in consultation with
 - 663 SEPLB.
- 664
665 2) The provisional in-State educator endorsement on an educator license with
- 666 stipulations is valid for one full fiscal year after the date of issuance and
 - 667 may not be renewed.
- 668
669
670
671
672

673 (Source: Amended at 48 Ill. Reg. _____, effective _____)

674
675 **Section 25.37 Acquisition of Subsequent Endorsements on a Professional Educator License**

676
677 The provisions of this Section shall apply when an individual who already holds a professional
678 educator license (PEL) with one or more teaching endorsements wishes to receive an additional
679 endorsement in a teaching field or a grade level.

- 680
681 a) An individual who wishes to add subsequent content area endorsements or grade
682 levels to a PEL shall meet the applicable requirements of this Part specific to the
683 content area of the endorsement sought and provide evidence of having passed the
684 applicable content-area test required under Section 25.720.

685

- 686 b) A candidate not meeting the criteria of subsection (a) who wishes to receive
687 subsequent content area endorsement in an area of special education (i.e.,
688 ~~Learning Behavior Specialist I~~, Learning Behavior Specialist II, Deaf or Hard of
689 Hearing, Blind or Visually Impaired, or Early Childhood Special Education),
690 reading specialist, elementary mathematics specialist, or gifted education
691 specialist shall submit official transcripts and evidence of teaching experience to
692 an Illinois institution of higher education operating a program approved pursuant
693 to Subpart C that prepares candidates for the endorsement sought.
694
- 695 1) The institution may, at its discretion, compare the coursework and clinical
696 experiences already completed by the applicant to the standards for the
697 endorsement sought and, based on this comparison, may identify for the
698 candidate a "focused program" consisting of coursework and experiences
699 that the candidate must complete in order to meet those standards.
700
- 701 A) In formulating this type of program, the institution shall ensure that
702 the candidate has broad and deep knowledge of the subject matter,
703 develops the knowledge and skills that are needed to work with
704 students in the age and grade ranges encompassed by the
705 endorsement sought, and is knowledgeable about pedagogical
706 approaches that are suitable for that age group.
707
- 708 B) The institution may revise an individual's focused program to
709 include additional or fewer components as it may deem appropriate
710 based upon the results of internal performance assessments that
711 form part of the institution's assessment system (see Section
712 25.120) or other assessments that are directly related to the
713 standards for the endorsement sought.
714
- 715 C) Each institution shall make available a description of the method to
716 be used by the educational unit in assessing the degree to which the
717 work previously completed by candidates for focused programs
718 has addressed relevant standards and in identifying the coursework
719 and experiences these candidates will be required to complete in
720 order to qualify for subsequent endorsements. An institution that
721 uniformly requires all candidates seeking subsequent teaching
722 endorsements to complete certain coursework or field experiences,
723 or to complete a full program without acknowledgment of prior
724 courses or experiences, shall publish and make available a written
725 statement to this effect, describing those requirements.
726
- 727 2) A candidate who completes a focused program shall be considered as
728 having completed the institution's approved program for the endorsement

sought and shall be eligible to be recommended for the endorsement by entitlement, signifying that the candidate has met all applicable standards.

- c) An individual not meeting the criteria of subsection (a) or (b) may provide evidence of holding a valid, comparable out-of-state license in the endorsement area and grade range sought.
- d) An individual who holds a ~~(PEL)~~ endorsed in a school support personnel area listed in Subpart D or any of the administrative positions outlined in Subpart E and who wishes to obtain a teaching endorsement shall meet the requirements of Section 25.100(e)(2)(C).

(Source: Amended at 48 Ill. Reg. _____, effective _____)

Section 25.38 Subsequent Endorsements on a Professional Educator License for Employees Under Article 34 of the School Code (Pilot Program)

- a) Pursuant to Section 34-18.82 of the Code (Public Act 103-157), beginning July 1, 2024, subsequent teaching endorsements may be granted by a school district organized under Article 34 of the Code to employees licensed under Article 21B of the Code for specific content areas and grade levels as part of a pilot program. An endorsement in a specific content area may be issued to individuals who:
 - 1) hold a professional educator license endorsed in a teaching field;
 - 2) have passed the applicable content area test for the subsequent endorsement sought;
 - 3) have successfully completed a State Board-approved professional development sequence, equivalent to 18 semester hours of coursework in the area of the subsequent endorsement sought; and
 - 4) are currently employed by a school district organized under Article 34 of the Code.
- b) Under the pilot program, professional development sequences for up to seven hard-to-staff endorsement areas shall be submitted to the State Superintendent for approval in a format provided by the State Board and shall include the following components for each endorsement area sequence:
 - 1) a description of the sequence and each of its components;

- 771 2) justification for selecting the particular endorsement content area for the
772 pilot program, which must include district data and may include State data
773 demonstrating that positions requiring this endorsement are difficult to
774 staff;
775
776 3) a comprehensive review of relevant State learning standards;
777
778 4) alignment to the applicable State content-test framework;
779
780 5) if applicable, alignment to relevant educator preparation standards (see
781 Section 34-18.82 of the Code);
782
783 6) a description of how the sequence's outcomes were determined to be
784 comparable to the knowledge gained in 18 semester hours of coursework
785 from a regionally accredited institution of higher education;
786
787 7) the assessment methods by which the participant will demonstrate
788 successful completion of the sequence; and the criteria for and process
789 through which the employer will determine successful completion of the
790 sequence;
791
792 8) the mode of delivery;
793
794 9) projected timeline for participant completion of the sequence and each of
795 its components;
796
797 10) a description of the data collection and analysis process the school district
798 will complete during the pilot program to determine program;
799 effectiveness;
800
801 11) cost of program to participants;
802
803 12) number of professional development hours toward license renewal that
804 will be granted to program participants; and
805
806 13) a list of faculty or staff who will lead each component of the sequence and
807 their qualifications.
808
809 c) The professional development sequences submitted under subsection (b) will be
810 reviewed and either denied or approved by the State Superintendent in
811 collaboration with the SEPLB. (See Section 34-18.82 of the Code.) Program
812 participants must complete the required professional development sequence by

813 June 30, 2028. Endorsements under this Section shall not be available for
814 application on or after July 1, 2028.

815
816 d) Beginning August 1, 2025, and annually thereafter until August 1, 2028, program
817 participants shall provide the State Board with a report detailing the following
818 information:

- 819
820 1) names and Illinois Educator Identification Numbers of individuals who
821 enrolled in the pilot program between July 1 and June 30 of the preceding
822 year;
823
824 2) the date of enrollment in the professional development sequence for each
825 participant, and if applicable, the date of completion of the sequence;
826
827 3) a record of which enrollees completed, withdrew, or are still in progress of
828 completing the pilot program, which includes both the professional
829 development sequence and passing the content area test required under
830 Section 21B-30 of the Code; and
831
832 4) reasons for candidates' withdrawal from the program, if applicable.

833
834 e) By September 1, 2029, the State Board will publish a report that includes teacher
835 retention rates of pilot program completers compared to overall district teacher
836 retention rates and overall State teacher retention rates, and other criteria, to
837 determine the pilot program's effectiveness:

838
839 (Source: Added at 48 Ill. Reg. _____, effective _____)

840
841 **Section 25.43 Endorsements for Special Education Teachers**

- 842
843 a) An endorsement in special education shall be available to individuals who:
844
845 1) meet the requirements of Section 25.25 and meet the requirements of
846 subsection (b); or
847
848 2) hold a PEL endorsed in a teaching field and meet the requirements of
849 subsection (e).
850
851 b) The applicable special education endorsement on a PEL shall be issued to an
852 individual who completes an approved program and demonstrates attainment of
853 the relevant standards by passing the test required pursuant to Section 25.720
854 applicable to endorsement as:
855

- 856 1) Learning Behavior Specialist I (LBS I) (23 Ill. Adm. Code 28.200);
857
858 2) Teacher of Students who are Blind or Visually Impaired (23 Ill. Adm.
859 Code 28.210);
860
861 3) Teacher of Students who are Deaf or Hard of Hearing (23 Ill. Adm. Code
862 28.220); or
863
864 4) Early Childhood Special Education Teacher (23 Ill. Adm. Code 28.240).
865
866 c) A holder of an LBS I endorsement on the PEL shall not serve students in early
867 childhood special education programs unless the holder has also acquired an early
868 childhood special education approval pursuant to 23 Ill. Adm. Code 226.810~~(f)~~
869 ~~(Special Education Teaching Approval)~~. This requirement shall not apply to
870 teachers of students who are blind or visually impaired or deaf or hard of hearing
871 or to speech-language pathologists.
872
873 d) A subsequent endorsement (Learning Behavior Specialist II (LBS II)) shall be
874 available to holders of the PEL endorsed for any of the endorsements set forth in
875 subsections (b)(1) through (4). This shall be an optional credential issued to
876 candidates who complete programs approved in accordance with Subpart C and
877 who meet the standards applicable to one or more of the areas of specialization
878 identified in 23 Ill. Adm. Code 28.310 through 28.370:
879
880 1) LBS II/Transition Specialist;
881
882 2) LBS II/Technology Specialist;
883
884 3) LBS II/Bilingual Special Education Specialist;
885
886 4) LBS II/Deaf-Blind Specialist;
887
888 5) LBS II/Behavior Intervention Specialist;
889
890 6) LBS II/Curriculum Adaptation Specialist; or
891
892 7) LBS II/Multiple Disabilities Specialist.
893
894 e) An individual who holds a valid PEL with an early childhood, elementary, middle
895 grades, secondary, or special teaching endorsement, or a valid educator license
896 with stipulations endorsed for transitional bilingual educator shall receive an LBS
897 I endorsement to teach in special education if that individual has successfully
898 completed college-level coursework addressing each of the following areas and

899 demonstrates attainment of the relevant standards by passing the test required
 900 pursuant to Section 25.720:

- 901 1) Survey of exceptional children;
- 902 2) Characteristics of special education students;
- 903 3) Methods of teaching special education; and
- 904 4) Psychological assessment for children with disabilities.

905
 906
 907
 908
 909 (Source: Amended at 48 Ill. Reg. _____, effective _____)

910
 911 **Section 25.60 Alternative Educator Licensure Program for Teachers**

912 This Section establishes requirements in addition to those set forth in Section 21B-50 of the
 913 Code for an institution of higher education or a not-for-profit entity recognized and approved to
 914 offer educator preparation programs under Subpart C to provide an alternative approach to
 915 obtaining a PEL.
 916
 917

918
 919 a) General Requirements

920 Each alternative educator licensure program shall:

- 921 1) include a program of study that addresses the content enumerated in
 922 Section 21B-50(b)(1) of the Code. For purposes of this subsection (a)(1),
 923 instruction relative to special education, English learners, and reading
 924 shall meet the criteria set forth in Section 25.25(a)~~(1) and, for English~~
 925 ~~learners, the criteria found in 23 Ill. Adm. Code 24 (Standards for All~~
 926 ~~Illinois Educators).~~
 927
- 928 2) provide up to two years of residency pursuant to Section 21B-50(b)(2) ~~and~~
 929 ~~(3)~~ of the Code during which the candidate is assigned to teach full time
 930 for at least one year~~two school years~~ as the teacher of record or a co-
 931 teacher.
 932
 933 A) During the first school year of the residency, the program shall
 934 assign a mentor teacher to each candidate.
 935
 936 i) The mentor shall:
 937
 938
 939 • hold a PEL and be employed by the school district
 940 where the candidate is serving the residency;
 941

985 program appointed by the institution or not-for-profit entity. If there is
 986 disagreement about the candidate's teaching effectiveness at the end of the
 987 first year of residency, a second year of residency shall be required. If
 988 there is disagreement between the two evaluators at the end of the second
 989 year of residency, a third year of residency shall be completed under a
 990 professional development plan developed by the principal and preparation
 991 program. (See Section 21B-50(b)(4) and (d) of the Code.)

992
 993 b) Candidate Qualifications

994
 995 ~~1) In order to enroll in the program, each candidate shall pass the content-~~
 996 ~~area test for which licensure is sought, as required by Section 21B-30 of~~
 997 ~~the Code and Section 25.720 of this Part. (See Section 21B-50(c)(5) of~~
 998 ~~the Code.)~~

1000 12) In order to participate in the first year of residency, the candidate shall:

1001
 1002 A) apply for an ELS-APE ~~educator license with stipulations endorsed~~
 1003 ~~for provisional alternative educator~~, which shall be issued upon the
 1004 presentation of evidence of having met the requirements set forth
 1005 in Section 21B-50(c) of the Code and payment of the fee required
 1006 under Section 21B-40 of the Code; ~~and~~

1007
 1008 B) complete the course of study required under subsection (a)(1); ~~and~~.

1009
 1010 C) pass the content area test for area in which licensure is sought, as
 1011 required by Section 21B-30(d) of the Code and Section 25.720.
 1012 Subsequent endorsements may be added to the ELS-APE at the
 1013 time of issuance if the candidate has completed all required
 1014 coursework and passed the content test for each subsequent
 1015 endorsement, as required under Section 25.100.

1016
 1017 23) During the first year of residency ~~In order to participate in the second year~~
 1018 ~~of residency~~, the candidate shall:

1019
 1020 A) Complete ~~complete~~ any additional coursework relative to the
 1021 standards set forth in 23 Ill. Adm. Code 24-~~(Standards for All~~
 1022 ~~Illinois Educators)~~ and the content-area standards for the teaching
 1023 field of the endorsement, as required under Section 25.120;

1024
 1025 B) Until August 4, 2023 (the effective date of Public Act 103-488),
 1026 and beginning again on September 1, 2025, pass a teacher

1027 performance assessment ~~no later than the end of the first semester~~
1028 ~~of the second year of residency~~; and

1029
1030 C) Upon finishing the first year of residency, be recommended for
1031 either the professional educator license or a second year of
1032 residency in accordance with the program's process established
1033 pursuant to subsection (c)(6)(C).

1034
1035 3) If necessary, a candidate may complete any additional coursework relative
1036 to the standards set forth in 23 Ill. Adm. Code 24 and the content-area
1037 standards for the teaching field of the endorsement, as required under
1038 Section 25.120, during the second year of residency or after the first year
1039 of residency; however, the coursework must be complete prior to
1040 receiving licensure.

1041
1042 4) If necessary, a candidate may complete a third year of residency pursuant
1043 to Section 21B-50(b)(4) of the Code.

1044
1045 c) Proposal Requirements

1046
1047 1) Each proposal shall describe the role and responsibilities of the institution
1048 or not-for-profit entity and of the school district or nonpublic school with
1049 which the institution or entity will partner. The proposal also shall identify
1050 the program coordinator to be assigned by the institution or entity to
1051 oversee the candidates in the alternative program.

1052
1053 A) The proposal shall include a plan to ensure that the program
1054 coordinator visits the classroom in which each candidate is placed
1055 for an average of one day a week during the school year. Visits
1056 may occur in-person or virtually.

1057
1058 B) Any program coordinator assigned to the candidates under this
1059 subsection (c)(1) shall meet the requirement for training under
1060 subsection (c)(7).

1061
1062 2) Each proposal shall demonstrate how the program will evaluate the
1063 congruence of a candidate's baccalaureate education, the candidate's
1064 employment experience in a field requiring application of that education,
1065 and the teaching area for which the candidate seeks preparation and
1066 licensure.

1067
1068 3) For candidates who have not completed a major in the particular content
1069 area of the endorsement sought, as required under Section 21B-50(c) of

1070 the Code, the institution or not-for-profit entity shall describe the process
 1071 and criteria it will use to determine whether the candidates' coursework
 1072 and prior experience align to the standards for the content area of the
 1073 endorsement. Coursework, or a combination of experience and
 1074 coursework, must be equivalent to at least 9 semester hours in the
 1075 endorsement areas for entry into the program, and at least 32 semester
 1076 hours of credit in the areas required under Section 25.25(a)(2)(A) prior to
 1077 entitlement for the PEL. At least 18 of the 32 hours must be in the specific
 1078 endorsement area (e.g., biology ~~or~~ political science).
 1079

1080 A) Any transcript evaluation the program conducts pursuant to this
 1081 subsection (c)(3) shall be provided to the State Superintendent for
 1082 approval no later than 45 days before the candidate is to be
 1083 admitted into the program.
 1084

1085 B) For candidates seeking an endorsement in early childhood,
 1086 elementary, or special education, a *major in the content area of*
 1087 *one of the sciences* (Section 21B-50(c)(3) of the Code) shall be
 1088 understood to mean any of the biological, physical, or social
 1089 sciences.
 1090

1091 4) Each proposal shall provide an assurance that all candidates will be
 1092 required to pass a teacher performance assessment no later than the end of
 1093 the first ~~semester of their second~~-year of residency, if required by this
 1094 Section or Section 21B-30 of the Code.
 1095

1096 5) Each proposal shall describe the proposed course of study.
 1097

1098 A) Each proposal shall demonstrate how candidates will acquire
 1099 knowledge of content and skills equivalent to the content and skills
 1100 contained in a preparation program approved pursuant to Subpart
 1101 C with regard to:
 1102

1103 i) *instructional planning*;

1104
 1105 ii) *instructional strategies, including those meeting the criteria*
 1106 *for instruction relative to special education, reading, and*
 1107 *English language learning set forth in Section 25.25(b)*;

1108
 1109 iii) *classroom management*; and

1110
 1111 iv) *the assessment of students and use of data to drive*
 1112 *instruction*. (Section 21B-50(b)(1) of the Code)

- 1113
1114
1115
1116
1117
1118
1119
1120
1121
1122
1123
1124
1125
1126
1127
1128
1129
1130
1131
1132
1133
1134
1135
1136
1137
1138
1139
1140
1141
1142
1143
1144
1145
1146
1147
1148
1149
1150
1151
1152
1153
1154
- B) Each proposal shall include provisions for determining the amount of time individual candidates will need in order to complete the proposed course of study, based upon factors, such as their experience and the type of program offered.
 - C) Each proposal shall describe the field experiences in which candidates will participate before beginning their first year of residency.
 - D) Each program shall include a preservice assessment of each candidate's performance, to be conducted by the institution or not-for-profit entity responsible for the program at the conclusion of the course of study in order to determine the candidate's readiness for the two-year teaching assignment. Each proposal shall state the criteria for the institution's or entity's determination of candidates' readiness.
- 6) Each proposal shall describe the proposed arrangements for candidates' teaching assignments under this Section and shall provide for these to be set forth in a formal, written agreement between the participating entity responsible for the program and the school districts, early childhood or nonpublic special education facility, or charter school where candidates will practice. Each agreement shall address:
- A) the nature and intensity of the support to be provided to candidates by the mentor, as well as any experienced teachers and other staff members of the district, including:
 - i) the qualifications and experience of the mentor and any of the assisting teachers and staff;
 - ii) the estimated amount of time the mentor and any assisting teachers and staff will devote to advising and assisting candidates; and
 - iii) the specific roles of the mentor and any assisting teachers and staff;
 - B) provisions enabling candidates to compensate for teaching time lost due to emergencies; and

- 1155 C) the process and criteria to be used by the principal, or qualified
 1156 equivalent, of the school where the candidate is placed and the
 1157 program coordinator to recommend the candidate for a
 1158 professional educator license after one year of residency or
 1159 ~~candidate's~~ placement in a second year of residency. (Section 21B-
 1160 50(b)(2) of the Code)
- 1161
- 1162 7) Each proposal shall describe the proposed method of comprehensively
 1163 assessing candidates' teaching performance at the conclusion of the first or
 1164 second year of residency. This method shall, at a minimum, meet the
 1165 requirements set forth in 23 Ill. Adm. Code 50.120-~~(Professional Practice~~
 1166 ~~Components for Teachers)~~ and be conducted by an individual who has
 1167 successfully completed the prequalification process and passed the
 1168 required assessment authorized by Section 24A-3 of the Code. The
 1169 assessment methods shall be set forth in a formal, written agreement
 1170 between the participating entity responsible for the program and the school
 1171 districts where candidates will practice. Each agreement shall describe:
 1172
- 1173 A) the roles of the principal and program coordinator who will
 1174 participate in the evaluation of candidates;
 1175
- 1176 B) assessment methods capable of demonstrating whether a candidate
 1177 is:
 1178
- 1179 i) knowledgeable about specific subject matter and strategies
 1180 for teaching that subject matter to students with differing
 1181 needs; and
 1182
- 1183 ii) skilled in managing and monitoring students' learning;~~and~~
 1184
- 1185 C) the professional development process to be used either for those
 1186 candidates who receive a "needs improvement" rating at the
 1187 conclusion of the assessment process or in instances when the
 1188 principal and program coordinator cannot agree. This process shall
 1189 address the candidate's weaknesses and deficiencies identified
 1190 during the assessment and assist the candidate in making
 1191 improvement during the third year of residency relative to those
 1192 weaknesses and deficiencies. The option for professional
 1193 development and a third year of residency shall not be afforded to
 1194 any candidate who receives "unsatisfactory" ratings from both the
 1195 principal and program coordinator or for anyone who receives an
 1196 "unsatisfactory" rating from either the principal or program

1197 coordinator and a "needs improvement" rating from either the
1198 principal or program coordinator; and-

1199
1200 D) *assurances from the partner school districts to provide intensive*
1201 *mentoring and supports through at least the end of the second full*
1202 *year of teaching (through the first year of teaching on the*
1203 *professional educator license) for educators who completed the*
1204 *Alternative Educators Licensure Program in less than two years.*
1205 *(Section 21B-50(d) of the Code)*
1206

1207 8) Each proposal shall delineate any criteria, in addition to a candidate's
1208 receiving a rating of "proficient" or higher at the conclusion of the
1209 comprehensive assessment required under subsection (c)(7), by which
1210 candidates will be recommended for the PEL endorsed in the content area
1211 and grade level of the candidate's residency practice by the participating
1212 entity responsible for the program.
1213

1214 9) Proposals shall be submitted electronically to the State Superintendent or
1215 designee.
1216

1217 d) Program Approval
1218 Proposals for the establishment of alternative programs for teacher licensure
1219 meeting the specifications of this Section and Section 21B-50 of the Code shall be
1220 approved by the State Superintendent pursuant to the requirements set forth in
1221 Section 25.120. Programs shall be reviewed in consultation with SEPLB.
1222

1223 e) *Successful completion of the program shall be deemed to satisfy any other*
1224 *practice or student teaching and content matter requirements established by law.*
1225 *(Section 21B-50(b) of the Code) A candidate successfully completing the*
1226 *program shall receive a PEL endorsed in the content area and grade levels of the*
1227 *residency practice upon application and payment of the fee required under Section*
1228 *21B-40 of the Code.*
1229

1230 f) Each alternative program established pursuant to this Section shall be subject to
1231 the review process and reporting requirements described in Subpart C.
1232

1233 (Source: Amended at 48 Ill. Reg. _____, effective _____)
1234

1235 **Section 25.90 Endorsement for Transitional Bilingual Educator**

1236
1237 An individual holding an ELS-TBE can only serve students who are English learners in
1238 Transitional Bilingual Education settings. Requirements for the ELS-TBE~~educator license with~~
1239 ~~stipulations endorsed for transitional bilingual educator~~, issued pursuant to Section 21B-20(2)(G)

1240 of the Code, shall be as follows:

1241
1242
1243
1244
1245
1246
1247
1248
1249
1250
1251
1252
1253
1254
1255
1256
1257
1258
1259
1260
1261
1262
1263
1264
1265
1266
1267
1268
1269
1270
1271
1272
1273
1274
1275
1276
1277
1278
1279
1280
1281
1282

- a) Requirements of Prior Education or Certification or Licensure. The applicant shall:
 - 1) have possessed, within five years prior to the date of application, a valid teaching certificate, license, or comparable legal authorization issued by a foreign country or by a state or possession or territory of the United States; or
 - 2) hold a bachelor's degree or higher from a regionally accredited institution of higher education in the United States or *a degree from an institution of higher learning in a foreign country that SEPLB determines to be the equivalent of a bachelor's degree from a regionally accredited institution of higher learning in the United States* (Section 21B-20(2)(G) of the Code). The applicant must submit an official transcript from the U.S. institution or a certified transcript from the foreign institution. The State Superintendent will determine equivalency by comparing the applicant's course of study to that required for a bachelor's degree from a regionally accredited institution of higher learning in the United States on factors including:
 - A) the applicant's length of study at the foreign institution (which shall be equivalent to four years of postsecondary study);
 - B) the number of credit hours or similar units of instruction that the applicant has successfully completed (which shall be the equivalent of 120 semester hours);
 - C) the content of the applicant's courses and the distribution of courses among the various disciplines constituting a bachelor's degree program in the United States, which shall include the equivalent of a 32-semester-hour major field of study;
 - D) the applicant's grades or similar evidence of successful academic performance; and
 - E) the foreign institution's accreditation status, if any.
- b) Language Requirements
 - 1) The applicant must demonstrate adequate speaking, reading, and writing, including grammar, skills in a non-English language in which transitional

1283 bilingual education is offered in Illinois. This requirement may be fulfilled
1284 in one of the following ways:

1285
1286 A) The applicant presents evidence of having graduated from a
1287 teacher preparation institution or an institution of higher education
1288 in which the medium of instruction was in a non-English language
1289 in which transitional bilingual education is offered in Illinois and
1290 for which licensure is sought.

1291
1292 B) The applicant successfully completes the required test (see Section
1293 25.710) in the non-English language in which transitional bilingual
1294 education is offered in Illinois and for which licensure is sought. If
1295 no test for transitional bilingual education in the target language is
1296 listed in Section 25.710, the required test shall be another test
1297 approved by the State Superintendent. The selection, development,
1298 and administration of each test not listed in Section 25.710 shall
1299 conform to the requirements of Section 25.715 to the extent
1300 feasible in light of the rate of incidence of the target language in
1301 Illinois.

1302
1303 C) The applicant holds an Illinois State Seal of Biliteracy or has
1304 obtained working fluency or higher on the Global Seal of
1305 Biliteracy in the language that coincides with the endorsement
1306 sought on the license.

1307
1308 2) The applicant must demonstrate adequate speaking, reading, and writing,
1309 including grammar skills, in English. This requirement may be fulfilled in
1310 one of the following ways:

1311
1312 A) The applicant presents evidence of having graduated from an
1313 institution of higher education in which the medium of instruction
1314 was English.

1315
1316 B) The applicant successfully completes the English Language
1317 Proficiency Test (see Section 25.710).

1318
1319 (Source: Amended at 48 Ill. Reg. _____, effective _____)

1320
1321 **Section 25.92 Endorsement for Visiting International Educator**

1322
1323 The procedure and requirements described in this Section shall apply when Illinois school
1324 districts conduct formal recruitment programs outside the United States to secure the services of

1325 qualified teachers. ~~All teachers recruited for employment on a J-1 visa shall apply for and be~~
 1326 ~~evaluated for the ELS-VIT.~~

1327

1328 a) The school district that is seeking to recruit teachers shall enter into a written
 1329 agreement with the State Board regarding its recruitment program, shall provide
 1330 assurances as the State Board may require regarding compliance with applicable
 1331 procedures, training of representatives, and support for candidates employed
 1332 under the program. In accordance with Section 21B-20(2)(I) of the Code, the
 1333 school district also shall be responsible for preliminary verification that each
 1334 candidate:

1335

1336 1) *holds the equivalent of a minimum of a bachelor's degree issued in the*
 1337 *United States;*

1338

1339 2) *has been prepared as a teacher at the grade level for which the candidate*
 1340 *will be employed;*

1341

1342 3) *has adequate content knowledge in the subject matter to be taught; and*

1343

1344 4) *has an adequate command of the English language.*

1345

1346 b) A representative of the recruiting school district shall review the equivalence of
 1347 each candidate's degree to a bachelor's degree earned in the United States, the
 1348 concentration of the candidate's coursework in the area of potential teaching
 1349 assignment, and the grade levels for which the candidate has been prepared, using
 1350 foreign credential evaluation reports provided by State Board-approved evaluation
 1351 companies, pursuant to Section 25.425(c).

1352

1353 c) A representative of the recruiting school district who has been trained by the State
 1354 Board or its designee in the use of the required instruments shall confirm evidence
 1355 of each candidate's English proficiency in one of the following ways:

1356

1357 1) A candidate's degree from an institution of higher education in which the
 1358 mode of instruction was English;

1359

1360 2) A candidate's major in the English language; or

1361

1362 3) Passing scores on the Test of English as a Foreign Language (TOEFL
 1363 iBT), the Cambridge English Assessment with Common European
 1364 Framework of Reference for Languages (CEFR), or any other English
 1365 language exam approved by the State Superintendent in consultation with
 1366 the SEPLB.

1367

- 1368 d) The recruiting school district shall provide a report to the State Superintendent
 1369 outlining the district's conclusions regarding each candidate whose eligibility it
 1370 considers to have been verified. This report shall provide or summarize at least:
 1371
- 1372 1) the information that has led the district to conclude that the individual's
 1373 degree should be considered the equivalent of a bachelor's degree earned
 1374 in the United States;
 - 1375 2) how the district has identified the grade levels for which the individual has
 1376 been prepared;
 - 1377 3) the information that has led the district to conclude that the coursework
 1378 completed by the individual is at least comparable to a major in the field
 1379 of specialization and that the individual has passed a test that provides
 1380 evidence of subject-matter competency; and
 1381
 1382 evidence of English language proficiency.
 - 1383 4) evidence of English language proficiency.
- 1384 e) Either the recruiting district or the candidate shall furnish to one of the evaluation
 1385 services identified in Section 25.425(d) the candidate's university transcript, the
 1386 diploma reflecting the degree granted, and the results from the comprehensive
 1387 terminal examination or the periodic formal examinations required by the
 1388 university where the candidate completed teacher preparation, as applicable,
 1389 along with translations of all these materials into English. Approved evaluation
 1390 service providers shall submit official translated evaluation reports, inclusive of
 1391 the criteria required in Section 25.425(c)(1), to the State Superintendent.
 1392
 1393
 1394
- 1395 f) The recruiting school district shall affirm:
- 1396 1) that the individual has been issued a DS-2019 form by the State
 1397 Superintendent or designee or another program sponsor approved by the
 1398 State Superintendent and the U.S. Department of State to sponsor J-1
 1399 teachers in Illinois~~J-1 visa by the U.S. Department of State in accordance~~
 1400 ~~with federal law;~~
 - 1401 2) that each potential candidate is of good character, as defined in Section
 1402 21B-15 of the Code; and
 - 1403 3) that the district will require the candidate to undergo State and federal
 1404 background checks and employment history reviews, as specified in
 1405 Section 10-21.9 or 34-18.5 and Section 22-94 of the Code, prior to
 1406 employment in the district.
 1407
 1408
 1409
 1410

- 1411 g) Upon receipt and verification of the information and documents identified in
 1412 subsections (c), (d), and (f), confirmation of the individual's eligibility from the
 1413 evaluation service to which credentials were submitted under subsection (e), and
 1414 an application for the educator license with stipulations endorsed for visiting
 1415 international educator from the individual, accompanied by the fee required by
 1416 Section 21B-40 of the Code, the State Board shall issue an educator license with
 1417 stipulations endorsed for visiting international educator in the content-area, grade
 1418 levels, bilingual language, and foreign language the individual is qualified to
 1419 teach. The individual shall not be required to pass any test that forms part of the
 1420 Illinois Licensure Testing System (see Subpart I) in order to qualify for this
 1421 license. An individual with an educator license with stipulations endorsed for
 1422 visiting international educator may teach that individual's native language without
 1423 formal preparation as a teacher of that language, provided that it was the language
 1424 of instruction in the program completed.
- 1425
- 1426 h) The educator license with stipulations endorsed for visiting international educator
 1427 shall be valid until June 30 immediately following five years after the
 1428 endorsement being issued and shall not be renewable. The licensee shall pay the
 1429 fee required by Section 21B-40 of the Code to register the license with the
 1430 regional superintendent in the region where the teaching will be done.
- 1431
- 1432 i) A holder of an educator license with stipulations endorsed for visiting
 1433 international educator shall be permitted to teach in bilingual education programs
 1434 in the language that was the medium of instruction in the holder's teacher
 1435 preparation program.

1436 (Source: Amended at 48 Ill. Reg. _____, effective _____)

1437

1438

1439 **Section 25.96 Endorsement for Early Childhood Education (Birth through Grade 2)**

1440

1441 The requirements set forth in this Section apply to the receipt of an ECE endorsement (valid for
 1442 teaching self-contained general education) issued for birth to grade 2.

- 1443
- 1444 a) The endorsement for ECE shall be affixed to the PEL.
- 1445
- 1446 b) Each candidate for a PEL endorsed in ECE shall complete the requirements set
 1447 forth in Section 25.25.
- 1448
- 1449 c) Each candidate enrolled in an Illinois approved program shall complete field
 1450 experiences, as defined in Section 25.610, in addition to one student teaching
 1451 experience, as required under Section 25.620, that together include opportunities
 1452 to work in at least two of the three early childhood age groupings of birth through
 1453 age 3, age 3 through 5 years, and age 5 through 8 years. The student teaching

1454 experience may satisfy work in one of the three early childhood age groupings
 1455 and at least one field experience must be completed in one of the two remaining
 1456 areas.

1457
 1458 d) An individual who holds a valid PEL with an elementary education, middle
 1459 grades, secondary, or special teaching endorsement shall receive an ECE
 1460 endorsement if the individual has successfully completed 18 semester hours of
 1461 college-level coursework addressing each of the following areas specific to or
 1462 inclusive of ECE and by passing the test required by Section 25.720. Additional
 1463 coursework addressing topics in subsection (d)(2) or (d)(3) shall be taken if
 1464 needed to total 18 semester hours.

- 1465
 1466 1) Child growth and development.
 1467
 1468 2) Planning and assessment.
 1469
 1470 3) Methods and content pedagogy.
 1471
 1472 4) Literacy methods.
 1473
 1474 5) Collaborative relationships with family or communities.

1475
 1476 e) Any candidate completing an ECE program that meets the requirements of 23 Ill.
 1477 Adm. Code 26.110(d) is eligible for a Gateways ECE Level 5 credential for two
 1478 years after completing the program and may apply for the credential by using the
 1479 process set forth at <https://www.ilgateways.com/credentials>
 1480 <http://www.ilgateways.com/en/credentials>. Candidates are not required to obtain
 1481 the Gateways ECE Level 5 credential to receive the ECE endorsement under this
 1482 Section.

1483
 1484 (Source: Amended at 48 Ill. Reg. _____, effective _____)
 1485

1486 **Section 25.100 Teaching Endorsements on the Professional Educator License**
 1487

1488 Appendix E provides a list of the available endorsements and shows for each endorsement the
 1489 related endorsements that were issued before July 1, 2013. Any semester hours of credit
 1490 presented toward fulfillment of the requirements of this Section shall be posted on the
 1491 candidate's official transcript and may be taken in on-line or electronically-mediated courses,
 1492 provided that college credit is provided for the coursework by a regionally accredited institution
 1493 of higher education. All professional education and content-area coursework that forms part of
 1494 an application for licensure, endorsement, or approval must have been passed with a grade no
 1495 lower than "C-" or equivalent and be posted on the individual's official transcript in order to be
 1496 counted towards fulfillment of the applicable requirements. If the Governor declares a disaster

1497 due to a public health emergency under Section 7 of the Illinois Emergency Management
 1498 Agency Act, Illinois educator preparation providers shall be exempt from the "C-" or higher
 1499 provision when entitling candidates for licensure if the candidates are already enrolled in an
 1500 educator preparation course.

1501

1502 a) Secondary Education Science and Social Science Endorsements

1503

1504 1) Content-specific endorsements (e.g., science – biology, social science –
 1505 economics) shall be required in conjunction with some endorsements, as
 1506 shown in Appendix E. Except in the case of world language, a licensee
 1507 shall be authorized to teach all the subjects encompassed by a particular
 1508 endorsement, regardless of the content-specific endorsement or
 1509 endorsements received in conjunction with that endorsement. However, a
 1510 licensee may not teach honors courses, as defined by the employing
 1511 district, or Advanced Placement courses in a subject for which the licensee
 1512 does not hold the content-specific endorsement. For example, a secondary
 1513 science teacher with a content-specific endorsement for science – biology
 1514 may not teach honors physics or chemistry unless that teacher holds a
 1515 content-specific endorsement in science – physics or science – chemistry.

1516

1517 2) At least 12 semester hours must be in the specific science or social science
 1518 area sought (e.g. biology or political science), and 6 semester hours must
 1519 be taken in at least one other science or social science area (as applicable
 1520 to the endorsement sought.) Applicants for a science endorsement must
 1521 complete coursework in both the biological sciences (biology,
 1522 ecology/environmental science) and physical sciences (chemistry, earth &
 1523 space science, physics.)

1524

1525 b) Science and Social Science Endorsements Issued Prior to July 1, 2004. The
 1526 provisions of subsection (a) do not apply to endorsements in a particular content
 1527 area available prior to July 1, 2004 that were not exchanged for the endorsement
 1528 currently available. Individuals holding these endorsements shall teach only the
 1529 specific content encompassed by the endorsement issued. For instance, an
 1530 individual who holds an endorsement in biology (rather than "sciences" with a
 1531 content-area endorsement in science – biology) shall teach only biology and no
 1532 other science content. An individual who wishes to teach other subjects in the
 1533 same field or grade levels shall be required to apply for the relevant new
 1534 endorsement in keeping with Section 21B-40 of the Code and meet the applicable
 1535 requirements of this Section.

1536

1537 c) Endorsements at Time of Issuance of the Professional Educator License

1538

- 1539 1) Pursuant to Section 21B-25 of the Code, each PEL *shall be specifically*
1540 *endorsed by the State Board of Education for each content area and*
1541 *grade-level range for which the holder of the license is qualified to teach*
1542 *and for which application has been made.*
- 1543
- 1544 2) The PEL issued shall be endorsed in keeping with the program completed
1545 and the related content-area test passed by the candidate and for any other
1546 subject in which the individual:
- 1547
- 1548 A) meets the requirements of subsection (d), (f), (g), (h), (i), (j) or (k);
1549 or
- 1550
- 1551 B) has accumulated 18 semester hours of college credit demonstrably
1552 related to the subject area, either as a subset of an approved
1553 program at an Illinois institution or from one or more regionally
1554 accredited institutions of higher education and has passed the
1555 applicable content-area test.
- 1556

1557 d) Endorsements with No Tests

1558

1559 Certain endorsements or content-specific endorsements listed in Appendix E have
1560 no corresponding content-area test (see Section 25.710). The provisions of this
1561 subsection (d) shall apply to the issuance of these endorsements and
1562 content-specific endorsements.

1563

- 1564 1) For an applicant who is receiving an Illinois PEL endorsed for a teaching
1565 field, the institution that offered the approved program completed by the
1566 applicant shall indicate that the applicant has met the standards applicable
1567 to the endorsement or the particular content-specific endorsement, except
1568 that the requirements of subsection (h) shall apply to the issuance of
1569 endorsements in safety and driver education.
- 1570
- 1571 2) An applicant prepared out of state, or an applicant who is already licensed
1572 in Illinois and is seeking to add a new endorsement or a content-specific
1573 endorsement in one of these subjects, other than an endorsement in safety
1574 and driver education, shall present evidence of completion of 18 semester
1575 hours of coursework (subject to further limitations as set forth in this
1576 Section) in the area covered by the endorsement or content-specific
1577 endorsement sought.
- 1578
- 1579 3) An applicant prepared out of state or an applicant who is already licensed
1580 in Illinois and is seeking to add a new endorsement in safety and driver
1581 education shall be subject to the requirements set forth in subsection (h).

1582
1583
1584
1585
1586
1587
1588
1589
1590
1591
1592
1593
1594
1595
1596
1597
1598
1599
1600
1601
1602
1603
1604
1605
1606
1607
1608
1609
1610
1611
1612
1613
1614
1615
1616
1617
1618
1619
1620
1621
1622
1623

- e) Addition of Endorsements to Currently Held PELs
An individual who holds a valid PEL shall apply for additional endorsements using the ELIS and pay the fee required under Section 21B-40 of the Code.
- 1) When an applicant qualifies for an endorsement, its issuance shall be reflected on ELIS.
 - 2) Subject of Endorsement
 - A) An endorsement will be issued for any subject in which the individual:
 - i) holds a valid PEL with an early childhood, elementary, middle grades, secondary, or special teaching endorsement and meets the requirements of subsection (d), (f), (g), (h), (i), (k), or (l); or
 - ii) for other content areas not referenced in subsection (e)(2)(A)(i), holds a valid PEL with an early childhood, elementary, middle grades, secondary, or special teaching endorsement and:
 - has accumulated 18 semester hours of college credit demonstrably related to the subject area, from one or more regionally accredited institutions of higher education; and
 - has passed the applicable content-area test.
 - B) Individuals who hold one senior high science or social science endorsement may add additional senior high endorsements in the same subject (i.e., science or social science) by completing 12 semester hours of content specific coursework or by passing the applicable content-area test.
 - C) An individual who holds a PEL endorsed for an area outside of teaching shall receive any of the teaching endorsements identified in this Part by:
 - i) passing the tests required by Section 25.720;

- 1624 ii) completing a State-approved program in the subject area
- 1625 sought or a comparable program, as defined in Section
- 1626 25.425(a), offered out of state;
- 1627
- 1628 iii) completing a student teaching experience that meets the
- 1629 requirements of Section 25.620; and
- 1630
- 1631 iv) completing applicable subject area requirements outlined in
- 1632 this Section.
- 1633

1634 f) Requirements for Reading Teacher and Reading Specialist Endorsements
1635 Special provisions shall apply to the issuance of endorsements for reading
1636 teachers and reading specialists. A reading teacher is a teacher whose assignment
1637 involves teaching reading to students. A reading specialist is a teacher whose
1638 assignment involves the provision of technical assistance or professional
1639 development to other teachers and may also include teaching reading to students.

1640
1641 1) Reading Teacher

1642 This endorsement shall not be issued alone as an individual's first teaching
1643 credential. An individual who holds an Illinois PEL and who receives an
1644 endorsement for some teaching field other than reading shall be eligible to
1645 receive this additional endorsement on that license when the individual
1646 presents evidence of:

1647
1648 A) having passed the applicable content-area test (i.e., reading teacher
1649 or reading specialist) required by Section 25.720; and

1650
1651 B) having completed 18 semester hours of graduate or undergraduate
1652 coursework in reading (as posted on the individual's official
1653 transcript), including a practicum, at one or more regionally
1654 accredited institutions of higher education, provided that all the
1655 following areas were addressed:

1656
1657 i) foundations of reading;

1658
1659 ii) content-area reading;

1660
1661 iii) assessment and diagnosis of reading problems;

1662
1663 iv) developmental and remedial reading instruction, support,
1664 materials, and resources; and

1665
1666 v) literature appropriate to students across all grade ranges.

1667
1668
1669
1670
1671
1672
1673
1674
1675
1676
1677
1678
1679
1680
1681
1682
1683
1684
1685
1686
1687
1688
1689
1690
1691
1692
1693
1694
1695
1696
1697
1698
1699
1700
1701
1702
1703
1704
1705
1706
1707
1708
1709

- 2) Reading Specialist
 - A) Each candidate for the reading specialist endorsement shall present evidence of two years of teaching experience either on an educator license in an Illinois school or on a comparable out-of-state certificate or license valid for teaching at any of the grade levels of early childhood, elementary, middle, secondary, or special K-12. Each candidate shall be eligible to receive the reading specialist endorsement on the PEL when that candidate presents evidence of having completed the teaching experience required under this subsection (f)(2)(A).
 - B) Each candidate shall hold a master's degree or higher awarded by a regionally accredited institution of higher education.
 - C) Each candidate shall have completed a K-12 reading specialist preparation program approved pursuant to Subpart C, or a comparable program, as defined in Section 25.425(a), offered out of state, that includes clinical experiences with five or more students at both the elementary (i.e., kindergarten through grade 8) and secondary levels and leads to the issuance of a master's or higher degree, provided that a person who holds one master's degree shall not be required to obtain a second one. For purposes of the clinical experiences, a candidate shall work with at least one student enrolled in elementary grades and at least one student enrolled in secondary grades and may work with students one on one or in a group. Each candidate shall have been recommended for the endorsement by the institution offering the program.
 - D) Each candidate for a PEL endorsed for reading specialist shall meet the requirements set forth in Section 25.25.
- g) Requirements for Early Childhood, Elementary, Middle Grades, and Bilingual Education Endorsements
 - 1) The requirements of Section 25.97, rather than the requirements of this Section, shall apply to credentials and assignments in the elementary grades.
 - 2) The requirements of Section 25.99, rather than the requirements of this Section, shall apply to credentials and assignments in the middle grades, except that Section 25.99 shall be read in conjunction with this Section

- 1710 with respect to reading teacher, reading specialist, gifted education
1711 teacher, gifted education specialist, and library information specialist
1712 assignments in the middle grades.
1713
- 1714 3) The requirements of 23 Ill. Adm. Code 1.780, 1.781, and 1.782, rather
1715 than the requirements of this Section, shall apply to credentials and
1716 assignments in the areas of bilingual education and English as a Second
1717 Language.
1718
- 1719 4) The requirements of Section 25.96, rather than the requirements of this
1720 Section, shall apply to credentials and assignments in ECE.
1721
- 1722 h) Requirements for Safety and Driver Educator Endorsements
1723 An endorsement in safety and driver education shall be issued when the applicant
1724 provides evidence of having completed 18 semester hours of college credit in the
1725 field, distributed as follows:
1726
- 1727 1) 3 semester hours in injury prevention or general safety;
1728
- 1729 2) 9 semester hours in driver education that include:
1730
- 1731 A) driving task analysis (introduction to driver education);
1732
- 1733 B) teaching driver education in the classroom;
1734
- 1735 C) teaching the laboratory portion of the driver education course,
1736 including on-street teaching under the supervision of a qualified
1737 driver education teacher, advanced driver education, and
1738 emergency evasive driving maneuvers; and
1739
- 1740 3) 6 semester hours chosen from at least two of the following areas:
1741
- 1742 A) first aid;
1743
- 1744 B) psychology of adolescents or young adults;
1745
- 1746 C) any safety-related issue relevant to driver education;
1747
- 1748 D) advanced driver education in the use of simulation and multiple car
1749 programs;
1750
- 1751 E) health and wellness;
1752

- 1753 F) care and prevention of injuries;
 1754
 1755 G) issues related to alcohol or drug abuse; or
 1756
 1757 H) driver education for students with disabilities.
 1758
- 1759 i) Requirements for Gifted Education and Gifted Education Specialist Endorsements
 1760 Special provisions shall apply to the issuance of endorsements for gifted
 1761 education teachers and gifted education specialists. A gifted education teacher is a
 1762 teacher whose assignment involves teaching gifted students. A gifted education
 1763 specialist is a teacher whose assignment involves the provision of technical
 1764 assistance or professional development to other teachers and may also include
 1765 teaching gifted students.
 1766
- 1767 1) Gifted Education Teacher
 1768 This endorsement shall not be issued alone as an individual's first teaching
 1769 credential. An individual who holds an Illinois PEL endorsed at any of the
 1770 grade levels of early childhood, elementary, middle, or secondary, or for
 1771 special teaching, shall be eligible to receive this additional endorsement on
 1772 that license when that individual presents evidence of:
 1773
- 1774 A) having passed the applicable content-area test required by Section
 1775 25.720; and
 1776
- 1777 B) having completed 18 semester hours of undergraduate or graduate
 1778 coursework in gifted education (as posted on the individual's
 1779 official transcript), including a practicum, at one or more
 1780 regionally accredited institutions of higher education, provided that
 1781 all the following areas were addressed:
 1782
- 1783 i) characteristics of the field of gifted education as it pertains
 1784 to gifted children, including their cognitive, creative, and
 1785 affective development;
 1786
- 1787 ii) the wide range of ways in which a child is gifted; issues
 1788 and practices in identifying and serving gifted children; and
 1789 the manner in which assessment data shape decisions about
 1790 identification, learning progress, and outcomes; and
 1791
- 1792 iii) theoretical and research-based data necessary for the
 1793 development of programs, curriculum, and instructional
 1794 sequences for gifted children, especially those serving
 1795 gifted students from diverse populations.

1796
1797
1798
1799
1800
1801
1802
1803
1804
1805
1806
1807
1808
1809
1810
1811
1812
1813
1814
1815
1816
1817
1818
1819
1820
1821
1822
1823
1824
1825
1826
1827
1828
1829
1830
1831
1832
1833
1834
1835
1836
1837

- 2) Gifted Education Specialist
Each candidate for the gifted education specialist endorsement shall hold a PEL endorsed at any of the grade levels of early childhood, elementary, middle, or secondary, or for special, and have at least two years of teaching experience on that license, or on a comparable out-of-state certificate or license, involving the education of gifted students.
 - A) Each candidate shall hold a master's degree or higher degree awarded by a regionally accredited institution of higher education.
 - B) Each candidate shall have completed a gifted education specialist preparation program for PK-12 approved pursuant to Subpart C, or a comparable program, as defined in Section 25.425(a), offered out of state, that aligns to the standards set forth at 23 Ill. Adm. Code 27.480 (Gifted Education Specialist). The program shall include clinical experiences with five or more students in both prekindergarten through grade 8 and grades 9 through 12 and lead to the issuance of a master's or higher degree, provided that a person who holds one master's degree shall not be required to obtain a second one. For purposes of the clinical experiences, a candidate shall work with at least one student enrolled in prekindergarten through grade 8 and at least one student enrolled in grades 9 through 12 and may work with a student one on one or in a group. The clinical experience shall also include coaching or mentoring one or more teachers on the topic of gifted education. Each candidate shall have been entitled for the endorsement by the institution offering the program.
 - C) Each candidate shall be required to pass the content-area test for gifted education specialist.
 - D) An individual who qualifies for the gifted education specialist endorsement may receive the endorsement on a PEL for assignment in any of grades PK-12.
- j) Requirements for Dual Credit Endorsements
A dual credit endorsement, as described in Section 20 of the Dual Credit Quality Act [110 ILCS 27], shall be added to the PEL of qualified instructors who request the endorsement in ELIS and submit evidence of qualification in a format specified by the State Board.

- 1838
1839
1840
1841
1842
1843
1844
1845
1846
1847
1848
1849
1850
1851
1852
1853
1854
1855
1856
1857
1858
1859
1860
1861
1862
1863
1864
1865
1866
1867
1868
1869
1870
1871
1872
1873
1874
1875
1876
1877
1878
1879
1880
- 1) Qualified instructors must hold a qualifying master's degree and have completed 18 semester hours of graduate coursework appropriate to the subject being taught, as defined in 23 Ill. Adm. Code 1009.30(a)(2)(A)(i) and 1501.313(a)(2)(A).
 - 2) Endorsements are valid for teaching dual credit courses in grades 11 and 12.
 - 3) Dual credit endorsements are available in the following content areas:
 - A) Biology.
 - B) Calculus.
 - C) English Compositions.
 - D) English Literature.
 - E) General Math.
 - F) History.
 - G) Psychology.
 - H) Speech.
 - I) Statistics.
 - 4) Dual credit endorsements are not required to provide instruction for dual-credit courses.
- k) Requirements for Elementary Mathematics Specialist Endorsements
Special provisions shall apply to the issuance of endorsements for elementary mathematics specialists. An elementary mathematics specialist is a teacher whose assignment involves the provision of technical assistance or professional development to other teachers, supporting the improvement of mathematics teaching and learning, and may also include teaching mathematics to students in grades 1 through 6.
- 1) Each candidate for the elementary mathematics specialist endorsement shall present evidence of two years of teaching experience, either on an educator license issued by the State Board of Education or on a comparable out-of-state certificate or license valid for teaching at any of

- 1881 the grade levels of early childhood, elementary, middle, secondary, or
1882 special K-12.
1883
1884 2) Each candidate shall hold a master's degree or higher awarded by a
1885 regionally accredited institution of higher education.
1886
1887 3) Each candidate shall have completed a grade 1-6 elementary mathematics
1888 specialist preparation program approved pursuant to Subpart C, or a
1889 comparable program, as defined in Section 25.425(a), offered out of state.
1890
1891 4) Each candidate for a PEL endorsed for elementary mathematics specialist
1892 shall meet the requirements set forth in Section 25.25.
1893
1894 5) As part of an elementary mathematics specialist program, each candidate
1895 must complete 18 semester hours of coursework in mathematics (as posted
1896 on the individual's official transcript), including fieldwork and a
1897 practicum, at one or more regionally accredited institutions of higher
1898 education, provided that all the following areas were addressed in the
1899 coursework:
1900
1901 A) mathematical content knowledge;
1902
1903 B) mathematical practices;
1904
1905 C) development of mathematical understanding in elementary
1906 education;
1907
1908 D) elementary mathematics pedagogy and assessment; and
1909
1910 E) leadership and adult learning.
1911
1912 6) Each candidate shall be required to pass the content-area test for
1913 elementary mathematics specialist.
1914
1915 1) World Language Endorsements
1916
1917 1) Individuals who hold one world language endorsement may add additional
1918 world language endorsements by passing the applicable content-area test,
1919 holding the Illinois State Seal of Biliteracy that coincides with the
1920 endorsement sought, or by achieving working fluency or higher on the
1921 Global Seal of Biliteracy that coincides with the endorsement sought.
1922

- 1923 2) Individuals who hold a bilingual education endorsement may add a world
1924 language endorsement in the same language by passing the applicable
1925 content-area test, by holding the Illinois State Seal of Biliteracy in the
1926 target language, or by achieving working fluency or higher on the Global
1927 Seal of Biliteracy in the target language.
1928

1929 (Source: Amended at 48 Ill. Reg. _____, effective _____)
1930

1931 SUBPART C: APPROVING PROGRAMS THAT PREPARE PROFESSIONAL
1932 EDUCATORS IN THE STATE OF ILLINOIS
1933

1934 **Section 25.115 Educator Preparation Providers**
1935

1936 In order for an institution to offer one or more programs that prepare professional educators, that
1937 institution (educator preparation provider (EPP)) must be recognized by the State Superintendent
1938 in consultation with SEPLB. Each program that is offered by a recognized institution must also
1939 be individually approved by the State Superintendent in consultation with SEPLB. Electronic
1940 transmission of written materials pursuant to this Subpart C is required.
1941

- 1942 a) In order to be considered for recognition, a degree-granting institution of higher
1943 education shall:
1944
1945 1) be regionally accredited;
1946
1947 2) be approved by the Illinois Board of Higher Education to operate as a
1948 postsecondary degree-granting institution under the provisions of the
1949 ~~Private College Act [110 ILCS 1005] and the~~ Academic Degree Act [110
1950 ILCS 1010] or, if the out-of-state institution is not required to seek
1951 authorization to operate from the Illinois Board of Higher Education, be
1952 approved to offer educator preparation programs by the state that granted
1953 it operating authority; and
1954
1955 3) sponsor a course of study leading to a license issued under Article 21B of
1956 the Code and this Part.
1957
1958 b) In order to be considered for recognition, an eligible not-for-profit EPP shall
1959 conduct or propose to conduct at least one approved program that will prepare
1960 professional educators and leads to a license issued pursuant to Article 21B of the
1961 Code and this Part, and the not-for-profit EPP shall meet the definition of
1962 "institution" set forth in Section 25.110.
1963
1964 c) In the case of a not-for-profit entity, all advertising materials, candidate
1965 handbooks, catalogues, and candidate contracts shall display prominently the fact

1966 that the entity does not offer higher education credit and that there is no guarantee
1967 that the Illinois license or any endorsement affixed to that license earned by the
1968 candidate will be honored or accepted for exchange in another state.
1969

1970 d) The procedures set forth in this subsection (d) shall apply to initial recognition of
1971 an institution and the concurrent recognition of the EPP. The initial approval of
1972 the educator preparation programs within that institution shall follow the
1973 procedures set forth in Section 25.120.
1974

1975 1) An institution shall notify the State Board of its desire to initiate the initial
1976 recognition process by submitting a letter of intent to the State
1977 Superintendent. Within 30 days after receipt of the notification, the State
1978 Superintendent shall respond to the institution, identifying the staff
1979 member who will be responsible for assisting the institution and inviting
1980 the institution to submit an institutional report to that individual.
1981

1982 2) The institution shall submit an institutional report to the State
1983 Superintendent, in the quantity and format specified by the State
1984 Superintendent, that includes:
1985

1986 A) evidence indicating that the institution meets the conditions
1987 described in subsection (a) or (b);
1988

1989 B) a written description that addresses each of the components set
1990 forth in this subsection (d)(2)(B):
1991

1992 i) identification of the EPP; its mission, purposes, or goals; its
1993 authority and responsibilities for professional education;
1994 and its coordination of the institution's various educator
1995 preparation programs;
1996

1997 ii) identification of the dean, chair, or director who is
1998 officially designated to represent the EPP and is assigned
1999 the authority and responsibility for its overall
2000 administration and operation;
2001

2002 iii) evidence of the institution's commitment and resources for
2003 the proposed program, to include the EPP's operational
2004 budget, and evidence that the institution's president or
2005 provost supports the educator programs being proposed;
2006

2007 iv) a chart of the administrative and organizational structure of
2008 the EPP;

2009
2010
2011
2012
2013
2014
2015
2016
2017
2018
2019
2020
2021
2022
2023
2024
2025
2026
2027
2028
2029
2030
2031
2032
2033
2034
2035
2036
2037
2038
2039
2040
2041
2042
2043
2044
2045
2046
2047
2048
2049
2050

- v) the written policies and procedures that guide the operations of the EPP;
 - vi) the EPP's policies for monitoring and evaluating its operations, the quality of its offerings, performance of candidates, and effectiveness of its graduates; and
 - vii) the EPP's published criteria for admission to and exit from all preparation programs for professional educators, and process for development and submission of summary reports of candidate performance at the time they exit the program.
- 3) State Board staff shall review the institutional report and, within 60 days, either:
- A) find the institutional report to be adequate and invite the institution to submit a proposal that meets the requirements of Section 25.120 for each of the programs the institution wishes to implement; or
 - B) find the institutional report not to be adequate, at which time no further review of the institution shall occur unless the institution submits a revised institutional report addressing the deficiencies identified.
- 4) The State Superintendent may authorize the scheduling of an on-site review visit to the institution at the mutual convenience of the affected institution and State Board staff when the program proposal required under Section 25.120 is submitted and found adequate. If the program proposal is found not to be adequate, a site visit may be scheduled to determine if the deficiencies identified are such that it is unlikely the institution will be recognized.
- A) For visits conducted in Illinois, the institution will be required to provide housing (including a work room) for the personnel conducting the review visit; or
 - B) For visits conducted out of state, the institution will be required to provide housing (including a work room), transportation, and meals for the personnel conducting the review visit.

- 2051 e) From a pool of individuals (i.e., State Board staff and, if applicable, others
 2052 external to the agency) who have been trained in the applicable standards and
 2053 procedures, rules, and statutes, the State Superintendent shall empanel a team to
 2054 conduct the review to verify the information provided by the institution as
 2055 required by subsection (d)(2). If the team members are not employees of the State
 2056 Board, a staff member of the State Board or designee (individual who State Board
 2057 staff requests to serve as a reviewer who is trained to perform duties that could
 2058 constitute a conflict of interest for State Board staff) shall accompany the team to
 2059 ensure that applicable standards, procedures, rules, and statutes are addressed.
 2060
- 2061 f) The team may gather necessary information via an in-person visit or via virtual
 2062 means. The review team shall prepare a draft report within 30 business days after
 2063 the conclusion of the review, and the institution shall have 30 business days to
 2064 correct any factual errors. The team shall review the institution's suggested
 2065 revisions and make appropriate changes. The review team shall provide the final
 2066 report to the State Superintendent within 30 business days after receipt of the
 2067 institution's factual corrections. The State Superintendent shall provide the final
 2068 report to the institution within 10 business days after receiving it.
 2069
- 2070 g) Within 30 business days after receipt of the final report, the institution shall
 2071 submit to the State Superintendent either a letter stating agreement with the
 2072 report's findings or, if not in agreement, a rebuttal to those findings.
 2073
- 2074 1) The rebuttal must indicate the grounds for disagreement with one or more
 2075 of the review team's findings and include documentation to support the
 2076 institution's position.
 2077
- 2078 2) All documentation must describe conditions that existed at the time of the
 2079 review visit. (Changes made by the EPP after the review will not be
 2080 considered.)
 2081
- 2082 3) All documentation must relate directly to the standards, rules and
 2083 procedures that applied at the time of the review.
 2084
- 2085 h) No later than 30 days after receipt of the rebuttal, the review team shall submit to
 2086 the State Superintendent a response to the institution's rebuttal. The State
 2087 Superintendent shall provide to the institution the response to the rebuttal no later
 2088 than 10 business days after receiving it. Staff of the State Board shall convey to
 2089 SEPLB a recommendation, accompanied by the review team's final site visit
 2090 report; the institution's letter of agreement or rebuttal; a response to that rebuttal
 2091 provided by the review team; and any other relevant documentation that was
 2092 available to the staff.
 2093

- 2094 i) SEPLB, after reviewing all the relevant materials, shall convey its
2095 recommendation to the State Superintendent that the State Superintendent take
2096 one of the following actions:
2097
- 2098 1) Recognize the institution and EPP; or
2099
- 2100 2) Deny recognition of the institution and EPP.
2101
- 2102 j) Actions following upon the recommendation of SEPLB to the State
2103 Superintendent shall be as described in Section 25.160.
2104
- 2105 k) After recognition of an institution and EPP, SEPLB shall review one or more
2106 proposed educator preparation programs as described in Section 25.120.
2107
- 2108 l) A recognized EPP shall obtain approval of at least one educator preparation
2109 program within three years after the date it gained initial recognition. EPPs that do
2110 not obtain approval of at least one educator preparation program shall no longer
2111 be considered recognized and must reapply for recognition.
2112
- 2113 m) As a final step prior to receiving recognition, an EPP must participate in an SBE-
2114 conducted training to orient it to policies, rules and procedures for licensure and
2115 entitlement in Illinois. All recognized EPPs shall enter each candidate for
2116 licensure into ELIS upon entry into the preparation program. Candidates shall be
2117 placed in a pre-completion status until recommended for licensure.
2118
- 2119 n) If all of an EPP's educator preparation programs are discontinued, the EPP shall
2120 no longer be considered recognized and must reapply for recognition.
2121

2122 (Source: Amended at 48 Ill. Reg. _____, effective _____)
2123

2124 **Section 25.127 Requirements for Annual Reporting, Program Reauthorization, and**
2125 **Entitlement Audits**
2126

- 2127 a) Annual Program Reporting
2128 Each EPP shall submit to the State Board the data and information set forth in this
2129 subsection (a) annually. The data and information shall be used by the State Board
2130 as part of its review of an EPP and its programs for State reauthorization.
2131
- 2132 1) No later than April 30 annually, each State-reauthorized EPP shall submit
2133 data and other information relative to the domain and indicators of the
2134 EPP Continuous Improvement and Accountability System listed in
2135 subsections (a)(1)(A) through (E) for the prior reporting year (i.e.,
2136 September 1 through August 31).

- 2137
2138
2139
2140
2141
2142
2143
2144
2145
2146
2147
2148
2149
2150
2151
2152
2153
2154
2155
2156
2157
2158
2159
2160
2161
2162
2163
2164
2165
2166
2167
2168
2169
2170
2171
2172
2173
2174
2175
2176
2177
2178
- A) Candidate Selection and Completion
 - i) Academic Strength – Candidate and completer grade point average (GPA)
 - ii) Candidate and Completer Diversity and Demographics – Proportion of diverse candidates and completers
 - iii) Teaching Promise – Candidate score on disposition assessment (assessment is to be determined and data not yet collected)
 - B) Knowledge and Skills for Teaching
 - i) Mastery of Teaching Subjects – Candidate performance on Illinois Content Area Tests described in Section 25.720
 - ii) General Teaching Skill – If applicable, candidate ~~Candidate~~ performance on Teacher Performance Assessment described in Section 25.720
 - iii) Preparedness – Completer, Novice Teacher, and Supervisor perception of preparation for role as an educator
 - C) Performance as Classroom Teachers
 - Demonstrated Teaching Skill – Aggregate data on completer effectiveness from the performance evaluations conducted under Article 24A of the Code
 - D) Contribution to State Needs
 - i) Completers in High Needs Subjects – Completers who received an initial license in State identified high needs subjects
 - ii) Placement – Completers who received an initial license who are employed in an Illinois public school
 - iii) Persistence – Completers who persist in being employed in an Illinois public school

- 2179 E) Other domains and indicators as deemed necessary by the State
2180 Board
2181
- 2182 2) Each institution shall make program completers' pass rates on tests
2183 required for receipt of professional educator licensure pursuant to this Part
2184 and other information required by Title II of the Higher Education Act (20
2185 U.S.C. 1027) readily available to the public on an annual basis and shall
2186 include it in or with publications routinely sent to potential applicants,
2187 school counselors, and prospective employers of the institution's program
2188 completers.
2189
- 2190 3) Each EPP shall include in its annual report to the State Board its policy on
2191 Teacher Performance Assessment plagiarism and cheating, including the
2192 EPP's options for disciplinary action.
2193
- 2194 4) State Board staff may visit a recognized institution at any time, with one
2195 day's advance notice, and may ask to speak with faculty, candidates, or
2196 administrators. All records shall be made available to State Board staff
2197 upon request.
2198
- 2199 b) The State Board shall annually notify programs of ratings received in the
2200 Continuous Improvement Accountability System and of the status of their
2201 reauthorization. Programs shall receive an overall rating of Exemplary
2202 (Reauthorized with Distinction), Commendable (Reauthorized), Developing
2203 (Conditional Reauthorization), and Needs Improvement (Probationary
2204 Reauthorization). Programs that receive an overall rating lower than
2205 commendable shall submit action plans to be reviewed by State Board staff and
2206 SEPLB for feedback.
2207
- 2208 c) Changes to Approved Programs
2209
- 2210 1) Using a format identified by the State Superintendent, an EPP may request
2211 changes to one or more currently approved programs by submitting
2212 documentation of the proposed changes no later than 60 days prior to the
2213 date the changes will take effect.
2214
- 2215 2) State Board staff shall review the proposed changes and, within 30 days,
2216 approve or deny the changes.
2217
- 2218 d) Audit of Licensure Entitlements
2219
- 2220 1) Pursuant to Section 21B-25 of the Code, the State Board shall conduct
2221 audits of recognized institution licensure entitlements.

2222
2223
2224
2225
2226
2227
2228
2229
2230
2231
2232
2233
2234
2235
2236
2237
2238
2239
2240
2241
2242
2243
2244
2245
2246
2247
2248
2249
2250
2251
2252
2253
2254
2255
2256
2257
2258
2259
2260
2261
2262
2263
2264

- 2) An audit of each institution shall be conducted at least once every five years in accordance with Section 21B-25 of the Code. Data and information from the audits shall be used to determine if the EPP has met the requirements of Section 21B-100 of the Code and this Subpart.
- A) Institutions undergoing an entitlement audit must submit requested documentation to the State Board staff within six weeks after the request is made.
 - B) State ~~Board~~board staff must review evidence submitted by the institution and, no later 60 days after receipt of the report, must either:
 - i) Find the evidence submitted to be adequate and notify the institution that no further action is required; or
 - ii) Find the evidence submitted to be inadequate and submit to the institution a report of initial inadequacies.
 - C) No later than 30 days after receipt of the report, institutions with initial inadequacies shall supply State Board staff with additional evidence addressing the deficiencies identified in the report.
 - D) State Board staff must review the additional evidence submitted by the institution and, no later than 30 days after receipt of the submittal, must either:
 - i) Find the evidence submitted to be adequate and notify the institution that no further action is required; or
 - ii) Find the evidence submitted to be inadequate.
 - E) In the event that a determination is made that the requirements set forth in Section 21B-100 of the Code or this Part have not been met, the provisions of Section 25.130 shall apply.
 - F) State Board staff may visit a recognized institution at any time with one day's advance notice and may ask to speak with licensure officers, candidates, or administrators if they find a deficiency or any other problem during the audit that needs to be addressed. All records shall be made available to State Board staff upon request.

- 2265 G) Institutions identified as in violation of Section 21B-100 of the
2266 Code must submit a remediation plan no later than June 30 of the
2267 audit year.
2268
 - 2269 i) The plan shall include remedies identified by State Board
2270 staff and SEPLB, as well as internal procedures for
2271 improvement;
 - 2272 ii) The plan shall include a timeline for implementation; and
 - 2273 iii) The plan and timeline shall be approved by State Board
2274 staff prior to implementation.
2275
- 2276 H) When subsection (d)(2)(D)(ii) is applicable, an institution shall not
2277 enter any additional entitlements until evidence that remedies
2278 issues identified by State Board staff have been implemented.
2279

2280 (Source: Amended at 48 Ill. Reg. _____, effective _____)
2281

2282
2283 **Section 25.165 Discontinuation of Programs**
2284

- 2285 a) An EPP that intends to discontinue an approved program or cease offering
2286 preparation programs altogether shall so notify the State Superintendent no later
2287 than 30 days prior to taking that action, except that voluntary discontinuation of a
2288 program shall also be subject to the following additional requirements:
2289
 - 2290 1) The institution shall assure the State Superintendent that all candidates
2291 currently enrolled in any program scheduled for discontinuation will have
2292 an opportunity to complete the program by providing a detailed teach-out
2293 plan in a format identified by the State Board.
2294
 - 2295 2) The institution shall supply to the State Superintendent the names and
2296 Illinois Educator Identification Numbers (IEINs) of all candidates
2297 currently enrolled in any program scheduled for discontinuation.
2298
- 2299 b) When a program is revoked, the State Board may require the continued operation
2300 of the affected programs for three additional academic years to permit currently
2301 enrolled candidates either to complete the program or to seek enrollment in
2302 another institution for that purpose. However, if the State Board determines in
2303 consultation with SEPLB that the program is unable to offer candidates learning
2304 opportunities that contribute to their competence as professional educators, the
2305 Board shall require that the program cease operating at the end of the then-current
2306 semester. The institution shall supply to the State Superintendent the names,
2307

2308 anticipated dates of completion, and IEINs of all candidates currently enrolled in
2309 any program whose approval is revoked. A recognized EPP that has had the
2310 reauthorization of one or more of its programs revoked may seek re-approval of
2311 the programs after three years by completing the process outlined in Section
2312 25.120.

2313
2314 e) ~~A program in which no candidates have been enrolled for a consecutive three year~~
2315 ~~period shall be considered to have been discontinued by the State Board. An~~
2316 ~~institution desiring to resume offering the program shall be required to comply~~
2317 ~~with the requirements for initial approval stated in Section 25.120.~~
2318

2319 (Source: Amended at 48 Ill. Reg. _____, effective _____)
2320

2321 SUBPART D: SCHOOL SUPPORT PERSONNEL

2322 **Section 25.225 Endorsement for School Counselors**

- 2323
2324
- 2325 a) The school counselor endorsement shall be affixed to a PEL.
 - 2326
 - 2327 b) Each individual seeking a PEL endorsed for school counselor shall complete the
2328 requirements set forth in Section 25.25.
 - 2329
 - 2330 c) Each individual seeking the school support personnel endorsement for school
2331 counselor shall hold a master's or higher degree awarded by a regionally
2332 accredited institution of higher education in school counseling or a related school
2333 counseling field.
 - 2334
 - 2335 d) Each individual shall:
 - 2336
 - 2337 1) complete an Illinois program approved for the preparation of school
2338 counselors pursuant to Subpart C or a comparable approved program in
2339 another state or country (including an internship); or
 - 2340
 - 2341 2) hold a comparable certificate or license issued by another state or country
2342 (see Section 25.425).
 - 2343
 - 2344 e) If completing an Illinois approved program, each individual must complete a
2345 supervised counseling practicum of at least 100 clock hours that provided
2346 interaction with individuals and groups of school age and included at least 40
2347 hours of direct service work. Each individual must also complete a structured and
2348 supervised internship that is part of an approved program.
2349

- 2350
2351
2352
2353
2354
2355
2356
2357
2358
2359
2360
2361
2362
2363
2364
2365
2366
2367
2368
2369
2370
2371
2372
2373
2374
2375
2376
2377
2378
2379
2380
2381
2382
2383
2384
2385
2386
2387
2388
2389
2390
2391
- 1) The internship shall be of a length that is determined by the approved program to be adequate to enable candidates to meet the standards set forth at 23 Ill. Adm. Code 23.110 but shall entail at least 600 hours and last no less than one semester, during which the candidate shall engage in the performance of various aspects of the counseling role and shall be gradually introduced to the full range of responsibilities associated with that role. However, the internship for an individual with at least two years of teaching experience may, at the discretion of the institution offering the approved program, consist of no fewer than 400 hours. In each case, at least 240 hours of the internship shall involve direct service work with individuals and groups of school age.
 - 2) The internship shall occur in a school setting except that, at the discretion of the institution, a maximum of one-third of the hours required may be credited for experiences in other related settings such as hospitals or day care settings that, in the judgment of the institution, expose the candidate to the needs of school-aged children and prepare the candidate to function as a school counselor.
 - 3) As part of an approved program, each individual shall complete coursework addressing:
 - A) the structure, organization and operation of the educational system, with emphasis on PK-12 schools;
 - B) the growth and development of children and youth, and their implications for counseling in schools;
 - C) the diversity of Illinois students and the laws and programs that have been designed to meet their unique needs; and
 - D) effective management of the classroom and the learning process.
 - f) The following experience shall be honored in lieu of an internship:
 - 1) one year of professional experience as a school counselor on a valid, comparable out-of-state certificate or license that allows the holder to work as a school counselor in that state's public schools; or
 - 2) one year of full-time experience working as a school counselor on a short-term approval and a proficient or higher evaluation rating.

2392 g) Each candidate shall be required to pass the applicable content-area test (see
2393 Section 25.710) subject to the provisions of Section 25.720.

2394
2395 (Source: Amended at 48 Ill. Reg. _____, effective _____)
2396

2397 SUBPART F: GENERAL PROVISIONS
2398

2399 **Section 25.411 Voluntary Removal of Endorsements and Approvals**
2400

2401 This Section sets forth the conditions upon which a licensee may voluntarily remove one or more
2402 endorsements issued on a professional educator license or an educator license with stipulations
2403 or one or more approvals.

2404
2405 a) A licensee may request the removal of an endorsement or approval only between
2406 January 1 and May 1 of each calendar year, with the endorsement or approval
2407 being removed by no later than July 1 of the same calendar year.

2408
2409 b) A licensee shall not request removal of any endorsement from a professional
2410 educator license or an educator license with stipulations or removal of any
2411 approval if ~~the licensee~~~~he or she~~ is subject to an ongoing investigation conducted
2412 by the State Board ~~of Education~~ or there is other evidence or allegations of
2413 misconduct.

2414
2415 c) Any licensee not subject to the provisions set forth in subsection (b) ~~of this~~
2416 ~~Section~~ shall provide written notification to the State Board ~~of Education~~, using a
2417 form provided for this purpose, of the licensee's~~his or her~~ intent to remove one or
2418 more endorsements or approvals. The notification shall include the licensee's full
2419 name as recorded in ELIS, the licensee's~~his or her~~ license number, and the name
2420 of each credential to be removed. The notice shall be submitted to:

2421
2422 Chief Legal Officer~~General Counsel~~
2423 Illinois State Board of Education
2424 555 W. Monroe Street, Suite 900~~100 W. Randolph Street, CH14-300~~
2425 Chicago, Illinois 60661~~60601~~
2426

2427 d) Confirmation noting the date that the endorsement or approval was removed ~~from~~
2428 ~~the license~~ shall be sent to the individual within 30 days after receipt of the
2429 request. Removal of the endorsement or approval~~from the individual's license~~
2430 shall be reflected in ELIS.

2431
2432 e) A licensee may reapply for an endorsement or approval (excluding one-time
2433 issued short-term approvals) removed under this Section by paying the fee
2434 required in Section 21B-40 of the ~~School~~ Code, provided that:

- 2435
 2436 1) at least 10 years has passed since the endorsement or approval was
 2437 removed;
 2438
 2439 2) the licensee passes all tests required for the endorsement or approval as set
 2440 forth in Section 21B-30 of the ~~School~~ Code and Section 25.720-~~of this~~
 2441 ~~Part~~; and
 2442
 2443 3) the licensee provides evidence of meeting all other requirements in effect
 2444 for the endorsement or approval, as set forth in Article 21B of the Code
 2445 and this Part, at the time the licensee~~he or she~~ makes application for the
 2446 endorsement or approval.
 2447
 2448 f) A licensee shall not request the removal of the same endorsement or approval~~from~~
 2449 ~~his or her professional educator license or educator license with stipulations~~ more
 2450 than once every 10 years.

2451
 2452 (Source: Amended at 48 Ill. Reg. _____, effective _____)
 2453

2454 **Section 25.425 Individuals Prepared in Out-of-State Institutions**
 2455

- 2456 a) In accordance with Section 21B-35 of the Code, an applicant who was prepared in
 2457 another state or country may be granted an Illinois professional educator license
 2458 endorsed in the area (i.e., teaching, administrative, or school support personnel)
 2459 that corresponds to the completed program if that applicant meets all the generally
 2460 applicable requirements of Article 21B of the Code (e.g., age and good character)
 2461 and the requirements for the license and the endorsement sought, as specified in
 2462 the applicable Sections of this Part. As used in each of those Sections, a
 2463 "comparable program" is one that leads to eligibility for service in the same
 2464 specific capacity in the public schools of the state where the program was
 2465 completed.
 2466
 2467 1) Each out-of-state applicant shall have passed each of the tests required for
 2468 the PEL and the endorsement sought, as set forth in Section 21B-30 of the
 2469 Code and Section 25.720.
 2470
 2471 2) In accordance with Section 21B-30(f) of the Code, beginning September
 2472 1, ~~2015~~2025, each applicant who has not been entitled by an Illinois-
 2473 approved institution of higher education for a PEL endorsed in a teaching
 2474 field shall pass the teacher performance assessment (edTPA) (see Section
 2475 25.720(c) of this Part). If the applicant has not met the requirement to pass
 2476 the edTPA, the applicant may:
 2477

- 2478 A) enroll in the student teaching portion of an educator preparation
2479 program offered by an Illinois institution of higher education
2480 approved to offer a program pursuant to Subpart C, during which
2481 time the edTPA shall be completed; or
2482
2483 B) for purposes of meeting both the requirements of Section 21B-
2484 30(f) of the Code and this subsection (a)(4), an applicant who
2485 provides evidence with an application of having at least one year
2486 of full-time teaching experience and having achieved a "proficient"
2487 or higher rating, or the equivalent, on the most recent performance
2488 evaluation shall not be required to pass the edTPA.
2489
- 2490 b) An individual may receive additional endorsements on a PEL endorsed for
2491 teaching by meeting the applicable requirements of Sections 25.37 and 25.100.
2492
- 2493 c) A candidate whose credentials were earned at an institution outside the United
2494 States shall submit the documents prepared by the foreign institution to a service
2495 whose evaluations are accepted by the State Board pursuant to subsection (d) to
2496 determine if the candidate has met the requirements of Section 21B-35(b) of the
2497 Code.
2498
- 2499 1) After reviewing the documents submitted, the service shall provide to the
2500 State Superintendent an official translated evaluation report identifying the
2501 degree held by the individual and indicating whether the individual has
2502 been prepared as an educator. The service shall also provide a list of the
2503 courses completed, with the credits earned equated to semester hours.
2504
- 2505 2) The evaluation report provided by the service pursuant to subsection (c)(1)
2506 shall be reviewed to determine whether the individual qualifies for a PEL
2507 and the endorsements for which application was made; if so, the individual
2508 shall receive the license and the endorsements indicated by the coursework
2509 completed.
2510
- 2511 3) If the review of the individual's transcript indicates that the individual does
2512 not qualify for a PEL and the endorsements for which application was
2513 made, the individual shall receive a notification of the deficiencies for the
2514 license and the endorsement requested.
2515
- 2516 d) Evaluation services shall be approved to review foreign credentials for purposes
2517 of Illinois licensure if they demonstrate experience working on behalf of either the
2518 National Association of Foreign Student Affairs or the American Association of
2519 Collegiate Registrars and Admissions Officers. However, the State Board may
2520 discontinue acceptance of evaluations from any service based on evidence of

2521 material inconsistencies in reviews. The State Board shall maintain an up-to-date
 2522 list of all organizations whose reviews are being accepted and shall make this list
 2523 readily available.

2524
 2525 (Source: Amended at 48 Ill. Reg. _____, effective _____)
 2526

2527 **Section 25.444 Illinois Teaching Excellence Program**
 2528

2529 The annual payments and incentives established under Section 21B-70 of the Code shall be
 2530 subject to the requirements of this Section and shall be contingent upon the appropriation of
 2531 sufficient funds (see subsection (a)). When permitted or required by the State Superintendent,
 2532 documentation called for in this Section may be submitted via electronic means.

2533
 2534 a) When the funding available in any fiscal year is inadequate to cover all the
 2535 payments requested by "qualified educators", as defined in Section 21B-70(a) of
 2536 the Code, payments shall be paid on a first-come, first-served basis, regardless of
 2537 the type of payment being requested, but shall be subject to any limitations
 2538 established for a particular payment type under Section 21B-70 of the Code.
 2539 Therefore, although a qualified educator, as defined in Section 21B-70(a) of the
 2540 Code, is someone who meets the requirements for a particular payment, not all
 2541 qualifying educators in any given year will be assured of receiving the applicable
 2542 payments.

2543
 2544 b) A qualified educator shall qualify for a payment as called for in Section 21B-
 2545 70(c)(1), (c)(2), (c)(3), or (d)(1) of the Code when that educator is employed by a
 2546 school district or other public entity providing early childhood, elementary, or
 2547 secondary education, including special education, as the individual originally
 2548 assigned to a full-time position whose functions:

- 2549
 2550 1) are specifically authorized by the grade levels and content-area
 2551 endorsements on the PEL and include the provision of instruction to
 2552 students;
- 2553
 2554 2) are specifically authorized by a school support personnel endorsement for
 2555 school counselor on a PEL and include the provision of counseling
 2556 services to students; or
- 2557
 2558 3) are specifically authorized by the grade levels and content-area
 2559 endorsements on an ELS-CTE, ELS-CTEP, or ELS-PCTE and include the
 2560 provision of instruction to students.

2561
 2562 c) Qualification for Payments
 2563

- 2564 1) A qualified educator shall qualify for one or more incentive payments
2565 under Section 21B-70(c)(5) of the Code for each year during which:
2566
2567 A) that educator is either:
2568
2569 i) employed by a school district or other public entity
2570 providing early childhood, elementary, or secondary
2571 education, including special education, in a full-time
2572 position whose functions meet the requirements of
2573 subsection (b), as verified by the employer using a format
2574 specified by the State Superintendent; or
2575
2576 ii) retired (i.e., drawing an annuity from either the Teachers'
2577 Retirement System of the State of Illinois pursuant to
2578 Article 16 of the Illinois Pension Code [40 ILCS 5/Art. 16]
2579 or the Public School Teachers' Pension and Retirement
2580 Fund – Cities Over 500,000 Inhabitants pursuant to Article
2581 17 of the Illinois Pension Code [40 ILCS 5/Art. 17]); and
2582
2583 B) the educator *agrees, in writing*, using a format prescribed by the
2584 State Superintendent of Education, *to provide up to ~~45~~30 hours of*
2585 *mentoring or National Board for Professional Teaching Standards*
2586 *(NBPTS) professional development or both during the school year*
2587 *to classroom teachers or school counselors as described in Section*
2588 *21B-70(c)(5) of the Code. (Section 21B-70(c)(5) of the Code)*
2589
2590 2) Funds may also be used to provide instructional leadership training for
2591 qualified educators interested in supporting implementation of the Illinois
2592 Learning Standards or teaching and learning priorities identified by the
2593 State Board. Funds may also be used for professional development
2594 training provided by the National Board Resource Center (see Section
2595 21B-70(c) of the Code).
2596
2597 3) If adequate funds are available after distribution to all qualified educators,
2598 incentives under Section 21B-70(d) of the Code may be provided to
2599 National Board-certified teacher rural, remote, distant, diverse, or
2600 candidate cohort facilitators, ~~to and~~ National Board-certified teacher rural,
2601 remote, distant, diverse, or candidate liaisons, or to hard-to-staff schools as
2602 retention bonuses, as defined by Section 21B-70(a) of the Code.
2603
2604 d) Requirements for Professional Development and Assistance to NBPTS
2605 Candidates
2606

- 2607
2608
2609
2610
2611
2612
2613
2614
2615
2616
2617
2618
2619
2620
2621
2622
2623
2624
2625
2626
2627
2628
2629
2630
2631
2632
2633
2634
2635
2636
2637
2638
2639
2640
2641
2642
2643
2644
2645
2646
2647
2648
2649
- 1) To verify eligibility for the applicable incentive payment, a qualified educator who provides professional development to new or experienced teachers or school counselors under subsection (c) shall submit to the State Superintendent a written log of the assistance provided, using a format specified by the State Superintendent, demonstrating that the educator addressed one or more of the standards set forth in 23 Ill. Adm. Code 24.130 (The Illinois Professional Teaching Standards) or 23 Ill Adm. Code 24. 140 (The Illinois Professional Educator Standards) as relevant to the classroom-based needs of the recipient teachers, or one or more of the standards set forth in 23 Ill. Adm. Code 23.110 (Standards for the School Counselor), as applicable. Each recipient of professional development shall be identified by name, shall be working in an Illinois public educational setting, and shall sign the log as verification of the dates and hours of service indicated.
 - 2) To verify eligibility for the applicable incentive payment, a qualified educator who assists other Illinois educators in preparing for certification by the National Board for Professional Teaching Standards under subsection (c) shall submit to the State Superintendent a written log of the assistance provided, using a format specified by the State Superintendent. This record shall identify the activities performed and verify that these activities addressed specific requirements candidates must meet for NBPTS certification.
- e) Requirements for Mentoring or NBPTS Professional Development
- 1) Mentoring or professional development provided in accordance with subsection (c) shall be conducted either:
 - A) as part of and in conformance with a mentoring or professional development program formally established by a school district; or
 - B) under the terms of a written agreement among the mentor, the building administrator, mentor coordinator, or other responsible official of the school district employing one or more recipients, and those recipients, that describes the goals of the mentoring or professional development, the duration of the mentor's involvement, and the amount of time expected to be devoted to each recipient.
 - 2) Mentoring or professional development may be provided to recipients either individually or in groups, provided that the mentor must address areas of practice relevant to the needs of each recipient.

2650
2651
2652
2653
2654
2655
2656
2657
2658
2659
2660
2661
2662
2663
2664
2665
2666
2667
2668
2669
2670
2671
2672
2673
2674
2675
2676
2677
2678
2679
2680
2681
2682
2683
2684
2685
2686
2687
2688
2689
2690
2691
2692

3) An individual who provides mentoring or professional development under this Section shall notify the individuals employing district (if different from that of the recipients) to this effect and, to verify eligibility for the applicable incentive payment, shall submit to the State Superintendent a written log that:

- A) meets the requirements of subsection (e)(1); and
- B) discusses how the mentoring or professional development was related to the academic needs of the recipient teachers' students or the needs of the students served by the recipient counselors, as applicable.

f) Licensed teachers shall receive incentive payments only for providing mentoring and professional development to other teachers, and educator licensed school counselors shall receive incentive payments only for providing mentoring and professional development to other school counselors.

g) **Instructional Leadership Training**
In any fiscal year in which money remains after funding the categories in subsections (a) through (c), the State Superintendent shall announce no later than June 1 the amount of funding that will be devoted to training for qualified educators. The announcement shall indicate the:

- 1) specific purposes, from among those specified in Section 21B-70 [of the Code](#) of the training to be conducted;
- 2) amount of any stipend awarded for participating in the training;
- 3) limitations on the qualified educators who may participate (e.g., school demographics, including student characteristics and achievement levels; school district location); and
- 4) process a qualified educator would use to apply for a stipend under this subsection (g).

(Source: Amended at 48 Ill. Reg. _____, effective _____)

Section 25.480 Supplemental Documentation and Review of Certain License Applications

This Section sets forth the requirements for supplemental documentation and other information that an applicant must submit when the applicant has provided an affirmative response or

2693 indicated noncompliance with any of the requirements set forth in Sections 25.485 through
 2694 25.492~~491~~ or has knowingly misrepresented any qualifications to obtain a license pursuant to
 2695 Section 21B-15 of the Code. An application for issuance, renewal, reinstatement, or registration
 2696 of a license shall not be processed until all supplemental documentation has been received.
 2697 References to "license" in this Section and any of Sections 25.485 through 25.492~~491~~ shall be
 2698 understood to mean "certificate" if the sanction affected (or the violation occurred when an
 2699 individual held) a teaching, administrative, school service personnel or substitute teaching
 2700 certificate previously issued by the State Board.

- 2701
- 2702 a) Personal Statement
- 2703 When a personal statement is required to be submitted, the applicant shall provide
 2704 the information required under this subsection (a). A personal statement shall not
 2705 be afforded full weight by the committee reviewing the application and
 2706 supplemental documentation if the statement fails to adequately address each of
 2707 the requirements of this subsection (a) to the degree necessary to enable the
 2708 review committee to make a determination of whether the applicant has been
 2709 rehabilitated and should be licensed as a professional educator. Each personal
 2710 statement shall:
- 2711
- 2712 1) be written in the applicant's own words (statements written by an attorney
 2713 or someone other than the applicant shall be considered a letter of
 2714 reference);
 - 2715 2) provide a detailed description of the conduct and circumstances that led to
 2716 the knowing misrepresentation of the applicant's qualifications to obtain a
 2717 license or a detailed description of the conduct and circumstances for the
 2718 license sanction, ~~or~~ criminal conviction, ~~or~~ the indicated report of child
 2719 abuse or neglect, or adjudication or finding of sexual misconduct, as
 2720 defined under Section 22-85.5 of the Code (whichever is applicable);
 - 2721 3) provide evidence that the applicant has been rehabilitated, including an
 2722 explanation of why the applicant believes the applicant is of good
 2723 character, merits receipt of an educator license, and would be an asset to
 2724 the field of professional educators; and
 - 2725 4) provide any other information that is requested by the State Board that is
 2726 relevant to the agency's review and understanding of the reasons for the
 2727 knowing misrepresentation of the applicant's qualifications to obtain a
 2728 license, the license sanction, ~~or~~ the circumstances of the criminal
 2729 conviction, ~~or~~ the indicated report of child abuse or neglect, or
 2730 adjudication or finding of sexual misconduct, as defined under Section 22-
 2731 85.5 of the Code (whichever is applicable).
- 2732
- 2733
- 2734
- 2735

2736 b) Character References
 2737 When character references are required, the applicant shall provide at least three
 2738 letters that meet the requirements set forth in this subsection ~~(b)~~. A character
 2739 reference shall not be afforded full weight by the committee reviewing the
 2740 application and supplemental documentation if the reference fails to adequately
 2741 address each of the requirements of this subsection ~~(b)~~ to the degree necessary to
 2742 enable the review committee to make a determination of whether the applicant has
 2743 been rehabilitated and should be licensed as a professional educator. Each
 2744 character reference shall:

- 2745 1) be written by a colleague of the applicant who is employed in an
 2746 educational field or by a faculty member of the applicant's educator
 2747 preparation program who has first-hand knowledge of or experience
 2748 working with the applicant; if the applicant has no prior education-related
 2749 experience, then an employer of the applicant may submit a character
 2750 reference;
- 2751 2) state that the purpose of the letter is to assist the applicant in obtaining an
 2752 educator license and acknowledge the specific conduct and circumstances
 2753 that led to the applicant's license sanction, ~~or~~ the conviction, ~~or a~~ report of
 2754 child abuse or neglect, or adjudication or finding of sexual misconduct, as
 2755 defined under Section 22-85.5 of the Code (whichever is applicable);
- 2756 3) state the author's relationship (e.g., former instructor, employer, or school
 2757 colleague) with the applicant and the length of time the author has known
 2758 the applicant;
- 2759 4) explain in detail why the author believes that, in spite of the reason for the
 2760 applicant's license sanction, ~~or~~ the conviction, ~~or a~~ report of child abuse or
 2761 neglect, or adjudication or finding of sexual misconduct, as defined under
 2762 Section 22-85.5 of the Code (whichever is applicable), the applicant has
 2763 been rehabilitated and why the applicant would be an asset to the field of
 2764 professional educators; and
- 2765 5) be signed by the author and include the telephone number or email address
 2766 to be used should the committee reviewing the character reference have
 2767 questions or need additional information and, as applicable, be presented
 2768 on the letterhead of the author's place of employment.

2774 c) Application Review Process

- 2775 1) The application and supplemental documentation shall be reviewed by a
 2776 committee made up of staff from the State Board's licensure
 2777
 2778

2779 ~~department~~division. The committee may contact the applicant if additional
 2780 information is needed. Upon conclusion of the committee's review, the
 2781 committee shall notify the applicant of the agency's decision to deny or its
 2782 intent to deny an application, by certified mail, return receipt requested
 2783 mailed to the address shown on the application. A decision to issue the
 2784 license will be recorded in ELIS and an electronic notification to that
 2785 effect will be sent to the applicant.
 2786

2787 2) If the agency intends to deny an application on character grounds pursuant
 2788 to Section 21B-15 of the Code~~},~~ the applicant shall be notified pursuant to
 2789 subsection (c)(1)~~-of this Section~~ of the opportunity to request a credibility
 2790 hearing. The applicant's request for a credibility hearing shall be submitted
 2791 in writing to the agency no later than 10 days after the applicant's receipt
 2792 of the agency's notification. Requests shall be sent to the Educator
 2793 Licensure ~~Department~~Division, 100 North First Street, ~~E-240S-306~~,
 2794 Springfield, Illinois 62777, or to educatorcredibility@isbe.net. Failure to
 2795 request a credibility hearing within the 10-day timeframe will result in a
 2796 denial of the application.
 2797

2798 A) Credibility hearings may be held via video conference or in-person
 2799 and will not be held if the applicant has not submitted all required
 2800 documentation at least 72 hours prior to the hearing. At this
 2801 hearing, the applicant may present a statement or provide
 2802 documentary evidence and present character witnesses who wish to
 2803 make a statement on behalf of the applicant; however, if the
 2804 applicant does not submit this documentary evidence within 72
 2805 hours prior to the hearing, the hearing may be postponed by the
 2806 committee until all documentary evidence can be reviewed by the
 2807 committee.
 2808

2809 B) The applicant shall not be permitted to pose questions to the
 2810 review committee. An applicant may be represented by counsel at
 2811 this hearing, but the applicant's attorney will not be permitted to
 2812 address or pose questions to the review committee.
 2813

2814 C) No later than 30 days after the conclusion of the credibility
 2815 hearing, the review committee shall issue to the applicant its
 2816 decision to grant or deny the application. The decision of the
 2817 review committee is a final decision and is reviewable pursuant to
 2818 the Administrative Review Law [735 ILCS 5/Art. III], as provided
 2819 in Section 21B-90 of the Code. A timely filed action for
 2820 administrative review shall act as a stay of enforcement of the
 2821 denial.

2822
2823
2824
2825
2826
2827
2828
2829
2830
2831
2832
2833
2834
2835
2836
2837
2838
2839
2840
2841
2842
2843
2844
2845
2846
2847
2848
2849
2850
2851
2852
2853
2854
2855
2856
2857
2858
2859
2860
2861
2862
2863
2864

- d) Eligibility to Reapply
An applicant who was denied an initial license or denied the renewal, registration or reinstatement of a license on the grounds that the applicant does not have good character or that the applicant knowingly misrepresented any qualifications to obtain a license pursuant to Section 21B-15 of the Code is ineligible to apply for any educator license or endorsement on any currently held license for a period of up to five calendar years from the date of the denial as determined by the review committee. If an application is submitted during the period of ineligibility, the application shall be denied and the application fee will not be refunded.

(Source: Amended at 48 Ill. Reg. _____, effective _____)

Section 25.485 Licensure of Persons with Prior Certificate or License Sanctions

A previous denial of licensure or another action against an individual's license may indicate that issuance, renewal, reinstatement, or registration of a license would also currently be inappropriate. Accordingly, each applicant for the issuance, renewal, reinstatement, or registration of an Illinois professional educator license, an educator license with stipulations, or substitute teaching license or for the addition of another credential (e.g., endorsement, approval, or designation), including any credential issued under Subpart G, shall be required to indicate on the relevant form whether the applicant has ever had a professional license of any kind or teaching certificate or license denied, suspended, or revoked in Illinois or any other state, country or jurisdiction.

- a) Each individual providing an affirmative response to this question shall be required to submit a copy of the notice issued by the responsible agency in the state where the action occurred that includes:

- 1) the date of the action;
- 2) the reasons for the action;
- 3) any penalties that were imposed; ~~and~~
- 4) the ending date of each penalty, if applicable; and;
- 5) if requested by the State Superintendent, a personal statement and character references pursuant to Sections 25.480(a) and (b).

- b) Subject to subsection (c) or (d), the State Superintendent shall review the information submitted pursuant to subsection (a) and shall determine whether issuance, renewal, reinstatement, or registration of a license or issuance of one or

2865 more additional credentials, as applicable, is appropriate in light of the
 2866 circumstances surrounding the previous denial or suspension (including the
 2867 applicant's age and the background of the applicant at the time of the action), any
 2868 penalty that was imposed, and any evidence the applicant has provided
 2869 concerning the applicant's good character that may mitigate the defect in the
 2870 record. (Also see ~~Sections~~Section 25.480 (a) and (b).)

2871
 2872 c) The State Superintendent may review any other license held by the applicant to
 2873 determine if, based on the severity of the actions that led to the prior license
 2874 denial, suspension, or revocation, the revocation or suspension of any additional
 2875 license issued by the State Board is warranted.

2876
 2877 d) An application shall not be evaluated from an individual whose previous denial
 2878 occurred five or fewer years from the date of application.

2879
 2880 e) An application from an individual whose educator license is revoked at the time
 2881 of application either in Illinois or another state shall not be considered except that
 2882 the provisions of this subsection shall not apply to any individual who voluntarily
 2883 surrendered a license pursuant to Section 21B-45 of the Code, or similar provision
 2884 in another state, provided that the voluntary surrender was unrelated to
 2885 misconduct.

2886
 2887 ~~f) An application from an individual whose license had been suspended shall not be~~
 2888 ~~evaluated for a period of time that is equal to the length of the suspension. The~~
 2889 ~~start date of this waiting period shall begin on the day following the date on which~~
 2890 ~~the suspension was lifted. The provisions of this subsection (f) shall not apply to:~~

2891
 2892 1) ~~any application to register or renew the license that was subject to the~~
 2893 ~~suspension, provided that the license was maintained as valid during the~~
 2894 ~~term of the suspension; and~~

2895
 2896 2) ~~any application to renew another license that was not subject to the~~
 2897 ~~suspension.~~

2898
 2899 ~~f~~g) Submission of the application following the time period specified in subsection
 2900 (e) ~~or (f)~~ is not a guarantee that the application will be approved and a license,
 2901 endorsement, approval, or designation issued. An individual may appeal the
 2902 decision to deny the application in accordance with procedures set forth in the
 2903 Illinois Administrative Procedure Act [5 ILCS 100/Art. 10].

2904
 2905 ~~g~~h) An individual shall not be entitled to a refund of the application fee in the event
 2906 that the application is subsequently denied.

2907

2908 (Source: Amended at 48 Ill. Reg. _____, effective _____)
 2909

2910 **Section 25.488 Licensure of Persons Named in Reports of Child Abuse or Neglect**
 2911

2912 Pursuant to Section 21B-75(b) of the Code, the State Superintendent, in consultation with
 2913 SEPLB, may initiate the suspension or revocation of a license, endorsement, or approval for
 2914 abuse or neglect of a child ~~or for an act of sexual misconduct, as defined in Section 22-85.5 of~~
 2915 ~~the Code~~. Accordingly, each applicant for the issuance, registration, reinstatement, or renewal of
 2916 an Illinois professional educator license, an educator license with stipulations, or substitute
 2917 teaching license or for the addition of another credential (e.g., endorsement, approval, or
 2918 designation), including any credential issued under Subpart G, shall be required to indicate on
 2919 the relevant form whether that applicant has ever received an indicated finding of neglect or
 2920 abuse ~~or of an act of sexual misconduct~~ from a state agency responsible for child welfare in
 2921 Illinois or any other state if the indicated finding in the report was not reversed on appeal.
 2922

- 2923 a) Each individual providing an affirmative response to this question shall be
 2924 ineligible to receive, register, reinstate, or renew a license or to receive an
 2925 additional credential until the individual provides to the State Superintendent of
 2926 Education:
 - 2927
 - 2928 1) an official copy of the report, including the child's age and sex, the report
 2929 number assigned by the Department of Children and Family Services or
 2930 comparable out-of-state agency, the date of the report, and the status of the
 2931 report ("indicated", "unfounded", or other) with supporting documentation
 2932 for the determination;
 - 2933
 - 2934 2) a personal statement that meets the requirements outlined in Section
 2935 25.480(a) that includes a detailed explanation of the individual's
 2936 relationship to the child;
 - 2937
 - 2938 3) character references that meet the requirements outlined in Section
 2939 25.480(b), in which the authors clearly indicate that they have knowledge
 2940 that the applicant has been found to be a perpetrator of child abuse or
 2941 neglect but can also attest to the individual's good character, as defined in
 2942 Section 21B-15 of the Code, and rehabilitation; and
 - 2943
 - 2944 4) an explanation of the status of any request to expunge, amend, or remove
 2945 the report from the responsible state agency's records.
 - 2946
- 2947 b) The State Superintendent shall review the documentation provided by the
 2948 applicant pursuant to subsection (a) and determine whether issuance, renewal,
 2949 reinstatement, or registration of a license or issuance of one or more additional
 2950 credentials, as applicable, is appropriate based on whether the evidence of good

2951 character, as defined in Section 21B-15 of the Code, and rehabilitation provided is
 2952 convincing when taken together with the gravity of the offense, the individual's
 2953 age and background at the time of the offense, and any criminal penalty that was
 2954 imposed.

2955
 2956 (Source: Amended at 48 Ill. Reg. _____, effective _____)
 2957

2958 **Section 25.490 Licensure of Persons Who Have Been Convicted of a Crime**
 2959

2960 Convictions related to certain offenses, other than those listed in Section 21B-80(c) of the ~~School~~
 2961 Code ~~[105 ILCS 5]~~ that result in automatic revocation or denial of licensure, may lead to denial
 2962 of licensure if they demonstrate that the applicant is not of good character, as required by Section
 2963 21B-15 of the ~~School~~ Code. Accordingly, each applicant for the issuance, registration,
 2964 reinstatement, or renewal of an Illinois professional educator license, educator license with
 2965 stipulations, or substitute teaching license or for the addition of another credential (e.g.,
 2966 endorsement, approval, or designation), including any credential issued under Subpart G ~~of this~~
 2967 ~~Part~~, shall be required to indicate on the relevant form whether the applicant ~~he or she~~ has ever
 2968 been convicted of, or is subject to pending criminal charges for, a felony or any sex, narcotics, or
 2969 drug offense (whether felony or misdemeanor) in Illinois or any other state.
 2970

- 2971 a) Each individual providing an affirmative response to this question shall be
 2972 ineligible to receive, register, reinstate, or renew a license or to receive an
 2973 additional credential if the offense was one of those enumerated in Section
 2974 21B-80(c) of the ~~School~~ Code or, if the offense was not one of those enumerated,
 2975 until he or she provides to the State Superintendent of Education:
 2976
- 2977 1) a certified court record of the conviction, to include sentencing
 2978 information;
 - 2979 2) evidence that ~~at least one year has elapsed since the end of~~ the sentence for
 2980 the criminal offense has ended, when "sentence" includes any period of
 2981 supervision or probation that was imposed either alone or in combination
 2982 with a period of incarceration or, for criminal offenses enumerated in
 2983 Section 21B-80(b) of the ~~School~~ Code, evidence that at least seven years
 2984 have elapsed;
 - 2985 3) a personal statement that meets the requirements outlined in Section
 2986 25.480(a); and
 - 2987 4) character references that meet the requirements outlined in Section
 2988 25.480(b) ~~of this Part~~, in which the authors clearly indicate that they have
 2989 knowledge of the conviction but can also attest to the individual's good
 2990
 2991
 2992

2993 character, as defined in Section 21B-15 of the ~~School~~ Code, and
2994 rehabilitation.

2995
2996 b) The State Superintendent shall review the information submitted pursuant to
2997 subsection (a) ~~of this Section~~ and determine whether licensure, license
2998 registration, license renewal, license reinstatement or issuance of one or more
2999 additional credentials, as applicable, is appropriate, based on whether the offense
3000 was one of those enumerated in Section 21B-80 of the ~~School~~ Code, except for
3001 subsection (c) of that Section, and, if not, whether the evidence of good character,
3002 as defined in Section 21B-15 of the ~~School~~ Code, and rehabilitation provided is
3003 convincing when taken together with the gravity of the offense, the individual's
3004 age and background at the time of the offense, and any criminal penalty that was
3005 imposed.

3006
3007 (Source: Amended at 48 Ill. Reg. _____, effective _____)
3008

3009 **Section 25.492 Licensure of Persons Adjudicated or Found to Have Committed an Act of**
3010 **Sexual Misconduct**

3011
3012 Pursuant to Section 21B-75(b) of the Code, the State Superintendent, in consultation with
3013 SEPLB, may initiate the suspension or revocation of a license, endorsement, or approval for an
3014 act of sexual misconduct, as defined in Section 22-85.5 of the Code. Accordingly, each
3015 applicant for the issuance, registration, reinstatement, or renewal of an Illinois professional
3016 educator license, an educator license with stipulations, or substitute teaching license or for the
3017 addition of another credential (e.g., endorsement, approval, designation), including any
3018 credential issued under Subpart G, shall be required to indicate on the relevant form whether that
3019 applicant has ever been notified that the applicant has been adjudicated or found to have
3020 committed an act of sexual misconduct, as defined in Section 22-85.5 of the Code, by an
3021 employer or a state agency responsible for educator misconduct in Illinois or any other state if
3022 the finding was not reversed.

3023
3024 a) Each individual providing an affirmative response to this question shall be
3025 ineligible to receive, register, reinstate, or renew a license or to receive an
3026 additional credential until the individual provides to the State Superintendent of
3027 Education:

3028
3029 1) an official and final copy of the notice of adjudication or finding of an act
3030 of sexual misconduct, any discipline document (including termination
3031 document) and the justification for such discipline, or resignation
3032 agreement, to the extent such records exist;
3033

- 3034 2) a personal statement that meets the requirements outlined in Section
3035 25.480(a) that includes a detailed explanation of the individual's
3036 relationship to the child;
3037
3038 3) character references that meet the requirements outlined in Section
3039 25.480(b), in which the authors clearly indicate that they have knowledge
3040 that the applicant has been found to be a perpetrator of sexual misconduct
3041 but can also attest to the individual's good character, as defined in Section
3042 21B-15 of the Code, and rehabilitation; and
3043
3044 4) an explanation of the status of any request to amend or remove the finding.
3045
3046 b) The State Superintendent shall review the documentation provided by the
3047 applicant pursuant to subsection (a) and determine whether issuance, renewal,
3048 reinstatement, or registration of a license or issuance of one or more additional
3049 credentials, as applicable, is appropriate based on whether the evidence of good
3050 character, as defined in Section 21B-15 of the Code, and rehabilitation provided is
3051 convincing when taken together with the gravity of the offense, the individual's
3052 age and background at the time of the offense, and any criminal penalty that was
3053 imposed.
3054

3055 (Source: Added at 48 Ill. Reg. _____, effective _____)
3056

3057 SUBPART G: PARAPROFESSIONALS; OTHER PERSONNEL
3058

3059 **Section 25.510 Endorsement for Paraprofessional Educators**
3060

- 3061 a) The term "paraprofessional" educator shall be used to refer to the non-certificated
3062 personnel authorized by Sections 10-22.34 and 34-18 of the Code to be employed
3063 to assist in instruction and who are required under Section 21B-20(2)(J) of the
3064 Code to hold an educator license with stipulations endorsed for paraprofessional
3065 educator, except that the following individuals are not subject to this Section:
3066
3067 1) Any individual whose paraprofessional approval was continued after June
3068 30, 2013, subject to any limitations of that approval;
3069
3070 2) Any individual who holds an educator license indicative of completion of
3071 at least a bachelor's degree;
3072
3073 3) Any individual who holds an educator license with stipulations endorsed
3074 for career and technical educator (see Section 25.70); and
3075

- 3076 4) Any individual who holds a short-term substitute teaching license (see
 3077 Section 25.525).
 3078
- 3079 b) Each paraprofessional educator shall be of good character, as defined in Section
 3080 21B-15 of the Code. Each paraprofessional educator shall be subject to that
 3081 portion of Section 24-5 of the Code that requires physical fitness to perform
 3082 duties assigned and freedom from communicable disease, a paraprofessional
 3083 educator is subject to any additional health examinations, including screening for
 3084 tuberculosis, as required by the administrative rules adopted by the Department of
 3085 Public Health or by order of a local public health official~~evidence of freedom~~
 3086 ~~from tuberculosis as may be required by Illinois Department of Public Health~~
 3087 ~~rules (77 Ill. Adm. Code 696; Control of Tuberculosis Code). To receive an~~
 3088 educator license with stipulations endorsed for paraprofessional educator, an
 3089 individual shall:
 3090
- 3091 1) present evidence of having completed a minimum of 60 semester hours of
 3092 college credit at a regionally accredited institution of higher education,
 3093 which shall not include any remedial or developmental coursework that
 3094 the applicant has taken;
 3095
- 3096 2) hold an associate degree from a regionally accredited institution of higher
 3097 education;
 3098
- 3099 3) hold a high school diploma or its recognized equivalent and pass the
 3100 ParaPro test offered by the Educational Testing Service (ETS) with at least
 3101 the score identified by the State Board in consultation with SEPLB; or
 3102
- 3103 4) hold a high school diploma or its recognized equivalent and pass the
 3104 WorkKeys[®] assessment offered by ACT with at least the score identified
 3105 by the State Board in consultation with SEPLB.
 3106
- 3107 c) Revocation or Suspension of Approval or Licensure or other Permissible Sanction
 3108
- 3109 1) Revocation, suspension, or other permissible sanction may be initiated by
 3110 the State Superintendent with respect to a paraprofessional approval or an
 3111 educator license with stipulations endorsed for paraprofessional educator
 3112 for any of the bases set forth in Section 21B-75(b) of the Code and any of
 3113 these actions shall be governed by, and conducted in accordance with, 23
 3114 Ill. Adm. Code 475 (Contested Cases and Other Formal Hearings). ~~The~~
 3115 ~~State Superintendent's decision shall be considered an "administrative~~
 3116 ~~decision" for purposes of the Administrative Review Law [735 ILCS~~
 3117 ~~5/Art. III].~~
 3118

- 3119 2) When the State Superintendent receives information indicating that an
3120 individual who holds approval as a paraprofessional or an educator license
3121 with stipulations endorsed for paraprofessional educator has been
3122 convicted of any offense as defined in Section 21B-80 of the Code, the
3123 State Superintendent shall forthwith revoke the individual's approval or
3124 license. The State Superintendent's decision shall be considered an
3125 "administrative decision" for purposes of the Administrative Review Law.
3126
- 3127 3) In accordance with Section 21B-20(2)(J) of the Code, the educator license
3128 with stipulations endorsed for paraprofessional is valid until June 30
3129 immediately following five fiscal years after the license was issued and
3130 may be renewed upon application and payment of the fee required by
3131 Section 21B-40 of the Code to register the license.
3132
- 3133 d) ~~An~~~~To receive an ELS PARA an~~ individual must be at least 18 years of age ~~to, and~~
3134 use the Educator License with Stipulations ~~inexclusively for~~ grades
3135 prekindergarten through grade 8 and an individual must be at least 19 years of age
3136 to use the license in all grades.
3137

3138 (Source: Amended at 48 Ill. Reg. _____, effective _____)
3139

3140 **Section 25.525 Short-Term Substitute Teaching License**

- 3141
- 3142 a) Until June 30, 2028, applicants may apply to the State Board of Education for
3143 issuance of a Short-Term Substitute Teaching License (see Section 21B-20(4) of
3144 the Code.)~~Until June 30, 2023, a short-term substitute teaching license shall be~~
3145 ~~issued to an applicant who has met the requirements of Section 21B-20(4) of the~~
3146 ~~School Code [105 ILCS 5].~~
- 3147
- 3148 b) A short-term substitute teaching license is valid for five years.~~until June 30, 2023,~~
3149 ~~regardless of date issued, and shall not be renewed.~~
- 3150
- 3151 c) Prior to utilizing the short-term substitute teaching license, individuals shall
3152 complete the training required by Section 10-20.67 of the ~~School~~ Code.
3153

3154 (Source: Amended at 48 Ill. Reg. _____, effective _____)
3155

3156 SUBPART I: ILLINOIS LICENSURE TESTING SYSTEM

3157 **Section 25.710 Definitions**

3158 For the purposes of this Subpart, the following definitions apply:
3159
3160
3161

3162 "Code" means the Illinois School Code [105 ILCS 5].
3163

3164 "Passing Raw Score " is the minimum number of multiple-choice items that must
3165 be answered correctly on a given test or the combination of required correct
3166 responses to multiple choice items and required numerical value of constructed
3167 responses.
3168

3169 "Passing Score" is the minimum scaled score a person must obtain in order to pass
3170 a test.
3171

3172 "Re-scoring" means the process of reviewing an examinee's answers and the
3173 scores assigned to them to confirm that a test score reported to an examinee is the
3174 score earned by the examinee.
3175

3176 "Retake" is the opportunity for a person who has taken a test of the Illinois
3177 Licensure Testing System at one test administration to take the test in the same
3178 area as given at subsequent administrations.
3179

3180 "Scaled Score" is the person's test score after the mathematical transformation of
3181 the number of test items the person answered correctly to a scale of numbers on
3182 which the minimum score, the maximum score, and the passing score are set. For
3183 the content-area tests and tests of language proficiency, the minimum scaled score
3184 is 100, the maximum score 300, and the passing score 240. For any new content-
3185 area test first administered after December 31, 2002, the minimum scaled score is
3186 100, the maximum score 300, and the passing score 240.
3187

3188 "Subarea Score" is the scaled score for the subset of test items on a content-area
3189 test that measures specific content.
3190

3191 "Test" or "Tests" refers to the Test of English as a Foreign Language (TOEFL),
3192 the Common European Framework of Reference for Languages (CEFR), the
3193 language proficiency tests, the content-area tests, and the teacher performance
3194 assessment for the Illinois Licensure Testing System (ILTS). In the event that an
3195 ILTS test is not offered, the State Board, in consultation with SEPLB, may
3196 identify alternative tests to be used.
3197

3198 The Illinois Licensure Testing System shall consist of the following tests:
3199

3200 Agricultural Education
3201 Business, Marketing, and Computer Education
3202 Chief School Business Official
3203 Computer Science
3204 Dance

3205	Director of Special Education
3206	Drama/Theatre Arts
3207	Early Childhood Education
3208	Early Childhood Special Education
3209	edTPA (required beginning September 1, 2015)
3210	Elementary Education (1-6) (February 2016)
3211	Language and Literacy
3212	Mathematics
3213	Science and Social Science
3214	Fine Arts, Physical Development and Health
3215	Elementary Mathematics Specialist (February 2025)
3216	English Language Arts
3217	English Language Proficiency
3218	Family and Consumer Sciences
3219	World Languages
3220	Arabic
3221	Chinese (Cantonese or Mandarin)
3222	French
3223	German
3224	Hebrew
3225	Italian
3226	Japanese
3227	Korean
3228	Latin
3229	Russian
3230	Spanish
3231	Gifted Education Teacher (beginning September 2014)
3232	Health Education
3233	Health Careers
3234	Learning Behavior Specialist I
3235	Learning Behavior Specialist II/Behavior Intervention Specialist
3236	Learning Behavior Specialist II/Bilingual Special Education Specialist
3237	Learning Behavior Specialist II/Curriculum Adaptation Specialist
3238	Learning Behavior Specialist II/Deaf/Blind Specialist
3239	Learning Behavior Specialist II/Multiple Disabilities Specialist
3240	Learning Behavior Specialist II/Technology Specialist
3241	Learning Behavior Specialist II/Transition Specialist
3242	Library Information Specialist
3243	Mathematics
3244	General Middle Grades (5-8) (February 2017)
3245	Middle Grades (5-8) Language Arts (February 2017)
3246	Middle Grades (5-8) Mathematics (February 2017)
3247	Middle Grades (5-8) Social Science (February 2017)

3248	Middle Grades (5-8) Science (February 2017)
3249	Music
3250	Physical Education
3251	Principal (beginning May 1, 2013)
3252	Reading Teacher
3253	Reading Specialist
3254	School Counselor
3255	School Nurse
3256	School Psychologist
3257	School Social Worker
3258	Sciences
3259	Biology
3260	Chemistry
3261	Earth and Space Science
3262	Environmental Science
3263	Physics
3264	Social Sciences
3265	Economics
3266	Geography
3267	History
3268	Political Science
3269	Psychology
3270	Sociology and Anthropology
3271	Special Education General Curriculum
3272	Speech-Language Pathologist
3273	Superintendent
3274	Teacher of Students who are Blind or Visually Impaired
3275	Teachers of Students who are Deaf or Hard of Hearing
3276	Technology Education
3277	Technology Specialist
3278	Transitional Bilingual Education – Language Proficiency
3279	Arabic
3280	Assyrian
3281	Bosnian
3282	Bulgarian
3283	Burmese
3284	Cantonese
3285	Chin (Haka)
3286	Ewe
3287	Filipino
3288	French
3289	Greek
3290	Gujarati

3291	Hindi
3292	Japanese
3293	Kaniobal (Q'anjob'al)
3294	Karen (S'gaw)
3295	Kirundi (Rundi)
3296	Korean
3297	Lao
3298	Lithuanian
3299	Malay
3300	Malayalam
3301	Mandarin
3302	Mongolian
3303	Nepali
3304	Polish
3305	Portuguese
3306	Rohingya (Ruwainggya)
3307	Russian
3308	Serbian
3309	Somali
3310	Spanish
3311	Swahili
3312	Tamil
3313	Telegu (Telugu)
3314	Ukrainian
3315	Urdu
3316	Vietnamese
3317	Yoruba
3318	Visual Arts

3319
 3320 "Test Items" are specific questions asked on a test that require a person either to
 3321 select the correct response from those alternative responses provided or to
 3322 produce a written or oral response.

3323
 3324 "Test Objective" is a statement of the behavior or performance measured by test
 3325 items.

3326
 3327 "Unauthorized Aids" are materials and devices that candidates are prohibited from
 3328 bringing to a test administration. These include notes, calculators, calculator
 3329 watches, calculator manuals, cellular phones, electronic communication devices,
 3330 visual or audio recording or listening devices, and any other items whose use may
 3331 compromise the security or validity of a test. However, any material or device
 3332 that is permitted as part of an accommodation arranged pursuant to Section
 3333 25.740 shall not be considered an unauthorized aid. Furthermore, a calculator

3334 shall not be considered an unauthorized aid when its use is authorized pursuant to
3335 the current ILTS registration bulletin and the contractor's web site.
3336

3337 (Source: Amended at 48 Ill. Reg. _____, effective _____)
3338

3339 **Section 25.720 Applicability of Testing Requirement and Scores**
3340

3341 a) It is the individual's responsibility to take the appropriate tests. Upon request, the
3342 State Board of Education shall assist individuals in identifying appropriate tests.
3343

3344 b) Content-Area Tests
3345

3346 1) Each candidate seeking an Illinois professional educator license or
3347 endorsement on that license, whether a first license or endorsement or a
3348 subsequent license or endorsement, shall be required to pass a content-area
3349 test for each endorsement area for which there is an applicable test (see
3350 Section 21B-30(d) of the Code; also see Section 25.710). Further, Section
3351 21B-30(d) of the Code requires passage of this test before a candidate
3352 begins student teaching or begins serving as a teacher of record in an
3353 alternative educator preparation program. A person who has passed
3354 another state's or country's content test as a condition of educator
3355 certification or licensure in that state or country or admission to a teacher
3356 preparation program approved by that state or country shall not be
3357 required to take the Illinois content test before receiving the license or
3358 endorsement. (See Section 21B-35 of the Code.)
3359

3360 2) A person who has passed a test of language proficiency, authorized under
3361 Section 21B-30 of the Code, in order to qualify for an educator license
3362 with stipulations endorsed for transitional bilingual educator, and received
3363 that license shall not be required to retake that test in order to qualify for a
3364 bilingual education credential on another PEL received later. A person
3365 who has passed a test of language proficiency as a condition of admission
3366 to an Illinois preparation program also shall not be required to retake that
3367 test.
3368

3369 3) If the Governor declares a disaster due to a public health emergency under
3370 Section 7 of the Illinois Emergency Management Agency Act, individuals
3371 may begin student teaching or enter alternative educator preparation
3372 programs prior to passing the required content test. If the Governor
3373 rescinds a disaster declaration, or allows it to expire without replacement,
3374 this subsection (c)(3) shall remain in effect through the end of the calendar
3375 year (December 31) or the end of the fiscal year (June 30), whichever is
3376 later.

3377
3378
3379
3380
3381
3382
3383
3384
3385
3386
3387
3388
3389
3390
3391
3392
3393
3394
3395
3396
3397
3398
3399
3400
3401
3402
3403
3404
3405
3406
3407
3408
3409
3410
3411
3412
3413
3414
3415
3416
3417
3418
3419

4) An individual who holds an Illinois State Seal of Biliteracy or who has obtained working fluency or higher on the Global Seal of Biliteracy shall be exempt from the language proficiency test required for a bilingual education or world language endorsement in the same language.

5) Passing scores earned on content area tests shall not expire.

c) Teacher Performance Assessment (edTPA)
Until August 4, 2023 (the effective date of Public Act 103-488), and beginning again on September 1, 2025, eachEach candidate or out-of-state applicant completing an educator preparation program in a teaching field shall be required to pass the edTPA. The edTPA is a performance-based assessment designed to measure an educator's knowledge, skills, and preparedness.

1) Each recognized institution offering approved teacher preparation programs shall administer the edTPA during a candidate's student teaching experience.

2) A person who has *successfully completed an evidence-based assessment of teacher effectiveness*, as required under this subsection (c), *at the time of initial certification or licensure in another state or country shall not be required to complete the edTPA.* (See Section 21B-35 of the Code.)

3) In accordance with Section 21B-110 of the Code, the edTPA is waived *during any time in which the Governor has declared a public health emergency under Section 7 of the Illinois Emergency Management Agency Act [20 ILCS 3305].*

4) Candidates *may not be required to submit edTPA test materials by video submission.* (See Section 21B-30(f) of the Code.)

d) Subject to registration in accordance with the provisions of this Subpart I and the provisions of Section 25.755(g)(1), an individual who has taken a computer-based test may retake that test or specific subtest by computer after no fewer than 30 days.

(Source: Amended at 48 Ill. Reg. _____, effective _____)

SUBPART J: RENEWAL OF PROFESSIONAL EDUCATOR LICENSES

Section 25.805 Professional Development Options

- 3420 a) Activities
3421
3422 1) Professional development activities, offered through an Illinois-approved
3423 professional development provider, shall generate credit for purposes of
3424 renewal of a PEL endorsed in a teaching, administrative, or school support
3425 personnel field or an educator license with stipulations endorsed for chief
3426 school business official or CTE only if they address one or more of the
3427 criteria identified in Section 21B-45(d) of the Code.
3428
3429 2) One professional development hour shall be awarded for each clock hour
3430 of activity attendance, unless otherwise specified in rule.
3431
- 3432 b) National and State Certifications
3433
3434 1) A licensee who holds a school support personnel endorsement who is
3435 employed and performing services on the endorsement in an Illinois public
3436 school and who holds the applicable national certifications specified in
3437 this subsection (b)(1) shall be deemed to have satisfied 120 hours of
3438 professional development. (See Section 21B-45(l) of the Code.)
3439
- 3440 A) Nationally Certified School Psychologist from the National School
3441 Psychologist Certification Board, 4340 East-West Highway, Suite
3442 402, Bethesda, MD 20814; [https://nasponline.org/standards-and-](https://nasponline.org/standards-and-certification/national-certification)
3443 [certification/national-certification](https://nasponline.org/standards-and-certification/national-certification);
3444
- 3445 B) Nationally Certified School Nurse from the National Board for
3446 Certification of School Nurses, 1120 Route 73, Suite 200, Mt.
3447 Laurel, NJ 08054;
3448 <https://www.nbcns.org/ncsn/certification/certification-procedures>;
3449
- 3450 C) Nationally Certified Counselor from the National Board for
3451 Certified Counselors, 3 Terrace Way, Greensboro, NC 27403;
3452 <https://www.nbcc.org/certification>;
3453
- 3454 D) Certificate of Clinical Competence from the American Speech-
3455 Language-Hearing Association, 2200 Research Boulevard,
3456 Rockville, MD 20850-3289; <https://www.asha.org/certification>; or
3457
- 3458 E) Certified School Social Work Specialist (C-SSWS) from the
3459 National Association of Social Workers, 750 First Street, NE, Suite
3460 800, Washington, DC 20002;
3461 <https://www.socialworkers.org/Careers/Credentials/Apply-for->

3462 NASW-Social-Work-Credentials/Certified-School-Social-Work-
 3463 Specialist.

3464
 3465 2) A licensee who holds a school support personnel endorsement *who is*
 3466 *employed and performing services in Illinois public schools and who holds*
 3467 *an active and current professional license issued by the Department of*
 3468 *Financial and Professional Regulation related to that school support*
 3469 *personnel endorsement area or national certification board shall be*
 3470 *deemed to have satisfied 120 hours of professional development. (See*
 3471 *Section 21B-45(1) of the Code.) For purposes of this subsection (b),*
 3472 *"related to" a school support personnel area shall be:*

3473
 3474 A) for a school counselor, a license issued under the Professional
 3475 Counselor and Clinical Professional Counselor Licensing and
 3476 Practice Act [225 ILCS 107];

3477
 3478 B) for a marriage and family therapist, a license issued under the
 3479 Marriage and Family Therapist Licensing Act [225 ILCS 55];

3480
 3481 C) for a school psychologist, a license issued under the Clinical
 3482 Psychologist Licensing Act [225 ILCS 15];

3483
 3484 D) for a school speech and language pathologist, a license issued
 3485 under the Illinois Speech-Language Pathology and Audiology
 3486 Practice Act [225 ILCS 110];

3487
 3488 E) for a school nurse, a license issued under the Nurse Practice Act
 3489 [225 ILCS 65]; and

3490
 3491 F) for a school social worker, a license issued under the Clinical
 3492 Social Work and Social Work Practice Act [225 ILCS 20].

3493
 3494 3) National Board for Professional Teaching Master Teacher Designation
 3495 *Any licensee holding a National Board for Professional Teaching*
 3496 *Standards (NBPTS) master teacher designation shall complete a total of*
 3497 *60 clock hours of professional development per 5-year renewal cycle.*
 3498 *(Section 21B-45(e)(4) of the Code)*

3499
 3500 A) If National Board certification is not valid at the time of renewal,
 3501 the licensee shall complete all required professional development
 3502 for the license cycle.

3503

- 3504 B) Administrators who hold a master teacher designation are also
3505 subject to the requirements set forth in Section 25.800(d)(1).
3506
- 3507 C) When an Illinois licensee successfully renews a National Board
3508 certification, the licensee's master teacher designation shall be
3509 automatically renewed.
3510
- 3511 D) The holder of an NBPTS master teacher designation whose
3512 certification through the NBPTS is not renewed shall have the
3513 designation expired.
3514

3515 c) Higher Education Coursework

3516 One semester hour of college coursework related to education from a regionally
3517 accredited institution shall equal 15 clock hours of professional development
3518 activities. One quarter hour shall equal 10 clock hours.
3519

- 3520 1) Coursework may be completed through an Illinois institution of higher
3521 education that offers approved educator preparation programs and Illinois
3522 public community colleges.
3523
- 3524 2) Any licensee using coursework to fulfill professional development hours
3525 must upload a copy of a transcript showing completion of the coursework
3526 to ELIS.
3527

3528 d) Mandated Trainings

3529 Trainings taken to satisfy mandated trainings in Sections 3-11 and 10-22.39 of the
3530 Code shall be credited toward the hours of professional development required for
3531 renewal.
3532

3533 (Source: Amended at 48 Ill. Reg. _____, effective _____)
3534

3535 **Section 25.830 Verification of Completed Activities; Renewal Process**
3536

- 3537 a) A licensee shall enter any professional development credit earned *prior to*
3538 *renewal*. The licensee shall enter electronically into the ELIS the name, date, and
3539 location of the activity, the number of professional development hours earned, and
3540 the provider's name (Section 21B-45(e) of the Code), except that:
3541
- 3542 1) any Illinois Administrators' Academy course completed shall be entered
3543 by the provider rather than the licensee;
3544
- 3545 2) a licensee who holds both a PEL endorsed in school support personnel and
3546 one of the professional licenses listed under Section 25.805(b)(2) shall

- 3547 enter the license as an activity on the Professional Development page of
 3548 ELIS and upload a copy of the valid license into ELIS; and
 3549
- 3550 3) a licensee who completes applicable higher education coursework shall
 3551 enter the coursework using the semester-to-hour conversion set forth in
 3552 Section 25.805(c) and upload a copy of the transcript into ELIS.
 3553
- 3554 b) Professional development completed after June 30 of the year in which the 5-year
 3555 renewal cycle ends may be counted towards the renewal requirements for the
 3556 renewal cycle that ends that year or the subsequent renewal cycle.
 3557
- 3558 ~~e) A licensee who fails to enter completed professional development into ELIS prior
 3559 to renewal shall be unable to include credit for those activities among the clock
 3560 hours needed to satisfy renewal requirements.~~
- 3561 cd) A licensee who fails to complete an Administrators' Academy course in a given
 3562 fiscal year as required by Section 21B-45(e)(2) or (3) of the Code shall be
 3563 required to complete two courses for each one missed. The licensee may complete
 3564 these courses at any time during the remainder of the 5-year renewal cycle or
 3565 prior to the reinstatement of a license that has lapsed pursuant to Section 25.450
 3566 of this Part.
 3567
 3568
- 3569 de) Accumulation of the number of hours of professional development activities
 3570 required under Section 21B-45(e) of the Code and entering them into ELIS shall
 3571 not entitle the licensee to renewal of the license. Renewal of the licensee's license
 3572 shall be determined by the State Superintendent.
 3573
- 3574 ef) In accordance with Section 21B-45(e)(5) and (e)(6) of the Code, licensees who
 3575 are retired, working in positions that do not require a PEL, or working in positions
 3576 that require a PEL for less than 50 percent of full-time equivalency in a school
 3577 year, are "exempt" and do not have to complete professional development
 3578 activities. Prior to renewing the license, the licensee shall request that the ROE
 3579 record that status in ELIS indicating the starting and ending date of the exemption
 3580 and the reason the exemption was requested. ROEs must verify that the educator
 3581 is exempt or retired prior to changing the educator's status. ROEs retain authority
 3582 to require necessary documentation to make this determination. (See Section
 3583 25.880.)
 3584
- 3585 fg) A licensee who does not enter all professional development activities prior to
 3586 September 1 of the year in which the 5-year renewal cycle ends may not be able
 3587 to preserve the right of appeal regarding a recommendation for nonrenewal of the
 3588 license.
 3589

(Source: Amended at 48 Ill. Reg. _____, effective _____)

Section 25.840 Appeals to the State Educator Preparation and Licensure Board

- a) A licensee may appeal the lapse of a license for failure to complete renewal requirements to SEPLB. The licensee shall submit a request for an appeal by certified mail, return receipt requested, no later than September 30 of the year the license lapsed. The appeal request shall be sent to the State Educator Preparation and Licensure Board, 100 North First Street, Springfield, Illinois 62777-0001.
- b) Within 90 days after receipt of an appeal submitted pursuant to subsection (a), the SEPLB may hold an appeal hearing or make a recommendation based on a review of the record, as enumerated in Section 21B-45(m) of the Code. If a hearing is to be held, the Board shall notify the licensee of the date, time, and place of the hearing.
 - 1) The licensee shall submit to SEPLB any additional information as SEPLB determines is necessary to decide the appeal.
 - 2) If a hearing is held, SEPLB may request that the licensee appear before it. The licensee shall be given at least 10 days' notice of the date, time, and place of the hearing.
 - 3) In verifying whether the licensee has met the renewal criteria set forth in Section 21B-45 of the Code and this Subpart J, SEPLB shall consider:
 - A) *the regional superintendent of education's rationale for recommending nonrenewal of the license, if applicable;*
 - B) *any evidence submitted to the State Superintendent along with the individual's electronic statement of assurance for renewal provided in ELIS; and*
 - C) *the State Superintendent's rationale for nonrenewal of the license. (See Section 21B-45(m)(2) of the Code.)*
- c) SEPLB shall notify the licensee of its decision regarding license renewal no later than 30 days after reaching a decision as set forth in Section 21B-45(m) of the Code. Upon receipt of notification of renewal, the licensee, using ELIS, shall pay the applicable registration fee. If the decision is not to renew the individual's license, the notification shall state the reasons for that decision.
- d) An individual whose license is not renewed because of a failure to complete

3633 professional development in accordance with this Subpart J may reinstate the
3634 license once that license has lapsed (i.e., September 1 of the year in which the
3635 license expired) if the individual has;

- 3636
- 3637 1) paid any accumulated registration fees, including registration fees owed;
 - 3638
 - 3639 2) either paid the penalty or completed the coursework required under
3640 Section 21B-45 of the Code with a grade of C- or higher; and
 - 3641
 - 3642 3) presented evidence of completing the balance of the professional
3643 development activities that were required for renewal of the license
3644 previously held.

3645

3646 e) ~~SEPLB shall not renew any license if information provided on the application~~
3647 ~~makes the holder subject to the requirements of any of Sections 25.485 through~~
3648 ~~25.491. Any disciplinary action taken against a licensee under any of those~~
3649 ~~Sections shall be in accordance with the rules of the State Board for Contested~~
3650 ~~Cases and Other Formal Hearings (23 Ill. Adm. Code 475). The decision of the~~
3651 ~~State Board is a final administrative decision and shall be subject to~~
3652 ~~administrative review as set forth in Section 21B-90 of the Code.~~

3653

3654 (Source: Amended at 48 Ill. Reg. _____, effective _____)

3655

3656 **Section 25.860 Reporting by and Audits of Providers**

3657

3658 Each provider listed under Section 25.855(b) or approved under Section 25.855(c) is subject to
3659 the requirements of this Section.

- 3660
- 3661 a) During an audit, each provider shall submit to the State Board a list of the
3662 subcontractors used in the previous 12 months for professional development
3663 activities for which credit was provided in accordance with this Subpart J. For
3664 each subcontractor, the provider shall submit the name, date, and summary of
3665 each activity provided, and the outcomes anticipated.
 - 3666
 - 3667 b) Each provider shall submit to the State Board, as part of its audit, any data and
3668 other information that responds to the requirements of Section 21B-45(j)(2) of the
3669 Code. The following materials must be provided for each selected activity by the
3670 timelines specified in subsection (c):
 - 3671
 - 3672 1) Attendance rosters, including educator name and IEIN;
 - 3673
 - 3674 2) Evaluation for Workshop, Conference, Seminar form data;
 - 3675

- 3676 3) Approved Professional Development Provider Activity Summary form;
3677
3678 4) Approved Provider Report;
3679
3680 5) Additional documentation deemed necessary by the State Board.
3681
- c) An audit of each provider shall be conducted at least once every five years in
3682 accordance with Section 21B-45(j)(3) of the Code. ROEs and intermediate service
3683 centers shall conduct audits of school districts and cooperatives within their
3684 regions. Data and information from the audits, as well as collected pursuant to
3685 subsections (a) and (b) ~~of this Section~~, shall be used to determine if the provider
3686 has met the requirements of Section 21B-45 of the Code and this Subpart ~~J~~.
3687
3688
- 1) In the event that a determination is made that applicable standards have
3689 not been met, the State Board may withdraw approval for one or more
3690 types of activities or of the provider.
3691
3692
- 2) A licensee may not receive credit for any professional development
3693 activity that is designed for entertainment, promotional, or commercial
3694 purposes; that is solely inspirational or motivational; or that addresses
3695 purposes other than those listed in Section 25.855(d)(3), and the State
3696 Board may disapprove any activity found to be of this nature.
3697
3698
- A) When an activity is disapproved under this subsection (c), the
3699 provider may continue to offer the activity but shall not provide to
3700 any participants the standard form referred to in Section 25.865
3701 and shall immediately revise all relevant notices and
3702 advertisements to indicate the nature of the activity. The provider
3703 shall be required to state in each notice or advertisement that the
3704 activity generates no credit applicable to license renewal.
3705 Individuals who complete the activity once it is accurately
3706 described shall not claim credit for it.
3707
3708
- B) Individuals who have completed an activity that is later
3709 disapproved under this subsection (c) shall not be penalized with
3710 respect to professional development credit accrued for that activity.
3711
3712
- ~~3) Providers that do not conduct professional development activities in the
3713 year prior to an audit shall be considered discontinued and must reapply to
3714 be a professional development provider in accordance with Section 25.855
3715 (Approval of Professional Development Providers) unless the provider is
3716 statutorily approved and has completed the annual registration.
3717
3718~~

- 3719 34) Each provider being audited under this Subpart J shall submit a list of all
3720 professional development activities, including date of occurrence, that
3721 were offered within the last 12 months. The State Board shall select a
3722 sample of activities for the audit.
3723
- 3724 45) Each provider being audited under this Subpart J shall submit requested
3725 documentation to the State Board within four weeks after the request is
3726 made.
3727
- 3728 56) State Board staff may attend an activity at any time with one day's
3729 advance notice and ask to speak with participants, speakers, or activity
3730 organizers.
3731
- 3732 67) All documentation must be submitted in a format specified by the State
3733 Board.
3734
- 3735 78) The State Board will audit the ROEs and intermediate service center to
3736 review the data and information collected.
3737

3738 (Source: Amended at 48 Ill. Reg. _____, effective _____)